

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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February 12, 2019

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Personnel

Resolution Numbers 5808 through 5816

**RESOLUTION No. 5808**

Election of Probationary Administrators (Full-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the administrators listed below be elected as Probationary Administrators.

**RESOLUTION**

The Board of Education accepts the Superintendent’s recommendation, and by this resolution hereby elects as Probationary Administrators for the school year 2018-19 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

***Full-time***

<b>First</b>	<b>Last</b>	<b>ID</b>
Lauraine	Allen	019881
Tonya	Arnold	029113
Kristen	Brayson	000968
Anjene	Bryant	023437
Angela	Bustamante-Jenkins	023255
Daniel	Cogan	015629
Michael	Conn	009069
Patricia	Curley	005968
Caitlan	Freese	029662
Aaron	Green-Mitchell	026360
Gary	Gregoricka	027659
Susan	Holveck	029420
Nicole	Kappes-Levine	017402
Patrick	Kelly	027078
Alayna	Mateja	028952
Megan	McCarter	028894

John	Melvin	028893
Joseph	Mitacek	029238
Kristeen	Mize	028891
Naomi	Montelongo	029261
Alix	Pickett	028954
Margaret	Ryan-Jones	028988
Keyla	Santiago De Vasquez	021117
Gretchen	Schlag	021850
Linda	Smith	029126
Richard	Smith	029071
Erica	Stavis	029468
Alma	Velazquez	018719
JoAnn	Wadkins	012302
Sarah	Waltrip	028989
Karmin	Williams	026306
Chandra	Wilson-Cooper	028892
Jenny	Withycombe	025661

S. Reese

**RESOLUTION No. 5809**

Election of Temporary Administrators

**RECITAL**

The following persons have served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

**RESOLUTION**

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2018-19 the following persons, according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

<b>First</b>	<b>Last</b>	<b>ID</b>
Brian	Covey	024604
Ethan	Kramer	026089
Terry	Marchyok	000230
Emily	Moore-Coon	029526
Jeffrey	Spalding	004124

S. Reese

**RESOLUTION No. 5810**

Election of First-year Probationary Teachers (Full-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as a First-year Probationary Teachers.

**RESOLUTION**

The Board of Education accepts the Superintendent’s recommendation, and by this resolution hereby elects as First-year Probationary Teachers for the school year 2018-19 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

***Full-time***

<b>First</b>	<b>Last</b>	<b>ID</b>
Danielle	Abbott	028404
Stephanie	Abbott	029101
Robert	Ady	028961
Bradi	Al-Aridh	017966
Carly	Alekel	029043
Gregory	Allen	029150
Brian	Allmer	028904
Oscar	Almazan-Lopez	029018
Christopher	Altman	029118
David	Amundson	023572
Haley	Anderson	028973
Valerie	Anderson	028915
Caitlyn	Angulo	028995
Christina	Aucutt	028838
Nicole	Ayala	028996
Samuel	Balto	029085
Emily	Barron	015419
Kari	Bartos	029037
Allison	Bassett	028908
John	Beck	028806
Natasha	Beeler	029042
Tracy	Bingham	028918
Robert	Bliss	029045

Abby	Block	029031
Kawanna	Bolden	028987
Amanda	Bolich	028911
Kendra	Bonhomme	027810
Holly	Bordwell	029328
David	Brady	008747
Sean	Brochin	023571
Sarah	Broderick	029006
Brandon	Burke	027330
Kelly	Cahill	013587
Katherine	Calley	028957
Chad	Cancro	029088
Hector	Canedo-Sanchez	028946
Brenda	Cardiasmenos	026445
Robert	Carter	028945
Yennifer	Chavez	029014
Yishan	Chen	029244
Anne	Chenot	025070
Kyle	Connelly	029046
Kellie	Cook	022744
Leanne	Cook	029047
Rebecca	Corpuel	028981
Aurel	Coste	029367
Danielle	Cota	029041
Jessica	Covington-	028947

	Brehm	
Deborah	Crews	019499
Erinn	Criswell	029110
Jennifer	Cunningham	003275
Jeremy	Da Rosa	025452
Bryan	Darshay	024259
Stephanie	Davis	029015
Theresa	Demma	028407
Scott	DeMonte	028949
Ruby	Disko	028253
Liam	Donoghue	028578
Carolyn	Drake	029273
Michael	Drescher	028903
Natalie	Drummond	028978
Don	Duong	023277
Leticia	Duran	028898
Benjamin	Durham	028564
Mikaela	Easterlin	029080
Alyssa	Edenstrom	027566
Samantha	Einarsson	029005
Rebecca	Eisenberg	029049
Calley	Ekberg	029074
Samantha	Evola	028916
Dongxue	Fang	028873
Bree	Fawk	029107
Margarita	Ferrer Tamayo	023780
AnnMarie	Fitzhenry Juarez	028970
Andrea	Flores	025993
Sherman	Floyd	028941
David	Foster	029023
Catherine	Freeburg	028979
Alexander	Freeman	028444
Adelyn	Fujiwara	028080
James	Fuller	029007
Jesse	Gardner	028958
Christina	Gay	029081

