

SE Enrollment and Program Balancing Recommendation School-by-School Impact Analysis

Arleta K-5 MS	2
Atkinson K-5 Neighborhood and Spanish DLI Programs	3
Bridger K-5 Neighborhood and Spanish DLI Programs	4
Creative Science K-8 School @Clark	5
Creston K-5	6
Glencoe K-5	7
Harrison Park K-8	8
Hosford MS neighborhood and Chinese DLI programs HS: Cleveland	10
Kellogg MS neighborhood and Spanish DLI programs HS: Franklin	11
Kelly K-5 neighborhood and Russian DLI programs	12
Lane MS neighborhood and Russian DLI programs	13
Lent K-5 Neighborhood and Spanish DLI Programs	14
Lewis K-5	15
Marysville K-5	16
Mt. Tabor MS neighborhood, Japanese and Spanish DLI programs	17
Roseway Heights neighborhood, Spanish and Vietnamese DLI programs	18
Vestal K-5	19
Whitman K-5	20
Woodmere K-5	21
Woodstock K-5 Neighborhood and Chinese DLI Programs	22

Sources:
Enrollment data and demographic data: PPS School Profiles,
<https://www.pps.net/Page/942>, as reported by FLO Analytics 23

Arleta K-5 MS: Kellogg (beg.2021) HS: Franklin

2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
269	290	696	38.6%	41.7%	17.5%	4.8%	9.7%	33.1%	29.5%

Enrollment highlights: A small K-5 school, recently converted from K-8 and assigned to Kellogg MS and host to a Special Ed focus classroom. The Arleta attendance area is adjacent to other small K-5 schools, including Bridger, Creston and Woodmere.

Changes proposed in F-3 amended:

If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
250	277	696	35.9%	39.8%	18.0%	6.8%	7.6%	31.2%	29.4%

Boundary change to Creston (AR-CR-03), area is north of SE Holgate Blvd, west of SE 60th Ave/SE Foster Rd. and has 7 students currently enrolled in PPS neighborhood schools.

Boundary change to Marysville (AR-MV-04), area is east of SE 72nd Ave/north of SE Boise St. and has 14 students currently enrolled in PPS neighborhood schools.

Boundary change to Woodmere (AR-WM-03), area is south of SE Woodstock Blvd. and has 7 students currently enrolled in PPS neighborhood programs.

Boundary change to Woodstock (AR-WS-01), area is south of SE Holgate Blvd, west of SE 60th Ave and has 23 students currently enrolled in their neighborhood school.

Boundary change from Bridger (BR-AR-01), area is north of SE Powell Blvd, east of SE 67th Ave, south of SE Woodward St., west of SE 82nd Ave. This area includes Kellogg MS and the blocks closest to it, and has 11 students currently enrolled in their neighborhood school.

Boundary change from Marysville (MV-AR-04), area is east of 72nd Ave and has 6 students currently enrolled in their neighborhood school.

Summary of options considered: Location for Creative Science K-8 (Proposal B), Location for co-located Spanish DLI (Proposals D1-D4), Boundary changes to adjacent schools (All proposals), split MS feeder pattern (Proposal F-2).

Community feedback highlights: Strong opposition to converting back to a K-8 structure and hosting Creative Science; interest in hosting Spanish DLI, but concerns about impact for non-DLI partner program students; strong support for remaining assigned to a single MS; concern about degree of boundary changes and small school size.

**Atkinson K-5 Neighborhood and Spanish DLI Programs MS: Mt. Tabor
HS: Franklin**

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
Neighborhood	206	228	567	36.3%	40.2%	19.4%	1.0%	3.4%	12.1%	14.2%
Spanish DLI	136	126	567	24.0%	22.2%	11.8%	2.2%	22.8%	60.3%	24.3%
Total	342	354	567	60.3%	62.4%	16.4%	1.5%	11.1%	31.3%	17.9%

Enrollment highlights: Single strand Spanish DLI program; small two-strand neighborhood program; hosts Special Ed focus classrooms.

Changes proposed in F-3 amended:

If in place in 2021	2025 Forecast	Building Capacity *	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income	
Neighborhood	252	270	567	44.4%	47.6%	20.2%	4.4%	4.4%	17.5%	15.6%
Spanish DLI	136	126	567	24.0%	22.2%	11.8%	2.2%	22.8%	60.3%	19.9%
Total	388	396	567	68.4%	69.8%	17.3%	3.6%	10.8%	32.5%	17.1%

Boundary change from Bridger (BR-AT-03), the area is north of SE Woodward St, east of SE 67th Ave, south of SE Division St, west of SE 82nd Ave and has 52 students currently enrolled in their neighborhood school.

MS feeder pattern change for neighborhood program to Harrison Park MS with 94 students currently enrolled in their neighborhood school..

