



School Improvement Bond Update

Bond Accountability Committee

Meeting

February 23, 2023



Agenda

- **Welcome & Introductions** 5:30 – 5:40 pm
- **Public Comment** 5:40 – 5:45 pm
- **Audit Year 5 Work Plan Presentation** 5:45 – 6:00 pm
- **Program Administration Updates** 6:00 – 6:15 pm
- **2020 Curriculum Project Updates** 6:15 – 6:30 pm
- **2020 Technology Project Updates** 6:30 – 6:45 pm
- **Modernization Project Updates** 6:45 – 8:00 pm
- **Adjourn** 8:00 pm



Public Comment

*(public comments received via email prior
to the meeting will be read aloud)*



Business Equity Utilization Data Constraints

Business equity utilization data from the B2GNow software system represents a point in time and may not fully represent actual payments received by Certified Businesses. The accuracy of the utilization data is contingent on several factors:

- PPS's payment data from Peoplesoft is uploaded into B2GNow monthly and reflects all payments from PPS to prime contractors during the prior month.
- Accurate data on payments to subcontractors is contingent on prime contractors or upper tier subs entering their subcontractors in B2GNow and subsequently self-reporting their monthly payments to each subcontractor in a timely and accurate manner.
- If prime contractors (or first tier subs) enter payments to first tier or subsequent tier subs in a timely manner, the total equity utilization calculation can be expected to accurately reflect contract expenditures as of approximately one to two months prior to the report date.
- If prime contractors (or first tier subs) do not enter payments to first tier or subsequent tier subs in a timely manner, accurate equity utilization data will be delayed, at times significantly. Even closed contracts may be updated later if PPS learns of new subcontractor payments that were made months or even years prior.



Bond Performance Audit Year 5 Work Plan

PORTLAND PUBLIC SCHOOLS

2017 & 2020 BOND PROGRAMS ANNUAL PERFORMANCE AUDIT WORKPLAN FISCAL YEAR 2022/2023

FEBRUARY 23, 2023

Presented by:
Catherine Brady
Grace Park

FIRM BACKGROUND & AUDIT STANDARDS

- Hired in October 2018 to conduct Annual Performance Audits of School Bond Program
- Sjoberg Evashenk Consulting (SEC) Background
- Generally Accepted Government Auditing Standards (GAGAS, “Yellow Book”)
- Approach to Annual Audit Scope Development

PERFORMANCE AUDIT SCOPE

■ Year 5 Performance Audit Scope

- 1. 2017 & 2020 Bond Status**
- 2. Career Learning Equity in Public Purchasing & Contracting**
- 3. 2020 Bond Curriculum and Information Technology**
- 4. Prior Audits Recommendations**

PERFORMANCE AUDIT SCOPE

■ Year 5 Performance Audit Scope

1. 2017 & 2020 Bond Status

- What is the delivery status for the remaining 2017 Bond projects and the 2020 Bond projects as of June 30, 2023?

2. Career Learning Equity in Public Purchasing & Contracting

- Is PPS meeting its objective to increase the number of young people of color and young women participating in career learning programs in accordance with PPS' Career Learning Equity Administrative Directive 8.50.098?

PERFORMANCE AUDIT SCOPE

■ Year 5 Performance Audit Scope

3. 2020 Bond Curriculum and Information Technology “Deep Dive”

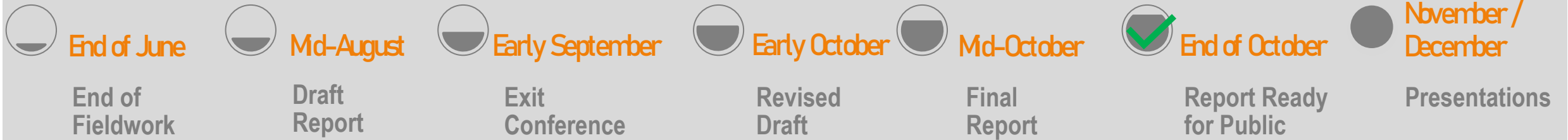
- Do the Office of Teaching and Learning and Office of Technology and Information Services have practices in place to ensure curriculum and technology improvements are delivered as intended by the 2020 Bond?

4. Prior Audits Recommendations

- Has OSM/PPS sufficiently addressed prior audit recommendations related to bond activities and implemented appropriate corrective action?

TIMELINE

■ Preliminary Milestones 2023





Program Administration Updates



Office of School Modernization - Program
February 2023

STATUS AT A GLANCE

Legend:

	As planned: no concerns
	Caution: requires attention
	Impacts: impacts occurring

	As Planned	Caution	Impacts
Budget	X		
Equity		X	
Overall	X		

EQUITY

BUSINESS EQUITY

WORKFORCE EQUITY

		MBE	WBE	SDVBE	ESB	N-C	TOTAL	goal	MIN	goal	FEM	goal	APPR	req
		Cumulative	Current	4.62%	8.40%	0.05%	2.64%	0.72%	16.43%	18%	29%	25%	5%	14%
	Prior Report	4.56%	8.03%	0.05%	2.62%	0.67%	15.93%		29%		5%		24%	
12 Month	Current	3.26%	12.67%	0.00%	3.22%	1.12%	20.27%	18%						
	Prior Report	3.20%	9.90%	0.01%	2.96%	1.03%	17.10%							

Percent of payments made to Certified owned businesses, cumulative and 12-month rolling; Percent of labor hours of apprenticeable trades, cumulative

BUDGET

2012 PROGRAM	BUDGET		FUNDING		PROGRESS		FORECAST	
	Original Budget	Current Budget	Bond Funds	Other Funds	Actuals To Date	Additional Encumbered	Estimate At Completion	Over/Under
Franklin HS Mod	81,585,655	113,022,577	111,040,922	1,981,656	113,022,577	-	113,022,577	-
Grant HS Mod	88,336,829	158,993,225	155,772,451	3,220,774	158,697,789	159,046	158,856,835	(136,390)
Roosevelt HS Mod	68,418,695	101,631,108	97,127,989	4,503,119	101,631,108	-	101,631,108	-
Faubion Replace	27,035,537	50,115,627	34,109,383	16,006,244	50,028,171	-	50,115,627	-
Grant Upper Field	-	3,246,600	3,246,600	-	3,082,088	97,107	3,246,600	-
RHS Phase IV	-	6,256,244	6,252,016	4,228	6,157,969	-	6,256,244	-
Other Projects	123,441,923	118,319,401	113,509,044	4,810,357	118,319,401	-	118,319,401	-
<i>2012 Project Subtotals</i>								<i>(136,390)</i>
Administration	68,117,563	31,482,611	31,279,128	203,482	31,482,010	-	31,482,611	-
Contingency	25,063,798	211,728	211,728	-	-	-	-	(211,728)
<i>2012 Program Subtotals</i>								<i>(211,728)</i>
Totals	482,000,000	583,279,121	552,549,261	30,729,860	582,421,114	256,153	582,931,003	(348,118)

2012 Budget Notes

99% Spent

- Staff are working through closing out all non-active 2012 commitments and projects, and returning unspent funds to the Program.
- Any remaining 2012 funding will go towards prior add-on project requests at 2012 modernizations (such as additional security cameras at Franklin and Grant).
- Remaining program contingency is being shown for transparency but, as noted above, will go to prior add-on project requests once all other funding sources and expenditures have been reconciled.



