

Regular Meeting  
Tuesday, September 5, 2023 6:00 PM

Dr. Matthew Prophet Education Center - Board  
Auditorium  
501 N. Dixon St  
Portland, OR 97227

## Agenda

- I. 6:00 pm - Opening
- II. 6:05 pm - Proclaiming the Celebration of National Hispanic Heritage Month in Portland Public Schools (Resolution 6752) Vote - public comment accepted
- III. 6:10 pm - Superintendent's Report
- IV. 6:20 pm - Student Director's Report
- V. 6:25 pm - Student Comment
- VI. 6:40 pm - Resolution 6755 - Resolution to Replace the Grant Bowl and the Buckman Field Track for the use of Grant and Benson High School Students
- VII. 6:45 pm - Public Comment
- VIII. 7:00 pm - First Reading of Revisions to a Policy
  - Class Size Guidelines and School Staff Allocations 3.10.031-P
- IX. 7:05 pm - First Reading of Policy Rescissions
  - Nutrition Services, Meal Pricing and Purchasing Policy 3.60.040-P
- X. 7:10 pm - Board Committee and Conference Reports
- XI. 7:25 pm - Consent Agenda: Resolutions 6753 through 6754 Vote- Public Comment Accepted
  - XI.(i) Resolution 6753 - Expenditure Contracts
  - XI.(ii) Resolution 6754 - Revenue Contracts
- XII. 7:30 pm - Comments from Union Partners
- XIII. 7:50 pm - Other Business / Committee Referrals
- XIV. 7:55 pm - Adjourn

## **Resolution No. 6752**

### Resolution Proclaiming the Celebration of National Hispanic Heritage Month in Portland Public Schools

#### **RECITALS**

- A. Hispanic Heritage Month was started as a heritage week in 1968 and begins on September 15, which is the anniversary of the independence of five Latin American countries: Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua.
- B. Hispanics and Latinos have enriched and positively shaped our community. From those whose roots trace back generations to those who have recently arrived to pursue the promise of the United States, they represent the spirit of our American Dream: with hard work and an education, you can build a better life for yourself and a better future for your children and make profound contribution in education, medicine, art, culture, and public service and have been a consistent and vital influence in our community's growth and prosperity.
- C. More than seventeen percent of enrolled students, and almost eleven percent of employees in the Portland Public Schools are Hispanic and/or Latino;
- D. Our schools honor and preserve the linguistic and cultural assets of students through student clubs like MECHA and enrichment programs such as our Dual Language Immersion, Ethnic Studies, Critical Race Theory courses, and the option to obtain a seal of Biliteracy upon graduation that honor and enrich the diverse backgrounds of our heritage Spanish-speakers, while exposing non-Spanish speakers to diverse multilingual and multicultural perspectives;
- E. Our district and our community is strengthened by the support and advocacy of organizations like Latino Network, Hacienda CDC, the Hispanic Metropolitan Chamber, Verde, Milagro Theater, and El Programa Hispano;
- F. We recognize that when we lift up Hispanic/Latino students, staff, families, and community members, we strengthen our entire district; when we create more pathways to educational opportunity, we provide the chance for all students to reach their greatest potential;
- G. Understanding, recognizing, and promoting the assets of our Hispanic and Latino students, staff, families and community is an important part of celebrating Hispanic Heritage Month;
- H. Portland Public Schools has a Racial Education Equity Policy that is aligned to our District's vision of the Graduate Portrait and states our commitment to affirmatively overcome the educational barriers that have resulted in a persistent, unacceptable gap for students of color and to give each student the opportunity and support to meet his or her highest potential;
- I. Closing opportunity gaps while raising achievement for all students is the top priority of the Board of Education, the Superintendent, and all district staff; and
- J. The Portland Public Schools Board of Education believes each and every student is to be celebrated and appreciated for the distinct and vibrant contributions made by sharing cultures, language, ideas, beliefs and values within a school community.