Program change for Spanish DLI to Kellogg MS with 69 enrolled students.

Summary of options considered: Spanish DLI moves to Lent (Proposals A, D1-4), to Bridger (Proposal B), to Arleta (Proposals D 1-4), and expands at Atkinson (Proposals C1-2); MS feeder change proposed to Hosford (Proposal A), to Harrison Park (Proposals D1-2, E1, F1-3), to Kellogg (Proposals B, C 1-2); boundary changes with adjacent schools (all proposals)

Community feedback highlights: Strong opposition to moving to a whole-DLI configuration, particularly at Lent; strong support for remaining co-located and increasing neighborhood size; support from Spanish DLI families for program consolidation at Kellogg; opposition to middle school change to Harrison Park for neighborhood students, due to distance and preference for E-2 option (neighborhood remains at Mt. Tabor, Spanish DLI at Harrison Park).

Bridger K-5 Neighborhood and Spanish DLI Programs

MS: Neighborhood: Harrison Park, w/transfers to Kellogg, Spanish DLI: Kellogg **HS:** Franklin

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
Neighborhood	126	115	510	24.7%	22.5%	12.7%	16.7%	7.1%	42.1%	39.0%
Spanish DLI	211	223	510	41.4%	43.7%	12.3%	1.9%	22.7%	57.8%	15.7%
Total	337	338	510	66.1%	66.3%	12.4%	7.4%	16.9%	51.9%	24.5%

Enrollment highlights: Two-strand Spanish DLI program with declining rates of native Spanish-speaking applicants; single-strand neighborhood program; converted to a K-5 this year, with a default middle school assignment to Harrison Park and transfer preference to Kellogg, which is located on the southern edge of the Bridger boundary.

Changes proposed in F-3 amended:

If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
312	318	510	61.2%	62.4%	19.4%	7.2%	4.4%	30.3%	20.0%

Program changes: Spanish DLI relocates to Lent; Creative Science K-8 moves to Bridger and becomes the default program for neighborhood students.

Boundary change to Arleta (BR-AR-01), area is north of SE Powell Blvd, east of SE 67th Ave, south of SE Woodward St., west of SE 82nd Ave. This area includes Kellogg MS and the blocks closest to it, and has 11 students currently enrolled in their neighborhood school..

Boundary change to Atkinson (BR-AT-03), area is north of SE Woodward St, east of SE 67th Ave, south of SE Division St, west of SE 82nd Ave and has 52 students enrolled in PPS.

MS Feeder pattern changes: Students in the Arleta boundary change area will be assigned to Kellogg MS; students in the Atkinson boundary change areas will remain assigned to Harrison Park; students in the rest of the Bridger neighborhood will have to option to enroll in Harrison Park instead of remaining at Creative Science for grades 6-8.

Summary of options considered: Convert to whole-DLI Chinese Immersion school with Spanish DLI moving to Lent (Proposal A), Convert to whole-DLI Spanish Immersion school (Proposal B), Convert to Creative Science K-8 school with Spanish DLI moving to Lent (Proposals C1-2, D1-4, E1-2, F1-3); MS feeder pattern changes for Spanish DLI to Harrison Park (Proposal E-2), boundary changes to adjacent schools (all proposals).

Community feedback highlights: Initial support for remaining co-located; strong support for having one program, either neighborhood or DLI, remain at Bridger, and allowing all DLI to move together to a new location and continuing at Kellogg MS; concern about dividing South Tabor portion of boundary and students who live close to Kellogg having to go further to Harrison Park.

Creative Science K-8 School @Clark MS: CSS HS: Based on home address

2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
419	452	495	84.6%	91.3%	21.5%	4.3%	3.6%	26.7%	14.4%

Enrollment highlights: A focus option program that enrolls all students through the annual lottery and hardship petition process. The school has been located at the Clark building since 2008 and attracts and retains fewer BIPOC, English Learner and low income students than surrounding schools.

Changes proposed in F-3 amended:

See Bridger table

Relocate to Bridger building; Bridger neighborhood students will have guaranteed access to the program and can opt-out to nearby Clark ES or Harrison Park MS; future transfer slots will be set to maintain 2 sections per grade level.

Summary of options considered: Relocate to Woodstock ES (Proposal A), Relocate to Arleta ES (Proposal B), Relocate to Bridger ES (Proposals C-1, D1-4, E1-2, F1-3, G1-2), Relocate to Bridger and convert to a K-5 structure with middle school students assigned to Harrison Park (Proposal C2)

Community feedback highlights: Strong support from CSS families for remaining a K-8 school; preference for remaining at Clark or moving to Bridger vs relocating to Woodstock or Arleta; continued concern that PPS stance to allow CSS to remain at K-8 would negatively impact Harrison Park MS.