Office of School Modernization - Program
February 2023

2017 PROGRAM	BUDGET		FUNDING		PROGRESS		FORECAST	
	Original Budget	Current Budget	Bond Funds	Other Funds	Actuals To Date	Additional Encumbered	Estimate At Completion	Over/Under
Benson HS Mod	202,000,000	155,197,002	141,304,380	13,892,622	100,906,149	48,416,571	156,775,417	1,578,415
Benson Swings	-	13,795,790	13,789,989	5,801	12,168,219	47,508	12,217,374	(1,578,415)
Lincoln HS Repl	187,000,000	242,619,558	242,500,000	119,558	199,999,921	30,070,474	234,607,428	(8,012,130)
Kellogg MS Replace	45,000,000	57,941,414	57,697,500	243,914	57,666,557	204,985	57,941,414	-
McDaniel Mod	146,000,000	202,717,847	199,000,000	3,717,847	199,535,714	920,743	200,661,330	(2,056,518)
Health & Safety	-	155,490,415	135,235,321	20,255,094	138,751,927	2,071,303	155,490,415	-
							<i>2017 Project Subtotals</i>	<i>(10,068,648)</i>
Administration	40,000,000	59,948,787	59,832,096	116,690	43,757,341	6,607,098	55,487,129	(4,461,658)
Contingency	20,000,000	16,279,196	16,279,196	-	-	-	16,279,196	-
Unallocated H&S	150,000,000	22,764,679	22,764,679	-	-	-	22,764,679	-
							<i>2017 Program Subtotals</i>	<i>(4,461,658)</i>
Totals	790,000,000	926,754,687	888,403,161	38,351,526	752,785,828	88,338,681	912,224,381	(14,530,306)

2017 Budget Notes

81% spent

- Funding of the MPG project with 2020 funds is complete. MPG will be shown only in the 2020 Program starting with this update.
- Benson HS Modernization funding is split between 2017 and 2020. The 2017 Benson HS Modernization information shown above reflects 2017 funding and budget only, with actuals and additional encumbered specific to the 2017 funding as well. The Benson Swings shares total budget/funding with Benson HS Modernization, so the "under" amount of budget in the Benson Swings project will be applied to the Benson HS Modernization and is therefore shown as an "over" amount in the Benson HS Modernization line. The total budget for Benson and Benson swings, not including MPG, across all sources of funding (2017 Bond, 2020 Bond, and non-Bond) is \$333.9M.
- The McDaniel Modernization project has funds being held in the project until all project scope has been finalized and completed. The Lincoln Modernization project is forecasting roughly \$8M under budget during Phase 2 of construction.
- OSM continues to forecast full use of 2017 Program Contingency for risks due to COVID-related costs on Benson, legal resolution of the CAT issue, and other risk-related issues. As the 2017 Health & Safety projects wind down, OSM is also reviewing to ensure that any Health & Safety funds not needed to complete certain categories of H&S scope get reallocated to other H&S categories, to ensure that the full \$150M dedicated to Health & Safety projects by the 2017 Bond measure is utilized as such.



Office of School Modernization - Program
February 2023

2020 PROGRAM	BUDGET		FUNDING		PROGRESS		FORECAST	
	Original Budget	Current Budget	Bond Funds	Other Funds	Actuals To Date	Additional Encumbered	Estimate At Completion	Over/Under
Benson 2020 funds	-	164,903,890	164,903,890	-	37,447,511	114,788,951	164,903,890	-
Jefferson HS Mod	311,000,000	366,000,000	366,000,000	-	1,264,379	23,440,391	366,000,000	-
CBSE	60,000,000	60,000,000	60,000,000	-	-	-	60,000,000	-
Cleveland HS Design	20,000,000	20,000,000	20,000,000	-	-	-	20,000,000	-
Wilson HS Design	20,000,000	20,000,000	20,000,000	-	-	-	20,000,000	-
Roosevelt PhV Design	2,000,000	2,000,000	2,000,000	-	-	-	2,000,000	-
MPG Building	64,000,000	76,293,840	76,264,189	29,651	13,046,741	61,792,771	76,293,840	-
Curriculum	53,444,000	53,444,000	53,444,000	-	33,206,650	12,313,703	53,444,000	-
Technology	128,200,000	134,200,000	128,200,000	6,000,000	64,039,036	14,657,770	123,822,806	(10,377,194)
Infra Projects	-	145,927,988	140,870,123	5,057,866	41,287,739	25,686,692	145,927,988	-
							2020 Project Subtotals	(10,377,194)
Administration	63,098,640	61,083,048	61,076,880	6,168	8,093,605	806,173	61,083,048	-
2017 Bond Balance	152,000,000	-	-	-	-	-	-	-
Contingency - OSM	93,257,360	42,553,481	42,553,481	-	-	-	42,553,481	-
Unalloc Proj Funds	241,000,000	96,262,208	96,262,208	-	-	-	96,262,208	-
							2020 Project Subtotals	-
Totals	1,208,000,000	1,242,668,455	1,231,574,770	11,093,685	198,385,661	253,486,451	1,232,291,261	(10,377,194)

2020 Budget Notes

16% spent

- Funding of the MPG project with 2020 funds is complete. MPG will be shown only in the 2020 Program starting with this update.
- As discussed at the November 2022 BAC and Facilities & Operations Committee meetings and December 2022 BOE meeting, \$55M has been transferred from 2020 Bond Program Contingency to the Jefferson HS Modernization.
- Curriculum reporting in the Bond Programs Report shows Bond funds only. Non-bond funds related to planned bond scope were tracked in eBuilder for a short period of time only. For a full report of non-Bond funds used for planned bond scope, please see the Curriculum Project Status report included in this February 2023 BAC update.
- OTIS is currently working on refining the Technology forecast. Current forecast shows an underspend but PPS does expect to utilize all bond funds allocated for 2020 Technology.

OVERALL BOND PROGRAM	BUDGET		FUNDING		PROGRESS		FORECAST	
	Original Budget	Current Budget	Bond Funds	Other Funds	Actuals To Date	Additional Encumbered	Estimate At Completion	Over/Under
Totals	2,480,000,000	2,752,702,263	2,672,527,193	80,175,071	1,533,592,603	342,081,285	2,727,446,645	(25,255,618)



2020 Curriculum Project Updates

SCHEDULE HISTORY

BOND LANGUAGE: “Provide comprehensive, culturally relevant, and current curriculum materials across core and supplemental subject areas;”

ADOPTED MATERIALS

Adoption SY 20/21
Implementation SY 21/22

K-5 Mathematics
iReady Math

K-3 Foundational Skills
Wilson Foundations

K-5 Spanish Dual Language
Immersion (DLI)
**Benchmark
Adelante/Advance**

6-8 Science
SEPUP 3

Adoption SY 21/22
Implementation SY 22/23

6-8 Mathematics
MidSchoolMath

9-12 Mathematics
**McGraw Hill: Illustrative
Mathematics**

K-5 English Language Arts (ELA)
Great Minds: Wit & Wisdom

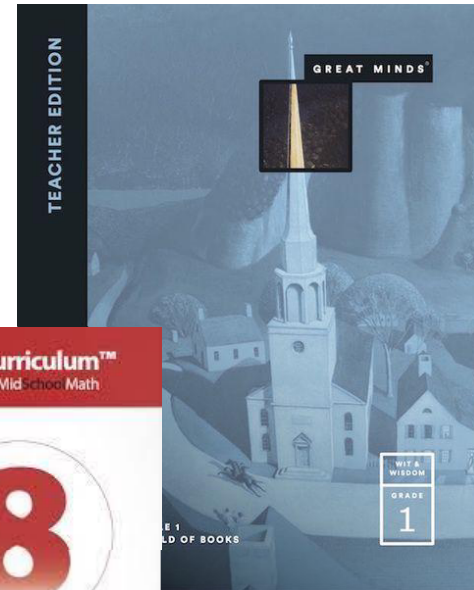
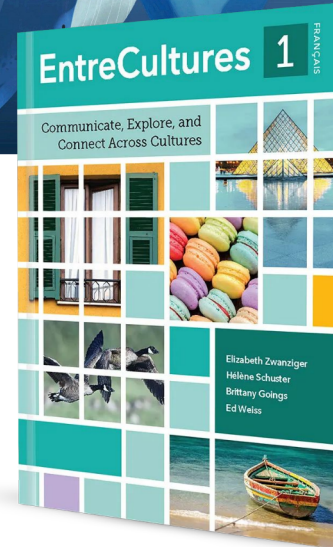
6-12 ELA
HMH: Into Literature

