

Update on School Reopening Plans:

Continuation of Comprehensive Distance Learning, Introducing Limited In-Person Instruction, Implementation of Hybrid Model of Instruction

January 26, 2021



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Highlights

Portland Public Schools:

- Will begin third quarter of the school year (February 1) in Comprehensive Distance Learning.
- Expects that majority of educators and school staff will begin to get access to COVID-19 vaccinations by end of February, starting January 27.
- Will provide limited in-person opportunities at all schools by March 1. This includes extra-curricular activities at HS.
- Working towards plan for hybrid learning for most students to begin by fourth quarter (April 8).
- Is preparing for a “5th quarter” to address “learning loss” in the summer months.



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Guiding Principles

Center Racial Equity and Social Justice

Center and lift up the lived experiences of Black, Native American and Students of Color, whose families have been disproportionately impacted by COVID-19 and the pervasive inequities in our systems.

Ensure the Health and Wellness of our Students and Staff

In addition to adhering to COVID-19 public health guidelines, we understand that racialized trauma is exacerbated by the pandemic and other crises, and therefore will prioritize a RESJ and trauma-informed approach to achieve health and well being for our students, staff and communities.

Cultivate Connection and Relationship

We also know that in order to move through this pandemic, PPS will need to work with and engage with our broader community, centering the voices and experiences of our BIPOC communities in an authentic and meaningful dialogue so that needs and concerns are surfaced and strategies to mitigate barriers are developed to meet those needs and concerns.

Strengthen and Innovate the Instructional Core

Through this pandemic, we've remained steadfast in our commitment to strengthen and innovate teaching and learning so that every one of our students achieves our Graduate Portrait, especially our Black and Native American students.



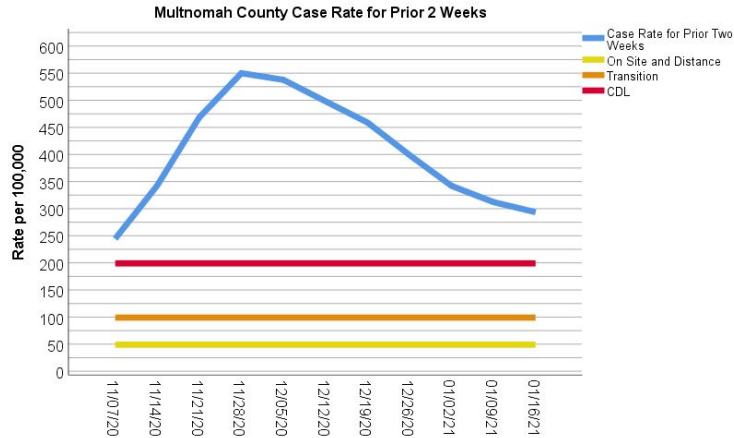
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Ready Schools, Safe Learners

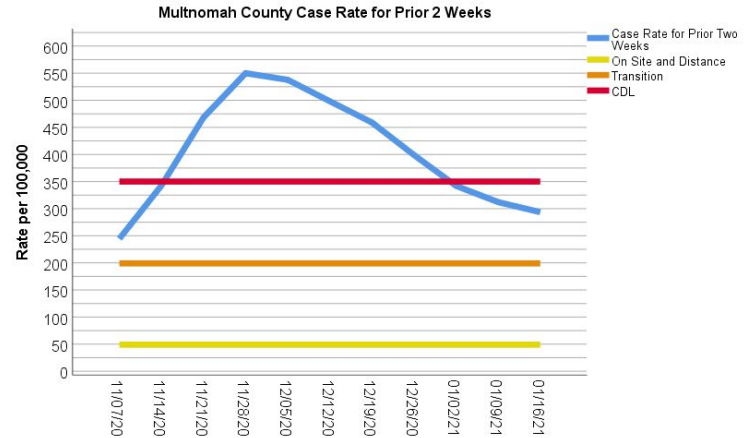
The January 19 revised state guidelines eased thresholds to open schools to more in- person instruction and extracurricular activities.

