

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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February 4, 2013

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The Regular Meeting of the Board of Education came to order at 6:00pm at the call of Co-Chair Greg Belisle in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles  
Ruth Adkins  
Bobbie Regan  
Trudy Sargent - *absent*  
Martin Gonzalez, Co-Chair  
Matt Morton -  
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson-Quiniones, Board Senior Specialist

**PUBLIC COMMENT**

Joshua Cohen stated his frustration regarding the proposal for Ockley Green. An honest conversation was needed on the best outcomes for the kids. He was disappointed with the Superintendent's proposal. He asked for certainty on the Chief Joseph closure date and the proposed grade reconfiguration. He asked the District to show some respect to the parents as they are PPS' customers.

Eric Ridgway commented that the Jefferson Cluster has a K-5 capture rate of 57% and a middle school capture rate of 38%. The proposed recommendation contains no action for the middle grades and that was not acceptable. Mr. Ridgway asked the Board to vote down the Superintendent's proposal and to keep equity in mind.

Greg Burrill stated that the Board has an important job and that is to help turn the conversation in American politics to what it really takes to provide world class services that we deserve. In education reform we are being led by a business model currently. It's time we learned that the people in the classrooms need to run education reform.

Rita Moore, speaking on behalf of Our Portland Our Schools, requested no school closures in any cluster until a more comprehensive approach to enrollment balancing is done. They share SACET's perspective. Clusters cannot be seen in isolation. One third of all schools in the district have enrollment issues. There has been a lack of clarity in the public engagement process.

**SUPERINTENDENT'S RECOMMENDATION: JEFFERSON PK-8 ENROLLMENT BALANCING**

Superintendent Smith presented her recommendation for the Jefferson Cluster and walked the Board through her reasonings. Her proposal was about reinforcing stability and it does not preclude the eventual creation of a middle school in the cluster.

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Student Representative Garcia asked if there will be more community involvement in the next round of enrollment balancing. Superintendent Smith responded that she will look to SACET for a recommendation on the process.

Director Adkins requested more detail on the moves that will occur, and show what is currently offered vs. what will be offered.

Director Morton questioned the cost of the move/cost of the shift vs. portables at Chief Joseph. At the last community forum, he heard pretty overwhelming support for a middle school in the Jefferson Cluster. The community has supported Chief Joseph and has placed investment in the area, with the covered playground across the street. The cafeteria at Ockley Green is half the size of the one at Chief Joseph, so there will be cost associated with that. Director Morton asked what was going to help him feel like this is a move that gets to the issues we are facing in the Jefferson Cluster; or, will it exacerbate the issues? How can we make a decision that offers the least impact until we have an entire district enrollment balancing discussion?

### **GRADUATION RATES**

Sue Ann Higgins, Chief Academic Officer, provided a PowerPoint presentation. The 4-year cohort graduation rate in PPS increased by one percentage point in 2012; this is the third year in a row that the rate has increased. A total of 63% of students graduated in 4 years. The achievement gap grew to 39 points between Native Americans and white students. Grant High School closed the achievement gap in graduation rates among white, black and Hispanic students. Franklin, Jefferson, Roosevelt and Wilson High Schools all posted graduation rates for black students equal to or better than those of white students.

Principal Petra Callin, Madison High School, stated her concern about their graduation rates and not making the number they want. They are committed to increasing achievement for every student at Madison, and it was important that schools are funded and supported.

Ms. Higgins stated that given the amount of changes in implementing High School System Design and changes in the system, she was pleased to see that we still had progress on the overall rate. The High School Action Team is about to be commissioned and they will: develop recommendations that improve student achievement and the graduation rate; improve rigor, fairness and responsiveness in instruction in the PPS high school system; improve coordination across the high school system to ensure students are matched to the right learning environment so that every student completes school with the most competitive credential.

Director Regan noted that in the cohort graduation rate by gender, girls were outperforming boys. There was a nine point gap in girls vs. boys. We often talk about race and poverty, but has there been any focus on gender? Ms. Higgins responded yes. As a group, staff looks at gender. Boys have a disproportionate amount of discipline. We need to re-engage and connect with the students instead of pushing them out of the system.

Director Morton mentioned that he felt Native American students were hidden within the data, and he believes they are hidden in the classroom, also. That is an isolating experience. They are not finding themselves in what PPS is offering; this calls for targeted investment.

Director Knowles stated that she was pleased to see that this was the third year that our graduation rates have gone up, but we have a long way to go. She questioned our alternative schools and charter schools.