Breanna	Gervais	029109
Justin	Godoy	025073
Jeremy	Goldstone	028900
Ana	Gonzalez	027266
Matthew	Goode	028951
Dawn	Gordon	024120
Alisha	Green	024989
Melanie	Hammericksen	029077
Madelyn	Hampton	029132
Sophie	Hanashian	029025
Evan	Harrelson	029115
Jennifer	Hartle	029141
Paige	Hazard	029116
Robert	Hill	029331
Sierra	Hill	015323
Christopher	Hilliard	028959
Nicole	Hilton	026380
Zachery	Holgate	028396
Shayna	Horowitz	029120
Keiko	Hoshi	029102
Casandra	Huerta Murphy	028939
Ginger	Huizar	028936
Kimberly	Hultgren	029158
Benjamin	Hunter	020491
Ilantha	Ingerson	027612
Keli	Iwamoto	029003
Benjamin	Jarvis-Pierson	029334
Julie	Jeffery	029119
Wilma	Jett	028950
Kelly	Jimenez	020390
Katarina	Juarez	029160
Kelly	Kaleshnik	028980
Gwendolyn	Kaplin	029083
Dave	Ketah	029036
Aubin	Knowlton	028913
Jared	Kobak	005999

Jennifer	Koelbel	029040
David	Krakov	028962
Amanda	Krebs	029039
Shamai	Larsen	029010
Aaron	Lee	024026
Karly	Lefferts	000203
Nicholas	Legambi	029144
Melissa	Lesniak	029335
Theresa	Lewis	029152
Katherine	Licitra	020012
Taylor	Lilley	029133
Patrick	Loiacono	028585
Marissa	London	028912
Arien	Lorenzo Vento	027621
Rachel	Love	026439
Alexander	Luboff	028111
Patrick	Magee-Jenks	029034
Jennifer	Marrinan	017320
Kara	Martin	029017
Stephanie	McCoy	029090
Ellen	McGlothlin	028871
Anne	McHugh	028897
Clair	McInnis	029097
Natalia	McKay	028992
Michelle	McMillan	024808
Temerza	Mehretab	028993
Julia	Melton	029138
Nedra	Miller	026568
Brandy	Millerman	029223
Nathan	Miller-Rider	029082
Timothy	Mitchell	014765
Nabilah	Mohammed	028953
Kevin	Mohler	028123
Jesse	Molina	029253
Sabine	Monsees	027259
Katie	Morgan	020528

Jackson	Mowe	021959
Chelsea	Muhs	028965
Kayci	Murray-Balto	017816
Vytas	Nagisetty	029131
Miranda	Nchekwube	029139
Patrick	Nearing	029117
Alyssa	Nguyen	026619
Heather	Nyberg	029140
Katherine	O'Brien	028994
Emily	O'Loughlin	028925
Holly	Olson-Mosby	028976
Anna	Orton-Boyd	029012
Jessie	Osuna-Mondragon	020325
Rose	Oviatt	029048
Ryan	Palmer	028907
Matthew	Parker	028909
John	Payne	029258
Paul	Peters	029035
Annjae	Phelps	029147
Scott	Pinkston	029154
Michelle	Proctor	029099
Rheta	Rabe	027943
Kenneth	Roberts	029000
Miles	Robinson	023460
Kristen	Roosevelt	029194
Margaret	Rue	029106
Marie-Louise	Russell	013567
Joshua	Ryneal	027249
Nora	Salle	028332
Alexandra	Sanchez	029087
Jennifer	Scherzinger	026723
John	Schnabel	029127
Zachary	Schreib	029096
Alisha	Schwartz	011378
Sarai	Seekamp	026059

Joanne	Shepard	026571
Patrick	Sherwood	029148
Danielle	Shull	029221
Emily	Shultz	029086
Anthony	Signorelli	029159
Colleen	Smyth	028932
Howard	Snyder	028968
James	Stevens	029719
Julia	Stevens	028896
Mary	Stevens-Krogh	017221
Paige	Stuhlmuller	028997
Christine	Sullivan	015372
Melissa	Swan	028102
Marissa	Thompson	021337
Megan	Thompson	029100
Rachel	Toback	026913
Allan	Trinidad	025943
Nathan	Usselman	029134
Breana	Vance	029001
Simeon	Vandeventer	029089
Cara	VanGorder-Lasof	028902
Lisa	Veatch	028818

Erik	Velasquez	027618
Catherine	Volponi	013770
Rose	Vu	029084
Kristin	Walker	015358
John	Walsh	021284
Alexa	Welle	022184
Kelly	Werschkul	024845
Nathaniel	Williams	021344
Anne	Wolfstone	028974
Anna	Wooley	029024
Falisha	Wright	029121
Jesse	Yeager	029105
Brian	Yoder	022179
Taryn	York	028901
Robert	Young	028956
Yousef	Yousfi	028765
Yuan	Zhu	022222
Marc	Zollinger	029091

S. Reese



**RESOLUTION No. 5811**

Election of First-year Probationary Teachers (Part-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as First-year Probationary Teachers.