#### **RESOLVED**

The Portland Public Schools Board of Education hereby promotes September 15<sup>th</sup> through October 15<sup>th</sup> as Hispanic Heritage Month and encourages staff, students, and community to observe, recognize, and celebrate the culture, heritage, and economic contributions of Hispanics and Latinos to Portland, Oregon, and the United States through culturally relevant activity, and to learn from the past and understand the experiences that have shaped the United States.

## **Resolution No. 6755**

### **Resolution to Replace the Grant Bowl and the Buckman Field Track for the use of Grant and Benson High School Students**

#### **RECITALS**

- A. The Portland Interscholastic League (PIL) has a more than 150-year history, with student athletes competing as a school district League and providing co-curricular and competitive sport opportunities for student athletes. Over 13,000 student athletes participated in a PIL sport in the 2022-2023 school year.
- B. Following Title IX, the number of student-athletes in the PIL greatly expanded when the inequitable barriers to girls sports participation were removed.
- C. PIL athletics were further expanded in 2014 when opportunities for middle school and middle grade students to participate in afterschool youth sports were added to the PIL. Today more than 4,500 middle grade students participate in PIL Youth Sports.
- D. In the early 2000s, a community initiative was launched that was known as Places for Sport and subsequently as the 10 Great Fields Project. The goal of the initiative was to ensure that every PPS high school had a high-quality turf field and track.
- E. The 10 Great Fields Project took 10 years to complete and the majority of the \$16-17 million in fundraising came from parents, alumni, local businesses, local youth sport clubs and groups, and PPS. Nike made a substantial contribution and retained a community fundraising consultant for more than three years to support community fundraising for the project. The City of Portland provided some financial assistance to the two fields – Buckman (Benson) and Grant Bowl – which are home fields for two of the PIL high schools and are on city land.
- F. The Grant Bowl and Buckman Track, on City of Portland land, have been the home field and track for practice and games for about one hundred years, and they are used during the school year for PE classes.
- G. The Buckman (Benson) field was renovated as part of the 10 Great Fields Project with PPS, community partners, Nike and City of Portland funding improvements. The City of Portland currently has a long-term agreement with a third-party entity who subsequently renovated the field and uses the existing field, while the track remains closed.
- H. In 2012, the Grant Bowl field and track was renovated after a 10-year community fundraising effort and as part of the broader community fundraising 10 Great Fields Project.
- I. When not in use by PPS, the City of Portland rents the field to other users and collects fees for the usage. For example, the City of Portland has collected more than \$300,000 since the new turf field was installed.
- J. Last year, 775 Grant student athletes on 11 teams used the track and field for PIL competitions and practices, and another 900 students used it for PE and weight training classes.
- K. In August 2023, the City of Portland closed the Grant Bowl field to organized sports due to safety concerns, blocking the use of the field weeks before the start of the high school sports season.

The Track at Buckman remains closed with no plans to revive it for the opening of the modernized Benson High School in the Fall of 2024. The City acknowledges that it has a current maintenance backlog of over \$600 million, which has resulted in several neighborhood facilities closing. Similarly for the Grant Bowl, it did not budget for the field's replacement, even though it was expected to have a 10-year lifespan, and the City has not identified or prioritized replacement funding.

### **RESOLVED**

The Board of Education hereby:

1. Recognizes the urgent need to ensure the Grant Bowl and Buckman Tracks are safe and usable for our students, with as little delay and disruption to students and families as possible.
2. Directs the Superintendent to identify financial and other resources to replace the field and tracks and to work with Parks to engage in an emergency procurement process to secure a contractor to repair and/or replace the field in fall 2023.
3. Calls on the City of Portland to provide PPS with a long-term lease of the Grant Bowl and the Buckman Track to avoid future disruptions and quickly replace them. The cost to replace the Grant Bowl and Buckman Track should be, at minimum, proportional to each entity's use, and include the use of the fields for both athletics and physical education classes. The long-term lease will also allow Benson, Grant and PPS to implement further improvements to the Grant Bowl and the Buckman Track.
4. Calls on the City of Portland to expedite all permitting so that the field and tracks can be replaced immediately.



