



Southeast Enrollment and Program Balancing

Phase 2 Scope, Timeline and Process

PPS Board of Directors Discussion

May 11, 2021



- Board sets charge for SE Guiding Coalition
- Middle school students access to equitable programming
- Focused on equity for BIPOC student experience by balancing middle schools in SE Portland



Phase 2 Scoping Exercise Recommendations

Assign attendance areas and DLI programs from existing middle schools to Harrison Park

- Bridger neighborhood now split between Kellogg and Harrison Park
- Plan for future enrollment decreases

Adjust boundaries and DLI program locations to address low enrollment at Lane Middle School

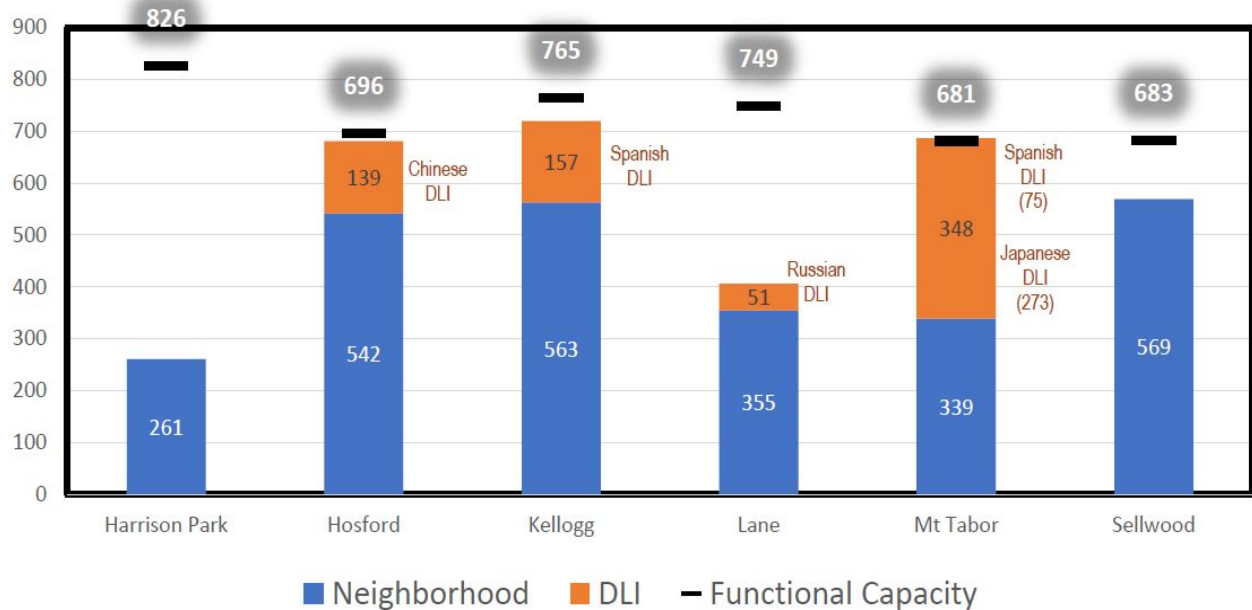


PPS Southeast Middle Grades (6-8) 2021-22 Projected Enrollment

Total SE middle school capacity is **4,400**.

Total enrollment is **3,324**, utilizing **76%** of capacity.

Neighborhood program enrollment is **2,629** and dual language immersion (DLI) enrollment is **695**.



