



Portland Public Schools Board of Education

April 25, 2023 Regular Meeting

In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at: <https://www.youtube.com/live/cDEWdmQOass>

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*The Index to the Minutes is a document which details the actions taken by the full Board of Education at a meeting and which includes the Resolutions that were adopted.



MEETING NOTES: REGULAR MEETING

The purpose of this document is to provide an overview of the reports to and actions taken by the School Board. In accordance with ORS 192.650, the District’s official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/live/cDEWdmQOass>

The Regular Meeting Special Meeting came to order at 6:03 pm at the call of Board Chair Scott. This meeting was held at the Dr. Matthew Prophet Education Center (Prophet Center) 501 N Dixon St. Portland, OR 97227 and streamed live at: <https://www.youtube.com/user/ppscotts/videos>.

Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahon; Jonathan Garcia (Acting Superintendent)

Absent: Superintendent Guerrero

Agenda

<i>Time Started</i>	<i>Agenda Title</i>
6:03 pm	Student Performance by Jackson Middle School Choir
6:10 pm	Asian American and Pacific Islander Heritage Month
6:21 pm	Resolution to Recognize Teacher and Administrator Appreciation Week of May 8, 2023
6:32 pm	Student Representative’s Report
6:35 pm	Public Comment
6:58 pm	Union Comments (PAT & SEIU)
7:25 pm	Board Committee and Conference Reports
7:27 pm	Superintendent’s Proposed 2023-24
9:35 pm	Presentation of the Hardship Petition Transfer (HPT) Audit Report
9:42 pm	Second Reading of a Policy – 6.20.043-P Military Recruitment Policy
9:44 pm	Consent Agenda
9:45 pm	Adjourn

Student and Public Comment

General Student Comment

- Erin Ezetta – Discuss an incident that happened to me that then relates to the safety of the schools
- Otto Shambaugh - The impact of systemic racism and neglect at Ockley Green Middle School this year / Black teachers placed on Leave and systemic racism at Ockley Green Middle School

General Public Comment

- Adam Maurer – PPS Maintenance team
- Eldridge Fantroy – In support of the CBO programs
- Miles Rooklyn – Supporting DLI programs and district staffing changes
- Ike Harris – Community Center at NE 42nd Ave

Public Comments on Specific Agenda Items

- David Scholten – Asian Pacific Heritage Month 2023

Comments from Union Representatives

- Service Employees International Union (SEIU)
- Portland Association of Teachers (PAT)

Action Items

Consent Agenda Passed

- Resolution 6692: Resolution Approving the Supplemental Transportation Plan Update
- Resolution 6693: Approve the Proposed Internal Performance Audit Plan
- Resolution 6694: 2023-24 Standard Inter-District Student Transfers
- Resolution 6695: Expenditure Contracts
- Resolution 6696: Revenue Contracts
- Resolution 6697: Students Requesting Exemption from PE State Requirement
- Resolution 6698: Authorization for Off-Campus Activities

Individual Considerations

- Resolution 6689: Recognize May 2023 as Asian American Native Hawaiian and Pacific Islander Heritage Month..... Passed
- Resolution 6690: Recognize Teacher and Administrator Appreciation Week..... Passed
- Resolution 6691: Adopt Revised Military Recruitment policy 6.20.043-P..... Passed

Second First Reading of Policy

The following policy was introduced for a second First Reading. The Policy will be posted and open for public comment until at least May 16, 2023 (21 days).

Policy Revisions

- Community Use of Buildings Policy 3.30.010-P

Adoption of Policy Revisions and Rescissions

The following revised policy was adopted:

- Military Recruitment Policy 6.20.043-P

Adjourn

Board Chair Andrew Scott adjourned the meeting at 9:45 pm.

Submitted by:

Submitted by:

Kara Bradshaw

Kara Bradshaw, Executive Assistant
PPS Board of Education



Index to the Minutes

(Adopted 05/09/23)

Regular Meeting

April 25, 2023

This document is a record of the actions taken by the Board of Education at the Regular Meeting held on April 25, 2023. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/live/cDEWdmQOass>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahon

Absent: None

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Statements for the Record	NA

RESOLUTIONS

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ACTIONS TAKEN

- **Resolution 6689: Recognize May 2023 as Asian American Native Hawaiian and Pacific Islander Heritage Month**

Director DePass moved and Director Brim-Edwards seconded the motion to approve Resolution 6689. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6690: Recognize Teacher and Administrator Appreciation Week**

Director Greene moved and Director Brim-Edwards seconded the motion to approve Resolution 6690. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6691: Adopt Revised Military Recruitment policy 6.20.043-P**