## STAFF REPORT

**Date:** August 31, 2023  
**To:** School Board  
**From:** Mary Kane, Senior Legal Counsel  
**Subject:** Revisions to Class Size Policy 3.10.031-P

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### **BACKGROUND**

At the August 28, 2023 Board Policy Committee meeting, committee members reviewed amendments to this policy with the Superintendent and staff. The language was approved by the committee who then recommended it move to the full Board for a First Reading.

### **ANALYSIS OF SITUATION**

In the past, class sizes at focus option schools were not consistently aligned with neighborhood school guidelines. This new language represents the changes instituted by the District to have focus-option schools follow District-wide procedures with respect to class size targets.

### **FISCAL IMPACT**

This is unlikely to have an economic impact.

### **COMMUNITY ENGAGEMENT (IF APPLICABLE)**

There was no community engagement.

### **TIMELINE FOR IMPLEMENTATION / EVALUATION**

This would be implemented prior to the 2024-25 school year.

### **CONNECTION TO BOARD GOALS**

These changes align with the Board's goal of creating more equitable learning environments for students.

### **STAFF RECOMMENDATION**

Staff recommends the adoption of these revisions to the policy.

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ATTACHMENTS

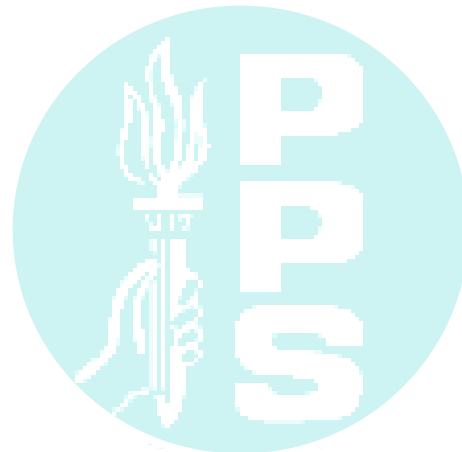
- A. Redline copy of Class Size Policy
- B. Clean copy of Class Size Policy

## 3.10.031-P Class Size Guidelines and School staff allocations

The Board directs the superintendent to determine school staff allocation and class size guidelines for the district and to communicate that information to all district administrators. **Class size guidelines and school staff allocations for focus programs, focus schools and dual immersion schools shall align with school staff allocations and class size guidelines for neighborhood schools.**

Legal References: Legal References: ORS 243.650; OAR 581-022-1630; Tualatin Valley Bargaining Council v. Tigard School District 23J, Case No. UP-42-89, 11 PECBR 11/590 (1989); motion to stay denied, 11 PECBR 11/777 (1989); aff'd, 106 Or. App. 381 (1991); rev'd and remanded, 314 Or. 274 (1992); order on remand \_ PECBR \_ (1993).

History: Adpt 9/71; Amd 5/84; Amd 9/9/02; BA 2419







### 3.10.031-P Class Size

The Board directs the superintendent to determine school staff allocation and class size guidelines for the district and to communicate that information to all district administrators.

Legal References: Legal References: ORS 243.650; OAR 581-022-1630; Tualatin Valley Bargaining Council v. Tigard School District 23J, Case No. UP-42-89, 11 PECBR 11/590 (1989); motion to stay denied, 11 PECBR 11/777 (1989); aff'd, 106 Or. App. 381 (1991); rev'd and remanded, 314 Or. 274 (1992); order on remand \_\_ PECBR \_\_ (1993).

