March 03, 2020

RESOLUTION No. 6076

Resolution to Recognize March 2020 as Developmental Disabilities Awareness Month

RECITALS

- A. The disability experience is a natural part of life and is valued as a part of our rich human diversity.
- B. Disability is a social construct. The 'problem' is not the medical condition that resides within the student, but the 'problem' is that society does not create welcoming, supporting environments/policies/systems for all. Therefore, we choose here to use "dis/ability" in order to recognize differing abilities *NOT* as an individual trait, but rather as an artifact of our cultural, political, and economic practices (Davis, 1995). We can change the impact of dis/ability.
- C. The most effective way to change the impact of disability is by increasing our own awareness and being open to learning and acknowledging that there are systemic barriers that reduce the likelihood of those with dis/abilities enjoying equitable experiences and having independent, productive lives within their school and broader communities.
- D. Equitable experiences and meaningful acceptance within Portland Public Schools educational environments is a matter of social justice. Consequently, creating equitable inclusive environments is a shared responsibility of everyone because community means all.
- E. Policies must be developed, attitudes shaped, and equitable experiences be offered to all students; including those with developmental disabilities and no matter their race or heritage language.
- F. Portland Public Schools should do all in their power to:
 - 1. Recognize the value and intersectionality of the disability experience in our students and their families, and the valued role it has in the rich diversity of our community.
 - 2. Recognize the barriers presented to students with dis/abilities.
 - 3. Create ways to include everyone; especially students with developmental dis/abilities, to be fully included in all aspects of our Portland Public Schools.

RESOLUTION

Portland Public School's Board of Education proclaims March 2020 as Developmental Disabilities Awareness Month and galvanize efforts that will lead our schools and policy makers to create real systems change so people with developmental dis/abilities will enjoy equitable, inclusive educational experiences.