World Language/Continuing DLI
Wayside, VHL, Klett, and TrueWay

Social Emotional Learning (Phase I)
CCC: Caring School Communities

K-5 Violence Prevention
Second Step

9-12 Physical Education
Open PE



PORTLAND PUBLIC SCHOOLS

ADOPTION SCHEDULE

Adoption SY 22/23 Implementation Yr 23/24	Status	Board Date for Approval (if needed)
K-5 Social Sciences	Field Testing: Inquiry Journey	04/25/23 or 05/09/23
6-8 Social Sciences	Beginning Field Test	05/23/23
9-12 Social Sciences	TBD on Field Testing	05/23/23
K- 12 English as a Second Language (ESL)	Field Testing: Benchmark and VHL	05/23/23
Visual & Performing Arts (VAPA)	Completing Curriculum Portfolio	N/A
Social Emotional Learning (Phase II)	Field Testing: Wayfinder and We do it for the Culture	05/23/23
Health- Nutrition/Mental Health	Beginning Field Test	TBD
K-8 Physical Education	Interviewing Vendors	TBD

ADOPTION SCHEDULE

Adoption SY 23/24 Implementation SY 24/25	Adoption SY 24/25 Implementation SY 25/26	Adoption SY 25/26 Implementation SY 26/27	Adoption SY 26/27 Implementation SY 27/28	Adoption SY 27/28 Implementation SY 28/29
K-5 Science	Health/PE			
Social Emotional Learning Phase (III)	Planning	Planning	Planning	Planning

Factors to consider:

1. Spacing out large K-5 Adoptions
2. Moving towards ODE Schedule (within 1 or two years of ODE's schedule)
3. Being thoughtful as to what adoptions need to happen sequentially (ELA before ELP)
4. Doing our best to maintain a 6 year schedule
5. 1.5 years for adoption planning/field test



2020 Bond - Curriculum
February 2023

PPS Team Lead: Mary Wiener

STATUS AT A GLANCE

Legend:

- As planned: no concerns
- Caution: requires attention
- Impacts: impacts occurring

	As Planned	Caution	Impacts
Scope	X		
Budget	X		
Schedule	X		
Overall	X		

BUDGET

	BUDGET		FUNDING		PROGRESS		FORECAST	
	Original Budget	Current Budget*	Bond Funds	Other Funds*	Actuals to Date*	Additional Encumbered*	Estimate At Completion	Over/Under
Curriculum Program Admin - 5560	1,974,700	6,592,351	2,142,153	4,450,198	1,399,066	-	6,592,351	-
Unallocated Curriculum Funds	13,950,000	-	-	-	-	-	-	-
Climate Change - 5568	950,000	-	-	-	-	-	-	-
Digital Toolkit - 5683	-	8,611,975	7,300,000	1,311,975	6,162,628	298,707	8,611,975	-
Health - 5566	1,281,170	1,796,573	1,011,450	785,123	249,163	51,444	1,796,573	-
Humanities - 5561	12,825,000	22,466,191	17,430,632	5,035,559	16,959,160	8,662,381	22,466,191	-
Math - 5564	6,460,000	15,817,003	11,058,247	4,758,756	8,332,624	5,689,036	15,817,003	-
Physical Education - 5567	2,518,830	3,132,261	2,534,580	597,681	691,029	48,177	3,132,261	-
Science - 5563	6,729,800	7,194,469	6,788,592	405,877	2,752,679	31,629	7,194,469	-
SEL - 5562	1,054,500	1,251,265	1,054,500	196,765	347,103	15,711	1,251,265	-
Visual & Perf Arts - 5565	5,700,000	4,296,172	4,123,847	172,325	1,171,826	229	4,296,172	-
Totals	53,444,000	71,158,259	53,444,000	17,714,259	38,065,278	14,797,313	71,158,259	-

* Non-Bond budget, funding, expenditures and encumbrances are tracked outside of eBuilder and reported by the Office of Teaching and Learning.

August 2022 to February 2023

- Distributed materials for all newly adopted curriculum of SY 22/23.
- Ongoing professional development on newly adopted curricula through monthly cadre sessions and embedded professional development days.
- Launch of new adoptions, formation of committees and decisions on field testing materials:
 - K-12 Social Sciences
 - K-12 English Language Development
 - K-12 Visual and Performing Arts
 - Continuing Health/Physical Education
 - Continuing Social Emotional Learning

Concerns

- Financially being able to complete all adoptions with Bond and General Funds. Inflation has affected the cost of curriculum and we are anticipating general fund budget cuts.
 - Unassigned Teacher on Special Assignment positions (TOSAs)
- Supply chain issues.



2020 Technology Project Updates



2020 Bond - Technology
February 2023

PPS Team Lead: Don Wolff

STATUS AT A GLANCE

Legend:

- As planned: no concerns
- Caution: requires attention
- Impacts: impacts occurring

	As Planned	Caution	Impacts
Scope		X	
Budget	X		
Schedule			X
Overall			X

BUDGET

	BUDGET		FUNDING		PROGRESS		FORECAST	
	Original Budget	Current Budget	Bond Funds	Other Funds	Actuals to Date	Additional Encumbered	Estimate At Completion	Over/Under
Tech Program Admin - 5519	23,264,652	29,745,766	27,480,989	2,264,778	1,607,345	3,224,780	6,737,773	(23,007,993)
Classroom Modernization - 5516	24,780,325	23,793,677	23,743,677	50,000	11,339,025	1,351,077	31,508,751	7,715,074
Device Replacement - 5515	31,006,443	38,719,161	38,683,834	35,327	37,275,767	1,440,201	43,817,894	5,098,732
ERP Replacement Planning - 5518	11,107,080	3,504,000	250,000	3,254,000	971,950	2,283,225	5,988,175	2,484,175
Infrastructure & Security - 5517	38,041,500	38,437,395	38,041,500	395,895	12,844,949	6,358,486	35,770,213	(2,667,182)
Totals	128,200,000	134,200,000	128,200,000	6,000,000	64,039,036	14,657,770	123,822,806	(10,377,194)

SCHEDULE

	2022				2023				2024				2025			
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Tech Program Admin - 5519					★											
Classroom Modernization - 5516																
<i>Analysis/Planning</i>					★											
<i>Procurement</i>					★											
<i>Placement</i>					★											
Device Replacement - 5515					★											
ERP Replacement Planning - 5518					★											
Infrastructure & Security - 5517																
<i>Analysis/Planning</i>					★											
<i>Procurement</i>					★											
<i>Placement</i>					★											