History: Adpt 9/71; Amd 5/84; Amd 9/9/02; BA 2419





## STAFF REPORT

**Date:** August 31, 2023  
**To:** School Board  
**From:** Mary Kane, Senior Legal Counsel  
**Subject:** Proposed rescission of Nutrition Services, Meal Pricing and Purchasing 3.60.040-P

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### **BACKGROUND**

A proposal to rescind this policy was heard by the Policy Committee at its August 7, 2023 meeting. The recommendation for rescission was made as the actions outlined in the policy govern department procedure and more properly belong within the Nutrition Services procedural manual. The requirements for providing reimbursable meals to students will continue as this is required under the United States Department of Agriculture's National School Lunch Program or School Breakfast Program.

Committee members raised concerns that rescinding section 4 of the policy was not required by state or federal law and asked staff to go back to Nutrition Services for clarification. At the August 28 meeting, the committee received confirmation that this provision was required by state law and determined that, because these were legally required, the policy was not needed, recommended that it go to the full board for review.

### **ANALYSIS OF SITUATION**

The policy is not required by state law and is merely a recitation of state and federal legal requirements rendering the policy unnecessary. Information about pricing and meal services can be found on the Nutrition webpage and are also sent out annually to families.

### **FISCAL IMPACT**

There is no fiscal impact.

### **COMMUNITY ENGAGEMENT**

There was no community engagement as there is no impact to the community.

## **STAFF RECOMMENDATION**

Staff recommends the rescission of this policy.

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## **ATTACHMENTS**

- A. Nutrition Services, Meal Pricing and Purchasing 3.60.040-P



## Nutrition Services, Meal Pricing and Purchasing

### I. Standard Prices

Standard prices for adult meals and student reimbursable meals shall be established by the Board. Ala carte meal prices may be established by the Director of Nutrition Services.

### II. Payment of Charges

All adults shall pay the regular lunch fee, and there shall be no charge accounts. In accordance with federal law, reimbursable student meal prices shall not be used as an offset to adult meal program prices.

### III. Purchase of Foods

All food prepared and/or served in cafeterias of the district shall be purchased through and according to specifications of the Office of Nutrition Services. All food prepared on school premises must be for the consumption on school premises or at school activities only. Food or supplies for private use are not to be purchased by the school nor carried from the premises. Any leftover food or other material, which is not to be incinerated, is to be collected by the city sanitary service.

### IV. Student Reimbursable Meals

Students who request a reimbursable meal shall be provided with one regardless of whether the student has money to pay for the meal or owes money for meals unless the student's parent or guardian has provided written permission to the District to withhold a meal from the student.

Prohibition on Public Disclosure of Status of Meal Payments. The District shall not publicly identify or stigmatize a student who cannot pay for a meal or who owes money for a meal by requiring that the student wear a wristband, hand stamp or other identifying marker or by serving the student an alternative meal; or require the student to do chores or other work to pay for meals.

### V. Collection Agencies

The District may not require a parent or guardian to pay fees or costs from collection agencies hired to collect moneys owed for meals.

**RESOLUTION No. 6753**Expenditure Contracts that Exceed \$150,000 for Delegation of Authority**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW CONTRACTS**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Admin, Funding Source</b>	<b>Certified Business</b>
Always Be Learning, LLC	9/6/23 through 8/31/24	Digital Resource DR 93791	Digital course scheduling platform for Middle and High Schools. Special Class Procurement – Copyrighted Materials & Creative Works PPS-47-0288(11)	\$332,000	K. Armstrong Funding Source Varies	No
Blue Star Charters & Tours	9/6/23 through 8/31/28	Services S 93853	Provide safe and timely coach transportation for District students for Field and Athletic activity trips on an as-needed basis. OAR 581-0523-0615 (Approved Special Pupil Activity Bus Provider)	\$650,000	D. Jung Funding Source Varies	No
TIAA Corp.	9/6/23 through 6/30/24	Personal Services PS 93849	Mentoring services for 60 students at Franklin and Roosevelt High Schools. Request for Proposals 2019-2700	\$200,000	R. Adams Funding Source Varies	No
Apex Mechanical LLC	9/6/23 through 11/1/25	Construction C 93855	Mechanical upgrades at Lent School. Invitation to Bid 2023-030	\$8,600,000	D. Jung Fund 458	No
Northwest Textbook Depository Co.	9/6/23	Purchase Order PO 165657	Purchase of My Geodes curriculum K-2. Special Class Procurement – Copyrighted Materials & Creative Works PPS-47-0288(11)	\$252,450	K. Armstrong Fund 101 Dept. 5555	No