**RESOLUTION**

The Board of Education accepts the Superintendent’s recommendation, and by this resolution hereby elects as First-year Probationary Teachers for the school year 2018-19 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

***Part-Time***

<b>First</b>	<b>Last</b>	<b>ID</b>
Christine	Barrar	006863
Lindsay	Brown	027785
Karry	Cameron	007538
Katherine	Chapman	029155
Rose	Cohen Glebe	029137
Cami	Curtis	029277
Jessica	Eller-Isaacs	028905
Cassandra	Grigori	029149
Brandi	Hall	013703
Robert	Haserot	029157
Karen	Ifversen	029026
Theresa	Jahangir	028963
Shelah	Kelso	028975
Karin	Korn Becerra	018549
Kelsey	Leonard	029156
Toni	Lima	014010
Meredith	McClanen	029469
Leah	Mocsy	025660

James	Payne	028906
Amy	Pellegrin	029163
Megan	Piet	028127
Eliana	Ramirez	029028
Juan	Romero-Corral	028969
Emily	Sallee	028917
Madelyn	Spain	014283
Kalin	Tobler	017800
Meredith	Vaterlaus	029103
Martha	Villegas-Gutierrez	007068
Meghan	Wasiak	028998
Natalie	Zeno Truscott	028943
Xiaolan	Zhang	026275

S. Reese

**RESOLUTION No. 5812**

Election of Second-year Probationary Teachers (Full-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Second-year Probationary Teachers.

**RESOLUTION**

The Board of Education accepts the Superintendent’s recommendation, and by this resolution hereby elects as Second-year Probationary Teachers for the school year 2018-19 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

***Full-Time***

<b>First</b>	<b>Last</b>	<b>ID</b>
Kelsey	Bowers	022335
Jessica	Holguin	028138
Tiffany	Lane	027941
Ryan	McDermott	027309
Crina	Munteanu	027778
Daniel	Murphy-Cairns	018806
Iris	Powell	027446
Silvia	Rendon Navas	026271
Liesl	Schaedig	016818
Kayla	Watson	025882

S. Reese

**RESOLUTION No. 5813**

Election of Second-year Probationary Teachers (Part-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Second-year Probationary Teachers.

**RESOLUTION**

The Board of Education accepts the Superintendent’s recommendation, and by this resolution hereby elects as Second-year Probationary Teachers for the school year 2018-19 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

***Part-Time***

<b>First</b>	<b>Last</b>	<b>ID</b>
Jennifer	Andres	027031
Christina	Cone	026842
Scott	Goodman	027596
Nuan	Huang	026560
Emory	Oeding	027709
Sydney	York	008823

S. Reese

**RESOLUTION No. 5814**

Election of Third-year Probationary Teachers (Full-time)

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Third-year Probationary Teachers.

**RESOLUTION**

The Board of Education accepts the Superintendent’s recommendation, and by this resolution hereby elects as Third-year Probationary Teachers for the school year 2018-19 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

***Full-Time***

<b>First</b>	<b>Last</b>	<b>ID</b>
Megan	Archer	026416
Laura	Arias	026442

S. Reese

**RESOLUTION No. 5815**

Election of Contract Teachers

**RECITAL**

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below who has been employed by the District as a regularly appointed teacher for three or more successive school years be elected as a Contract Teachers.

**RESOLUTION**

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as a Contract Teachers for the school year 2018-19 the following person:

<b>First</b>	<b>Last</b>	<b>ID</b>
Sarah	Gassner	014255

*S. Reese*

**RESOLUTION No. 5816**

Appointment of Temporary Teachers and Notice of Non-renewal

**RESOLUTION**

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

<b>First</b>	<b>Last</b>	<b>ID</b>	<b>Eff. Date</b>	<b>Term Date</b>
Meredith	Allen	027823	8/21/2018	6/11/2019
James	Allred	028199	9/17/2018	6/11/2019
Ashley	Ames	026844	12/3/2018	6/11/2019
Kealy	Barrow Strange	027834	8/21/2018	6/11/2019
Hilary	Benoit	028922	8/1/2018	6/11/2019
Jason	Bensley	023554	11/7/2018	6/11/2019
J.	Bondurant	028331	11/27/2018	6/11/2019
Andrew	Braunstein	029495	11/14/2018	6/11/2019
Rebekah	Breed	029143	8/24/2018	6/11/2019
Lisa	Brinkmeyer	024779	10/29/2018	6/11/2019
Michael	Buckner	028129	11/13/2018	6/11/2019
Zachary	Cash	028899	8/1/2018	6/18/2019
William	Chou	022200	8/1/2018	6/11/2019
Linda	Christensen	016759	9/17/2018	6/11/2019
Bianca	Cohen	023534	1/23/2019	6/11/2019
Wendy	Connolly	023743	11/16/2018	6/11/2019
Anna Bell	Cronemeyer	028092	12/5/2018	6/11/2019
Talasen	Darnell	025251	8/21/2018	6/11/2019
Hannah	Davies	029371	10/15/2018	6/18/2019
Mary Anne	Del Buono	026982	10/26/2018	6/11/2019
Morgan	Delaney	014092	12/13/2018	6/11/2019
Allison	deVincenzi	029746	1/18/2019	6/11/2019
Bret	Emmerich	008792	8/21/2018	6/11/2019
Melissa	Extine	017944	1/22/2019	6/11/2019
Nathaniel	Farrell	026728	11/19/2018	6/11/2019
Heather	Fellers	025375	8/1/2018	6/11/2019
Nicholas	Fenger	029038	8/1/2018	6/11/2019
Leesa	Foreman	012697	9/11/2018	6/11/2019
Cheyenne	Freeman	029706	1/7/2019	6/11/2019
Minori	Fukushima	011136	11/15/2018	6/11/2019
Angela	Gadbois	000634	10/15/2018	6/11/2019
Melinda	Gallimore	023864	12/6/2018	6/11/2019
Brian	Galvin	019952	1/4/2019	6/11/2019
Jennifer	Ginger	027815	8/1/2018	6/11/2019
Luke	Griffin	028031	11/26/2018	6/11/2019

