



Portland Public Schools

Fall 2020-21

Reentry



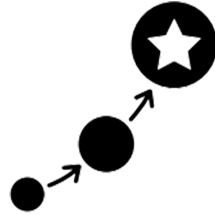
**PORTLAND
PUBLIC
SCHOOLS**

Brenda Martinek, Chief of
Student Support Services
Shawn Bird, Chief of Schools
June 23, 2020

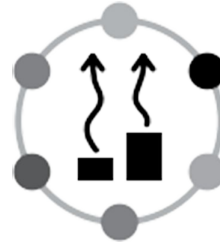
Guiding Principles



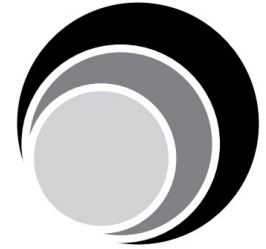
System Shift: A Culture of Physical & Emotional Safety



System Shift: Transformative Curriculum & Pedagogy



System Shift: Racial Equity Aligned Systems, Structures, & Culture



System Shift: A Connected & Transformative School District

- 1.** Ensure Health & Wellness for Our Staff, Students & Buildings
- 2.** Strengthen & Innovate the Instructional Core
- 3.** Center Racial Equity & Social Justice
- 4.** Cultivate Connection & Relationship





ODE Blueprint Guidance



OPERATIONAL BLUEPRINT FOR REENTRY



1. PUBLIC HEALTH PROTOCOLS



2. FACILITIES AND SCHOOL OPERATIONS



3. RESPONSE TO OUTBREAK

5. INSTRUCTION



4. EQUITY



6. FAMILY AND COMMUNITY ENGAGEMENT



7. MENTAL, SOCIAL, AND EMOTIONAL HEALTH



8. STAFFING AND PERSONNEL





ODE's Public Health & School Reentry Decision Tool

Should school operate with an On-site or Hybrid instructional model for the 2020-21 school year?

- ✓ Will school be able to meet the requirements for health and safety outlined for Public Health Protocols (section 1), Facilities and School Operations (section 2) and Response to Outbreak (section 3) in *Ready Schools, Safe Learners*?

IF YES

IF NO



Has district/school engaged in planning and developed an Operational Blueprint for Reentry?

- ✓ Has school completed the Operational Blueprint for Reentry?
- ✓ Has school submitted the blueprint to local school board and posted it on school and district website?
- ✓ Does district have a written Communicable Disease Management Plan for COVID-19?

ALL YES

ANY NO



Is school ready to welcome staff and students in the building?

- ✓ Are school's safety procedures and monitoring protocols fully in place and ready to be implemented?
- ✓ Has school provided necessary public health training to staff?
- ✓ Has school communicated final plan to families?

ALL YES

ANY NO



OPEN AND MONITOR

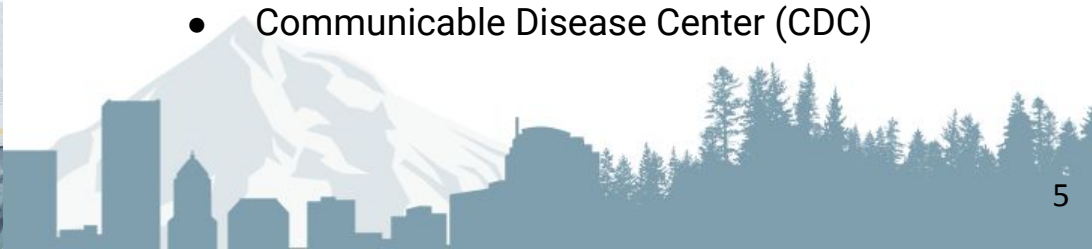
See additional guidance in the event of an outbreak.

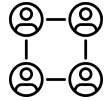




Partnerships

- District Management Group (DMGroup)
- Oregon Big 5 Districts
 - i. Portland Public Schools
 - ii. Salem-Keizer School District
 - iii. Beaverton School District
 - iv. Hillsboro School District
 - v. Eugene School District
- Multnomah Education Service District (MESD)
- Oregon Health Authority (OHA)
- Communicable Disease Center (CDC)





Reentry Planning Teams

(Aligned to ODE Operational Blueprint for Reentry)

1. Instructional Core/PD / Social Emotional Learning
2. Operations
3. Equity for Students & Staff
4. Resources
5. Stakeholder / Engagement
6. SUN/After School/Childcare



The Educator Essential

The Gradual Release Model (GRM) is a model of teaching that focuses on the knowledge, skills, dispositions and attitudes of the teacher and the student.

In the context of Portland Public Schools, the Gradual Release Model is a model of teaching that focuses on the knowledge, skills, dispositions and attitudes of the teacher and the student. The focus is on the teacher's role in bringing about the student's learning.

The assumption here is not that the teacher is the sole source of knowledge. Rather, the teacher's role is to facilitate the student's learning and to provide the support and resources needed for the student to succeed.

教育者必备的知识

如果有一个由成年人组成的互动团体，他们的学生成长和成熟，教师角色是“促进者”、“指导者”、“支持者”和“资源提供者”。

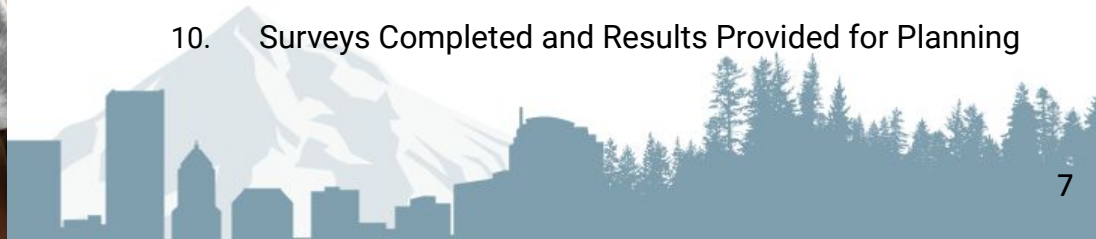
在课堂之外，教师角色是“促进者”、“指导者”、“支持者”和“资源提供者”。教师角色是“促进者”、“指导者”、“支持者”和“资源提供者”。教师角色是“促进者”、“指导者”、“支持者”和“资源提供者”。

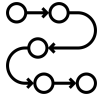




PPS Progress To Date

1. Technology Disbursement / Wi-Fi Assessment
2. Nutrition Services Aligned
3. Capacity Analysis Completed for Physical Distancing Measures
4. Assessment of Bussing Capacity
5. Draft School Plans for Individual School Needs in Process
6. High School Scheduling and Planning in process
7. Engagement Opportunities planning
8. Labor Union Discussions in process
9. Communicable Disease Plan in Process
10. Surveys Completed and Results Provided for Planning





Next Steps

1. Partner with Big 5 Districts and DMGroup
2. Provide Engagement Opportunities and Feedback to Planning Teams
3. Finalize Communicable Disease - COVID-19 Plan
4. Implement Communication Plan
5. Finalize Blended Learning Options
6. Finalize High School Options
7. Identify High Risk Populations and Develop Plans for Accommodation
8. Prioritize Services for Students Receiving Special Education Services





Questions?