METRICS & MODELS	ON-SITE	ON-SITE AND HYBRID	ELEMENTARY ON-SITE AND HYBRID TRANSITION	DISTANCE LEARNING
County Case Rate per 100,000 People Over 14 days	<50.0	50.0 to <200.0	200.0 to ≤350.0	>350.0

October 2020 Metric Thresholds



UPDATED Metric Thresholds



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Health and Safety Measures

The Health and Safety of our students and staff continues to be top priority for PPS and the State of Oregon.

While the COVID-case thresholds were adjusted on January 19, the remaining safety requirements and protocols within ODE's Ready Schools, Safe Learners remain mandatory.

Therefore, PPS will follow the following health and safety protocols in our school buildings:

- Screening at the entrance of every school
- Face Masks (except for medical need/disability) for all students and adults
- Symptom spaces for symptomatic individuals
- Social distancing: 35-square feet per person

- Establishing stable cohorts or groupings of students in order to:
 - Minimize the number of cohorts with which a student interacts
 - Ensure that students do not interact with more than 100 people in a week, including deliberate scheduling, grouping and more restricted movement on campuses
- More rigorous cleaning protocols, including disinfecting high-touch areas and hand sanitizer availability
- Improved air-quality measures (including upgraded HVAC filters and air purifiers in spaces without good ventilation)
- Reinforcement of recommended public health and good hygiene practices, including enhanced messaging, posters and signage



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Health and Safety Measures



COVID-19 Vaccine Distribution

PPS is coordinating with local health providers, Multnomah County, and the State of Oregon to provide access to COVID-19 vaccinations to educators and school staff working for Multnomah, Washington and Clackamas County schools, to begin January 27.

- Health care providers will offer a central vaccination center for PreK-12 staff at the Oregon Convention Center.
- Staff and staff of our community partners who provide direct, in-person support to students (including LIPI) will be offered appointments first. Registration will be through the Oregon Health Authority.
- Current estimates are that our health care systems partners will administer approximately 2,000 vaccinations each day at the Oregon Convention Center based on vaccine availability, so it will take several weeks to administer the first dose of vaccines to all school and childcare staff (~65,000 across the region).

This Friday, January 29, PPS will co-host a virtual Vaccination Panel conversation with Multnomah County and the Coalition of Communities of Color. The event is from 5PM-6:30 PM and will be live streamed on the [PPS YouTube channel](#).



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Quarter Three

PPS will begin third quarter (February 1) in Comprehensive Distance Learning.

PPS will introduce Limited In Person Instruction (LIPI) starting this week, January 28.



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Limited In-Person Instruction

