

School Readiness Goals 2022–2023

Goal: To improve academic achievement and strengthen services for all children in order to ensure school readiness and successful transitions to kindergarten and beyond.

Comprehensive Services Supporting All School Readiness Goals

Comprehensive Services will be provided for in the following service areas:

- Education
- Disabilities
- Health (Nutrition, Mental Health and Child Health and Safety)
- Family/Community Partnerships

Social & Emotional Development						
HSELOF Domain: Social	& Emotional Development	Measured by DRDP	Fall	Winter	Spring	Achievement Goal
Domain Element: Social Relationships	SRG 1: Children will demonstrate healthy relationships and interactions with adults and peers.	SED-3 SED-4				EoY Outcome Benchmark: 95%
Domain Element: Self-Regulation	SRG 2: Children will increase their ability to recognize and regulate emotions, attention, impulses, and behavior.	SED-1 SED-2				EoY Outcome Benchmark:

Perceptual, Motor, and Physical Development						
HSELOF Domain: Physica	al Development & Health	Measured by DRDP	Fall	Winter	Spring	Achievement Goal
Domain Element: ☆ Gross Motor Skills	SRG 3: Children will increase the control of large muscles for movement, navigation, and balance, developing motor coordination and skill in using objects for a range of physical activities, such as pulling, throwing, catching, kicking, bouncing or hitting balls, and riding a tricycle.	PD-HLTH-2 PD-HLTH-3 PD-HLTH-9				EoY Outcome Benchmark: 95%

Language and Liter	асу					
HSELOF Domain: Langua	nge Development	Measured by DRDP	Fall	Winter	Spring	Achievement Goal
Domain Element: Expressive Language	SRG 4: Increase the quantity, and quality of children's receptive and expressive language. Children will demonstrate the ability to use	LLD-1				EoY Outcome Benchmark:
	language to engage in communication, conversations, and storytelling.	LLD-2		200		
HSELOF Domain: Literac	y Knowledge & Skills	Measured by DRDP	Fall	Winter	Spring	Achievement Goal
Phonological Awareness	SRG 5: Children will demonstrate awareness that language can be broken into words, syllables, and smaller pieces of sound.	LLD-8				EoY Outcome Benchmark: 95%
Domain Element: Alphabet Knowledge	SRG 6: Children will demonstrate alphabet knowledge by understanding the names and sounds associated with letters.	LLD-9				EoY Outcome Benchmark:
Domain Element: ☆ Early Writing	SRG 7: Children transitioning to kindergarten will demonstrate familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.	LLD-10				EoY Outcome Benchmark: 95%
	Language Development	Measured by DRDP	Fall	Winter	Spring	Achievement Goal
Domain Element: Receptive and Expressive English Language Skills	SRG 8: English Language Learners will demonstrate an increase in the quantity and quality of their receptive and expressive use of English while maintaining their home language.	ELD-1 ELD-2				EoY Outcome Benchmark: 95%
Cognition						
HSELOF Domain: Cognit	ion	Measured by DRDP	Fall	Winter	Spring	Achievement Goal
Domain Element: ☆ Reasoning & Problem Solving	SRG 9: Children will demonstrate the ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.	COG-8 COG-9 COG-10				EoY Outcome Benchmark: 95%
HSELOF Domain: Mathe	matic Development	Measured by DRDP	Fall	Winter	Spring	Achievement Goal
Domain Element: Number Concepts and Quantities	SRG 10: Children will understand that numbers represent quantities using one-to-one counting to determine quantity.	COG-3 COG-4				EoY Outcome Benchmark:
Domain Element: Patterns	SRG 11: Children will recognize patterns, sequencing, and critical thinking skills necessary to predict and classify objects in a pattern.	COG-2 COG-6 COG7				EoY Outcome Benchmark:
Approaches to Lear	rning					
HSELOF Domain: Approa	-	Measured by DRDP	Fall	Winter	Spring	Achievement Goal
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Domain Element: ☆ Persistence and Attentiveness	SRG 12: Children will demonstrate the ability to begin and finish activities with persistence and attention.	ATL-REG-4 ATL-REG-6		EoY Outcome Benchmark:
Attentiveness				1