



Multi-Tiered Systems of Support

PRESENTATION TO THE SCHOOL BOARD

Presented by:

Char Hutson, Restorative Justice Program Manager

Chandra Cooper, Senior Director of MTSS

Naomi Montelongo, Program Administrator of MTSS

Brenda Martinek, Chief of Student Support Services

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Multi-Tiered System of Support FOR STUDENT SUCCESS

ACADEMIC & CLIMATE STRUCTURES

TIER I

All settings, all
students

Preventative, proactive



TIER II

Small groups of
students



TIER III

Individual
Students



- Priority Standards, GVC-Core Curriculum
- Learning Targets, Lesson/Unit Planning
- Professional Learning Communities (PLCs)
- Team Generated Formative Assessments
- Positive Behavior Instruction Supports (PBIS)
- Social Emotional Learning (SEL) & Trauma Informed Practices
- Racial Equity and Social Justice
- Restorative Justice

- Evidence-based interventions for small groups of students
- Progress monitoring
- Student Intervention Team (SIT) for behavior
- Professional Learning Communities (PLCs)
- Restorative Justice
- Racial Equity and Social Justice

- Evidence-based interventions for individual students
- Progress monitoring
- Student Intervention Team (SIT) for academics & behavior
- Function of Behavior & Behavior Support Plans (FBA/BSP)
- Restorative Justice
- Racial Equity and Social Justice





Senior Director
Chandra Cooper

MTSS Program Admin
Naomi Montelongo
(MTSS Implementation)

MTSS Program Admin
Niki Johnson
(FIT Technical Assistance)

**Restorative Justice
Program Manager**
Char Hutson
of Schools

RJ Specialist
Jasmine Springs

RJ Specialist
Sarah Holm

RJ Specialist
Keela Tillery

MTSS TOSA
Katie Melcher

MTSS TOSA
Lisa Barnett

MTSS TOSA
Karina Kidd

MTSS TOSA
Heather Gordon

MTSS TOSA
Drew Lawrence

MTSS TOSA
Holly Bordwell

MTSS TOSA
Monica Loos emore

MTSS TOSA
Vanessa Martinez

MTSS TOSA
Liz Delmatoff

MTSS TOSA
Wendy Crozier

MTSS TOSA (FIT)
Julia Fogg
School

MTSS TOSA (FIT)
Sarah Clark
School

**Administrative
Assistant**
Krysti Vang

.5 Data Clerk
Joey Clarke

**Student Conduct
Coordinator**
Dana Riemer

**Expulsion
Officers**
Stevie Newcomer
Liz Casson-Taylor
Bonita Hobson
Allison Couch
Greg Wolleck

.4 School Psych
Kristin Irwin

How MTSS TOSAs Support Schools

Direct School Team Structure Development & Support

- Instructional Leadership Team
 - mission/vision creation
 - master schedule support
 - Fidelity Implementation Tool (FIT) co-facilitation
- Student Intervention Team (SIT)
 - Process support
 - Organizational support
- Climate Team
 - CR-TFI facilitation
 - RESJ alignment
 - Action planning support
 - PBIS
- Professional Learning Communities
 - Process support

Providing Professional Development

- District Level
 - Coaching Academy Support
 - FBA/BSP
 - SIT
 - PBIS
 - Effective Classroom Practices
 - School Climate Specialist Job-Alike
 - MTSS 101
- School Level
 - Staff Meeting PD
- Teacher Level
 - Classroom Coaching
 - PLC grade level team support

