

BOARD OF EDUCATION

Portland Public Schools
STUDY SESSION
April 22, 2013

Board Auditorium

Blanchard Education Service Center
501 North Dixon Street
Portland, Oregon 97227

Note: Those wishing to speak before the School Board should sign the public comment sheet prior to the start of the meeting. No additional speakers will be accepted after the sign-in sheet is removed, but testifiers are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All those testifying must abide by the Board's Rules of Conduct for Board meetings.

Public comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Public comment on all other matters will be heard during the "Public Comment" time.

This meeting may be taped and televised by the media.

STUDY SESSION AGENDA

1. **PUBLIC COMMENT** 6:00 pm
2. **CHILDREN'S LEVY** – action item 6:20 pm
3. **LINCOLN CLUSTER UPDATE** 6:35 pm
4. **AUDIT REPORT: SCHOOL IMPROVEMENT PLANS** 7:35 pm
5. **2013-2014 BUDGET DISCUSSION** – Board as Budget Committee 8:00 pm
6. **ADJOURN** 9:30 pm

The next meeting of the Board will be a Regular Meeting held on **Monday, April 29, 2013**, at 6:00pm in the Board Auditorium at the Blanchard Education Service Center.

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex, or sexual orientation.

Address 2425 SW Vista Ave		Phone 503-916-6288
Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$4954
Budget Rank (1-27)	20
Free & Reduced	4.9%
School Receives Title I Funds?	No
Special Education	5.8%
English Language Learners	1.9%
Talented and Gifted	17.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	21.68
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	-1.00
Title I	0.00
Foundation/Fee for Service K	4.82
Other Grants	0.00
TOTAL	29.50

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	98	94	86	80	77	85	520
2009	89	105	100	89	72	73	528
2010	95	96	104	93	90	73	551
2011	79	110	93	105	94	87	568
2012	92	82	109	96	103	87	569

Neighborhood students	353
Students from other neighborhoods	216

Change in Enrollment from 2011 to 2012	+1
Change in Enrollment from 2008 to 2012	+49
Projected Enrollment in 2017 (K-12)	564

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.2%	6.0%	14.4%	0.2%	0.0%	73.1%	6.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	379	
Attending Ainsworth	353	93%
Other PPS Neighborhood Schools	9	2%
Special Programs/Focus Options	4	1%
PPS Charter Schools	13	3%
Special Services		0%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	92.9%	91.8%	>95%	94.2%
2010-2011	>95%	88.3%	>95%	83.1%
2011-2012	94.2%	84.5%	90.8%	79.3%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	14.0	14.7
Substitute Usage (Average in days)	17.8	14.9
Average Daily Attendance	95.8%	94.7%
Average Class Size	23.7	25.4
Stability Index	98.2%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
569	26	22

6. ENROLLMENT INDICATORS

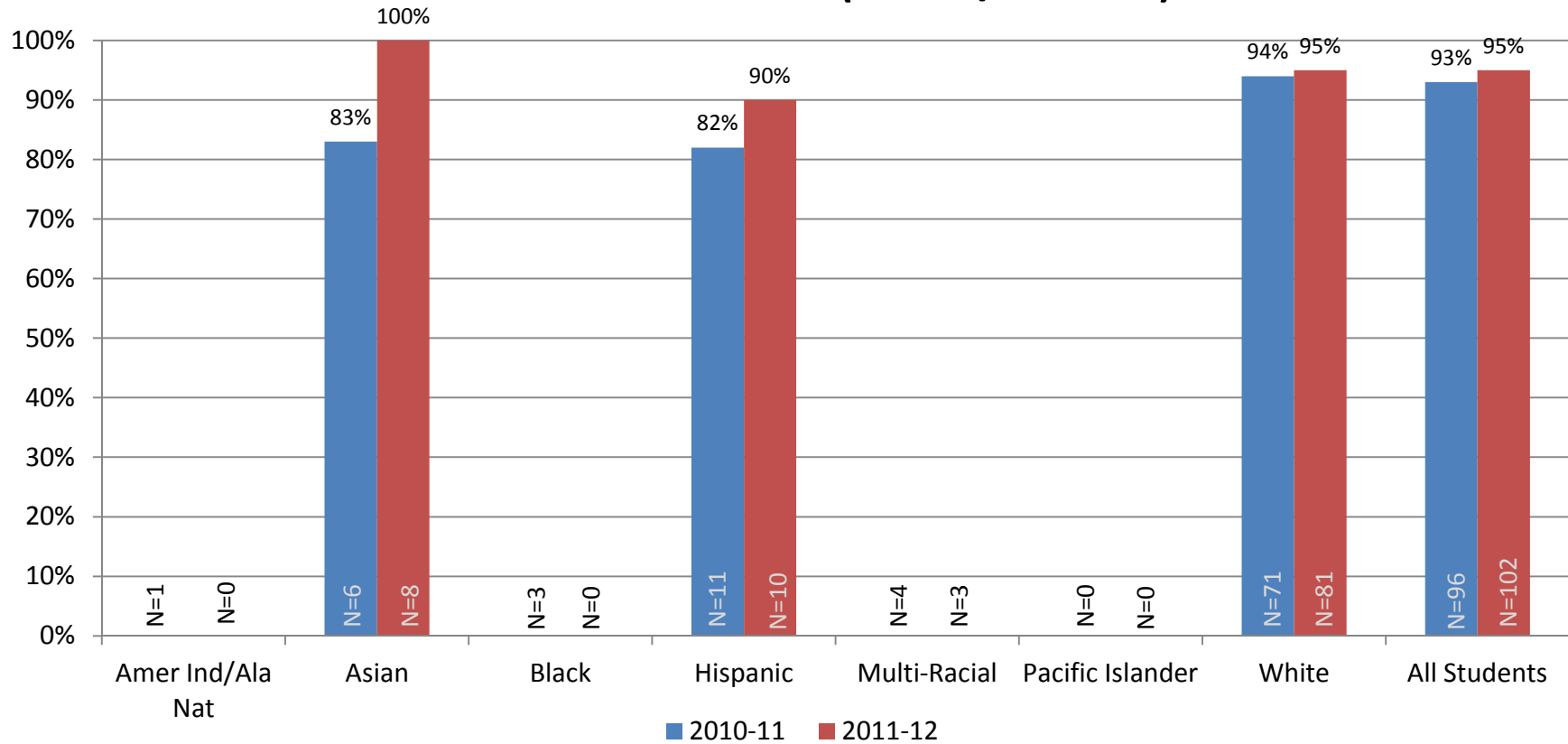
Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Ainsworth below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Ainsworth has an overall ESEA rating of Level 5 as of October 2012.

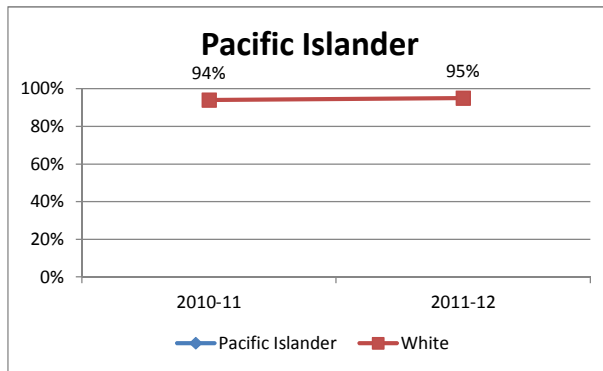
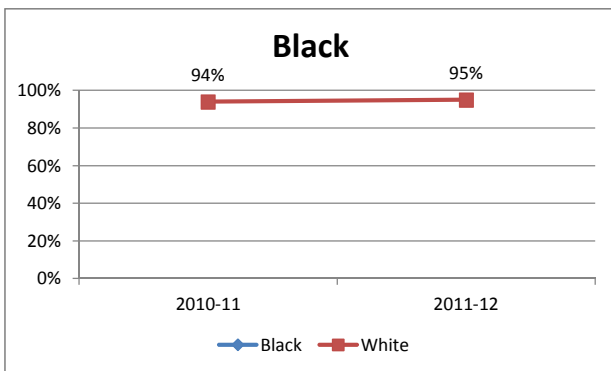
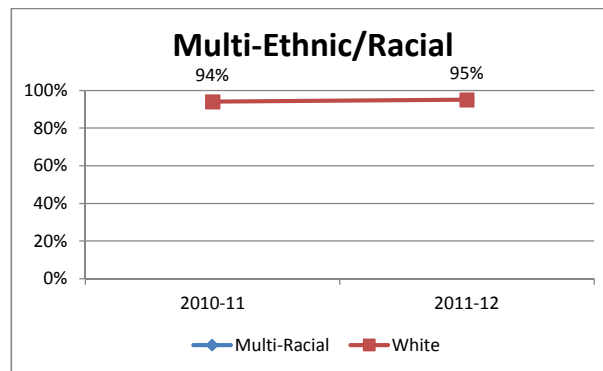
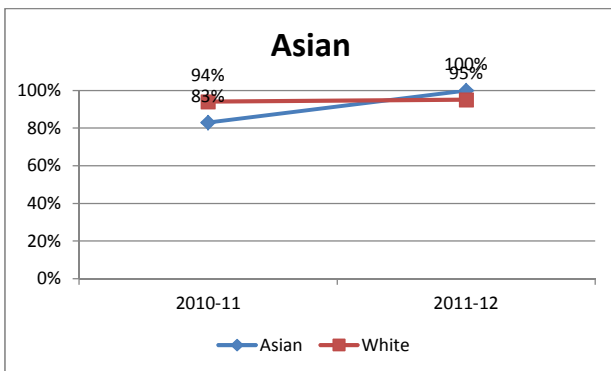
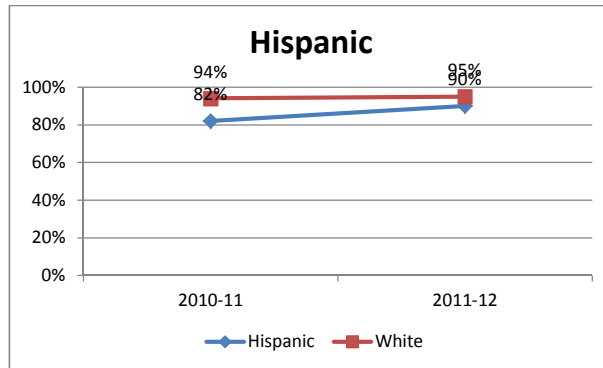
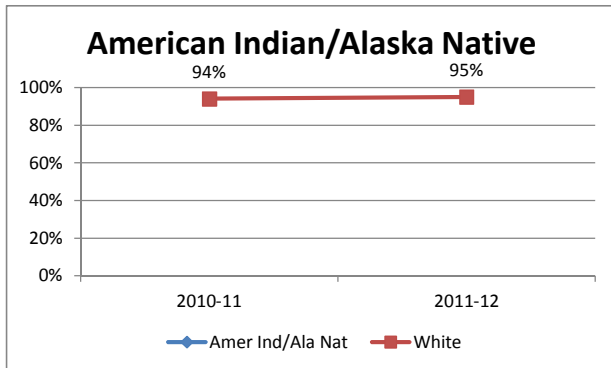
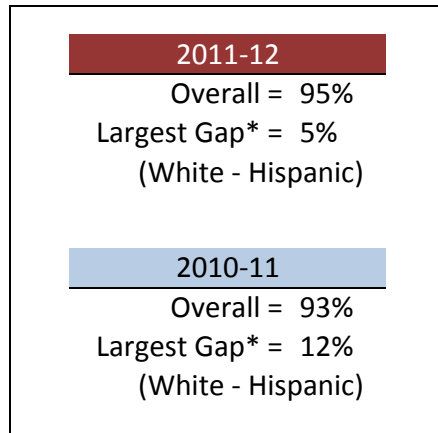
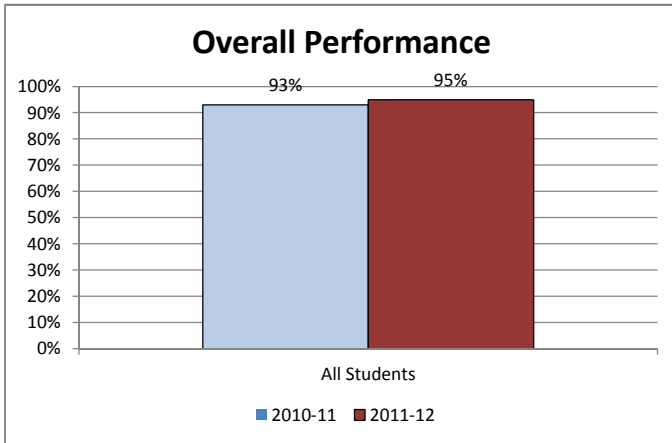
Ainsworth E.S.

3rd Grade Milestone (Meets/Exceeds)



*Missing data means there were fewer than 6 students in the group.

