

BOARD OF EDUCATION

Portland Public Schools
REGULAR MEETING
February 24, 2014

Board Auditorium

Blanchard Education Service Center
501 N. Dixon Street
Portland, Oregon 97227

***Note:** Those wishing to speak before the School Board should sign the public comment sheet prior to the start of the meeting. No additional speakers will be accepted after the sign-in sheet is removed, but testifiers are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All those testifying must abide by the Board's Rules of Conduct for Board meetings.*

Public comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Public comment on all other matters will be heard during the "Public Comment" time.

This meeting may be taped and televised by the media.

AGENDA

1. **CLASSIFIED EMPLOYEE APPRECIATION** - (action item) 6:00 pm
2. **SUPERINTENDENT'S REPORT** 6:10 pm
3. **STUDENT TESTIMONY** 6:30 pm
4. **STUDENT REPRESENTATIVE REPORT** 6:45 pm
5. **PUBLIC COMMENT** 6:55 pm
6. **BOND ACCOUNTABILITY COMMITTEE REPORT** 7:15 pm
7. **QUARTERLY CAPITAL BOND IMPROVEMENT UPDATE** 7:30 pm
8. **OPEN ENROLLMENT** – (action item) 7:45 pm
9. **BUSINESS AGENDA** 8:00 pm
10. **ADJOURN** 8:15 pm

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.

2014 Classified Appreciation Honorees

CONGRATULATIONS!

<u><i>Name</i></u>	<u><i>Department/School</i></u>	<u><i>Job Title</i></u>
Liana Anishchenko	Kelly	ESL/Educational Assistant
Timofey Fefelov	Facilities	Electrician
Susan Hall	Skyline	Principal's Secretary
Debra Howard	Student Transportation	Bus Driver
Gretchen Johnson	Special Education	Sr. Admin. II
Jose "Manny" Mariscal	Cesar Chavez	Head Custodian
Lucy Miller	Scott	Paraeducator
Erin Sherry	Nutrition Services	Lead Food Service Assistant
Virginia Stensby	Cleveland	Bookkeeper
Andrea Woodward	Bridlemile	Library Assistant



MEMORANDUM

Date: February 24, 2014
To: Members of the Board of Education
From: Bond Accountability Committee (BAC)
Subject: 4th BAC Report to the Board

Background

In the November 2012 election, voters approved a \$482M capital improvement bond for Portland Public Schools. The PPS Board appointed a Citizen Bond Accountability Committee to monitor the planning and progress of the bond program relative to voter-approved work scope, schedule and budget objectives.

Recent Activities

The BAC met on January 15 at Franklin High School. As is the case with all meetings, it was publicly noticed and was open to the public. PPS staff continues to be very helpful and supportive of the process, and demonstrates a consistent commitment to transparency and clarity in all dealings with the BAC.

We received reports on the final completion of work on the Summer 2013 projects (which came in almost \$1,000,000 below budget), the design status on Roosevelt and Franklin High Schools, and the design work on the replacement of Faubion. In addition, the designs for 12 schools included in the Summer 14 program are on schedule for Spring bids.

The Board has approved the Master Plans for Roosevelt and Franklin, as well as the EdSpecs for High Schools. (We have some concerns about these processes – see below under *Budget & Schedule*.) The Construction Manager/General Contractor (CM/GC) teams for Roosevelt and Franklin have been engaged to provide preconstruction services, and work by the Design Advisory Groups (DAGs) has continued. The Master Plan for Faubion is expected to come before the Board next month.

The BAC heard that your financial auditors provided a clean opinion on the bond fund for last fiscal year (of course, activity was limited for 2012/13). We also heard from the performance auditors on their work plan and schedule; we look forward to consulting with them on their findings, which could result in recommendations of our own.

Current Issues

Budget and Schedule. Staff has continued to provide budget information to us in a transparent format. As noted above, almost \$1,000,000 was saved on IP13 work compared to budget. On the other hand, projections for Bond Oversight Costs show about a \$1,000,000 overrun. We appreciate that it is still very early in the program, and we know that staff is paying particular attention to this; we will continue to monitor this expense item. The program budget continues to recognize an almost \$14 million bond premium achieved through the first bond sale, and we support the decision to hold this premium in reserve at this time.

Staff has also responded to our request to provide more detail and transparency on each of the project schedules, and the format used has proved to be very helpful to us. Again, we appreciate staff's responsiveness to our requests.

As noted above, we have budget, schedule and scope concerns over the Master Planning/EdSpecs process on Roosevelt and Franklin High Schools. The original, and logical, plan was to have the EdSpecs approved before work commenced on Master Plans. Similarly, we expected any capacity question on the high schools to be settled at the outset. As we pointed out in our prior report, each of these activities could have derailed the design/construction schedules.

