

Board of Education & Community Budget Review Committee (CBRC) Work Session

March 15, 2022

Agenda

1) Share high level overview of instructional framework

2) Discussion with Board and CBRC



Our strategic plan, Forward **Together, describes a set of** collective and coherent actions and goals that, taken together, will set in motion the changes needed to bring our vision to fruition.



Students of color show greater levels of unfinished and interrupted learning in reading and mathematics, often demonstrating achievement levels far below grade level expectations.



Given these realities, **PPS will target** investments to advance student outcomes.



At PPS, our theory of action and logic model for results inform our strategic investments with an equity lens.



Situation Strategic Investments to meet Board Goals and to realize the Theory of Action

Priorities Black & Native Students, CSI, TSI Title Schools



Inputs: SIA & ESSER Strategic Investments	Activities that inform Outputs	Outcomes - Impact (Board Goals) <u>Short term</u> <u>Longer term</u>
Arts Pathways	Music and Visual Arts	Engagement Ensure every student,
Counselors & Social Workers	Social Emotional Supports	Pandemic Response / especially our Healing Black and Native
Class Size Reduction	Individualized Instruction	3rd Grade Reading, 5thAmericanGrade Mathstudents,
Instructional Specialists 7 Period Day	Targeted Acceleration Electives; Access for ELs	8th Grade Graduate vision of the
7 Fendu Day	and SPED	Portrait Graduate Portrait.
Professional Learning / Instructional Framework	Staff Capacity; Coherence of Instruction	Professional Excellence
Credit Recovery	On Track to Graduate	Post-Secondary Readiness

Assumptions

External Factors

Evaluation and Progress Monitoring

		Inputs: SIA & ESSER Strategic Investments	Participation: Investment Details	Activities that inform Outputs
Situation Strategic Investments to meet Board Priorities Black & Native	Priorities	Arts Pathways	More schools with visual arts & music	Music and Visual Arts
		Counselors & Social Workers	Additional FTE across schools & targeted for Title & TSI	Social Emotional Supports
Goals and to realize the	Students, CSI, TSI	Class Size Reduction	Additional FTE for Differentiated Ratios for CSI & Title Schools; Improved Ratios K-8	Individualized Instruction
Theory of Action	Title Schools	Instructional Specialists	Additional FTE at CSI, TSI & Title	Targeted Acceleration
		7 Period Day	Additional FTE across 8 Middle Schools	Electives; Access for ELs and SPED
		Professional Learning / Instructional Framework	Investment in Professional Learning Days for Adoptions and Instructional Framework	Investment in Staff / Coherence of Instruction
Ship PUBLICS		Credit Recovery	Additional FTE at High Schools	On Track to Graduate
PPS		Assumptio	ns	External Factors

Evaluation and Progress Monitoring



Situation Strategic Investments to meet Board Goals and to realize the Theory of Action

Priorities Black & Native Students, CSI, TSI Title Schools

Strategic Investments are targeted to meet **Board Goals and realize** our theory of action with a focus on schools identified for improvement.



Inputs: SIA & ESSER Strategic Investments

Arts Pathways

Counselors & Social Workers

Class Size Reduction

Instructional Specialists

7 Period Day

Professional Learning / Instructional Framework

Credit Recovery



Inputs: SIA & ESSER Strategie Investments Arts Dathases Black & Native Students, CSI, TSI Title Counselors & Socia Class Size Reduction Instructional Specialists 3rd Grade Readin 5th Grade Math 7 Period Da the Offerines an 8th Grade Graduate Portra Post-Secondary

Equity Investments - Logic Model

Each of these investments is aligned to the strategic plan to target improved outcomes for Black and **Native American** children.

Activities that inform Outputs

Music and Visual Arts

Social Emotional Supports

Individualized Instruction

Targeted Acceleration

Electives; Access for ELs and SPED

Investment in Staff / Coherence of Instruction

On Track to Graduate



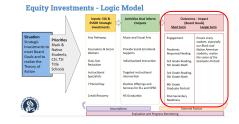


Our investments will mean students and staff will have the tools, supports, and opportunities they need

Outcomes - Impact (Board Goals) <u>Short term Longer term</u>

Ensure every student, especially	
our Black and Native American students, realize the vision of the Graduate Portrait.	





These targeted investments in the short term help us to realize the Board Goals and the vision of the Graduate Portrait.

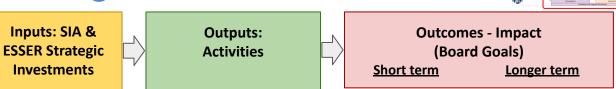




Strategic Investments to meet Board Goals and to realize the Theory of Action

Priorities Black & Native Students, CSI, TSI Title Schools





Assumptions:

- Targeted Investments are critical to realize Theory of Action and Graduate Portrait
- Investing sufficient amount to class size reduction in K-8 (47 FTE)

External Factors:

- COVID-19 Pandemic
- State Funding Environment
- Local Politics and Teachers Union

Evaluation and Progress Monitoring:

- MAP
- SBAC
- Successful School Survey
- Board Goals

Collective discussion through three questions. We will spend 20 minutes on each question...



Question 1: What elements of this framework and its relationship to our student achievement data are most compelling to you & why?



Question 2: What elements of this framework and its relationship to our student achievement data give you pause & why?



Question 3: What elements of this framework and its relationship to our student achievement data would you be interested to know more about?