Margaret	Griffith	029032	8/1/2018	6/11/2019
David	Hall	023568	9/4/2018	6/11/2019
Michelle	Hauck	028419	9/10/2018	6/18/2019
Derek	Heath	029399	10/11/2018	6/11/2019
Molly	Heywood	027995	8/21/2018	6/11/2019
Amanda	Hiland	029509	11/5/2018	6/11/2019
Zachary	Hill	025328	9/26/2018	6/11/2019
Miles	Hudson	029078	8/17/2018	6/11/2019
Nickolas	Hurlbut	029642	1/3/2019	6/11/2019
Chrisinna	Ivosevic	027260	11/26/2018	6/11/2019
Kelly	Jacobs	029652	12/12/2018	6/11/2019
Suzanne	Jaynes	002950	1/2/2019	6/11/2019
Lucas	Jepson	029503	1/23/2019	6/11/2019
Kenneth	Johnson	023716	11/26/2018	6/11/2019
Taryn	Johnson	029274	9/11/2018	6/11/2019
Myra	Josey	029659	12/4/2018	6/11/2019
Meghan	Kramer	027850	8/3/2018	6/11/2019
Jennifer	Larkin Miller	029595	11/20/2018	6/11/2019
Maya	LeaJames	029153	8/23/2018	6/11/2019
Veronika	Letaw	028608	9/17/2018	6/11/2019
Justin	Levy	029075	8/1/2018	6/11/2019
Emily	Lillywhite	029710	1/2/2019	6/11/2019
Lee	Lipfziger	029514	1/8/2019	6/11/2019
Nicole	Lundgren	023472	9/17/2018	6/11/2019
Lyndsey	Mackenzie	029663	12/10/2018	6/11/2019
Ayako	March	023382	1/2/2019	6/11/2019
Amy	McAdams	028983	8/1/2018	6/11/2019
Brittney	McAleer	021997	9/24/2018	6/11/2019
Mary	Megivern	003343	10/29/2018	6/18/2019
Paul	Mejia	026221	1/2/2019	6/11/2019
Kathleen	Molony	029330	9/25/2018	6/11/2019
Christopher	Moore	021639	10/15/2018	6/11/2019
Margaret	Moran	028098	10/15/2018	6/11/2019
Carolyn	Morris	005408	11/7/2018	6/11/2019
Victor	Moser	027306	1/23/2019	6/11/2019
Madison	Mostek	029161	8/23/2018	6/11/2019
Magdalena	Munoz-Rivas	029227	10/3/2018	6/11/2019
Mackenzie	Naffziger	029520	1/7/2019	6/11/2019
Courtney	Nelson	029705	1/2/2019	6/11/2019
Kelly	Nichols	023923	10/15/2018	6/11/2019
Julia	Nogueira	029658	1/2/2019	6/11/2019
David	Ortiz	029333	9/27/2018	6/11/2019
Holly	Osborne	029234	9/11/2018	6/11/2019
Christopher	Ransom	024527	9/12/2018	6/11/2019
Krista	Ravengael	024290	9/10/2018	6/11/2019
Trevor	Reamer	022610	8/23/2018	6/11/2019

Tammy	Rebischke	024997	9/17/2018	6/11/2019
Karin	Reese	023593	8/21/2018	6/11/2019
Laura	Reynolds	028707	9/24/2018	6/11/2019
Laurel	Richards	029235	9/10/2018	6/11/2019
Tyler	Riggs	024184	10/2/2018	6/11/2019
Romina	Rodriguez Salinas	028093	8/1/2018	6/11/2019
Charles	Sauer	025877	9/4/2018	6/11/2019
Andrew	Scheirer	029428	10/18/2018	6/11/2019
Sheri	Schneider	023802	8/1/2018	6/11/2019
Jeannie	Seymour	029712	1/2/2019	6/11/2019
Susan	Stahl	003419	11/5/2018	6/18/2019
Arica	Stares	026863	11/26/2018	6/11/2019
Heather	Stellpflug	022358	9/21/2018	6/11/2019
Julianne	Stevens	025919	8/21/2018	6/11/2019
Jade	Stoffan	029408	10/5/2018	6/11/2019
Tara	Sylvester	029398	10/15/2018	6/18/2019
Alison	Taylor	012754	10/1/2018	6/11/2019
Minh Xuan	Taylor	029332	10/4/2018	6/11/2019
Andrea	Thompson	027307	8/21/2018	6/11/2019
Jessica	Triplett	029732	1/8/2019	6/18/2019
Tina	Turner	013689	9/10/2018	6/11/2019
Tara	Vargas	002826	1/7/2019	6/18/2019
Jonathan	Vogel	029033	8/10/2018	6/11/2019
Andrea	Walter	029224	8/31/2018	6/11/2019
Jason	Ward	029376	10/1/2018	6/11/2019
Jeremy	Wayne	028234	11/19/2018	6/11/2019
Abigail	Webb	029493	1/17/2019	6/11/2019
Lefred	Wilson	024711	10/29/2018	6/11/2019
Karen	Wutzke	029092	8/21/2018	6/18/2019
Theresa	Yoshiwara	007328	8/22/2018	6/11/2019

