

Portland Public Schools Board of Education

Regular Meeting Minutes

Tuesday, October 6, 2020

Virtual

Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

Actions Taken

Motion to approve the consent agenda, which includes Resolutions 6181 through 6185 and Resolution 6187. This motion, made by Director Amy Kohnstamm and seconded by Director Michelle DePass, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 7, No: 0

Motion to approve Resolution 6186: Resolution to Approve a Cost-of-Living Adjustment for Non-Represented Employees for Fiscal Year 2020-21. This motion, made by Director Andrew Scott and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: No, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Yes (unofficial)

Yes: 6, No: 1

Motion to approve Resolution 6188: Resolution to Designate October 2020 as Dyslexia Awareness Month. This motion, made by Director Michelle DePass and seconded by Director Andrew Scott, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Absent

Yes: 7, No: 0

Motion to approve Resolution 6189: Disability Awareness Month. This motion, made by Director Julia Brim-Edwards and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Absent

Yes: 7, No: 0

Motion to approve Resolution 6190: National Substance Abuse Prevention Awareness Month. This motion, made by Director Amy Kohnstamm and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Absent

Yes: 7, No: 0

Motion to approve Resolution 6191: Resolution to Designate October 2020 as National Principals Month in Portland Public Schools. This motion, made by Director Andrew Scott and seconded by Director Julia Brim-Edwards, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes, Student Representative Shue: Absent

Yes: 7, No: 0

RESOLUTION No. 6181**Expenditure Contracts that Exceed \$150,000 for Delegation of Authority****RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Oracle America, Inc.	12/16/20 through 12/15/21	Purchase Order PO 152777	Oracle technical support services. Special Class Procurement: Software and Hardware Maintenance, Licenses, Subscriptions, and Upgrades. PPS-47-0288(11)	\$502,393	C. Hertz Fund 101 Dept. 5581
Northwest Control Company Inc.	10/7/20 through 9/8/23	Flexible Services Contractor Pool FSCP 89298	Flexible Services Contractor Pool – HVAC & Controls Repair Service. Request for Proposals 2020-2847	\$3,000,000	C. Hertz Funding Source Varies
REAP, Inc.	10/7/20 through 6/30/21 Option to renew for up to three additional one-year terms through 6/30/24	Personal Services PS 89351	RESJ Mentoring and Leadership Development Request for Proposals 2019-2700	Original Term: \$225,000 Total through renewals: \$900,000	D. Ledezma Fund 101 Dept. 5432
Self Enhancement, Inc.	10/7/20 through 6/30/21 Option to renew for up to three additional one-year terms through 6/30/24	Personal Services PS 89377	RESJ Culturally Specific Family Engagement, Wrap Around Services, Mentoring & Leadership Development, Extended Learning & Enrichment, and Student Advocacy/Positive Cultural ID. Request for Proposals 2019-2700	Original Term: \$2,399,000 Total through renewals: \$9,596,000	D. Ledezma Fund 101 Dept. 5432
Native American Youth and Family Center (NAYA)	10/7/20 through 6/30/21	Personal Services PS 89336	RESJ Culturally Specific Family Engagement, Wrap Around Services, and Cultural ID and Development. Direct Negotiation PPS-46-0525(4)	\$450,000	D. Ledezma Fund 101 Dept. 5432

Perma-Bound Books	10/7/20 through 6/30/21 Option to renew for up to four additional one-year terms through 6/30/25	Materials Requirement MR 89349	Pricing and materials processing agreement for the purchase of school library materials on an as-needed basis. Request for Proposals 2020-2581	Original Term: \$200,000 Total through renewals: \$1,000,000	K. Cuellar Funding Source Varies
Mackin Educational Resources	10/7/20 through 6/30/21 Option to renew for up to four additional one-year terms through 6/30/25	Materials Requirement MR 89348	Pricing and materials processing agreement for the purchase of school library materials on an as-needed basis. Request for Proposals 2020-2581	Original Term: \$300,000 Total through renewals: \$1,500,000	K. Cuellar Funding Source Varies
MT Library Services Inc. dba Junior Library Guild	10/7/20 through 6/30/21 Option to renew for up to four additional one-year terms through 6/30/25	Materials Requirement MR 89347	Pricing and materials processing agreement for the purchase of school library materials on an as-needed basis. Request for Proposals 2020-2581	Original Term: \$200,000 Total through renewals: \$1,000,000	K. Cuellar Funding Source Varies
Harrang Long Gary Rudnick, P.C.	10/7/20 through 6/30/21	Legal Services LS 89335	Legal services to the District. Direct Negotiation – Legal Services PPS 46-0525(13)	\$300,000	L. Large Fund 101 Dept. 5460
BRIC Architecture, Inc.	10/7/20 through 10/6/21 Option to renew for one additional one-year term through 10/6/22	Architectural Services ARCH 89357	Long Range Facilities Planning services Request for Proposals 2020-2737	Original Term: \$446,898 Total Through Renewal: \$446,898	C. Hertz Fund 445 Dept. 5597 Project K0192