\*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

**NEW COOPERATIVE PURCHASING AGREEMENTS**

**NO NEW COOPERATIVES**

**NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah Education Service District	7/1/23 through 6/30/25	Intergovernmental Agreement MSTR 93883	Master agreement to cover district-wide requests for services via Service Referral and Quote Forms, including services on the District Service Plan and those using District funding codes. Contract amount estimated based on past usage.	\$8,000,000	J. Garcia Funding Source Varies
Portland Public Schools	7/1/23 through 6/30/24	Intergovernmental Agreement IGA 93893	Columbia Regional Inclusive Services and District will partner to deliver regional services to eligible individuals with Autism Spectrum Disorder.	\$1,120,900	K. Armstrong Fund 205 Dept. 5430 Grant G2308

### AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Admin, Funding Source	Certified Business
J. Thayer	9/6/23 through 5/31/25	Cooperative Contract COA 93354	Purchase of office supplies by schools and departments on an as-needed basis through PPS Private Marketplace.	\$250,000 \$300,000	J. Garcia Funding Source Varies	No
Arcadis Architects Inc. (formerly IBI Group)	9/6/23 through 10/25/23	Architecture ARCH 92297 Amend 3	Phase 2 of security camera upgrades at various schools throughout the District. Request for Proposals 2022-016	\$458,645 \$753,106	D. Jung Fund 458	No
Arcadis Architects Inc. (formerly IBI Group)	9/6/23 through 10/25/23	Architecture ARCH 92297 Amend 4	Phase 3 of security camera upgrades at various schools throughout the District. Request for Proposals 2022-016	\$685,467 \$1,438,573	D. Jung Fund 458	No

New encumbered contracts: \$10,505,350

On-call "potential" spend contracts: \$8,650,000

Amendments: \$1,394,112



**Exhibit A**  
**Portland Public Schools**  
**Student, Instructional, and Family Engagement Services Contracts:**  
**Scope of Work and Performance Requirements**  
**2023-24 School Year**  
**THE I AM ACADEMY CORP.**

**1. Synopsis of Contractor's Work:**

TIAA will serve 60 students, at 2 locations: Roosevelt and Franklin

**Strategy 3: Mentoring and Leadership Development**

The effectiveness of TIAA programming is the result of its long-held relationships within Portland's historic communities of color. Such entrenched, generational relationships have served to minimize countless barriers to communication and foster authentic bonding opportunities through commonly shared knowledge of their community, their families, and their peers.

TIAA will provide weekly in-person motivational engagement to students through a collection of culturally specific Axioms, Quotes, Interviews, Documentaries, News Segments, Magazine articles, and numerous culturally specific websites, TIAA will greet each participant with daily encouragement, and inspiration as a source of daily motivation to press forward through these challenging times: "Make Each Day Count".

Contractor will engage a total of 60 youth in mentoring services (minimum contact 32 hours per month). All 60 youth will participate in group mentoring activities held an average of 4-5 per month, per school, with an average of 25-30 students per group.