We do not believe that, at this point, the overall scheduled completion of these schools has been compromised. However, the most recent schedules show that design durations have been somewhat compressed. While we have not yet seen any evidence of specific problems, our experience tells us that such compression and the confusion engendered by the late change in school capacity requirements as well as the late adoption of EdSpecs have, at a minimum, increased budget and schedule risk on the projects.

We do recognize that both the project budgets and schedules prepared to date have been conceptual in nature, and that the design teams' cost consultants have been tracking progress. We are, however, concerned about the effects of the process to date, and are looking forward with great interest to reviewing the budgets and schedules that will shortly be developed by each CM/GC.

Equity. The Equity Perspective section of the Balanced Scorecard consists of three separate metrics.

Beginning with the IP14 work, the District will work with the City of Portland on a Workforce Training and Hiring Program. While we have some minor concern over how the District and the City will work together on this, we applaud the District for adopting an existing program with which contractors are familiar. We look forward

to the seeing results and fully expect the goal of 20% apprenticeship participation to be achieved.

The bond program is currently showing 12% participation by Minority/Women-Owned/Emerging Small Business (MWESB). While this still falls short at this point of the District's aspirational goal, we understand that it is a significant improvement over previous District achievement. As we have reported before, we expect that contractor percentages for IP14 will also likely lag the goal. The high schools' CM/GC process provides somewhat more flexibility in this area, and the BAC looks forward to seeing creative and successful strategies on those projects.

The Balanced Scorecard shows green for the student participation criteria since consultants and contractors have registered as required on BizConnect. We believe that contractors and consultants are more than willing to work on this issue, and we were encouraged to hear that the District is working on new strategies to better engage students in these opportunities. We agree that some other metric that does a better job of reporting on actual student participation should be developed.

Summary

The BAC continues to be impressed by the caliber and professionalism of OSM and other staff, and thanks the Board for this opportunity to serve and play a part in what we all expect will be a very successful bond program.



Board of Education Informational Report

MEMORANDUM

Date: February 24, 2014
To: Members of the Board of Education
From: Jim Owens, Executive Director, Office of School Modernization
Thru: C.J. Sylvester, Chief Operating Officer
Subject: Bond Program Status – February 2014

In the November 2012 election, the voters approved a \$482M capital improvement bond for Portland Public Schools. The District's Office of School Modernization Staff has developed a set of performance measures to provide management information for the staff and reporting tools for the Bond Accountability Committee and the Board's oversight role. Performance metrics for the 2012 bond program are based on the Balanced Scorecard (BSC).

Attached is the BSC for the month of February 2014. Staff will present the status of the program. Following the presentation, the Board is welcome to ask any questions relating to that topic as well.

Attachment 1: Balanced Scorecard Report – February 2014

Attachment 2: Project Management Cost Report – February 2014

Project Management Cost Report

Project Cost Summary Report for 2012 Capital Improvement Bond Program

Capital Program Start Date: Nov 2012

Capital Program End Date: Nov 2020

Report Run Date:

01.01.2014

Project Name	Original Project Budget	Project Budget Changes	Current Budget	Project Estimate At Completion	Forecasted Over/(Under)	Invoices Approved
Franklin HS Modernization	81,585,655	9,577,503	91,163,158	82,046,842	(9,116,316)	453,614
Grant HS Modernization	88,336,829	(9,229,053)	79,107,776	67,241,610	(11,866,166)	0
Roosevelt HS Modernization	68,418,695	13,824,059	82,242,754	74,026,637	(8,216,117)	412,721
Faubion Replacement	27,035,537	(1,009,657)	26,025,880	23,423,292	(2,602,588)	670,894
Improvement Project 2013	9,467,471	3,595,366	13,062,837	11,954,082	(1,108,755)	11,858,506
Improvement Project 2014	13,620,121	2,117,613	15,737,734	13,070,147	(2,667,587)	597,776
Improvement Project 2015	13,521,066	(193,024)	13,328,042	11,328,836	(1,999,206)	0
Improvement Project 2016	15,274,437	(8,092,470)	7,181,967	6,104,672	(1,077,295)	0
Improvement Project 2017	6,796,707	6,430,625	13,227,332	11,243,232	(1,984,100)	0
Improvement Project 2018	9,062,119	(1,379,167)	7,682,952	6,530,509	(1,152,443)	0
Master Planning - Benson HS	191,667	(30,000)	161,667	161,667	0	234
Master Planning - Cleveland HS	191,667	(30,000)	161,667	161,667	0	0
Master Planning - Jefferson HS	191,667	(30,000)	161,667	161,667	0	0
Master Planning - Lincoln HS	191,667	(30,000)	161,667	161,667	0	0
Master Planning - Madison HS	191,667	(30,000)	161,667	161,667	0	0
Master Planning - Wilson HS	191,667	(30,000)	161,667	161,667	0	0
Swing Sites & Transportation	9,550,000	(2,500,000)	7,050,000	7,050,000	0	0
Marshall Swing Site - Bond 2012	0	2,500,000	2,500,000	4,110,322	1,610,322	14,167
Educational Specification	0	300,000	300,000	253,152	(46,848)	217,684
Debt Repayment	45,000,000	0	45,000,000	45,000,000	0	45,000,000
2012 Bond Program	93,181,361	1,346,102	94,527,463	69,388,210	(25,139,253)	3,113,171
	482,000,000	17,107,896	499,107,896	433,741,545	(65,366,351)	62,338,766