System Development

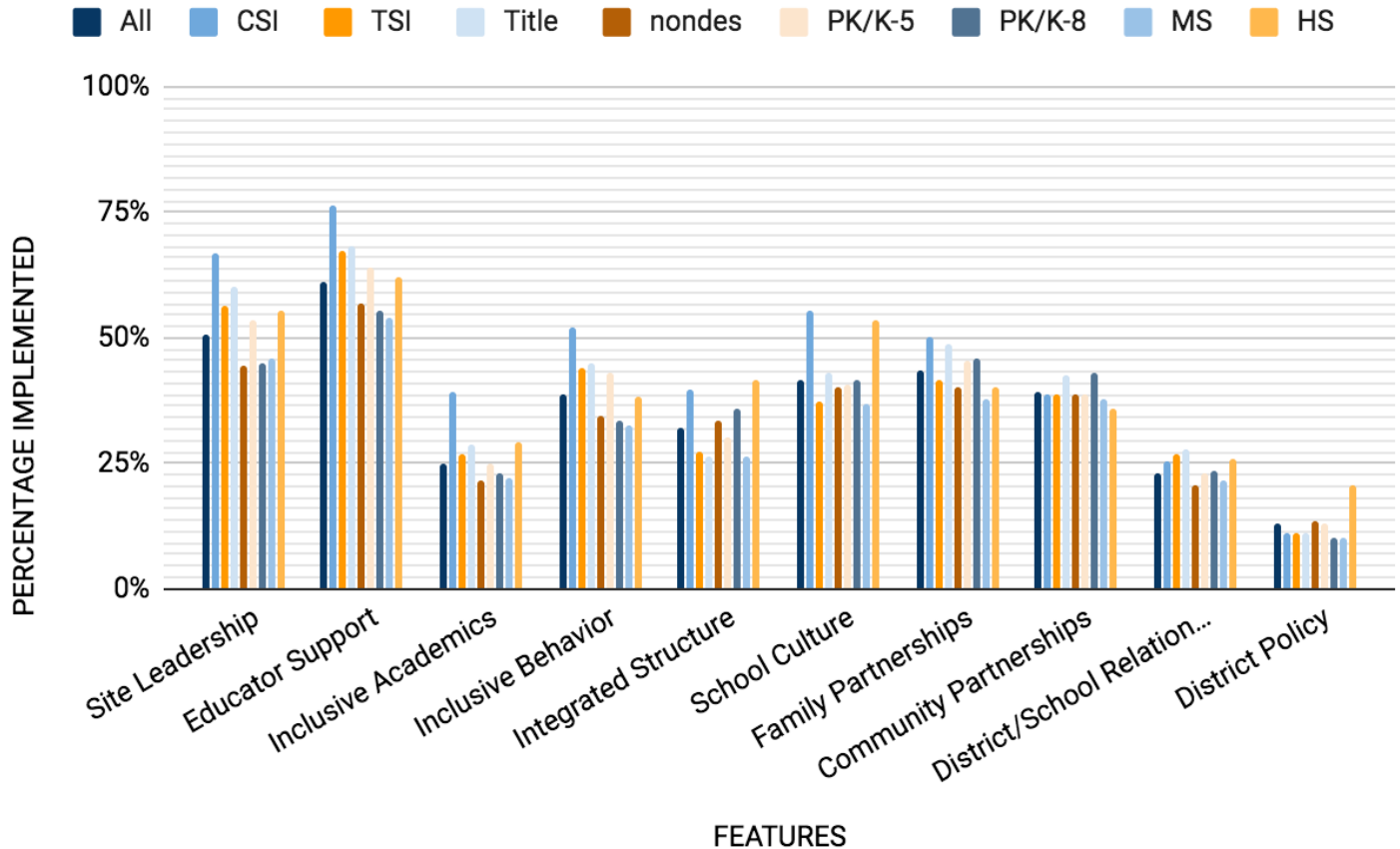
- Research on best practices
- RESJ alignment within MTSS
- PD Development
- Cross-department alignment and collaboration (i.e. Student Success and Health, Special Education, Office of Teaching and Learning)

This chart includes baseline data for all 87 PPS schools and participating programs. The initial FITs took place in Spring 2019 for Cohort I (CSI/TSI) and Fall 2019 for Cohort II (all others).

This year, 55 of 87 schools and programs participated in the FIT assessment. Due to COVID-19 school closure the remaining 32 FITs are pending.

PPS Districtwide Fidelity of Implementation Tool (FIT) Baseline Data 2019

Feature View



Restorative Justice



“A graduate of Portland Public Schools will be a compassionate critical thinker, able to collaborate and solve problems, and be prepared to lead a more socially just world.”