S. Reese

Purchases, Bids, Contracts

Resolution Numbers 5817 and 5818



**RESOLUTION No. 5817**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Meyer Memorial Trust	2/1/19 through 1/31/21	Revenue Contract R 67502	Grant to support PPS as it builds capacity to engage families and the community in meaningful partnerships.	\$184,528	S. Soden Fund 205 Dept. 9999 Grant GS0379

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

No New Intergovernmental Agreements/Revenue Contracts

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts

**RESOLUTION No. 5818**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Insight Public Sector via Organization for Educational Technology	2/13/19 through 4/30/20 Option to renew through 4/30/23	Cooperative Contract COA 67446	Purchase of Microsoft License Renewals on an annual basis in addition to Media, Sales Support, and Technical Support Services.  Cooperative Procurement Group: Organization for Educational Technology	Not to Exceed: \$890,000	C. Hertz Fund 101 Dept. 5581
Oracle America Inc.	2/13/19 through 12/15/19	Purchase Order PO 145373	Purchase of Oracle technical support services Approved Special Class Procurements (Software & Hardware Maintenance and Upgrades): PPS-47-0288(11)	\$464,491	C. Hertz Fund 101 Dept. 5581
McKinstry Co., LLC	2/13/19 through 2/28/23	Cooperative Contract COA 67465	Purchase of HVAC repair, maintenance, and service on an as-needed basis.  Administering Contracting Agency: Washington County	Not to Exceed: \$2,240,000	D. Jung Fund 101 Dept. 5592
Merchants Paper Co.	2/13/19 through 2/12/20 Option to renew for four additional one-year terms through 2/12/24	Materials Requirement MR 67458	Provide District with Disposable Products on a requirements basis. RFP 2018-2540	Original Term: \$505,000 Total with maximum renewal: \$2,525,000	C. Hertz Fund 202 Dept. 5570
eCIFM Solutions, Inc.	2/13/19 through 6/30/20	Software SW 67461	IBM Tririga Reservation Manager Software for Civic Use of Buildings.  Approved Special Class Procurements (Software & Hardware Maintenance and Upgrades): PPS-47-0288(11)	\$210,135	C. Hertz Fund 101 Dept. 5594

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

<b>Contractor</b>	<b>Contract Amendment Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Amendment Amount, Contract Total</b>	<b>Responsible Administrator, Funding Source</b>
CIMA Services, Inc.	2/13/19 through 2/29/19	Personal Services PS 66691 Amendment 3	Written translation services in Spanish and Russian for the Dual Language Biliiteracy K-5 Curricula translation project for Unit 1.  This amendment extends the end date and adds funds to the existing agreement.  Quotes	\$39,406 \$189,406	S. Soden Fund 191 Dept. 5555

Other Matters Requiring Board Approval

Resolution Number 5819 through 5823

**RESOLUTION No. 5819**

Adopting the Portland Public Schools Board of Education's 2018-2019 Work Plan

**RESOLUTION**

The Portland Public Schools Board of Education adopts the attached Work Plan for the 2018-2019 school year.

## 2018-19 PPS Board and Administration Shared Work Plan

*Current Mission Statement: Every student by name, prepared for college, career and participation as an active community member, regardless of race, income or zip code.*

High-Level Priorities & Shared Objectives  
Together, Board of Directors and District Administration will:

1.	Exercise effective governance and leadership. Develop, with stakeholder input, an aspirational vision and high-leverage strategic plan for the school system.
1a.	Vision Development: design and implement a visioning process and co-construct with community stakeholders a clear and forward-thinking vision for PPS that defines what it means to be diploma-ready for college, career, and life.
1b.	Strategic Plan Development: construct a coherent district strategic plan that identifies a clear theory of action, change objectives and high-leverage strategies for all levels of the organization.
1c.	Superintendent Evaluation: provide support and oversight of the Superintendent.
1d.	School Board Governance: Develop and lead student-centered, accountable, transparent, effective and professional Board governance structures and supporting operations.
1e.	Identify and implement state, local and federal legislative and advocacy priorities, partners and strategy
2. Create safe and supportive learning environments and the equitable opportunities to ensure all students meet academic milestones.	
2a:	School Support & Supervision: to ensure improved educational programming and outcomes, especially for historically underserved students, build stronger management structures, develop differentiated school support plans, and integrate new ODE accountability measures.
2b.	Racial Equity & Social Justice: develop and update Racial Equity Policy; develop and implement culturally-specific efforts strategies.
2c.	Academic Programming: place a key focus on Curriculum, Instruction, & Assessment towards the goal of ensuring all students have access to a rigorous, equitable educational opportunity, with a particular attention to the middle grades experience.
2d.	Safe and Supportive Learning Environments: improve overall student safety and wellness, including implementation of all recommendations from the Whitehurst report.
2e.	Student Voice & Leadership: promote student & family voice and supports; expand student leadership opportunities, including support of District Student Council activities; develop/ update Student Representative Policy.
2f.	Building Community Trust: through transparency, stakeholder engagement and effective communications channels.
3. Allocate and align all resources (people, budget and facilities) in strategic and impactful ways to support the continuous improvement of student outcomes.	
3a.	District Budget: approve and adopt 2019-20 District Budget aligned to strategic plan; provide financial oversight.
3b.	Talent Management: talent planning, compensation, Labor Relations & Collective Bargaining Agreements; Prepare for and engage in contract discussions with represented employees; successfully conclude contract negotiations.
3c.	School Portfolio: monitor enrollment balancing and adjust school boundaries; Develop Focus Option Review, & Program Placement (e.g. DLI) process; develop plan for continued school reconfigurations to provide access to middle grades programming.
3d.	Safe & Modern Schools: work towards ensuring modern, healthy, safe and accessible schools; develop a long range facilities plan; develop an ADA transition plan.
3e.	Asset & Fund Development: consider renewal and referral of Local Option Levy with community input to launch successful campaign.
3f.	Student Transportation: focus on efficient and effective student transportation services.

