

	Objective	Deliverable	Lead Department	Staff Lead	Secondary department
	PPS Climate Crisis Response, Climate Justice and Sustainable Practices Policy				
Administrative					
0.1	GHG Analysis, using consultant		Energy & Sustainability	Aaron	
0.2	Administrative Directive, using consultant, including AD steering committee and equity working group		Climate Justice	Kat Davis	
0.3	Hire a CJ advisor		Chief of Staff	Jonathan	
0.4	Create the Climate Crisis Response Committee, as directed by the policy		Chief of Staff Office	CJ Advisor	
0.5	Create a standing meeting for all heads of involved departments		FAM	CJA, (Ari, Aaron, Whitney, Liz, Teri, Emily, Aurora, Patrick, Dan, Marina)	
Pillar 1: Reduce Environmental Impact and Costs					
Pillar 1, Goal 1: PPS will design and construct new low-carbon schools and renovations that are energy-efficient, resilient, and adaptable.					
1.1.1	Use appropriate industry standards (e.g. LEED Gold, Net-Zero ready, Oregon's Energy Ready Commercial Code) when designing new and modernized buildings.		OSM	Marina	Energy & Sustainability
1.1.2	Prohibit the installation of fossil fuel infrastructure (gas-fired equipment) in all new buildings.		OSM/FAM	Marina, Patrick	Energy & Sustainability
1.1.3	Phase out fossil fuel infrastructure (gas-fired equipment) in all existing buildings by 2050.		OSM/FAM	Marina, Patrick	Energy & Sustainability
1.1.4	Increase energy efficiency, maximize the use of renewable energy sources, and minimize the use of fossil fuels.		OSM/FAM	Marina, Patrick	Energy & Sustainability
1.1.5	Limit the amount of refrigerants used. Manage existing refrigerants with best available technology.		OSM/FAM	Marina, Patrick, Brian	Maintenance
1.1.6	Transition to building materials produced with less carbon and that are more sustainable.		OSM/FAM	Marina, Patrick	Purchasing & Contracting
1.1.7	Design, renovate, and construct new facilities to improve resiliency to climate related emergencies.		OSM	Marina	Security/Emergency Management
Pillar 1, Goal 2: PPS will maximize reductions in Green House Gas emissions from district operations, maintenance, and facilities management.					
1.2.1	Maximize efficiency in fuel, electricity, and water use.		Maintenance	Brian	Energy & Sustainability
1.2.2	Establish standardized systems for waste prevention practices, including recycling and food waste reduction at campuses.		Energy & Sustainability	Monica	Cusodial, Nutrition Services
1.2.3	Minimize disposable materials.		TBD	TBD	Energy & Sustainability

Pillar 1, Goal 3: PPS will maximize the carbon sequestration potential and other environmental benefits of green school yards and increase the ability of school					
1.3.1	Increase shade trees, green spaces, and de-pave projects, with highest priority in low-canopy neighborhoods.		Energy & Sustainability, FAM	Monica	Real Estate, Maintenance, external partners
1.3.2	Maximize onsite stormwater management in compliance with city code.		Energy & Sustainability, FAM	Monica, Rebecca Winn	Real Estate, Maintenance, external partners
1.3.3	Establish green school yard plans to care for school grounds.		Energy & Sustainability	Monica	Maintenance
1.3.4	Phase out gas-powered equipment used for grounds maintenance.		Maintenance	Brian	Energy & Sustainability
Pillar 1, Goal 4: PPS will minimize greenhouse gas emissions from student and staff transportation, including transitioning to electric or low-emission vehicles.					
1.4.1	Establish school-based infrastructure and support for staff and students to walk, bike, bus or telecommute, in order to reduce single-occupant car commuting.		FAM	Natasha, SRTS coordinator?	Transportation, Energy & Sustainability
1.4.2	Transition PPS and contracted vehicle fleet to electric or low emissions or renewable fuels. Work with industry, utilities, and the state and federal governments to reduce the costs of shifting towards electric or low-emission vehicles.		Transportation	Teri/Brandon	Energy & Sustainability
1.4.3	Educate and communicate to students and staff about benefits of and opportunities to reduce single-occupant car commuting and idling.		Transportation	Teri/Brandon, SRTS coordinator?	FAM, Energy & Sustainability
Pillar 1, Goal 5: PPS will reduce the demand for new materials and resources, and procure materials, products, and services in a manner that integrates climate					
1.5.1	Where applicable, use best practices related to Environmentally Preferable Purchasing for centralized, formally solicited purchases, and provide tools and guidance to schools to support sustainable, climate-preferred product and services purchasing.		Purchasing	Emily	Energy & Sustainability
1.5.2	Transition to increased electronic communication and reduce paper copying.		TBD	TBD	
1.5.3	PPS will produce a report at least annually of PPS investments in fossil fuels with information that, in light of state-mandated investments, is reasonably accessible and available to it. Investments in state investment funds will be reported, recognizing that the Oregon State Treasury controls the decision-making for state investment funds.		Finance	Nolberto	
Pillar 2: Improve Health and Wellness					
Pillar 2, Goal 1: PPS will address climate-based impacts on health, safety, and wellness of its students and employees.					
2.1.1	Include climate change impacts, such as flooding, landslides, and wildfires, as risks in district real property asset assessment and management		Risk	Joe Crelier	Real Estate
2.1.2	Where possible, prioritize foods that are local, organic, seasonal, plant-based, minimally processed and/or minimally packaged, while meeting requirements of the USDA Child Nutrition Programs.		Nutrition Services	Whitney	

