<u>Objective</u>	<u>Deliverable</u>	<u>Lead Department</u>	Staff Lead	Secondary departme
PPS Climate Crisis Response, Climate Justice and Sustainable Practices				
Policy				
<u>I Olicy</u>				
Administrative				
0.1 GHG Analysis, using consultant		Energy & Sustainability	Aaron	
Administrative Directive, using consultant, including AD steering committee				
0.2 and equity working group		Climate Justice	Kat Davis	
0.3 Hire a CJ advisor		Chief of Staff	Jonathan	
0.4 Create the Climate Crisis Response Committee, as directed by the policy		Chief of Staff Office	CJ Advisor	
C. 1 Greate the Climate Choic Responds Committee, as uncoted by the pency		Siller of Glair Gilles	CJA, (Ari, Aaron, Whitney, Liz,	
			Teri, Emily, Aurora, Patrick,	
0.5 Create a standing meeting for all heads of involved departments		FAM	Dan, Marina)	
στο				
Pillar 1: Reduce Environmental Impact and Costs	and vanavation	a that are an army offician	t vesiliant and adoutable	
Pillar 1, Goal 1: PPS will design and construct new low-carbon schools Use appropriate industry standards (e.g. LEED Gold, Net-Zero ready,	and renovation	is that are energy-efficien	t, resilient, and adaptable.	
Oregon's Energy Ready Commercial Code) when designing new and				
1.1.1 modernized buildings.		OSM	Marina	Energy & Sustainabil
Prohibit the installation of fossil fuel infrastructure (gas-fired equipment) in		OSIVI	Ividilia	Energy & Sustainabi
1.1.2 all new buildings.		OSM/FAM	Marina, Patrick	Energy & Sustainabi
Phase out fossil fuel infrastructure (gas-fired equipment) in all existing		OSIVI/I AIVI	Iviailia, Fatilon	Lifergy & Sustainable
1.1.3 buildings by 2050.		OSM/FAM	Marina, Patrick	Energy & Sustainabi
Increase energy efficiency, maximize the use of renewable energy sources,		OSIVI/I AIVI	Mailia, i attick	Lifergy & Sustainable
1.1.4 and minimize the use of fossil fuels.		OSM/FAM	Marina, Patrick	Energy & Sustainabil
Limit the amount of refrigerants used. Manage existing refrigerants with		CONT TUN	Warma, Fathor	Energy & Castalliable
1.1.5 best available technology.		OSM/FAM	Marina, Patrick, Brian	Maintenance
Transition to building materials produced with less carbon and that are			,,	Purchasing &
1.1.6 more sustainable.		OSM/FAM	Marina, Patrick	Contracting
Design, renovate, and construct new facilities to improve resiliency to			, r daner.	Security/Emergency
1.1.7 climate related emergencies.		OSM	Marina	Management
				J
Pillar 1, Goal 2: PPS will maximize reductions in Green House Gas emis	sions from dis	trict operations, maintena	nce, and facilities managemen	t.
1.2.1 Maximize officiones in fuel, electricity, and water use		Maintananaa	Prion	Energy & Suetainshill
1.2.1 Maximize efficiency in fuel, electricity, and water use. Establish standardized systems for waste prevention practices, including		Maintenance	Brian	Energy & Sustainabil
, , , , , , , , , , , , , , , , , , , ,		Energy & Custoinghility	Maniaa	Cusodial, Nutrition
1.2.2 recycling and food waste reduction at campuses.		Energy & Sustainability	Monica	Services
1.2.3 Minimize disposable materials.		TBD	TBD	Energy & Sustainabil

	Pillar 1, Goal 3: PPS will maximize the carbon sequestration potential and other envi	ronmental benefits of gree	n school yards and increase th	e ability of school				
				Real Estate,				
	Increase shade trees, green spaces, and de-pave projects, with highest	Energy & Sustainability,		Maintenance, external				
1.3.1	priority in low-canopy neighborhoods.	FAM	Monica	partners				
				Real Estate,				
		Energy & Sustainability,		Maintenance, external				
1.3.2	Maximize onsite stormwater management in compliance with city code.	FAM	Monica, Rebecca Winn	partners				
	Establish green school yard plans to care for school grounds.	Energy & Sustainability	Monica	Maintenance				
	Phase out gas-powered equipment used for grounds maintenance.	Maintenance	Brian	Energy & Sustainability				
				, ,				
	Pillar 1, Goal 4: PPS will minimize greenhouse gas emissions from student and staff transportation, including transitioning to electric or low-emission vehicles.							