3g.	System Performance & Continuous Improvement: ensure that organizational work is research-based, evidence-based, and data-driven; focus on continuous improvement of all systems and their impact towards raising student outcomes.
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Link to [Full Work Plan](#)

**RESOLUTION No 5820**

Adopting the Superintendent's Goals for 2018-2019

**RESOLUTION**

The Portland Public Schools Board of Education adopts the attached Superintendent Goals for the 2018-2019 school year.



**Portland Public Schools  
Superintendent’s Goals for School Year 2018-2019**

One of the most important jobs for a school board is to evaluate their superintendent. The following document describes the performance goals and metrics for Superintendent Guadalupe Guerrero for the 2018-19 school year. The Board and the Superintendent jointly developed and approved the goals, which reflect key areas where we expect him to mobilize his leadership team to action in order to improve student outcomes. We used a modification of the Oregon School Board Association’s framework for superintendent evaluation in crafting these goals; each broad area references one or more of the OSBA’s standards. In addition, the goals are correlated with the Shared Work Plan. We believe a Superintendent who can achieve these incredibly ambitious set of goals.

Goal	Evidence of Success
OSBA: Visionary Leadership and District Culture; Exercise Effective Leadership <i>Standards 1 &amp; 8: Visionary Leadership, Ethical Leadership</i>	
Co-develop with the board and broad community input, a clear educational vision for the future of PPS and the student experience.	Visioning process completed with substantial, representative community participation.  Publication of a vision document that synthesizes stakeholder input into a clearly articulated, collective aspiration.
In collaboration with stakeholders, develop an initial framework and outline for a comprehensive strategic plan.	Complete a blueprint for a multi-year strategic plan that includes (i) a clear theory of action, (ii) a coherent set of strategies for incrementally raising student achievement and outcomes, and (iii) aligned with the community-developed vision for students and schools, (iv) student-based metrics and other milestones.
Develop a renewed district-wide racial equity and social justice focus.	Complete and communicate an updated five-year Racial Equity and Social Justice plan.
Participate in professional learning and leadership opportunities.	Actively participate in a range of local, state, and national level organizations and conference opportunities (to include Council of Great City Schools). Maintain positive relationship with stakeholders.
OSBA: Policy and Governance; Legislative Advocacy <i>Standards 2 &amp; 4: Policy and Governance, Effective Management</i>	
Maintain a productive working relationship and regular communication between the Superintendent and School Board.	Meet with each Board member 1:1 at least monthly.  Initiate communications to and respond to Board inquiries in a timely and qualitative way, especially related to issues that the Board will be asked to take action on.

	<p>Provide the Board with timely, actionable information so that it can make informed decisions in order to fulfill its fiduciary duties.</p> <p>Produce written updates, at least twice a month, to Board members.</p> <p>Participate in joint workshops and trainings with Board members.</p>
Develop improved practices and proactive advocacy to better ensure student safety.	Implement the recommendations identified in Board-commissioned sexual misconduct report.
Proactively advocate for legislative priorities identified by the Board.	Work with State-level legislators to promote and advocate for the passage of legislative priorities and bills, including increased revenue for the school district and enhanced student safety.
<p>OSBA: Communications and Community Relations  <i>Standard 3: Communications and Community Relations</i></p>	
Establish effective communication systems within district and with the broader community.	Complete a communication plan with a broad range of clearly identified strategies for clear and effective communication of positive changes in the school district to all stakeholders.
Maintain a positive presence in the community and work at building relational trust with school communities.	Visible presence at a wide variety of school and community activities.
Create mechanisms for student and family engagement in district decision-making.	Evidence of increased opportunities and support for student leadership and affinity groups. Examples to include: support for youth leadership conferences, District Student Council, and student affinity groups (such as Black Student Unions); promote engagement of middle school-age students with similar activities.

