



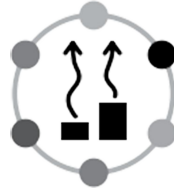
Relmaging Education During the Pandemic



**PORTLAND
PUBLIC
SCHOOLS**

Russ Brown, Chief of System Performance
Shawn Bird, Chief of Schools
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Social Justice

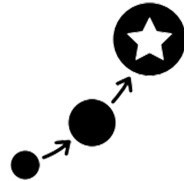
Comprehensive Distance Learning Guiding Principles



System Shift: Racial Equity Aligned Systems, Structures & Culture
Center Racial Equity & Social Justice



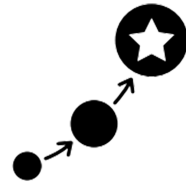
*System Shift: A Culture of
Physical & Emotional Safety*
Ensure Health & Wellness
for Staff, Students &
Buildings



*System Shift: Transformative
Curriculum & Pedagogy*
Strengthen & Innovate the
Instructional Core



*System Shift: A Connected &
Transformative School District*
Cultivate Connection &
Relationship



*System Shift: Transformative
Curriculum & Pedagogy*

Strengthen & Innovate the
Instructional Core





Instructional Delivery: *Asynchronous & Synchronous*

ASYNCHRONOUS:

Students learning at their own pace. Through videos, projects, etc.



Pre-recorded lectures, readings and podcasts.



Video demonstrations and worked problems.



Practice problems, discussion questions, and other activities.



Quizzes, assignments, and applications.



Analytical groups.

SYNCHRONOUS:

Students learning together through online classes and video conferencing.



Virtual classrooms and live webinars.



Interaction between students in breakout groups or group presentations.



Checking in with students via instant messaging or video conferencing.



Focused activities with real time interaction.



Office hours.



Firm/Flexible

Category	Firm	Flexible
Scheduling Requirements	<ul style="list-style-type: none">● Office Hours/Student Supports, Planning, Family Engagement● K-8 schools follow the K-5 schedule and there is no separate K-8 schedule	Start/end times, when planning is scheduled
Components	<ul style="list-style-type: none">● Meet instructional hour requirements by including all components in weekly schedule● Building leadership teams make a building-wide schedule● Grade levels follow the same schedule● Take attendance daily	Structure of the blocks can be adjusted to meet the needs of students and families, prioritize synchronous instruction during small groups



Grade 2: Maya @ Harrison Park

Time	Monday/Friday	Time	Tuesday/Thursday	Time	Wednesday
9:15 _{AM}	Breakfast/Prep for Day	9:15 _{AM}	Breakfast/Prep for Day	9:15 _{AM}	Breakfast/Prep for Day
9:30 _{AM}	SEL Lesson (S)	9:30 _{AM}	SEL Lesson (S)	9:30 _{AM}	SEL Lesson (S)
10:00 _{AM}	Integrated LA/SS Mini-Lesson (A/S)	10:00 _{AM}	Math Mini-Lesson (A/S)	10:00 _{AM}	Integrated LA/SS Mini-Lesson (A/S)
10:30 _{AM}	Independent Reading or Writing Tasks (A)*	10:15 _{AM}	Math Small Group (S)	10:30 _{AM}	Independent Reading or Writing Tasks (A)*
11:00 _{AM}	Lang. Arts Small Group (S)	10:35 _{AM}	Lang. Arts Small Group (S)	11:00 _{AM}	Lang. Arts Small Group (S)
11:25 _{AM}	Independent Reading or Writing Tasks (A)*	11:25 _{AM}	Independent Math Tasks or Dreambox (A)*	11:25 _{AM}	Independent Reading or Writing Tasks (A)*
12:15 _{PM}	LUNCH & RECESS	12:15 _{PM}	LUNCH & RECESS	12:15 _{PM}	LUNCH & RECESS
1:00 _{PM}	Independent Math Tasks or Dreambox (A)*	1:00 _{PM}	Independent Reading or Writing Tasks (A)*	1:00 _{PM}	Math Small Group (S)*
1:30 _{PM}	Science/Health (A/S)	1:30 _{PM}	Science/Health (A/S)	1:20 _{PM}	Independent Math Tasks (A)*
2:00 _{PM}	Math Small Group (S)*	2:00 _{PM}	Foundational Skills Mini-Lesson (A)	1:45 _{PM}	Independent Math, Lang. Arts/SS, Health, Science Tasks (A)*
2:20 _{PM}	Independent Math Tasks (A)*	2:10 _{PM}	Foundational Skills Small Group (S)	3:30 _{PM}	Recess (A)
2:45 _{PM}	Library (A)	2:25 _{PM}	Word Work, Lexia (A)		
3:30 _{PM}	Recess (A)	2:45 _{PM}	PE (S)		
		3:30 _{PM}	Recess (A)		

green=synchronous instruction (potential for more at teacher discretion); *=opportunities for special education/ESL/intervention support groups



