

Regular Meeting Minutes

Tuesday, July 28, 2020 7:00 PM

WebEx Virtual Meeting

Attendance:

Director Scott Bailey: Present, Director Julia Brim-Edwards: Present, Director Michelle DePass: Present, Amy Kohnstamm: Present, Director Eilidh Lowery: Present, Rita Moore: Present, Director Andrew Scott: Present, Student Representative Shue: Present

Consent Agenda: Resolutions 6147 through 6149 (5 min)

Motion to approve the consent agenda, which includes resolutions 6147 through 6149. This motion, made by Director Julia Brim-Edwards and seconded by Amy Kohnstamm, Passed.

Director Scott Bailey: Yea, Director Julia Brim-Edwards: Yea, Director Michelle DePass: Yea, Amy Kohnstamm: Yea, Director Eilidh Lowery: Yea, Rita Moore: Yea, Director Andrew Scott: Yea, Student Representative Shue: Abstain

Yea: 7, Nay: 0

1. RESOLUTION 6147: Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RESOLUTION No. 6147

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Clarity Construction, Inc.	7/29/20 through 11/15/20	Construction C 69780	Ainsworth office expansion. Invitation To Bid - Construction 2020-2844	\$169,239	C. Hertz Fund 445 Dept. 5597 Project K0118

Endres Northwest, Inc.	7/29/20 through 11/13/20	Construction C 69781	Stephenson classroom upgrades. Invitation To Bid - Construction 2020-2846	\$194,789	C. Hertz Fund 445 Dept. 5597 Project K0181
Todd Hess Building Co.	7/29/20 through 11/30/20	Construction C 69787	Marshall High School campus grandstands - ADA upgrades & repairs. Invitation To Bid - Construction 2020-2842	\$414,106	C. Hertz Fund 404 Dept. 5597 Project X0137
Todd Hess Building Co.	7/29/20 through 11/30/20	Construction C 69788	Wilson High School campus grandstands - ADA upgrades & repairs. Invitation To Bid- Construction 2020-2843	\$301,653	C. Hertz Fund 404 Dept. 5597 Project X0137
Fulcrum Construction	7/29/20 through 11/30/20	Construction C 69789	Jefferson High School campus grandstands - ADA upgrades & repairs. Invitation To Bid- Construction 2020-2841	\$363,548	C. Hertz Fund 404 Dept. 5597 Project X0137
DreamBox Learning, Inc.	8/1/20 through 8/1/23	Digital Resource DR 70015	DreamBox math license & training for all K-8 students in all schools. Approved Special Class Procurement - Copyrighted Materials and Works PPS-47-0288(4)	\$470,000	K. Cuellar Fund 191 Dept. 5555 Project B1001
SAFE Transportation, Inc.	7/29/20 through 6/30/25	Services S 70024	Provide transportation services to District students who are unable to be served by a school bus and as determined by their IEP. Approved Special Class Procurement - Secure, Specialized Transportation for Special Needs Students. PPS-47-0288(19)	\$5,600,000	C. Hertz Fund 101 Dept. 5560
Center for Equity and Inclusion	7/29/20 through 6/30/21	Personal Services PS 86134	RESJ professional development. Direct Negotiation PPS-46-0525(4)	\$430,000	D. Ledezma Fund 101 Dept. 5432

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

2. RESOLUTION 6148: Minutes for Adoption

Resolution 6148: Minutes for Adoption

The following minutes are offered for adoption:

- July 14, 2020 - Regular Meeting.
- July 21, 2020 - Special Meeting

3. RESOLUTION 6149: Appointment of Custodian Civil Service Board

RESOLUTION No. 6149

Appointment of Custodial Civil Service Board

RECITALS

- The Portland Custodial Civil Service Board was established in 1937 following the passage of the Custodian Civil Service Bill (SB 260) by the Oregon Legislature.

