



## Index to the Minutes

*(Draft for Approval)*

### Regular Meeting

Tuesday, April 13, 2021

#### Attendance

Present: Chair Lowery, Directors Bailey, Brim-Edwards, DePass, Kohnstamm, Moore, Scott; Student Representative Shue

Absent: None

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Actions Taken

- Motion to approve the Consent Agenda, including Resolutions 6278 through 6282 and 6284 through 6285. This motion, made by Director Julia Brim-Edwards and seconded by Director Amy Kohnstamm, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Yes: 7, No: 0

- Motion to approve Resolution 6283. This motion, made by Director Julia Brim-Edwards and seconded by Director Scott Bailey, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Yes: 7, No: 0

- Motion to approve Resolution 6286. This motion, made by Director Julia Brim-Edwards and seconded by Director Michelle DePass, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Yes: 7, No: 0

- Motion to approve Resolution 6287. This motion, made by Director Amy Kohnstamm and seconded by Director Andrew Scott, Passed.

Director Scott Bailey: Yes, Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Rita Moore: Yes, Director Andrew Scott: Yes; Student Representative Shue: Yes

Yes: 7, No: 0

**RESOLUTION No. 6278**

The Following Index to the Minutes are offered for Adoption

- 3/30/2021 – Regular Meeting

**RESOLUTION No. 6279**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Garon Roofing & Sheet Metal, Inc.	4/14/21 through 4/13/24	Flexible Services Contractor Pool FSCP 89818	Flexible Services Contractor Pool – District-wide roofing services. Request for Proposals 2020-2899	\$3,000,000	C. Hertz Funding Source Varies
Delta Connects, Inc.	4/14/21 through 9/3/21	Construction C 89885	Supply and install new boilers in the pool equipment room at Ida B. Wells HS. Invitation to Bid – Construction 2020-2910	\$257,866	C. Hertz Fund 404 Dept. 5597 Project X0195
Delta Connects, Inc.	4/14/21 through 3/31/26	Services S 89952	Provide online and onsite support for BAS/HVAC. Special Class Procurement – Service or Repair of Products Under Warranty PPS-47-0288(28)	\$2,400,000	C. Hertz Fund 101 Dept. 5592

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

No New IGAs

**AMENDMENTS TO EXISTING CONTRACTS**

No New Amendments

**RESOLUTION No. 6280**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
State of Oregon	7/1/20 through 6/30/21	Intergovernmental Agreement / Revenue IGA/R 89920	This grant will fund PPS to expand and strengthen existing teacher pathway partnerships intended to diversify the educator pipeline.	\$345,635	K. Cuellar Fund 205 Grant G2044

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts

**RESOLUTION No. 6281**

The Following Minutes are offered for Adoption

- 01/05/2021 - Special Meeting
- 01/12/2021 - Regular Meeting
- 01/26/2021 - Regular Meeting

**RESOLUTION No. 6282**

Students Requesting Exemption from PE State Requirement

**RECITALS**

- A. In accordance with OAR 581-022-1910, Portland Public Schools may excuse students from a state required program or learning activity, where necessary, to accommodate students' disabilities or religious beliefs:
- B. Approval of the exemption shall be based upon and shall include:
  - 1) A written request from the student's parent or guardian or the student, if that student is 18 years of age or older or a legally emancipated minor, listing the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt;
  - 2) An evaluation of the request and approval by appropriate school personnel (the alternative should be consistent with the student's educational progress and career goals as described in OARs 581-022-1670 and 581-022-1510).
- C. Following approval by Portland Public Schools Board of Education, and upon completion of the alternative, credit shall be granted to the student.

**RESOLUTION**

- 1. Be it resolved that the Board of Education approves TWO Portland Public Schools high school students to be granted exemption from the state PE requirement.
- 2. In accordance with OAR 581-022-1910, all students have a physician statement that documents their specific physical limitation as it relates to this requirement, as well as a written state of agreement from their parent/guardian. All students will replace the PE credit requirement with alternative coursework as required .

