



MEMO

TO: Portland Public Schools Board of Education

FROM: Dani Ledezma, Senior Advisor for Racial Equity and Social Justice

CC: Guadalupe Guerrero, PPS Superintendent

DATE: Updated May 10, 2022

SUBJECT: Contract Approval Recommendation - Summer Enrichment and Extended Learning RFP

This memo provides more information about the 14 contracts submitted for board approval as well as an overview of the formal procurement process and the selected organizations and programming. Upon Board approval, the RESJ staff will notify contractors of their award so that services can commence. The goal is to begin planning and engagement as soon as possible so that parents, students and principals are aware of the program offerings and will register their students as soon as possible.

Funded Proposals and Planning Process:

The RESJ team led a rigorous formal RFP process to arrive at this funding recommendation. Over a six week process, the team held three two hour information sessions to describe the goals of the RFP and to solicit the best possible recommendations from a wide array of community providers. From this robust recruiting and engagement process, we received sixty-four complete and eligible proposals by the published deadline. Those sixty-four proposals were scored by a diverse set of PPS staff across instructional and operational departments using the published scoring criteria in the formal solicitation process. Based on scoring and total budget available, only proposals who met a minimal scoring threshold were recommended for funding. The team then reviewed the proposed budgets and programming goals and made recommendations for contracting amounts.

In total, 51 organizations are recommended to move into contract negotiations. The estimated number of students served over 7 weeks of programming will be over 7,500. The total estimated contract amount is \$8,738,057. The chart below summarizes the recommended proposals by programming category and includes the estimated number of students served by category.

Recommended Proposals by Programming Category

Programming Category	Number of Programs	Estimated # of Students Served
Arts	29	3,210
Childcare	7	583
STEM/STEAM	24	2,413
Youth Employment	29	522
General Enrichment	47	7,385

Sports/Athletics	15	2,132
------------------	----	-------

The chart below provides another summary of recommended proposals by grade bands and estimated number of students served.

Recommended Proposals by Age Served

Ages Served	Number of Programs	Estimated # of Students Served
K-5	28	3,320
Middle School	35	2,965
High School	35	1,683

Procurement: Business Equity Goals

Of the 51 organizations, 24 (47%) are defined as culturally specific, meaning that both the leadership and programs are accountable to the cultural communities they serve. The total investment into these organizations is \$4,834,718, or 55% of the total award. Culturally specific organizations are not certified and the contract category for these organizations is professional services, however there is alignment with the district’s overarching mission to increase partnerships and economic participation with diverse entities.

Separately, PPS Board Policy [Equity in Public Purchasing and Contracting](#) tracks 2020-21 Business Equity Goals and Outcomes as reported in the [annual report](#). In 2021, the aspiration goal for business participation for certified firms was 18%, and the outcome reported for direct contracting was 35%.

The chart below captures all of the proposed funded programs and includes the proposed contract amount, the number of students served, and a brief description of summer programming. In total, 51 organizations will move into contract negotiations.

PPS Board Policy requires that contracts over \$150,000 be submitted for Board Approval. Fourteen of the 51 proposed contracts are summarized in the chart below outlining each proposed contract partner, contract amount, a brief program summary and the estimated number of students to be served.

Summer Enrichment and Extended Learning Contracts over \$150,000 for Board Approval