**Portland Public Schools
3rd Grade Reading Milestone (New Cut Scores, Meets/Exceeds) – 2011 to 2012
Ainsworth E.S.**



Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students

Bridlemile

Updated 02/04/2013

Address 4300 SW 47th Dr		Phone 503-916-6292
Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$4853
Budget Rank (1-27)	22
Free & Reduced	16.8%
School Receives Title I Funds?	No
Special Education	10.5%
English Language Learners	5.0%
Talented and Gifted	11.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	1.88
Gen. Fund - Ratio FTE	16.42
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	2.84
Other Grants	0.00
TOTAL	21.14

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	70	82	78	78	87	69	464
2009	64	77	76	94	80	89	480
2010	58	74	81	80	91	79	463
2011	65	59	77	82	91	98	472
2012	74	68	59	75	88	93	457

Neighborhood students	424
Students from other neighborhoods	33

Change in Enrollment from 2011 to 2012	-15
Change in Enrollment from 2008 to 2012	-7
Projected Enrollment in 2017 (K-12)	441

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.4%	3.3%	10.1%	0.2%	1.1%	76.4%	6.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	503	
Attending Bridlemile	424	84%
Other PPS Neighborhood Schools	18	4%
Special Programs/Focus Options	44	9%
PPS Charter Schools	17	3%
Special Services		0%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	94.3%	>95%	91.8%	>95%
2010-2011	>95%	75.9%	93.8%	82.5%
2011-2012	87.5%	82.5%	92.1%	94.4%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	17.8	14.7
Substitute Usage (Average in days)	8.5	14.9
Average Daily Attendance	95.8%	94.7%
Average Class Size	26.7	25.4
Stability Index	95.1%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.8%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
457	25	18

6. ENROLLMENT INDICATORS

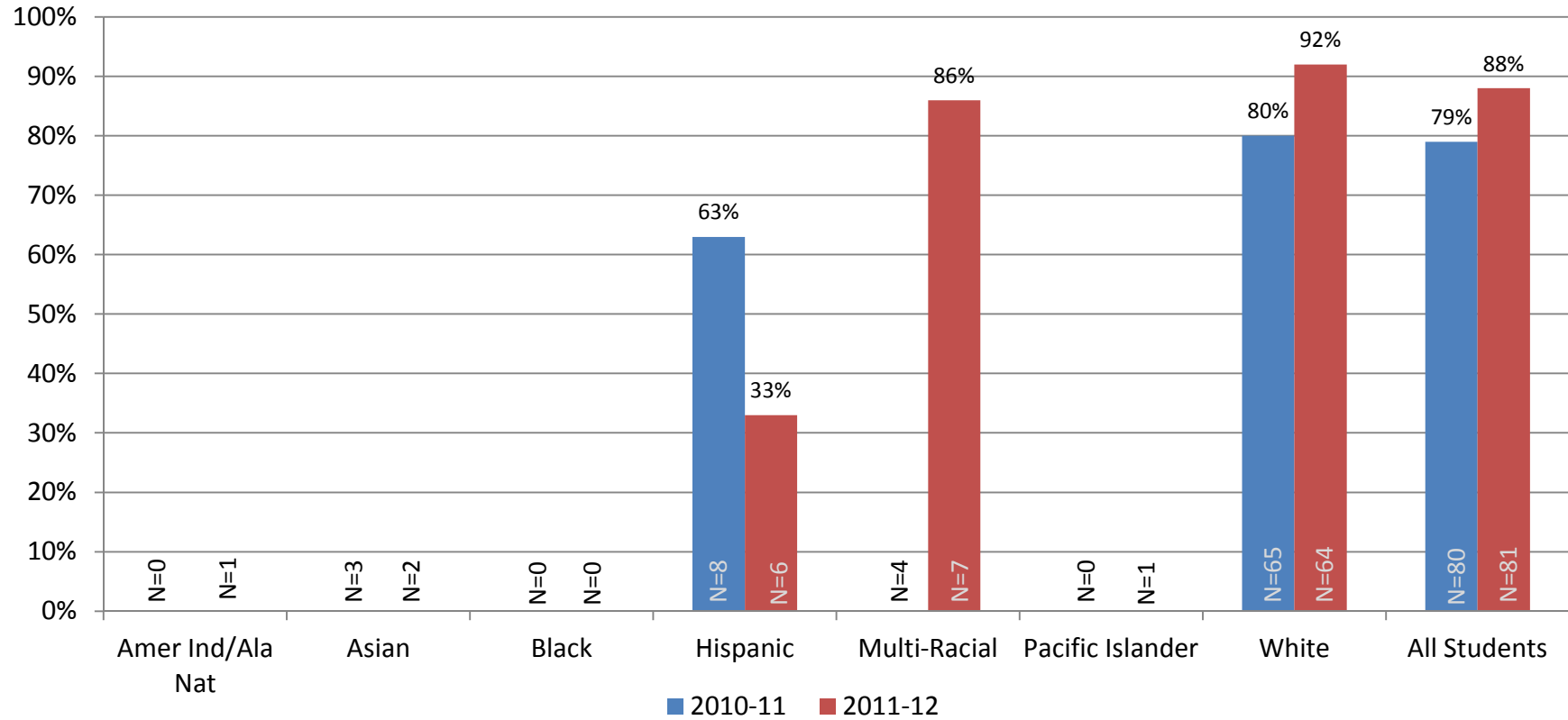
Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Bridlemile below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Bridlemile has an overall ESEA rating of Level 5 as of October 2012.

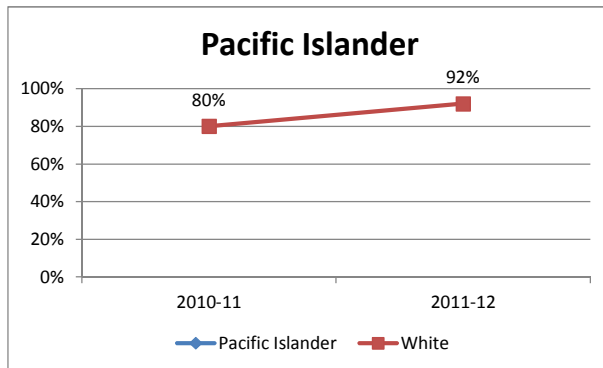
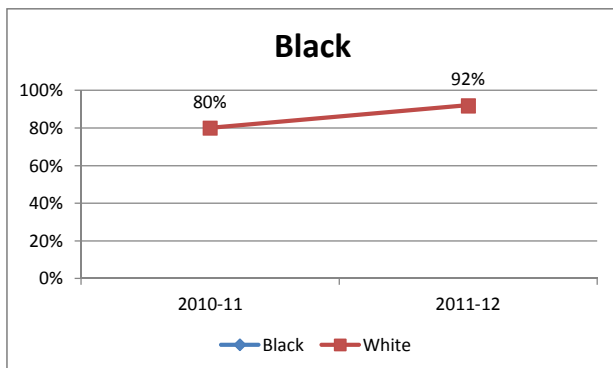
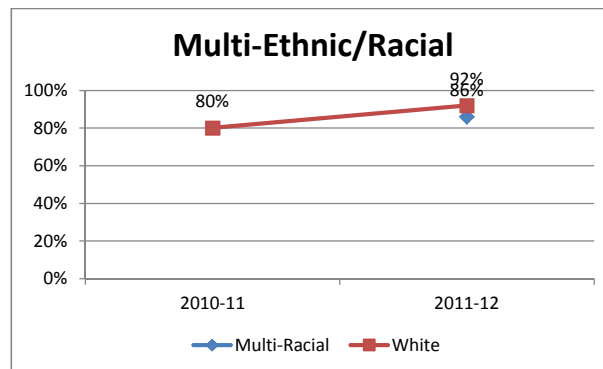
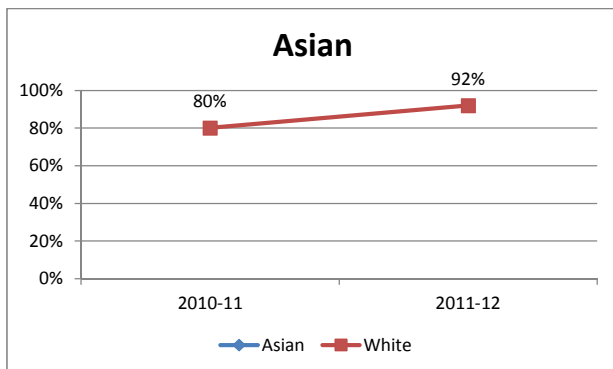
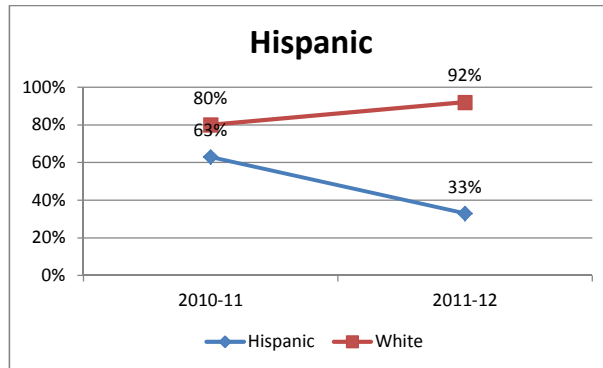
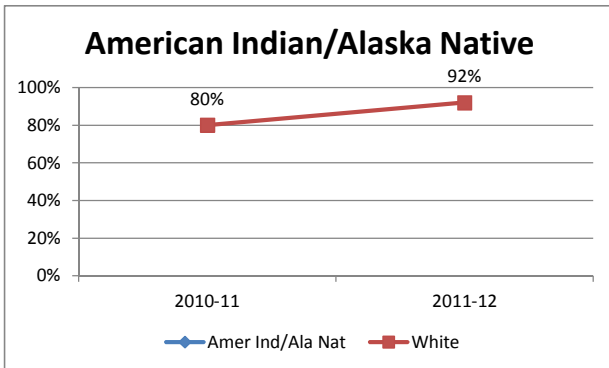
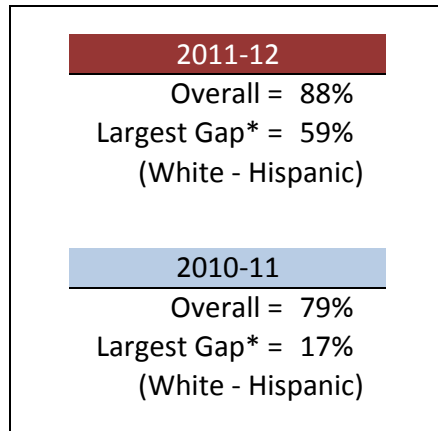
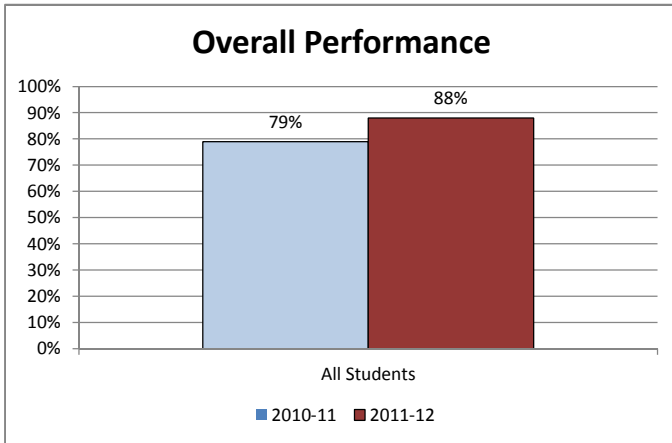
Bridlemile E.S.

3rd Grade Milestone (Meets/Exceeds)



*Missing data means there were fewer than 6 students in the group.

**Portland Public Schools
3rd Grade Reading Milestone (New Cut Scores, Meets/Exceeds) – 2011 to 2012
Bridlemile E.S.**



Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students

Address 1445 NW 26th Ave		Phone 503-916-6295
Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$5115
Budget Rank (1-27)	17
Free & Reduced	31.9%
School Receives Title I Funds?	No
Special Education	10.3%
English Language Learners	5.6%
Talented and Gifted	12.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	21.52
Gen. Fund - SES FTE	0.89
Gen. Fund - One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	3.81
Other Grants	0.00
TOTAL	30.22

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	94	83	85	84	92	94	532
2009	103	95	80	94	83	89	544
2010	71	106	87	85	101	72	522
2011	106	78	108	83	85	102	562
2012	95	126	75	118	93	85	592

Neighborhood students	538
Students from other neighborhoods	54

Change in Enrollment from 2011 to 2012	+30
Change in Enrollment from 2008 to 2012	+60
Projected Enrollment in 2017 (K-12)	655

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.0%	7.4%	8.8%	0.7%	0.5%	71.5%	8.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	645	
Attending Chapman	538	83%
Other PPS Neighborhood Schools	24	4%
Special Programs/Focus Options	56	9%
PPS Charter Schools	27	4%
Special Services		0%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	>95%	93.3%	77.5%	81.3%
2010-2011	>95%	76.7%	92.8%	82.6%
2011-2012	91.8%	91.8%	93.5%	84.8%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	95.8%	98.0%
Teacher Experience (Average in years)	13.9	14.7
Substitute Usage (Average in days)	10.2	14.9
Average Daily Attendance	94.0%	94.7%
Average Class Size	25.5	25.4
Stability Index	94.7%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.0%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
592	27	22