<p>OSBA: Organizational Management: create safe and supportive learning environments and equitable opportunities and resources to ensure all students achieve academic milestones.  <i>Standards 4, &amp; 7: Effective Management, Resource Management</i></p>	
<p>Support a safe and positive learning environment for students and staff.</p>	<p>Implement culture &amp; climate surveys across the school district with students, staff, and families that establish baseline results and inform school improvement plans.</p> <p>Develop a district-wide PBIS system as part of MTSS framework.</p>
<p>Support targeted school improvement efforts. Develop a differentiated school support and interventions model.</p>	<p>Develop and submit a district ESSA plan for schools identified by ODE for Comprehensive or Targeted support (CSI/TSI).</p>
<p>Ensure positive facilities management, including the continued implementation of bond-funded school modernization, health &amp; safety, and ADA work.</p>	<p>Initiate process to improve efficient utilization of facilities, including:</p> <ul style="list-style-type: none"> <li>• issuing of a contract to assist with the preparation and steps towards completion of a district-wide boundary review and focus option review;</li> <li>• provide board with a mid-year update on three new middle schools; engage the board in creating a timeline for completion of K-8 reconfigurations;</li> <li>• facilities conditions assessment on track to be completed before beginning of 2019-2020 school year;</li> <li>• completion of a short-term ADA transition plan; and</li> <li>• a performance audit of 2017 Bond completed and findings communicated and recommendations implemented;</li> <li>• completion and approval of master plans for Madison, Lincoln, Kellogg and Benson, and initiation of construction of Kellogg.</li> </ul>
<p>Build capacity for system performance, program evaluation, and continuous improvement.</p>	<ul style="list-style-type: none"> <li>• Develop and implement district-wide K-12 Balanced Assessment System and calendar</li> <li>• Develop a plan for build-out of data analysis and evaluation team</li> <li>• Develop a monitoring and reporting system and report on disaggregated student achievement data at least annually.</li> </ul>
<p>Develop a budget that prioritizes investments to increase organizational capacity, strengthen core academic and behavior supports, and differentiate school improvement efforts.</p>	<p>Produce a student-focused recommended FY2020 budget that is fiscally sustainable and invests in prioritized organizational work.</p> <p>Identify additional investments should revenue improve.</p>

Effective management of District resources and third-party auditing.	Cooperate with external auditors to produce a clean Comprehensive Annual Financial Report (CAFR) with non-material findings.  Cooperate in Secretary of State's Audit; build audit action plan and implement recommendations.
OSBA: Curriculum Planning/Development and Instructional Leadership Standards 5 & 6:	
Develop a strategy for expanding CTE programming.	Complete long-term district-wide CTE plan with identified milestones.
Provide rigorous academic programming district-wide that leads to a consistent educational experience and more equitable access and outcomes for all students.	Develop a foundational Multi-Tiered System of Support (MTSS) P-12 framework for academics, including identification of Tiers 2 and 3 curriculum and strategies in literacy.  Complete Guaranteed Viable Curriculum framework for Language Arts, Math, and Science K-12.
OSBA: Human Resources; Talent Management <i>Standards 4 &amp; 5: Effective Management and Resource Management</i>	
Complete the build-out of a strong senior leadership team at PPS.	Staff 95% of leadership positions at/above Senior Director level by June 30, 2019 (for example, CFO, CTO, CHR) and a permanent Director of Title IX.  Share and publicly post updated organizational chart(s).
Establish a culture of performance reviews and accountability.	Complete annual evaluations due for non-represented central office personnel.
OSBA: Labor Relations <i>Standard 9</i>	
Maintain positive and collaborative working relationships with labor partners.	Work collaboratively with labor partners to resolve backlog of grievances and implement new contractual commitments.
Complete contract negotiations.	Successful bargaining and renewal of collective bargaining agreements expiring this year.

**RESOLUTION No. 5821**

Resolution to Approve the 2019-20 School District Calendar

**RESOLUTION**

The Board of Education hereby adopts the 2019-20 School District Calendar.



2019-20 School District Calendar (Subject to possible revision)

- Calendars are online: Go to www.pps.net and click on the "Calendar" link.
- Snow make-up days will be added at the end of the school year.
- NOTE: There will be no early dismissals or late openings for the 2019-20 school year.

JULY 2019

S	M	T	W	Th	F	S
	1	2	3	X	X	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2019

S	M	T	W	Th	F	S
				1	2	3
4	5	6 BAL	7 BAL	8 BAL	9 BAL	10
11	12	13	14	15	16 NEO	17
18	19	20	21	22 PROF	23 PROF	24
25	26 PROF PLAN	27 PLAN	28 START	29	30	31

SEPTEMBER 2019

S	M	T	W	Th	F	S
1	X	3 K START	4	5	6	7
8	9	10*	11	12	13	14
15	16	17*	18	19	20	21
22	23	24*	25	26	27	28
29	30					

OCTOBER 2019

S	M	T	W	Th	F	S
		1* MT	2	3	4	5
6	7	8	9	10	11 INS NEO	12
13	14	15*	16 PSAT	17	18	19
20	21	22*	23	24	25	26
27	28	29*	30	31 GRD		