Creston K-5**MS: Kellogg (beg 2021)****HS: Franklin**

2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
250	225	339	73.7%	66.4%	22.0%	3.2%	6.4%	27.6%	26.5%

Enrollment highlights: A small K-5 school converted from a K-8 this year and assigned to Kellogg MS. Hosts Deaf and Hard of Hearing program. A Head Start program is located at the Creston Annex. Classrooms leased to partner programs have been removed from building capacity and utilization estimates, to reflect that the main Creston building is one of the smallest in the region. Creston is nearly surrounded by focus option and DLI programs, resulting in a low rate of neighborhood students enrolling at the neighborhood school.

Changes proposed in F-3 amended:

If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
265	254	339	78.2%	74.9%	22.3%	3.4%	6.4%	27.9%	25.2%

Boundary change from Arleta (AR-CR-03), area is north of SE Holgate Blvd, west of SE 60th Ave/SE Foster Rd. and has 7 students currently enrolled in PPS neighborhood schools.

MS Feeder pattern change to Hosford with 98 students currently enrolled in PPS neighborhood schools.

Summary of options considered: MS Feeder pattern change to Hosford (Proposals B, E-1, F1-3), boundary changes to adjacent schools (all proposals).

Community feedback highlights: Strong support for remaining assigned to Kellogg and opposition to shift to Hosford; concern about small program and lack of options to increase enrollment by changes with schools to the west of Creston.

Glencoe K-5

MS: Mt. Tabor

HS: Franklin

2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
373	375	573	65.1%	65.4%	18.5%	2.9%	3.2%	20.6%	11.4%

Enrollment highlights: Glencoe has the largest resident K-5 enrollment in the region, but is located far from some of the smallest K-5 schools. It has had stable enrollment of about 3 strands per grade level.

Changes proposed in F-3 amended:

If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
348	364	573	60.7%	63.5%	19.0%	3.2%	2.3%	19.5%	11.0%

Boundary change to Vestal (GL-VS-02), area is north of E. Burnside St and east of NE 60th Ave. and has 41 students currently enrolled in their neighborhood school.

MS feeder pattern change to Harrison Park for the students assigned to Vestal, representing 17 students currently enrolled in PPS neighborhood programs.

Summary of options considered: Boundary changes to adjacent schools (all proposals).

Community feedback highlights: Opposition to proposed boundary change to more distant elementary and middle schools.

Harrison Park K-8
McDaniel

MS: Harrison Park

HS:

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
Chinese DLI	72	148	890	8.1%	16.6%	8.3%	4.2%	47.2%	75.0%	19.0%
Neighborhood	457	412	890	51.3%	46.3%	17.1%	28.4%	30.4%	77.7%	49.3%
Total	529	560	890	59.4%	62.9%	15.9%	25.1%	32.7%	77.3%	45.1%

Enrollment highlights: Harrison Park is the last neighborhood K-8 program in SE, and the PPS Board has designated it to convert to a middle school. It has the highest rate of BIPOC students of all SE schools, including a growing Chinese DLI program that serves only neighborhood students. The Harrison Park campus has the highest capacity of all schools in the region, not including high schools, and operated as a middle school until 2008 when it consolidated with Clark Elementary School. Bridger MS students are currently assigned to Harrison Park MS.

Changes proposed in F-3 amended:

CLARK K-5

Program	If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
Chinese DLI	72	104	495	14.5%	21.0%	8.3%	4.2%	47.2%	75.0%	11.1%
Neighborhood	277	268	495	56.0%	54.1%	16.6%	29.2%	31.8%	71.5%	52.4%
Total	349	372	495	70.5%	75.2%	14.9%	24.1%	35.0%	72.2%	44.2%

HARRISON PARK MS

Program	If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
Chinese DLI	116	168	890	13.0%	18.9%	5.2%	0.0%	4.3%	45.7%	6.9%
Neighborhood	442	420	890	49.7%	47.2%	19.2%	14.5%	12.4%	51.6%	30.6%
Total	558	588	890	62.7%	66.1%	16.3%	11.5%	10.8%	50.4%	25.7%

Grade reconfiguration: Separate into two new schools, Clark K-5, made up of students from the current Harrison Park boundary and Chinese DLI program, and Harrison Park Middle School.

Boundary change to Kellogg (HP-BR-01), area is south of SE Woodward St, east of SE 67th Ave, north of SE Powell Blvd, west of SE 82nd Ave and has 10 MS students currently enrolled in their neighborhood school..

Boundary change from Mt. Tabor MS (MT-HP-02), area is south of E. Burnside St and east of NE 60th Ave and has 17 MS students currently enrolled in their neighborhood school.

MS feeder change from Mt. Tabor MS, made up of the current Atkinson neighborhood, with 94 MS students currently enrolled in their neighborhood school.