- The Custodial Civil Service Board is an independent entity created under this law and is responsible for the judicial oversight of the application and administration of the Custodial Civil Service Law (ORS 242.310 to 242.640 and ORS 242.990) in the Portland Public School District.
- Board Commissioners are appointed by the PPS Board of Education for a term of two, four or six years.
- There are two vacancies on the Custodial Civil Service Board.
- Brian Caufield has been nominated to serve on the Custodial Civil Service Board for a term of four years.
- Mr. Caufield is a labor lawyer with over 20 years of experience in the field. He started his career with the National Labor Relations Board before moving to a firm and ultimately to his current role of representing Oregon's public universities in all facets of labor relations. He has worked extensively with a number of SEIU locals including Local 32BJ in New York and Local 503 in Oregon. Brian serves as a member of the Rules Advisory Committee for Oregon's Employment Relations Board. He has been a resident of Portland's Concordia neighborhood since 2013 and currently volunteers as a coach to Franklin High's Constitutional Law and Mock Trial programs.

RESOLUTION

Mr. Caufield is appointed to the Custodial Civil Service Board with a term that expires June 30, 2024

RESOLUTION 6150: Resolution In Support of Centering Black Student Excellence in Portland Public Schools

Motion to approve Resolution 6150, In Support of Centering Black Student Excellence in Portland Public Schools. This motion, made by Amy Kohnstamm and seconded by Director Michelle DePass, Passed.

Director Scott Bailey: Yea, Director Julia Brim-Edwards: Yea, Director Michelle DePass: Yea, Amy Kohnstamm: Yea, Director Eilidh Lowery: Yea, Rita Moore: Yea, Director Andrew Scott: Yea, Student Representative Shue: Yea (unofficial)

RESOLUTION No. 6150

Resolution In Support of Centering Black Student Excellence in Portland Public Schools

Recitals

- A. In 2019, the Board of Education adopted "PPS reimagined," a community-driven vision for what we want for the graduates, system, and educators of the Portland Public Schools (PPS). This ambitious vision represents the values and aspirations of thousands of Portland students, families, staff, partners, and members of the community, and articulates our foundational and enduring belief in Racial Equity and Social Justice and that all students can succeed academically: We believe in the fundamental right to human dignity and also believe that generating an equitable world requires an educational system that intentionally disrupts—and builds leaders to disrupt—systems of oppression.
- B. A decade after the PPS Board adopted a historic Racial Educational Equity Policy that held racial equity and social justice as central tenets to our decisions and actions, PPS is determined to bring about racial justice and equity in our District, espousing a counter-narrative for our Black, Native and Students of Color. Through an updated [Racial Equity and Social Justice Framework and Plan](#), PPS continues its steadfast commitment to creating access to an array of opportunities for students, especially students of color, aligning our cultural norms, practices, and structures so that they center the lived experiences and hopes of our Black, Native, and Students of Color, developing culturally responsive practices, including equitable budgeting, and strengthening our partnerships with culturally specific, community-based providers to tailor individual supports to the needs of our students.
- C. An important aspect of this work is acknowledging the cultural and institutional racism that has existed in our system since its inception. Over our history, PPS has promoted racist policies, protocols, and procedures, helping reinforce racist cultural narratives, beliefs, and norms. Six years before Oregon proposed a state constitution banning Black people from entering, residing, or acquiring property, Portland Public Schools, Oregon's now-largest school system, was established. For close to 170 years, PPS has failed communities of color - especially Black and Native American students - from the time of its founding, when William Brown, a resident of Portland in the 1860s, was denied the right to enroll his children in one of Portland's only two public elementary schools, launching what would be the first recorded case of racism against Black children in Portland Public Schools.
- D. While our commitment to calling out and eradicating systems of oppression is clear in our vision, we also know that cultural and institutional racism continues to produce disparities and negatively impacts the lives of our students of color, specifically Black students. Reflecting on our community's vision for PPS, our core values and educational system shifts along with the acknowledgement of persistent, racialized predictors for student outcomes, PPS must strategically utilize and invest resources in a targeted and culturally responsive manner to achieve racial equity and social justice. Culturally specific organizations are uniquely positioned to partner with PPS to support our racial equity and

social justice goals, and we rely on our continued partnership with them to implement culturally responsive family engagement, mentoring, wrap-around services and support.

