

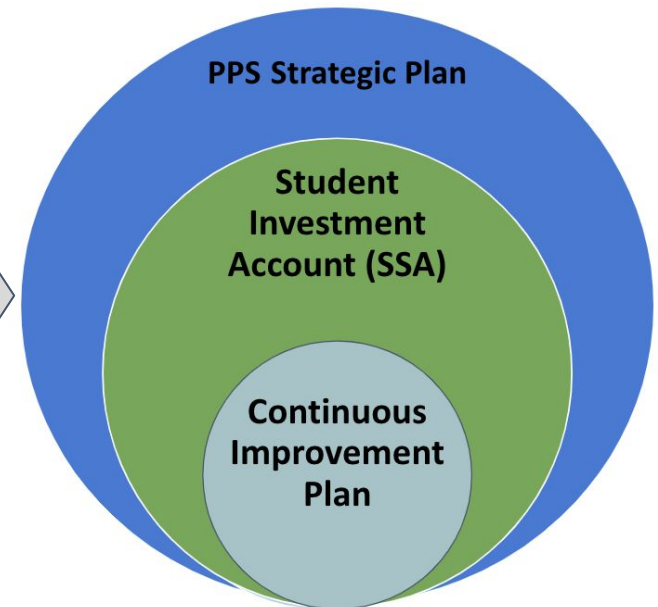
Strategic Framework DRAFT #1



Strategic Framework Informed by PPS Reimagined



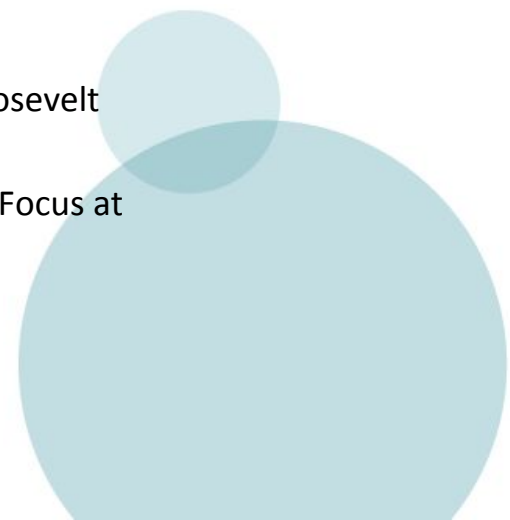
Graduate Portrait
Educator Essentials
System Shifts



Needs Assessment

As part of the needs assessment process, Portland Public Schools established a series of engagement opportunities for our community. The following is a list of these events:

- 10/1 -10/30 Online community survey
- 10/1-10/30 Families experiencing homelessness outreach engagement
- Thursday 10/10 Leadership at Crown Plaza
- Thursday 10/17 Community Engagement at Lent 6:00-7:30 p.m.
- Saturday 10/19 Community Engagement co-sponsored by Coalition of Communities of Color at Faubion 9-10:30 a.m.
- Saturday 10/19 Focus Group – Head Start 4800 NE 74th Ave 12:30-1:30 p.m.
- Monday 10/21 Focus Group – Migrant Education 6700 NE Killingsworth St. 9:00-10:00 a.m.
- Monday 10/21 BESC Self-guided engagement 3:00-5:30 p.m.
- Tuesday 10/22 School based staff meetings
- Tuesday 10/22 Community Engagement co-sponsored by STAND for children at Roosevelt 6:00-7:30 p.m.
- Thursday 10/24 Community Engagement Special Ed/Mental and Behavioral Health Focus at Pioneer 6:00-7:30 p.m.
- Friday 10/25 TOSA engagement
- Tuesday 10/29 Focus Group - SPED Spanish focus group at Rigler
- Tuesday 10/29 Head Start educator engagement