6. ENROLLMENT INDICATORS

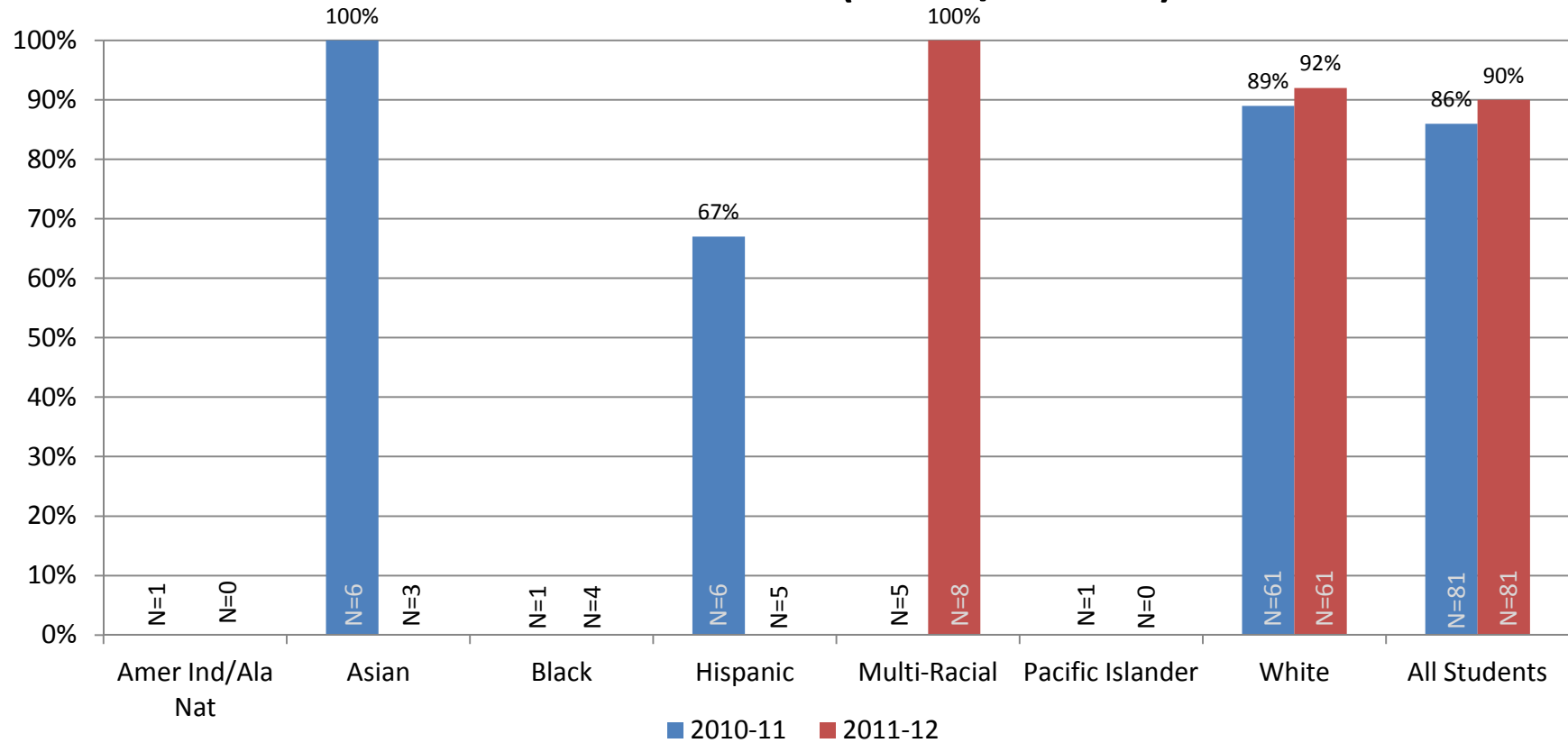
Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Chapman below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Chapman has an overall ESEA rating of Level 5 as of October 2012.

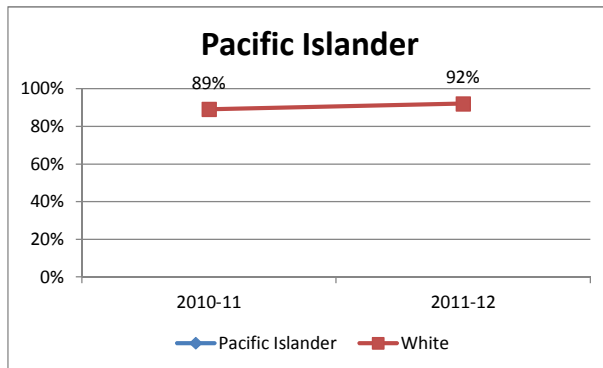
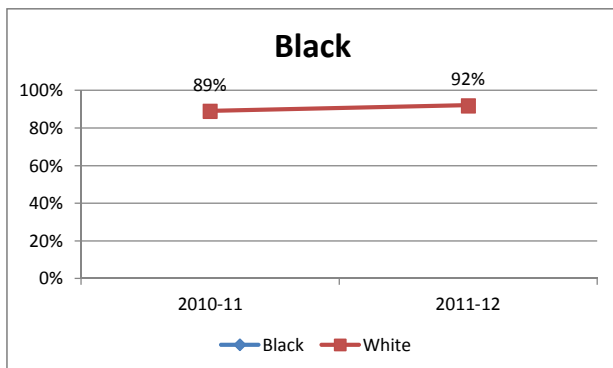
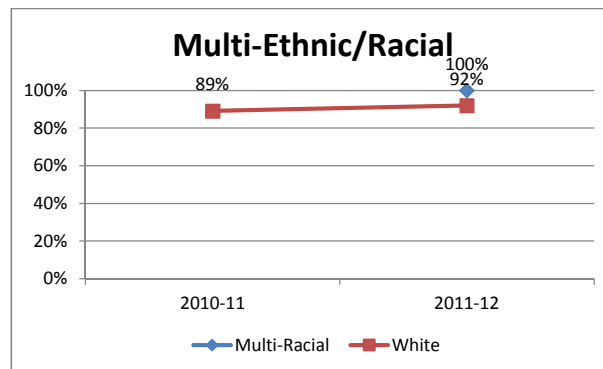
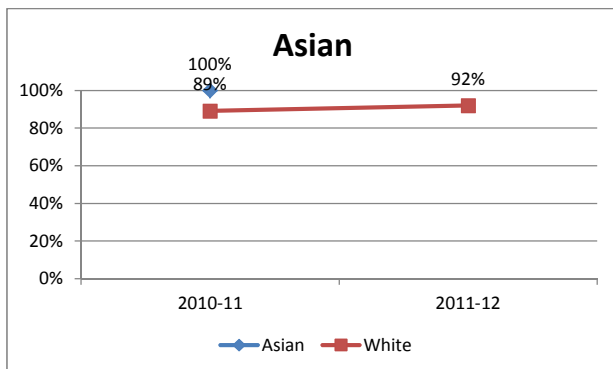
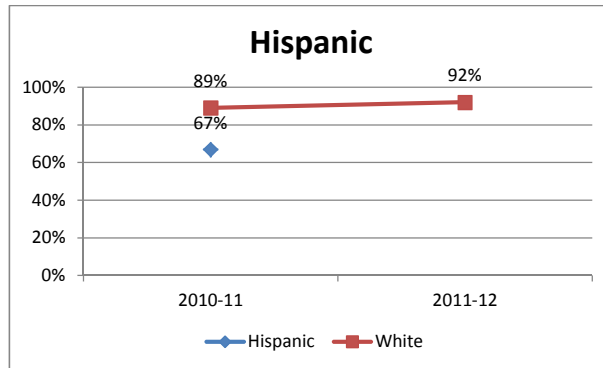
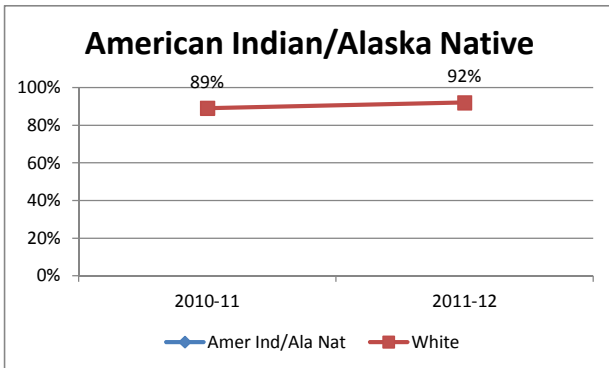
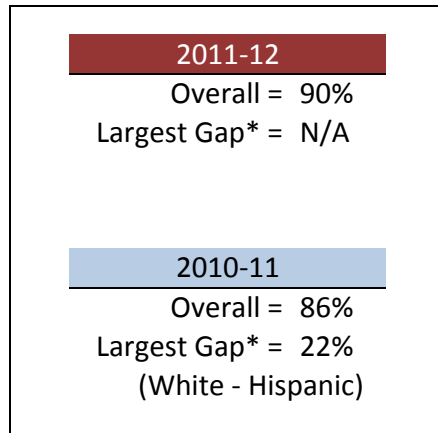
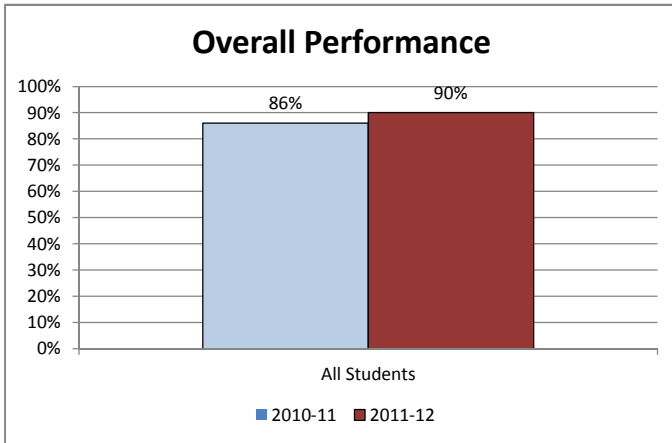
Chapman E.S.

3rd Grade Milestone (Meets/Exceeds)



*Missing data means there were fewer than 6 students in the group.

Portland Public Schools
3rd Grade Reading Milestone (New Cut Scores, Meets/Exceeds) – 2011 to 2012
Chapman E.S.



Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students

Forest Park

Updated 02/04/2013

Address 9935 NW Durrett St		Phone 503-916-5400
Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$4649
Budget Rank (1-27)	26
Free & Reduced	1.6%
School Receives Title I Funds?	No
Special Education	8.2%
English Language Learners	3.2%
Talented and Gifted	16.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	1.88
Gen. Fund - Ratio FTE	18.28
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	-0.27
Title I	0.00
Foundation/Fee for Service K	4.45
Other Grants	0.00
TOTAL	24.34

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	86	86	77	83	81	99	512
2009	84	89	90	76	81	81	501
2010	60	87	96	94	80	90	507
2011	80	67	86	93	92	73	491
2012	51	100	69	89	95	98	502

Neighborhood students	500
Students from other neighborhoods	2

Change in Enrollment from 2011 to 2012	+11
Change in Enrollment from 2008 to 2012	-10
Projected Enrollment in 2017 (K-12)	486

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.0%	20.3%	4.0%	0.4%	0.0%	64.7%	8.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	526	
Attending Forest Park	500	95%
Other PPS Neighborhood Schools	5	1%
Special Programs/Focus Options	16	3%
PPS Charter Schools	5	1%
Special Services		0%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	>95%	>95%	>95%	>95%
2010-2011	>95%	91.6%	>95%	>95%
2011-2012	92.5%	84.9%	94.6%	94.6%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	12.2	14.7
Substitute Usage (Average in days)	12.0	14.9
Average Daily Attendance	96.2%	94.7%
Average Class Size	24.7	25.4
Stability Index	99.0%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.8%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
502	21	24

6. ENROLLMENT INDICATORS

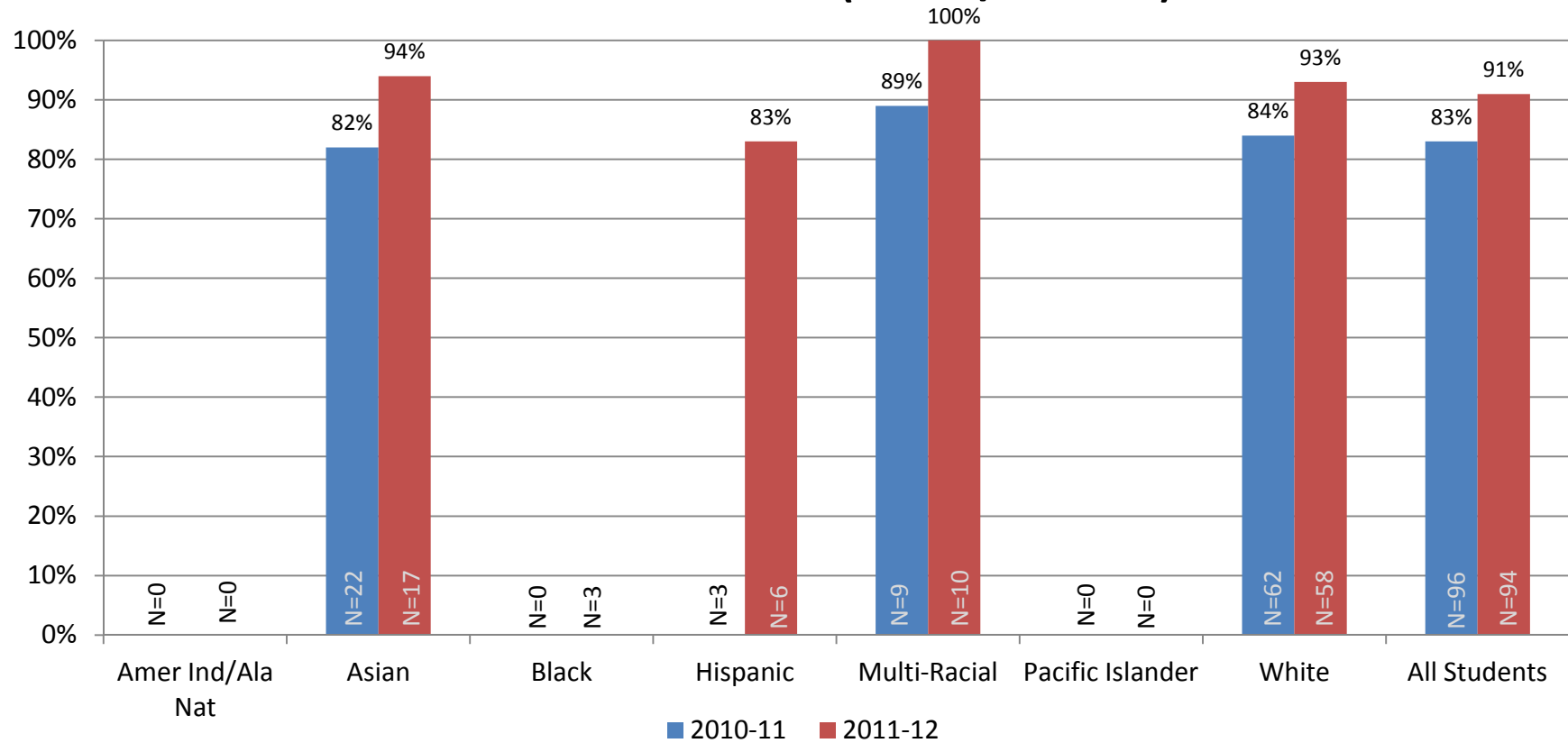
Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Forest Park below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Forest Park has an overall ESEA rating of Level 5 as of October 2012.

