



**Board of Education &  
Community Budget Review Committee (CBRC)  
Work Session**

**March 15, 2022**

# Agenda

- 1) **Share high level overview of instructional framework**
- 2) **Discussion with Board and CBRC**

**Our strategic plan, *Forward Together*, describes a set of collective and coherent actions and goals that, taken together, will set in motion the changes needed to bring our vision to fruition.**



**Students of color show greater levels of unfinished and interrupted learning in reading and mathematics, often demonstrating achievement levels far below grade level expectations.**

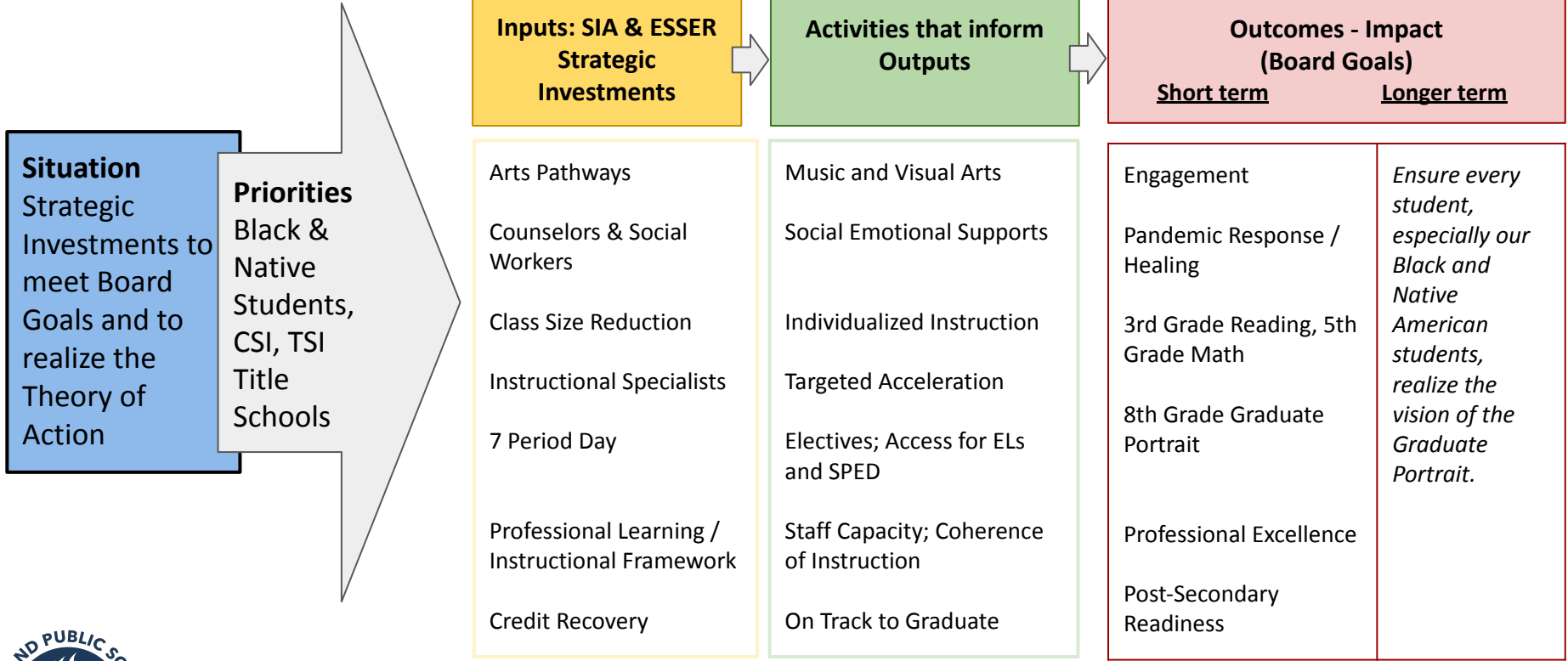
**Given these realities,  
PPS will target  
investments to  
advance student  
outcomes.**



**At PPS, our theory of  
action and logic model  
for results inform our  
strategic investments  
with an equity lens.**