MS feeder change from Roseway Heights MS, made up of the Vestal neighborhood, with 119 MS students currently enrolled in their neighborhood school.

Program change from Hosford MS, the Woodstock Chinese DLI program with 116 currently enrolled MS students.

Summary of options considered:

Neighborhood feeder schools: Clark as the new K-5 location for Harrison Park students and feeder to Harrison Park MS (all proposals); K-5 and MS boundary changes with adjacent schools (all proposals except F1-3); Atkinson as a feeder school (D1-2); Lent as a feeder school (Proposals C1-2, D2-3); Bridger to Creative Science School K-8 (Proposals C1, D1-4, E1-3), Bridger/CSS as a feeder school (Proposal C2); Vestal as a feeder school (Proposals B, C1-2, D1-4, E1-2, F1-3).

Immersion feeder schools: Chinese DLI from Clark (Proposals A, C1-2, D1, E1, F1-3); Chinese DLI from Hosford (Proposals A, D1, E1, F1-3), Chinese DLI to Kellogg (Proposals D3, E2), Chinese DLI to Lane (Proposals B, D2); a portion of Spanish DLI from Kellogg/Mt. Tabor (Proposals C1-2); all of Spanish DLI from Kellogg/Mt. Tabor (Proposals A, B, D3-4, E2); Russian DLI from Lane (Proposal D2)

Community feedback highlights: Strong support for K-5 students moving to Clark K-5, including Chinese DLI, and continuing at Harrison Park MS; concern about changing demographics with new neighborhood and program students coming to the school and potential impact on Title I resources.

Hosford MS
Cleveland

neighborhood and Chinese DLI programs

HS:

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
Chinese DLI	116	124	696	16.7%	17.8%	5.2%	0.0%	4.3%	45.7%	7.2%
Neighborhood	513	495	696	73.7%	71.1%	16.8%	6.0%	5.8%	26.7%	23.8%
Total	629	619	696	90.4%	88.9%	14.7%	4.9%	5.5%	30.2%	20.4%

Enrollment highlights: Hosford has seen enrollment near or above 100% of capacity in recent years. Neighborhood feeder schools are Abernethy, Buckman, Grout and Woodstock, as well as the Woodstock Chinese DLI program.

Changes proposed in F-3 amended:

Program	If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
Neighborhood	536	479	696	77.0%	68.8%	17.0%	5.6%	6.7%	28.5%	22.3%

Boundary change to Lane, made up of Woodstock neighborhood, with 82 current MS students currently enrolled in their neighborhood school.

Boundary change from Kellogg, made up of Creston neighborhood, with 98 current MS students currently enrolled in their neighborhood school..

Program change to Harrison Park, the Woodstock Chinese DLI program with 116 currently enrolled students.

Summary of options considered:

Neighborhood feeder changes: Atkinson as a feeder to Hosford (Proposal A), Creston as a feeder to Hosford (Proposals B, E-1, F1-3), Woodstock as a feeder to Lane (D2, F3), Woodstock to Creative Science School K-8 (Proposal A).

Immersion feeder changes: Clark Chinese DLI as a feeder to Hosford (Proposal D4); Chinese DLI to Harrison Park (Proposals A, D1, E1, F1-3); Chinese DLI to Kellogg (D3, E2), Chinese DLI to Lane (Proposals B, D2).

Community feedback highlights: Strong support for Chinese DLI remaining in Woodstock, and strong concern that other Hosford feeder schools were not included in the process, limiting the possible enrollment solutions. If Chinese DLI moves to Harrison Park, community members have asked to have transportation, since it will be a more distant school for many students. Lane is a closer school for some community members, which could help alleviate some of the transportation challenges that occurred this year.

Kellogg MS neighborhood and Spanish DLI programs HS: Franklin

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
Neighborhood	533	572	778	68.5%	73.5%	19.7%	6.6%	9.8%	49.2%	32.6%
Spanish DLI	151	155	778	19.4%	19.9%	15.9%	4.6%	20.5%	76.2%	17.9%
Total	684	727	778	87.9%	93.4%	18.9%	6.2%	12.2%	55.2%	29.6%

Enrollment highlights: Kellogg opened this year, with neighborhood feeder schools Arleta, Creston, Lent and Marysville and Spanish DLI from Bridger and Lent. The Kellogg building is within its own attendance area, so Bridger neighborhood students who live closest to the school were allowed priority transfers. Kellogg enrollment is above the target of 80% utilization.