Pillar 2, Goal 2: PPS will support frontline student communities to build resilience from climate change induced stresses and support preparation for and recovery					
2.2.1	PPS will coordinate with state, regional, and local jurisdictions and community based organizations to communicate with and support PPS students and families during climate-related events and natural disasters, such as wildfires, flooding, drought, heat waves, extreme winter storms, extreme wind events. The District will make available its facilities, as appropriate, during community response efforts to climate events		Climate Justice	CJA	Community Engagement, Energy & Sustainability
2.2.2	Incorporate climate justice priorities and climate resiliency design to inform longterm facility planning. Plans should prioritize serving people with disabilities and frontline communities.		FAM (LRFP), Climate Justice	Dan, CJA	Energy & Sustainability
Pillar 3: Provide Effective Environmental and Sustainability Education					
Pillar 3, Goal 1: PPS will empower staff as allies for a healthy climate.					
3.1.1	Provide learning opportunities for staff on climate science/climate justice.		OTL	TBD	Climate Justice
3.1.2	Continuously collaborate with staff to utilize sustainability practices in the performance of their work and provide information, support, and tools to help implement those practices.		Climate Justice	CJA	Human Resources
Pillar 3, Goal 2: With guidance from frontline students and communities, PPS will develop curricular learning opportunities, so PPS graduates know the causes and					
3.2.1	Develop and deliver curriculum and resources to help students understand, prepare for, and respond to climate change impacts.		OTL	TBD	Climate Justice Advisor, Community Engagement, Energy & Sustainability, External Partners
3.2.2	Teaching and learning about climate change will recognize and support the emotional and other impacts of climate change on individuals.		OTL	TBD	Climate Justice Advisor
3.2.3	Provide opportunities for students to probe the underlying causes of the climate crisis and the structural racism embedded in climate change due to actions by majority white countries with disproportionate negative burdens and impacts on people of color, and to understand the dynamic nature of complex systems and how they change, and opportunities for them to practice using systems thinking to inform their choices.		OTL	TBD	Climate Justice Advisor, Community Engagement, Energy & Sustainability, External Partners
Pillar 3, Goal 3: PPS staff will collaborate with students to create opportunities to engage youth in hands-on climate learning, preparation, and practice on a regular					
3.3.1	Support development of youth leadership and engagement opportunities around climate solutions, prioritizing opportunities for students from frontline communities.		Climate Justice, CTE	CJA, Ari Alberg	OTL, Energy & Sustainability
3.3.2	Support student-led climate justice, climate action, and climate resiliency initiatives.		Climate Justice	CJA	Community Engagement, Energy & Sustainability, external partners, OTL

3.3.3	<p>Treat the grounds and garden of each school as a learning space and involve students in nature-based grounds improvements and design.</p> <p>Support opportunities for students in every PPS elementary school to learn in a designated outdoor learning space.</p>		<p>Energy & Sustainability, OTL</p>	<p>Monica, TBD (OTL)</p>	<p>FAM, Student Engagement, individual schools</p>
3.3.4	<p>Support students in their ongoing and critical role as climate response, climate justice, and sustainability advocates.</p>		<p>Climate Justice Advisor</p>	<p>CJA</p>	<p>Community Engagement, external partners, OTL</p>