Organization	Contract Budget Amount	# of Students Served	Program Summary	Program Sites
Boys & Girls Club	\$280,520	225	Boys & Girls Clubs of Portland Metro (BGCP) will provide a three-month summer enrichment program that includes: unfinished learning supports, mentorship, the arts, sports & recreation, STEM/STEAM, workforce development, mental health & wellness, and more.	Boys & Girls Club Sites
Portland Playhouse	\$450,000	2,160	Each week-long session will guide students through games and activities with the aim of building connections, developing confidence, and supporting self-expression by exploring storytelling, mask-making, music, movement, and more.	Boise Eliot Elementary Woodlawn Elementary Vestal Elementary
POIC*	\$550,000	150	From internships to summer school to extended enrichment activities and field trips, we are eager and excited to provide a variety of intensive, in-person, for-credit summer learning and engagement opportunities.	Benson @ Marshall High School Peninsula Elementary
NAYA*	\$259,634	100	Culturally based summer safety, engagement, enrichment and school readiness activities for youth and their families.	Native American Youth and Family Center
Latino Network*	\$372,529	60	Four workshops are combined with enrichment activities to teach students about time management, tips for high school success, career exploration, college planning, writing, and Latin American culture	Roosevelt High School McDaniel High School Franklin High School Benson @ Marshall High School
I AM M.O.R.E.*	\$350,000	150	Our intensive and transformative summer programming uses culturally relevant social emotional learning, healing-centered frameworks and trauma-informed practices to reconnect youth to their resilience, joy and sense of agency.	Community Space

IRCO*	\$600,000	230	IRCO's culturally responsive summer enrichment, engagement and safety programming with a focus on BIPOC, Immigrant and Refugee communities	Jason Lee Elementary Roseway Heights Middle School McDaniel High School
Campfire	\$670,919	200	Camp Fire Columbia (CFC), a licensed childcare provider, will operate an expanded culturally-responsive summer enrichment program	Franklin High School Roosevelt High School McDaniel High School Sitton Elementary Ida B. Wells High School
SEI*	\$700,000	700	Self Enhancement, Inc. (SEI) will provide five weeks of safe, engaging, and culturally specific/responsive free afternoon summer enrichment programming (focused on social/emotional development, healthy recreation, and community exploration/exposure through field trips and tours) that are aligned with morning academic goals and schedules at each partner PPS school site	Self Enhancement Inc. Center Grant High School
Feed the Mass*	\$619,737	148	"Lift Youth Voices" is a 6 week camp focusing on mural-making design and construction for youth. Additionally, we are including a literacy component as students will be interviewing family members and writing autobiographical stories which will inspire the design of the mural. Our site is located in SE Portland, an area that has seen skyrocketing rates of gun violence. Teaching artists, trained to help kids cope with trauma, will assist the youth in designing and creating a mural outside the Moose Lodge at one of the busiest intersections in Brentwood Darlington.	Faubion K-8
Champions	\$400,000	250	Stewardship: Taking care of our world and all that inhabits it using creative problem-solving. Well-being: Featuring our mental and physical health and well-being by identifying and practicing what helps us best. Perspective: Developing a mindset of curiosity and empathy so we can appreciate the diversity in our world. Unity in our Community: Developing	Kelly Elementary Bridger Elementary Astor Elementary Buckman Elementary Creston Elementary Bridlemile Elementary Jason Lee Elementary

			a mindset for service and for ensuring that everyone is equally welcomed and valued, highlighting social justice practices in daily living. Influence: Understanding how our personal integrity impacts the way we communicate information to others.	
Kukatonon*	\$200,000	63	Kúkátónón Summer Academy for Education and Employment (SAFE2)-2022 Project is for youth and young adults 16-25 years old to explore, learn and train with professional development coaches, mentors and advisors as interns to operate a low-cost peer-to-peer safe summer enrichment camp for 3rd to 8th graders or 7-15 years old, "campmates," and mentor "emerging leaders" 13-15 years old attending all day to be eligible to earn incentives including pay.	Beaumont Middle School
Hampton Tutors	\$449,439	264	Our programming includes STREAM units, SEL development, theater provided by current SUN partner Hand2Mouth, Art and Music for K-8 students, and employment and mentorship for youth ages 14-25.	Grant High School Faubion K-8
Helensview	\$200,000	100	Helensview School provides multiple pathways to graduation with a standard diploma, academic, social service and connection to post-secondary options. Each student can access dual credit (on-campus), CTE (culinary and manufacturing), and on-site job training through our 7 student businesses.	Helensview School
SUB - Total (Contracts over \$150,000)	\$6,102,778	4,800	*Culturally Specific Organization	

The chart below outlines the remaining 37 contracts below \$150,000 and includes a program summary, contract amount and the estimated number of students served.