Changes proposed in F-3 amended:

Program	If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
Neighborhood	439	472	778	56.4%	60.7%	20.5%	6.8%	10.3%	52.2%	36.2%
Spanish DLI	220	222	778	28.3%	28.5%	15.5%	3.2%	20.0%	71.4%	22.3%
Total	659	694	778	84.7%	89.2%	18.8%	5.6%	13.5%	58.6%	31.6%

Boundary change to Hosford, made up of Creston neighborhood, with 98 current MS students currently enrolled in their neighborhood school.

Boundary changes to Lane (KG-LN-03, KG-LN-04), areas on the southern edge of Kellogg's boundary with 10 current MS students currently enrolled in their neighborhood school.

Program change from Mt. Tabor, Spanish DLI that feeds from Atkinson with 69 current MS students.

Summary of options considered:

Neighborhood feeder changes: Atkinson to Kellogg (Proposals B, C 1-2), Arleta to Creative Science K-8 (Proposal B), Creston to Hosford (Proposals B, E1, F1-3)

Immersion feeder changes: Chinese DLI to Kellogg (Proposals D3, E2); Atkinson Spanish DLI as a feeder to Kellogg (C1-2, D1-2, E1, F1-3); Lent Spanish DLI to Harrison Park (Proposals A, C1-2, D1-2, E1, F1-3), Bridger Spanish DLI to Harrison Park (Proposal B, D1-2, E2)

Community feedback highlights: Strong support from all current feeder communities to remain in Kellogg, particularly Spanish DLI and Creston.

Kelly K-5 neighborhood and Russian DLI programs
Franklin

MS: Lane HS:

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
Neighborhood	238	231	670	35.5%	34.5%	22.3%	19.7%	27.7%	71.8%	53.1%
Russian DLI	134	214	670	20.0%	31.9%	6.0%	0.0%	78.4%	9.7%	37.5%
Total	372	445	670	55.5%	66.4%	16.4%	12.6%	46.0%	49.4%	46.5%

Enrollment highlights: Kelly neighborhood program has one of the highest concentrations of BIPOC students in the region. The Russian DLI program serves mostly students who live outside PPS, and has been shrinking from two-to-one strand per grade level.

Changes proposed in F-3 amended: None

Summary of options considered: Feeder pattern change for Russian DLI from Lane to Harrison Park MS (Proposal D3).

Community feedback highlights: Limited input received.

Lane MS neighborhood and Russian DLI programs **HS: Cleveland, Franklin**

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
Neighborhood	322	308	770	41.8%	40.0%	22.7%	13.4%	17.7%	68.3%	47.1%
Russian DLI	41	55	770	5.3%	7.1%	9.8%	4.9%	39.0%	4.9%	26.5%
Total	363	363	770	47.1%	47.1%	21.2%	12.4%	20.1%	61.1%	44.7%

Enrollment highlights: Lane has the smallest resident student population of all the SE middle schools. The majority of students from Kelly Russian DLI return to their home districts for middle school. Lane hosts the district’s ACCESS Academy, grade 6-8, which will be moving to a new location next year. Lane students feed to two high schools: students from the smallest of its neighborhood feeders, Whitman, go to Cleveland, while Kelly, Woodmere and Russian DLI students go to Franklin.

Changes proposed in F-3 amended:

Program	If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
Neighborhood	472	543	770	61.3%	70.5%	22.0%	11.2%	12.3%	55.5%	36.4%
Russian DLI	41	55	770	5.3%	7.1%	9.8%	4.9%	39.0%	4.9%	26.8%
Total	513	598	770	66.6%	77.7%	21.1%	10.7%	14.4%	51.5%	35.7%

Boundary change from Hosford, made up of Woodstock neighborhood, with 82 current MS students currently enrolled in their neighborhood school.

Boundary changes from Kellogg (KG-LN-03, KG-LN-04), areas on the northern edge of Lane’s boundary with 10 MS students currently enrolled in their neighborhood school.

Boundary change from Sellwood (SW-LN-02), area on the eastern edge of Lane’s boundary with 32 MS students currently enrolled in their neighborhood school.

Summary of options considered:

Neighborhood feeder changes: All of Lewis to Lane (Proposals C1-2, D1, D3, E1-2), portion of Lewis to Lane-not including K-8 boundary change area (Proposal F1), portion of Arleta to Lane (Proposal F2), Woodstock to Lane (D2, F3, G1-2)

Immersion feeder changes: Chinese DLI to Lane (Proposals B, D2), Russian DLI from Lane to Harrison Park (Proposal D2)

Community feedback highlights: Support for increasing neighborhood vs expanding through adding another DLI program; support for changes that increase the cohorts in Whitman and Woodmere feeder schools.