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Gresham-Barlow School District	7/1/20 through 6/30/21	Intergovernmental Agreement IGA 89312	Columbia Regional Program and Gresham-Barlow School District will partner to deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$222,200	K. Cuellar Fund 205 Dept. 5433
Multnomah County Health Department	10/6/20 through 6/20/21	Intergovernmental Agreement IGA 89355	Provide access to school based mental health services.	\$177,000	K. Cuellar Fund 101 Dept. 5424

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6182

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
City of Portland	7/1/20 through 6/30/23	Intergovernmental Agreement / Revenue IGA/R 89340	Grant agreement with City of Portland to provide four Head Start/ Oregon PreK classrooms at Applegate, Sitton, Creston, and Clarendon	\$1,669,112	K. Cuellar Fund 205 Dept. 6303 Grant G2008

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6183

The Following Minutes are offered for Adoption

- September 22, 2020 – Regular Meeting

RESOLUTION No. 6184

Authorizing the Pacific Power Utility Easement Dedication for the
Madison High School Modernization Project Located at 2735 NE 82nd, Portland, Oregon

RECITALS

- A. The Madison High School Modernization Project (the Project) is part of the 2017 School Improvement Bond.
- B. The design of the Project requires a new utility service to support the new improvements, which both enhance the property and are required by City code.
- C. Such utility easements are frequently required on large construction projects, and are typically provided without cost.
- D. The Madison High School utility easement will extend from 82nd Avenue west between the south parking lot and the football stadium, continuing along the building to the north and then west and terminating at the back of the school adjacent to the west parking lot (the Madison Pacific Power Utility Easement).
- E. The Madison Pacific Power Utility Easement dedication is required by Pacific Power prior to energizing the new transformers which provide the permanent power to the Project.

RESOLUTION

- 1. The Board hereby authorizes the Madison Pacific Power Utility Easement dedication to Pacific Power.
- 2. The Board hereby authorizes the Superintendent or his designee to execute the Madison Pacific Power Utility Easement and other required documents in a form approved by District General Counsel and to convey the Madison Pacific Power Utility Easement to Pacific Power in order to provide the permanent power for the Project.

RESOLUTION No. 6185

Authorizing Minor Corrections and Revisions to Portland Public Schools Topology Control Lines

RECITALS

- A. Portland Public Schools topology control lines reflect the physical features of the boundaries that determine school attendance. These topology control lines generate the data that informs the District's decisions regarding enrollment, transportation routing, demographic, and equity analyses.
- B. Similar to the Census Bureau's methodology, Portland Public Schools topology control lines usually include street and waterway centerlines, and tax parcels.
- C. Portland Public Schools topology controls have changed over time due to construction, initial arbitrary features, and outdated tax lots, resulting in a loss of integrity of the control lines and the data they support.
- D. In preparation for the 2020-21 Enrollment & Balancing Project, staff has reviewed all topology control lines and recommends minor corrections in seven areas.
- E. The recommended minor corrections impact only control lines within public right-of-ways or tax lots associated with commercial/industrial land. No residential tax lots are impacted by any of the revisions.
- F. The minor corrections and revisions are needed immediately in order to provide quality data that will inform Portland Public Schools Enrollment & Balancing project that is currently underway.

RESOLUTION

- 1. The Board hereby authorizes minor corrections and revisions Portland Public Schools topology control lines as shown on Attachment A.
- 2. The Board hereby authorizes the Superintendent or his designee to revise the topology control lines in the seven areas that have been identified in order to provide quality data for Portland Public Schools enrollment and Balancing Project.

RESOLUTION No. 6186

Resolution to Approve a Cost-of-Living Adjustment for Non-Represented Employees for Fiscal Year
2020-21

RECITALS

1. On June 23, 2020, the Portland Public Schools Board of Education approved an operating budget for the District for fiscal year 2020-21 that included up to a 3% cost-of-living adjustment (COLA) for eligible non-represented employees.
2. The District deferred a decision regarding implementation of a COLA for non-represented employees because of budget and operational uncertainty due to the COVID-19 pandemic.
3. The Superintendent recommends a mid-year 3% COLA, effective October 1, for eligible non-represented employees. This COLA would not be retroactive, resulting in a 2.25% COLA increase for the fiscal year 2020-21.