<p>Narrative Comments:</p> <p>1. RHS and FHS schematic designs are proceeding on plan.</p> <p>2. Improvement Project 2014 has progressed into construction documents and is on schedule. Expect to issue three construction packages which will bid in April. Expect to award three large construction contracts in May.</p> <p>3. Faubion master planning is nearing completion. Details relative to Concordia's program elements are clearer and will facilitate further budget development (bond vs non-bond).</p>	<table border="1"> <tr> <td colspan="2">Color Key</td> <td rowspan="3" style="text-align: center;">Overall Perspective</td> <td colspan="2">Perspective</td> <td>Perform</td> </tr> <tr> <td style="background-color: green; width: 15px;"></td> <td>Good</td> <td>Budget</td> <td style="background-color: green; width: 15px;"></td> </tr> <tr> <td style="background-color: yellow; width: 15px;"></td> <td>Concerns</td> <td>Schedule</td> <td style="background-color: green; width: 15px;"></td> </tr> <tr> <td style="background-color: red; width: 15px;"></td> <td>Difficulty</td> <td>Stakeholders</td> <td style="background-color: green; width: 15px;"></td> </tr> <tr> <td></td> <td></td> <td>Equity</td> <td style="background-color: green; width: 15px;"></td> </tr> <tr> <td></td> <td></td> <td>Average</td> <td style="background-color: green; width: 15px;"></td> </tr> </table>	Color Key		Overall Perspective	Perspective		Perform		Good	Budget			Concerns	Schedule			Difficulty	Stakeholders				Equity				Average														
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Narrative Comments:

1. Preliminary cost estimates for Improvement Project 2014 are aligned with budgets. Contingency target remains 15%
2. Staff is evaluating allocation of the \$10M swing site program category to specific sites including transportation costs.
3. The Marshall Swing Site project budget changes have been identified. Budget will be increased to support planned improvements. Projections align with overall swing site budget.
4. Staff continues to work with Portland Bureau of Transportation staff on the transportation improvement IGA.

Color Key	
	Good
	Concerns
	Difficulty



Strategic Obj.	Perform
A	
B	
C	
D	
Average	

2012 Bond Projects

Improvements 2013	Roosevelt HS	Faubion K8	Improvements 2014	Franklin HS	Improvements 2015	Grant HS	Improvements 2016	Improvements 2017	Improvements 2018	Improvements 2019	Program Contingency	Program Costs

Strategic Objectives	Performance Measures	Performance Targets
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Objective A Project Budget and Scope Aligned	1	Initial Cost Estimate of Approved Scope	≥ 15% Contingency Available
	2	Master Plan	Within Budgeted Amount

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Objective B Planning & Design Costs within Budget	3	Projected Total P & D Costs	Within Budgeted Amount
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Objective C Construction Costs within Budget	4	Construction Cost Award Price or GMP	< 90% of Construction Budget
	5	Construction Cost Current Estimate	Per Schedule

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Objective D Project within Budget	6	Total Project Costs Within Budgeted Amount	Per Schedule
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<p><u>Narrative Comments:</u></p> <p>1. MWESB invoicing has stayed relatively constant over the last month. As of February 1, total percent paid to consultants was approximately 19% and construction remained at 9%, for a total average of 11.5%.</p> <p>2. OSM is preparing to incorporate the contractor workforce equity objectives operationalized in the IGA with the City of Portland on the IP2014 summer project. Contractor workforce requirements will be included in the contracts for construction services.</p> <p>3. All consultants and contractors continue to register in PPS' BizConnect system. A career construction day is currently being planned for February.</p>			<div style="display: flex; justify-content: space-between; align-items: center;"> <div data-bbox="892 211 1113 300"> <p>Color Key</p> <table border="1"> <tr><td style="background-color: green; width: 15px; height: 10px;"></td><td>Good</td></tr> <tr><td style="background-color: yellow; width: 15px; height: 10px;"></td><td>Concerns</td></tr> <tr><td style="background-color: red; width: 15px; height: 10px;"></td><td>Difficulty</td></tr> </table> </div> <div data-bbox="1123 186 1575 316" style="text-align: center;"> <div style="background-color: green; padding: 10px; border: 1px solid black; font-weight: bold; font-size: 1.2em;">Equity Perspective</div> </div> <div data-bbox="1648 186 1900 300"> <table border="1"> <tr><th>Strategic Obj.</th><th>Perform</th></tr> <tr><td>A</td><td style="background-color: yellow;"></td></tr> <tr><td>B</td><td style="background-color: yellow;"></td></tr> <tr><td>C</td><td style="background-color: green;"></td></tr> <tr><td>Average</td><td style="background-color: green;"></td></tr> </table> </div> </div>													Good		Concerns		Difficulty	Strategic Obj.	Perform	A		B		C		Average														
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Board of Education

