

# SE GUIDING COALITION ENROLLMENT AND PROGRAM BALANCING

## OPEN HOUSE ZOOM CHAT

### THEME KEY

Theme Umbrella	Topics
Transportation and Safety	Location, distance to travel, biking, walking
Equity	Diversity
Single Strand DLI	
Multiple Location DLI	
Timing	Why now, Why our School, Phase 1 or Phase 2, In person engagement, Speed and timing
Covid 19	pandemic
Community	Neighborhood schools, community, continuity
Segregation	gentrification
Co-location	Choose if it is positive or negative
Utilization	Underenrollment, lack of funding
Engagement	Community engagement, outreach
Socio-emotional health	PTSD, Trauma etc.

## Zoom Chat 1

	Theme	Positive or Negative Response	Q&A Document
Chaos.	Proposal	Negative Response	Yes
Not sure about other folks, but this was the only room that I could join.			
do we need to restate questions asked in prior room?			
Are there any updates on Creative Science K-8?	Proposal		
Other "rooms" <a href="https://pps-net.zoom.us/j/87172523283">https://pps-net.zoom.us/j/87172523283</a>			
Why were no Glencoe parents involved in the process?	Engagement		
What is the plan for current sophomores at CHS? Will MIP continue there until they graduate?			
why does it seem glencoe kids and Richmond kids are traveling so much farther than makes sense to attend Madison?	Proposal	Negative Response	
i am curious to know which schools are overutilized in this plan	Utilization		
My kid is starting at Franklin next year and I'm concerned about a transfer to Madison. Not only will it be disruptive as far as continuing school programs, we are a 5 minute walk from Franklin and a 40 minute bus ride to Madison does not align with the goal of reducing transportation impact	Transportation and Safety	Negative Response	
can you help us understand how a plan to so significantly alter CSS, a STEM focused option in a lower income neighborhood with extra lottery options for students of all backgrounds, helps equity initiatives?	Proposal	Negative Response	Yes
I also had a question about high school boundary changes. Will students who start at Madison/Franklin next year be able to continue? Will younger siblings be able to stay together?	Proposal		Yes
why does it seem like the need to hire for Kellogg is now the tail wagging the dog?			
Why are NE schools not being involved in the re-balancing? Grant has significant overcrowding and equity balance issues. Moving children from SE neighborhood school to a NE school more than twice as far away is less than ideal.	Proposal	Negative Response	
how was Sunnyside considered in this process? they were not listed on the slide showing how focus options and K-5 schools were changed. Brings up equity questions since they are in such a higher income area than CSS	Proposal		
Logistically it seems like the proposed neighborhoods are literally on polar opposite side in relation to the 2 high schools. This seems like it will cause a lot of unnecessary travel and transport for a lot of parents.	Proposal	Negative Response	
Why if equity is a key part of this rebalance is Grant not involved at this point? It is among the least diverse in terms of economic status and ethnicity? Seems really short sighted	Equity	Negative Response	
Why are pulling students from SE to attend NE HS? Seems that rebalancing should pull from Grant area as well. We are physically closer to Franklin. I do not understand why this wasn't done on a more holistic basis.	Proposal	Negative Response	