Prominent Themes from Engagement & Surveys

Community Engagement

- Social Emotional Learning
- Reducing academic disparities

PAT

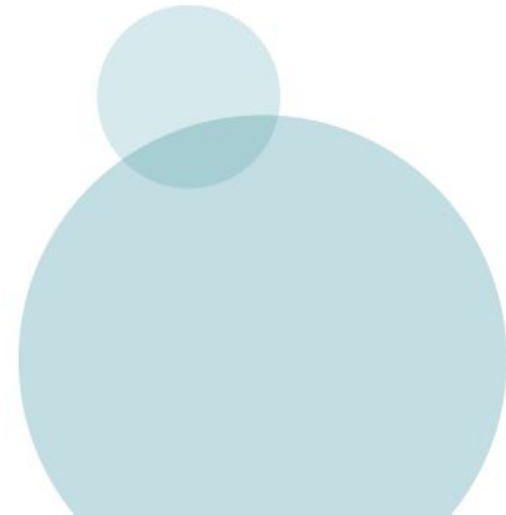
- Class size
- Social Emotional Learning

Families in high need

- Coordination of services
- Social Emotional Learning

Administrators

- Reducing Academic disparities
- Social Emotional Learning




Core Values

- Students at the Center
- Racial Equity and Social Justice
- Honesty and Integrity
- Excellence
- Respect
- Relationships
- Creativity and Innovation
- Partnerships and Collaboration
- Grounded in the Spirit of Portland
- Joyful Learning and Leadership

Graduate Portrait



Strategic Framework

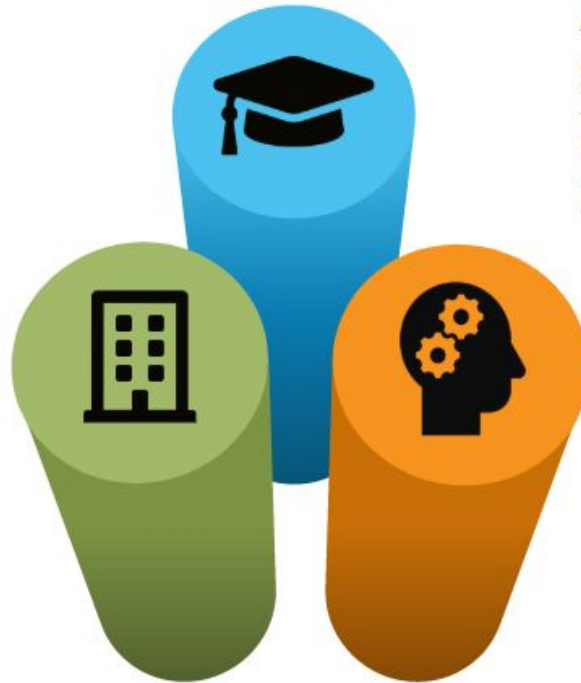
- Beginning with our visioning process and building a multiyear scaffold of system shifts in support of the graduate portrait and educator essentials
 - Incorporating the heartbeat of the district of Racial Equity and Social Justice
 - Surrounded by ongoing community engagement
- 

Strategic Framework

SAFE & MODERN SCHOOLS



Safe, secure, and modern teaching, learning, and working environments. Ensure flexible, future-focused environments through seismic, health, environmental, and safety upgrades. Further build IT infrastructure to support schools in redefining time and place for learning (e.g. personalized learning).



ACADEMICS & STUDENT SUPPORTS



Transform instruction so that all students experience deep learning and growth through culturally and linguistically sustaining teaching practices. Provide comprehensive continuum of supports that is responsive to student needs.