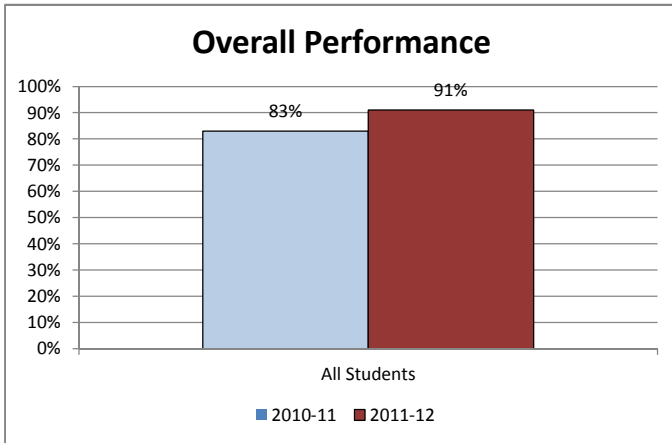
Forest Park E.S.

3rd Grade Milestone (Meets/Exceeds)

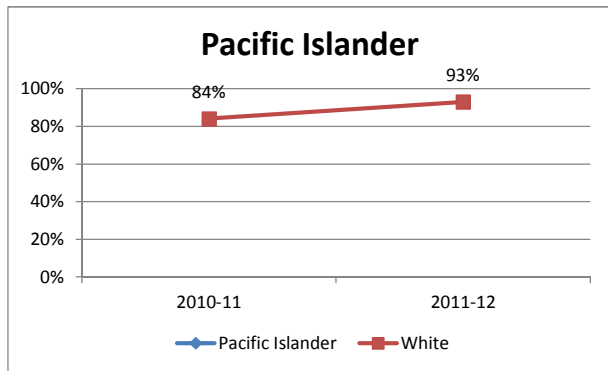
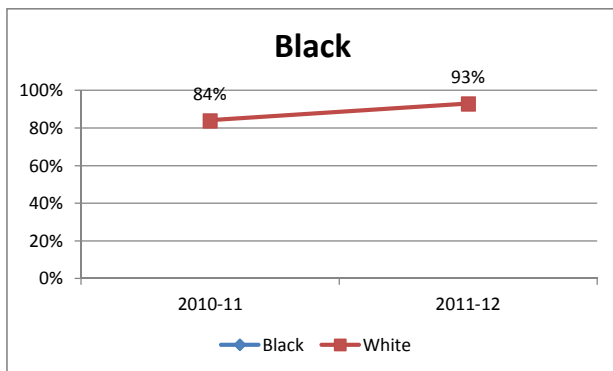
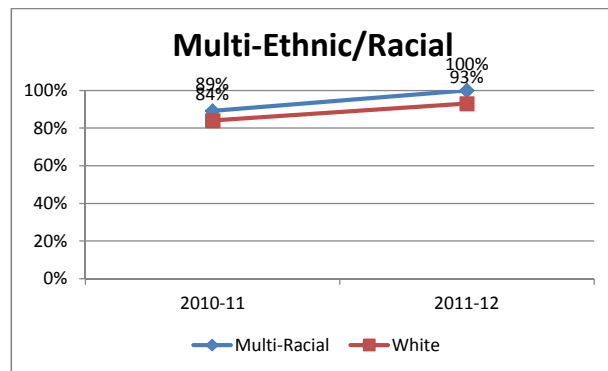
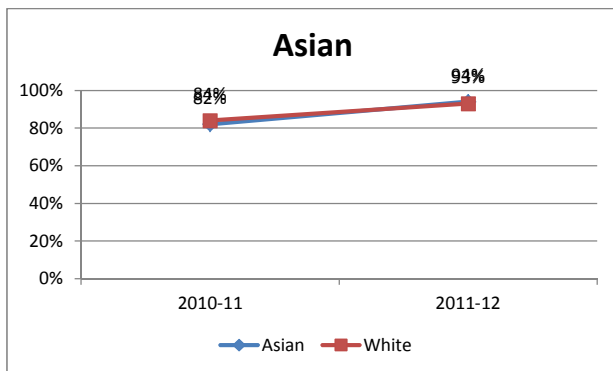
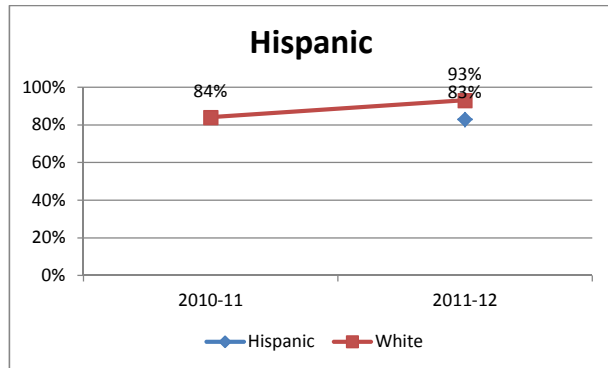
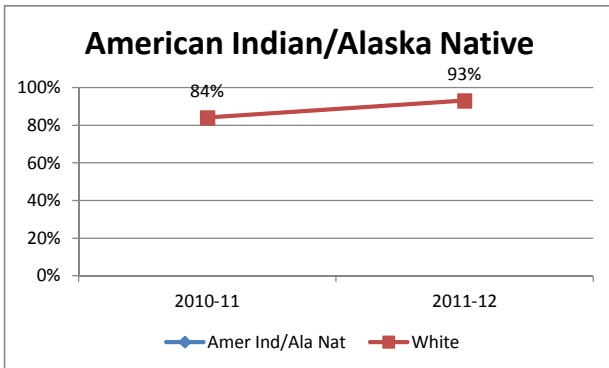


*Missing data means there were fewer than 6 students in the group.

**Portland Public Schools
3rd Grade Reading Milestone (New Cut Scores, Meets/Exceeds) – 2011 to 2012
Forest Park E.S.**



2011-12
Overall = 91%
Largest Gap* = 10%
(White - Hispanic)
2010-11
Overall = 83%
Largest Gap* = 2%
(White - Asian)



Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students

PPS Research, Evaluation & Assessment—09/28/2012jws

Address 2033 NW Glisan St		Phone 503-916-5737
Cluster Lincoln	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$5263
Budget Rank (1-32)	24
Free & Reduced	23.3%
School Receives Title I Funds?	No
Special Education	16.9%
English Language Learners	
Talented and Gifted	14.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	17.95
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.05
Title I	0.00
Foundation/Fee for Service K	0.70
Other Grants	0.00
TOTAL	22.95

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2008	24	26	26	26	26	26	48	52	51	28	23	41	27	424
2009	25	26	26	25	26	26	52	52	52	35	35	26	37	443
2010	24	26	26	26	25	27	51	52	51	33	42	33	24	440
2011	24	26	26	26	27	25	51	52	52	39	38	31	30	447
2012	24	25	25	27	26	26	52	52	52	46	37	41	22	455

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2011 to 2012	+8
Change in Enrollment from 2008 to 2012	+31
Projected Enrollment in 2017 (K-12)	452

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.9%	3.5%	7.3%	0.9%	0.2%	81.1%	4.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Metropolitan Learning Center

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade		10th Grade		11th Grade	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
2009-2010	92.3%	>95%	88.5%	84.6%	92.2%	90.0%	80.0%	58.1%		
2010-2011	92.3%	80.8%	>95%	80.8%	83.7%	73.5%			89.7%	65.5%
2011-2012	80.8%	69.2%	92.3%	65.4%	88.0%	60.0%			91.7%	72.7%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	12.9	13.0
Substitute Usage (Average in days)	12.0	15.5
Average Daily Attendance	93.0%	94.3%
Average Class Size	23.7	23.8
Stability Index	93.5%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.6%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
455	22	21

6. ENROLLMENT INDICATORS

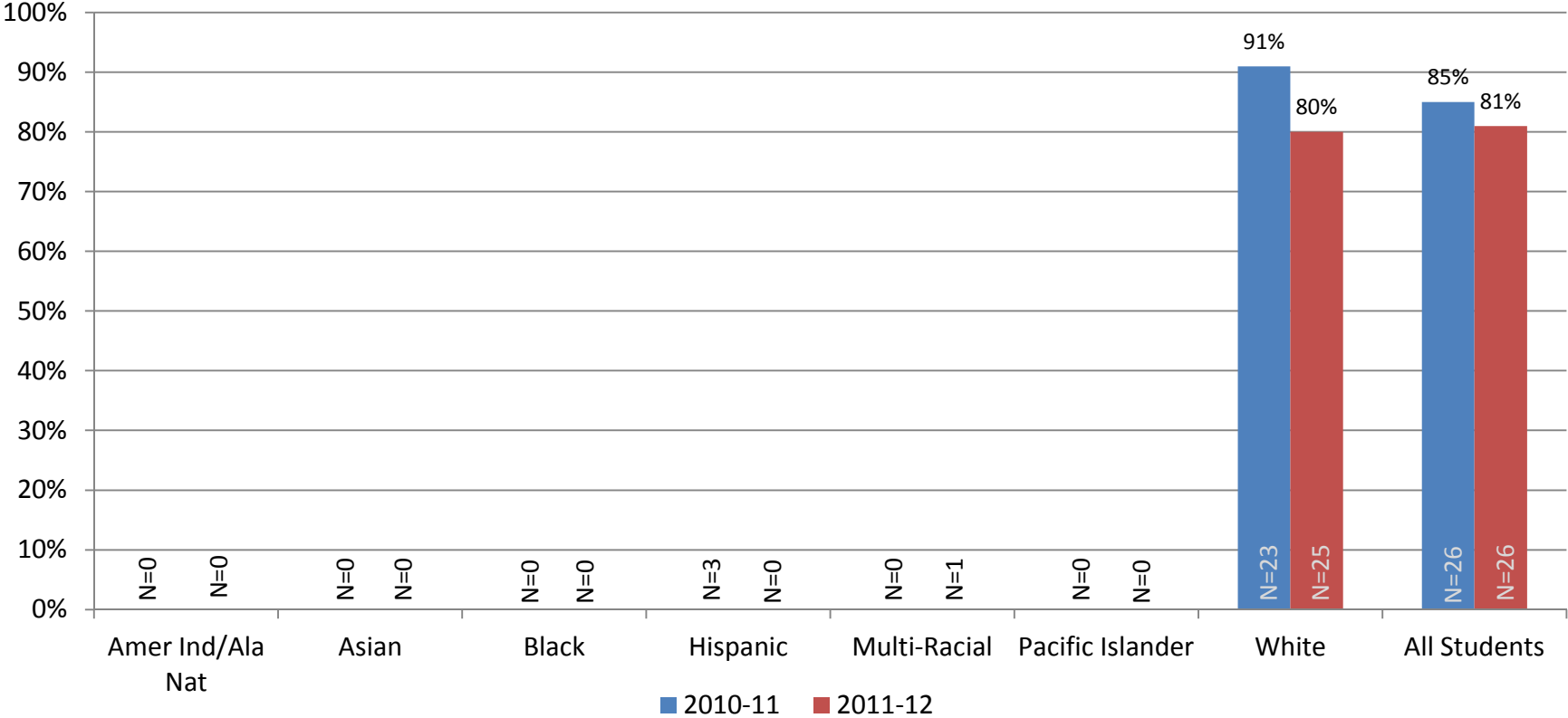
Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Metropolitan Learning Center below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Metropolitan Learning Center has an overall ESEA rating of Level 4 as of October 2012.

