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Division 22 Standards Assurances for the
2022-23 School Year

October 10, 2023



Overview

What are the Division 22 Standards



- All Oregon administrative rules (OARs) set out in Chapter 581, Division 22, Standards for Public Elementary and Secondary Schools.

Example: 581 - 022 - 0102 Definitions

Ch.	Div.	Rule	Title
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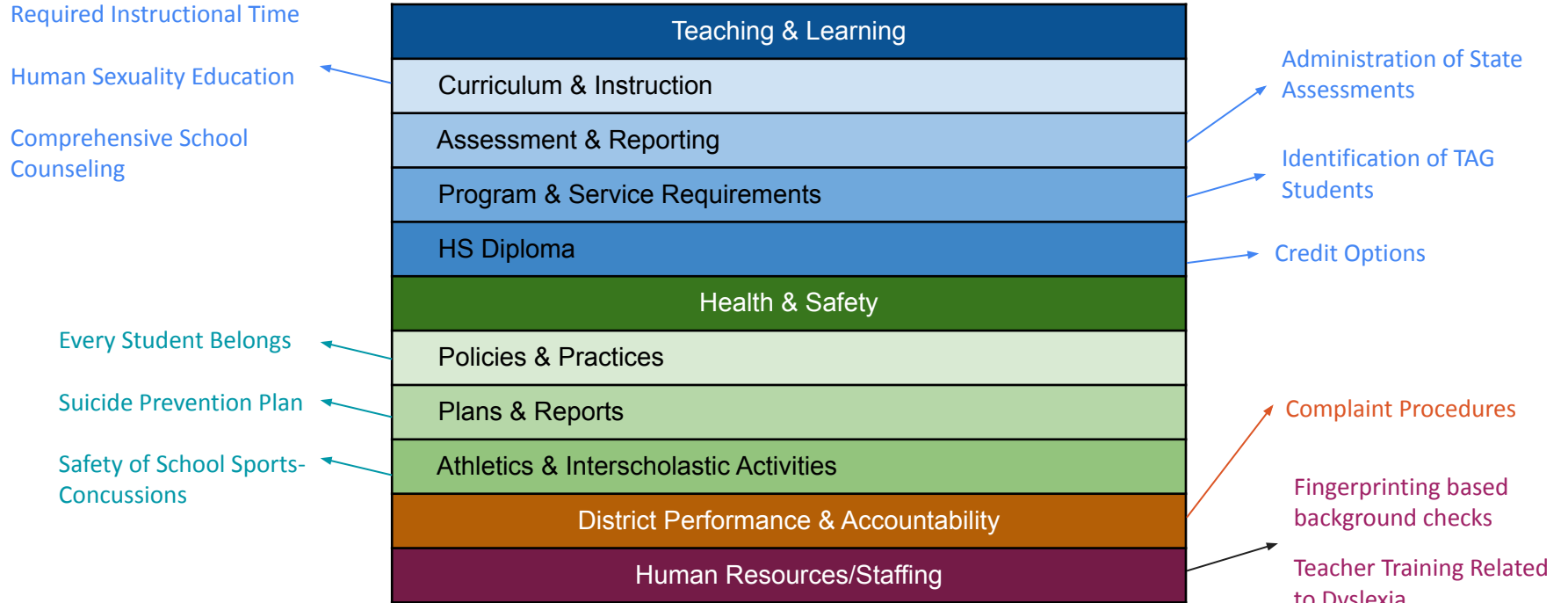
- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.
- Compliance with these rules ensures a baseline level of service across the state.

Division 22 Rule Categories

Teaching & Learning
Curriculum & Instruction
Assessment & Reporting
Program & Service Requirements
HS Diploma
Health & Safety
Policies & Practices
Plans & Reports
Athletics & Interscholastic Activities
District Performance & Accountability
Human Resources/Staffing

Division 22 standards include over 50 rules.

Division 22 Rule Categories



What are the requirements for each of the rules?

Consult the following resources for information:

<u>ODE's Rules at a Glance Summary</u>	Provides a high level summary of each rule
<u>Secretary of State's Oregon Administrative Rules Database</u>	Consult the text of the OAR for all of the specific details
<u>ODE's Division 22 Standards Newsletter</u>	Biannual publication that highlights new/revised rules, clarifies existing rules; provides insights on how the standards intersect with current issues and trends in K-12 education, as well as resources and promising practices

What are the Division 22 Standards Assurances?

Combined Accountability Model

Districts report annually on compliance with each of the standards, and include an explanation and corrective action plan for any rule with which the district is out of compliance.

