Revised

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES

January 21, 2020

Board Action Number		Page
	Business Agenda	
6031	Expenditure Contracts that Exceed $150,000 for Delegation of Authority	3
6032	Revenue Contracts that Exceed $150,000 Limit for Delegation of Authority	4
6033	Authorization for Off-Campus Activities	5
6034	TABLED - Resolution to Uphold the Superintendent's Decision on a Step 3 Appeal – Complaint No. 2020-04	6
6035	Resolution to adopt minutes	6
6036	Approving Board Member Travel to Linked Learning in Action Conference in Long Beach, CA	7
6037	Resolution to Approve the 2020-21 School District Calendar	8
6038	Resolution Authorizing the Sale of Refunding Bonds and Related Matters	9
	Items for Individual Consideration	
6039	Proclamation and Recognition of February as Black History Month	12
6040	Resolution to Recognize Black Lives Matter at School Week of Action	13
6041	2020-23 Agreement between SEIU and School District No. 1J, Multnomah County, Oregon	14
6042	Resolution Authorizing Modification to Lincoln High School Modernization Master Plan	15

Business Agenda

Resolutions Number 6031 through 6038

Resolution 6034 was tabled.

As a committee of the whole, Director DePass moved and Director Scott seconded a motion to adopt Resolutions 6031 through 6038, with the exception of Resolution 6034, which was tabled. The motion was put to a voice vote and was passed unanimously (7-yes, 0-no), with Student Representative Latterell voting yes, unofficially.

January 21, 2020

RESOLUTION No. 6031

Expenditure Contracts that Exceed $150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds $150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Chown, Inc.	1/22/20 through 1/4/21 Option to renew for four additional one-year terms through 1/4/25	Services S 68957	District-wide locksmith and hardware services. RFP 2019-2611	Original Term: $400,000 Total through maximum renewal: $2,000,000	C. Hertz Fund Varies Dept. Varies Project Varies

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

January 21, 2020

RESOLUTION No. 6032

Revenue Contracts that Exceed $150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding $150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
North Clackamas School District	8/1/19 through 6/30/20	Intergovernmental Agreement/Revenue IGA/R 69142	Columbia Regional Program will provide school age classroom services for Deaf/Hard of Hearing regionally eligible children.	$237,625	K. Cuellar Grant S0031
Reynolds School District	8/1/19 through 6/30/20	Intergovernmental Agreement/Revenue IGA/R 69151	Columbia Regional Program will provide school age classroom services for Deaf/Hard of Hearing regionally eligible children.	$384,825	K. Cuellar Grant S0031

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
University of Oregon	6/1/19 through 5/31/20	Intergovernmental Agreement/Revenue IGA/R 64090 Amendment 4	Chinese Flagship grant for 2019-20 school year.	$455,771 $1,591,303	K. Cuellar Grant S0031

RESOLUTION No. 6033

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools ("District") Policy 6.50.010-P ("Off-Campus Activities") requires the Board of Education ("Board") consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost Per Student
3/19-3/25/2020	CHS Baseball; 14	Baseball tournament	Mountain Pointe Hs in Phoenix, AZ	$1,600
2/21-2/22/2020	GHS Track & Field; 48	Indoor track & field meet	U of WA in Seattle, WA	$115
4/23-5/8/2020	Hosford Chinese Immersion; 36	Immerse students in Chinese culture	China	$2,100

RESOLUTION No. 6034

TABLED

RESOLUTION No. 6035

The following minutes are offered for adoption:

January 07, 2020
May 14, 2019
May 07, 2019
April 30, 2019
April 23, 2019

January 21, 2020

RESOLUTION No. 6036

Approving Board Member Travel to Linked Learning in Action Conference in Long Beach, CA

RECITALS

A. Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.

B. Linked Learning in Education is holding their annual conference from Linked Learning in Action Conference in Long Beach, CA from January 29-31, 2020.

RESOLUTION

The Board affirms for Chair Amy Kohnstamm to travel to the Linked Learning in Action Conference in Long Beach, California, from January 29-31, 2020.

