



**PORTLAND PUBLIC SCHOOLS  
CLIMATE CRISIS RESPONSE COMMITTEE (CCRC)  
STUDENT APPLICATION**

This is an application for the 2022-2023 year term, starting June 1, 2022.  
Please fill out by May 13th, 2022.

The Climate Crisis Response Committee (CCRC) is looking for passionate student applicants who will bring their lived experience and perspective to addressing climate policies within Portland Public Schools.

We aim to support the district’s goal to elevate student voice within the district while increasing student involvement by ensuring that two of the nine representatives are current PPS students.. In addition, the majority of the Committee (5 out of 9) shall be made up of members who identify as people of color.

The Climate Crisis Response Committee’s mission is to monitor the effective implementation of PPS’s Climate Action Plan. The CCRC will track the annual progress towards the goals and carbon-reduction targets stated in the district’s Climate Crisis Response Policy. Though we do not have decision-making authority, the Committee will inform and advise the Board of Education about climate policy.

The Committee will convene quarterly to assess data and the district actions relating to the goals outlined in the district’s Climate Policy. On an annual basis, we will submit a report to the Board on the implementation and progress of the goals outlined in the Climate Crisis Response Policy.

Please visit the CCRC website for additional information and a committee overview: (insert hyperlink). If you have any questions, please contact Aaron Presberg at apresberg@pps.net.

Applicant Name:		Date:	
ZIP CODE			
E-Mail Address:			
Primary Phone:		Alt Phone (if you have one):	
Racial Identity or identities			

**Applications due by May 13, 2022 to:** Portland Public Schools - Facilities & Asset Management - Office of Energy & Sustainability, 501 N. Dixon Street - Portland, Oregon 97227 | FAX (503) 916-\*\*\*\* | email: \_\_\_\_\_

**Portland Public Schools is committed to academic excellence and personal success for all students. Central to this commitment is racial equity and social justice.**

**\*Optional\* Personal Information**

Gender Identity:		Primary language spoken and understood:	
School Community:		Current grade Level:	

**School Affiliation**

Use this section to indicate current status as a PPS student

- high school
- middle
- other

**Climate/Sustainability Background or Experience:**

Use this section to indicate your experience, understanding and/or willingness to learn ( Note: this is a student application you do not need extensive experience):

- Cultural Understanding Do you understand the disproportionate impacts climate change has on frontline communities (Black, Brown, Indigenous, low income communities and women) and the interrelationship between racial equity, social justice, capitalism, and climate change?
- Climate change: Do you have an understanding of the human causes of climate change, the impacts, mitigation and adaptation strategies applicable to a school district? You do not need to be an expert, and your knowledge will not be a barrier to participation on this committee. We are looking for students who are willing to learn.
- Climate literacy: As a student, are you willing to learn about best practices in K-12 climate education curriculum, climate justice, natural resources, conservation, and sustainability?
- Greenhouse gas emissions (GHG): Are you willing to learn about proven strategies to reduce emissions throughout District operations, such as energy efficiency, renewable energy, electrification, etc?
- Environmental Sustainabilities: Are you willing to learn about the interconnecting relationships between environmental, educational, and social benefits of gardens,

trees, stormwater facilities, and other outdoor learning spaces, and their impact on the urban landscape?

- Construction: Do you have experience or willingness to learn about green building standards, code compliance, application of renewable energy to architecture, and engineering; and do you know or are you willing to learn about LEED and other building standards certifications?
- Public contracting: Do you have experience or willing to learn about the equity in public procurement, budgets, and schedules?

Click the following that applies to you

- Do you have lived experience with climate change?
- Does your family struggle with transportation?
- Do you identify as an immigrant or have family members that do?
- Do you or your family members have air conditioning and a reliable heating source?
- Do you identify as a member of a community that is most affected by the climate crisis?
- Briefly describe other relevant experiences with energy efficiency, sustainability, climate action, or other relevant activities.