Local Accountability

Districts must:

- report to their local school board by Nov 1
- make a report available on the district website by Nov 1



State Accountability

- Districts must submit assurances to ODE by Nov 15
- ODE reviews all submissions and follows up with districts that have self-reported as being out of compliance



Division 22 Oregon Administrative Rules Assurances - “Our Why”

- Signals our commitment to providing a high quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.



What happens if the district is out of compliance?



- ODE reviews the district's proposed corrective action plan and either approves or rejects it
- If the plan is not approved as submitted, ODE contacts the district and provides technical assistance and support
- Once the district has an approved plan in place, ODE specialists may continue to provide support, as needed
- The corrective action must be complete by the beginning of the next school year
- If a district fails to come back into compliance after an opportunity for corrective action, ODE may withhold a portion of the district's State School Fund monies

Compliance the Past 7 Years in PPS

Compliance in 2021-22

- 581-022-2100 Administration of State Assessments and 581-022-2110 Exception of Students with Disabilities from State Assessments

Compliance in 2019-20

- 581-022-2440: Teacher Training Related to Dyslexia
- 581-022-2340: Media Programs

Compliance in 2018-19

- 581-022-2045: Prevention Education in Drugs and Alcohol
- 581-022-2050: Human Sexuality Education in 2018-19

Compliance in 2017-18

- 581-022-2370: Complaint Procedure

Changes to Rules 2022-23 School Year

Division 22 Waivers for 2022-23

- [581-022-2115\(3\) Assessment of Essential Skills:](#)
 - **Essential Skills Graduation Requirements** are waived for students graduating in the 2022-2023 and 2023-2024 school years.
 - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- [OAR 581-022-2265 Report on PE Data](#)
 - **PE Data collections** were suspended last year. Districts will be required to submit data for the upcoming 2023-24 SY.



Rules That Were New in 2022-23

581-022-2308 Agreements Entered Into with Voluntary Organizations

Requires adoption of a policy governing participation in a voluntary organization that administers interscholastic activities. Voluntary organization must adopt and implement policies prohibiting discrimination, maintain a complaint process with sanctions, and administer an annual survey.

581-022-0107 Operational Plans for the 2022-23 School Year (not a new requirement)

School districts and public charter schools must periodically submit to the Department a plan for operation during the 2022-23 school year. The plan must be submitted on a form and on a timeline to be determined by the Department.

Revised Rule

Grades 6-8 PE



OAR 581-022-2263 Physical Education Requirements

[HB 3199](#), which reduces the total number of physical education instructional minutes required in grades 6-8, was passed just before the close of the 2023 legislative session. The bill revises ORS 329.496 to include two significant changes:

1. The weekly time requirement was reduced from 225 minutes every week of the year.
2. The new weekly minimum of 150 minutes is calculated as an average over the duration of the school year.

This provision went into effect on July 1, 2023

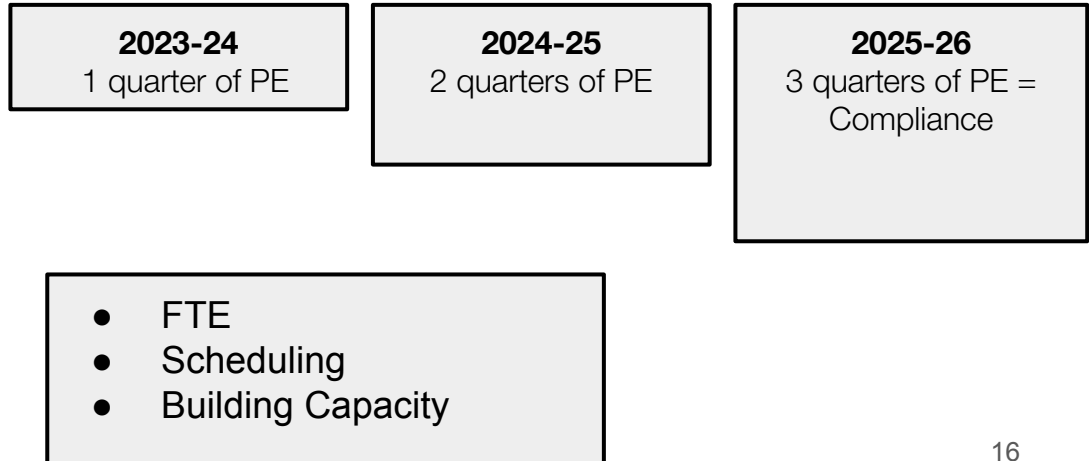
This change means in PPS we are required to offer 3 quarters of PE each year. In grades 6-8 Previously, the expectation was PE all year.