Director Greene moved and Director Brim-Edwards seconded the motion to approve Resolution 6691. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Consent Agenda – Resolutions 6692 through 6698**

Director Kohnstamm moved and Director DePass seconded the motion to approve the Consent Agenda, including Resolutions 6692-6698. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

RESOLUTION No. 6689

Resolution to Recognize May as Asian American Native Hawaiian and Pacific Islander Heritage Month

RECITALS

- A. Asian American and Pacific Islander Heritage in the United States was celebrated beginning in 1978 and was made into a month-long event in 1992, as a way to honor and recognize the contributions of residents from Asia, India and the Pacific Islands.
- B. During Asian American, Native Hawaiian, and Pacific Islander Heritage Month, we recognize the innumerable contributions, vibrant cultures, and rich heritage of Asian Americans, Native Hawaiians, and Pacific Islanders (AA and NHPs), who have lived and worked in Oregon for more than 200 years contributing in to Oregon's and the United States' economy, culture, education, politics, arts, literature, science and technological developments despite institutional and systemic injustices designed to prevent and limit these achievements and contributions.
- C. Asian American, Native Hawaiian, and Pacific Islanders are among the fastest growing communities in Oregon and Multnomah County. This migration has been both voluntary and forced due to war and environmental degradation in their native countries.
- D. During Asian American, Native Hawaiian, and Pacific Islander Heritage Month we acknowledge the additional determination, hard work, and perseverance Asian Americans, Native Hawaiians, and Pacific Islanders must put forth to be heard and seen and that these additional efforts are a result of inequitable institutional and systemic injustices, and incidents of anti-Asian bias, xenophobia, and harassment.
- E. Our schools honor and preserve the linguistic and cultural assets of students through student clubs like Asian Student Union, Asian Pacific Islander Club, Asian American Association and Vietnamese Club. Enrichment programs such as our Dual Language Immersion and Ethnic Studies, and the option to obtain a seal of Bilingualism upon graduation honor and enrich the diverse backgrounds of our heritage and native Chinese, Japanese and Vietnamese speakers, while exposing non-native speakers to diverse multilingual and multicultural perspectives;

RESOLVED

The Portland Public Schools Board of Education recognizes May as Asian American Native Hawaiian and Pacific Islander Heritage Month and strongly encourages our staff and community to observe, recognize, and celebrate the culture, heritage, and contributions of Asian American, Native Hawaiian and Pacific Islanders to our country, our state, our cities, and our schools.

RESOLUTION No. 6690

Resolution to Recognize Teacher and Administrator Appreciation Week of May 8, 2023

RECITALS

- A. Over 3,900 Portland Public Schools administrators, teachers and professional educators, through their expertise and passion, prepare over 43,000 students in Portland Public Schools to succeed in college and career and to become responsible members of our community.
- B. The Board of Education acknowledges the daily work of our administrators and teachers and their commitment to excellence in education for all students of Portland Public Schools.
- C. Every day, Portland Public Schools administrators and teachers challenge students through rigorous, authentic curriculum and instruction and personalized experiences that are relevant to their lives, spark their innovation and help them to reach their full potential.
- D. Every day, administrators and teachers foster relationships with students and families to develop teamwork and collaboration that supports active, engaged learners in school and at home.
- E. Every day, administrators and teachers collaborate with colleagues to strengthen their teaching practices, to identify and serve each student's individual learning styles and needs.
- F. Every day, administrators and teachers reach outside the classroom to build relationships with community partners that create vibrant and productive learning environments.
- G. Our teachers and administrators go beyond teaching to provide social and emotional learning, mental health support, and support to the whole child.
- H. On a daily basis, teachers and administrators support students in achieving all attributes in the Graduate Portrait by modeling the skills, knowledge, and mindset encompassed in our Educator Essentials.

RESOLUTION

1. The Portland Public Schools Board of Education declares the week of May 8, 2023, Teacher and School Administrator Appreciation Week in recognition and appreciation of their dedicated efforts to ensure the success of students in Portland Public Schools.
2. Be it further resolved, that the Board encourages the Portland Public Schools community to join in honoring Professional Educators and Administrators for their positive impact on our students and our community.

RESOLUTION No. 6691

Resolution to Adopt Revised Military Recruitment policy 6.20.043-P

RECITALS

- A. On February 16, 2023, the Board Policy Committee reviewed and considered proposed revisions to the Military Recruitment policy 6.20.043-P.
- B. On March 7, 2023, the Board presented the first reading of the revised Military Recruitment policy.
- C. Pursuant to District policy, the public comment was open for at least 21 days, and there was no public comment received during the comment period.

RESOLUTION

The Board hereby adopts the revised Military Recruitment policy 6.20.043-P and instructs the Superintendent to amend any relevant administrative directives to conform to this revised policy.