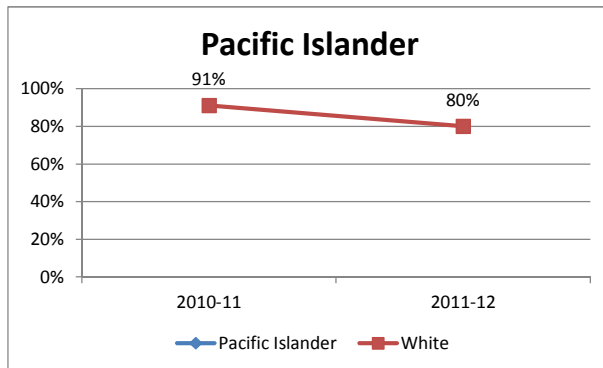
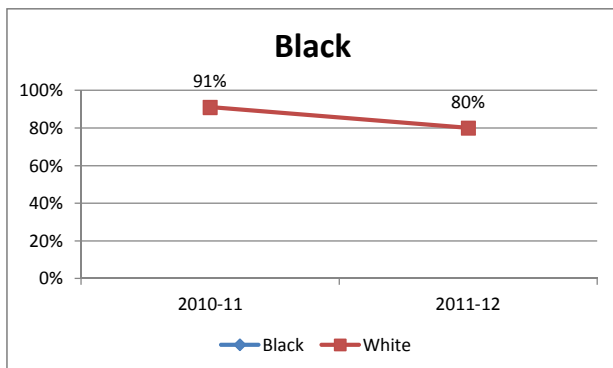
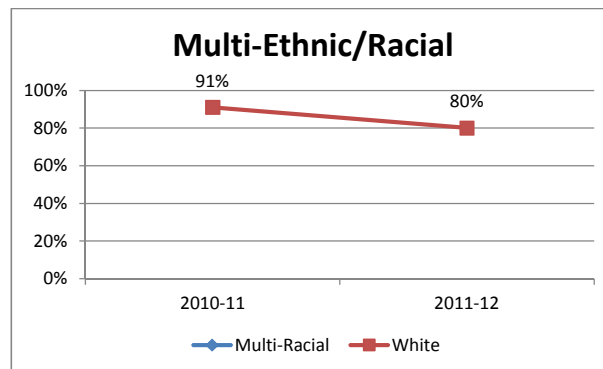
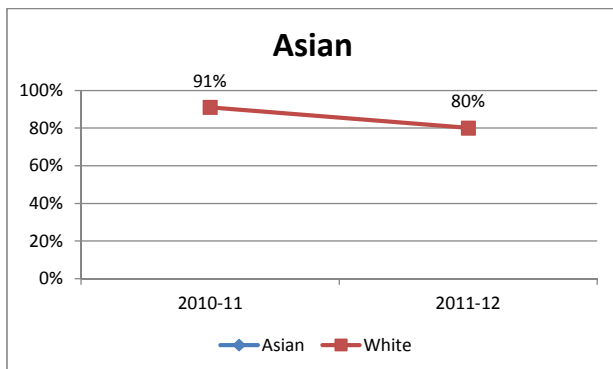
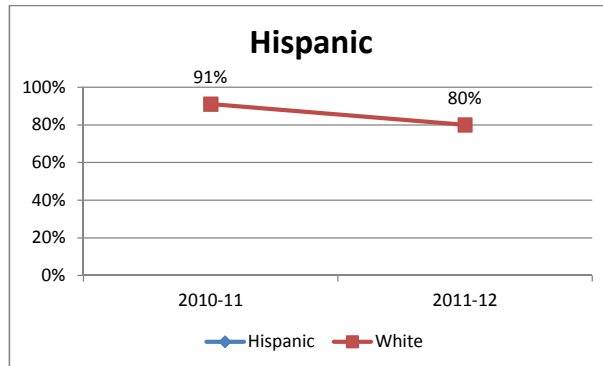
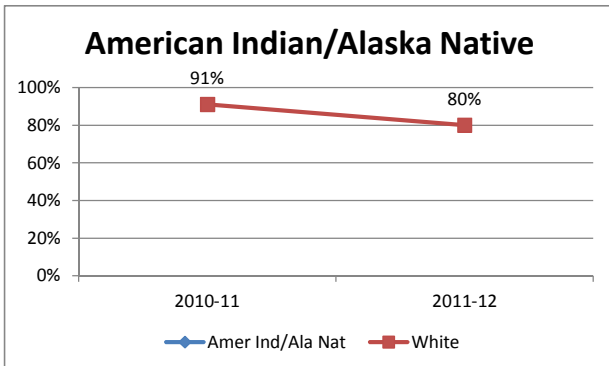
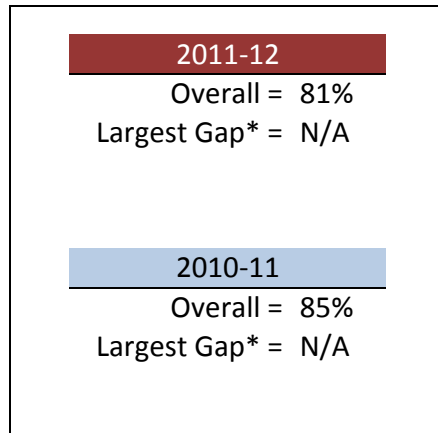
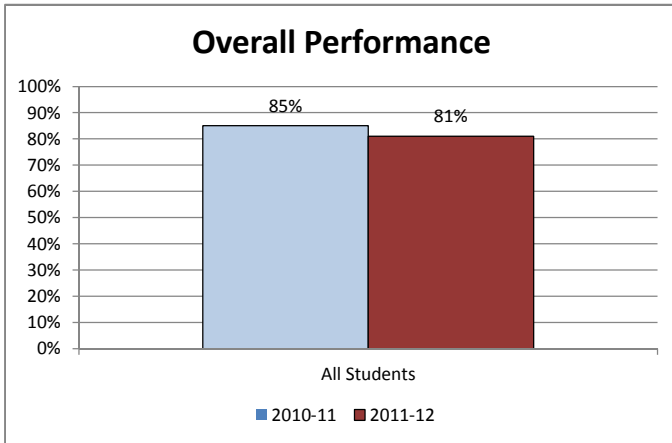
Metropolitan Learning Ctr K-6

3rd Grade Milestone (Meets/Exceeds)



*Missing data means there were fewer than 6 students in the group.

**Portland Public Schools
3rd Grade Reading Milestone (New Cut Scores, Meets/Exceeds) – 2011 to 2012
Metropolitan Learning Ctr K-6**



Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students

PPS Research, Evaluation & Assessment—09/28/2012jws

Address 11536 NW Skyline Blvd		Phone 503-916-5212
Cluster Lincoln	Feeds To Lincoln, West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$5973
Budget Rank (1-32)	9
Free & Reduced	26.0%
School Receives Title I Funds?	No
Special Education	16.5%
English Language Learners	1.1%
Talented and Gifted	20.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	1.90
Gen. Fund - Ratio FTE	11.81
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	1.08
Title I	0.00
Foundation/Fee for Service K	1.71
Other Grants	0.00
TOTAL	16.50

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	28	28	39	34	36	36	30	12	23	266
2009	39	29	37	45	39	42	20	32	11	294
2010	18	35	29	33	40	35	35	25	31	281
2011	31	16	38	31	31	42	23	38	26	276
2012	30	28	21	36	35	35	37	23	28	273

Neighborhood students	187
Students from other neighborhoods	86

Change in Enrollment from 2011 to 2012	-3
Change in Enrollment from 2008 to 2012	+7
Projected Enrollment in 2017 (K-12)	245

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.7%	4.4%	4.4%	1.1%	0.4%	82.8%	6.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	232	
Attending Skyline	187	81%
Other PPS Neighborhood Schools	22	9%
Special Programs/Focus Options	8	3%
PPS Charter Schools	14	6%
Special Services	1	<1%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	85.4%	80.5%	87.2%	94.9%	72.7%	90.9%
2010-2011	90.0%	80.0%	90.9%	84.8%	92.6%	92.6%
2011-2012	87.9%	66.7%	73.8%	69.0%	73.1%	61.5%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"
In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	94.7%	99.4%
Teacher Experience (Average in years)	14.2	13.0
Substitute Usage (Average in days)	17.9	15.5
Average Daily Attendance	93.7%	94.3%
Average Class Size	24.7	23.8
Stability Index	96.0%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	2.2%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
273	14	20

6. ENROLLMENT INDICATORS

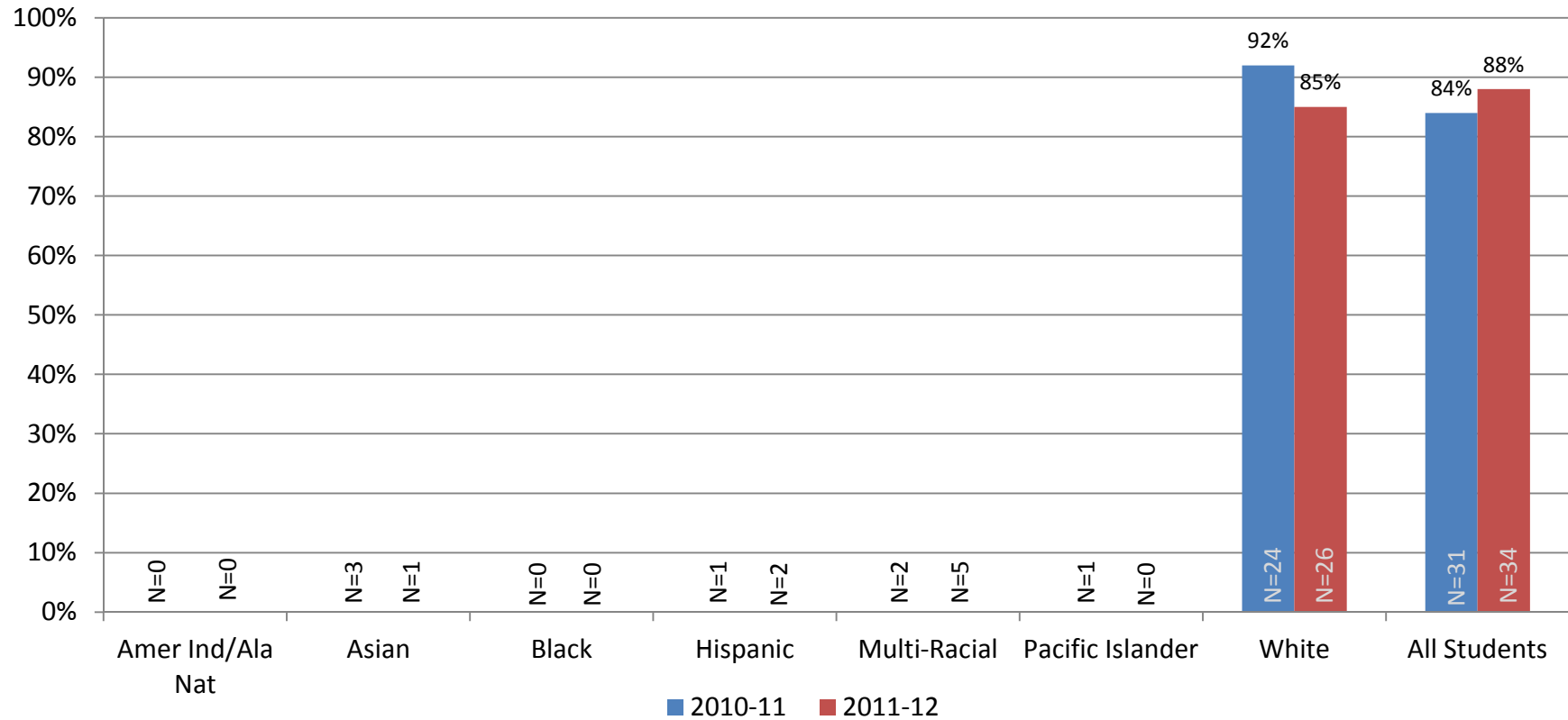
Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Skyline below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Skyline has an overall ESEA rating of Level 4 as of October 2012.

Skyline K-8

3rd Grade Milestone (Meets/Exceeds)