Corrective Action Plans 2022-23 School Year

PE Requirements for Grades 6-8 Corrective Action



PPS Submitted an extension to become in compliance for the 2025-26 school year



PE Requirements for Grades K-5 Corrective Action



PPS will be in compliance in 2023-24 for K-5 PE

Under, 581-022-2263 Physical Education Requirements, Districts are required to provide students with 150 minutes/week in grades K-5 & 180 minutes/week in grades 6-8.

For the 2022-23 school year, K-5 students were staffed to receive 90 minutes/week + 15 minutes of structured movement per week

For the 2023-24 school year, K-5 students will receive 90 minutes/week of PE + 60 minutes of structured movement as part of the Morning Circle Learning in their classes

Talented and Gifted (TAG) OARs Corrective Action Plan and Timeline

581-022-2500: Programs and Services for TAG Students



- During the 2022-23 school year, the district was unable to verify that every TAG student in every PPS classroom had their rate and level of learning addressed.
- As is done every year, building administrators and site based TAG facilitators led a rate and level PD during a staff meeting. Additionally, an asynchronous course was provided to educators through our online learning platform Pepper.

Talented and Gifted (TAG) OARs Corrective Action Plan and Timeline

OAR 581-022-2330 Rights of Parents of TAG Students and
581-022-2325 Identification of Academically Talented and
Intellectually Gifted Students.



Conciliation Agreement/Corrective Action:

Portland Public Schools is under a [Conciliation Agreement](#) for TAG services. This Agreement can be found on the District website at <https://www.pps.net/tag>. Under this Agreement, PPS must follow through on specific corrective action steps related to TAG services, identification, and notification.

Talented and Gifted (TAG) Conciliation Agreement Progress Report

Identification: OAR 581-022-2325 2(e)

- Revised Referral System
- NNAT was given to newcomers in grades 3-5, 3 students identified!
- TAG checklists have been added to MTSS flowcharts for pre-SIT discussions
- Team agenda templates and guidance for identification decisions
- A Spring Window for referrals was implemented in 2022-2023

Communication with Families: OAR 581-022-2330

- Family Night Screencasts in 5 supported languages Family Nights completed October 31, 2022
- Training for Community Agents 2x in 2023-2024
- Monthly Office Hours have generated FAQs that are timely and relevant
- Website has been streamlined for families - access to TAG facilitator contact information, referral links

Services: OAR 581-022-2500 (4)

- Revised Rate and Level Training presented at staff meetings in all PPS schools
- Convened Diverse Learners Advisory Group

Local Performance Assessment Corrective Action Plan and Timeline

[581-022-2115\(2\) Assessment of Essential Skills: Local Performance Assessment Requirement](#)

- For the 2021-22 school year, PPS did not implement the plan to conduct local performance assessments as called for in this OAR.
- For the 2022-23 school year, PPS pushed out recommended assessments that were used by some that would have counted with the local performance assessment.
- For the 2023-24 school year, the District will be ensuring that students in grades 3-8 and one time in high school conduct the local performance assessment in writing, speaking, mathematical problem-solving, and scientific inquiry.



Instructional Materials Adoption Corrective Action Plan and Timeline

Adoption Update:

Implemented Fall 21

- K-5 Math
- 6-8 Science
- K-2 Foundational Skills (Phase I)

Implemented Fall 22

- World Languages
- 6-12 Math
- K-12 Language Arts
- K-12 Health & PE
- Social Emotional Learning (Phase I)

Implemented Fall 23

- ESL/ELP
- The Arts
- Social Emotional Learning (Phase II)

To be Implemented Fall 24

- K-5 Science
- Social Emotional Learning (Phase III)

Looking Ahead: Compliance for the 2023-24 SY

New/Revised Rules & Requirements

OAR 581-022-2220 Health Services

Last revised in 1996, much of the rule's language has been updated to reflect learning from the last three years of school operations and to bring the rule into alignment with current statutes and rules.

The revised rule will be in effect for the 2023-2024 academic year. Districts will first report on their compliance with the revised rule as part of Division 22 Standards annual assurances in November of 2024.



Potential Rule Changes



Oregon Department of Education

The following changes are being considered by the State Board of Education and may be adopted at the October meeting:

- **Assessment of Essential Skills graduation requirement:** proposed extension of the suspension of this requirement through the 2027-28 school year
- **Menstrual Dignity for Students:** links requirements of the Menstrual Dignity for Students rules (OAR 581-021-0587 through OAR 581-021-0596) to Division 22