your process seems rushed			
Also curious as to why Grant and Cleveland are not being considered for kids who would go Madison instead of Franklin as these schools are closer for many of us.	Proposal	Negative Response	
I am concerned why SE schools are singled out and why downtown (Lincoln) and Grant are not part of this	Proposal	Negative Response	
Woodstock is a beautiful combination of English Scholar and MIP. Under Scenario 10, utilization would go from 87% to 38%. This seems counter-productive. Woodstock parents from both the neighborhood program and MIP implore you to leave Woodstock as it is. As they say, "if it ain't broke, don't try and fix it." Thank ou			
When is the impact of Transportation going to be considered in this rebalancing process. We are walking distance to MTMS and Franklin. Madison is a 3 mile/45 minute bus ride for my students.	Transportation and Safety	Negative Response	
is it the intention that Harrison park will become a middle school in 2021? if not what happens to Bridger neighborhood middle school?	Timing		
why was there no content related to adding DLI or focus options to ALL schools? if they're in such high demand, how was adding these programs for ALL students considered?	Timing		
and if the process was supposed to be inclusive, where are Glencoe families?	Engagement		
Why move Chinese immersion from Cleveland to Franklin, which is already over-utilized?	Utilization		
it was mentioned the guiding coalition meets weekly but updates pushed out via newsletters from District and Neighborhood School principals have buried these updates	Engagement	Negative Response	
we are at glencoe (live on 67th). we have built our whole community on this being our elementary. we want to stay at glencoe	Community		
I also wonder why we are doing this during a pandemic crisis. I had no idea this was going on. We are hard pressed as it is	Covid 19		
Agreed with Adam G. What about students who live on Skyline BLVD or SW PDX Driving to Madison???	Transportation and Safety		
I don't think it's fair to glencoe families	Proposal	Negative Response	
is marshall HS pong to be opening in 6-7 years- why is MAJOR changes being considered now when the whole thing is going to be have to be rebalanced soon. Seems pretty short sighted not to include ne schools as well as an eventual marshall reopening	Timing		
I have a son at Cleveland who is in DLI through lottery. Our neighborhood school is Franklin so will we pushed back to Franklin or are we allowed to stay at Cleveland? Also will there be a plan for students who are interested in the IB Diploma for Chinese? It seems like that's the case right now	Timing		
what advice do you have for CSS families expecting a major change in OVER a decade of their lives when so much is uncertain for us?	Timing		
sorry if i missed it, can you confirm that the proposed boundary is not final?	Timing		
BUT Glencoe is changing to Madison. So is ridiculous that they were not invited to the table for discussion	Engagement		

we heard from Latino and Chinese speaking families that they do not want to into all DLI schools and that their current neighborhoods value collocated program	Co-location	Positive Response	
will you repost and reshare the slides from the discussion earlier			
Is there definitely transportation available for Bridger DLI students, if they have to go all the way to Lents, very far from their neighborhood?	Transportation and Safety		
absolute snub to Glencoe families	Proposal	Negative Response	
are current Woodstock MIP moving to Bridger ?			
Glencoe should be involved in the process since this proposal directly impacts them	Engagement		
If equity is an issue or goal, and if under/over enrollment is also an issue, why are we talking about what feels very much segregation of our LatinX communities to outer SE? We have heard from many immersion native Spanish speakers that this feels unnecessary and like they are being pushed out of our neighborhood schools.	Segregation		
We don't want to go to Madison			
Why can't Bridger at least keep their neighborhood option?	Community		
I know this work was slated for this year. But seriously, all this change and potential change during a pandemic? Isn't it possible for a more gradual approach	Covid 19		
<a href="https://www.pps.net/enrollmentbalancing">https://www.pps.net/enrollmentbalancing</a>			
Glencoe goes to Franklin..			
What is the plan for transportation for MIP Hosford/Cleveland students that are routed to Harrison Park/Madison?	Transportation and Safety		
Please allow CHS students to complete the MIP program. They have been in this program since Kindergarten!	Community		
Leave Lent-K8 the way it is. Neighbors schools meant to be for neighbors...	Community		
Does the current proposal have Richmond Elementary to go to Madison?			
I think the Glencoe issue is a huge omission and I am very frustrated by this. To not invite key stakeholders in that process is questionable.	Engagement		
Given the district's commitment this spring to anti-racism, could you please outline how this proposal is anti-racist (i.e. will decrease racial inequities in the district)?	Equity		
Kristyn, YOU can mute all participants!			
Host can "Mute All"			
Has the coalition established a maximum distance considered acceptable to send high school students?	Transportation and Safety		
if overcrowding is an issue, post Covid SE Portland may look like a totally different world. Any chance to put this off until after Covid?	Covid 19		
MUTE ALL.			



