



**Exhibit A**  
**Portland Public School**  
**Student, Instructional, and Family Engagement Services Contracts:**  
**Scope of Work and Performance Requirements**  
**Summer Enrichment 2022**  
**Latino Network**

**1. Synopsis of Contractor's Work:**

**Proposal #1**

Ninth Grade Counts (NGC) focuses on helping students uncover their own potential, supports them in their academic and socio-cultural journey towards high school graduation, and encourages them to pursue post secondary education. NGC provides students with leadership development skills, a stronger sense of connection to their academic and cultural community, and enhances student self-perception of confidence and adversity. If approved, this would fund two of four NGC cohorts. Each cohort supports 20 youth.

Latino Network provides school-based services during the academic year for Latino students and parents through programs Conexiones (7th and 8th grades), Early Escalera (9th and 10th grades), Escalera (11th and 12th grades), and Colegio de Padres (family engagement for families with youth in middle or high school). Ninth Grade Counts (NGC) takes place during the summer between 8th and 9th grade. Latino Network staff will leverage relationships built with the students and families during the school year to continue to support them over the summer. Ninth Grade Counts (NGC) has the capacity to support 40 students.

**Proposal #2**

Summer Escalera provides students with leadership development skills, a stronger sense of connection to their academic and cultural community, and enhances student self-perception of confidence and adversity.

Four workshops are combined with enrichment activities to teach students about time management, tips for high school success, career exploration, college planning, writing, and Latin American culture. For many of the students who have often struggled in high school, Summer Escalera is an opportunity to meet other Latinx students, to learn from strong Latinx role models, and to begin to set a trajectory toward college confident in their identity. Summer Escalera also will provide a one-week college tour of university campuses in Oregon and California. The University List consists of: Oregon State University, The University of Oregon, Chico State, Sacramento State University, UC Davis, UC Santa Cruz, San Jose State, Stanford, UC Berkeley Eastbay.

During these University visits the students will explore the benefits of attending a University, life at the respected University through a student-led panel, and financial aid resources and opportunities. The tours will mainly be conducted by Latino Student-Led Organizations like Hermanos/Hermanas Unid@s to further build the student's sense of belonging at these higher education institutes. An additional goal of this trip is to expand and inspire the student's aspirations for out-of-state options. Summer Escalera has the capacity to support 20 students.

RESJ Summer partner will attend all pre-planning meetings for information on invoicing, attendance tracking and reporting.

**2. Performance Period/ Dates and Times of Service:**



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**Proposal #1**

This Contract runs from May 10, 2022 – October 1, 2022

June 21st - August 10th, Monday - Thursday, 9 am - 4 pm

**Proposal #2**

This Contract runs from May 10, 2022 – October 1, 2022

June 21st through August 10th, Tuesdays & Thursdays, 1 pm - 7 pm

**3. Detailed Description of Goals and Activities:**

**Goal #1:**

- **Help students earn 0.5 H.S. credit, understand graduation requirements, and plan for high school completion and postsecondary success.**
- **Increase Latino youth High School graduation rates by**
  - (1) providing culturally-specific intensive case management & academic support services to youth &**
  - (2) fostering family involvement and engagement in the youth’s educational progress and attainment.**
- **Increase two-way communication and relational engagement between schools and families.**
- **Increase school belongingness, engagement, leadership in Latino youth.**

Activities designed to help achieve this goal:

- Tailored educational supports through individualized development plans.
- Coordinated efforts and services with other Community-Based Organizations Referral system to family stability and immigration navigation support services within Latino Network

**Goal #2**

- **Increase Latino youth High School graduation rates by**
  - (1) providing culturally-specific intensive case management & academic support services to youth &**
  - (2) fostering family involvement and engagement in the youth’s educational progress and attainment.**
- **Increase two-way communication and relational engagement between schools and families.**
- **Increase school belongingness, engagement, leadership in Latino youth.**

**4. Contract Conclusion Performance Measures (submitted with final report):**

|  |  |
|--|--|
| Number of students served (total: per grade, per school) |  |
|--|--|



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|   |                                      |
|---|--------------------------------------|
| Youth Employment                                |                                      |
| Staff Demographics                              |                                      |
| Staff FTE                                       |                                      |
| What worked well?                               | [will provide at end of programming] |
| What can be improved?                           | [will provide at end of programming] |
| Provide final project artifacts (if applicable) | [will provide at end of programming] |

5. **Payment:** See Contract Section 4(a) through 4(d). The total amount of this contract is **\$372,529.00** (not including in-kind contributions). Invoices for actual costs incurred will be submitted monthly. **Summer program invoicing/attendance tracking.Template**
  
6. **Contractor Mandatory Training:** Contractors and staff who work directly with students must participate in mandatory training required based on the number of unsupervised hours spent with students. **(Per Contract Exhibit C: Mandatory Contractor Training)**