January 21, 2020

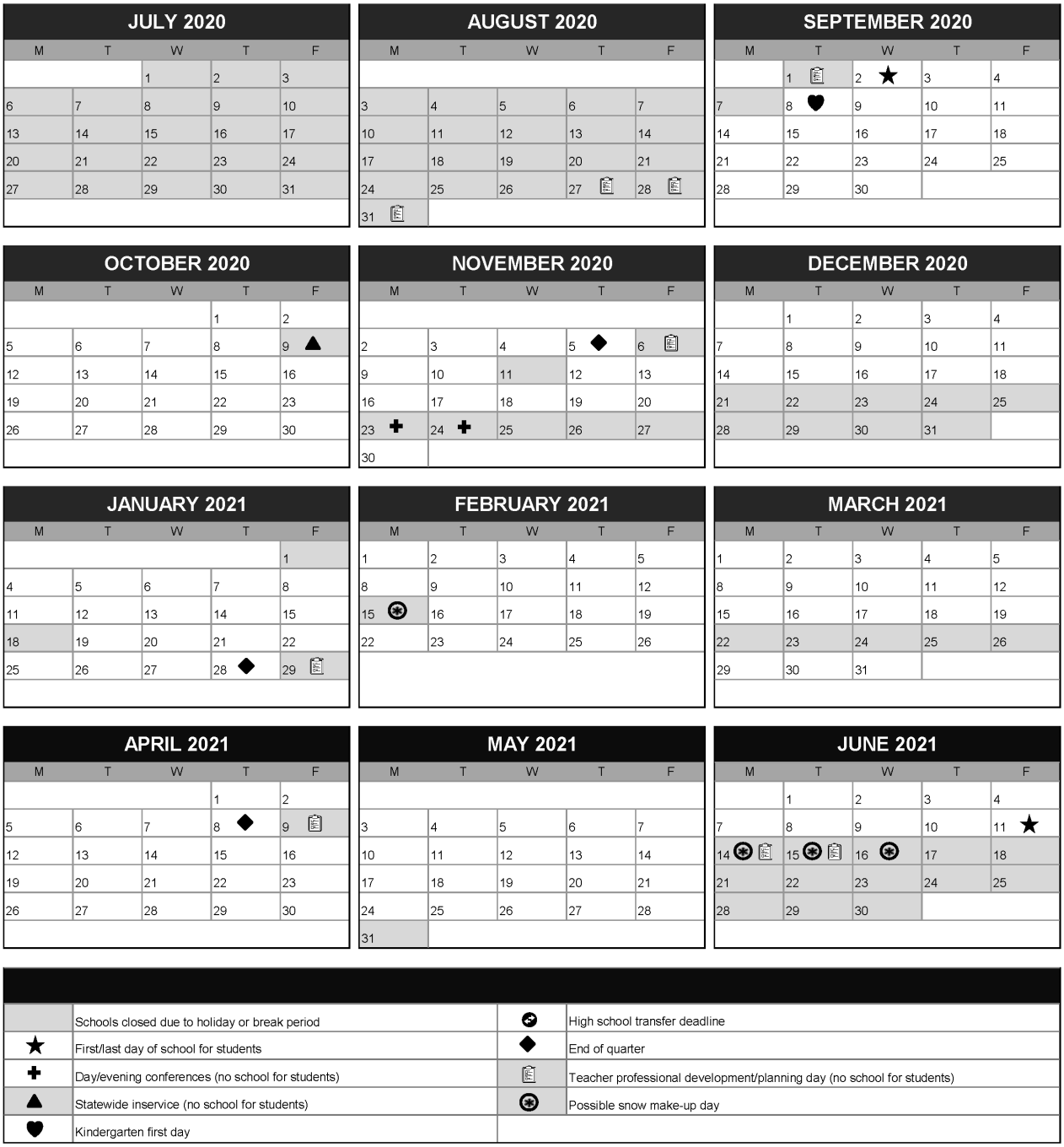
RESOLUTION No. 6037

Resolution to Approve the 2020-21 School District Calendar

RESOLUTION

The Board of Education hereby adopts the 2019-20 School District Calendar.

PORTLAND PUBLIC SCHOOLS 2020-21 Calendar (subject to possible revision)



	Schools closed due to holiday or break period		High school transfer deadline
★	First/last day of school for students	◆	End of quarter
✚	Day/evening conferences (no school for students)		Teacher professional development/planning day (no school for students)
▲	Statewide inservice (no school for students)		Possible snow make-up day
♥	Kindergarten first day		

January 21, 2020

RESOLUTION No. 6038

Resolution Authorizing the Sale of Refunding Bonds and Related Matters

RECITALS

A. On August 20, 2012, the Board of Portland Public Schools, Multnomah County, Oregon also known as Multnomah County School District 1J ("PPS" or the "District") approved a ballot measure authorizing PPS to issue up to $482 million of general obligation bonds to finance capital costs to improve schools, as described in the 2012 ballot measure.

B. On May 1, 2013, the District issued $68,575,000 in general obligation bonds (the "2013B Bonds") pursuant to the authority of the 2012 ballot measure.

C. The District may be able to reduce its debt service expense and the general obligation bond property tax levies by refunding its 2013B Bonds.

D. The District is authorized by Oregon Revised Statutes Sections 287A.360 to 287A.380 to issue bonds to refund outstanding general obligation bonds.

E. It is now desirable to authorize the sale of general obligation bonds to refund all or a portion of the 2013B Bonds.

RESOLUTION

1. The Board hereby authorizes the issuance of general obligation refunding bonds (the "Refunding Bonds") to refund all or any portion of the 2013B Bonds. The Refunding Bonds may be issued in an amount that is sufficient to refund all or any portion of the 2013B Bonds and to pay costs related to issuing the Refunding Bonds and refunding the 2013B Bonds.