FEB 8

FEB 22

MAR 1

Phase I

19 School Sites

Phase II

45 School Sites

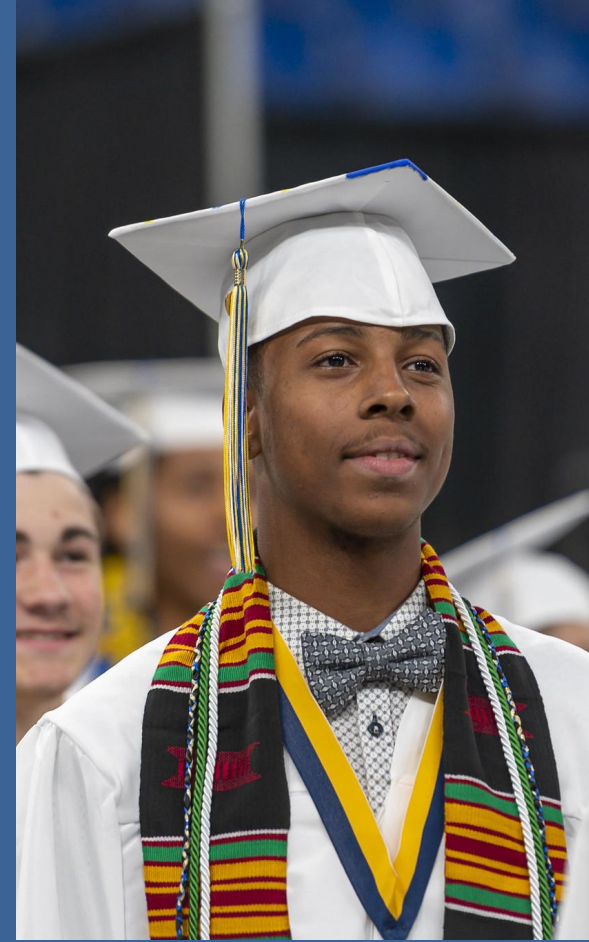
Phase III

All School Sites

LIPI is aimed at meeting the needs of specific groups of students based on needed educational, relational, social-emotional, curricular, instructional, and/or assessment support.

After reviewing student data (math/literacy at ES/MS level and credit recovery at HS), school administrators invited identified students and their families to participate in LIPI, following these parameters.

- LIPI cohorts will consist of no more than 20 students
- Participating students are limited two cohorts per week
- All students and educators must observe mask and physical-distancing requirements
- Each LIPI session will run for no more than two hours



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Extra-Curricular Activities

Athletics - Portland Interscholastic League

- PIL Athletic falls under the guidance of OSAA.
- Currently there are over 4,200 students and 300 coaches engaged in OSAA Season 1 outdoor activities utilizing a safety plan.

Season 2 (Feb 22 to Apr 10)

Football*, Volleyball, Soccer, and Cross Country

Season 3 (Apr 5 to May 22)

Baseball, Softball, Track & Field, Tennis & Golf

Season 4 (May 10- Jun 26)

Basketball*, Swimming, and Wrestling*

(*Full contact sports are currently prohibited by OHA)

Performing Arts

- Music Sectionals fall under OSAA/PIL Activities and will take place after school, outside in a designated zone.
- The plan for music uses the Athletics safety plan and incorporates a section specific to band & choir

High schools will start convening music students over the next few weeks!



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Hybrid Instruction & Beyond

Quarter Four - Hybrid Instruction

- Based on current positive COVID-19 case rates, PPS expects to partially re-open for hybrid instruction for most students by early April.
- By February 2, we will be making available an online form for ES and MS families to share their choice for participating in either remote comprehensive distance learning or a hybrid model of instruction (some days at school and some days at home).
- In-person instruction for high schools is particularly challenging due to the 100-person cohort constraints in the ODE guidelines; however, PPS is working on several scenarios to include some level of on-campus learning for HS students and will share more with families soon.

Quarter Five - Learning Recovery

We are actively developing a number of learning recovery opportunities for students for the summer months (June - August) intended to provide additional instructional learning time. More details will be shared in the fourth quarter.



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Student and Family Supports

Sense of Belonging

To cultivate a sense of belonging in social distancing:

- PPS elementary schools have implemented morning check-ins with students.
- PPS middle grades are engaging in advisories or social emotional learning (SEL) connections.
- PPS high schools shifted to four courses each semester to allow students to make greater connections with teachers.

Culturally Specific Supports

Our RESJ partners, who adjusted their delivery models during COVID-19, continue to implement culturally specific strategies to Black, Native American and students of color across schools.

Core Instruction

- Central office content teams are supporting educators with daily lesson materials optimized for online delivery.
- Teaching and Learning team is also conducting regular feedback loops with educators and making course adjustments as we proceed through the school year.

Mental Health Supports

This year, PPS increased the number of counselors and social workers available to support students. These professionals help provide mental health supports, provide someone to listen and help connect students to other community resources. PPS also continues to work with partners that provide culturally specific mental health supports to students.

Technology

This pandemic necessitated a historic shift to digital learning platforms and the use of technology tools to deliver instruction. Besides providing computer laptops or devices to every student who needed one, we began the school year by providing our educators with professional development on learning the tools and resources available for the effective delivery of distance learning.



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Thank you.



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