



Racial Equity and Social Justice (RESJ) Community Advisory Committee*
Committee Charter
August 4, 2022

Committee Name	PPS Racial Equity and Social Justice (RESJ) Community Advisory Committee
Mission Statement	<p>PPS RESJ Community Advisory Committee (RESJ-CAC)</p> <p>In service of PPS’ mission to provide rigorous, high quality academic learning experiences that are inclusive and joyful and to disrupt racial inequities to create vibrant environments for every student to demonstrate excellence.</p> <p>The PPS RESJ Community Advisory Committee will advise the school board, and superintendent about the racial equity and education impacts of policy decisions and work collaboratively to increase understanding and progress towards the PPS Racial Educational Equity Policy and the PPS RESJ Plan and Framework, PPS reImagined, and the PPS Strategic Plan.</p>
Team Purpose	The team’s purpose is to advise the school board and Superintendent about the educational equity impacts of policy decisions and monitor system wide Racial Equity and Social Justice progress.
Team Goals	<ul style="list-style-type: none"> ● Provide space and time to support student voice and leadership in discussions and forums around Racial Equity and Social Justice in education. ● Monitor progress of the PPS RESJ Plan and Framework ● Develop into a community of critical friends who provide support and feedback to PPS leadership, staff and community. ● Provide opportunities for meaningful feedback and suggestions from all departments and school sites at PPS. ● Collaborate with PPS Staff to ensure success.
Team Duties	<ul style="list-style-type: none"> ● Advising the school board and Superintendent about the educational equity impacts of policy decisions ● Informing the school district board and school district Superintendent when a situation arises in a school of the district that negatively impacts underrepresented students and advising the Board and Superintendent on how best to handle that situation. ● Monitor district progress in RESJ through the review of district reporting in RESJ, Hate Speech Protocols, RESJ Lens protocols ● Compliance with Oregon Open Meeting Laws



Timeline	<p>Charter Development and Feedback - June/July 2022</p> <ul style="list-style-type: none"> ● PPS Work Group ● OR Equity Directors Work Group ● ODE Listening Sessions ● IG Board Committee June 22 ● RESJ Partners - July ● SLT and OSP - July <p>1st Round Membership Application Outreach: July - August 2022 1st Round Membership Application Due RESJ Partners: August 15, 2022 Superintendent Recommendation to School Board: August 31, 2022 School Board Meeting and 1st Round Approval: September 6, 2022 First Meeting: September 15, 2022</p> <p>2nd Round Membership Application Outreach - August - September 2022 2nd Round Membership Application Due (Students, Parents, Staff) October 7, 2022 Superintendent Recommendation to School Board: October 18, 2022 School Board Meeting and 2nd Round Approval: October 25, 2022</p>
Executive Sponsor	Superintendent Guerrero
Staff	RESJ and Community Engagement teams (TBD)
Admin Support	Amy Liu
Team Leadership	<ul style="list-style-type: none"> ● Co-Chairs are responsible for meeting facilitation, coordination with the staff to develop meeting agendas, materials and follow up. Co-Chairs will be points of contact for the Superintendent and Board of Education. ● Two co-chairs will serve one year terms. Co-Chairs will be selected by the committee. At least one co-chair needs to be a student.



<p>Membershi p Guidelines</p>	<p>In alignment with SB 732 and PPS’ vision and Strategic Plan, the composition of the PPS RESJ Community Advisory Committee’s membership shall be focused on ensuring that it is primarily representative of underserved student groups and may not exclude members based on immigration status. Therefore PPS will solicit members from the community that are reflective of our communities of color, and represent the diversity and intersectionality of identities throughout our community. Membership will be student centered and members are interested in Racial Equity and Social Justice work, personal and professional growth, and integrating these interests to fulfill PPS mission. Members are good communicators and have the ability to influence and lead. Strong community connection, accountability to community.</p> <p>Members will be selected by the Superintendent through an application process. The Superintendent will engage the school Board through the application process and selection. The Superintendent will invite interested Board members to participate in the application and selection process. The School Board will approve the members selected by the process. .</p> <p>Students members will serve one year terms. Adult members will serve 2 year terms. All members will have the option to reapply yearly for additional 1 year terms.</p>
<p>Proposed Membershi p</p>	<p>PPS is seeking 15 Total Members to serve on this committee, with the following representation:</p> <ul style="list-style-type: none"> ● Up to 5 Current PPS Students (e.g. middle and/or high school students) ● Up to 5 Family and Community Representatives (e.g parent, RESJ partner) ● Up to 5 PPS Staff (e.g. classified employee, educator, school principal)
<p>Team Resources</p>	<ul style="list-style-type: none"> ● Funding support will be made available to support committee meetings and activities (e.g childcare, refreshments) ● Public meeting support needed (e.g. minutes and postings) ● PPS administrative staff support (including translation and interpretation services)
<p>Operating Guidelines</p>	<ul style="list-style-type: none"> ● Committee will meet quarterly ● RESJ training ● Retreat time to norm meeting principles for participation and operating guidelines



- Committee meetings will be public and Oregon open meetings laws will apply.

**PPS name for the SB 732 requirement that school districts form an Educational Equity Advisory Committee*



**RESJ Community Advisory Team
Membership Application**

Name: _____

Contact Info (email and contact info): _____

Please indicate if you are:

- Family and Community Representative _____
School Community
- Student _____
School and Grade
- Staff _____
Position/Location

In 250 words or less, please respond to each of the following 5 prompts. Each response will be scored on a scale of 1 to 5 for a total of 25 points maximum.

1. Describe your relevant skills, knowledge, and lived experience as well as any volunteer, work, and/or educational experience that would serve the PPS Community Advisory Committee ability to meet its mission of monitoring and providing advice and recommendations to both the PPS Board and Superintendent.
2. Please provide a brief statement about WHY you are interested in being on the RESJ Community Advisory Committee. What excites you about the possibility of serving in this role?
3. If selected and appointed to serve, what would you hope to accomplish during your service on the PPS Community Advisory Committee?
4. Please describe your ability to listen and consider other perspectives which may be different from your own. Describe your ability to collaborate with others and your readiness to ground this committee's work on lifting the voices and experiences of underserved students and communities of color.
5. Please share examples of your experience supporting and/or advancing racial equity and social justice. Refer to examples from: your school, work, community, family, etc. Please share your experience, if any, in serving on an advisory committee.

