7.10.020-P Individual School or Program

Fundraising

Parent groups functioning in various support and communications capacities have made important contributions to Portland schools. The Board recognizes that the assistance of parent organizations in cooperation with the schools is necessary and desirable to achieve the goals established for the schools. The school principals, supervising administrators and the office of the superintendent shall regard as an important aspect of their work cooperation with parent organizations in order to assure the most effective liaison between such organizations and the schools in behalf of good education for Portland children.

Parent and community-based organizations and individuals make important contributions to support PPS school communities and programs, as well as students and staff. One element of that support is fundraising to pay for a wide variety of activities and projects. Because the ability of a school community or program to fundraise for significant expenditures relating to staff and capital projects has historically varied greatly across the District, this policy is designed to enhance equity and inclusion across the District and within school communities or programs. Given our common mission and vision, the District encourages parents and community groups to fundraise and support district-wide initiatives as there are inherent economic disparities between school communities' ability to fundraise.

Local School Foundations and school or program fundraising:

Unless otherwise designated by the Board, the District Foundation, the Fund for Portland Schools, shall serve as district's Foundation and the fiscal agent for the Local School Foundations (LSF). Fundraising for individual schools and programs also happens through other parent and community organizations, including independent non-profit organizations.

Equitable Fundraising for Staff and Contracted Staff:

External fundraising for additional staff has the potential to create new inequities that the District's equity staffing model is intended to address. Therefore, fundraising and using foundation funds for staff will not be permitted after June 30, 2024.

Registration: All groups or individuals affiliated with individual schools or programs that include fundraising as one of their activities must register with the District by September 30 each year and, for organizations, provide organization officer names and contact information and 990 statements as they are filed.

Other Requirements: Fundraising groups that raise funds to support school activities shall:

- Include all in a school or program who wish to participate in any event or activity, regardless of ability to pay. For example, if the fundraising group hosts paid events, it shall provide at least 10% of the total anticipated admission tickets (or whatever percentage is needed to meet this policy) free of charge to the school or program for families who wish to attend but for whom the ticket price is a barrier.
- Not communicate expected per-family or per-student fundraising targets.

- Include and inform the broader school community about fundraising decision-making processes, especially including families for whom the educational equity programs are meant to benefit.
- Adhere to District policies, administrative directives and other requirements.

Annual Review and Budgeting: The Board of Education shall receive an annual report prior to the Superintendent's annual budget introduction with information about the current year distribution and quantity fundraised in each school.

Other Provisions: The District Foundation shall have a Board of Directors representative of the broader school community and at-large members.

Legal Reference: ORS 332 \07 History: Adpt 6/7\; Amd 9/9/02; BA 2422; Amd ____/20___ Portland Public Schools Page 1