# Equity Investments - Logic Model



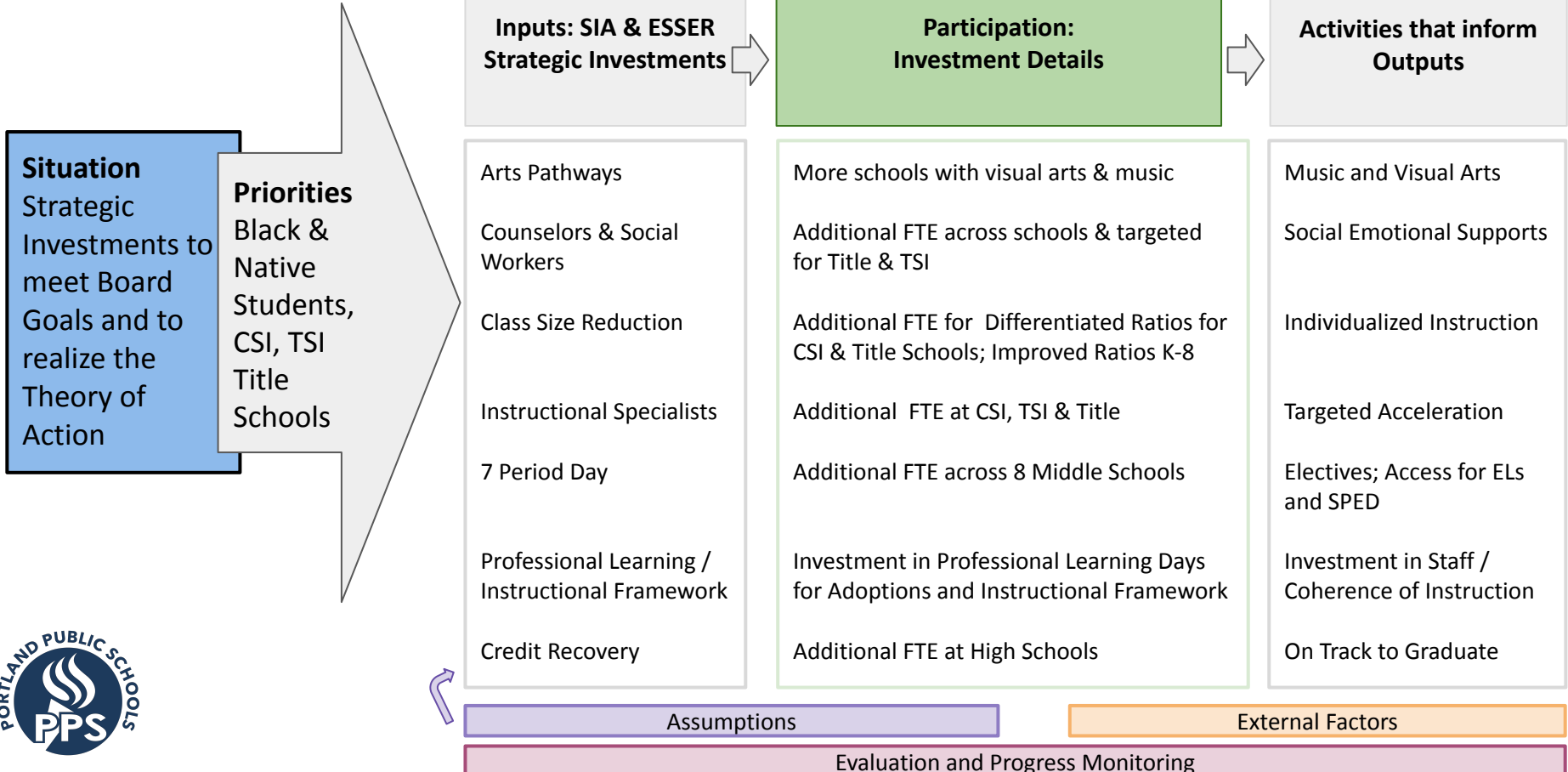
Assumptions

External Factors



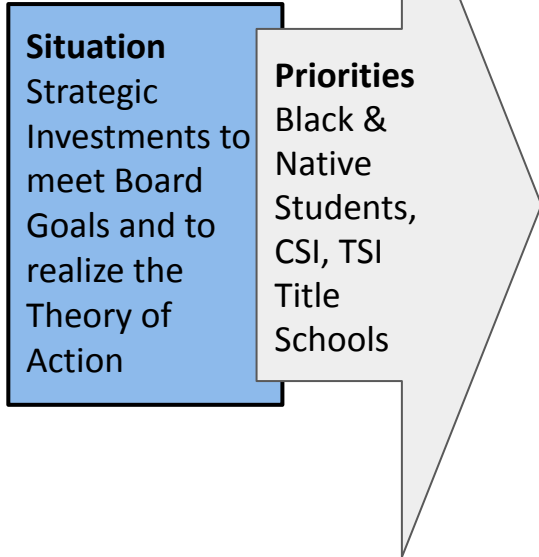
Evaluation and Progress Monitoring

# Equity Investments - Logic Model

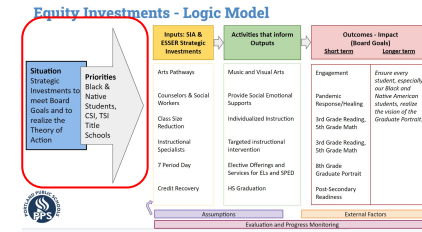




# Equity Investments - Logic Model



**Strategic Investments are targeted to meet Board Goals and realize our theory of action with a focus on schools identified for improvement.**

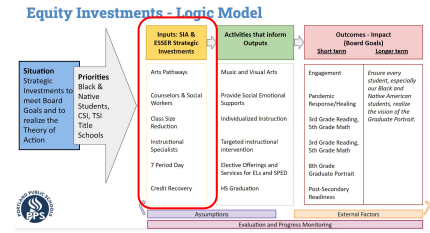


# Equity Investments - Logic Model

**Inputs: SIA & ESSER Strategic Investments**

- Arts Pathways
- Counselors & Social Workers
- Class Size Reduction
- Instructional Specialists
- 7 Period Day
- Professional Learning / Instructional Framework
- Credit Recovery

Each of these investments is aligned to the strategic plan to target improved outcomes for Black and Native American children.