**RESOLUTION No. 6283**

2021-22 Standard Inter-District Student Transfers

**RECITALS**

- A. State law requires district school boards to decide each year whether to participate in the standard inter-district transfer process, including:
1. The maximum number of resident students, if any, who will be released to schools in other district,
  2. The maximum number of non-resident students, if any, who will be accepted for enrollment in district schools,
  3. The priorities that will apply in a random lottery, in the event that there are more requests than maximum number of slots for releases or approvals, and
  4. The length of time that agreements will be in effect for non-resident students who transfer into district school.
- B. More than 1,400 PPS students this year are residents of other districts, comprising approximately 3% of district enrollment. Nearly 400 of these students will need to receive standard inter-district transfers in order to remain in PPS schools next year.
- C. For the 2021-22 school year, Superintendent Guerrero recommends the PPS Board of Directors approve the following plan for accepting residents of other districts into PPS through the standard inter-district transfer process, so long as they have received permission from their home districts:
- An unlimited number of students will be allowed to transfer into PPS if they apply by September 1, 2021 and meet at least one of the following priorities:
    - i. Students who had a legal change of residence out of the PPS boundary during the past year will be allowed to remain enrolled at their current PPS schools.
    - ii. Students who have siblings already enrolled in PPS will be accepted, so long as space is available at the requested schools.
    - iii. Students who have reached the highest grade of their current PPS schools and wish to continue at the next school level (such as elementary to middle school or middle to high school), so long as space is available at the requested schools.
  - Additionally, up to 100 students who do not qualify for any of the above priorities will be admitted to PPS, so long as space is available at the requested schools.
    - i. If there are more applicants than slots a random number will be used as a tie-breaker.
  - New transfers would last through the highest grade of the approved school.
- D. Superintendent Guerrero recommends the PPS Board of Directors approve the following plan for releasing PPS resident students to schools in other district through the standard inter-district transfer process:



- An unlimited number of students will be released out of PPS if they apply by September 1, 2021 and meet at least one of the following priorities:
    - i. Students who had a legal change of residence into the PPS boundary during the past year will be released from PPS in order to remain enrolled in their current districts.
    - ii. Students not yet enrolled in a different district will be released from PPS if they have siblings enrolled in their requested districts during the 2020-21 school year who will remain enrolled during 2021-22.
  - In accordance with state law, releases to other districts remain in effect through 12<sup>th</sup> grade.
  - No transfer slots are allocated for resident students who do not meet the above criteria.
- E. Superintendent Guerrero directs staff to develop timelines and procedures to assist families with successfully participating in the standard inter-district transfer request process.

#### **RESOLUTION**

The Board of Directors for Portland Public Schools hereby accepts the Superintendent's recommendation for accepting non-resident students into PPS schools and releasing PPS resident students to other districts.

## **RESOLUTION No. 6284**

### Approval of Head Start Policy Council Recommendation

#### **RECITALS**

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends applying for the federal supplemental COLA funds available through the national Office of Head Start. The purpose of the funds is to offset cost of living salary increases and higher operating costs.

#### **RESOLUTION**

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

**RESOLUTION No. 6285**

Appointment of Clerk and Deputy Clerks

**RECITALS**

- A. To comply with the requirements of Oregon Revised Statutes (ORS), the Portland Public Schools Board of Education shall appoint a School District Clerk and Deputy Clerks for the 2020-21 fiscal year.
- B. ORS 332.515 requires the appointment of the Chief Administrative Officer as the School District Clerk. Deputy Clerks may also be appointed.

**RESOLVED**

- 1. The Portland Public Schools Board of Education appoints Superintendent Guadalupe Guerrero as Clerk of Portland Public Schools for the 2020-21 fiscal year.
- 2. The Portland Public Schools Board of Education appoints Deputy Superintendent of Business & Operations Claire Hertz, Chief Financial Officer Nolbierto Delgadillo, and Director of Purchasing & Contracting Emily Courtnage as Deputy Clerks of Portland Public Schools for the 2020-21 fiscal year.
- 3. This replaces Resolution 6141, which the Portland Public Schools Board of Education passed on July 14, 2020.