- E. On June 11, 2020, the Board unanimously approved [Resolution 6130](#), declaring that the lives of Black students and our Black community matter and committing to working with the Portland community to create the conditions for every student, especially our Black and Native students who experience the greatest challenges, to realize the vision of the Graduate Portrait.
- F. The Albina Vision Trust (AVT) is a nonprofit organization facilitating the thoughtful reinvention and transformation of the 94-acres of lower Albina, from which thousands of primarily Black residents were forcibly displaced over decades of urban renewal. Recognizing the power and importance of education, AVT seeks to develop a youth-centered community in lower Albina that creates opportunities for Portland's next generation of Black people to learn, build wealth and reclaim home. This Albina neighborhood would allow for intentional design for the safety of Black and brown children in the urban environment while at the same time providing the housing and community stability that supports education.
- G. Equitable access to public education has long been a key component of the civil rights movement and fight for racial justice. Building on the legacy of advocacy for Black children in Portland, and catalyzed by the social movement for Black Lives, Black Portland community leaders have put forth the concept of the Center for Black Student Excellence (CBSE). This concept endeavors to center the experience, promote opportunities, accelerate outcomes, and celebrate the achievements of Portland's Black children. This new collective impact effort channels the decades of visionary leadership and culturally responsive and pedagogically sustaining approaches of community-based nonprofits like Self Enhancement, Inc., and KairosPDX, among other Black-led, culturally specific organizations here in Portland. This emerging community-led concept seeks to unify and elevate the educational experience of Portland's Black children and their families, connecting a constellation of community schools, such as Boise Eliot/ Humboldt Elementary, Dr. Martin Luther King Jr. Elementary, Tubman Middle School, and Jefferson High School, and Black-led community-based organizations in the Albina Neighborhood. The CBSE will work with the students, families, and community stakeholders to develop a coherent set of strategies that will positively impact student achievement and outcomes while affirming student identity, and will include promoting and supporting culturally responsive/sustaining teaching and learning, from cradle to career. The CBSE will serve as a living expression of Portland Public Schools' expressed commitment to Black Lives and will help advance PPS's mission to prepare students to be compassionate critical thinkers, able to collaborate and solve problems, and prepared to lead a more socially just world.
- H. On July 28, 2020, the PPS Board of Education will consider adopting a resolution to place a general obligation bond on the November 3, 2020, ballot. If approved, the proposed bond would allocate up to \$371 million to modernize Jefferson High School and launch the design and implementation of the Center for Black Student Excellence in neighborhood schools and facilities in North and Northeast Portland, especially in the heart of the historic Albina neighborhood.

RESOLUTION

NOW, THEREFORE, the Board of Education:

- A. Affirms that it will stand shoulder to shoulder with the Black community, who continue to be central to building this nation and who have fought and continue to fight for more just and equitable opportunities here in Portland and across the United States.
- B. Stands strongly in its commitment to authentically listen, learn, and partner with our community's Black elders and listen to our Black youth to address the cultural and institutional racism that has existed in our system since its inception.

- C. Commits to affirming its long-held belief to lead with a robust Racial Equity and Social Justice agenda, and centering the lived experiences of our Black students, families, educators, and staff in our actions, decisions, and words.
- D. Firmly stands behind the community-inspired idea of the [Center for Black Student Excellence](#), both as a physically built environment and as a designated set of culturally responsive strategies, immediate and long-term plans, and culturally specific partnerships to advance Black student achievement in PPS.
- E. Affirms the phased approach to implementation based on the Center for Black Student Excellence conceptual design and overall plan, starting with Phase 1 focused investments in North and Northeast Portland facilities funded through the general obligation bond referred to the November 3, 2020, ballot, if approved by voters.
- F. Directs the Superintendent to resource and develop a clear roadmap for the design of the Center for Black Student Excellence - an initiative that focuses on a group of community schools by supporting optimal teaching and learning environments and promoting culturally-responsive strategies - and to continue to partner with culturally specific, Black-led and Black-serving community-based organizations to develop these plans.
- G. Requests that the Superintendent provide regular public updates to the Board of Education on the progress made towards the conceptual design and implementation of the Center for Black Student Excellence.