Superintendent's Recommendation to the Board

Board Meeting Date: February 24, 2014 **Executive Committee Lead:** Sue Ann Higgins

Department: Enrollment and Transfer **Presenter/Staff Lead:** Judy Brennan

Agenda Action: _Resolution _Policy

SUBJECT: Interdistrict transfer procedures for 2014-15 school year

BRIEF SUMMARY AND RECOMMENDATION

Each year by March 1 school boards must decide whether to offer open enrollment transfer to students who live in other districts. The Superintendent recommends that PPS continue to opt out of open enrollment, as the current transfer system accommodates non-residents while limiting transfers between PPS schools. The state legislature has approved additional changes for interdistrict transfers that will take effect prior to the 2014-15 school year. In order to be compliant with new rules, non-resident students will request transfer through a separate interdistrict transfer lottery that will be held later in spring 2014.

BACKGROUND

PPS has a long-standing tradition of accepting students from other districts. Currently nearly 900 students attend PPS neighborhood, focus option and alternative schools while residing in other districts. When compared with PPS as a whole, non-resident students are more likely to be children of color who qualify for free and reduced meals and speak a language other than English at home (See attachment 1).

Open Enrollment

The provision to allow school districts to accept non-resident students without seeking permission from resident districts was approved by the legislature in 2011 and is scheduled to sunset in 2017. PPS did not participate in open enrollment in the 2012 or 2013 transfer cycles. However, several nearby districts have accepted PPS resident students through open enrollment, increasing the overall numbers of students transferring out of PPS by a third between 2011 and 2012 (see attachment 2).

Open enrollment is a limited transfer option during a specific lottery cycle, and does not affect students who move or seek transfer at other times. Since space is very limited in most PPS schools, the number of non-resident students approved during the annual lottery has dropped in the past four years (see attachment 3). While open enrollment would allow PPS to retain students for longer periods without seeking permission from their resident districts, it would not

Reviewed and Approved by
Superintendent

necessarily lead to more transfers since open enrollment rules require that resident students be placed before non-residents.

An analysis of students approved to other districts through open enrollment found that about half were former residents of other districts who are staying in schools they attended prior to moving in to the PPS boundary. The remaining group of students had not been attending a PPS school prior to applying for open enrollment transfer, including students in private schools and those paying tuition to attend other public schools. PS does not have demographic data on students who attend schools in other districts.

Recent Interdistrict Transfer Legislation

The legislature approved HB 2747 in June 2013 and will take up HB 4007 in February 2014. The combined impact of these bills is significant changes to routine interdistrict transfers—those that occur outside of the open enrollment option. Beginning in the 2014-15 school year, school districts:

- Cannot use student demographic, academic or athletic information when considering a request to transfer in or out of the district
- Must allow students who move across district lines when school is in session the right to remain at the current school until the year ends
- May agree to accept non-resident students for multiple years
- May not limit the duration of transfers for students who are approved to other districts
- Must hold a lottery if there are more non-resident transfer requests than space

In order to become compliant with the new rules this year, non-resident students will enter a separate lottery that does not use weighting factors included in the standard PPS lottery. Additional changes, including the length of agreements for students, will be brought to the school board for decision in Spring 2014. Interdistrict transfer changes will be incorporated into the larger package of enrollment and transfer revisions currently under consideration by the Superintendent's Advisory Committee on Enrollment and Transfer.

RELATED POLICIES / BOARD GOALS AND PRIORITIES

Policy 4.10.040-P, Admission of Non-Resident Students

Policy 4.10-051-P, Student Enrollment and Transfers

Administrative Directive 4.10.054-AD, Student Transfers

Administrative Directive 4.10.090-AD, Interdistrict Agreements and Transfer of State School Funds

PROCESS / COMMUNITY ENGAGEMENT

Open enrollment is an annual school board decision and follows the standard process of board discussion at a public work session prior to a decision at a regular board meeting.

Community engagement for other interdistrict transfer changes has happened as part of the 2013 and 2014 legislative sessions.

ALIGNMENT WITH EQUITY POLICY IMPLEMENTATION PLAN

While there are no specific equity implementation plan strategies that reference interdistrict students, it is notable that students from other districts who attend PPS schools are more likely to be students of color than are students who live within the PPS boundary.

Reviewed and Approved by

Superintendent



BUDGET / RESOURCE IMPLICATIONS

State school funding follows students across district lines in most cases. PPS has long maintained a positive ratio of interdistrict student coming into PPS vs going out.

