



MEETING NOTES

The purpose of this document is to provide an overview of the actions taken by the School Board and to provide an overview of discussions and reports given. Anyone interested in viewing the full meeting, please visit the School Board website at <https://www.pps.net/domain/219>.

A Study Session of the Board of Education came to order at 9:25 pm at the call of Chair Lowery. This meeting was held virtually due to Covid-19 and streamed live at:
<https://www.youtube.com/user/ppscomms/videos>

There were present:

Board Directors

Present: Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Lowery, Moore, Scott; Student Representative Shue

Staff and Community Partners

Nichole Berg – Programs Manager, Climate Change and Climate Justice
Kara Bradshaw - Executive Assistant, Board of Education
Shanice Clarke – Director of Community Engagement, Strategic Partnerships
Dr. Sarah Davis – Senior Director, STEAM Education
Jonathan Garcia – Chief Engagement Officer
Guadalupe Guerrero - Superintendent
Claire Hertz – Deputy Superintendent of Business and Operations
Dani Ledezma – Senior Advisor, Racial Equity and Social Justice
Brenda Martinek – Chief of Student Support Services
Dr. Esther Omogbehin – Regional Superintendent
Rosanne Powell – Senior Board Manager
Sharon Reese – Chief Human Resources Officer
David Roy – Senior Director, Communications
Keely Simpson – Regional Superintendent
Stephanie Soden-Back - Chief of Staff
John Stellwagon – Senior Legal Counsel
Dr. Luis Valentino – Chief Academic Officer
Don Wolff – Chief Technology Officer

Climate Change / Justice Curriculum - 9:25 pm

Nichole Berg shared an overview of the Climate Change Climate Justice Program at Portland Public Schools and stated the department's commitment to the district's Core Values and Equity. She introduced the climate change and climate justice elective. She showed a video of students who worked to help create the climate change / justice curriculum. She introduced a sample lesson and went through the lesson with the board. The board asked questions about the curriculum. Ms. Berg shared that there are currently six pilot schools with the elective this year with the hope to expand the course to each high school, and eventually create coursework that spans each grade. She noted that the class can be taken for science credit recover, though student's do not receive a traditional science credit for the course. The Board provided feedback on the format of the study session. Chair Lowery stated a study session is scheduled after every second regular board meeting of the month.

Community Engagement Framework

This topic was put on hold

Adjourn

Chair Lowery adjourned the meeting at 10:34 pm.

Submitted by:

Kara Bradshaw

Kara Bradshaw, Executive Assistant
PPS Board of Education