	Establish school-based infrastructure and support for staff and students to							
	walk, bike, bus or telecommute, in order to reduce single-occupant car			Transportation, Energy				
	commuting.	FAM	Natasha, SRTS coordinator?	& Sustainability				
	Transition PPS and contracted vehicle fleet to electric or low emissions or		,					
	renewable fuels. Work with industry, utilities, and the state and federal							
	governments to reduce the costs of shifting towards electric or low-							
	emission vehicles.	Transportation	Teri/Brandon	Energy & Sustainability				
	Educate and communicate to students and staff about benefits of and		Teri/Brandon, SRTS	FAM, Energy &				
	opportunities to reduce single-occupant car commuting and idling.	Transportation	coordinator?	Sustainability				
	Pillar 1, Goal 5: PPS will reduce the demand for new materials and resources, and pr	ocure materials, products,	and services in a manner that	integrates climate				
	Where applicable, use best practices related to Environmentally Preferable							
	Purchasing for centralized, formally solicited purchases, and provide tools							
	and guidance to schools to support sustainable, climate-preferred product							
1.5.1	and services purchasing.	Purchasing	Emily	Energy & Sustainability				
	Transition to increased electronic communication and reduce paper							
1.5.2	copying.	TBD	TBD					
	PPS will produce a report at least annually of PPS investments in fossil							
	fuels with information that, in light of state-mandated investments, is							
	reasonably accessible and available to it. Investments in state investment							
	funds will be reported, recognizing that the Oregon State Treasury controls							
	the decision-making for state investment funds.	Finance	Nolberto					
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	Pillar 2: Improve Health and Wellness		<u></u>					
	Pillar 2, Goal 1: PPS will address climate-based impacts on health, safety, and wellned	ess of its students and emp	loyees.					
	Include climate change impacts, such as flooding, landslides, and wildfires,							
2.1.1	as risks in district real property asset assessment and management	Risk	Joe Crelier	Real Estate				
	Where possible, prioritize foods that are local, organic, seasonal, plant-							
	based, minimally processed and/or minimally packaged, while meeting							
	requirements of the USDA Child Nutrition Programs.	Nutrition Services	Whitney					
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community based organizations to communicate with and support PPS students and families during climate-related events and natural disasters, such as wildfires, flooding, drought, heat waves, extreme winter storms, extreme winter storms, extreme winter storms, extreme winder storms, extreme winders and extreme storms, extreme winders and frontline communities. PS sustainability incorporate climate Justice incorporate storms, extreme winders and frontline communities. PS will develop curricular learning opportunities, so PPS graduates know the causes and climate storms of the partners. Pillar 3, Goal 1: With guidance from frontline students and communities, PPS will develop curricular learning opportunities, so PPS graduates know the causes and so the partners. Pillar 3, Goal 2: With guidance from frontline students and communities, PPS will develop curricular learning opportunities, so PPS graduates know the causes and communities. PPS will develop curricular learning opportunities, so PPS graduates know the causes and communities. PPS will develop curricular learning opportunities, so PPS graduates know the causes and communities. PPS will develop curricular learning opportunities, so PPS graduates know the causes and communities. PPS will develop curricular learning opportunities, so PPS graduates know the causes and compact of communities. PPS will develop curricular learning opportunities for stud		Pillar 2, Goal 2: PPS will support frontline student communities to build resilier	nce from climate change induce	d stresses and support p	reparation for and recovery
students and families during climate-related events and natural disasters, such as wildfres, flooding, drough, heat waves, extreme winder storms, extreme wind events. The District will make available its facilities, as currence wind events. The District will make available its facilities, as currence wind events. The District will make available its facilities, as currence wind events. The District will make available its facilities, as currence wind events. The District will make available its facilities, as currence wind events. The District will make available its facilities, as currence wind events. The District will make available its facilities, as currence wind events. The District will event and the district will make available its facilities, as currence wind events. The District will make available its facilities, as currence wind events. The District will make available its facilities, as currence wind events. The District will make available its facilities, as currence wind events and climate resiliency design to inform long terms of their work and provide information. Sustainability Education Pillar 3, Goal 1: PPS will empower staff as allies for a healthy climate. 2.1.1 Provide Effective Environmental and Sustainability Education Pillar 3, Goal 1: PPS will empower staff as allies for a healthy climate. 2.1.2 help implement those practices. 2.1.3 help implement those practices. 2.2.4 belp implement those practices. 2.3.4 belp implement those practices. 2.3.5 practice with staff or utilize sustainability practices in the performance of their work and provide information, support, and tools to Climate Justice Avi Community Engagement, Energy Sustainability extensions and another impacts of climate change impacts. 3.2.1 prepare for, and respond to climate change impacts. 3.2.2 practice using and learning should climate change will recognize and support the climate change on individuals. 3.2.2 emotional and other impacts of climate change on individuals. 3.2.3 practice using systems with wi		PPS will coordinate with state, regional, and local jurisdictions and			
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	Treat the grounds and garden of each school as a learning space and			
	involve students in nature-based grounds improvements and design.			FAM, Student
	Support opportunities for students in every PPS elementary school to learn	Energy & Sustainability,		Engagement, individual
3.3.3	3 in a designated outdoor learning space.	OTL	Monica, TBD (OTL)	schools
				Community
	Support students in their ongoing and critical role as climate response,			Engagement, external
3.3.4	4 climate justice, and sustainability advocates.	Climate Justice Advisor	CJA	partners, OTL