NEXT STEPS / TIMELINE / COMMUNICATION PLAN

At a minimum, the following actions will occur over the next several months:

- Plan for and operate an interdistrict lottery this spring after resident lotteries are complete. Space will be available only at schools that did not fill through the resident lotteries. As part of lottery set-up, further recommendations will come to the board regarding the duration of future agreements and order of priority for lottery approvals.
 - Non-resident students already attending PPS schools will receive additional information and instructions for renewing interdistrict transfer agreements. Calls will be made in family's native language, in recognition of the high proportion of interdistrict transfer students who speak a language other than English at home.
 - Staff will collaborate with peers in other districts to streamline new procedures in order to ease the transition for families.
-

ATTACHMENTS

Attachment 1: Interdistrict enrollment and lottery data

Attachment 2: Four year lottery transfer rates

Attachment 3: Four year interdistrict transfer rates

Reviewed and Approved by

Superintendent



**PPS LOTTERY APPLICANTS AND APPROVALS: Residents of other districts
2010-11 through 2013-14**

Lottery Year	APPLICANTS						APPROVALS					
	K-8		HS		TOTAL		K-8		HS		TOTAL	
	ALL	Non-Resident	ALL	Non-Resident	ALL	Non-Resident	ALL	Non-Resident	ALL	Non-Resident	ALL	Non-Resident
2010-11	2776	150	1125	43	3901	193	1835	69	749	25	2584	94
2011-12	2707	137	811	30	3518	167	1627	55	478	10	2105	65
2012-13	2727	153	518	25	3245	178	1389	57	390	14	1779	71
2013-14	2755	136	581	22	3336	158	1309	43	415	12	1724	55

**INTER-DISTRICT TRANSFER IN AND OUT OF PPS
2010-11 through 2013-14 School Years**

School District	2013-14 Inter-District Transfers Through December 20, 2013					2012-13 Inter-District Transfers					2011-12 Inter-District Transfers			2010-11 Inter-District Transfers		
	OUT			IN	NET	OUT			IN	NET	OUT	IN	NET	OUT	IN	NET
	HB 3681	Routine inter- district process	Total			HB 3681	Routine inter- district process	Total			Routine inter- district process			Routine inter- district process		
Beaverton		10	10	48	38	7	7	14	85	71	18	120	102	13	127	114
Centennial		4	4	78	74		5	5	91	86	2	85	83	3	85	82
Colton							1	1		-1		3	3			
Corbett	4		4		-4	4		4	1	-3		1	1			
Crook County					0	1	3	4		-4	5		-5			
David Douglas	24	37	61	241	180	54	36	90	247	157	76	249	173	67	303	236
Gaston						1		1		-1	1		-1			
Gladstone		3	3	1	-2		1	1	1	0		3	3		1	1
Gresham-Barlow	2	6	8	25	17	4	4	8	33	25	3	25	22	4	38	34
Hillsboro	1	3	4	11	7	3	1	4	15	11	2	12	10	1	15	14
Lake Oswego	41	8	49	7	-42	32	16	48	13	-35	11	8	-3	7	13	6
North Bend (ORVA)														41		-41
North Clackamas		5	5	92	87		18	18	111	93	16	123	107	20	139	119
North Marion									2	2		4	4		4	4
Oregon City		3	3	9	6			0	7	7	2	7	5	3	7	4
Oregon Trail				2	2		1	1	1	0	1	2	1		1	1
Parkrose		8	8	33	25		18	18	58	40	17	59	42	21	87	66
Reynolds		2	2	48	46		1	1	98	97	2	93	91	2	127	125
Riverdale	8	1	9		-9	12	1	13	1	-12	3	1	-2	3	3	0
Scappoose				3	3		1	1	3	2		1	1	2	7	5
Sherwood		1	1		-1	1	1	2		-2		1	1		3	3
St. Helens				2	2			0	2	2	1	2	1	1	3	2
Tigard-Tualatin	2	3	5	14	9	2	1	3	23	20	0	22	22		20	20
West Linn / Wilson	12	1	13	3	-10	11	1	12	3	-9	5	5	0	3	9	6
Woodburn								0	1	1	1		-1			
All others*		2	2	3	1				1					1	6	
Total	94	97	191	620	429	132	117	249	797	548	166	826	660	191	998	807

NOTE: DOES NOT INCLUDE TRANSFERS IN TO PPS CHARTER SCHOOLS

*Banks, Estacada, Lebanon, Molalla, North Wasco, Silver Falls, Yamhill-Carlton

2013 Inter-District Transfer Enrollment and Lottery Data

Table One : 2013 Enrollment data for all PPS students, and the portion of those students who live in other districts and attend PPS schools*