RESOLUTION

The Board of Education authorizes a 3% COLA, effective October 1, for eligible non-represented employees, resulting in a 2.25% COLA increase for the fiscal year 2020-21.

RESOLUTION No. 6187

Resolution to Approve the Budget Calendar for 2021-22

The Portland Public Schools Board of Education approves the following Budget Calendar for the 2021-22 fiscal year.

 <p style="text-align: center;">Portland Public Schools Budget Calendar 2021-22</p> <p style="text-align: center;"><i>Draft 9.8.2020</i></p>					
			Board Inform / Review	Board Action	
Budget Planning	September 22, 2020	School Board Meeting 6:00 PM Board reviews draft 2021-22 Budget Calendar	✓		Virtual Meeting
	October 6, 2020	School Board Meeting 6:00 PM Board approves 2021-22 Budget Calendar		✓	Virtual Meeting
	October 20, 2020	School Board Meeting 6:00 PM Board appoints Community Budget Review Committee (CBRC) members		✓	Virtual Meeting
	December 1, 2020	School Board Meeting 6:00 PM Board reviews draft budget goals for 2021-22	✓		Virtual Meeting
	December 15, 2020	School Board Meeting 6:00 PM Board approves financial goals for the 2021-23 biennium		✓	Virtual Meeting
	March 9, 2021	School Board Meeting 6:00 PM <i>Work session with CBRC</i> Board reviews Strategic Plan and Multi-Year Business Plan	✓		Virtual Meeting
Budget	April 4, 2021	<i>Publish 1st Notice of Budget Committee Meeting (5 to 30 days before the meeting)</i>			The Oregonian Web Site
	April 18, 2021	<i>Publish 2nd Notice of Budget Committee Meeting (5 to 30 days before the meeting)</i>			The Oregonian Web Site
	April 27, 2021	School Board Budget Meeting 6:00 PM <i>CBRC in attendance</i> Proposed Budget: Superintendent delivers 2021-22 Proposed Budget message and presentation	✓		Virtual Meeting
	May 4, 2021	School Board Work Session 6:00 PM Board conducts public engagement session on Proposed Budget		✓	Virtual Meeting
	May 11, 2021	School Board Meeting 6:00 PM CBRC presents 2021-22 Proposed Budget report to the Board	✓		Virtual Meeting
	May 25, 2021	School Board Meeting 6:00 PM Approved Budget: Board as Budget Committee approves 2021-22 Proposed Budget		✓	Virtual Meeting
	June 6, 2021	<i>Publish Notice of Budget Hearing and Budget Summary</i>			The Oregonian Web Site
	June 15, 2021	TSCC Hearing 5:00 PM TSCC certifies 2021-22 Approved Budget School Board Meeting 6:00 PM Adopted Budget: Board conducts a public hearing, adopts budget, makes appropriations and imposes taxes	✓		Virtual Meeting
	July 15, 2021	<i>Submit Tax Certification documentations</i> <i>File budget information with County Recorder and Designated Agencies</i>			

RESOLUTION No. 6188

Resolution to Designate October 2020 as Dyslexia Awareness Month

RECITALS

- A. Dyslexia is a specific learning disability that is neurobiological in origin;
- B. Individuals with dyslexia may have difficulty in identifying or sequencing the individual sounds of spoken language, which affects the ability of an individual to speak, read, spell, and often learn a language;
- C. An individual with dyslexia may have a weakness in decoding or reading fluency and may have strength in higher level cognitive functions, such as reasoning, critical thinking, concept formation, or problem solving;
- D. Dyslexia is the most commonly learning disability, 10-15% of the population is said to have dyslexia;
- E. Great progress has been made in understanding dyslexia on a scientific level, including the epidemiology, cognitive and neurobiological bases of dyslexia;
- F. Effective reading instruction for all children, screening to identify students at risk for dyslexia, as well as supplemental reading support for students at risk can help prevent reading problems;
- G. Early diagnosis of dyslexia is critical to ensure individuals with dyslexia receive focused, evidence-based intervention. Correct identification and intervention provides students with dyslexia self-awareness and self-empowerment. Provision of necessary accommodations and instruction help to ensure school and life success.

RESOLUTION

The Portland Public Schools Board of Education recognizes that dyslexia has significant educational implications that must be addressed; and designates October 2020 as “Dyslexia Awareness Month”.

