



# Portland Public Schools Board of Education

## February 07, 2023 – Regular Meeting

In accordance with ORS 192.650, the District’s official School Board Meeting Minutes are maintained via video recording and may be viewed at:  
[https://www.youtube.com/watch?v=SO2\\_9tEfvZw&list=PL8CC942A46270A16E&index=10](https://www.youtube.com/watch?v=SO2_9tEfvZw&list=PL8CC942A46270A16E&index=10)

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**PORTLAND PUBLIC SCHOOLS**  
**Board of Education**  
**February 07, 2023**

## **REGULAR MEETING OVERVIEW**

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*The purpose of this document is to provide an overview of the reports to and actions taken by the School Board. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at:*

<https://www.youtube.com/watch?v=qV-yMigeb6Q&list=PL8CC942A46270A16E&index=1>

A Regular Meeting of the Board of Education came to order at 6:04 pm at the call of Board Chair Andrew Scott. This meeting was held at the Blanchard Education Service Center (BESC) 501 N Dixon St. Portland, OR 97227 and streamed live at: <https://www.youtube.com/user/ppscmms/videos>.

### **Attendance**

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm and Lowery; Student Representative McMahon; Superintendent Guerrero

Absent: None

### **Agenda**

#### **Time Started / Agenda Title**

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6:06 pm	Tubman Middle School African Dance Performance
6:18 pm	Resolution to Recognize February 6-10, 2023 as National School Counseling Week
6:27 pm	Proclamation and Recognition of February as Black History Month
6:36 pm	Consent Agenda
7:00 pm	Student and Public Comment
7:38 pm	Comments from the Portland Association of Teachers (PAT)
7:50 pm	Student Representative's Report
8:03 pm	Board Committee and Conference Reports
8:05 pm	Update: Talented and Gifted Oregon Administrative Rules (OARs) for the 2021-22 Division 22 Declarations
8:06 pm	Board Goals: Graduation and Post-secondary Readiness
9:05 pm	Adopting Board Protocols
9:17 pm	Other Business
9:20 pm	Adjourn

#### **Agenda Topic Tabled or Withdrawn**

None

### **Student Comment**

- Alex Banman & Sora Postlewait
- Hanix Verar Van Allen
- Mae Pence
- Elise Coffey

### **Public Comment**

- Craig Wilhelm
- Sean Egusa

- Catherine Tucker
- Will Musser
- Barbara Smith Warner
- Efrain Rivas-Flores

**Reports, Updates, and Discussions**

- Talented and Gifted Oregon Administrative Rules (OARs) for the 2021-22 Division 22 Declarations
- Board Goals: Graduation and Post-secondary Readiness
- Adopting Board Protocols

**Committee Reports**

- Climate Crisis Response Committee
- Charter Schools and Alternative Programs
- Facilities and Operations Committee

**Union Comments**

- Portland Association of Teachers (PAT)

**Action Items**

Consent Agenda ..... Passed

- Resolution 6641 - Adoption of the Index to the Minutes
- Resolution 6642 - Authorizing Off-Campus Travel
- Resolution 6643 - Expenditure Contracts that Exceed \$150,000 for Delegation of Authority
- Resolution 6644 - Revenue Contracts that Exceed \$150,000 for Delegation of Authority  
Public Comment  
 Jamille Manning  
 Letha Tawney  
 Kanye Rhodes

Individual Considerations

- Resolution 6645: Expenditure Contracts that Exceed \$150,000 for Delegation of Authority ..... Passed
- Resolution 6646: Resolution to Recognize February 6-10, 2023 as National School Counseling Week ..... Passed
- Resolution 6647: Proclamation and Recognition of February as Black History Month ..... Passed

**Adjourn**

Board Chair Andrew Scott adjourned the meeting at 9:20 pm.

Submitted by:

Kara Bradshaw  
 Kara Bradshaw, Executive Assistant  
 PPS Board of Education



## Index to the Minutes

*(Adopted 02/07/23)*

### Regular Meeting

February 07, 2023

*This document is a record of the actions taken by the Board of Education at the Regular Meeting held on February 07, 2023. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at [https://www.youtube.com/watch?v=SO2\\_9tEfvZw&list=PL8CC942A46270A16E&index=10](https://www.youtube.com/watch?v=SO2_9tEfvZw&list=PL8CC942A46270A16E&index=10)*

#### Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahon

Absent: None

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### RESOLUTIONS

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## ACTIONS TAKEN

- **Consent Agenda – Resolutions 6641 through 6645**

Director Greene moved and Director Kohnstamm seconded the motion to approve the Consent Agenda, including Resolutions 6641-6645. The motion was put to a voice vote and passed (7 yes- 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6646: Resolution to Recognize February 6-10, 2023 as National School Counseling Week**

Director Brim-Edwards moved and Director Greene seconded the motion to approve Resolution 6646. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6647: Proclamation and Recognition of February as Black History Month**

Director Greene moved and Director Hollands seconded the motion to approve Resolution 6647. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

**RESOLUTION No. 6641**

The Following Index to the Minutes are offered for Adoption:

- 1/10/2023 - Work Session with Consent Agenda

**RESOLUTION No. 6642**Authorization for Off-Campus Activities**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

**RESOLUTION**

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

**AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES**

<b>Date(s)</b>	<b>School, Course, and Number of Students</b>	<b>Purpose of Travel</b>	<b>Travel Destination</b>	<b>Estimated Cost Per Student</b>	<b>Equitable Field Trip Fund; %</b>
2/14-2/22/23	Roosevelt HS, World Language/Japanese, 9	Visit educational & research institutions, cultural heritage sites; engage in discussions & workshops	Japan	\$0 – all costs being paid by Kakehashi Project except for male chaperone	Male chaperone being covered by EFT funds
2/23-2/27/23	Wells HS Cheer, 11-14	Cheer Nationals	Anaheim, CA	\$1,200	Unknown
3/25-3/30/23	Lincoln HS Baseball, 25	Baseball tournament	Phoenix, AZ	\$2,000	N/A
3/24-4/1/23	Lincoln HS Choir/Band, 75	Experience birthplace of classical music & new cultures, perform in historic locations	Germany, Austria, Czech Republic	\$3,751	N/A
5/9-5/19/23	Mt Tabor Japanese & US Studies, 73	Japanese Research Residency	Japan	\$3,500	N/A
6/18-6/24/23	Roosevelt HS Theatre Arts, 30	International Thespian Festival	Bloomington, IN	\$1,900	Unknown
4/20-5/5/23	Hosford & Tubman 8 <sup>th</sup> Grade Mandarin Immersion, 53	Taiwan Research Residency	Taiwan	\$2,500	N/A

**RESOLUTION No. 6643****Expenditure Contracts that Exceed \$150,000 for Delegation of Authority****RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Admin, Funding Source</b>	<b>Certified Business</b>
JH Kelly	2/8/23 through 2/1/28 Option to renew for one additional two-year term through 2/1/30	Services S 92684	Provide refrigeration repair and service for all District commercial grade portable refrigerators, freezers, and milk coolers on an as needed basis. Request for Proposals 2022-046	\$875,000	D. Jung Fund 101 Dept. 5593	No
Yadon Mechanical, LLC	2/8/23 through 2/1/28 Option to renew for one additional two-year term through 2/1/30	Services S 92685	Provide refrigeration repair/services for all District commercial grade portable refrigerators, freezers, and milk coolers on an as needed basis. Request for Proposals 2022-046	\$875,000	D. Jung Fund 101 Dept. 5593	MBE
Amplified IT, LLC	2/8/23	Purchase Order PO 162700	Renewal of licenses for Google Apps for Education. Approved Special Class Procurement - Software/Hardware Maintenance & Upgrades PPS-46-0288(11)	\$199,750	D. Wolff Fund 101 Dept. 581	No

\*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

**NEW COOPERATIVE PURCHASING AGREEMENTS****NO NEW COOPERATIVES****NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)****No new IGAs**



**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Amount</b>	<b>Responsible Admin, Funding Source</b>	<b>Certified Business</b>
Center for Equity and Inclusion, LLC	2/8/23 through 6/30/23	Personal Services PS 92325 Amendment 1	This amendment adds the Level 2 training series to four cohorts of up to 40 participants each.  Direct Negotiation – Unique Knowledge and/or Expertise PPS-45-0525(4)	\$83,300 \$196,760	D. Ledezma  Fund 101 Dept. 5432	MBE

**RESOLUTION No. 6644**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
US Department of Education	1/1/23 through 12/31/27	Intergovernmental Agreement / Revenue IGA/R 92683	Funding to hire 11.5 culturally and linguistically affirming school psychologists and one program administrator to serve over 9000 students in Title I schools.	\$5,538,155	C. Proctor Fund 205 Grant G2262