Summer Enrichment and Extended Learning Contracts under \$150,000

Organization	Contract Budget Amount	# of students served	Program Summary	Program Sites
CETI	\$149,250	75	Six weeks of collaborative learning, play, and creative experiments using cutting edge technologies (xr, creative code, smart tech, interactive objects), art and music to craft delightful and imaginative interactive objects, stories, spaces, and experiences placed around the city.	Portland State University
Vanport Mosaic	\$57,150	20	The Next Rainbow Coalition (FHS) is an immersive Memory Activism summer camp experience for students in grades 3-8 led by Master Artist Michael Bernard Stevenson Jr. and managed by The Vanport Mosaic	Jefferson High School
Playwright Inc	\$30,646	16	The PlayWrite workshop is about creativity, fun, and the importance of emotional truth as a creative tool. The creative process that each young person goes through in PlayWrite's 10-day workshop facilitates resilience and overall well-being while fostering a life-long appreciation for artistic endeavors. We aim to bridge the opportunity gap by providing our workshop to the young people in our community who have the least access to the arts, addressing the critical need for young people to find avenues for healthy self-expression that aid in processing complex emotions and traumatic experiences.	Jefferson High School
Neighborhood House	\$14690	15	Neighborhood House would like to provide childcare and enrichment programming to support working families of kindergarten participants in the EKT program at Boise-Eliot/ Humboldt School.	Boise Eliot Elementary Sabin Elementary
BPI	\$85,000	25	The programs will focus on	Grant High School

			positive cultural identity development and skill building through literacy and health-focused activities.	
BRAVO	\$115,588	380	For summer 2022, BRAVO is proposing to provide five programs—two open enrollment for students in SUN programs, and three offered by direct appointment for students currently enrolled in BRAVO’s afterschool program.	Faubion K-8 Cesar Chavez K-8 Boise Eliot Elementary Rosa Parks Elementary Woodlawn Elementary
Hoi Phu Huynh	\$39,823	90	Hội Phụ Huynh is hosting its Vietnamese Dual Language Immersion Summer Camp, Trại Hè, in the summer of 2022.	Roseway Heights Middle School
REAP	\$138,362	100	REAP’s summer program will provide safe, structured and engaging activities for culturally diverse students that enhance learning and foster leadership.	Lane Middle School
Writopia	\$72,328	60	Fiction & Fun and Playwriting & Performance.	Benson @ Marshall High School
TiE Oregon Foundation	\$80,841	100	TYE Start Your Startup Summer Camp provides students with 20 hours of hands-on invention entrepreneurship curriculum that teaches creative problem solving and engages students in STEM. We will also train instructors and youth instructors in the curriculum.	McDaniel High School
Urban League of Portland	\$149,914	50	The Urban League is proposing a full summer program under our ULPDX Summer Youth Leadership Academy, with activities, engagements, and coaching targeted toward BIPOC middle and high school youth.	Faubion K-8
YMCA	\$132,810	65	Our day camps provide fun, child-centered activities and opportunities for learning through discovery, and challenge children to grow in imagination, creativity, self-directed initiative and leadership.	Beach Elementary
Play It Forward	\$66,000	45	Play It Forward Summer	Sitton Elementary