RESOLUTION No. 6692

Resolution Approving the Supplemental Transportation Plan Update

RECITALS

- A. ORS 327.043 requires school districts to provide transportation services to all students living in their assigned school boundaries outside of the prescribed limits (one mile for primary students and 1 ½ miles for secondary students). The statute also requires transportation be provided when students living within the prescribed limits would face hazards in walking to school.
- B. Supplemental Hazard plans are developed at the local district level and sent to the Oregon Department of Education State Board for final review and approval. Portland Public Schools supplemental hazard plan was developed in the early 1990's and was last officially updated to the Oregon Department of Education in 2007.
- C. Portland Public Schools Student Transportation staff have worked with Portland Bureau of Transportation Vision Zero and the Safe Routes to School program to update assessment criteria and mapping to review safety and accessibility for our students accessing their schools.
- D. Staff has applied new criteria to evaluate walking routes to schools impacted by the new boundary changes in the SE Enrollment Balancing work that will be implemented starting with the fall of 2023-24 school year.
- E. On March 22, 2023, the Facilities and Operations Committee reviewed the Supplemental Transportation Plan: Phase 1 and recommended moving the plan to the full PPS Board of Education for approval.

RESOLUTION

- 1. The Board approves the Supplemental Transportation Plan: Phase 1 and authorizes the Superintendent to submit the plan to the State School Board for final review and approval.

RESOLUTION No. 6693

Resolution to Approve the Proposed Internal Performance Audit Plan

RECITALS

- A. Board policy requires the Board of Education review and approve an annual performance audit plan.
- B. The auditors from the Office of the Internal Performance Auditor consulted with the District's 2022-23 Audit Committee, board members, staff, and others in assessing district risks and operations in the development of a proposed audit plan ("Audit Plan").
- C. The Audit Committee met on March 2, 2023, discussed the proposed audit topics, considered some additional suggestions for audits, and recommended the following three audits, the School Building Security Audit, the Measure 98 Audit, and the Career and Technical Education (CTE) Audit, to the full Board. These three audits are expected to be completed during the 2023-24 fiscal year.

RESOLUTION

The Board of Education hereby approves proceeding with the proposed 2023-24 Audit Plan, which includes the School Building Security Audit, the Measure 98 Audit, and the Career and Technical Education (CTE) Audit.

RESOLUTION No. 6694

2023-24 Standard Inter-District Student Transfers

RECITALS

- A. State law requires district school boards to decide each year whether to participate in the standard inter-district transfer process, including:
1. The maximum number of resident students, if any, who will be released to schools in other district,
 2. The maximum number of non-resident students, if any, who will be accepted for enrollment in district schools,
 3. The priorities that will apply in a random lottery, in the event that there are more requests than maximum number of slots for releases or approvals, and
 4. The length of time that agreements will be in effect for non-resident students who transfer into district school.
- B. Nearly 1,300 PPS students are residents of other districts, comprising 3% of district enrollment. Approximately 300 students will need standard inter-district transfers in order to remain in PPS schools next year.
- C. For the 2023-24 school year, Superintendent Guerrero recommends the PPS Board of Directors approve the following plan for accepting residents of other districts into PPS through the standard inter-district transfer process, so long as they have received permission from their home districts:
1. An unlimited number of students will be allowed to transfer into PPS if they apply by September 1, 2022 and meet at least one of the following priorities
 - a. Students who had a legal change of residence out of the PPS boundary during the past year will be allowed to remain enrolled at their current PPS schools.
 - b. Students who have siblings already enrolled in PPS will be accepted, so long as space is available at the requested schools.
 - c. Students who have reached the highest grade of their current PPS schools and wish to continue at the next school level (such as elementary to middle school or middle to high school) will be allowed, so long as space is available at the requested schools.
 2. Additionally, up to 100 students who do not qualify for any of the above priorities will be admitted to PPS, so long as space is available at the requested schools.
 - a. If there are more applicants than slots a random number will be used as a tie-breaker.
 3. New transfers will remain in effect through the highest grade of the approved school, subject to conditions described in PPS 4.10.090-AD..
- D. Superintendent Guerrero recommends the PPS Board of Directors approve the following plan for releasing PPS resident students to schools in other district through the standard inter-district transfer process:
1. An unlimited number of students will be released out of PPS if they apply by September 15, 2023 and meet at least one of the following priorities:
 - a. Students who had a legal change of residence into the PPS boundary during the past year will be released from PPS in order to remain enrolled in their current districts.