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts

**RESOLUTION No. 6645**

Annual Multnomah Education Service District Resolution Process

**RECITALS**

- A. The 2023-24 Multnomah Education Service District (“MESD”) Local Service Plan (“LSP”) is essentially an annual menu of options offered to the MESD Superintendents’ Council for the Council’s review, modification(s), and approval.
- B. The services offered in the LSP require approval of the component districts’ boards by March 1, annually. The Services offered in the LSP must be adopted by two thirds of component districts’ boards.
- C. A separate list of the specific services for Portland Public Schools, or the District Service Plan, will be included in the 2023-24 budget development process.
- D. The actual selection and use of resolution funds to pay for selected services remains at the discretion of each individual district. This Resolution does not commit Portland Public Schools to each of the specific services offered by MESD; it affirms the overall services offered to all of the local component districts and contains the terms of the LSP offered by the MESD.

**RESOLUTION**

- 1. The Board of Directors of Portland Public Schools, School District No. 1J, Multnomah County, Oregon, agrees to the conditions and provision of all programs and services, described in the 2023-24 Local Service Plan – Multnomah Education Service District with no exceptions.
- 2. In the event that the required resources are not available, each and every program and service is subject to reduction or elimination at the discretion of the Multnomah ESD Board. If such reductions or eliminations are necessary, they will be made through contingency planning in cooperation with the Superintendents of the local component districts.

RESOLUTION No. 6646

Resolution to Recognize February 6-10, 2023 as National School Counseling Week

RECITALS

- A. Portland Public Schools school counselors embrace their role as anti-racist educators by actively looking for ways to interrupt systemic racism in educational policies and practices and integrating anti-racist content into their curriculum to reach all students
- B. School counselors are employed in all Portland Public Schools to help students reach their full potential, explore their abilities, strengths, interests, and talents as these traits relate to career development, academic and social emotional development
- C. School counselors provide invaluable support to school communities including counseling, critical interventions, and school wide curriculum, all in support of students and families to further the educational, personal and social growth of their children
- D. Comprehensive, developmentally appropriate and prevention focused school counseling programs are considered an integral part of the educational process that enables all students to achieve success and prepare students to realize the Graduate Portrait and lead a more socially just world.
- E. School counselors seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs and help students reach their full potential.
- F. Comprehensive developmental school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school.

**RESOLUTION**

The Board of Education of Portland Public Schools extends greetings and best wishes to all observing February 6-10, 2023 as National School Counseling Week. The Board of Education recognizes all Portland Public Schools school counselors for the incredible efforts supporting students, acting as critical first responders for student mental health needs and social emotional support.

**RESOLUTION No. 6647**

**Proclamation and Recognition of February as Black History Month**

**RECITALS**

- A. Portland Public Schools celebrates Black excellence to elevate the success of Black students, and acknowledge their histories, and futures, in a way that affirms and allows Black students in our care to achieve their fullest potential and thrive into adulthood.
- B. Black History Month began in 1915 by historian Carter G. Woodson and other prominent leaders, as a way to formally observe the visionary contributions of Black people, and now is a time for recognizing the central role and contributions of members of the African Diaspora in U.S. history.
- C. The contributions of members of the African Diaspora and their endeavors to learn and thrive throughout history and make unforgettable marks in our Nation as artists, scientists, educators, business people, influential thinkers, members of faith communities, athletes, and political and governmental leaders, reflects the greatness of the people of the African diaspora within the United States.
- D. Black history reflects a people with a determined spirit of perseverance and cultural pride in its struggle to equitably share in the opportunities and burdens of a nation founded upon the principles of freedom and liberty for all people.
- E. The local community has enriched the diversity of perspective and experience in our District; and the Board of Education desires to recognize and honor the achievements and contributions of members of the African Diaspora.
- F. All students need an opportunity to understand their rich history and common humanity underlying all people, to develop pride in their own identity and heritage, and to respect, know, and accept the identity and heritage of others.
- G. In service of the Portland Public Schools strategic framework of targeted universalism, shaped from the community-driven vision, we recognize our commitment to center the realities of Black students, and liberate them from the oppression embedded in our systems that they experience.
- H. Through leadership and practice, Portland Public Schools is dedicated to goals that advance racial justice, and demonstrate anti-racist values especially for Black communities in the Portland Metro area.

**RESOLVED**

The Board of Education of the Portland Public Schools hereby recognizes the month of February 2023 as Black History Month and encourages all educators to commemorate this occasion with appropriate ceremonies, instructional activities, and programs. The struggles and achievements of Black people and their role in America's history profoundly influences and enriches the culture of the United States. Portland Public Schools acknowledges these contributions and reaffirms its ongoing commitment to building awareness and an inclusive society.