RESOLUTION NO. 6151: A Resolution of Portland Public Schools, Multnomah County School District No. 1J, Multnomah County, Oregon, Calling a Measure Election to Submit to the Electors of the District the Question of Authorizing \$1,208,000,000 of General Obligation Bonds and Providing for Related Matters

Motion to approve Resolution 6151 of Portland Public Schools, Multnomah County School District No. 1J, Multnomah County, Oregon, Calling a Measure Election to Submit to the Electors of the District the Question of Authorizing \$1,208,000,000 of General Obligation Bonds and Providing for Related Matters. This motion, made by Director Julia Brim-Edwards and seconded by Amy Kohnstamm, Passed.

Director Scott Bailey: Yea, Director Julia Brim-Edwards: Yea, Director Michelle DePass: Yea, Amy Kohnstamm: Yea, Director Eilidh Lowery: Yea, Rita Moore: Yea, Director Andrew Scott: Yea. Student Representative Shue: Yea (unofficial)

RESOLUTION NO. 6151

A Resolution of Portland Public Schools, Multnomah County School District No. 1J, Multnomah County, Oregon, Calling a Measure Election to Submit to the Electors of the District the Question of Authorizing \$1,208,000,000 of General Obligation Bonds and Providing for Related Matters

RECITALS

- After an extensive public process and opportunities for students, parents, and staff to learn about the bond and share their priorities, the Board of Education at its meetings on July 14 and 21, 2020, directed PPS staff to develop a general obligation bond ballot measure and explanatory statement for the Capital Improvement Bond Proposal and present those documents to the Board at its meeting on July 28, 2020, for authorization for submission to the county elections officer;
- In response to the Board's direction, PPS staff has developed the general obligation bond ballot measure that is attached as Exhibit A and the explanatory statement that is attached as Exhibit B;
- PPS schools are in critical need of renovation and upgrade to provide students with modern, safe and accessible schools. On average, Portland Public Schools' buildings are nearly 80 years old. Some were built more than 100 years ago, before World War II. More than half were built before 1940. Before the 2012 bond, only two schools had been built in the last 35 years. Many school buildings and their primary systems are beyond their useful life and out of date.
- PPS recognizes that the condition of its facilities has a direct impact on the ability of educators to teach and students to learn and succeed. This bond proposes to better ensure teaching and learning environments that take universal design into account, supported by technical consultation, and invest in classroom modifications, adaptations, and unique equipment for students with disabilities that promote inclusive practices and accessible schools.
- PPS is committed to providing students across the district access to safe and healthy learning environments and with up-to-date technology, equipment, curriculum and instructional materials that enrich/enhance comprehensive, authentic, and rigorous learning opportunities, so our students are prepared for life, college, and career, and to meaningfully contribute to their communities.
- At the direction of the community in 2012, PPS adopted the Long Range Facilities Plan to modernize and improve schools through a series of capital construction bonds.
- In 2012, voters approved the first in the series: a \$482 million bond, which funded the modernization of Franklin, Grant, and Roosevelt High Schools, rebuilt Faubion PreK-8 school, and funded other capital projects at 52 other schools, including upgraded science classrooms, new roofs, improved accessibility, and seismic improvements.
- H. Then in 2017, voters approved the second in the series: a \$790 million bond to fund the modernization of Benson, Lincoln, and Madison High Schools and Kellogg Middle School and address health and safety issues, including reducing exposure to hazardous materials and

improving water quality, improving accessibility, addressing fire safety and improving seismic resiliency.