Lent K-5 Neighborhood and Spanish DLI Programs MS: Kellogg HS: Franklin

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
Neighborhood	151	154	632	23.9%	24.4%	11.9%	13.9%	27.2%	64.9%	55.0%
Spanish DLI	126	123	632	19.9%	19.5%	19.0%	2.4%	54.0%	73.8%	36.7%
Total	277	277	632	43.8%	43.8%	15.1%	8.7%	39.4%	68.9%	46.5%

Enrollment highlights: Lent has a small neighborhood program and a single strand Spanish DLI program. Enrollment has declined over the past several years.

Changes proposed in F-3 amended:

Program	If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
Neighborhood	157	181	632	24.8%	28.6%	11.5%	14.0%	27.4%	68.2%	58.6%
Spanish DLI	396	346	632	62.7%	54.7%	14.6%	1.8%	30.8%	60.4%	24.0%
Total	553	527	632	87.5%	83.4%	13.7%	5.2%	29.8%	62.6%	35.3%

NOTE: Neighborhood students who do enroll in Spanish DLI will be assigned to Marysville.

Reconfiguration: Convert to a whole-DLI model by adding two strands of Spanish DLI from Bridger and combining the Lent neighborhood program with Marysville. Future Lent students will have guaranteed placement in Spanish DLI, or can opt-in to Marysville, where bus service will be provided. Kellogg will remain the middle school for Lent neighborhood students, whether they are enrolled in whole- DLI at Lent or whole-neighborhood at Marysville.

Summary of options considered: Boundary changes with nearby schools (all proposals except F1-3); Whole-DLI expansion with non-DLI students at Marysville (Proposals A, B, E1-2, F1-3); Neighborhood MS feeder pattern change to Harrison Park (Proposals C1-2, D2, E2); Spanish DLI feeder pattern change to Harrison Park (Proposals Proposals A, C1-2, E2)

Community feedback highlights: Both opposition and support for whole-school DLI; concern about neighborhood families being displaced to a further school; strong support for remaining assigned to Lent.

Lewis K-5

MS: Sellwood

HS: Cleveland

2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
337	358	444	75.9%	80.6%	18.7%	1.2%	2.1%	19.0%	15.5%

Enrollment highlights: Lewis enrollment has exceeded target utilization of 80% in recent years. The school hosts two Special Ed focus classrooms

Changes proposed in F-3 amended:

If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
286	281	444	64.4%	63.3%	18.2%	0.7%	2.4%	19.9%	12.6%

Boundary change to Whitman (LW-WT-01), the area west of SE 52nd Ave and east of SE 57th avenue with 54 students currently enrolled in their neighborhood school.

Summary of options considered: Boundary changes with Woodstock, Whitman and/or Woodmere (all proposals); MS feeder changes: all of Lewis to Lane (Proposals C1-2, D1, D3, E1-2), portion of Lewis to Lane-not including K-8 boundary change area (Proposal F1).

Community feedback highlights: Strong opposition to schools west of Lewis being left out of the process; strong opposition to split feeder between Sellwood and Lane, and for boundary changes with Woodstock; mixed responses to boundary change to Whitman/Lane, which are closer schools for some students.

Marysville K-5**MS: Kellogg (beg. 2021)****HS: Franklin**

2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
248	246	533	46.5%	46.2%	19.8%	5.6%	14.9%	50.0%	47.5%

Enrollment highlights: Marysville converted to a K-5 this year, with MS students assigned to Kellogg. It is a small K-5 school with few options to increase enrollment from adjacent schools, which are also small. It hosts a Special Ed focus classroom and PK program.

Changes proposed in F-3 amended:

If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
260	281	533	48.8%	52.7%	20.8%	5.4%	16.2%	50.4%	46.7%

Note: Does not include Lent neighborhood students who do not enroll in Spanish DLI.

Boundary change from Arleta (AR-MV-04), the area is east of SE 72nd Ave/north of SE Boise St. with 14 students currently enrolled in their neighborhood school.

Boundary change to Arleta (MV-AR-04), the area is east of 72nd Ave with 6 students currently enrolled in their neighborhood school.

Boundary change to Woodmere: (MV-WM-02), the area is east of 82nd Ave and south of SE Foster Rd with 6 students currently enrolled in their neighborhood school.

Receive future Lent students who do not enroll in DLI: Enrollment impact to be determined.

Summary of options considered: Boundary changes with adjacent schools (All proposals); receive future Lent students who do not enroll in DLI (Proposals A, B, E1, F1-3, G1-2).

Community feedback highlights: Concerns about walkability factor for some proposed boundary changes, request to keep Native American multi-generational housing east of 82nd assigned to Marysville and maintain Kellogg as the feeder middle school.