- Baseline
-
 Analysis/Planning
 -
 Procurement
 -
 Distribution
 -
 Placement



Modernization Project Updates



Definitions

STATUS DEFINITIONS

	As Planned	Caution	Impacts
Budget	Pre-50% const: > 10% Project Contingency	Pre-50% const: 0% - 10% Project Contingency	Pre-50% const: < 0% Project Contingency
	Post-50% const: > 5% Project Contingency	Post-50% const: 0% - 5% Project Contingency	Post-50% const: < 0% Project Contingency
Equity	certified business participation > 18% and workforce equity > 20%	certified business participation 10% - 18% or workforce equity 10% - 20%	certified business participation < 10% or workforce equity < 10%
Schedule	0 or less weeks delay to SC	0+ up to 4 weeks delay to SC	greater than 4 weeks delay to SC
Overall	budget, equity and schedule are all green	at least one category is yellow	at least one category is red

EQUITY CATEGORIES

MBE = Minority-owned Business Enterprise

WBE = Woman-owned Business Enterprise

SDVBE = Service Disabled Veteran-owned Business Enterprise

ESB = Emerging Small Business

N-C = Non-Certified, counted for credit from a Certified Business that "graduated" out or did not reapply for certification



Lincoln HS Replacement



Lincoln HS Modernization
February 2023

PPS Team Lead: Erik Gerding
Design: Bora Architects
Construction: Hoffman Pacificmark

STATUS AT A GLANCE

Legend:

- As planned: no concerns
- Caution: requires attention
- Impacts: impacts occurring

	As Planned	Caution	Impacts
Budget	X		
Equity	X		
Schedule	X		
Overall	X		

BUDGET

BUDGET		FUNDING		PROGRESS		FORECAST		CONTINGENCY IN CONTEXT	
Original Budget	Current Budget	Bond Funds	Other Funds	Actuals to Date	Additional Encumbered	Estimate At Completion	Over/Under	Work Complete / %	Contingency Remain / %
242,500,000	242,619,558	242,500,000	119,558	199,999,921	30,070,474	234,607,428	(8,012,130)	85%	5.29%

EQUITY

Percent of payments made to Certified owned businesses, percent of labor hours of apprenticeable trades; cumulative

	MBE	WBE	SDVBE	ESB	N-C	TOTAL	goal	MIN	goal	FEM	goal	APPR	req
Consultants	0.97%	5.59%	0.00%	2.38%	0.00%	8.95%	18%						
Contractors	2.54%	14.36%	0.00%	1.04%	1.54%	19.47%	18%						
Overall	2.39%	13.51%	0.00%	1.17%	1.39%	18.45%	18%						
Workforce								40%	25%	4%	14%	22%	20%

SCHEDULE

NEXT MILESTONE:

Substantial Completion ▼

On Track?

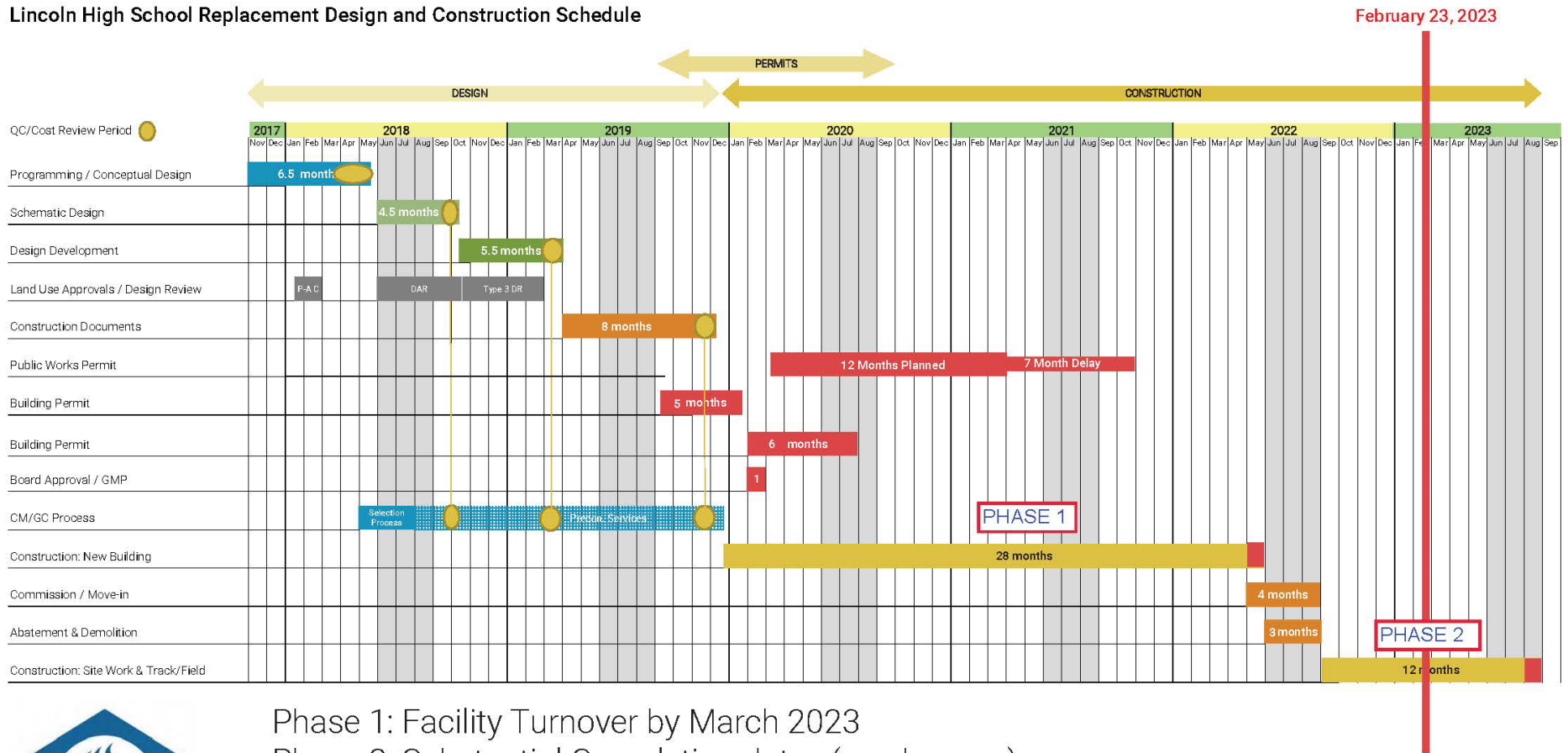
Yes ▼

PROJECT PHASE	2020				2021				2022				2023			
Planning																
Design																
Construction													★			
School Opening(s)																

- Baseline
- Planning
- Design
- Construction
- School Opening



Lincoln High School Replacement Design and Construction Schedule



Phase 1: Facility Turnover by March 2023

Phase 2: Substantial Completion dates (no changes):

