



FEBRUARY 12, 2019, MEETING OVERVIEW

The purpose of this document is to provide an overview of the actions taken by the School Board and to provide a listing of the reports given. Anyone interested in viewing the full meeting, please visit the website listed below.

A Regular Meeting of the Board of Education came to order at 6:00pm at the call of Board Chair Rita Moore in the Board Auditorium at the Blanchard Education Service Center, 501 N. Dixon Street, Portland, Oregon.

Attendance

Present: Chair Moore; Vice-Chair Esparza Brown; Directors Bailey, Brim-Edwards, Kohnstamm, Anthony, and Rosen. Student Representative Paesler; Superintendent Guerrero; Interim General Counsel Large.

Superintendent's Report

Superintendent Guerrero reported on the following: inclement weather, Beaumont Middle School Jazz Band, Lincoln and Grant Constitution Teams headed to Washington DC, Benson engagement, Visioning Process, Council of Great City Schools Executive Committee member, the Successful Schools Survey, and Black History Month.

Student Comment

Marcos Turner: graduate of Mt. Scott Learning Center, thanked the Board for their support of alternative schools. Mr. Turner stated that he always struggled with anxiety and anger issues, but it was fortunate enough that his grandparents raised him the right way and made him go to school. Mt. Scott was like home and made him feel safe; they care for each student. He will be the first in his family to go to college thanks to Mt. Scott helping him overcome his challenges.

Deziray Nyong: thanked the Board for making alternative education available. She needed one-on-one time with her teachers, which she received at Rosemary Anderson high school. She has done so much better at Rosemary Anderson; the classes are smaller and teachers work with her to get ahead. She wants to be a social worker and help troubled youth, and she wants other kids to find out about alternative education choices.

General Public Comment

Tom DeJardin: for the past 15 years he has been the Executive Director of the Mt. Scott Learning Center and added that there was a need for quality education options for students that are not successful in large high school settings. PPS has worked with Community Based Organizations (CBOs) who provide alternatives to education. They are schools that serve students who do not fit into traditional schools, and they meet students where they are so that they can get back on track for graduation. Mt. Scott students are PPS students, but not every path to graduation is the same.

Joe McFerrin: President and CEO of Rosemary Anderson High School, stated that POIC and PPS have partnered for 30 years. Rosemary Anderson serves poverty students living in underserved zip codes and they provide hope for families. The benefits to PPS for contracting with CBOs include: increasing the number of graduates each year; reducing the number of opportunity youth in our region; and, preparing students for college or career. CBOs have leveraged additional resources to meet student needs.

Bella Penberthy: recent graduate of Cleveland High School and will be starting at Mills College in the fall. She is a member of Peace in Schools, and urged the Board to recognize the importance of the program and continue funding it next year. Peace in Schools provided her tools for anxiety and

chronic illness, and the tools will stay with her the rest of her life. The Peace in Schools class was saving lives and the well-being of students should be prioritized above all else.

Stephanie Mesenbrink: parent of a 5th grader at Scott school and a member of their PTA. She stated that the PTA is charged for use of the school building and custodial staff when they have a meeting. This is a hardship for Title 1 schools. They can get around the fees if the principal is at the meeting, but that doesn't always happen. Some schools don't have to pay and she has heard that it all depends who you ask at the Central Office. She proposed that Title 1 schools have two days per year without fees to allow them to raise funds.

Ruth Flores: President of the Trillium Public Charter School PTA, stated that the District is recommended that their charter be revoked. In our agreement, the District must give them reasonable opportunity to cure any problems they have. A lot needed to change in a short amount of time at Trillium and the school has come a long way. A lot of their focus has been on restorative justice, along with racial equity. Their PTA has tripled in size in one year and stand behind their leadership.

Alletta Brenner: parent of two students who attend Trillium Public Charter School, asked the Board to really listen to parents and students as the process moves forward. Trillium provides a resource for families who have students that struggle in a larger environments. Families are concerned about the loss of this resource. There are vulnerable kids at Trillium, including LGBTQ. The school has created a nurturing, safe environment for those students. There has been incredible progress and change in the last year and a half.

At 6:47pm, Chair Moore recessed the Board from their Regular Session. The Board moved to the Mazama Conference Room for a Work Session. Chair Moore convened the Work Session at 6:55pm.

Dani Ledezma, Senior Advisor to the Superintendent, provided a PowerPoint presentation on Racial Equity and Social Justice Lens and Protocols. She recommended that Board members consider identifying 2-3 scenarios in which to collectively apply the lens in 2019. Board members suggested the following: boundaries, dual language immersion, converting K8s to middle schools, strategic plan metrics aligned with priorities, zero based approach to budget and use equity lens at development of budget process, co-located programs, and programming. Ms. Ledezma stated that she would provide the Board of a list of items they could consider.

Claire Hertz, Deputy Superintendent of Business and Operations, and Cynthis Le, Chief Financial Officer, provided a PowerPoint presentation on the budget. A hand-out was distributed to Board members which contained an activity that they worked on. Board members shared their results.

At 8:42pm, Chair Moore adjourned the Work Session. At 8:55pm, the Board reconvened into their regular meeting.

Action Items

- Board Work Plan
Public Comment:
None.
- Superintendent Goals
Public Comment
None.

The Board Approved the Following Items:

- Resolution 5819: Adopting the Portland School Board of Education's 2018-19 Work Plan.012-P
- Resolution 5820: Superintendent Goals
- Resolution 5821: Resolution to Approve the 2019-20 School District Calendar
- Resolution 5824: Hire Internal Auditor
- Business Agenda

Adjourn

Chair Moore adjourned the meeting at 10:08pm.

In accordance with ORS 192.650, the District's official School Board meeting minutes are maintained via video recording, which can be viewed at <https://www.youtube.com/playlist?list=PL8CC942A46270A16E>. The agenda and back-up materials for this meeting can be accessed at <http://www.pps.k12.or.us/departments/board/7862.htm>. Please contact the School Board Office at 503-916-3741 for questions or help accessing information.