



INFORMAL MINUTES

The purpose of this document is to provide an overview of the actions taken by the School Board and of discussions and reports given. Anyone interested in viewing the full meeting, please visit the School Board website at <https://www.pps.net/domain/219>.

A Meeting of the Board of Education's Policy Committee came to order at 4:03 pm at the call of the Policy Committee Chair Moore. This meeting was held virtually due to Covid-19 and streamed live at: <https://www.youtube.com/user/ppscomms/videos>

There were present:

Committee Members

Directors Bailey, Director Brim-Edwards, Director Moore (Committee-Chair); Student Representative Shue

Staff and Other Attendees

Kara Bradshaw – Executive Assistant, Board of Education
Shanice Clarke – Director of Community Engagement, Strategic Partnerships
Kirsten Cowden – Senior Real Estate Manager and Asset Management
Claire Hertz – Deputy Superintendent of Business and Operations
Amy Higgs – Climate Justice Committee
Dan Jung – Chief Operation Officer
Mary Kane – Legal Counsel
Liz Large – Contracted General Counsel
Rachel Lent – Paralegal
Lidia Lopez-Gamboa – Confidential Executive Assistant, and Complaints Services Coordinator
Brenda Martinek – Chief of Student Support Services
Parker Myrus – District Student Council Representative
Rosanne Powell – Senior Manager, Board of Education
Terry Proctor – Manager, Multimedia Services
Mila Rodriguez-Adair – Qualified Mental Health Professional (QMHP) on Special Assignment
David Roy – Senior Director, Communications
Amy Ruona – Senior Manager, Student Success and Health
Gerald Scrutchions – Climate Justice Committee
Stephanie Soden-Back – Chief of Staff
Jackson Weinberg – District Student Council Representative
Dana White – Director, Planning & Property Management

Pre-meeting

The virtual meeting opened for attendees to arrive at 3:45 pm. No deliberation or decisions were made prior to the start of the meeting.

Student Suicide Prevention Policy x.xx.xxx-P

Time Started: 4:05 pm

The Suicide Prevention Policy engagement team, Mila Rodriguez-Adair, Amy Ruona, and Brenda Martinek, introduced themselves. Mila Rodriguez-Adair provided background on Adi Straub and how their death prompted Adi's Act / Senate Bill 52. She provided policy background, stating that it is based on research and best practices and that the goal is to decrease risk and increase assistance seeking behavior. She stated that suicide prevention is the responsibility of all staff, adding that Black Indigenous People of Color (BIPOC) students and LGBTQIA+ students are at higher risk. Amy Ruona provided a brief overview of the history of what has already been done in suicide prevention. She added that policy will increase the ability to train all staff. Ms. Rodriguez-Adair summarized the community engagement

approach, noting that they've been asked by school staff to wait to engage until November so that students and staff are more settled in the virtual learning world. She shared that they have reached out to community partners and affinity groups, and met with Adi's father. She noted that Adi's father focused on accountability and ensuring that all schools and staff are following the policy. Director Moore requested an update on the engagement after November. Director Bailey requested a yearly review of the policy and implementation. Director Brim-Edwards asked what kind of feedback they are specifically looking for. Ms. Rodriguez shared that most of the feedback has been things that would be implemented in the Administrative Directive (AD) and that much of the policy is state mandated. Director Brim-Edwards the effectiveness of the policy would be determined. Ms. Rodriguez-Adair shared that continual monitoring is needed to gage effectiveness, and that additional support will be needed to put into place and monitor tracking systems.

Student Conduct and Discipline Policy 4.30.010-P

Time Started: 4:49 pm

Liz Large shared that Student Conduct and Discipline Policy is still on hold because of PAT negotiations.

Committee Work Plan 2020-2021

Time Started: 4:52 pm

Director Moore shared that the committee needed to decide which policies it would focus on and when. Liz Large provided an overview of the work plan, noting that there are some policies that have deadlines for completion and that are legislatively required, while others are ones that could use a review. She noted that she would put the title IX policy at the top of the list. There was discussion regarding how the workload weight was determined. Director Moore noted that the committee workload would be connected to staff capacity.

Director Moore stated that the Climate Justice Committee would introduce the Climate Crisis Policy that they drafted so that the committee could determine whether the policy should be added to the work plan for the year. Gerald Scrutchions and Amy Higgs provided an overview of the Climate Crisis Policy that was drafted by the Climate Justice Committee, and highlighted why they believe it's important.

Liz Large shared an overview of the policies listed as discretionary and why there is a need to update them. Director Moore asked if there were any policies they could take off the work plan, and there were none mentioned. Director Scott and Director Brim-Edwards noted items that they would like to add to the list. Director Moore stated that it appears that two hours is not enough time for the policy committee to accomplish their work, and asked if the committee would be okay with increasing the amount of time in each meeting to three hours. Director Brim-Edwards stated that meetings would be more efficient if the materials were to come earlier. Director Bailey suggested that the meetings get pushed out to every four weeks and staff submit the materials earlier which will give more time to review. The committee decided to extend the next Policy Committee meeting to three hours.

Public Comment

- Tim Swinehart: Working on the Climate Crisis Policy this year is very important. It would show commitment to Resolution 5272 and allow students to be involved in implementation. Schools have explicit curriculum, but facilities and schools have hidden curriculum that shows whether we are serious. Would inspire hope that change is possible at an institutional level.
- Sophia England: Senior at Madison. Some schools are teaching environmental curriculum but are also showing that they do not take the crisis seriously. She was disappointed that the District wouldn't consider sustainability proposals by staff and students in the rebuild Madison. She stated that it's the district's job and the right thing to do.
- Rae Blackbird: Senior at Madison. The climate crisis is here, and it is a priority. She currently attends the climate justice class at school, but all students should be learning about climate

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change. Right now there is no required curriculum and that low income black and brown students are most often impacted by climate change.

- Erika Alabarca: 7th grade teacher. Climate change is an emergency, and we are living elements of it right now. We need to develop ways to end the climate crisis. Students who advocate for climate justice are the portrait of a graduate. Students are face to face with the crisis and asking what they can do. Please make sure that their voices are heard.

Adjourned

Committee Chair Moore adjourned the meeting at 6:06 pm.

Submitted by:



Kara Bradshaw, Executive Assistant
PPS Board of Education