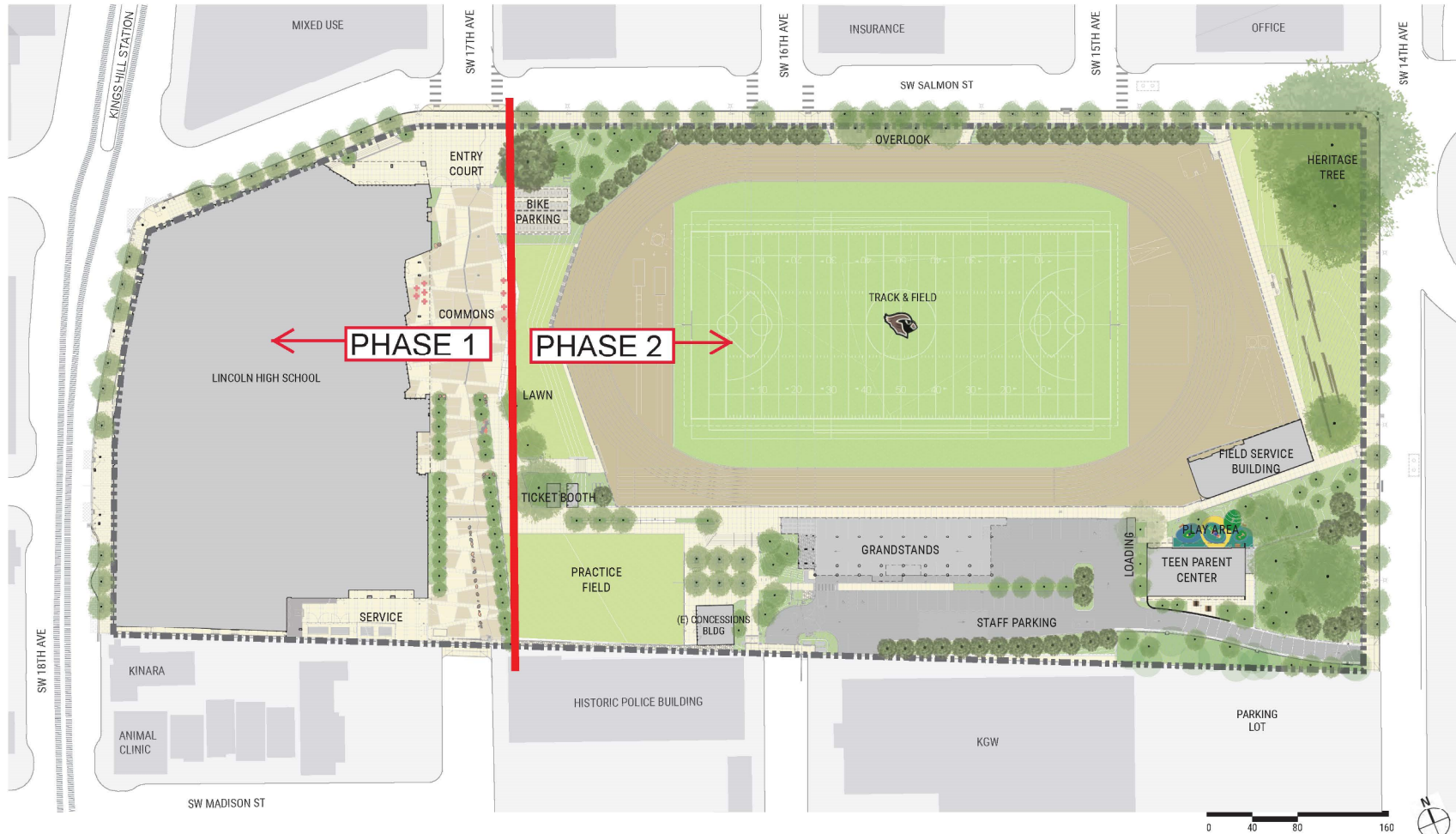
- Track & Field, Concessions Building, Parking Lot, Site Work- July 17, 2023.
- Teen Parent Center & Field Service Building - August 2, 2023.
- Grand Opening September 2023



Lincoln HS Modernization



Site Plan



LINCOLN HIGH SCHOOL ACCESSORY BUILDINGS DR, OCTOBER 2021

Mayer/Reed BORA



Lincoln HS Modernization



AERIAL PHOTO – Phase 1 - September 2022

February 2023



Lincoln HS Modernization



AERIAL PHOTO – February 2023

February 2023



Lincoln HS Modernization



View from main building 02-15-2023

February 2023



Concrete crushing of slabs and foundations from the old building. The project created over 15,000 yards of crushed rock which is enough to cover three football fields three feet deep. The material is used on site for back fill and base rock. Leftover material is exported to other construction projects in the area.



Teen Parent Center Framing

February 2023



Field Service Building

February 2023



Lincoln HS Modernization





Lincoln HS Modernization





Benson HS Modernization



Benson HS / Benson Swing Sites / MPG
February 2023

PPS Team Lead: Armand Milazzo
Design: Bassetti Architects
Construction: Andersen Construction Co.

STATUS AT A GLANCE

Legend:

- As planned: no concerns
- Caution: requires attention
- Impacts: impacts occurring

	As Planned	Caution	Impacts
Budget		X	
Equity	X		
Schedule	X		
Overall		X	

BUDGET

	BUDGET		FUNDING		PROGRESS		FORECAST		CONTINGENCY	
	Original Budget	Current Budget	Bond Funds	Other Funds	Actuals To Date	Additional Encumbered	Estimate At Completion	Over/Under	Work Compl	Cont Remain
Benson HS	202,000,000	320,100,892	306,208,270	13,892,622	138,353,660	163,205,522	321,673,507	1,572,615	55%	3%
Swing Sites	-	13,789,989	13,789,989	5,801	12,168,219	47,508	12,217,374	(1,572,615)	100%	11%
MPG Building	-	76,293,840	76,264,189	29,651	13,046,741	61,792,771	76,293,840	-	10%	6%
Benson Totals	202,000,000	410,184,721	396,262,448	13,928,074	163,568,620	225,045,801	410,184,721	-		

EQUITY

Percent of payments made to Certified owned businesses, percent of labor hours of apprenticeable trades; cumulative

	MBE	WBE	SDVBE	ESB	N-C	TOTAL	goal	MIN	goal	FEM	goal	APPR	req
Consultants	5.09%	8.54%	0.00%	1.40%	0.00%	15.04%	18%						
Contractors	4.47%	9.18%	0.00%	4.27%	0.57%	18.50%	18%						
Overall	4.62%	9.03%	0.00%	3.59%	0.44%	17.67%	18%						
Workforce								37%	25%	7%	14%	22%	20%

SCHEDULE

NEXT MILESTONE: Substantial Completion

On Track? Yes

PROJECT	2021			2022			2023			2024		
	Benson HS Modernization	Design	Design	Design	Construction	Construction	Construction	Construction	Construction	Construction	Construction	School Opening
Benson Swing Sites	Design	Construction	Construction									
MPG Building	Design	Design	Design	Design	Design	Design	Construction	Construction	Construction	Construction	Construction	School Opening