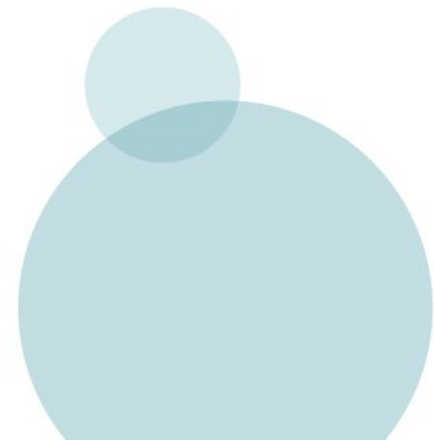
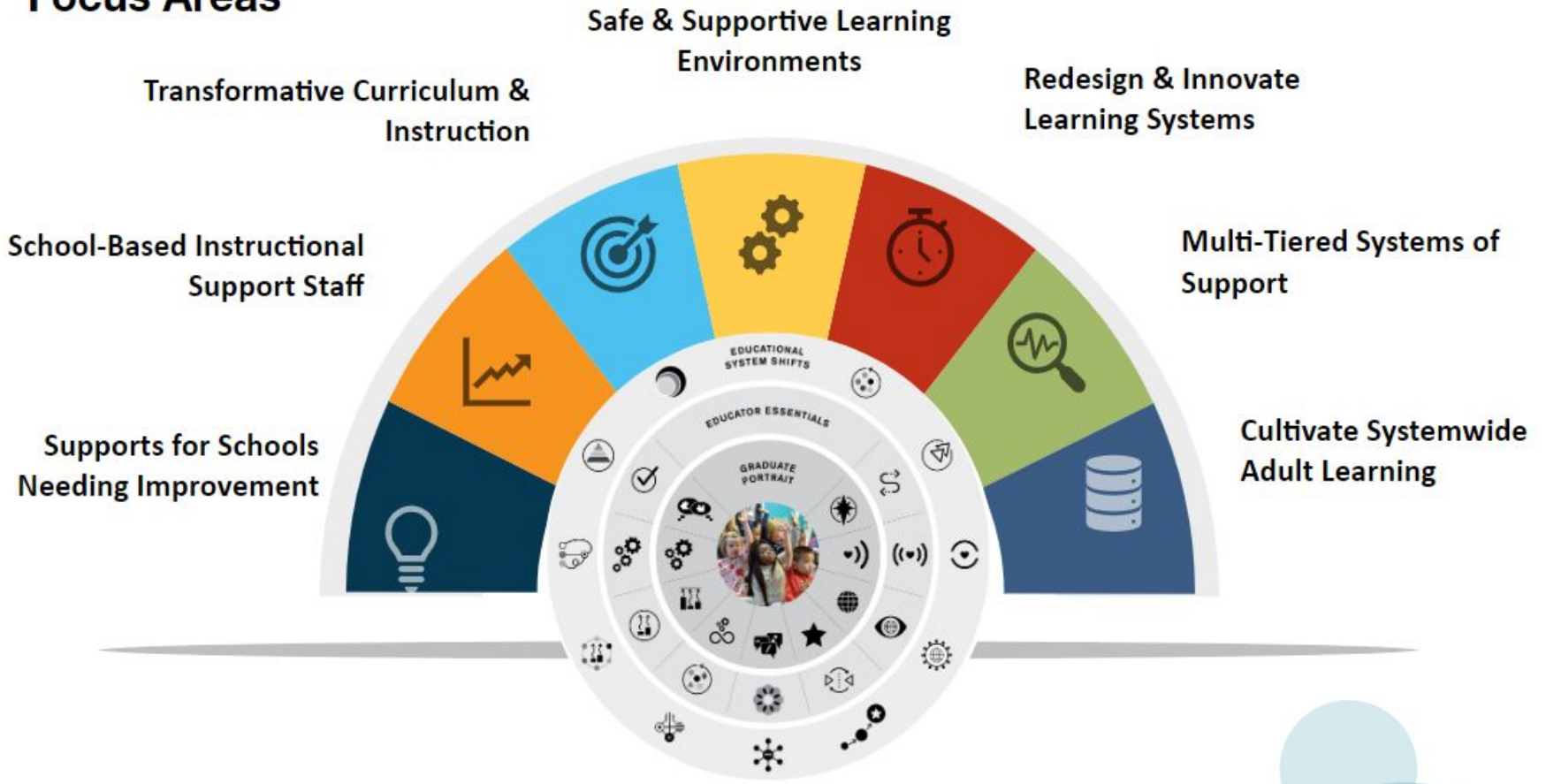
HUMAN CAPITAL & CULTURE



Maximize organizational efficiency and effectiveness by engaging in strategic efforts to recruit, retain, and support staff, build a diverse workforce, cultivate systemwide adult learning, and deepen a culture of wellness, collective impact, and equity.