			Songwriting camp offers students a unique opportunity - to try different instruments and write songs with their friends that they will see published in their very own songbook, printed and distributed to students after camp.	
Hand2Month	\$74,370	180	Youth Devising Residency Program Workshops for High School - Young people ages 11-18 from all backgrounds who are interested in creating an ensemble a uniquely devised performance piece	Roseway Heights Middle School Roosevelt High School Ida B. Wells High School
One H.O.P.E Foundation	\$119,988	60	Our program is designed to engage students in meaningful learning experiences that will not only educate but inspire them to be actively responsible in their families and community.	One H.O.P.E. Fellowship
Passion Impact	\$32,641	12	Passion Impact will engage a total of 12 students from Franklin High School (FHS) and McDaniel High School (MHS) in a post-high-school-preparation themed, collaborative, paid Summer Internship Program that prepares them to become Volunteer Event Program (VEP) leaders at their respective schools thought the 2022-23 school year.	Passion Impact
Black Excellence Group	\$145,316	150	The programs will focus on positive cultural identity development and skill building through literacy and health-focused activities	Markham Elementary Boise Eliot Elementary Jackson Middle School
Young Audiences	\$131,529	320	Our goal is to provide week-long camps that offer varied, hands-on, arts experiences that value student's voices, and encourage them to practice skills that were often under-utilized in a virtual classroom setting (collaboration, cooperative learning, creative thinking, etc). Students will be introduced to a variety of artists and art forms who truly reflect the communities Portland Public Schools serve.	Markham Elementary Woodlawn Elementary

Echo Theater	\$23,188	80	Circus Theater Camp for rising 1st - 8th graders. Physical theater, acrobatics, juggling, stilt-walking, and collaborative show-creation/performance in a supportive and inclusive environment.	Grout Elementary
Nothing But Quality	\$16,401	24	To expand written and spoken language skills by converting a select culturally responsive literature and media into 30 and 60 second public service announcements. To actively inform student thinking and applied mathematics: analogies/analytical, problem-solving skills using the dominant themes of local, regional, and global geography.	Ockley Green Middle School
Wild Diversity	\$32,282	28	Wild Diversity's Summer Camp - Land and Paddle Adventures is a multi-week outdoor experience that includes two separate tracks focused on experiencing adventures on either land or on water. Youth participants will dive deeper into building specific skill sets, in the field, for a full day each week. During the final week, the students will design and lead a multi-day overnight adventure trip.	Wild Diversity
Coalition of Black Men	\$33,230	15	Coalition of Black Men Dream Bigger Mentoring Program & University of Oregon Agora Journalism Center will be hosting 7 weeks of programming centered on the writing, researching and art of journalism this summer at the University of Oregon Portland campus from July 7-August 18.	University of Portland
Impact NW	\$80,000	117	Impact NW's Youth & Family Services (YFS) will leverage the strength of four of its programs: SUN (Schools Uniting Neighborhoods), Community Schools, All Kids Are Scientists (AKA Science), Communities for Safe Kids (C4SK), and Pathways to Trade to provide safe, engaging, culturally-responsive in-person	Marysville Elementary Roosevelt High School Franklin High School McDaniel High School

			summer day camps	
Samoa Pacific Development	\$33,150	50	Samoa Pacific Development Corp (SPDC) & the Pacific Islander Coalition (PIC) wishes to help continue the Pacific Islander Coalition's current tutoring and mentoring project at Roosevelt High School, as well as include middle school students. Our goal is to address low graduation, attendance and disproportionate discipline rates by increasing Pacific Islander student engagement and academic performance through culturally specific cultural programs, tutoring and mentorship.	Roosevelt High School
Synarchy Science	\$73,640	166	Mad Science programs encourage informal learning through hands-on experience. Our programs are fun STEM explorations that include accessible equipment, supplies, and take-home materials that the children build themselves! All classes and camps are comprised of large group demonstrations, small group activities, and individual take home projects related to the scientific concept covered that day.	Mad Science Lab
Vibe of Portland	\$39,796	20	"Lift Youth Voices" is a 6 week camp focusing on mural-making design and construction for youth.	Portland Moose Lodge
The I Am Academy	\$110,000	80	The primary goal of TIAA Summer Outreach is to provide a safe and trusted forum to fully explore ideas, self-perceptions, and most importantly their respective aspirations for this academic year. Through its specialized, culturally specific curriculum, TIAA Summer Program will guide participants through a process of self-discovery, greater cultural awareness, and embracing personal responsibility by identifying pathways and strategies toward self-fulfillment.	Franklin High School Roosevelt High School