Grades 7 Schedule - Kyree @ Beaumont

S*G*I = Small Group Instruction

O*H* = Office Hours

A*L* = Asynch Learning

	Monday	Tuesday	Wednesday	Thursday	Friday
9:30 - 10:15 AM	Lang Arts (live)	Choir (live)	Lang Arts (S <i>G</i> I, O <i>H</i> , A <i>L</i>)	Choir (S <i>G</i> I, O <i>H</i> , A <i>L</i>)	Lang Arts (S <i>G</i> I, O <i>H</i> , A <i>L</i>)
10:30 - 11:15 AM	PE (live)	Social Studies (live)	PE (S <i>G</i> I, O <i>H</i> , A <i>L</i>)	Soc Stud (S <i>G</i> I, O <i>H</i> , A <i>L</i>)	PE (S <i>G</i> I, O <i>H</i> , A <i>L</i>)
11:30 AM - 12:15 PM	Math (live)	Science (live)	Math (S <i>G</i> I, O <i>H</i> , A <i>L</i>)	Math (S <i>G</i> I, O <i>H</i> , A <i>L</i>)	Math (S <i>G</i> I, O <i>H</i> , A <i>L</i>)
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 PM - 1:45 PM	Advisory/Small Groups	Advisory/Small Groups	Advisory/Small Groups	Advisory/Small Groups	Advisory/Small Groups or Choir (7-per school)
1:45 PM - 2:30 PM	Applied Learning	Applied Learning or Spanish live	Applied Learning	Applied Learning or Spanish (S <i>G</i> I, O <i>H</i> , A <i>L</i>)	Social St (S <i>G</i> I, O <i>H</i> , A <i>L</i>)
2:30 PM - 3:15 PM	Applied Learning	Applied Learning	Applied Learning	Applied Learning	Science (S <i>G</i> I, O <i>H</i> , A <i>L</i>)
3:15 PM - 4:00 PM	Applied Learning	Applied Learning	Applied Learning	Applied Learning	Spanish (S <i>G</i> I, O <i>H</i> , A <i>L</i>)

Green = synchronous **Wed-Fri will be a combination of synch/asynch based on student need



Instructional Schedule - Student Day (Marcos -- RHS 10th Grader)

Week-At-A-Glance 4x4 Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00	Applied Learning	Applied Learning	Applied Learning	Applied Learning	Applied Learning
9:15-10:30	Period 1 (Live) Spanish 3-4	Period 3 (Live) Band	P1 Span 3-4 SGI/AL (9:15-9:50) P2 Eng 3-4 SGI/AL (9:50-10:30)	Period 1 (Live) Spanish 3-4	Period 3 (Live) Band
10:40-11:55	Period 2 (Live) English 3-4	Period 4 (Live) Algebra 3-4	P3 Band SGI/AL (10:40-11:15) P4 Alg 3-4 SGI/AL(11:15-11:55)	Period 2 (Live) English 3-4	Period 4 (Live) Algebra 3-4
11:55-12:35	Lunch				
12:35-1:50	Period 3 (AL, SGI) Band	Period 1 (AL, SGI) Spanish 3-4 20 min small group based on Monday's quiz	Office Hours and SGI (until 1:45)	Period 3 (AL, SGI) Band	Period 1 (AL, SGI) Spanish 3-4
2:00-3:15	Period 4 (AL, SGI) Algebra 3-4	Period 2 (AL, SGI) English 3-4	Applied Learning	Period 4 (AL, SGI) Algebra 3-4	Period 2 (AL), SGI English 3-4
3:15-3:45					Due to family commitment, student was unable complete work at this time but did later in the evening.
3:30-4:30	BSU Club Meeting		Band Practice		



Instructional Schedule - Student Day (AMY 11TH GRADE AT CHS)