- I. Many schools are still in need of urgent repair and upgrades to provide students with modern learning environments and address unsafe conditions. If approved by voters, the 2020 PPS Bond will continue progress toward the vision of improving every school over the long term, to make the district's schools modern, safe, accessible, and welcoming places for our students to learn and excel.
- J. In alignment with the Long Range Facilities Plan for a series of capital construction bonds, this third bond is estimated to maintain the same tax rate until 2024, while Portland Public Schools continues to invest in safer, healthier schools.
- K. To identify specific priorities for investment in the 2020 PPS Bond, PPS updated the original community engagement plan in recognition of the challenges of outreach during a global pandemic. PPS has shared information about proposed bond investments with PPS families and community members, surveyed the community, held a virtual town hall, and convened a series of focus groups with community-based organizations to reach and hear from communities of color
- L. Driven by Portland Public Schools' core values and vision for its graduates, and informed by community feedback and staff expertise and recommendations, the Board has identified a bond package that includes funds to complete the modernization of Benson Polytechnic High School and build a facility for the Multiple Pathways to Graduation programs, develop and begin implementation of the concept of a Center for Black Student Excellence, including the full modernization of Jefferson High School, , plan and design for additional capacity at Roosevelt High School, and finalize master planning and design of Cleveland High School and Wilson High School.
- M. The District's Theory of Action is at the heart of the commitment to imagine a Center for Black Student Excellence, which will comprise a collective impact approach and constellation of school campuses and a set of strategies aimed at supporting improved student achievement outcomes in partnership with community partners. If PPS braids racial equity and social justice strategies into its core work, then the district will ensure that every student, especially Black and Native American students, will realize the vision of the graduate portrait.
- N. In addition to the above school modernization and rebuild projects, the bond option includes funding for much needed educational improvements, including investments in curriculum and instructional materials, and critical technology upgrades, including devices (e.g. laptops, tablets, assistive technology) for students that support both distance and classroom learning.
- O. The bond package also includes funding for critical health and safety improvements throughout the District, including at least \$33.8 million for improved accessibility for students, staff, and other people with disabilities; repairs or replacement of outdated roofs and mechanical systems; and improved seismic safety and school security systems.
- P. The bond package being proposed is a renewal and therefore is not expected to increase tax rates above previous targets.
- Q. Bond projects in this package will be reviewed by the Bond Accountability Committee (BAC) and the regular, independent audits of the bond spending will occur and be reviewed by both the BAC and the PPS Audit Committee.
- R. The Board acknowledges with gratitude the support of Portland voters for school bonds in 1995, 2012, and 2017 and commits to the continued modernization of schools to provide the health, safety, and learning opportunities that every child in Portland deserves.

RESOLUTION

NOW, THEREFORE, the Board of Education resolves as follows:

A measure election is hereby called for the purpose of submitting to the electors of PPS the question of issuing general obligations bonds in a principal amount not to exceed

1. A measure election is hereby called for the purpose of submitting to the electors of PPS the question of issuing general obligations bonds in a principal amount not to exceed \$1,208,000 to modernize and repair schools (the "Bonds"). Bond proceeds will be used to finance capital costs as described in the attached Exhibit A (the "Bond Projects"). The measure election hereby called shall be held in the District on November 3, 2020. As authorized by the County Clerk of Multnomah County, Oregon, and the Oregon Secretary of State, the election shall be conducted by mail pursuant to ORS 254.465 and 254.470
2. PPS authorizes the Board Chair, Superintendent, or the designee of either of those individuals (the "Authorized Representative") to take any actions necessary to place the measure in substantially the form that is attached as Exhibit A with such changes as the Authorized Representative may approve on the November 3, 2020 election ballot, and to place the explanatory statement in substantially the form that is attached as Exhibit B with such changes as the Authorized Representative may approve in the voter's pamphlet for that election. The Authorized Representative shall file the measure and explanatory statement with the elections officer of Multnomah County.
3. PPS hereby declares its official intent pursuant to Treasury Regulation Section 1.150-2 to reimburse itself with proceeds of the Bonds for capital costs of the Bond Projects that are paid prior to the issues of the Bonds and that are eligible to be financed with proceeds of the Bonds. This resolution is adopted as official action of PPS in order to comply with Section 1.150-2 of the Federal Income Tax Regulations.

ADOPTED by the Board of Education of Portland Public Schools, Multnomah County School District No. 1J, Multnomah County, Oregon this 28th day of July, 2020.

PORTLAND PUBLIC SCHOOLS

ATTEST:

MULTNOMAH COUNTY, OREGON

By:

By:

Deputy Clerk

Chair, Board of Directors

Attachments:

Exhibit A: Notice of Bond Election & Explanatory Statement

EXHIBIT A

CAPTION (10 words)

Bonds to Improve Health, Safety, Learning by Modernizing, Repairing Schools

QUESTION (20 words + required language)

Shall Portland Public Schools repair, modernize schools; replace technology, curriculum; by issuing bonds estimated to maintain current tax rate?