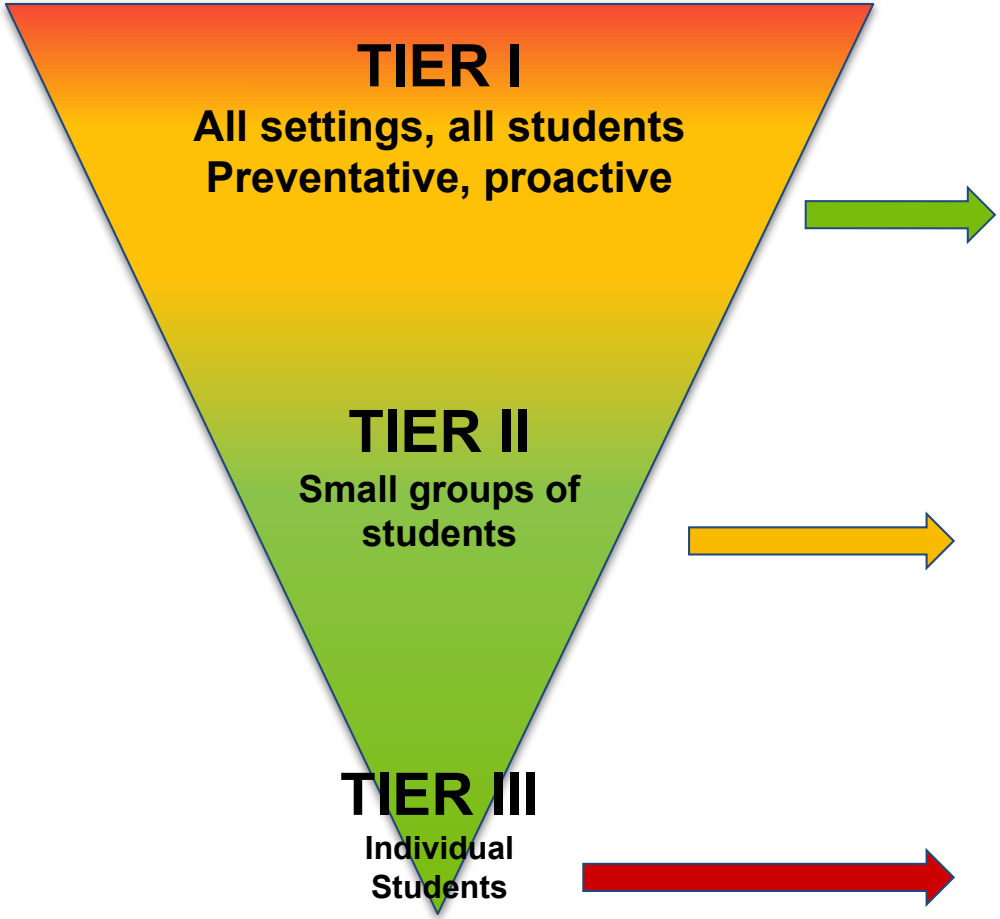
The Restorative Justice Team

Char Hutson Program Manager	9-12
Sarah Holm RJ Specialist	K-5 and K-8
Keela Tillery RJ Specialist	K-5 and 6-8
Jasmine Springs RJ Specialist	K-5 and K-8

Our Alignment to other departments

- **Racial Equity and Social Justice**
 - Implicit/Explicit Bias through the RJ lens
 - Response to Hate/Discriminatory Incidents
 - Teacher/School-Wide Training
 - Leading with Racial Equity and Supporting Social Justice
- **Student Success and Health**
 - Students and Families of Color
 - LGBTQIA+ Supports for Students
 - Title IX
 - Mental Health / Drug and alcohol supports
 - Rapid Response Team
 - Student Success Center
 - Counselling

Restorative Justice Tiers of Support



TIER I

- Community Building Circles
- Calming Area
- Affective Statements
- Think Sheet
- Teaching Circles
- Class/School-Wide Expectation Circles