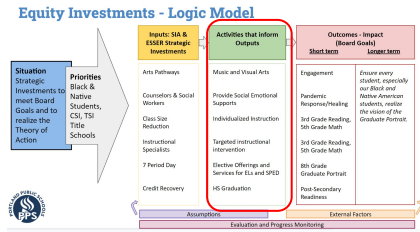


# Equity Investments - Logic Model

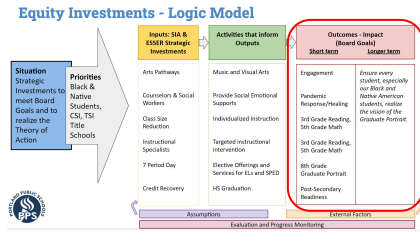
## Activities that inform Outputs

Music and Visual Arts  
 Social Emotional Supports  
 Individualized Instruction  
 Targeted Acceleration  
 Electives; Access for ELs and SPED  
 Investment in Staff / Coherence of Instruction  
 On Track to Graduate

Our investments will mean students and staff will have the tools, supports, and opportunities they need



# Equity Investments - Logic Model



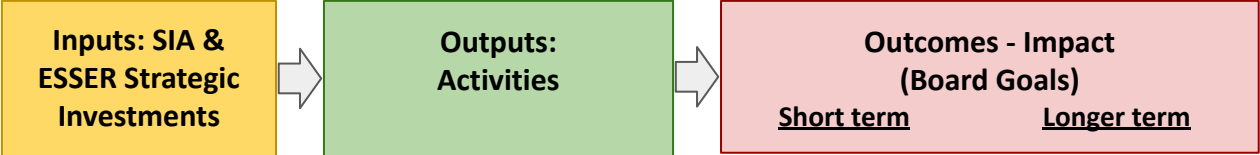
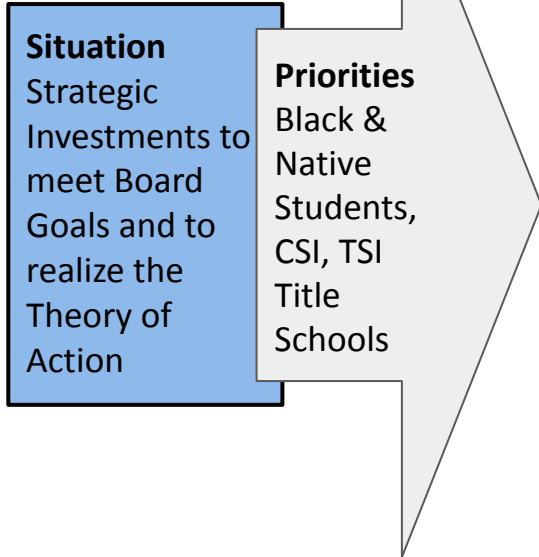
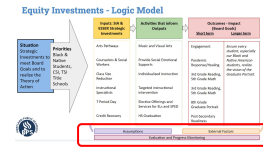
## Outcomes - Impact (Board Goals)

<u>Short term</u>	<u>Longer term</u>
Engagement	<i>Ensure every student, especially our Black and Native American students, realize the vision of the Graduate Portrait.</i>
Pandemic Response/Healing	
3rd Grade Reading, 5th Grade Math	
8th Grade Graduate Portrait	
Professional Excellence	
Post-Secondary Readiness	

These targeted investments in the short term help us to realize the Board Goals and the vision of the Graduate Portrait.



# Equity Investments - Logic Model



**Assumptions:**

- Targeted Investments are critical to realize Theory of Action and Graduate Portrait
- Investing sufficient amount to class size reduction in K-8 (47 FTE)

**External Factors:**

- COVID-19 Pandemic
- State Funding Environment
- Local Politics and Teachers Union

**Evaluation and Progress Monitoring:**

- MAP
- SBAC
- Successful School Survey
- Board Goals



**Collective discussion  
through three questions.**

**We will spend 20 minutes  
on each question...**

**Question 1: What elements of this framework and its relationship to our student achievement data are most compelling to you & why?**

**Question 2: What elements of this framework and its relationship to our student achievement data give you pause & why?**



**Question 3: What elements of this framework and its relationship to our student achievement data would you be interested to know more about?**



