

Portland Public School District 1st Reading

DATE OF FIRST READING: April 02, 2024

PUBLIC COMMENT FOR
Revision of
Junior Reserve Officer Training Corps and
Military Careers 6.20.043-P
(Proposed New Title. Formerly Military Recruitment)

The Portland Public School District is providing Notice of Proposed Revised Policy and Public Comment to offer interested parties reasonable opportunity to submit data or comments on the proposed policies noted below.

Public comment may be submitted in writing directly to the district or through the district website noted below. Written comments must be submitted by 5:00pm on the Last Date for Comment listed below.

Open for Comment until at least:
April 23, 2024

Summary: **Revision of the Junior Reserve Officer Training Corps and Military Careers Policy 6.20.043-P**
(Proposed New Title. Formerly Military Recruitment)

1st Reading by: **Director Julia Brim-Edwards**
Portland Public School Board, Policy Committee Chair

Recommended for a 1st Reading by:
Portland Public Schools Board of Education, Policy Committee

Draft Policy Web Site: <http://www.pps.net/draftpolicies>

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Draft Policy Comment Form: <https://forms.gle/VqYbmVA36cqADj6n6>

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PORTLAND PUBLIC SCHOOLS

OFFICE OF General Counsel

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Date: March 20, 2024

To: School Board

From: Mary Kane, Senior Legal Counsel
Christopher Brida, Director of Academic Programs CTE & AP/IB •
College and Career Readiness

cc: Dr. Sandy Husk, Interim
Superintendent Liz Large, Contracted
General Counsel

Subject: Staff Analysis Report to the Board

Policy # and Title: 6.20.043-P-P Military Recruitment (proposed new title Junior Reserve Officers Training Corps (JROTC) and Military Careers)

BACKGROUND

The Policy Committee introduced an amendment to the Military Recruitment Policy on February 12, 2024. The proposed language was again discussed at the committee's March 4 meeting and then approved on March 18 to go to the full Board for a First Reading.

RELATED POLICIES/BEST PRACTICES

The District has been focused on building a more robust CTE program for students and will include JROTC programming in its review of whether its inclusion in CTE curriculum is appropriate. CTE aims to provide access to career pathways that are conducive to student success. In creating the environment and conditions to do so, it is critical to consider the partners we engage with in this endeavor, recognizing that specific initiatives may require collaboration beyond the confines of traditional school structures.

ANALYSIS OF THE SITUATION

Any JROTC program must align seamlessly with established CTE standards and curriculum guidelines. This alignment encompasses integrating pertinent career pathways, fostering skills development, and adhering to industry standards within the JROTC curriculum. The JROTC program should be evaluated to determine the career avenues that are created for students and understand how the skills taught as part of

the JROTC program change student career trajectories across a diverse range of fields. Central to this analysis is the role of JROTC to complement academic learning and enrich students' overall educational experiences. This entails identifying opportunities for interdisciplinary integration and bridging JROTC activities with subjects like history, leadership, physical education, and technology. Further, ensuring accessibility and inclusivity of the JROTC program to all students, irrespective of background or career aspirations, is paramount. Strategies for recruiting and supporting diverse student populations, including historically underserved students and those with disabilities, must be a focal point of this work. Finally, establishing mechanisms for ongoing monitoring and evaluation of the JROTC program's effectiveness is indispensable. Data on student participation, academic performance, career outcomes, and engagement should inform continuous program enhancement and decision-making processes.

FISCAL IMPACT

The Fiscal impact of this proposed change is unknown at this time. The Career and Technical Education (CTE) Department is at the beginning of its exploration as to how a JROTC program could be realized in the District.

COMMUNITY ENGAGEMENT

There was no community engagement although some members of the community provided public comment at the Policy and Student Success Committees.

TIMELINE FOR IMPLEMENTATION/EVALUATION and COMMUNICATION PLAN

Staff is at the preliminary stages of looking at whether and how the District would support a JROTC program.

STAFF RECOMMENDATION

Staff recommends that the Board accept the respective revisions as recommended by the Policy Committee.

ATTACHMENTS

- A. Redline version 6.20.043-P-P Military Recruitment Workplace Harassment Policy
- B. Clean version 6.20.043-P Junior Reserve Officers Training Corps (JROTC) and Military Careers

Board Policy

Junior Reserve Officer Training Corps and Military Careers Recruitment

6.20.043-P

The District does not prohibit a teacher, counselor or administrator in the district, at his or her professional discretion, from providing information to a student about career and educational opportunities in the military, or from referring a student to a recruitment office.

Schools will provide, at students' requests, transcripts, records and references to military offices and institutions to facilitate military scholarships and appointments or enlistment for military service.

In consultation with and approval of the Superintendent, a high school principal may establish a Junior Reserve Officer Training Corps program that aligns with PPS academic standards, policies and administrative directives,

History: Adopted 5/21/01, BA 1877, Amended 4/2023