2. The District's Deputy Superintendent of Business & Operations, Chief Financial Officer or the person designated by the Deputy Superintendent of Business & Operations or Chief Financial Officer to act under this resolution (each of whom is referred to in this resolution as a "District Official") may, on behalf of the District and without further action by the Board:

   a. Sell and issue the Refunding Bonds in one or more series which may be sold at different times.

   b. Participate in the preparation of, authorize the distribution of, and deem final any official statement or other disclosure documents relating to each series of the Refunding Bonds.

   c. Establish the maturity schedule, interest rates, prepayment terms, and other terms of each series of the Refunding Bonds.

   d. Execute and deliver a bond declaration for each series of the Refunding Bonds. The bond declaration for each series may specify the terms under which the series is issued, and may contain covenants for the benefit of bond owners and any providers of credit enhancement for the Refunding Bonds.

   e. Publish a notice of sale, receive bids and award the sale of each series of the Refunding Bonds to the bidder complying with the notice and offering the most favorable terms to the District, or select one or more underwriters, commercial banks or other investors and negotiate the sale of any series with those underwriters, commercial banks or investors.

f. Engage the services of verification agents, escrow agents, paying agents and any other professionals whose services are desirable for the Refunding Bonds and negotiate the terms of and execute agreements with those professionals.

g. Provide for the call, defeasance, and redemption of any 2013B Bonds that are refunded and enter into related agreements and take related actions.

h. Undertake to provide continuing disclosure for each series of the Refunding Bonds in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission.

i. Apply for ratings for each series of the Refunding Bonds, determine whether to purchase municipal bond insurance or obtain other forms of credit enhancement, including the Oregon School Bond Guaranty Program, for each series of the Refunding Bonds, enter into agreements with the providers of credit enhancement, and execute and deliver related documents.

j. Appoint paying agents and other service providers for the Refunding Bonds and negotiate the terms of and execute agreements with those providers.

k. Determine whether each series of the Refunding Bonds will bear interest that is excludable from gross income under the Internal Revenue Code of 1986, as amended, or is includable in gross income under that code. If a series bears interest that is excludable from gross income under that code, the District Official may enter into covenants to maintain the excludability of interest on that series of the Refunding Bonds from gross income.

l. Prepare and submit an advanced refunding plan to the Oregon State Treasurer's office for the refunding of the 2013B Bonds.

m. Execute any documents and take any other action in connection with the Refunding Bonds which the District Official finds will be advantageous to the District.

Items for Individual Consideration

Resolutions Number 6039 through 6042

As a committee of the whole, Director Brim-Edwards moved and Director Moore seconded a motion to adopt resolution 6039. The motion was put to a voice vote and passed unanimously (7-yes, no-0) with Student Representative Latterell voting yes, unofficial.

As a committee of the whole, Director Brim-Edwards moved and Director Bailey seconded a motion to adopt resolution 6040. The motion was put to a voice vote and passed unanimously (7-yes, no-0) with Student Representative Latterell voting yes, unofficial.

As a committee of the whole, Director Brim-Edwards moved and Director DePass seconded a motion to adopt resolution 6041. The motion was put to a voice vote and passed unanimously (7-yes, no-0) with Student Representative Latterell voting yes, unofficial.

As a committee of the whole, Director Brim-Edwards moved and Director Lowery seconded a motion to amend resolution 6042. The motion was put to a voice vote and failed (2-yes [Brim-Edwards, Lowery], 5-no), with Student Representative Latterell abstaining.

As a committee of the whole, Director Brim-Edwards moved and Director Lowery seconded a motion to adopt resolution 6042. The motion was put to a voice vote and passed (6-yes, 1-no [Brim-Edwards]) with Student Representative Latterell abstaining.

January 21, 2020

RESOLUTION NO. 6039

Proclamation and Recognition of February as Black History Month

RECITALS

A. Black History Month began in 1915, half a century after the Thirteenth Amendment abolished slavery in the United States, the creation of noted historian Carter G. Woodson and other prominent African Americans.

B. A precursor of the Civil Rights Movement, Black History Month is an annual celebration of achievements by Black Americans; a time for recognizing the central role of members of the African Diaspora in U.S. history.

C. The contributions of members of the African Diaspora throughout history have made memorable and important impacts in the U.S. as artists, scientists, educators, entrepreneurs, influential thinkers, faith leaders, athletes, and political and governmental leaders reflect the greatness of the United States.

D. Black history reflects a determined spirit of perseverance and cultural pride in its people's struggle to equitably share in the opportunities of a nation founded upon slavery as an economic driver, squaring with the values of freedom and justice for all people.