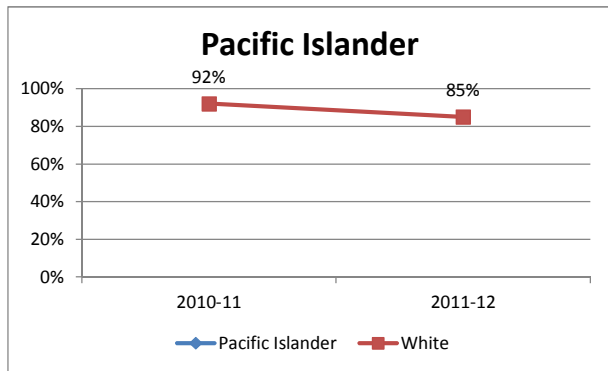
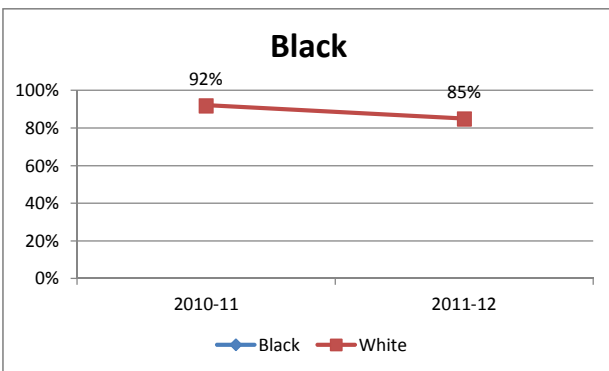
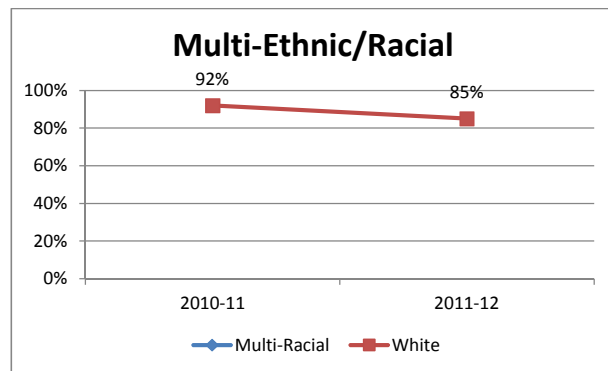
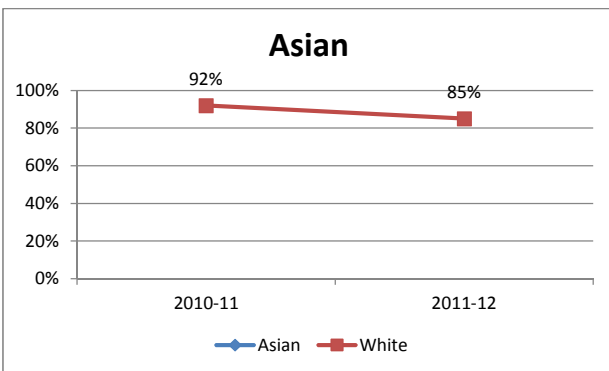
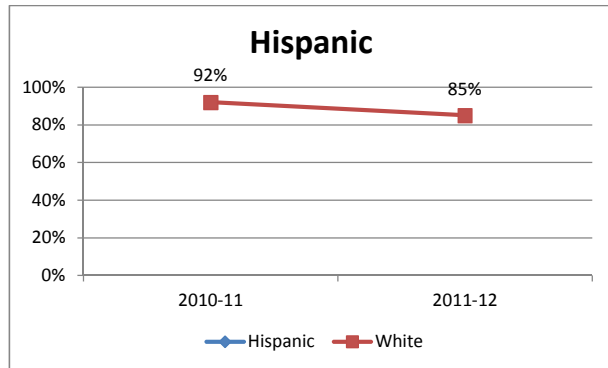
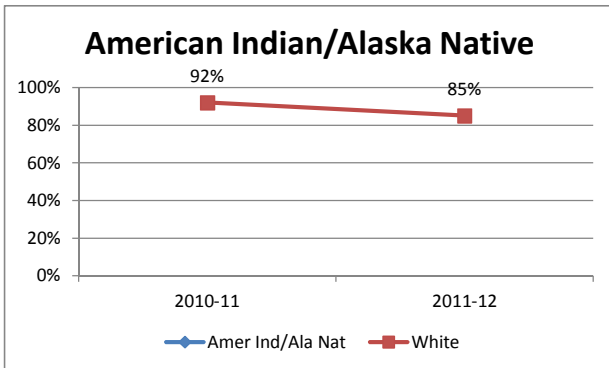
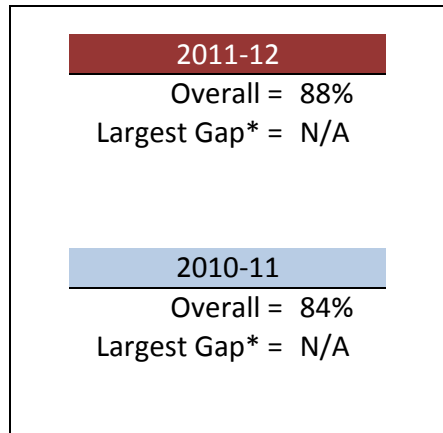
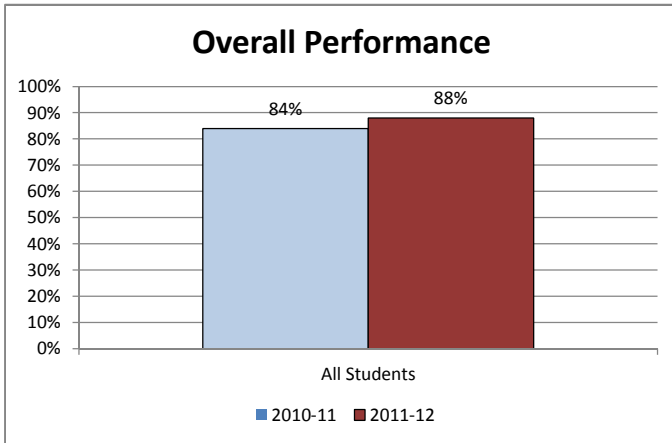


*Missing data means there were fewer than 6 students in the group.

Portland Public Schools

3rd Grade Reading Milestone (New Cut Scores, Meets/Exceeds) – 2011 to 2012

Skyline K-8



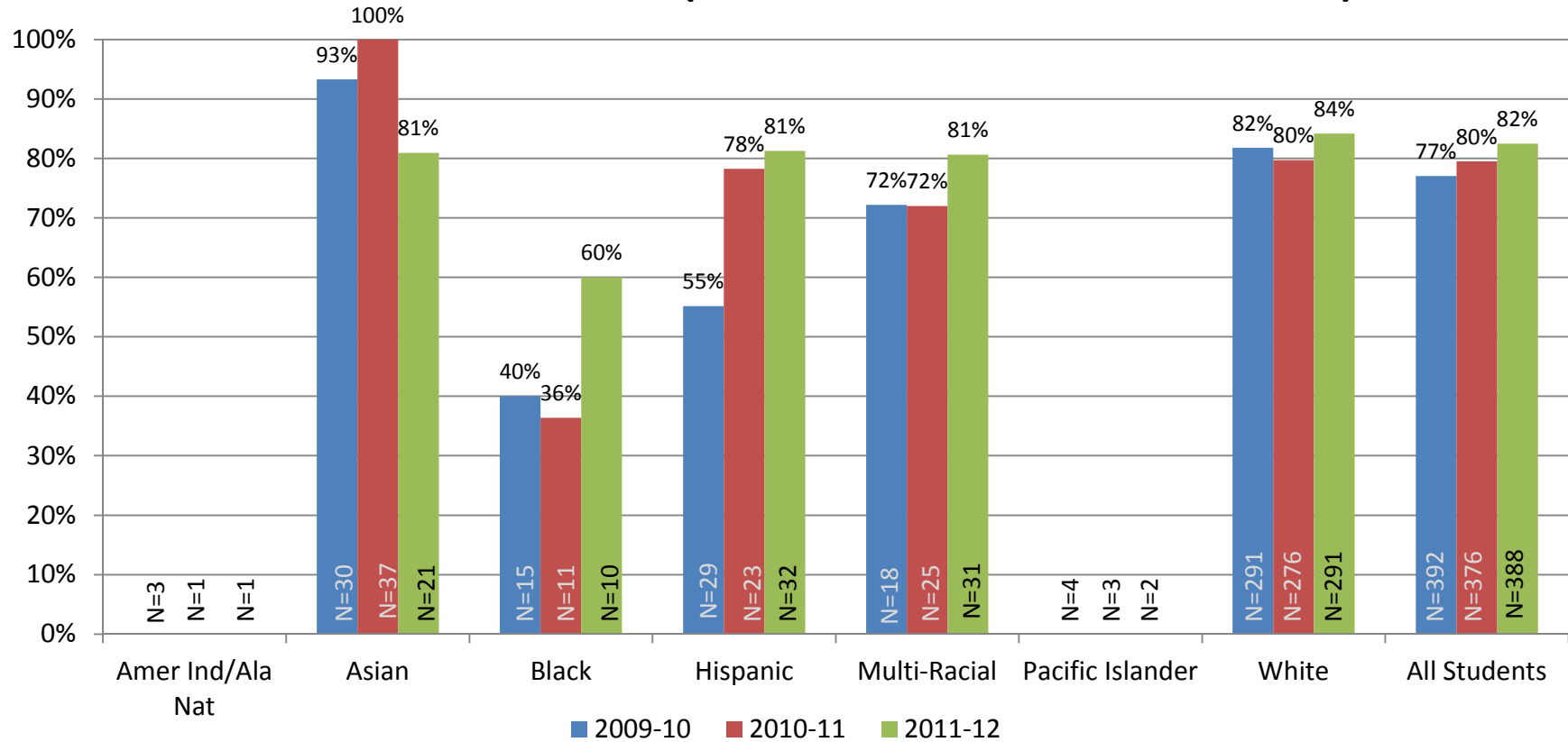
Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students

PPS Research, Evaluation & Assessment—09/28/2012jws

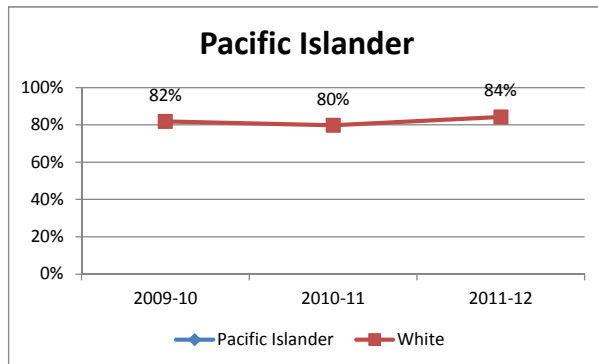
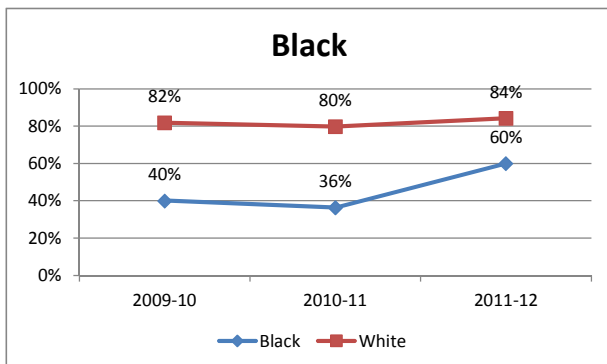
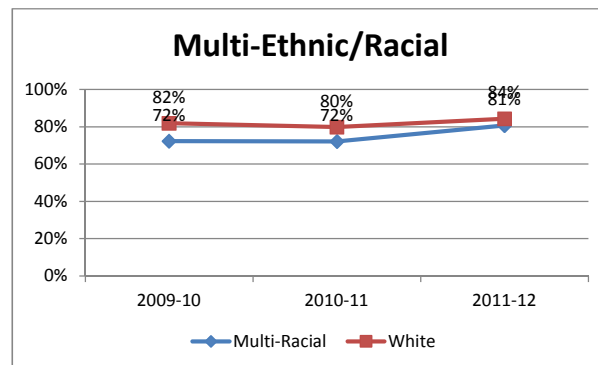
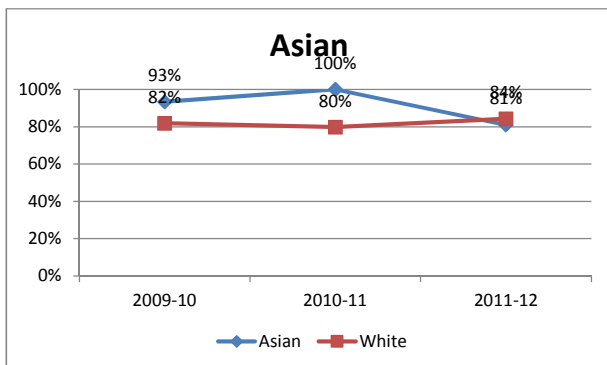
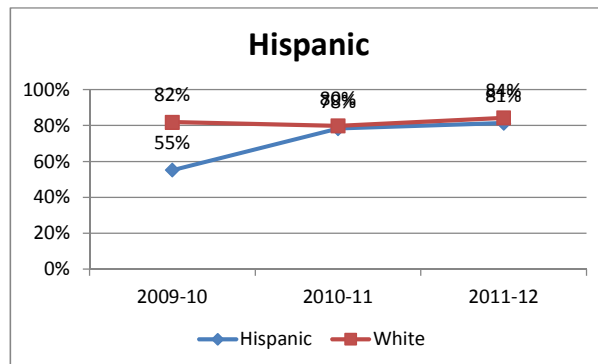
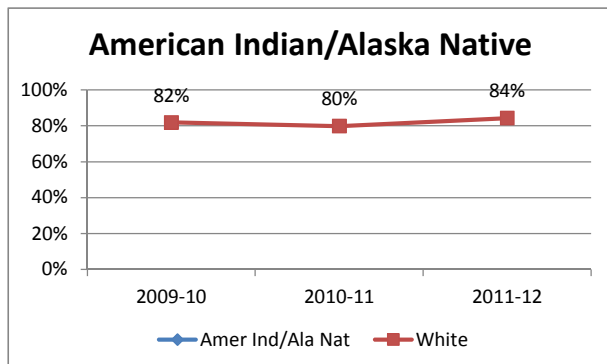
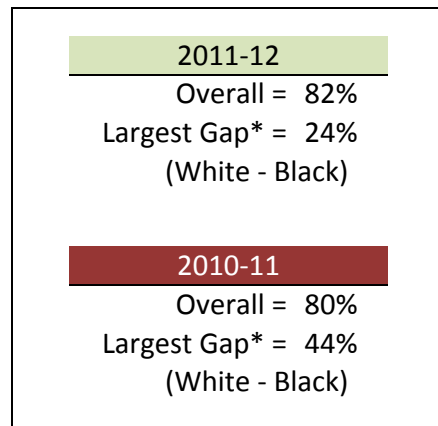
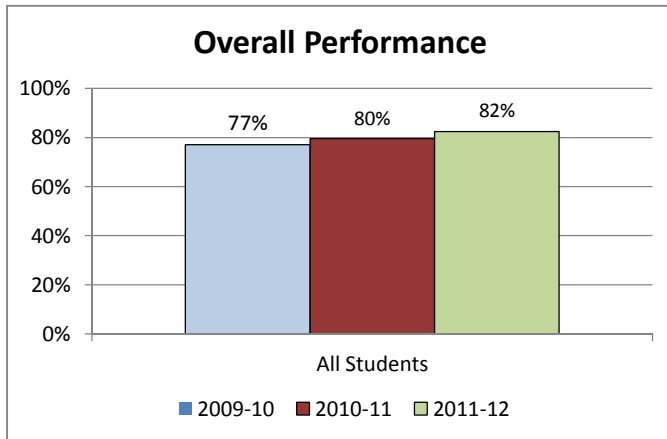
Lincoln

10th Grade Milestone (6+ Credits and 90%+ Attendance)



*Missing data means there were fewer than 6 students in the group.