Girls Scouts of America	\$87,502	98	Program of services proposed by Girl Scouts of Oregon and SW Washington will include three two-week sessions anchored in the Girl Scout Leadership Experience for girls. In addition to earning one badge and four program patches from Girl Scout curriculum within each two-week session, participating girls will go on a day-long field trip to one of the properties within the Tualatin Hills Parks and Recreation District for environmental education opportunities.	Boise Eliot Elementary
Unite Oregon	\$47,100	20	The YIELD summer program is a student leadership program with an emphasis on school community development, workforce development, and safe recreational trips. During our summer programming, we plan to implement workshops focused on improving school community, student-teacher relationships, and student advocacy. We intend to create a safe social environment for youth to reflect on their previous school year experiences, and discuss areas of improvement for the next school year.	Ockley Green
Chess for Success	\$145,800	450	Chess for Success Summer Camps create ways for children to grow and learn through outdoor play, chess instruction, pro-social peer interaction, and exploration. Chess for Success camps offer various ways for children to nurture their relationships to themselves, peers, and trusted adults.	Bridger Elementary Woodlawn Elementary Peninsula Elementary
The BluePrint	\$39,078	50	The program uses hands-on training, multigenerational-mentoring, and civic engagement to inspire Black middle and high school youth to pursue careers in the green sector. Our approach uses a 4-phase WISE model, where youth (a) Witness natural areas, (b) Investigate environmental issues, (c) Solve a	Community Space

			community environmental issue, and (d) Educate, their community about environmental issues and environmental stewardship.	
Maurice Lucas Foundation	\$18,163	40	Students will create, innovate and find confidence through a STEAM-based character development curriculum, physical activity and project-based learning opportunities; engage in activities that turn summer from a time of high risk to an opportunity to learn more about themselves and their community; and embrace health and wellness through physical activities, nutritional knowledge and sleep habits.	Harriet Tubman Middle School
American Indian Science and Engineering Society	\$34,066	40	Fun STEM activities. Learn robotics, coding, digital storytelling, Indigenous star lore, and so much more!	Rigler Elementary School
Village Resilience	\$48,849	32	Wellness Squad will focus on a different aspect of social and emotional health each week, while specifically focusing on stress management tools and building a healthy identity. Every group includes an in-depth project where students will be exposed to a variety of outlets for creative expression and building confidence. Examples of projects included in Summer 2022 are shoe painting/design, candle making, creating a stress toolkit, etc.; students will keep their completed projects each week.	Ockley Green Middle School
Sail2Change	\$75,000	50	Sail2Change (S2C) empowers historically under-served and under-represented youth through access to sailing, environmental education, mentorship and tutoring as a catalyst for equitable academic opportunity and maritime industry employment	Cleveland High School and Willamette River
Bodecker Creative Foundation	\$51,226	120	Bodecker Foundation Creative Workshops & C3 Program Expansion	Bodecker Foundation

Portland Urban Debate League	\$10,562	25	Through the activity of debate, the Portland Urban Debate League (PUDL) empowers students to become engaged learners and critical thinkers who are effective advocates for themselves and their communities. Our no-cost summer workshop gives new and returning program participants an immersive opportunity to gain public speaking skills, research background on the debate topic for the coming year, and interact with college coaches and students at Lewis & Clark College.	Lewis & Clark College
------------------------------	----------	----	--	-----------------------

Proposals Not Recommended for Funding

Fourteen organizations submitted proposals that scored below the scoring funding threshold. This procurement process was oversubscribed by over \$5 million.

Background: RFP Goals and Timeline -

PPS, through the RESJ Team, released the request for proposals asking our culturally specific and multiracial partners, licensed childcare providers, arts organizations, and youth development organizations to submit proposals for summer enrichment and safety programming funding. The RFP notice was released on March 10th, proposals were due on March 31st and proposers were notified of their awards April 15th. Three information sessions were held where over 60 people attended each session.