TIER II

- Responsive Circles
- Restorative Inquiry
- Restorative Chats
- Celebration and Honoring Circles
- Peer Mediation Groups
- Healing Circles
- Responsive Support Circles

TIER III

- Circles of Understanding
- Restorative Conference
- Re-Entry meetings/Circles

RESTORATIVE JUSTICE

2019-2020 Professional Development Snapshot

TIER I

**31 SCHOOL TEAMS
7 DISTRICT STAFF**

120 PPS staff trained in the foundational principles of Restorative Justice and community building.



21 SCHOOLS

TIER II

3 DISTRICT STAFF

42 PPS staff trained in Repairing Harm and Transforming Conflict, which helped teachers and supports staff deepen their understanding of conflict, implicit bias, and how to repair harm.



TIER III

**2 ADMINISTRATORS
8 SCHOOL CLIMATE
SPECIALIST/DEANS**

School staff who work with students and families on re-entry and restorative conferencing are trained to facilitate discussions that build support for the student to re-engage back into the classroom after a long absence.



TIER I AND TIER II

REQUESTED PD

Across the district, the RJ team provides condensed versions of Tier I and Tier II training for staff, community partners, and families, when requested by and Administrator, School Climate Team, PTA, or to support a District-wide training.



**"THE JOB OF AN EDUCATOR IS TO TEACH
STUDENTS TO SEE VITALITY IN THEMSELVES."
-JOSEPH CAMPBELL**

Restorative Justice Professional Development Training School Year 2019-2020

- 120 PPS staff trained in Introduction to Restorative Justice
- 42 PPS staff trained in Harm and Conflict
- 10 PPS staff trained in Re-Entry and Conferencing

MTSS Implementation Training

2018-2019

Central Office, Building Administrators, District TOSAs, Coaches, Mentors

2019-2020

Cohort 1 = TSI, CSI, Title Schools + 8 more (41)

2020-2021

Cohort 2 = All other schools (45)

MTSS Coaching Academy Group A Trainer: Luis Cruz			MTSS Coaching Academy Group B Trainer: Janel Keating				MTSS Coaching Academy Group C Trainer: Brian Butler		
Training Dates: 12/19 and 1/7, 2/19-20, 3/12-13			Training Dates: 9/30-10/1, 12/17-18, 2/5-6				Training Dates: 10/24-25, 12/10-11, 2/11-12		
Franklin HS	Jefferson HS	Roosevelt HS	Grout	Astor	Arleta	Bridger	Scott	Chief Joseph	Faubion
Lane MS	Ockley MS	George MS	Whitman	Cesar Chavez	Marysville	Lent	Lee	Beach	MLK
Beaumont MS	Tubman MS	Alliance	James John	Rosa Parks	Kelly	Sabin	Harrison Park	Boise-Eliot	Rose City Park
Roseway Heights MS			Sitton	Peninsula	Woodmere	Irvington	Skyline	Woodlawn	Vestal
							Chapman	Vernon	Rigler
MTSS TOSA: Monica Loosemore	MTSS TOSA: Vanessa Martinez	MTSS TOSA: Liz Delmatoff	MTSS TOSA: Drew Laurence	MTSS TOSA: Lisa Barnett	MTSS TOSA: Karina Kidd	MTSS TOSA: Holly Bordwell	MTSS TOSA: Katie Melcher	MTSS TOSA: Wendy Crozier	MTSS TOSA: Heather Gordon

Coaching Academy (Solution Tree) Training Outcomes:

Day 1: The WHY, What is MTSS, Instructional Leadership Team Day 4: Supplemental Tier 2 Intervention
Day 2: GVC & Teacher Teams (PLCs) Day 5: Student Intervention Team
Day 3: Determining Needs & Use of Assessments Day 6: Tier III Intervention

2020-2021 Changes and Roll out

Restructuring of departments in OSSS

- Social-Emotional Learning (SEL)
- Tier III Supports through Rapid Response Team (RRT)
- Cohort II training



Questions