Portland Public Schools 10th Grade On Track Milestone (6+ Credits and 90%+ Attendance) – 2010 to 2012 Lincoln

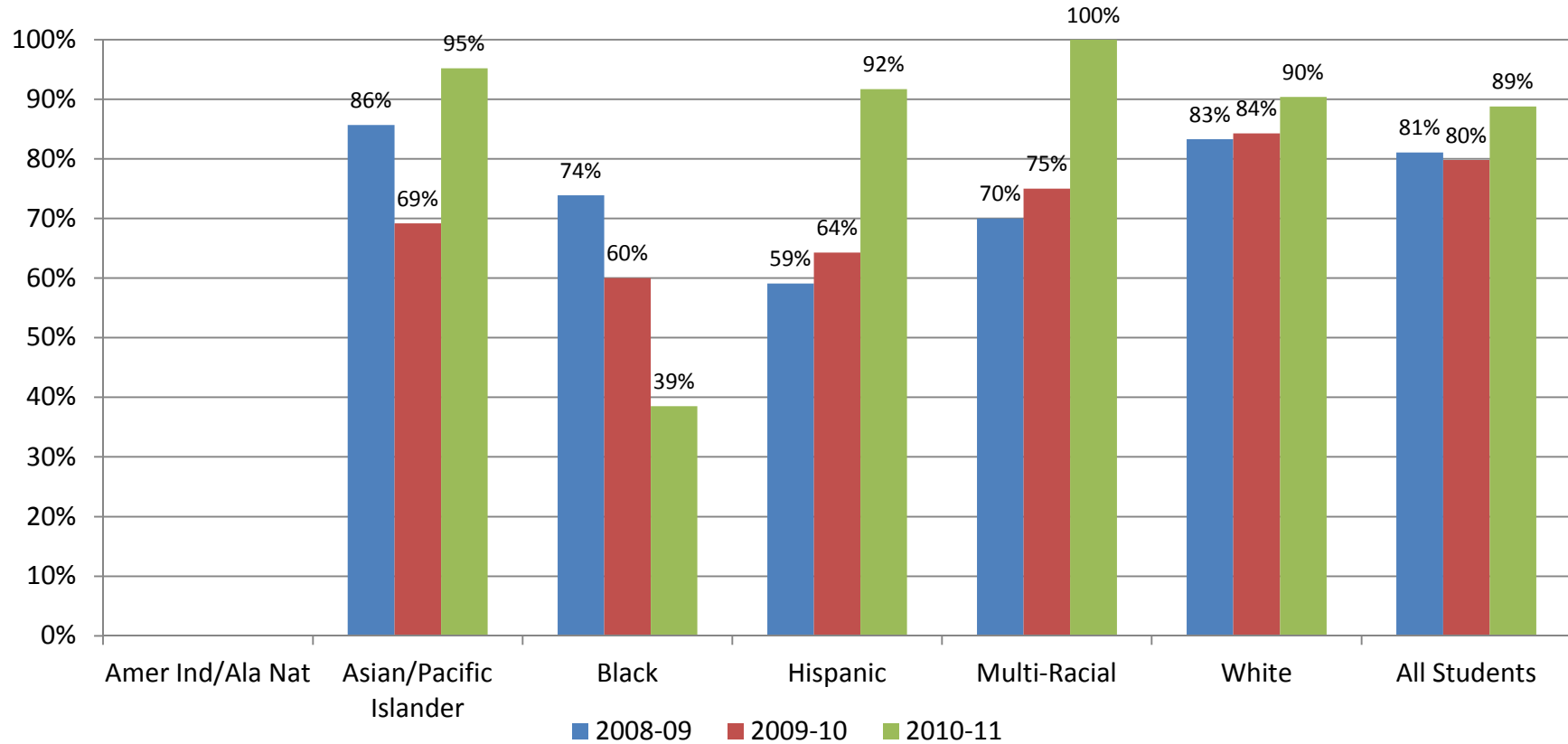


Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students.

Lincoln

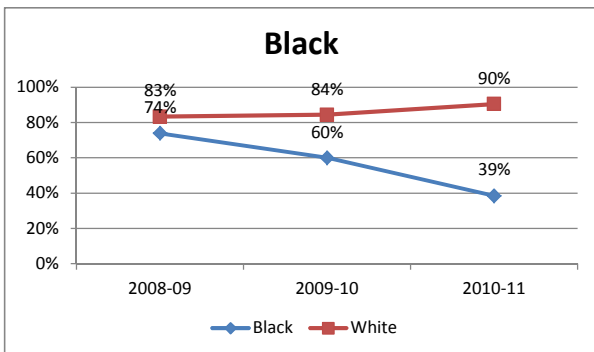
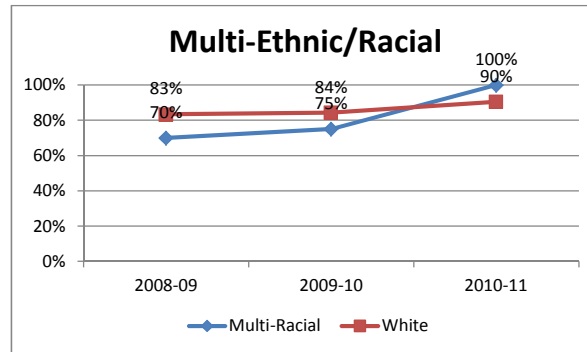
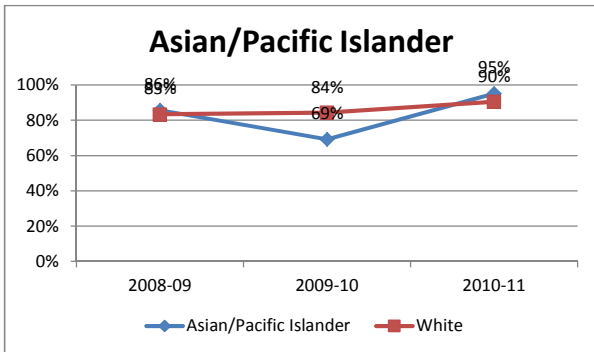
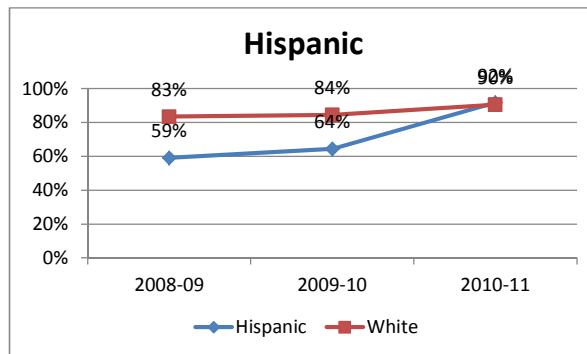
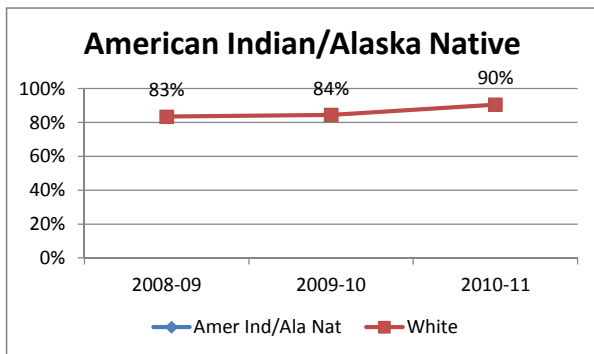
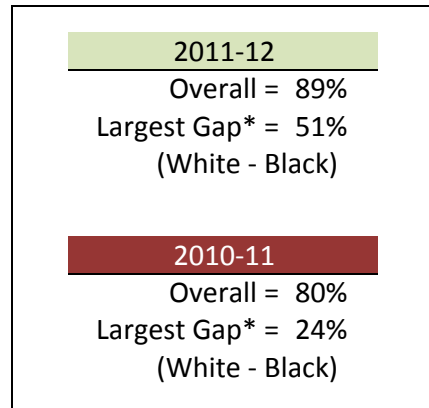
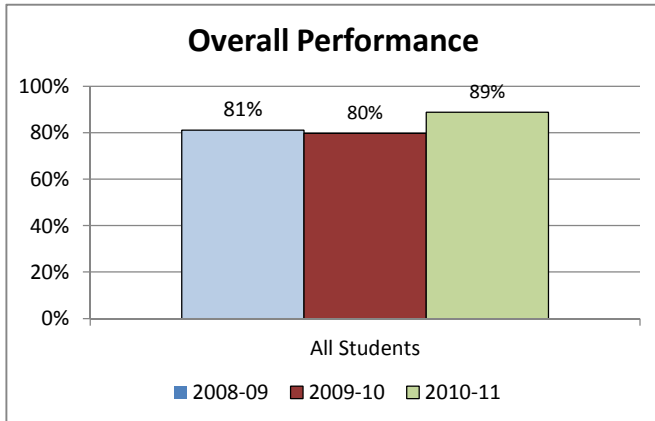
4-Year Cohort Graduation Rate Milestone



*Missing data means there were fewer than 6 students in the group.

Note: Significant data cleanup occurred with the 2010-11 cohort, which accounts for some of the changes in data for that year.

Portland Public Schools 10th Grade On Track Milestone – 2010 to 2012 Lincoln



Notes: Data are not displayed for groups with fewer than 6 students. Significant data cleanup occurred with the 2010-11 cohort, which accounts for some of the changes in data for that year.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students.

West Sylvan

Updated 02/04/2013

Address 8111 SW West Slope Dr		Phone 503-916-5690
Cluster Lincoln	Feeds To Lincoln	

1. BUDGET AND STAFFING

School Budget Per Student	\$4803
Budget Rank (1-10)	10
Free & Reduced	14.6%
School Receives Title I Funds?	No
Special Education	5.5%
English Language Learners	2.0%
Talented and Gifted	22.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.50
Gen. Fund - Ratio FTE	35.11
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	1.00
Title I	0.00
Foundation/Fee for Service K	2.09
Other Grants	1.00
TOTAL	44.70

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2008	270	285	308	863
2009	293	283	287	863
2010	266	306	277	849
2011	274	266	308	848
2012	310	302	276	888

Neighborhood students	771
Students from other neighborhoods	117

Change in Enrollment from 2011 to 2012	+40
Change in Enrollment from 2008 to 2012	+25
Projected Enrollment in 2017 (K-12)	935

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.8%	8.8%	9.1%	0.6%	0.1%	72.5%	6.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	932	
Attending West Sylvan	771	83%
Other PPS Neighborhood Schools	78	8%
Special Programs/Focus Options	78	8%
PPS Charter Schools	3	<1%
Special Services	2	<1%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	8th Grade	
	Reading	Math
2009-2010	94.6%	>95%
2010-2011	94.1%	>95%
2011-2012	90.0%	93.0%

For detailed achievement information go to: <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting"

5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	96.4%	98.0%
Teacher Experience (Average in years)	14.4	14.6
Substitute Usage (Average in days)	11.1	14.5
Average Daily Attendance	95.7%	94.7%
Average Class Size	28.5	26.4
Stability Index	97.5%	95.0%
Student Expulsions	0.0%	0.1%
Student Suspensions	2.8%	7.0%

October 2012 Enrollment	Number of Classrooms	Density Index
888	55	16

6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending West Sylvan below 55%?	No
Building density index below 15 or above 20?	No

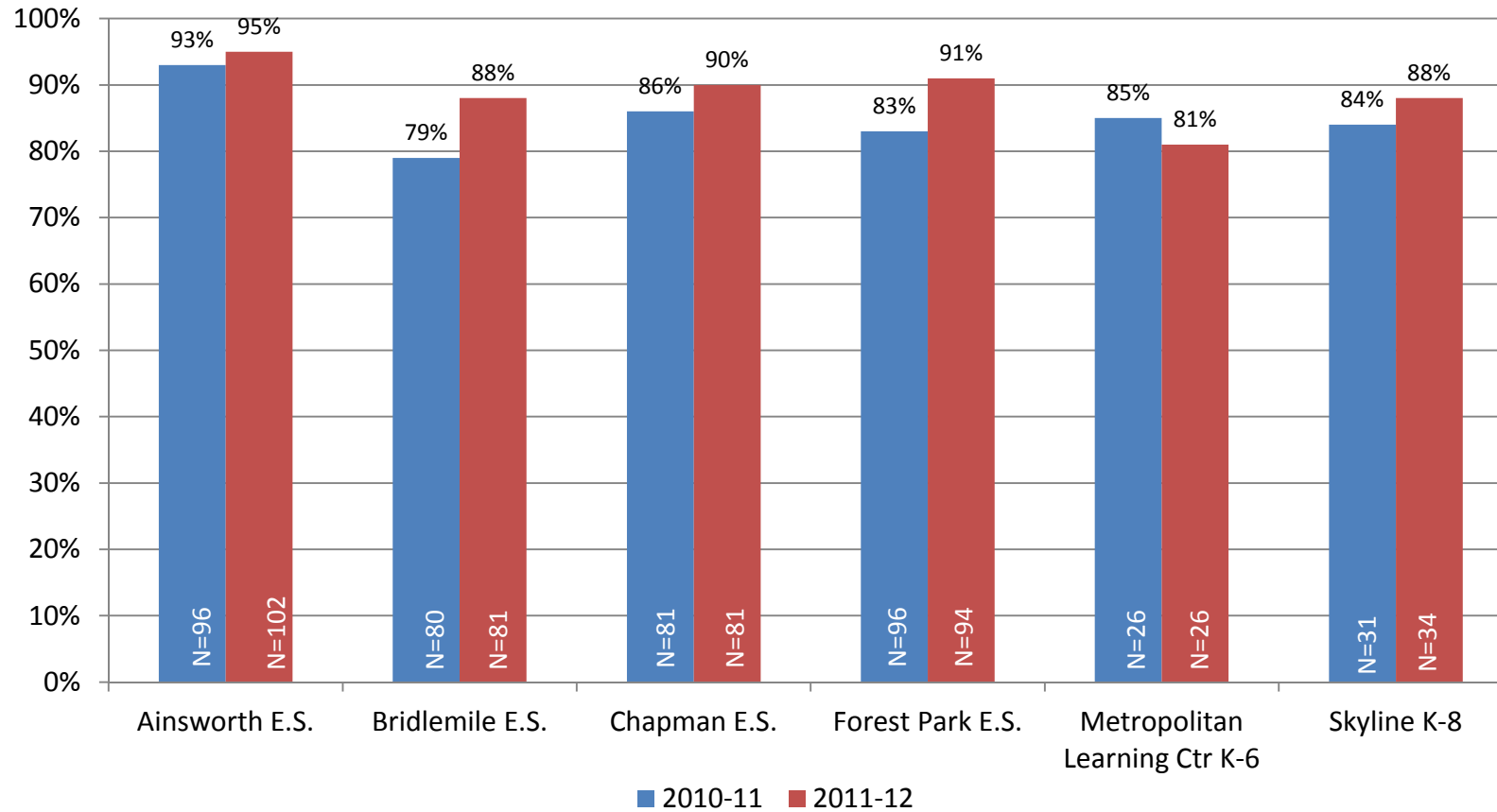
7. COMMENTS/ISSUES

West Sylvan has an overall ESEA rating of Level 5 as of October 2012.

