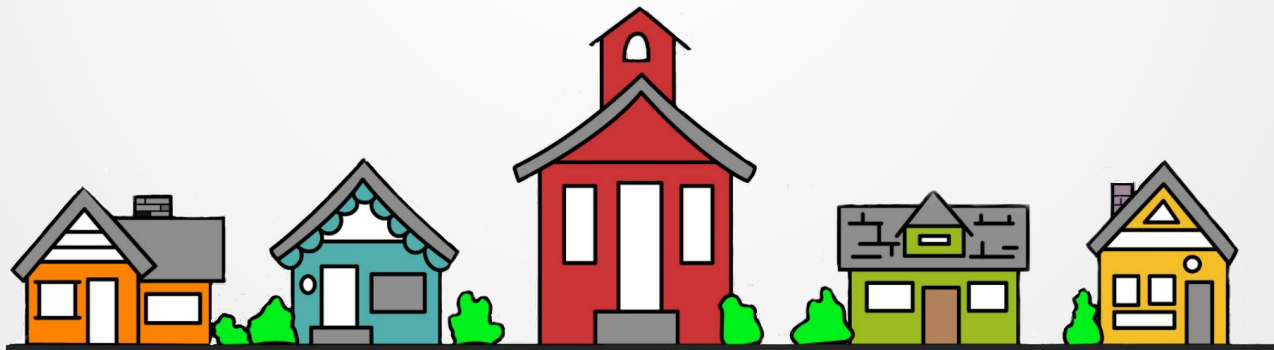


Portland ARTHUR ACADEMY

Charter Renewal

Presenters: Tara Miller, Stephani Walker and Jill Domine

Date: February 11, 2021



Who We Are

A highly successful, Public Charter School sponsored by the Portland Public School District.

Mission

Every single student, regardless of ethnicity, parental income, learning difference, culture, or native language, will become a fluent reader and will master the academic and intellectual skills necessary to succeed at the next level of schooling.

Motto

Pay Attention Work Hard Get Smart Be Proud

Core Values

Our school community is a place where students, staff and families are valued and respected. We work together to provide a safe, welcoming environment in which all students thrive and love to learn!



Information

Opened in 2006

Located in the Montavilla/Mt. Tabor Neighborhood

Charter Renewals

- 3 Years 2008-2011
- 5 Years 2011 - 2016
- 5 Years (flex) 2016 - 2021

Average Enrollment - 178 (Capacity 180)

Teaching

6 Teachers

1 Intervention Specialist

1 Small Groups Teacher

Administration

1 Administrator

1 Office Coordinator

Central Service Support

Executive Director

Business Director

Bookkeeper/Human Resources



Successes

Extracurricular Activities

- Students attended events at the Children's Theatre, Zoo, walking tours, State Capitol and local natural areas
- Free quarterly afterschool clubs in Music and PE
- Free organization-wide OMSI Night
- Portland Trail Blazers Night
- Annual 5th Grade Overnight Trip (Oregon Coast and Marmot Lodge)
- Mt. Tabor Clean-up Community Service Project
- Family Nights to help build our school community

Successes

OMSI science night



Successes

Student of the Quarter



Successes

Academic Successes: DI Mastery Scores

Goal: On the **2nd and 4th quarter Direct Instruction Mastery Reports** all Arthur Academy classes will demonstrate at least 80% mastery in all DI subjects. PAA has met this goal 100% of the time since 2014 when this goal was adopted.

Successes

Academic Successes: Oregon State Assessment

Oregon State Assessment Information for the last three years.

Student achievement in READING as compared to district	E	E	E
Student achievement in MATH as compared to district	M	M	E
Special populations achievement in READING as compared to district	E	E	E
Special populations achievement in MATH as compared to district	E/M	E	E
Annual academic growth in READING as compared to State Target	E	E	E
Annual academic growth in MATH as compared to State Target	E	E	M
Special populations growth in READING as compared to State Target	E	E	M
Special populations growth in MATH as compared to State Target	E/M	E	M

Successes

Academic Successes: easyCBM Data

- We started using easyCBM during the 15/16 school year and administered it to only the K-1st students.
- It was administered to all students during the 16/17 school year.
- Every year since beginning the easyCBM assessment, our students have increased their fall to spring scores.
- PAA averages 80% of the entire school within the 40th-99th percentile in math and reading.
- During the 19/20 school year, we were unable to take the spring assessments due to the pandemic.

Successes

Academic Successes:

3rd Grade Invention Convention

- All 3rd graders create a model of an invention and receive a patent for their invention.

4th Grade Wax Museum

- All 4th graders complete a biography project, dress up as the person and participate in a “Wax Museum Night” for families.

5th Grade Science Fair

- All 5th graders create a science project and participate in the Arthur Academy Science Fair.

Successes

Other Successes

- Parental Involvement
 - The Portland Arthur Academy Parent Organization (PAAPO) has held many Family Nights.
- Parent Surveys
 - Families have chosen the options of “Highly Satisfied” or “Satisfied” between 96%-100% of the time over the term of the contract.
- Community Building (SEL Friendly)
 - New SEL curriculum was adopted three years ago.

Successes

Building our school community



Financial Successes

- Portland Arthur Academy is fiscally stable.
- All PPS financial recommendations have been met as well as our own financial goals.
- The school has no debt and all liabilities are current.
- Our financial audits have been “clean and unmodified” with no materials weakness.

Financial Challenges

- We are unable to sufficiently increase salaries and benefits with our current funding structure.
- A vast disparity exists between our PERS employer contribution percentage of 23.72% compared to PPS at 3.36%. Due to this, we are unable to sustain current salary levels making teacher retention difficult.
- We will need to eventually move from our current location which will be extremely difficult because we are solely responsible for the funds to purchase or lease and the development involved.



Direct Instruction Teaching



Challenges

Building

- Older building in need of retrofitting
- Shared space
- No gym for PE

Small Playground:

- Limited activities
- Very close to neighbors
- In need of repairs

Challenges

Teacher Retention

- Salary Scale is lower than PPS
- Benefits are not comparable to PPS

Staffing

- Insufficient FTE due to financial restrictions

PERS

- Percentage is substantially higher than PPS

CDL Implementation

- AM & PM cohorts (5 days a week)
- Synchronous/Live teaching everyday (3 hours per cohort)
 - Math
 - Reading
 - Language
 - Social Emotional Learning (SEL)
- Asynchronous/Google Classroom Work
 - PE
 - Music
 - Science
 - Social Studies
 - Spelling
 - Health
- “Wednesday Workday” schedule



Celebrations





Thank You!

