Environmental Sustainability Policy

The Board has established this policy to enhance a Districtwide culture of sustainability. The purpose of this policy is to direct the District to further its effective environmental stewardship of resources through innovative, results-oriented, sustainability initiatives. "Sustainability" is defined as meeting the needs of the present without compromising the ability of future generations to meet their own needs.

The Board recognizes the profound impact that District activities have on the natural environment and on the health and well-being of students, employees, and the community. The Board embraces a commitment:

- To the responsible stewardship of energy, water, and other natural resources;
- To create healthy environments for teaching and learning; and
- To support sustainability as an economic, environmental, and social priority to be taught and practiced throughout the District.

Goals

The District shall establish strategies and metrics to:

- Encourage and support the efforts of students, teachers, and staff on individual campuses to implement environmental stewardship behaviors;
- 2. Further instruction of the environmental, social, and economic aspects of sustainability;
- Design, construct, and operate high-performance schools and other facilities that are sensitive to natural resource use; conserve energy and water; reduce pollution and waste; promote responsible land development; and deliver a high-quality indoor environment ensuring access to fresh air and daylight;
- Optimize use of energy and water in performance of facilities and to adopt energy- and water-efficient operations and maintenance protocols;
- Procure materials, products, and services in a manner that integrates fiscal responsibility and community and environmental stewardship;
- 6. Reduce waste disposal in landfills by means of source reduction, reuse, recycling, and composting;
- 7. Increase efficiency and reduce the environmental burden of staff, faculty, and student transportation; and

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BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT

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8. Support the development of benchmarks, time lines, metrics, third-party verification, and the expectation of evaluation in each of the above areas.

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