



**PORTLAND PUBLIC SCHOOLS
CLIMATE CRISIS RESPONSE COMMITTEE (CCRC)**

Application for a one- or two-year term, beginning June 1, 2022.

The Climate Crisis Response Committee (CCRC) brings the thought partnership, technical expertise and knowledge, and lived experiences of community, families, and students to evaluate the district implementation of sustainable practices, annual progress towards the Goals and carbon-reduction targets stated in the PPS Climate Crisis Response, Climate Justice and Sustainable Practices Policy 3.30.079-P, curricular frameworks about the climate crisis, and use of sustainable resources that help our students and community live and learn in a healthy environment.

The mission of the Climate Crisis Response Committee (the Committee) is to monitor effective implementation and to track progress of the Portland Public Schools’s (the District) Climate Crisis Response, Climate Justice and Sustainable Practices Policy (the Policy). The Committee informs and advises the Board of Education (Board), but does not have decision-making authority.

The CCRC is composed of no more than nine volunteer members appointed by the Board to initial staggered terms of one and two years with all subsequent terms being two years. Student members will serve one-year terms. The composition of the Committee shall be made up of a majority of members who identify as people of color and two members who are current PPS students. The Board shall approve the Committee membership, and a Chairperson of the Committee will be appointed by the Board and will not hold that position for more than three years. The Chairperson will serve as the sole point of contact between the Committee and District staff between Committee meetings.

After the Committee’s initial organizational meetings occur, the Committee will convene quarterly, assess district actions and data relating to the goals outlined in the district’s Climate Policy and will report to the Board on an annual basis on the implementation and progress on the goals outlined in the Policy. The Committee report will be provided to the Board in written format and align to the structure and goals of the Policy. Please visit the CCRC website for additional information and a Committee Overview: (insert hyperlink). For more information, please contact [_____].

Applicant Name:		Date:	
Home Address:			
E-Mail Address:			
Primary Phone:		Alt Phone:	
Race/Ethnicity			

| email: _____.

Portland Public Schools is committed to academic excellence and personal success for all students. Central to this commitment is racial equity and social justice.

Optional Personal Information

Identified Gender:		Primary language spoken and understood:	
School Community:		If PPS student, grade Level:	

School Experience

Use this section to indicate your historic and current relationship with PPS Schools.

- Parent/Guardian
- Other family member
- Alumni
- Student
- Community Member
- Other _____

Climate/Sustainability Background or Experience:

Use this section to indicate your experience, understanding and/or knowledge in the following areas:

- [Climate/Environmental \[Needs Discussion\] justice](#): the disproportionate impacts climate change has on frontline communities and the interrelationship between racial equity, social justice, and climate change;
- [Climate change](#): major causes, impacts, and proven mitigation and adaptation techniques applicable to a school district;
- [Climate literacy](#): K-12 education and curriculum related to climate change, climate justice, natural resources, conservation, and sustainability;
- [Greenhouse gas emissions \(GHG\)](#): proven strategies to reduce emissions throughout District operations, such as energy efficiency, renewable energy, electrification, etc;
- [Environmental Sustainability/Triple Bottom Line- Green schoolyards](#): Understands the interconnecting relationships between environmental, educational, and social-emotional

learning and the benefits of greenspaces in gardens, trees, stormwater facilities, and other outdoor learning spaces, and their impact on the urban landscape;

- Construction: green building design, application of renewable energy to architecture, and engineering; and/or an understanding of LEED building standards
- Public contracting: equity in procurement, budgets, and schedules.

Describe other relevant experience and any technical expertise on climate related or climate justice issues:

This process is grounded in our core values--ethical principles established in the development of our community-informed vision for the future of PPS. Describe your alignment with these core values:

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