**A. Contract amount changes:**

- 2022-23 Contract amount per strategy:
  - Strategy 3 - \$398,000.00
- 2023-24 Contract amount per strategy:
  - Strategy 3 - \$200,000.00

**B. Ongoing collaboration, engagement and feedback with PPS leadership:**

- Executive Director and Program Staff attend all quarterly RESJ partnership meetings convened by the Superintendent to discuss collective progress and challenges of partnerships, review contract performance data and share best practices amongst partners and PPS staff (dates are subject to change).
  - Q1: Nov 28, 2023;
  - Q2: Feb 12, 2024;
  - Q3: Apr 22, 2024
- Participate in and support scheduling of RESJ staff site visits partnership of programming
- Attend all RESJ Professional Learning sessions
- Engage with PPS staff and participate as available in meetings to provide feedback and thought leadership on significant policy and funding decision making including but not limited to the following initiatives:
  - PPS Strategic Plan - Forward Together Committees





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- o Student Safety and Sense of Belonging and corresponding policies
- o RESJ Plan and Framework
- o RESJ Professional Learning
- o PPS Budget and Investment Strategies
- o Attend Leadership Institute: August 7-11, 2023

**2. Performance Period/ Dates and Times of Service:**

This Contract runs from August 1, 2023 through June 30, 2024.

**List days & times: Tuesday/Thursday (9:00 AM - 2:00 PM)**

**3. Detailed Description of Goals and Activities:**

<b>Goal #1: Increase School Attendance</b>
<u>Activities designed to help achieve this goal:</u>
<ul style="list-style-type: none"> <li>• Weekly monitoring of participants' engagement.</li> <li>• Weekly Parental updates of TIAA participants progress</li> <li>• Weekly feedback from TIAA participants instructors and support staff</li> <li>• Incentive participant attendance and points earned from The I Am Academy 'Accountability Plan'.</li> </ul>
<b>Goal #2: Participants successfully secure all credits in 2023 - 2024 academic year</b>
<u>Activities designed to help achieve this goal:</u>
<ul style="list-style-type: none"> <li>• Daily motivational and inspiration messages</li> <li>• Community Events Notification / Alerts</li> </ul>
<b>Goal #3: Relationship Skills Building</b>
<u>Activities designed to help achieve this goal:</u>
<ul style="list-style-type: none"> <li>• Weekly instructional curriculum: Relationship Building 101</li> <li>• Anatomy of relationships</li> <li>• Values &amp; Integrity in Relationship</li> <li>• Art of Networking</li> <li>• The Art of Self-Marketing</li> </ul>
<b>Goal #4: Cultural Expansion</b>
<u>Activities designed to help achieve this goal:</u>
Weekly exposure to cultural achievers through interviews, biographies, videos, and direct engagement of the various national and local leaders of social change.





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**4. Tasks and Reports:** [Link to form, Student Roster Template, Narrative Report Template](#)

Activities & Reporting	Time Frame/Due Date (dates are subject to change)
Attend check-in meetings with Contract Manager to discuss contract activities and progress to date	TBD
Quarterly progress report for Quarter 1	tba
Quarterly progress report for Quarter 2	tba
Quarterly progress report for Quarter 3	tba
Final report – cumulative summary	6/30/2024

All Reports will be sent to Lidia Lopez Gamboa ([llopez@pps.net](mailto:llopez@pps.net)), cc: Amy Liu ([aliu@pps.net](mailto:aliu@pps.net)).

**5. Contract Performance Measures:**

Number of students served (total and per school)	Total: 60 Per School: 25-30
Number of hours per family	N/A
Number of Families served	N/A
Number of hours per student <i>*This is hours of direct service to a student that the student accessed..*</i>	4,000
Staff Demographics	African American
Staff FTE	5
Leveraged funding/staffing	0
Serve up to:	60 Students



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Staff Attendance at PD -	2
Student Service Hours -	1920 (mo)
District will analyze the following measures regarding partner performance and impact on students: <ul style="list-style-type: none"> <li>● Attendance</li> <li>● GPA</li> <li>● Achievement (MAP, Graduation, etc.)</li> <li>● Sense of Belonging</li> <li>● Referrals and discipline</li> </ul>	

6. **Payment:** See Contract Section 4(a) through 4(d). The total amount of this contract is **\$200,000.00** (not including in-kind contributions). Invoices for actual costs incurred will be submitted monthly. Invoices need to be billed against each budgeted line item, per strategy, per school. **Please note:** A protected custom invoice template will be shared with you. Each month, please update your billing in this invoice template (do not make copy) and also submit your independently created invoice for the payment request. If the Direct Service fund is used, please report the total spent for the student/family using the same invoice template. Here is an [example](#). Progress reports will be submitted commensurate with the contract.
  