Academics & Student Supports

Focus Areas





Safe & Modern Schools

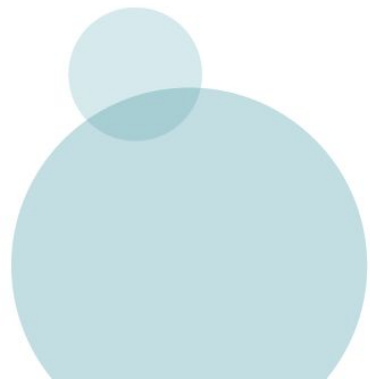
Focus Areas

School Modernization

IT Infrastructure



Safety & Security



Human Capital & Culture

Focus Areas

Performance Management

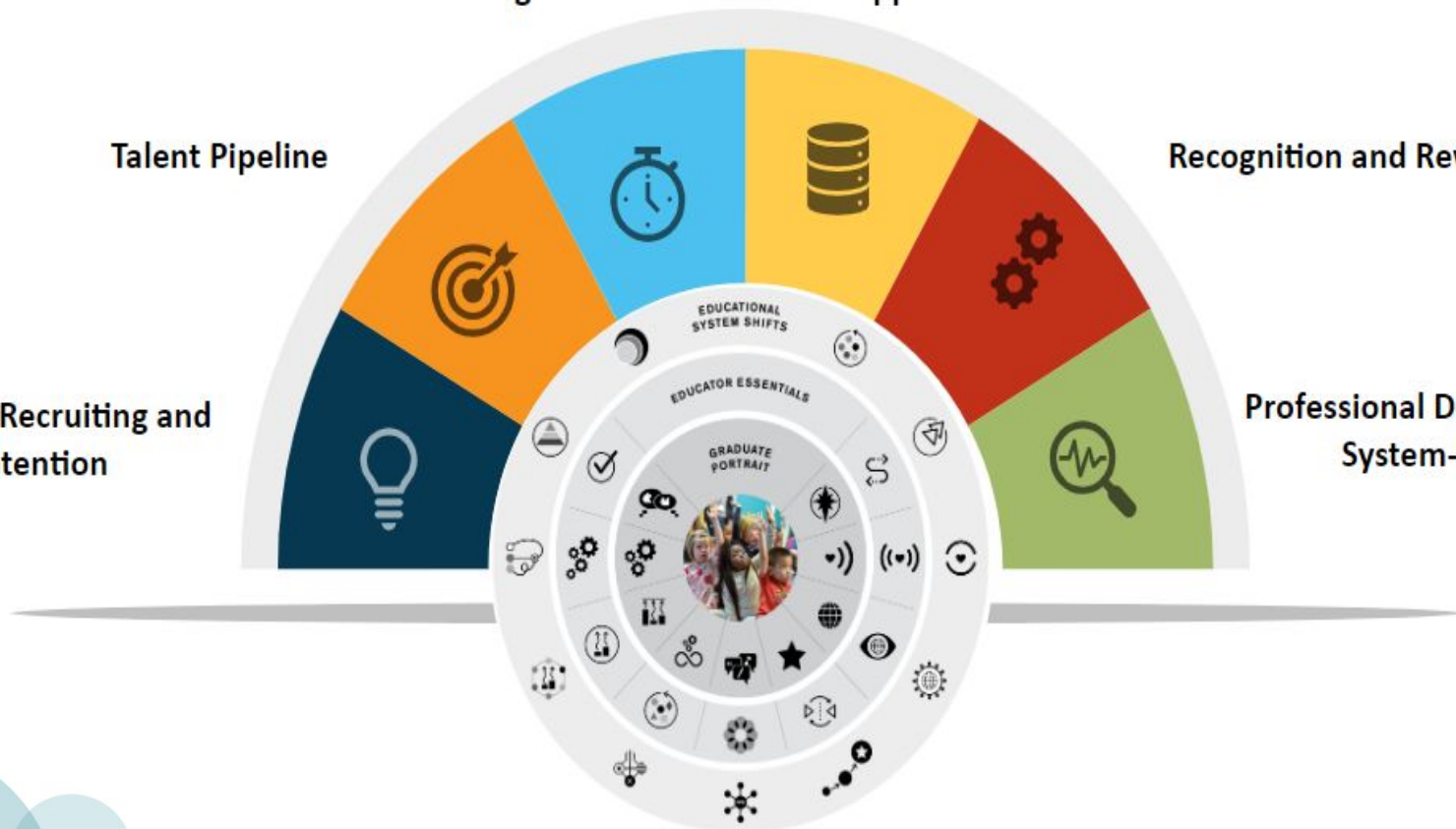
Support and Nurture

Talent Pipeline

Recognition and Rewards

Diversity Recruiting and Retention

Professional Development System-Wide



Board Goals

Fifth Grade Mathematics

To close achievement gaps, we must accelerate growth for our underserved students of color, moving from 41% of students of our underserved students of color meeting growth (2018-2019 baseline) to 60% meeting or exceeding growth expectations, as measured by Measures of Academic Progress (MAP), by the spring of 2022.

