

Preschool For All task force



Portland Public School Board
Meeting

October 2019

Preschool Matters

- We have the largest impact on development upstream.
- Supports skills children need for a lifetime.
- Parents become more involved.
- Significant economic return on investment.



THE STATE OF PRESCHOOL IN OUR COUNTY

- Little access to quality – only 15% of children served in quality publicly funded programs.
- Unaffordable – families spend ~30% of monthly income on preschool and child care.
- Workforce challenges – we need 2,300 more teachers; average wage currently is \$13 an hour.
- Infrastructure challenges – we need at least 260 new classrooms.
- Significant disparities – children of color, immigrants and refugees, low income children, and children with developmental delays and disabilities have least access to programs that meet their needs.

We Must Do Better



A decorative graphic on the left side of the slide, consisting of several parallel lines in blue, grey, and white, forming a shape that resembles a stylized letter 'L' or a corner.

Our North
Star

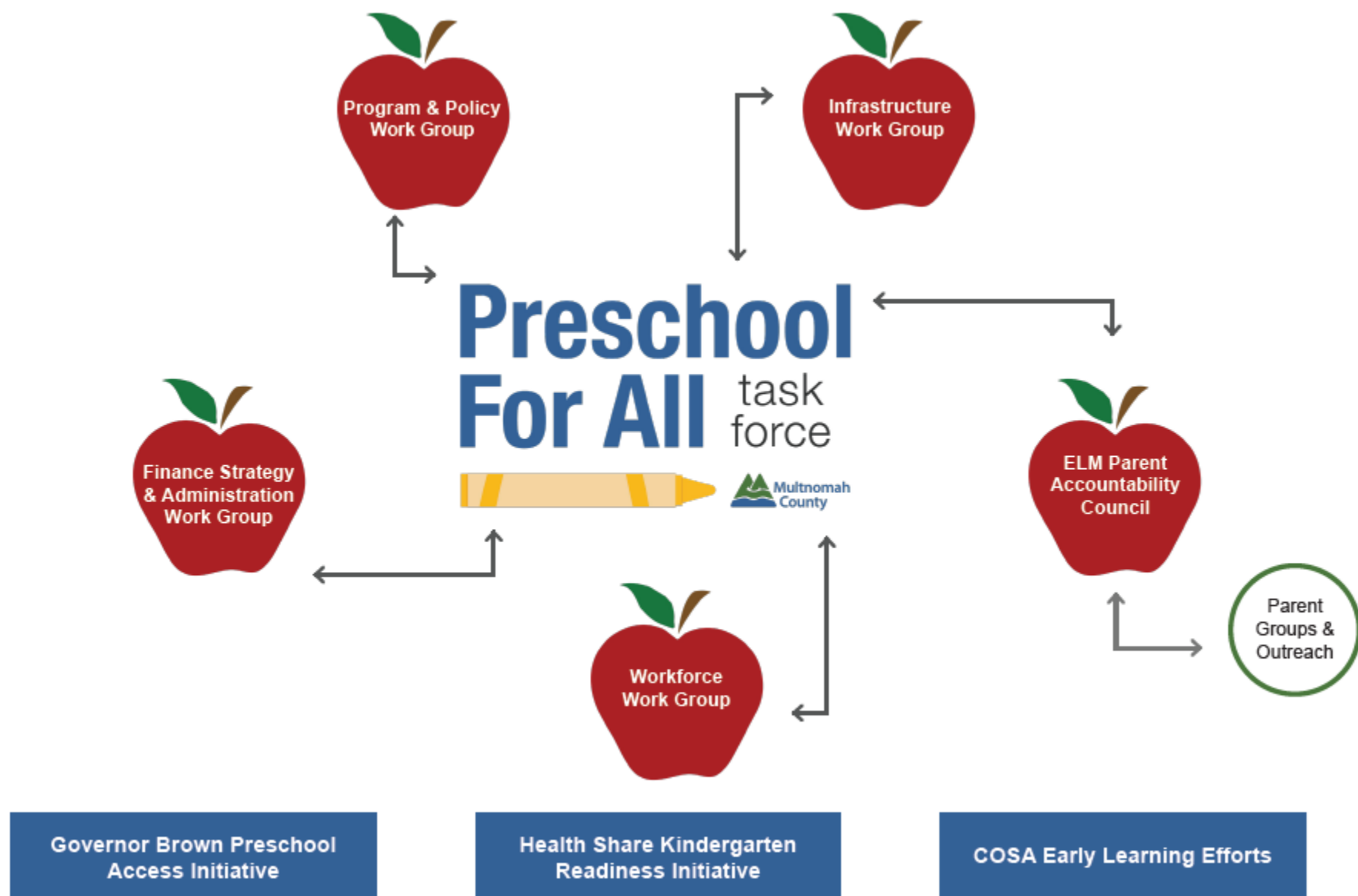
What if every child could
attend preschool that's right
for them and what if every
family could afford it?

Preschool for All Task Force

Timeline: Sept. 2018-July 2019

Leaders from early learning, K-12 education, Community Based Organizations, Business, Higher Ed, Healthcare, Philanthropy, Parents

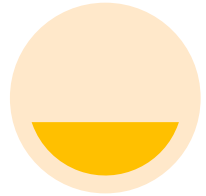
Goal: Visioning process to expand high quality early education for 3 and 4 year olds in Multnomah County



Key Recommendations

- Serve 3-and-4-year-olds
- Use Self Sufficiency Index vs. Federal Poverty Level
- Mixed delivery system (include home-based programs)
- Pay teachers wages comparable to kindergarten teachers
- Develop workforce support systems/increase access to education & training
- Improve existing facilities through creative financing & partner with other entities investing in infrastructure
- Build on/partner with existing early childhood systems

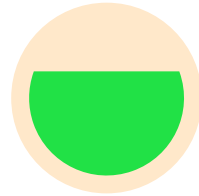
Next Steps



Sept 2018-July 2019

Task Force

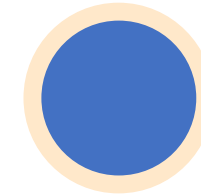
- ◆ Community based policy making
- ◆ Stakeholder buy in
- ◆ Establish high level vision



Starting Fall 2019

Phase II

- ◆ Build broader community coalition
- ◆ Further analysis on revenue
- ◆ Create detailed implementation plan outline
- ◆ Identify source and Secure funding



Future
Implementation

Coordination With School Districts

- State funded preschool expansion
- Student Success Act
- Infrastructure needs.



Questions?