Week-At-A-Glance Full Year Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00	Applied Learning	Applied Learning	Applied Learning	Applied Learning	Applied Learning
9:15-10:30	Period 1 (Live) IB English	Period 5 (Live) IB History	1. 9:15 AL IB English 2. 9:35 AL IB Biology 3. 9:50 AL Choir 4. 10:15 AL Math SL	Period 3 (Live) Choir	Period 7 (Live) Digital Media
10:40-11:55	Period 2 (Live) IB Biology	Period 6 (Live) IB Boost	5. 10:40 AL IB History 6. 11:00 AL IB Boost 7. 11:20 AL Digital Media 8. 11:40 AL Study Hall	Period 2 (Live) IB Biology	Period 8 (Live) Study Hall
11:55-12:35	Lunch				
12:35-1:50	Period 3 (AL, SGI) Choir	Period 7 (AL, SGI) Digital Media (30 min group work)	Office Hours and SGI (until 1:45)	Period 1 (AL, SGI) IB English: 20 min small group based on Monday's quiz	Period 5 (AL, SGI) IB History
2:00-3:15	Period 4 (AL, SGI) Math SL	Period 8 (AL, SGI) Study Hall	Applied Learning	Period 2 (AL) IB Biology	Period 6 (AL, SGI) IB Boost
3:15-3:45					<i>Due to family commitment, student was unable complete work at this time</i>
3:30-4:30	BSU Club Meeting		Choir Practice		<i>but did later in the evening.</i>

MLC, Alliance Campuses, Pioneer and Dart will continue to offer

variation of student schedules/day to meet the needs of their students.

Questions





Instructional Schedule - Student Day (10th Grader)

Week-At-A-Glance Full Year Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00	Applied Learning	Applied Learning	Applied Learning	Applied Learning	Applied Learning
9:15-10:30	Period 1 (Live) <i>Spanish 3-4</i>	Period 5 (Live) <i>Chemistry</i>	1. 9:15 AL <i>Span 3-4</i> 2. 9:35 AL <i>Eng 3-4</i> 3. 9:50 AL <i>Health 1-2</i> 4. 10:15 AL <i>Algebra 3-4</i>	Period 3 (Live) <i>Health 1-2</i>	Period 7 (Live) <i>Intro to Construction</i>
10:40-11:55	Period 2 (Live) <i>English 3-4</i>	Period 6 (Live) <i>Psychology</i>	5. 10:40 AL <i>Chemistry</i> 6. 11:00 AL <i>Psychology</i> 7. 11:20 AL <i>Construction</i> 8. 11:40 AL <i>Study Hall</i>	Period 2 (Live) <i>Algebra 3-4</i>	Period 8 (Live) <i>Study Hall</i>
11:55-12:35	Lunch				
12:35-1:50	Period 3 (AL, SGI) <i>Health 1-2</i>	Period 7 (AL, SGI) <i>Intro to Construction</i> <i>(30 min group work)</i>	Office Hours and SGI (until 1:45)	Period 1 (AL, SGI) <i>Span 3-4: 20 min</i> <i>small group based on</i> <i>Monday's quiz</i>	Period 5 (AL, SGI) <i>Chemistry</i>
2:00-3:15	Period 4 (AL, SGI) <i>Algebra 3-4</i>	Period 8 (AL, SGI) <i>Study Hall</i>	Applied Learning	Period 2 (AL) <i>English 3-4</i>	Period 6 (AL, SGI) <i>Psychology</i>
3:15-3:45					<i>Due to family commitment,</i> <i>student was unable</i> <i>complete work at this time</i> <i>but did later in the evening.</i>
3:30-4:30	BSU Club Meeting		Choir Practice	<i>MLC, Alliance Campuses, Pioneer and Dart will continue to offer</i> <i>variation of student schedules/day to meet the needs of their students.</i>	



*System Shift: A Connected &
Transformative School District*
**Cultivate Connection &
Relationship**





Student and Family Supports

Portland Public Schools, in partnership with community partners, including culturally specific organizations and the business community are aiming to provide supports and interventions to ensure every PPS student, especially our Black, Native American and Students of Color, can successfully engage in learning and positive relationship building.



Academic Supports



Belonging & Connection



Family Supports & Resources



Enrichment & Extended Day



Culturally Specific Supports



Student & Family Supports: The Student Experience



Questions





For updates, please see PPS Reentry Resources:

- pps.net/fall2020
- pps.net/coronavirus
- [Feedback form](#)