2013 Enrollment	Race/Ethnicity							Special Program Status			
	African-American	Asian	Hispanic	Multi-racial	Native American	Pacific Islander	White	LEP	F/R Meals	TAG	Special Ed
All PPS (48,098)	11%	8%	16%	7%	1%	1%	56%	8%	45%	10%	14%
Non-residents in PPS* (855)	14%	12%	18%	10%	1%	1%	45%	19%	60%	7%	15%

Table Two: Students who applied for transfer in the 2013 PPS lottery and the portion who live in other districts

2013 Lottery Applicants**	Race/Ethnicity							Special Program Status			
	African-American	Asian	Hispanic	Multi-racial	Native American	Pacific Islander	White	LEP	F/R Meals	TAG	Special Ed
Total (2,910)	9%	7%	14%	8%	0%	0%	60%	6%	34%	12%	10%
Out of district students (158)	13%	9%	13%	5%	0%	0%	59%	28%	48%	3%	11%

Table Three: Students who were approved for transfer through the 2013 PPS lottery and the portion who live in other districts

2013 Lottery Approvals**	Race/Ethnicity							Special Program Status			
	African-American	Asian	Hispanic	Multi-racial	Native American	Pacific Islander	White	LEP	F/R Meals	TAG	Special Ed
Total (1,785)	10%	8%	17%	8%	0%	0%	56%	8%	40%	10%	10%
Out of district students (61)	13%	13%	13%	4%	0%	0%	57%	45%	62%	4%	13%

*Students who live in other districts and attend PPS focus option, alternative and neighborhood schools.
Does not include students in charters and community-based programs and special service schools

** Lottery data for students who enrolled in PPS schools only. No data available for students who applied but did not enroll.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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February 24, 2014

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Personnel

The Superintendent RECOMMENDS adoption of the following items:

Number 4873 and 4874

RESOLUTION No. 4873

Election of First-year Probationary Teacher (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below be elected as a First-year Probationary Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher for the school year 2013-14 the following person, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Damon	Keller	011265

S. Murray

RESOLUTION No. 4874

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Matthew	Burger	022411	1/21/2014	4/11/2014
Monica	Daucourt	022453	1/8/2014	6/13/2014
Michelle	Dumas	004023	1/31/2014	6/13/2014
Meghan	Eigo	019557	1/8/2014	4/18/2014
Erin	Hanlon	015933	10/14/2013	6/13/2014
Keri	Higginbottom	011099	12/16/2013	4/10/2014
Alexis	Howell-Kubler	020582	11/12/2013	3/14/2014
Jennifer	Jackson	022637	1/14/2014	6/13/2014
Erika	Johnson	019750	1/27/2014	6/13/2014
Adam	Kopet	019990	1/27/2014	6/13/2014
Piper	Macnab	022630	12/20/2013	2/28/2014
Ian	Mandis	021479	1/28/2014	6/13/2014
Christopher	Mead	022695	2/10/2014	6/13/2014
Maureen	O'Dea	005844	1/16/2014	6/13/2014
Lisa	Parsons	022664	1/21/2014	6/13/2014
Sean	Pollock	021296	1/6/2014	3/21/2014
Debra	Ramsey	021732	1/6/2014	6/13/2014
George	Ten Eyck	021973	1/23/2014	5/2/2014
Kurt	Weist	015939	12/20/2013	6/13/2014

S. Murray

Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following items:

Number 4875 and 4876

RESOLUTION No. 4875

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

No New IGA/Rs

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Department of Human Services	2/25/2014 through 9/1/2016	Intergovernmental Agreement/Revenue Amendment IGA/R 58988 Amendment 2	District-wide: DHS will reimburse District for student foster care transportation costs.	\$100,000 \$255,000	T. Brady Fund 101 Dept. 5560