**RESOLUTION No. 6286**

Resolution to Change the Mascot of Leodis V. McDaniel High School

**RECITALS**

- A. Portland Public Schools acknowledges that the names of school buildings have a significant impact on the overall educational environment and can foster positive student development and sense of belonging.
- B. On February 23, 2021, the Portland Public Schools Board of Education unanimously approved Resolution No. 6251 to change the name of Madison High School to Leodis V. McDaniel High School.
- C. Shortly after, the Leodis V. McDaniel community commenced an engagement process led by a committee of students, staff, parents, and community members to determine the school's new brand identity.
- D. The community engagement process was defined by both quantitative and qualitative approaches to solicit feedback from the community on the new mascot and a final recommendation from the committee to the Superintendent for his review and final recommendation to the Board of Education.
- E. The committee recommended the Mountain Lions as their first choice of the new mascot to the Superintendent.
- F. The Mountain Lion emphasizes leadership, strength, courage, integrity and power. Mountain Lions do not have to lead through force, but rather through a graceful strength of example. The symbolism of a Mountain Lion indicates leadership. Native to the Pacific Northwest, the mountain lion would be the first time it has been used as a mascot name for a 6A school in the state of Oregon.
- G. The recommendation to rename the Leodis V. McDaniel mascot the Mountain Lions will help the school community continue to live their values of Community, Respect, Education, Equity, and Diversity (CREED).
- H. The Superintendent, having reviewed the process and work of the committee, recommends to change Leodis V. McDaniel High School mascot from the Senators to the Mountain Lions.

**RESOLVED**

The Board thanks the committee for its thoughtful work in developing and proposing a new mascot for Leodis V. McDaniel High School. The Leodis V. McDaniel School mascot will now be known as the Mountain Lions.

**RESOLUTION No. 6287**

Resolution Regarding Continuous Improvement and Measuring Achievement

**RECITALS**

- A. The Portland Public Schools Board of Education and District Staff Leaders are committed to accountability and the importance of data in the continuous improvement cycle by adopting measurable achievement goals for our students;
- B. In keeping with this commitment, Portland Public Schools provided a mid-year Measures of Academic Progress (MAP) assessment for students in grades 3-8 in this school year. The SAT is also being offered this spring.
- C. These are reliable and valid measures that correlate highly with the Smarter Balanced Assessment Consortium (SBAC) state summative assessment, and their results will be available for the public, parents and guardians.
- D. The COVID-19 global pandemic has diminished the amount of instructional time available for students at all levels of our system;
- E. The Oregon Department of Education questioned the “value and wisdom of administering statewide summative assessments this school year” in its summative testing waiver request submitted to the United States Department of Education;
- F. If the SBAC is administered this Spring, the value of the SBAC data to inform decision making and budget decisions to support students will be diminished because almost a third of PPS students remain in distance learning in addition to other students who opt-out;
- G. If the SBAC is administered this Spring, longitudinal analysis and cross-system comparisons will be precluded by the insufficiency of the data collected;
- H. Because standardized testing this spring would fail to fairly assess student achievement and growth given the Pandemic’s disruption to education, it will exacerbate the loss of instructional time just as students are finally able to return to in-person; and,
- I. The District Staff leadership believes that the MAP results will be a better assessment of how our students are doing and have been shared with parents and families.

**RESOLUTION**

- 1. The Portland Public Schools Board and District staff leadership believe in the value of data and understand the difficulty in collecting meaningful and usable SBAC data this Spring. Therefore, the Board accepts the recommendation of staff to refrain from participation in the state summative assessment in the spring of 2021 in order to preserve the remaining instructional time for this academic year for the purpose of instruction and social-emotional support for our students.

2. The Board also accepts the District staff recommendation to administer the MAP assessments in the Fall and Winter of the 2021-2022 school year in grades 2-8 in both reading and mathematics to establish baseline data to inform learning recovery for our elementary and middle school students.
3. Finally, the Board also accepts the District staff recommendation the District to resume participation in all parts of the state assessment system, including the SBAC, in full compliance with Division 22 expectations in the 2021-2022 school year.