NOVEMBER 2019

S	M	T	W	Th	F	S
					1 PLAN	2
3	4	5*	6	7	8	9
10	X	12	13	14	15	16
17	18	19*	20	21	22	23
24	25 DAY/EVE	26 DAY/EVE	27	X	X	30

DECEMBER 2019

S	M	T	W	Th	F	S
1	2	3* TRF-H	4	5	6	7
8	9	10* MT	11	12	13	14
15	16	17*	18	19	20	21
22	23	X	X	X	27	28
29	30	31				

JANUARY 2020

S	M	T	W	Th	F	S
			X	2	3	4
5	6	7*	8	9	10	11
12	13	14*	15	16	17	18
19	X	21	22	23	24 GRD	25
26	27 PLAN CC	28*	29	30	31	

FEBRUARY 2020

S	M	T	W	Th	F	S
						1
2	3	4*	5	6	7	8
9	10	11*	12	13	14	15
16	X	18	19	20	21	22
23	24	25* MT ACT	26	27	28	29

MARCH 2020

S	M	T	W	Th	F	S
1	2	3*	4	5	6 TRF-E/MS	7
8	9	10*	11	12	13	14
15	16	17*	18	19	20	21
22	23	24	25	26	27	28
29	30	31*				

APRIL 2020

S	M	T	W	Th	F	S
			1	2	3 GRD	4
5	6 PLAN	7*	8	9	10	11
12	13	14*	15	16	17	18
19	20	21*	22	23	24	25
26	27	28*	29	30		

MAY 2020

S	M	T	W	Th	F	S
					1	2
3	4	5* MT	6	7	8	9
10	11	12*	13	14	15	16
17	18	19*	20	21	22	23
24	X	26	27	28	29	30

JUNE 2020

S	M	T	W	Th	F	S
	1	2*	3	4	5 END GRD	6
7	8 PLAN	9 PLAN	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JULY 2020

S	M	T	W	Th	F	S
	1	2	3	X	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- Students out of school
- Schools closed and district offices open
- X Schools and district offices closed
- DAY/EVE Day and evening conferences (No school for students)
- START Start of school year
- END End of school year
- GRD Grading period ends
- INS Statewide Inservice (Schools closed)
- MT Mid-Term Progress Reports entered into student system
- TRF-H High School transfer application deadline
- TRF-E/MS Elementary/Middle School transfer application deadline
- PLAN Teacher Planning Day

- PROF Teacher Professional Development Day
- +PROF Tentative Teacher Professional Development (re-configured/Focus/Priority Schools 1-3 days)
- NEO New educator orientation
- CC Classified Connection (PD for classified employees)
- \* School site staff meetings
- Snow make-up days for students (END, GRD, and PLAN days move accordingly)
- ⊗ Possible snow make-up day for students (announced by January 18)
- BAL Building Administrators Leadership
- PSAT/ACT PSAT Test Date/ACT Test Date

Revision Date: February 8, 2019



## Grading period schedule for 2019-20 school year

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Start of <b>First</b> Grading Period .....	August 28, 2019	Start of <b>Third</b> Grading Period .....	January 28, 2020
End of <b>First</b> Grading Period .....	October 31, 2019	End of <b>Third</b> Grading Period .....	April 3, 2020
Start of <b>Second</b> Grading Period .....	November 4, 2019	Start of <b>Fourth</b> Grading Period.....	April 7, 2020
End of <b>Second</b> Grading Period .....	January 24, 2020	End of <b>Fourth</b> Grading Period.....	June 5, 2020

## Employee work year 2019-20

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*192-Day PAT Employees .....	August 22 to June 9	225-Day Employees .....	August 8 to June 30
		<i>Flexible Vacation Window: July 1, 2019 – Aug 7, 2019</i>	
*192-Day PFSP Employees .....	August 21 to June 9	<i>(must work 5 days during the flexible vacation window)</i>	
*202-Day PAT / PFSP Employees.....	August 15 to June 16	233-Day Employees .....	August 5 to June 30
		<i>Flexible Vacation Window: July 1, 2019 – Aug 2, 2019</i>	
		<i>(must work 10 days during the flexible vacation window)</i>	
210-Day Employees .....	August 8 to June 19	260-Day Employees .....	July 1 to June 30

**\*Includes non-represented employees**

**The District is committed to equal opportunity and nondiscrimination in all its educational and employment activities. The District prohibits discrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.**

Board of Education Policy 1.80.020-P

Portland Public Schools  
 Blanchard Education Service Center  
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 Portland, Oregon 97227  
 (503) 916-2000 • www.pps.net

*Revision Date: February 8, 2019*



**RESOLUTION No. 5822**

Authorization for Off-Campus Activities

**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

**RESOLUTION**

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

**AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES**

<b>Date(s)</b>	<b>School, Course, and Number of Students</b>	<b>Purpose of Travel</b>	<b>Travel Destination</b>	<b>Estimated Cost</b>
3/20-3/25/19	Wilson HS Varsity Softball	Softball tournament	Los Angeles, CA	\$450
3/28-4/2/19	Jackson MS Ensemble Choir	WorldStrides National Choral Festival of Gold performance	Nashville, TN	\$1,800
2/16/19	Lincoln HS Track	Track meet	University of WA, Seattle	\$1,500
3/24-3/30/19	Cleveland HS Baseball	Baseball tournament	Phoenix, AZ	\$1,400
3/18-3/24/19	Grant HS Magazine	Columbia Scholastic Press Association spring convention	New York, NY	\$1,100
3/23-3/28/19	Lincoln HS Baseball	Baseball tournament	Phoenix, AZ	\$1,500
2/16-2/17/19	Benson HS Track	Track meet	Seattle, WA	\$30
June 2019, two weeks, exact dates TBD	Jackson Middle School, 18 students	Cultural exchange and history	Suzhou, China	\$4500 per student

**RESOLUTION No. 5823**

Minutes

The following minutes are offered for adoption:

January 22 and 29, 2019

**RESOLUTION No. 5824**

Hire Internal Auditor

To authorize the hiring of Mary Catherine Moore as an Internal Performance Auditor for Portland Public Schools as recommended by the Audit Committee.