Mt. Tabor MS neighborhood, Japanese and Spanish DLI programs

HS: Franklin and Grant

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
Japanese DLI	249	273	682	36.5%	40.0%	8.8%	0.4%	2.4%	14.1%	4.4%
Neighborhood	327	320	682	47.9%	46.9%	21.1%	2.1%	2.8%	22.3%	10.8%
Spanish DLI	69	67	682	10.1%	9.8%	14.5%	0.0%	18.8%	60.9%	21.8%
Total	645	660	682	94.6%	96.8%	15.6%	1.2%	4.4%	23.3%	9.6%

Enrollment highlights: The school has operated at or above 100% utilization for several years. It houses several programs that feed to two different high schools: Atkinson and Glencoe neighborhood programs and Atkinson Spanish DLI articulate to Franklin HS, while Richmond Japanese DLI and the Creston Deaf and Hard of Hearing program articulate to Grant.

Changes proposed in F-3 amended:

Program	If in place 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
Japanese DLI	252	273	682	37.0%	40.0%	8.7%	0.4%	2.4%	13.9%	3.6%
Neighborhood	227	183	682	33.3%	26.8%	22.5%	2.6%	3.5%	25.1%	11.5%
Total	479	456	682	70.2%	66.9%	15.2%	1.5%	2.9%	19.2%	7.4%

Boundary change to Harrison Park: (MT-HP-02), area is south of E. Burnside St and east of NE 60th Ave and has 17 MS students currently enrolled in their neighborhood school.

MS feeder change to Harrison Park, , made up of the current Atkinson neighborhood, with 94 MS students currently enrolled in their neighborhood school.

Program change to Kellogg, Spanish DLI that feeds from Atkinson with 69 current MS students.

Summary of options considered:

Neighborhood feeder changes: Atkinson to Harrison Park (Proposals D1-2, E1, F1-3), to Hosford (Proposal A), to Kellogg (Proposals B, C 1-2); Vestal from Roseway Heights.

Immersion feeder changes: Spanish DLI to Harrison Park (Proposals A, B, D3-4, E2), to Kellogg (C1-2, D1-2, E1, F1-3).

Community feedback highlights: Opposition to boundary change to Harrison Park; support for Spanish DLI move to Kellogg vs Harrison Park.

Roseway Heights neighborhood, Spanish and Vietnamese DLI programs

HS: McDaniel

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
Neighborhood	483	479	803	60.1%	59.7%	15.9%	14.5%	8.1%	48.7%	36.0%
Spanish DLI	106	82	803	13.2%	10.2%	18.9%	4.7%	36.8%	81.1%	39.8%
Vietnamese DLI	15	81	803	1.9%	10.1%	13.3%	0.0%	20.0%	93.3%	33.3%
Total	604	642	803	75.2%	80.0%	16.4%	12.4%	13.4%	55.5%	36.6%

Enrollment highlights: Roseway Heights is adjacent to K-8 schools in NE, so will be part of the next phase of enrollment balancing.

Changes proposed in F-3 amended:

Program	If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
Neighborhood	402	388	803	50.1%	48.3%	15.7%	14.2%	8.5%	49.0%	31.8%
Spanish DLI	107	82	803	13.3%	10.2%	19.6%	4.7%	37.4%	81.3%	39.6%
Vietnamese DLI	15	81	803	1.9%	10.1%	13.3%	0.0%	20.0%	93.3%	33.3%
Total	524	551	803	65.3%	68.6%	16.4%	11.8%	14.7%	56.9%	33.5%

Neighborhood MS feeder change to Harrison Park, made up of the Vestal neighbor with 199 MS students currently enrolled in their neighborhood school.

Summary of options considered: MS feeder change to Harrison Park (All proposals except A); MS feeder change to Mt. Tabor MS (Proposal A)

Community feedback highlights: Limited input received; no known objections to proposal.

Vestal K-5

MS: Roseway Heights

HS: McDaniel

2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
207	205	481	43.0%	42.6%	20.8%	12.1%	10.6%	52.2%	44.7%

Enrollment highlights: Vestal is one of the smallest K-5 schools in the region. It hosts both a Special Ed focus classroom and the district’s ACCESS Academy grades 1-5, which will be moving to a new location next year.

Changes proposed in F-3 amended: .

If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
271	274	554	56.3%	57.0%	20.3%	11.1%	10.0%	46.9%	34.7%

Boundary change from Glencoe (GL-VS-02), area is north of E. Burnside St and east of NE 60th Ave. and has 41 students currently enrolled in their neighborhood school.

MS feeder change to Harrison Park, made up of the Vestal neighborhood, with 119 MS students currently enrolled in their neighborhood school.

Summary of options considered: MS feeder change to Harrison Park (All proposals except A); MS feeder change to Mt. Tabor MS (Proposal A)

Community feedback highlights: Limited input received; no known objections to proposal.

Whitman K-5**MS: Lane****HS: Cleveland**

2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
152	189	493	30.8%	38.3%	16.4%	9.9%	23.0%	62.5%	45.9%

Enrollment highlights: Whitman has the smallest resident K-5 population in the region.