7. **Contractor Mandatory Training:** Contractors and staff who work directly with must complete all required training; both RESJ PD & PPS courses, within 14 days of contract start date and/or staff hire.
  
8. **Student Information Security Protocols:** Any email, googledoc, spreadsheet, etc. containing student information must be stored and conveyed within PPS' in order to keep our students, data, and operations safe. Protocol for student information shared via Google Sheets or Docs is that it should be accessed only via those created from, and stored within, a PPS G-drive. This requires a PPS account. Select person[s] who will access PPS' spreadsheets containing attendance & invoicing databases and submit their names and personal/work email addresses to Pam Dahlberg ([pdahlberg@pps.net](mailto:pdahlberg@pps.net)) for account creation.
  
9. **Nonperformance:** As used in this Contract, "failure to perform" means failure, for whatever reason, to deliver goods and/or perform work as specified and scheduled in this Contract. If Contractor fails to perform under this Contract, then District, after giving seven days' written notice and opportunity to cure to Contractor, has the right to terminate this Contract.





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Nonperformance includes, but is not limited to: site visits, Quarterly Meeting attendance, mandatory training compliance, student enrollment, and student information security.

**PPS agrees to:**

- Provide all contractor staff working directly with students with an individual PPS email account that will give contractor staff access to our trainings via our profession development site, PEPPER (see Exhibit C). Contractors must submit both the names and emails of all relevant contractor (student-facing) staff to the contract manager as well as submit required IT Request Forms for each staff account activation within 7 days of either Contract initiation or staff hire. Once accounts are activated the contractor staff will have 7 days to complete the mandatory trainings.

**Contractor shall:**

- Communicate the scope of program and student interaction to parent/guardian prior to enrollment of student(s) in the program.
- Ensure your staff wears a Contractor badge, clearly displayed, at any and all virtual meetings and at all times while on school premises.
- Provide the contract manager with badge verification and expiration date for all contractor staff within 14 days of contract initiation or staff hire.
- Ensure that you, your agents and employees who may or will have direct, unsupervised contact with students will take all of the identified training before beginning work under this Contract and monitor training progress of your agents and employees to ensure training completion before work begins.
- Provide Portland Public Schools a staff list, kept current at all times.

**9. Budget:**

**Strategy #3 -**

<b>Budget Item</b>	<b>Proposed PPS Investment</b>	<b>Total Other Funds</b>	<b>Total Program Budget</b>
<b>Staffing - Wages and Benefits</b>	160,000		160,000
<b>Equipment Supplies Transportation</b>	22,000		22,000
<b>Administration</b>	18,000		18,000
<b>Total</b>	<b>\$200,000.00</b>		<b>\$200,000.00</b>



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<b>Total</b>			
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**RESOLUTION No. 6754**

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

**NEW REVENUE CONTRACTS**

No New Revenue Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Portland Public Schools	7/1/23 through 6/30/24	Intergovernmental Agreement / Revenue IGA/R 93864	Columbia Regional Inclusive Services will provide District school age classroom services for Deaf/Hard of Hearing regionally eligible students.	\$623,200	K. Armstrong Fund 299 Dept. 5430 Grant S0031
State of Oregon	7/1/23 through 6/30/24	Intergovernmental Agreement / Revenue IGA/R 93903	Funding for Teen Parent Services Child Care Program.	\$306,960	K. Armstrong Fund 205 Dept. 4306 Grant G1377

**AMENDMENTS TO EXISTING REVENUE CONTRACTS**

No Amendments to Existing Revenue Contracts