RESOLUTION No. 6189

Resolution to Proclaim October 2020 Disability Awareness Month

RECITALS

- A. The disability experience is a natural part of life and is valued as a part of our rich human diversity.
- B. Disability is a social construct. The ‘problem’ is not the medical condition that resides within the student, but the ‘problem’ is that society does not create welcoming, supporting environments/policies/systems for all. Therefore, we choose here to use “dis/ability” in order to recognize differing abilities *NOT* as an individual trait, but rather as an artifact of our cultural, political, and economic practices (Davis, 1995). We can change the impact of dis/ability and change our lens of dis/ability to one of capacity.
- C. The most effective way to change the impact of disability is by increasing our own awareness and being open to learning and acknowledging that there are systemic barriers that reduce the likelihood of those with dis/abilities enjoying equitable experiences and having independent, productive lives within their school and broader communities.
- D. Equitable experiences and meaningful acceptance within Portland Public Schools educational environments is a matter of social justice. Consequently, creating equitable inclusive environments is a shared responsibility of everyone because community means all.
- E. Policies must be developed, attitudes shaped, and equitable experiences be offered to all students; including those with disabilities and no matter their race or heritage language.
- F. Portland Public Schools should do all in their power to:
 - Recognize the value and intersectionality of the disability experience in our students and their families, and the valued role it has in the rich diversity of our community.
 - Recognize the barriers presented to students with dis/abilities.
 - Create ways to include everyone; especially students with dis/abilities, to be fully included in all aspects of our Portland Public Schools.

RESOLVED

Portland Public School’s Board of Education proclaims October 2020 as Disability Awareness Month and galvanize efforts that will lead our schools and policy makers to create real systems change so people with dis/abilities will enjoy equitable, inclusive educational experiences.

RESOLUTION No. 6190

Resolution to Recognize October as National Substance Abuse Prevention Awareness Month

RECITALS

- A. Portland Public Schools has designed the Recovery Education and Action for Healthy Living (REAHL) Initiative to foster and support culturally responsive substance use education, prevention, intervention and treatment in Kindergarten through 12th grade so that all our students live healthy lives.

The Superintendent has given his support to this work;

- B. Portland Public Schools has adopted new policies that support efforts to connect students with individualized resources and services to foster substance free learnings environments, buildings and events;
- C. Portland Public Schools will offer trainings and development to staff to be able to effectively teach prevention skills and assist students Impacted by substance use;
- D. Portland Public Schools will continue to make resources and information available to all students, their families and staff;
- E. Portland Public Schools will have meaningful, collaborative partnerships with community based organizations that provide education, support and services to students, their families and staff;
- F. Portland Public Schools will host educational opportunities throughout the school year to build on positive student identity and increase student protective factors while offering education and supports to families.

RESOLVED

Portland Public Schools Board of Education hereby declares October 2020 Portland Public Schools Substance Abuse Prevention month and invites all community members to join us. We want to recognize the dedication, hard work, and efforts of staff to support all Portland Public Schools students Kindergarten through 12th grade to live healthy lives with the skills they need to address challenges and the preparation to reach their highest goals and aspirations.

RESOLUTION No. 6191

Resolution to Designate October 2020 as National Principals Month in Portland Public Schools

RECITALS

- A. It is the mission of Portland Public Schools that every student by name is prepared for college, career and participation as an active community member, regardless of race, income or zip code
- B. Principals are expected to be educational visionaries, instructional leaders, assessment experts, managers of student behavior, community builders, public relations experts, budget analysts, facility managers, special programs administrators, and guardians of various legal, contractual, and policy mandates and initiatives, as well as being entrusted with the education and development of young people, our most valuable resource; and
- C. Principals set the tone for their schools and work collaboratively with teachers to develop and maintain high curriculum standards, they establish and achieve a school mission and vision relevant to students and staff; and
- D. The professional responsibilities of school principals include building the leadership capacity of staff members and mentoring aspiring administrators; and
- E. School principals often need to manage numerous responsibilities, work extended hours, and make difficult decisions; and
- F. The success of a school depends on the principal's ability to work collaboratively with all stakeholder groups and establish positive relationships by building trust, practicing open communication, and building a restorative culture that emphasizes learning and growth for all stakeholders; and
- G. School principals effectively promote the success of students and staff through efficient management of the school's organization, operations and resources; and
- H. During these extraordinary times of civic unrest, wildfires resulting in hazardous air conditions and a pandemic, school principals have exhibited great commitment and adaptability to lead and support their communities, many who are supporting the distance learning needs of their own children.

RESOLVED

The Board of Education designates October 2020 as National Principals Month and extends sincere appreciation to school principals for their individual and collective commitment to the success of all students in Portland Public Schools.