The following goals were outlined in the RFP and proposers were asked to submit funding proposals that responded to these overarching goals.

Summer Engagement, Enrichment and Safety Programming Goals:

1. Provide robust and comprehensive in person programming for PPS students throughout the summer of 2022 to complement Accelerated Learning.
2. Provide culturally responsive programming that is safe and fun and engages student interests and passions.
3. Provide programming where students are safe and engaged in positive peer to peer interaction.
4. Reinforce partnerships with community based, culturally specific and multiracial organizations located at PPS identified school hubs that serve the surrounding and cultural communities.
5. Students’ cultural identities are affirmed by diverse staffing that reflects their lived experience and provides culturally responsive opportunities.
6. Provide youth employment opportunities through staffing in summer enrichment programs.
7. Underserved students (including Black, Indigenous and students of color, Emerging English Speakers and students with disabilities) have the opportunity for free activities throughout the summer.
8. Support youth violence prevention through partnerships and programming proven to support safe and resilient communities.
9. Leverage existing community partnerships and frameworks (SUN, Parks and Recreation, Multnomah County).

Proposal Scoring Criteria and Process

Proposers were asked to submit a narrative proposal with attachments that included a Safety Plan (in alignment with RSSL guidelines for safety), a budget, staffing resumes and job descriptions and a logic model for program impact. Proposals were evaluated by a team of seventeen PPS staff from the following departments: Office of School Performance, Early Learning, College and Career Readiness, RESJ, Community Engagement, Language Access Services, Learning Acceleration, Visual and Performing Arts, and Office of Systems Performance. The evaluation team used the scoring criteria below to score and rate proposals.

Written Evaluation Criteria	
<p>1. Proposed Service and Program Design and Alignment with goals and RESJ Partner Investment Strategy #4: Enrichment and Extended Learning (2 pages)</p> <p>2. Logic Model (use template provided)</p> <p>Describe the program(s) of services you plan to implement. If proposers are submitting multiple programs, proposers should submit a separate service and program design for each of the summer programs for which they are applying. Program description should include grade level/age of students to be served, number of students to be served, duration of the program, facilities/outdoor space needs, examples of curriculum and culturally specific educational activities targeted to meet the extended learning and enrichment needs of students including activities that support inquiry-based, hands on instruction, healthy and active lifestyle, physical activity, students' social and emotional well-being, attendance documentation plan, and program goals and outcomes. Programs are required to adhere to the current state summer camp guidance.</p> <p>Describe how your proposed service and program design incorporates the expectations set out in section 2.2 Statement of Work. Describe how your organization will achieve your stated goals and how you will engage underserved student populations.</p> <p>Complete and attach a Logic Model (Attachment G) The program goals and impact should align with the outlined summer program goals as well as PPS mission and vision. The proposal should provide clear examples of how the proposal intends to provide the scope of work as well as how success will be measured.</p> <p>Include any proposed partnerships with a clear description of roles and responsibilities and how the partnerships support the goals and outcomes of programming.</p> <p>An ideal proposal will demonstrate:</p> <p>Program description is clear and provides opportunities for student extended learning and enrichment. There is clear alignment with outlined goals and the RESJ Partnership Investment Strategy #4. Services and programs respond to underserved students and are delivered in culturally specific and culturally responsive strategies. There is a clear correlation with proposed services and outcomes.</p>	<p>Maximum Points Available: 50</p>
<p>3. Proposed Key Staff, Staff Experience and Staff Capacity (1 page)</p> <p>Describe the capacity of your organization to perform the scope of work provided in Section 2. Please describe the racial/ethnic diversity of your organization.</p> <p>List the key staff proposed to perform the Work Describe the role of each key staff member proposed and the percentage of his or her time which will be allotted to the project. Attach the job description or resume for each staff member proposed. If a resume is not available, provide a short description of each of the key staff and how they are ideally suited to their role in the program.</p> <p>Include if you will employ youth in the program and describe their roles.</p> <p>An ideal proposal will demonstrate:</p> <p>Staff roles and responsibilities will be clearly defined and described The program will include youth employment opportunities. Staff experience and expertise will be highlighted and in alignment with articulated goals and the PPS RESJ Partnership Investment Strategy/#4 Enrichment and Extended Learning.</p>	<p>Maximum Points Available: 20</p>