E. Members of the African Diaspora have participated in every effort to secure, protect, and advance the cause of freedom and civil rights and continue to resist white supremacy.

F. The local community has enriched the diversity of perspective and experience in our District; and the Board of Education desires to recognize and honor the achievements and contributions of members of the African Diaspora.

G. Our history curriculum must reflect the lived experiences of people of different racial, religious, and ethnic groups, and Black Americans.

H. All students need an opportunity to understand the common humanity underlying all people, to develop pride in their own cultural identity and heritage, and to respect and accept the identity and heritage of others.

RESOLVED

The Board of Education of the Portland Public Schools hereby recognizes the month of February 2020 as Black History Month and encourages all educators to commemorate this occasion with appropriate ceremonies, instructional activities, and programs.

January 21, 2020

RESOLUTION No. 6040

Resolution to Recognize Black Lives Matter at School Week of Action

RECITALS

A. A national movement of educators, parents, administrators and scholars have come together to proclaim an annual week of action, affirmation, and solidarity, to be called “Black Lives Matter at School Week of Action”.

B. The annual Black Lives Matter at School Week of Action will take place during the month of February to coincide with, and augment, Black History Month; starting with February 3-7, 2020.

C. Schools should be places for the practice of racial equity, for the buildings of understanding, and for the active engagement of all in creating pathways to freedom and justice for all people.

D. Schools have the potential to make positive and tangible social change in the world while empowering students to be stewards of their communities, their classrooms, their campuses and each other.

E. Portland Public Schools is committed to academic excellence and personal success for all students. Central to this commitment is racial equity and social justice to prepare every student to navigate and compete in culturally rich society.

F. Our nation’s future well-being relies on a high-quality public education system that confronts systemic bias, institutionalized racism and leads the effort in ensuring that African American/Black students and families thrive on the campuses that serve them.

G. This social movement has raised awareness about injustices that exist at the intersections of race, class, and gender; including mass incarceration, school-to-prison pipeline, poverty, unaffordable housing, income inequality, and poor access to healthcare.

H. This district has a considerable opportunity, through its decision-making power, to improve the educational experience for all students; specifically, African American/Black students.

I. There is a tremendous opportunity to teach all students about social justice, lead for racial equity, integrate culturally responsive practices and curriculum, and support students to become leaders in making their own schools a safer and more inclusive learning environment.

J. The Black Lives Matter at School Week of Action is intended to highlight, uplift and affirm the rich history and contributions of the Black community and to cultivate in African American/Black students a sense of pride, self-worth, and self-love.

K. The purpose of the week will be to spark an ongoing movement of critical reflection and honest conversations in school communities for people of all ages to engage with issues of social justice.

L. School Board Policy No. 2.10.010-P states that, “rather than perpetuating disparities, Portland Public Schools must address and overcome this inequity and institutional racism, providing all students with the support and opportunity to succeed”.

M. Black Lives Matter at School Week of Action may offer a variety of educational opportunities, such as workshops, panel discussions, cultural events, instructional activities, and expressions of unity.

N. The Oregon Education Association (OEA) and National Education Association (NEA) have voted to support Black Lives Matter at School Week of Action.

RESOLVED

Portland Public School District welcomes the participation of educators, staff, and students in community-based activities and events related to the Black Lives Matter at School Week of Action to be held the first week of February, beginning with February 3-7, 2020.

Portland Public School District invites educators across grade levels and content areas to use resources that are inclusive of all of our diverse learners to enrich instruction throughout the entire year, not just one week or one month.

RESOLUTION No. 6041

2019-22 Agreement between Service Employees International Union and School District No. 1J, Multnomah County, Oregon

RESOLUTION

The Superintendent is authorized and directed to execute the 2019–2022 Agreement between the Service Employees International Union, representing nutritional services and facilities, and School District No. 1J, Multnomah County, Oregon, as provided to the Board of Education and filed in the record of this meeting.

RESOLUTION No. 6042

Resolution Authorizing Modification to Lincoln High School Modernization Master Plan

RECITALS

A. Board Resolution 5394 (February 28, 2017) called the measure to the electors of the district for the authorizing of $790 million of general obligation bonds for the May 16, 2017 election ballot. Ballot Language

B. Board Resolution 5471 (June 20, 2017) accepted certification from Multnomah County, Clackamas, Washington Counties for May 16, 2017, voter approval of authorizing Portland Public Schools to issue up to $790 million of general obligation bonds. The bond passed with approximately 66% approval.

C. Board Resolution 5709 (August 28, 2018) approved the Lincoln High School Modernization Master Plan.

RESOLUTION

1. The Board direct the Superintendent or his designee to modify the Lincoln High School Modernization Master Plan to remove the planned Health Clinic.

2. The Superintendent or his designee will return to the Board of Education with any major substantive changes to the approved Master Plan.