Eighth Grade Graduate Portrait

By the spring of 2022, Portland Public Schools 8th grade students will move from 44% meeting proficiency in both English Language Arts and Mathematics (2018-2019 baseline) to 51% meeting proficiency in both subjects as measured by Smarter Balanced Assessment Consortium (SBAC).

Third Grade Reading

To close achievement gaps, we must accelerate growth for our underserved students of color, moving from 44% of our underserved students of color meeting growth to 60% meeting or exceeding growth expectations (as measured by Measures of Academic Progress) by the spring of 2022.

Post-Secondary Readiness / Ready for College & Career

By the spring of 2022, Portland Public Schools graduates, who are underserved students of color, will move from 50.3% (current 2018-2019 baseline) to 56% successfully completing one or more of the post-secondary indicators.⁴





Portland Public Schools
Vision 2030, Student Success Act, Multi-Year Business Plan and
Budget Calendar 2020-21

Draft

			Board Inform / Review	Board Action	
Multi-Year Business Plan Vision 2030 Student Success Act	September 23, 2019	School Board Meeting 6:00 PM Inform Board on the Student Success Act (SSA), the Student Investment Account (SIA) , and the Strategic Plan/Continuous Improvement Plan (CIP) Board reviews draft 2020-21 Budget Calendar	✓ ✓		BESC Building
	September - October 2019	SSA Community Engagement Meetings Four Regional Meetings to engage community and stakeholders in needs assessment process to inform Strategic plan/CIP and SIA application	✓		Schools TBD
	October 15, 2019	School Board Meeting 6:00 PM Board approves 2020-21 Budget Calendar Board appoints Community Budget Review Committee (CBRC) members TSCC Hearing for Local Option Levy	✓	✓	BESC Building
	October 29, 2019	School Board Meeting 6:00 PM Work session with CBRC Board reviews draft strategic plan/CIP and Multi-Year Business Plan Mission statement	✓	✓	BESC Building
	November 18, 2019	School Board Meeting 6:00 PM Work session with CBRC Board reviews 2020-23 Strategic Plan/CIP and Multi-Year Business Plan	✓		BESC Building
	December 3, 2019	School Board Meeting 6:00 PM Board adopts Multi-Year Business Plan		✓	BESC Building
Budget Development	February 25, 2020	School Board Meeting 6:00 PM Work session with CBRC Board reviews SIA grant application	✓		BESC Building
	March 29, 2020	Publish 1st Notice of Budget Committee Meeting <i>(5 to 30 days before the meeting)</i>			The Oregonian
	April 12, 2020	Publish 2nd Notice of Budget Committee Meeting <i>(5 to 30 days before the meeting)</i>			The Oregonian
	April 21, 2020	School Board Meeting 6:00 PM CBRC in attendance Board reviews the SIA grant agreement Proposed Budget: Superintendent delivers 2020-21 Proposed Budget message and presentation	✓ ✓		BESC Building
	May 6, 2020	School Board Work Session 6:00 PM Board conducts public engagement session on proposed budget		✓	School TBD
	May 19, 2020	School Board Meeting 6:00 PM CBRC presents 2020-21 Proposed Budget report to the Board	✓		BESC Building
	June 9, 2020	School Board Meeting 6:00 PM Approved Budget: Board as Budget Committee approves 2020-21 Proposed Budget		✓	BESC Building
	June 14, 2020	Publish Notice of Budget Hearing and Budget Summary			The Oregonian
	June 23, 2020	TSCC Hearing 5:00 PM TSCC certifies 2020-21 Approved Budget School Board Meeting 6:00 PM Adopted Budget: Board conducts a public hearing, adopts budget, makes appropriations and imposes taxes	✓		BESC Building
July 15, 2020	Submit Tax Certification documentations <i>File budget information with County Recorder and Designated Agencies</i>				