Changes proposed in F-3 amended:

If in place in 2021†	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
261	303	493	52.9%	61.5%	18.8%	7.7%	18.8%	51.7%	36.8%

Boundary change from Lewis (LW-WT-01), the area west of SE 52nd Ave and east of SE 57th avenue with 54 students currently enrolled in their neighborhood school.

Boundary change from Woodmere: (WM-WT-03), the area south of SE Duke St and east of SE 57th Ave with 51 students currently enrolled in their neighborhood school.

Summary of options considered: Boundary changes with nearby schools (all proposals).

Community feedback highlights: Support for changes that increase enrollment.

Woodmere K-5

MS: Lane

HS: Franklin

2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
253	247	381	66.4%	64.8%	23.3%	11.9%	21.7%	58.5%	50.2%

Enrollment highlights: Woodmere is a small school which hosts a Special Ed focus classroom and PK program.

Changes proposed in F-3 amended:

If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
263	298	381	69.0%	78.2%	20.5%	10.6%	17.5%	54.0%	42.5%

Boundary change from Arleta (AR-WM-03), the area is south of SE Woodstock Blvd with 7 students currently enrolled in PPS neighborhood programs.

Boundary change from Marysville (MV-WM-02), the area is east of 82nd Ave and south of SE Foster Rd with 6 students currently enrolled in their neighborhood school.

Boundary change from Woodstock: (WS-WM-03), the area south of SE Woodstock Blvd and east of SE 52nd Ave with 40 students currently enrolled in their neighborhood school.

Boundary change to Whitman: (WM-WT-03), the area south of SE Duke St and east of SE 57th Ave with 51 students currently enrolled in their neighborhood school.

Summary of options considered: Boundary changes with nearby schools (all proposals).

Community feedback highlights: Support for changes that increase enrollment.

Woodstock K-5 Neighborhood and Chinese DLI Programs MS: Hosford HS: Cleveland

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
Chinese DLI	255	288	648	39.4%	44.4%	7.1%	0.0%	27.5%	46.7%	12.7%
Neighborhood	224	227	648	34.6%	35.0%	13.4%	0.9%	3.6%	14.7%	15.3%
Total	479	515	648	73.9%	79.5%	10.0%	0.4%	16.3%	31.7%	13.9%

Enrollment highlights: Woodstock is the most balanced of co-located neighborhood/DLI schools in the region, with two strands of neighborhood and two strands of Chinese DLI.

Changes proposed in F-3 amended:

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigineous	English Learners	All BIPOC	Low Income
Chinese DLI	256	288	648	39.5%	44.4%	7.0%	0.0%	27.3%	46.5%	12.5%
Neighborhood	214	204	648	33.0%	31.5%	14.0%	0.9%	3.7%	15.0%	13.1%
Total	482	502	648	74.4%	77.5%	10.2%	0.4%	16.6%	32.2%	12.8%

Boundary change from Arleta (AR-WS-01), the area is south of SE Holgate Blvd, west of SE 60th Ave and has 23 students currently enrolled in their neighborhood school.

Boundary change to Woodmere (WS-WM-03), the area south of SE Woodstock Blvd and east of SE 52nd Ave with 40 students currently enrolled in their neighborhood school.

Neighborhood MS feeder change to Lane, with 69 MS students currently enrolled in their neighborhood school.

Immersion MS feeder change to Harrison Park, with 116 currently enrolled MS students.

Summary of options considered: Boundary changes with nearby schools (All proposals); Location for Creative Science K-8 (Proposal A); Whole-school Chinese DLI at Woodstock (Proposal B); Woodstock neighborhood as a feeder to Lane (D2, F3); Chinese DLI as a feeder to Harrison Park (Proposals A, D1, E1, F1-3); Chinese DLI as a feeder to Kellogg (Proposals D3, E2); Chinese DLI as a feeder to Lane (Proposals B, D2)

Community feedback highlights: Strong support for keeping co-located programming; mixed feedback to moving Chinese DLI to Harrison Park, Kellogg or Lane, with Kellogg receiving the most support; request for transportation to Harrison Park, as it is further than Hosford for many students.

Sources

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics

Enrollment forecasts: [PSU Population Research Center, March 2021](#)

School capacity and utilization: [PPS School Utilization Model](#)

Note: Modular classrooms more than 12 years old are omitted from SEGC proposal statistics

Proposal F-3 amended summary statistics: [School-by-school scenario and baseline summary statistics](#), [Racial equity impact measures](#)

Proposal F-3 Map series: [Overview map](#), [Elementary boundary changes](#), [Middle school boundary changes](#)

Community feedback summaries and archives: Archive of all SEGC draft proposals: <https://www.pps.net/Page/13615>