Baseline

Planning

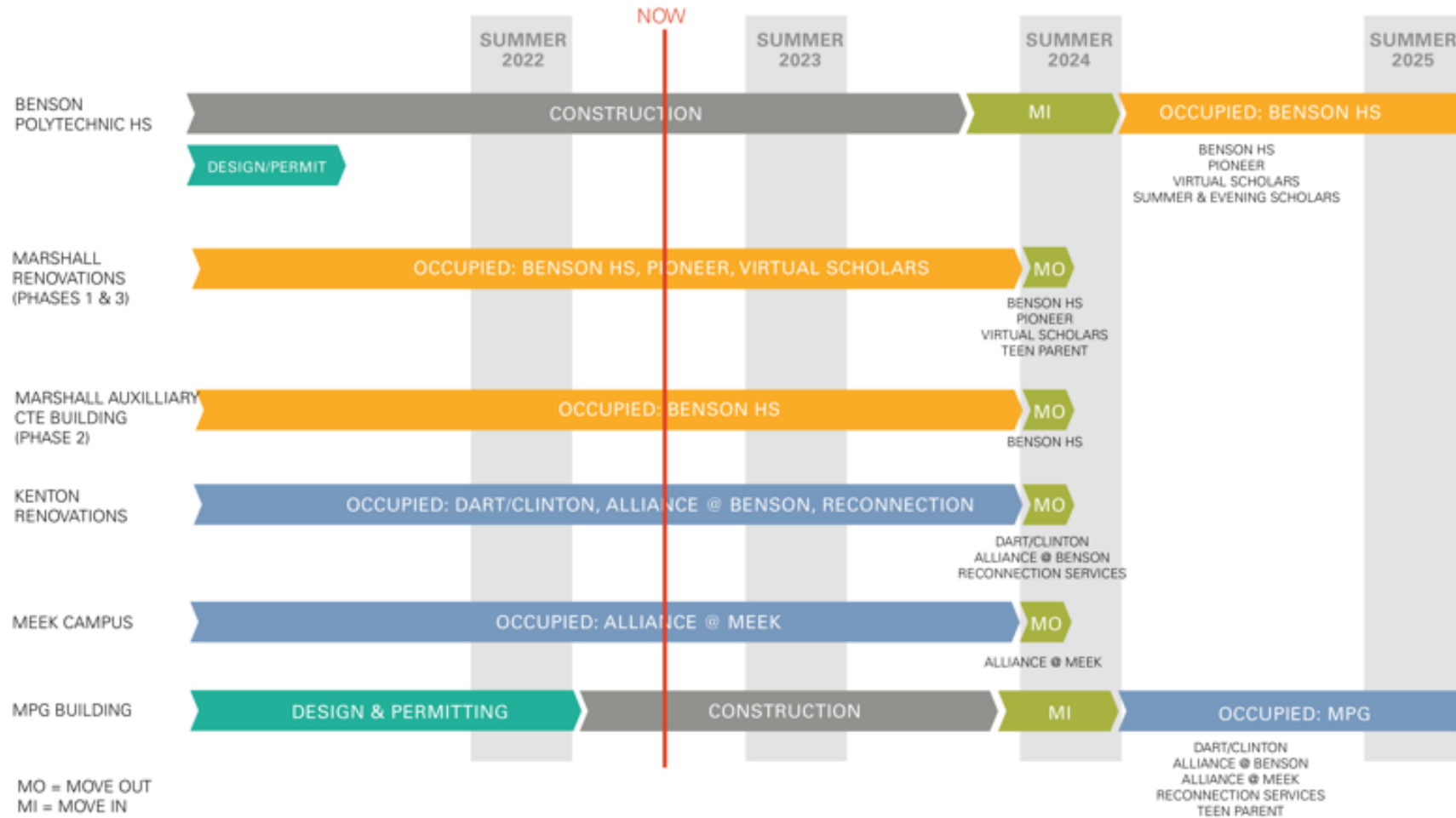
Design

Construction

School Opening



BENSON & MPG SITES





1930 Historic Auditorium rehabilitation & renovation

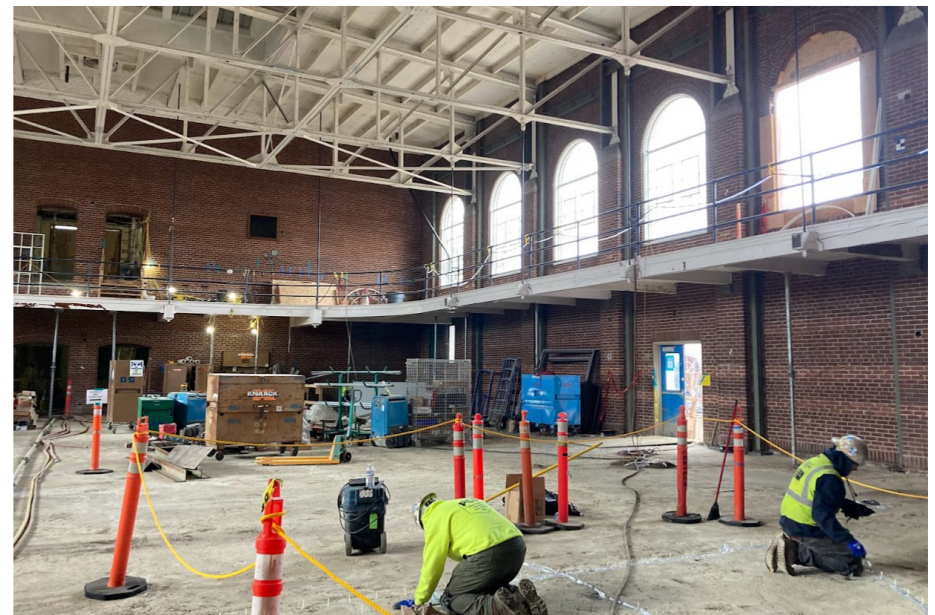




Benson Tech HS Modernization



1964 Main Gym & 1925 Original Gym structural retrofit & renovation





New Commons, Kitchen/Servery Building F, New Building B (Health Occupations, Library and Counseling) & New Building H (Automotive, Digital Media, Computer Engineering)





New North shop wing / Building C:
new stair, corridor & chemistry room



February 2023



Student Engagement

- Student Construction Site Visits- Manufacturing & Digital Media



February 2023



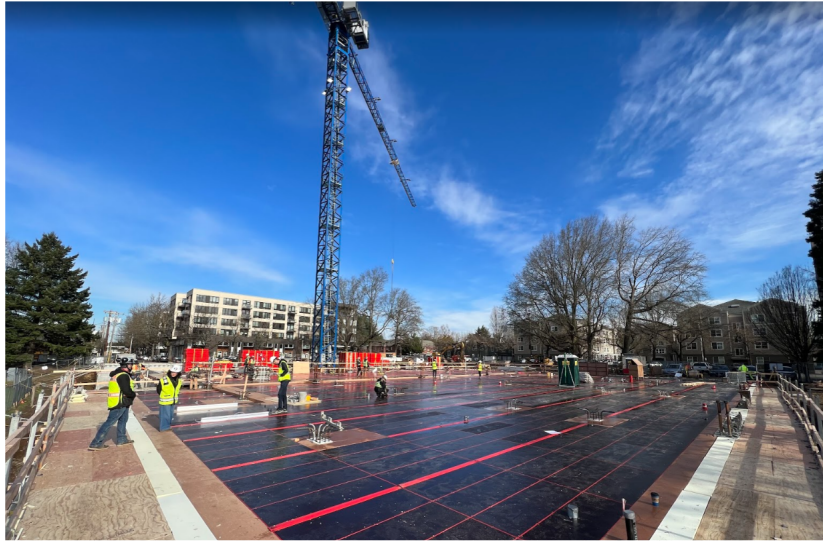
Student Engagement

- **Student Construction Site Visits-** CTE Electric student site visit & Benson student engagement designed and partial constructed tiny house with Bassetti Architects & Andersen Construction





Benson: Multiple Pathways Building





Multiple Pathways to Graduation Building





Jefferson HS Modernization



Jefferson HS Modernization
February 2023

PPS Team Leads: Steve Effros, Kiesha Locklear, Ayana Horn
Design: BORA Architects, Lever Architecture
Construction:

STATUS AT A GLANCE

Legend:

	As planned: no concerns
	Caution: requires attention
	Impacts: impacts occurring

	As Planned	Caution	Impacts
Budget	X		
Equity*		X	
Schedule	X		
Overall	X		

BUDGET

BUDGET		FUNDING		PROGRESS		FORECAST		CONTINGENCY IN CONTEXT	
Original Budget	Current Budget	Bond Funds	Other Funds	Actuals to Date	Additional Encumbered	Estimate At Completion	Over/Under	Work Complete / %	Contingency Remain / %
311,000,000	366,000,000	366,000,000	-	1,264,379	23,440,391	366,000,000	-	0%	15.00%

EQUITY

Percent of payments made to Certified owned businesses, percent of labor hours of apprenticeable trades; cumulative

	MBE	WBE	SDVBE	ESB	N-C	TOTAL	goal	MIN	goal	FEM	goal	APPR	req
Consultants	5.50%	3.16%	0.00%	0.00%	0.00%	8.66%	18%						
Contractors*	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	18%						
Overall	5.50%	3.16%	0.00%	0.00%	0.00%	8.66%	18%						
Workforce*								0%	25%	0%	14%	0%	20%

* Construction payments have not yet been made.

SCHEDULE

NEXT MILESTONE: 100% SD

On Track? Yes

PROJECT PHASE	2023			2024			2025			2026		
Planning												
Design	★											
Construction												
School Opening(s)												Phase I

Baseline	Planning	Design	Construction	School Opening
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Project Timeline

Project Community and Stakeholder Engagement :

Open Houses, Town Halls, workshops, engagement and community events, community associations, focus groups, 1:1s, stakeholder reviews, BOE meetings, BAC meetings



DESIGN JUSTICE BASED COMMUNITY ENGAGEMENT

COMMUNITY DESIGN ORGANIZERS





Community Engagement

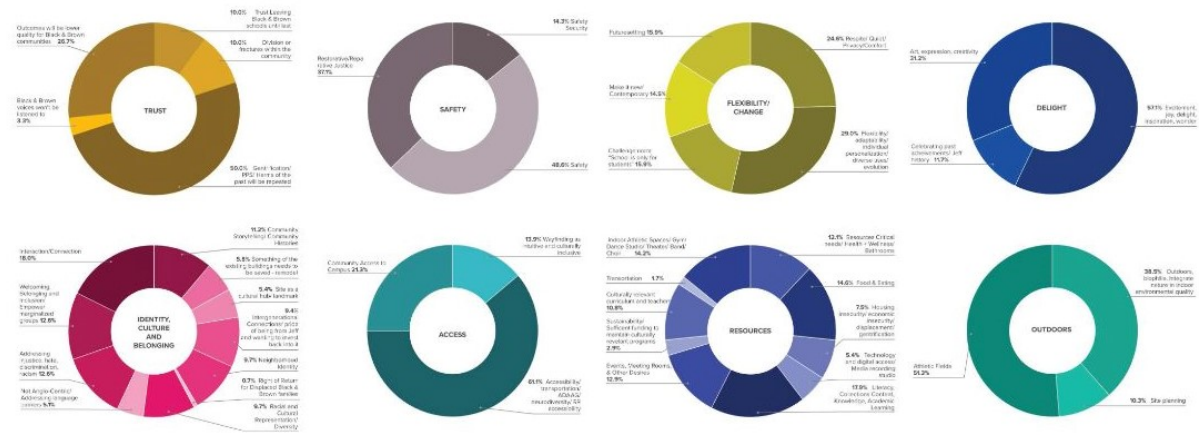
WHAT WE'VE BEEN HEARING

Narrative Themes

Trust		Recognizing the ways that BIPOC communities have been impacted by systematic racism, and how that has manifested within district policies, procedures, and spaces over many generations, it is important for this project team to understand why people feel mistrustful that this process will result in more just outcomes.	Flexibility, Change		Flexibility is critical for adapting to dynamic day-to-day and seasonal needs that schools must accommodate but also to future needs that may be unpredictable at present. Additionally, this category incorporates themes around full replacement scenarios, and more general desire for new and contemporary building conditions.
Identity, Culture, Belonging		Responses highlight Jeff as a cultural institution for Black and brown communities and the need to make it a welcoming, resourceful and empowering space for diverse racial, ethnic and other affinity groups. They also reflected the strength communities find in interaction and collective support among diverse communities.	Resources		Schools should provide critical educational and socio-cultural resources especially to those who experience systemic disinvestment including implications related to housing, food, economics, technology, as well as specific educational pathways as resources. This also includes community gathering space as a resource.
Safety, Security, Wellness		Safety consists of reducing incidents of physical and emotional harm including public health concerns such as COVID precautions. Security refers to visibility and access control with an emphasis on procedures for public safety professionals and staff. It also addresses considerations around mental health and wellbeing.	Delight		The hopes for communities to find wonder and inspiration within the Jeff's spaces, resources, programming, art and interactions within the school. This category captures the possibilities for innovation, creativity, artistry and engagement surrounding the project.
Access		Accessibility is critical for diverse communities not limited to ADAAG (The Guide to Americans with Disabilities Act Accessibility Guidelines). This category refers to inclusive design for universal access for diverse body types, neurodiversity, gender accessibility, financial standing, and wayfinding.	Embracing the Outdoors		Responses in this narrative category relate to site planning and connections to nature, light and air. It also includes discussion of athletics fields. Beyond a physical connection to the outdoors, this includes indoor environmental quality issues such as fresh air, air quality, natural daylighting, biophilia and views.

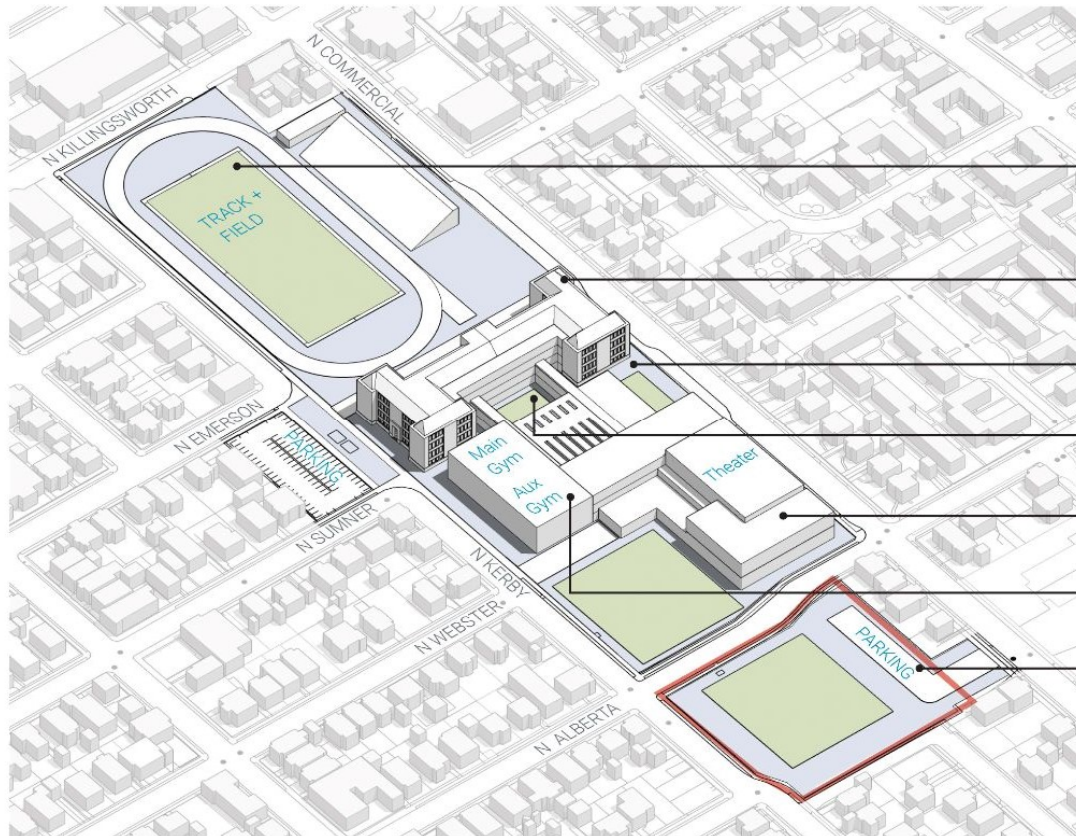
Comments are synthesized and grouped by narrative themes. Themes are diverse in point of view and matter but tell a story about communities, principles and values, for example:

- Who is most impacted by the project
- Who is most vulnerable in the communities associated with the project
- What the prevalent concerns of these communities may be
- Existing operational considerations and experiences
- Outstanding questions and concerns about the project
- Potential opportunities that communities, as the people who have the most insight about the underlying conditions of the project site, are excited about.





Comprehensive Plan / Responding to Community Engagement



Engagement feedback incorporated into overall planning approach:

Keeping and improving the beloved blue Track & Field also minimizes disruptions to students and families during construction.

Renovating 1909 provides historical continuity and irreplaceable value as a cultural and community hub

Entry plaza with porch and partnership spaces offer amenities for communities and neighbors

Central courtyard provide access to outdoors and covered gathering opportunities

State-of-the-Art performing arts wing and theater is prominent with street presence

New state-of-the-Art athletic facilities

Additional parking reflect staff and student feedback



Design Advisory Group

JEFFERSON HIGH SCHOOL MODERNIZATION

DESIGN ADVISORY GROUP

WHAT IS THE JEFFERSON HS DESIGN ADVISORY GROUP (DAG)?

THE **DAG** IS A GROUP OF JEFFERSON HIGH SCHOOL **COMMUNITY MEMBERS WHO COMMIT** TO ADVISE THE JEFFERSON HS MODERNIZATION PROJECT TEAM DURING THE DESIGN PHASES OF THE PROJECT. THIS INCLUDES, BUT IS NOT LIMITED TO, STUDENTS, TEACHERS, ALUMNI, SCHOOL ADMINISTRATION, PPS STAFF, SCHOOL & COMMUNITY PARTNERS, LOCAL BUSINESS OWNERS, AND NEIGHBORHOOD RESIDENTS.

HOW WILL THE DAG ADVISE THE JEFFERSON HS PROJECT TEAM?

THE DAG **MEETS REGULARLY** WITH THE PROJECT TEAM TO **DISCUSS AND PROVIDE FEEDBACK ON VARIOUS DESIGN IDEAS** BROUGHT BY THE DESIGN TEAM. THIS COULD INCLUDE INFORMATION SUCH AS FLOOR PLAN LAYOUT, LANDSCAPE DESIGN, SIGNAGE AND WAYFINDING DESIGN, WALL GRAPHIC DESIGN/ART INSTALLATIONS, FURNITURE CHOICES, CONSTRUCTION MATERIAL CHOICES, OR PAINT COLORS.

HOW DO WE PARTICIPATE?

THERE WILL BE A SERIES DAG OPEN HOUSE AND INTERACTIVE WORKSHOP MEETINGS THAT ARE OPEN TO THE PUBLIC:

THURSDAYS, 5:00PM - 7:00PM IN THE JHS CAFETERIA

FEBRUARY 16th, 2023	OPEN HOUSE
MARCH 23rd, 2023	OPEN HOUSE
MAY 4th, 2023	WORKSHOP
JUNE 15th, 2023	OPEN HOUSE
SEPTEMBER 7th, 2023	OPEN HOUSE
OCTOBER 19th, 2023	WORKSHOP
NOVEMBER 30th, 2023	OPEN HOUSE
JANUARY 11th, 2024	OPEN HOUSE

MARCH 14th 2024: FINAL DESIGN REVIEW

PLEASE BE ON THE LOOKOUT FOR EMAIL ANNOUNCEMENTS!

WHERE DO WE FIND MORE INFO?

PLEASE VISIT OUR WEBSITE OR SEND US AN EMAIL WITH QUESTIONS OR TO BE ADDED TO OUR MAILING LIST.

WWW.PPS.NET/JEFFERSONBOND



EMAIL: JHSBOND@PPS.NET

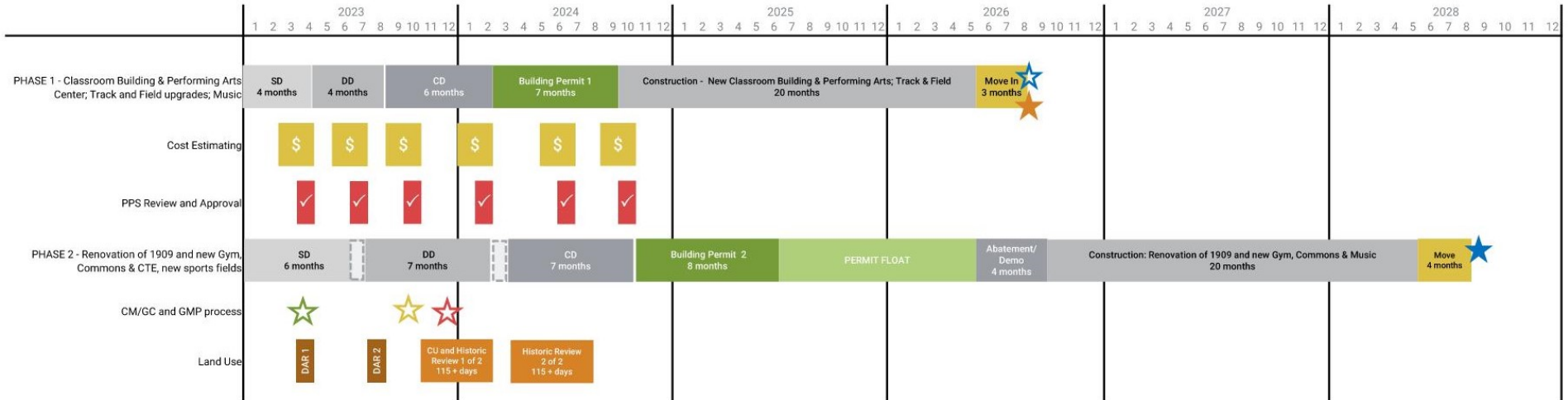
GO DEMOS!



ALL VOICES ARE WELCOME!



Design & Construction Schedule



Cost Estimates

1 Package 1 65% SD	Package 2 45% SD
2 Package 1 50% DD	Package 2 90% SD
3 Package 1 10% CD/GMP	Package 2 25% DD
4	Package 2 80% DD
5	Package 2 30% CD
6	Package 2 80% CD



Adjourn

Next meeting:

**May 31, 2023, 5:30-8:00pm
location TBD (in person)**