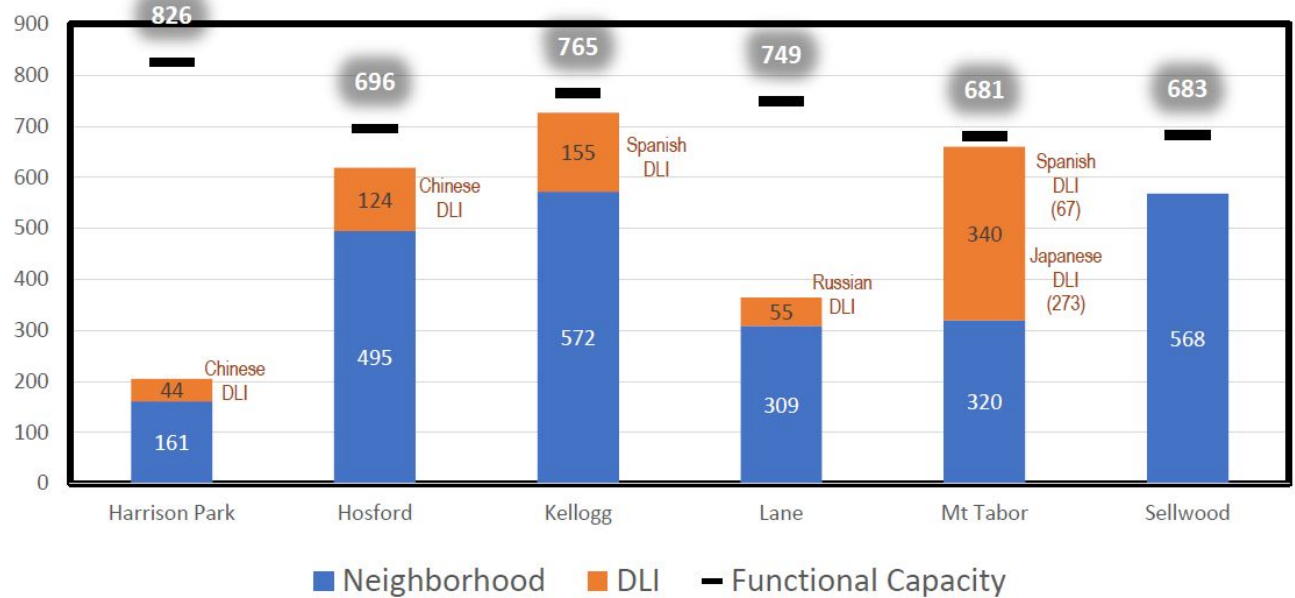


PPS Southeast Middle Grades (6-8) 2025-26 Projected Enrollment

Total SE middle school capacity is **4,400**.

Total enrollment is **3,143**, utilizing **71%** of capacity.

Neighborhood program enrollment is **2,245** and dual language immersion (DLI) enrollment is **718**.





Phase 2 Scoping Exercise Recommendations

Relocate Harrison Park K-5 students

- Center BIPOC family needs and honor value of keeping cohorts together
- Consider returning Clark to a neighborhood school by reconfiguring/relocating Creative Science School

Most other K-5 enrollment imbalances would not be addressed in this phase of work

METHODS

Paseo Protocol

Empathy Interview

Composite User

Brainstorm

Looks Like/
Works Like

User Testing

Equity Pause

Notice Tool

AEIOU

POV MadLib

Brainwrite

Rapid Prototyping

Role Play Testing

Reflect Write

Constructivist Listening

Immersion

HMW

Constraints

Build to Learn

Storytelling

Dyad Convo

Levers

Need Statement

Think Aloud

Dyad Testing

EMPATHIZE

IDEATE

NOTICE

DEFINE

PROTOTYPE

TEST

REFLECT

Build Relational Trust

Liberatory Collaboration

Focus on Human Values

Focus on Human Values

Craft Clarity

Bias Toward Experimentation

Liberatory Collaboration

Focus on Human Values

Practice Self-Awareness

Embrace Complexity

Embrace Complexity

Build Emotional Trust

Bias Toward Action

Craft Clarity

Practice Self-Awareness

Notice Bias + Power

Practice Self-Awareness

Build Relational Trust

Practice Self-Awareness

Embrace Complexity

Embrace Complexity

Define Bias + Power

Show Don't Tell

Bias Toward Experimentation

Craft Clarity

MINDSETS

5 Elements of Enrollment & Program Balancing | Phase 2



PORTLAND PUBLIC SCHOOLS



1

LAUNCH



Understand the charge



Review goals & charter



Grounding, understanding, & capacity building

2

LEARN



Continue defining RESJ



Notice and identify top needs for students



Listen to experiences with key topics

3

BRAINSTORM



Brainstorm outcomes with RESJ

Spring 2021

Summer 2021



4

TESTING

5

RECOMMEND



Draft and test
various solutions



Collaboration for
input from
community



Build consensus on a
Phase 2
recommendation

Fall 2021





Student Voice and Community Engagement Framework | Phase 2

<p>Honor student and community intelligence, and lessen dominant inequities with counter narratives.</p> <p>Cognition</p>	<p>Organize young people, and acknowledge the social and political contexts they learn and live in.</p> <p>Capabilities</p>	<p>Be responsive and accountable with thought partnership and accessible design.</p> <p>Confidence</p>	<p>Use multiple engagement methods incorporating technology, and uplift BIPOC student and family voices.</p> <p>Connections</p>
---	---	--	---

PPS Stakeholders

PPS principals, central office staff, and FLO Analytics will work to ground the process on the following sets of stakeholders:

- Students, Families, and Community Members
- SE Guiding Coalition
- RESJ Partners





Engagement Methods

Website

Survey

Honor student and community intelligence, and lessen dominant inequities with counter narratives

Text Messaging

Organize young people, and acknowledge the social and political contexts they learn and live in

Student Forums

Be responsive and accountable with thought partnership and accessible design

Focus Groups

Use multiple engagement methods incorporating technology, and uplift BIPOC student and family voices

Open House

RESJ Partners Advisory

Tribal Community Engagement

School-hosted Parent Meetings





Instructional Leaders Role

- Will play a prominent role in the process using racial equity and social justice as a bedrock
- Principals will share experience about scheduling, programs, supporting BIPOC students and daily operational perspectives
- Central Office Instructional leaders will advise on programs and enrollment targets
- MS Redesign process will continue through the 2021-22 school year



Board Discussion

Based on what we heard from you in our previous work session, staff have developed a draft charge.

Does this scope and charge deliver what is needed?