LIMITED SCOPE REAL PROPERTY REVENUE AGREEMENTS AND AMENDMENTS

No Limited Scope Real Property Revenue Agreements or Amendments

N. Sullivan

RESOLUTION No. 4876

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
AllSafe Fire & Security	2/25/2014 through 9/30/2014	Construction Services C xxxxx	Boise Eliot: Provide and install new fire alarm system. ITB 2013-1740	\$168,626	T. Magliano Fund 438 Dept. 5597 Project J0149
EC Electric Construction Company	2/25/2014 through 7/31/2014	Construction Services C xxxxx	Multiple Sites: Access control and video monitoring in 20 locations as part of the Access Control Project -Phase III ITB 2013-1719	\$546,570	T. Magliano Fund 404 Dept. 5597 Project X0105
InLine Commercial Construction, Inc.	2/25/2014 through 12/31/2014	Construction Services C xxxxx	Wire Glass Replacement: 30 Sites - Install safety glass at various locations throughout the District. ITB 2013-1716	\$186,968	T. Magliano Fund 438 Dept. 5597 Project J0164
Arctic Mechanical Services	3/3/2014 through 11/3/2014	Construction Services C xxxxx	BESC: Replacement of two leaking cooling tower units ITB 2013-1661	\$189,349	T. Magliano Fund 421 Dept. 5597 Projects E0120
Global Pacific Environmental LLC	3/1/2014 through 3/1/2016	Services Requirements SR xxxxx	District wide: Hazardous Materials Abatement Services on an as-needed basis. RFPQ 2012-1548	Not-To-Exceed \$150,000	T. Magliano Fund 191 Dept. 5597 Project F1051
IRS Environmental of Portland, Inc.	3/1/2014 through 3/1/2016	Services Requirements SR xxxxx	District wide: Hazardous Materials Abatement Services on an as-needed basis. RFPQ 2012-1548 *	Not-To-Exceed \$150,000	T. Magliano Fund 191 Dept. 5597 Project F1051
NCM Contracting Group, LP	3/1/2014 through 3/1/2016	Services Requirements SR xxxxx	District wide: Hazardous Materials Abatement Services on an as-needed basis. RFPQ 2012-1548 *	Not-To-Exceed \$150,000	T. Magliano Fund 191 Dept. 5597 Project F1051

NetCompliance Environmental Services, LLC	3/1/2014 through 3/1/2016	Services Requirements SR xxxxx	District wide: Hazardous Materials Abatement Services on an as-needed basis. RFPQ 2012-1548 *	Not-To-Exceed \$150,000	T. Magliano Fund 191 Dept. 5597 Project F1051
Pacific Northwest Environmental, LLC	3/1/2014 through 3/1/2016	Services Requirements SR xxxxx	District wide: Hazardous Materials Abatement Services on an as-needed basis. RFPQ 2012-1548 *	Not-To-Exceed \$150,000	T. Magliano Fund 191 Dept. 5597 Project F1051
Performance Abatement Services, Inc.	3/1/2014 through 3/1/2016	Services Requirements SR xxxxx	District wide: Hazardous Materials Abatement Services on an as-needed basis. RFPQ 2012-1548 *	Not-To-Exceed \$150,000	T. Magliano Fund 191 Dept. 5597 Project F1051
Professional Minority Group	3/1/2014 through 3/1/2016	Services Requirements SR xxxxx	District wide: Hazardous Materials Abatement Services on an as-needed basis. RFPQ 2012-1548 *	Not-To-Exceed \$150,000	T. Magliano Fund 191 Dept. 5597 Project F1051
Rose City Contracting, Inc.	3/1/2014 through 3/1/2016	Services Requirements SR xxxxx	District wide: Hazardous Materials Abatement Services on an as-needed basis. RFPQ 2012-1548 *	Not-To-Exceed \$150,000	T. Magliano Fund 191 Dept. 5597 Project F1051

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland Community College	7/1/2013 through 9/30/2014	Intergovernmental Agreement IGA 60533	Jefferson: Continue to provide the Middle College Partnership allowing high school students an opportunity to earn high school and college credit.	\$300,000	T. Goodall Fund 101 Dept. 5404

*Solicitation RFPQ 2012-1548 resulted in multiple contract awards which collectively exceed \$150,000.

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments to Existing Contracts

N. Sullivan

Other Items Requiring Board Action

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4877 through 4880

RESOLUTION No. 4877

Resolution to Recognize Classified Employees
Appreciation Week March 3-7, 2014

RECITALS

- A. Portland Public Schools' Classified employees are essential members of our educational team. They are often our ambassadors to the public as well as caring, familiar people in the lives of our students. On the front lines and behind the scenes, they create a positive learning environment for our students by assisting them in the classroom; preparing and serving meals; caring for their physical needs; transporting them; keeping them safe, and aiding their families. They keep our administrative and school offices humming; attend to our buildings and grounds; help us communicate with each other and our community; shepherd supplies and equipment, and so much more. We are grateful for their support.
- B. The Board of Education for Portland Public Schools acknowledges and applauds Portland Public Schools' Assistive Tech Practitioners, Attendance Monitors, Book Clerks, Bookkeepers, Bus Drivers, Campus Monitors, Clerks, Community Agents, CNA's, Custodians, Educational Assistants (ESL, Head Start, Gen Ed), Food Service Assistants, Instructional Tech Assts., Library Assistants, Licensed Physical Therapists (LPTA), Certified Occupational Therapy Assistants (COTA), Maintenance Workers, Nutrition Services, Orthopedic Equip Techs, Occupational and Physical Therapists, Para Educators (Special Ed), Secretaries, Security Techs, Sign Language Interpreters, and Transportation Route Schedulers.
- C. For their efforts on behalf of the 47,000 students in our Portland Public Schools, the classified employees deserve recognition and thanks.

RESOLUTION

- 1. The Board of Education declares March 3-7, 2014 Classified Employees Appreciation Week in recognition of the many daily services provided to enrich and support students in Portland Public Schools toward their highest achievement possible.