Proposals will demonstrate staff diversity reflective of the student population to be served.	
<p>4. Proposed Budget (Use provided template & 1 page narrative)</p> <p>Provide a program specific budget for which you are applying. Use Attachment F to provide line item detail for the cost of the program proposed. Budget should include: Staffing, youth employment, Supplies, transportation, nutrition/food and administrative costs.</p> <p>Please provide a concise budget narrative that describes the rationale for costs of the program design and includes a description of funding leveraged for the program. The budget narrative should also include any efforts the proposer has undertaken to ensure costs are reasonable and in alignment with the market in Portland.</p> <p>An ideal proposal will demonstrate:</p> <p>Costs will be in alignment with program design and proposed outcomes and measures. There will be a clear articulation of how resources will be used to achieve success. The budget narrative and Attachment F will provide sufficient detail to illustrate funding and resources proposed are being utilized in an effective and efficient manner. Budget narrative includes a comprehensive list of leveraged funding and description of sources. Costs are reasonable and funding is directed to providing services for students.</p>	<p>Maximum Points Available: 30</p>
<p>5. Program Safety and Security (Use provided template and 1 page narrative)</p> <p>All programs are required to adhere to the current state summer camp guidance. Please include your COVID safety protocols using the template provided. Your narrative should include your violence prevention plan, address how your program will prepare for emergency events (earthquake, lockdown, etc), your student tracking and attendance plan, and what is your process for maintaining confidential and FERPA-protected information regarding student and family information?</p> <p>An ideal proposal will demonstrate:</p> <p>Ability to or past experience providing in person student services following COVID Safety plans and protocols during Hybrid learning. Clear violence prevention and comprehensive student safety plan for attendance and confidentiality.</p>	<p>Maximum Points Available: 20 points</p>
<p>6. Culturally Specific and Multiracial Organization (1 page)</p> <p>See definition of culturally specific organization, and describe how your organization qualifies.</p> <p>Subcontracting: Please describe your organization's comprehensive plan to partner with certified business subconsultants to participate in the performance of this contract.</p> <p>An ideal proposal will demonstrate:</p> <p>Qualifying as a culturally specific organization or have a plan to partner/subcontract with a culturally specific organization. The organization has significant experience planning and implementing culturally responsive programming.</p>	<p>Maximum Points Available: 15</p>
<p>7. Experience Past Performance (1 page)</p> <p>Describe two projects of similar scope and size, which the proposing organization has completed successfully. Provide the program start date and end dates, client and cost.</p> <p>An ideal proposal will demonstrate:</p> <p>Referenced programs are relevant and comparable to the proposed programs. Program design, staffing and budget are relevant and comparable to the proposed programs. Success of the referenced programs is clearly defined and measured.</p>	<p>Maximum Points Available: 15</p>
Written Evaluation Criteria Total	Total Points Available: 150

Contract Management and Reporting

As part of the RFP design, we utilized the same logic model from our RESJ partnerships. The logic model described proposers' theory of action for student impact as a result of the resources and services provided by the proposer. The logic model provided examples of how the proposer intends to meet the scope of work, as well as how success will be measured. This information has been integrated into the contract goals and activities. All contractors will be asked to report against the information in the scope

of work upon completion of their summer programming including detailed information about students served and attendance. This summer, staff from the RESJ team will provide onsite monitoring and support for programming in collaboration and coordination with the Learning Acceleration team.