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### **CAPITAL BOND OVERVIEW: PROCUREMENT**

Jim Owens, Executive Director of the Office of School Modernization (OSM) provided a PowerPoint presentation. Elaine Baker, Director of Procurement, reported that PPS Public Contracting Rules require full and open competition. The School Board will automatically assume the Local Contract Review Board (LCRB). LCRB has several duties: review and approve staff recommendation for contracts greater than \$150,000, approve exemptions from certain competitive provisions based on staff recommendation, delegates authority to the Superintendent, monitors procurement process integrity, and audit protocol under the bond. The bond work will fall under 279C – public improvements (architect, engineer, land surveyor, or related services, construction services). There are three phases of contracts: pre-award (purchasing and contracting manages); award (Purchase and Contracting Department manages), and post-award (OSM manages).

Mr. Owens stated that consultants, builders and vendors may contact the Board; it is recommended that they refer them all to staff.

Director Regan questioned how we will engage students in the bond process. Ms. Baker responded that staff will work with the Pathways Program and career counselors.

### **COMMON CORE STATE STANDARDS**

Ms. Higgins reported that the Common Core State Standards were another strategy to move us toward our equity goals. The work will move us to shifts that will alter the results for us long-term.

Kimberly Matier, Curriculum and Assessment Director, stated that Oregon was one of 47 states that have adopted the common core state standards in English Language Arts and Math. The Standards are a state-led effort, not a federal mandate. It is based on evidence and research. They promote 21<sup>st</sup> century skills. The goal is for all students to be college and career ready.

Dr. Matier added that because we have adopted a new set of standards, and there is increased rigor, we have had to also design a new assessment system. The Smarter Balanced Assessment has been designed by consortium of states in the western region. It is an assessment that the learning has occurred; it has a computer adaptive test (knowledge and skills) and performance tasks (application of knowledge and skills). Student Representative Garcia asked if the Assessment was tied to graduation. Ms. Higgins responded that it will replace the OAKS test. Dr. Matier commented that it will be a better test for our /ESL and immersion language students; it focusses on the work from teachers, the amount of topics being covered have been reduced. Student Representative Garcia mentioned that, in the end, it still was a standardized test and that is an inequitable solution. Why aren't we working on community control over schools? Dr. Matier responded that any kind of test for assessment is for us to have checks and balances; it tells us what our students need. We are tasked to make sure students receive what they need to be college and career ready.

### **ADJOURN**

Co-Chair Belisle adjourned the meeting at 8:38pm

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Personnel

The Superintendent RECOMMENDED adoption of the following item:

Numbers 4712

Director Gonzalez moved and Director Adkins seconded the motion to adopt Resolution 4712. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Directors Sargent absent and Student Representative Garcia voting yes, unofficial).

February 4, 2013

**RESOLUTION No. 4712**

Appointment of Temporary Teachers and Notice of Non-renewal

**RESOLUTION**

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

<b>First</b>	<b>Last</b>	<b>ID</b>	<b>Eff. Date</b>	<b>Term Date</b>
Cory	Bettinger	020031	2013-01-02	2013-06-19
Maria	Blagaila	021410	2013-01-25	2013-06-19
Chastity	Clegg	019252	2013-01-02	2013-04-03
Jason	Enyeart	016089	2012-10-01	2012-12-15
Stacey	Freeman	016558	2012-12-13	2013-03-04
Dempsey	Haupt	021355	2012-11-26	2013-02-05
Angel	Henderson	021464	2012-11-27	2013-03-01
Kimberly	Jarvis	020017	2013-01-02	2013-06-19
Greg	Kirkelie (2 temp jobs)	021230	2012-09-11	2013-06-19
			2013-01-07	2013-06-19
Kellie	May	018052	2013-01-07	2013-06-19
Morgan	McFadden	019580	2013-01-08	2013-06-19
Mario	O'Brien	017473	2012-11-26	2013-06-19
Carmen	Rasmussen	014060	2012-11-26	2013-03-02
Matthew	Schlotte	019172	2013-01-04	2013-06-19

*S. Murray*

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4713

Director Gonzalez moved and Director Adkins seconded the motion to adopt Resolution 4713. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Directors Sargent absent and Student Representative Garcia voting yes, unofficial).

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**RESOLUTION No. 4713**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

**RECITAL**

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

**RESOLUTION**

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

**NEW CONTRACTS**

No New Contracts

**NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")**

<b>Contractor</b>	<b>Contract Term</b>	<b>Contract Type</b>	<b>Description of Services</b>	<b>Contract Amount</b>	<b>Responsible Administrator, Funding Source</b>
Reynolds School District	07/01/12 through 06/30/13	IGA 59620	Columbia Regional Program: RSD will provide autism services to regionally eligible students enrolled in CRP.	\$163,200	H. Adair Fund 205 Dept. 5433 Grant G1203

**AMENDMENTS TO EXISTING CONTRACTS**

No Amendments to Existing Contracts

*N. Sullivan*