S. Murray / T. Burton

RESOLUTION No. 4878

Inter-District Transfer Procedures for 2014-15 School Year

RECITALS

- A. Each year, PPS responds to more than 1,000 requests for interdistrict transfers, both for students who live within the PPS boundary to attend schools in other districts and for students from other districts to attend schools here. During the 2012-13 school year, nearly 800 non-resident students attended PPS schools with the approval of their resident district through the standard interdistrict transfer process.
- B. In June 2011, the Oregon Legislature approved House Bill 3681, which offered a new option for enrolling students from other districts, commonly referred to as "Open Enrollment". The new option allows a district to accept non-resident students without consent of their resident district. It requires:
- A spring timeframe for announcing space, accepting applicants, running a lottery (if more applicants than space) and providing results,
 - Approval through 12th grade, without the need for annual renewal, that cannot be revoked by the non-resident or resident district,
 - Resident applicants must be accepted before non-resident applicants,
 - No weighting, preference or denial can be given based on student demographics, including race, gender and family income level, or special program status, including disability, English language proficiency or athletic ability.
- C. By March 1, 2014, the School Board must determine whether PPS will participate in the "Open Enrollment" option for the 2014-15 school year. If the district chooses to participate, PPS must also announce the spaces available by school on that date.
- D. 226 PPS resident students have transferred to other districts through open enrollment in the two years since the program. The majority were student who had been approved by PPS to attend another district in the prior year, or who had been paying tuition at other schools.
- E. Participating in "Open Enrollment" has the potential to offset enrollment loss of students approved to other districts. Because resident applicants must be accepted before non-residents, open enrollment could destabilize efforts to balance enrollment between PPS schools.
- F. In June 2013, the Oregon Legislature approved House Bill 2747 which changes interdistrict transfer rules for all students, not just those applying through open enrollment, beginning in the 2014-15 school year. The legislature is slated to take up an additional bill regarding interdistrict transfers during the February 2014 special session.
- G. Current PPS enrollment systems, including the annual lottery, require changes in order to be compliant with House Bill 2747, and other legislation currently in review. The Board Policy on Student Enrollment and Transfers, 4.10.051 – P, Section VII establishes that students who are residents of the district will be given highest priority. Non-resident students are only considered after resident students are placed. In accordance with the priorities established in this policy, the District will run a separate lottery for non-resident students following the completion of the lottery cycle for resident students.
- H. Superintendent Smith recommends that PPS opt-out of the "Open Enrollment" program for the 2014-15 school year, to avoid enrollment instability in advance of a planned district-wide boundary review.
- I. Superintendent Smith further recommends that staff revise enrollment systems as necessary to comply with requirements in recent and anticipated legislation, including running a separate

lottery for non-resident students, and to share with the Board later in the year the impact of those laws.

RESOLUTION

- A. The Board of Directors for Portland Public Schools accepts the Superintendent's recommendation to continue to offer our existing system for non-resident students to access PPS schools and to opt out of the interdistrict transfer option known as "Open Enrollment" for the 2014-15 school year, as provided through House Bill 3681.
- B. The Board accepts the Superintendent's recommendation to revise existing enrollment systems to comply with recent and anticipated laws regarding interdistrict transfers, and to report the impact of the laws no later than December 2014.

S. Higgens

RESOLUTION No. 4879

Annual Multnomah Education Service District Resolution Process

RECITALS

- A. Annually, the Multnomah Education Service District (MESD) provides a list of resolution services in the Local Service Plan (LSP) to the MESD Superintendents' Council for the Council's review, modification(s), and approval.
- B. The services offered in the LSP require approval of the component districts' boards by March 1, annually. The Services offered in the LSP must be adopted by two thirds of component districts' boards.
- C. Attached is the signed, "Agreements and Understanding" of the Annual MESD Resolution Process as approved by the MESD Superintendents' Council.
- D. A separate list of the specific services for Portland Public Schools, or the District Service Plan, will be included in the 2014-15 budget development process.
- E. This particular resolution does not commit Portland Public Schools to each of the specific services offered by MESD. This resolution affirms the overall services offered to all of the local component districts and contains the terms of the LSP offered by the MESD.

RESOLUTION

- 1. Be it resolved that, according to ORS 334.175, the Board of Directors of Portland Public Schools, School District No. 1J, Multnomah County, Oregon, agrees to the conditions and provision of all programs and services, described in the 2014-15 Local Service Plan – Multnomah Education Service District with no exceptions.
- 2. In the event that the required resources are not available, each and every program and service is subject to reduction or elimination at the discretion of the Multnomah ESD Board. If such reductions or eliminations are necessary, they will be made through contingency planning in cooperation with the Superintendents of the local component districts.

N. Sullivan

RESOLUTION No. 4880

Minutes

The following minutes are offered for adoption:

December 2 and December 18, 2013; January 13, January 21, and January 28, 2014