If the bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of sections 11 and 11b, Article XI of the Oregon Constitution.

SUMMARY (175 words)

Measure authorizes up to \$1.208 billion in principal amount of general obligation bonds for facilities and education investments. Because previous bond rate is scheduled to decline, measure is not expected to increase tax rates.

If approved, this measure would finance capital costs, including projects that:

- Provide curriculum materials, technology, accessibility improvements;
- Renovate/replace schools, including Jefferson, Benson, a facility for alternative programs; design renovation/replacement of Cleveland and Wilson; plan and design additional capacity;
- Develop a culturally-responsive community vision, make targeted investments in facilities in North/Northeast Portland;
- Repair or replace roofs, mechanical systems; and
- Strengthen building security; seismic safety.

Requires citizen accountability and oversight; audits of projects and expenditures.

Bonds may be issued in one or more series, with each series maturing in 30 years or less.

Due to declining debt service, measure is not expected to increase PPS's bond tax rate above \$2.50/\$1,000 of assessed value, the same rate that has been targeted since the 2017 bond issue. Actual rates may differ based on interest rates and changes in assessed value.

EXPLANATORY STATEMENT (500 words)

In 2012 and 2017, voters approved capital bonds that funded improvements to many of Portland Public Schools' aging buildings, creating modern, safer places for students to learn. Over the past eight years:

- Roosevelt, Franklin, and Grant were modernized, Faubion PK-8 rebuilt, full plans for Benson's modernization completed; and
- Madison's modernization and rebuilds of Lincoln and Kellogg Middle School are underway.

In addition, the bond program has addressed infrastructure needs at every school throughout district:

- Replacing plumbing to reduce lead, improve water quality;
- Removing or encapsulating exposed lead paint and asbestos;
- Upgrading fire alarm and sprinkler systems;
- Repairing or replacing leaking or deteriorating roofs, with improved seismically strengthened roofs;
- Seismic retrofitting;
- Improving accessibility for people with disabilities;
- Mitigating radon exposure;
- Strengthening school safety and security; and
- Upgrading science labs.

The proposed bonds would fund additional health, safety, and learning needs in schools across the district, while continuing PPS's plan to comprehensively address facility needs by modernizing all of our schools over the long term. These priorities are informed by the recently released Facilities Condition Assessment and community engagement.

If approved by voters, this measure is not expected to increase tax rates above the level targeted by the 2017 bond.

What would the bonds fund?

Educational Investments

- Provide comprehensive, culturally relevant, and current curriculum materials across core and supplemental subject areas;
- Replace or provide student tablets and laptops to provide equitable access and to support distance and classroom learning, and update classroom and district technology; and
- Provide flexible, adaptive special education learning spaces and technology tools.

Health & Safety Investments

- Remove barriers to accessibility in schools across the district;
- Repair or replace leaking or deteriorating school roofs;
- Seismically retrofit up to 3 smaller schools;
- Repair or replace high-priority mechanical systems (heating, cooling and ventilation); and
- Update classroom door locks, install security camera systems, and upgrade or replace intrusion alarm systems to strengthen security.

School Modernizations & Rebuilds

- Modernize Jefferson High School, and master plan, design, and fund initial focused investments in neighborhood schools and facilities in North and Northeast Portland, toward a community vision of a Center for Black Student Excellence;
- Design and complete pre-construction work to modernize Cleveland and Wilson High Schools, and add capacity to Roosevelt High School; plan/design for additional capacity; and
- Complete Benson Polytechnic High School and construct an alternative programs building on Benson's campus.

What would the bonds cost?

Because the tax rate on existing bonds are scheduled to decline, PPS's bond tax rate is not expected to exceed \$2.50 per \$1,000 of assessed value, the same level previously targeted in the 2017 bond.

The total principal amount of bonds authorized by this measure cannot exceed \$1.208 billion.

Oversight and Accountability

An independent group of community members will review quarterly reports and audits of how the bond dollars are being spent to provide accountability to the public until construction is completed.

Submitted by

(Revised - 7/28/20 @ 5:40 pm)

Board Secretary