- b. Students not yet enrolled in a different district will be released from PPS if they have siblings who attended their requested districts during the 2022-23 school year and will remain enrolled there during 2023-24.
- 2. In accordance with state law, releases to other districts remain in effect through 12th grade.
- 3. No transfer slots are allocated for resident students who do not meet the above criteria.
- E. Superintendent Guerrero directs staff to develop timelines and procedures to assist families with successfully participating in the standard inter-district transfer request process.

RESOLUTION

The Board of Directors for Portland Public Schools hereby accepts the Superintendent's recommendation for accepting non-resident students into PPS schools and releasing PPS resident students to other districts.

RESOLUTION No. 6695

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Keller Rohrback LLP	4/26/23 through 6/30/25	Legal Services LS 93046	Ongoing and new legal services as needed. Total payments under this contract depend on litigation outcome. Direct Negotiation – Legal Services PPS 46-0525 (13)	\$0	L. Large Funding Source Varies	No
Diversification, Inc.	4/26/23 through 12/31/24 Option to renew for up to two additional one-year terms through 12/31/26	Services S 93049	Provide and install new furniture in 206 SPED classrooms district-wide. Request for Proposals 2023-005	\$3,763,719	D. Jung Fund 458 Dept. 5511 Project DS016	No
InLine Commercial Construction, Inc.	4/26/23 through 11/1/23	Construction C 93063	Re-roof at Meek School. Invitation to Bid – Construction 2022-051	\$5,083,462	D. Jung Fund 458 Dept. 5511 Project DS017	No
Skyward Construction, LLC	4/26/23 through 10/13/23	Construction C 93077	Re-roof at Richmond School. Invitation to Bid – Construction 2022-054	\$2,165,902	D. Jung Fund 458 Dept. 5511 Project DS017	No
Standard Insurance Company	4/26/23 through 12/31/24	Personal Services PS 92986	Equivalent plan administration for the new Oregon Paid Leave Act. \$250k District-paid administrative fee and \$6.25 million employee payroll deduction. Direct Negotiation – Ongoing, Long-term Relationship PPS-46-0525(3)	\$6,500,000	S. Reese Fund 101 Dept. 5441	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source	Certified Business
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Organization for Educational Technology & Curriculum (OETC)	4/26/23 through 8/31/25 Option to renew for three additional years through 8/31/28	Organization for Educational Technology & Curriculum (OETC) COA 93050	Purchase of Microsoft licenses, media, sales support, and technical services support.	\$3,000,000	D. Wolff Funding Source Varies	No
Organization for Educational Technology & Curriculum (OETC)	4/26/23 through 1/19/25	Organization for Educational Technology & Curriculum (OETC) COA 93069	Purchase of Epson projectors.	\$2,000,000	D. Wolff Funding Source Varies	No
Staples	4/26/23 through 12/31/24 Option to renew for up to three additional one-year terms through 12/31/27	State of Oregon; Oregon Cooperative Procurement Program (OCPP) COA 93068	School and office supplies on an as-needed basis, district-wide.	\$1,255,000	N. Delgadillo Funding Source Varies	No

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No new IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Admin, Funding Source	Certified Business
Edupoint Education Systems, LLC	4/25/23 through 6/30/28	Software SW 59157 Amendment 9	Adds the Edupoint Lottery Module to the Synergy Student Information System and extends the contract end date.	\$305,716 \$3,009,508	D. Wolff Fund 101 Dept. 5429	No

RESOLUTION No. 6696

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah County	4/26/23 through 10/1/24	Intergovernmental Agreement / Revenue IGA/R 93081	Funding to support the purchase of an electric school bus.	\$200,000	D. Jung Fund 299 Dept. 5560 Grant S0416

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6697

Students Requesting Exemption from PE State Requirement

RECITALS

- A. In accordance with OAR 581-022-1910, Portland Public Schools may excuse students from a state required program or learning activity, where necessary, to accommodate students' disabilities or religious beliefs:
- B. Approval of the exemption shall be based upon and shall include:
 - 1) A written request from the student's parent or guardian or the student, if that student is 18 years of age or older or a legally emancipated minor, listing the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt;
 - 2) An evaluation of the request and approval by appropriate school personnel (the alternative should be consistent with the student's educational progress and career goals as described in OARs 581-022-1670 and 581-022-1510).
- C. Following approval by Portland Public Schools Board of Education, and upon completion of the alternative, credit shall be granted to the student.

RESOLUTION

- 1. Be it resolved that the Board of Education approves one Portland Public Schools high school student to be granted exemption from the state PE requirement.
- 2. In accordance with OAR 581-022-1910, all students have a physician statement that documents their specific physical limitation as it relates to this requirement, as well as a written state of agreement from their parent/guardian. All students will replace the PE credit requirement with alternative coursework as required.