Consists of two campuses: Sixth grade located at East Sylvan and seventh & eighth grades located at West Sylvan.

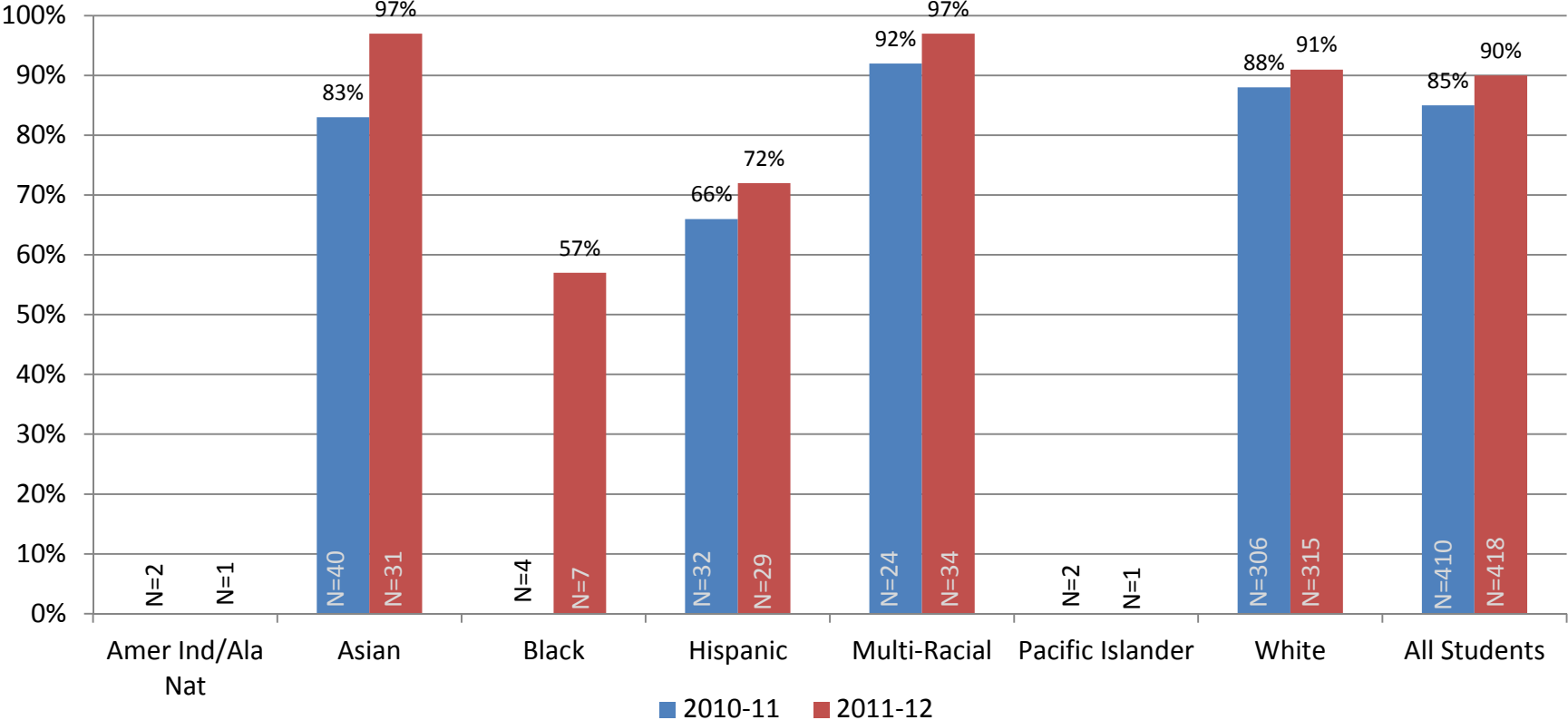
Lincoln Cluster

3rd Grade Milestone (Meets/Exceeds)



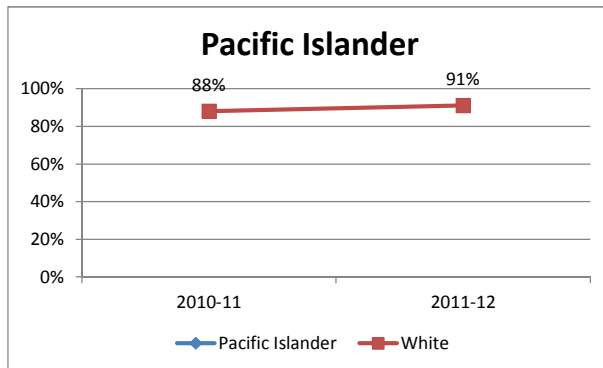
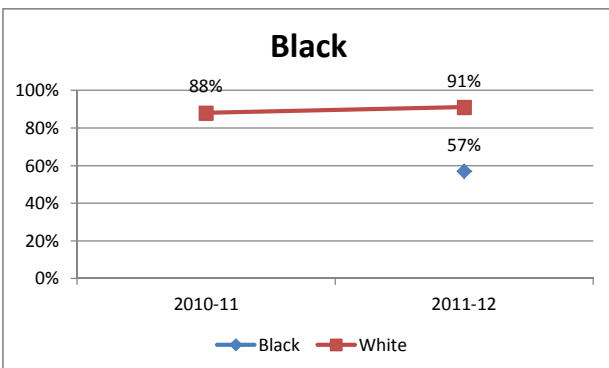
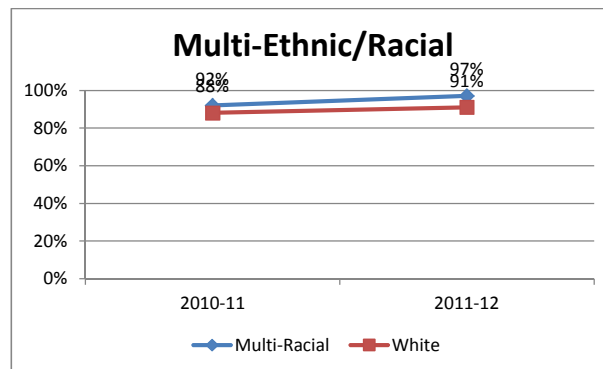
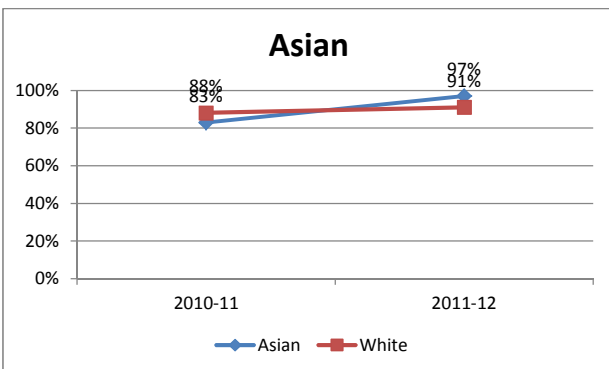
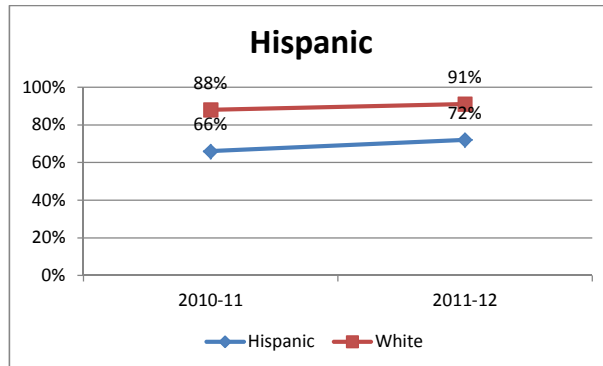
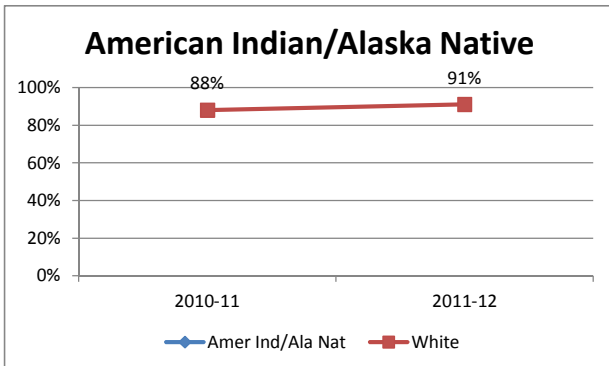
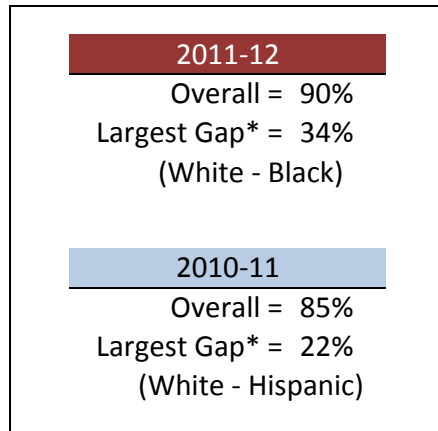
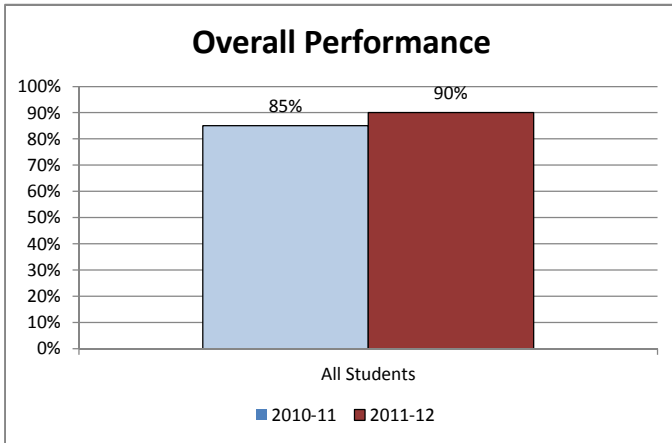
Lincoln Cluster

3rd Grade Milestone (Meets/Exceeds)



*Missing data means there were fewer than 6 students in the group.

Portland Public Schools 3rd Grade Reading Milestone (New Cut Scores, Meets/Exceeds) – 2011 to 2012 Lincoln Cluster



Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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REGULAR MEETING

April 22, 2013

Board
Action
Number

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Other Matters Requiring Board Approval

4749 Resolution in Support of Measure 26-150: Renewing the Portland Children's Levy 3

Other Matters Requiring Board Action

The Superintendent RECOMMENDS adoption of the following item:

Number 4749

RESOLUTION NO. 4749

Resolution in Support of Measure 26-150: Renewing the Portland Children's Levy

RECITALS

- A. Measure 26-150: The Portland Children's Levy would continue to support proven programs designed to help children arrive at school ready to learn, provide safe and constructive after school activities for kids, help foster children, and prevent child abuse and neglect. If renewed, a fifth focus would be added: preventing child hunger.
- B. Measure 26-150 will continue to help over 14,000 of Portland's neediest children, 50% of whom live in extreme poverty with a household income at or below the Federal Poverty Level.
- C. The Children's Levy will continue to raise funds at the rate of \$0.4026 per \$1,000 of assessed property value, the same rate voters approved in 2002 and renewed in 2008.
- D. Measure 26-150 is solely dedicated to helping children in Portland. Portland Children's Levy funds can only be used for:
- **Child abuse prevention and intervention:** addressing juvenile crime, school failure, drug and alcohol abuse and homeless youth.
 - Early childhood programs: making childcare more affordable and preparing children for success in school.
 - **After school, summer and mentoring programs:** promoting academic achievement, reducing the number of juveniles victimized by crime and increasing graduation rates.
 - **Children in foster care programs:** helping foster children succeed who have been abused and neglected.
 - **Addressing child hunger:** improving children's access to nutritious meals, leading to improved health and academic success.
- E. The Portland Children's Levy has proven itself accountable to the taxpayers of the City of Portland by:
- Funding only proven, cost-effective programs
 - Capping administrative costs at or below 5%
 - Undergoing annual independent audits
 - Allocating funds through a 5-person citizens' oversight committee

RESOLUTION

The Board of Education for Portland Public Schools supports Measure 26-150 because of its dedication to supporting Portland's children and its success in providing proven programs designed to help children arrive at school ready to learn, provide safe and constructive after school alternatives for kids, help foster children and prevent child abuse and neglect and family violence.