



Relmaging Education During the Pandemic



**PORTLAND
PUBLIC
SCHOOLS**

Russ Brown, Chief of System Performance
Dani Ledezma, Senior Advisor, Racial Equity &
Social Justice
Luis Valentino, Chief Academic Officer
Brenda Martinek, Chief of Student Support
Services

This evening's discussion

- Health Metrics and Comprehensive Distance Learning (CDL)
- Community Needs

-- Question and Answer--

- Moving Forward
 - Limited In Person Instruction under the CDL framework
 - Engagement and planning

-- Question and Answer--



Guiding Principles for COVID Planning



*System Shift: A Culture of
Physical & Emotional Safety*

Ensure Health & Wellness
for Staff, Students &
Buildings

- Center Racial Equity and Social Justice
- Ensure the Health and Wellness of our staff and students
- Cultivate Connection and Relationship
- Strengthen and Innovate the Instructional Core



Ensuring Health and Wellness - Health Metrics

RETURN TO IN-PERSON INSTRUCTION

Schools must be in a county that is no longer in baseline phase.

For a school district that draws >10.0% of students or staff from one or more other counties, the rate of new "cases per 100,000" and percent of "test positivity" should be considered in each of those counties.

What requirements must we meet in order to move to hybrid/in-person instruction?

1. Our county must no longer be in baseline - Multnomah County has been in Phase I since June 19th
2. We are linked to Clackamas and Washington Counties



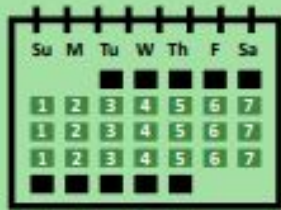


Ensuring Health and Wellness - Health Metrics



COUNTY METRICS

to be met three weeks
in a row



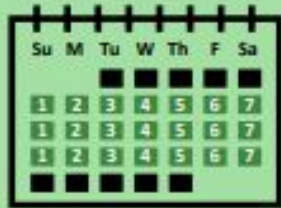
Case rate: ≤ 10.0 cases
per 100,000
population in the
preceding 7 days*

Test positivity: $\leq 5.0\%$
in the preceding 7 days



STATE METRICS

to be met three weeks
in a row



Test positivity:
 $\leq 5.0\%$ in the
preceding 7 days

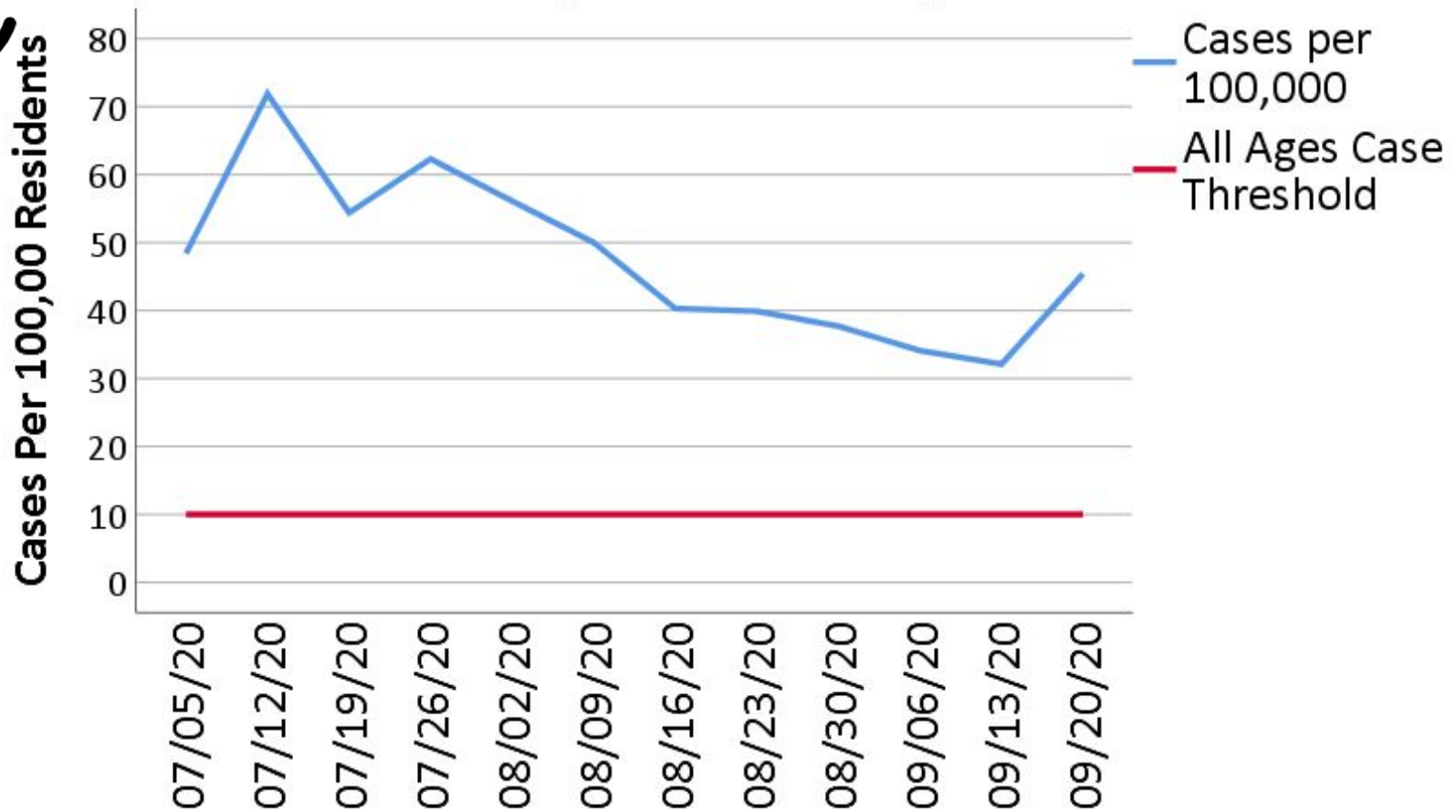
For the preceding 7 days for the past
3 consecutive weeks we would also
need:

3. A case rate of 10 or less per
100,000 people
4. Testing positivity rate of 5% or
less
for both the county and state





Multnomah County Case Rate Comparison



*Sourced from Oregon Health Authority



Multnomah County Case Rate Comparison

Cases Per 100,00 Residents



*Sourced from Oregon Health Authority



Ensuring Health and Wellness - Health Metrics

Putting it all together:

- ✓ 1. Multnomah County is in Phase I
- 🔗 2. Our ability to move forward is linked to Clackamas and Washington Counties...
- ✗ 3. Our case rates have not dipped below either threshold for in-person/hybrid learning (nor have our neighbor's), &
- ✗ 4. Our testing positivity rates have not been below 5% for the last three consecutive weeks.



Comprehensive Distance Learning - Limited in Person Options



STATEWIDE ALLOWANCE FOR LIMITED IN-PERSON INSTRUCTION

LIMITED IN-PERSON INSTRUCTION FOR SPECIFIC GROUPS OF STUDENTS

As per ODE's Comprehensive Distance Learning guidance, providing limited in-person instruction to meet the needs of specific groups of students based on needed educational, relational, curricular, instructional, and/or assessment supports. This includes, but is not limited to, provisions for supporting students experiencing disability, English language learners, as well as programs such as career technical education (CTE) that may require hands-on demonstration of skills and the provision of secure assessment environments. **An exception to meeting state and county metrics to return to limited in-person instruction under Comprehensive Distance Learning should be prioritized under the following conditions :**



There have been **no confirmed cases** of COVID-19 among school staff or students in the **past 14 days**.



Schools fully comply with **sections 1-3** of the Ready Schools, Safe Learners guidance.

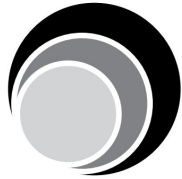


Schools fully comply with **Comprehensive Distance Learning Guidance** for Limited In-Person Instruction, which includes further limitations on cohort sizes, time, and more.



Inclusive Planning and Engagement

How PPS is Partnering and Planning to meet student, family and school community needs.



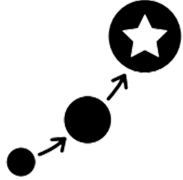
*System Shift: A Connected &
Transformative School District*
Cultivate Connection &
Relationship

- Childcare
- SUN Food Pantries
- Family Resource Centers

Questions



Limited In Person Instruction (LIPI)



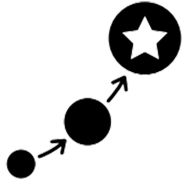
*System Shift: Transformative
Curriculum & Pedagogy*

Strengthen & Innovate the
Instructional Core

Parameters around LIPI

- What is/is not a cohort?
- Cohort sizes (student and staff)
- Total group size inside and outside
- # of cohorts per week
- Example of needs to be considered
 - Safety measures
 - Transportation
 - Logistics planning

Priority Considerations & Next Steps



*System Shift: Transformative
Curriculum & Pedagogy*

Strengthen & Innovate the
Instructional Core

Services already started

- Special Education assessments
- Dibels assessments

Considerations within the LIPI parameters

- Outdoor activities / Indoor instruction
- Hands-on for specific targeted skills

Moving forward

- Understanding our parameters
- Stakeholder engagement
- Vetting plan and implementation

Questions





For updates, please see PPS Reentry Resources:

- [School Metrics Dashboard](#)
- [Latest Metrics from OHA](#)

- pps.net/fall2020
- pps.net/coronavirus
- [Feedback form](#)