why was the survey so vague? questions like “ Do you mind if your child uses a bus?” without any context??	Engagement		
The moderator can mute everyone			
Host can mute everyone. Other rooms were not open!			
there aren't. they closed unexpectedly			
Other rooms <a href="https://pps-net.zoom.us/j/87172523283">https://pps-net.zoom.us/j/87172523283</a>			
have they reopened?			
Yes, other rooms are open			
great info, thanks for the link. Since Grant is low on diversity and enrollment/forecast, how is it not considered in the solution set?	Timing		
there is a precedence of letting kids stay at a school they started at when changes are made. Since it was done in the past this is my expectations. It is ridiculous to even to consider this especially with PPS's emphasis on Social emotional learning. That is completely not acceptable to me	Socio-Emotional health		
Concerned that the Japanese Dual Language Immersion Program will be moved from Grant to Madison - people have purchased houses w/ the assumption that Grant will have that program in place.	Community		
Is the goal to eliminate collocation altogether or reduce it. Might a suitable end state include some collocated sites?	Co-location		
what about social and emotional health of kids coming back from pandemic to a completely different school	Covid 19		
It has gone FAR beyond the mandate of determining feeder schools for Kellogg.	Timing		
I heard in last night's meeting that the mandate for the SEGC is to figure out Kellogg, and only that. Why, especially at this time (pandemic, CDL, so much stress and emotional/mental strain) PPS is CHOOSING to overstretch and make all of these changes at this time? This whole process is rushed— Kellogg feeder should have been considered when it was rebuilt AND the enrollment numbers should have been factored into the building design.	Covid 19		
The coalition talks about neighborhood connections yet kids who can literally walk to Franklin will have to be shipped a 40 minute bus ride to a neighborhood that is far removed from their own	Community		
I am interested in the equity when I entered all the chats for people who speak different languages. there were no people in the the zoom for people that speak Somali, 4 in the Vietnamese, 10 in Russian, and 10 in Chinese. how is this Equitable??! this format is NOT equitable!! in	Equity		
if it just about Kellogg than why is it being talked about having my kid at MTMS go to a different school for high school	Timing		
Phase 2 follows Phase 1. That is why everyone who is impacted by Phase 2 needed to be part of Phase 1 analysis. This is a huge problem.	Timing		
Please consider the PPS climate commitments as decisions are made about moving students across the city. There are real climate and safety impacts that are negative in this current proposal.	Community		

I agree with Jessica - It has gone FAR beyond the mandate of determining feeder schools for Kellogg.	Timing		
We are in the Atkinson DLI program. We moved into the Atkinson neighborhood so we would no longer have to drive our kid twice a day, wasting an enormous amount of our time and money. We live 7 streets away from Kellogg but the proposal is for us to go to Lents or possibly Harrison. It is not safe for our child to go to either of these schools on his own. It feels like all parents in SE are incredibly upset by all the shifting all these programs. None of this makes sense.	Transportation and Safety		
your collation has taken the matter of feeder schools and exploded it into a DLI/balance initiative			
woodstock has worked wonderfully as a co-locates DLI model. the neighborhood classes and MIP classes interact well and beneficial to each other. it definitely does not feel school within school.	Multiple Location DLI	Positive Response	
in the middle of viral pandemic	Covid 19		
so thanks for the added stress	Timing		
what about diversity of representation on the coalition?	Engagement		
the changes to the Japanese immersion program from grant seem interesting. there's a long history of the program within their current school communities, was this taken into consideration with these change of plans? my understanding is that grant has had Japanese language option since the 70's and now would not?	Community		
As new Glencoe parents we strongly agree that this process is rushed and goes far beyond the focus on determining feeders to Kellogg	Timing		
This meeting shows that doing this in a global pandemic is unwise.	Covid 19		
I think you as the moderator have the power to mute everyone			
There was so much emphasis on "stakeholders" yet Glencoe parents are huge stakeholders are are not invited to the table.	Engagement		
<a href="https://www.pps.net/enrollmentbalancing">https://www.pps.net/enrollmentbalancing</a>			
This is an extremely rushed process, especially during a global pandemic.	Covid 19		
Hells yeah, Anne!			
There should be absolutely no scenarios where there are not walkable neighborhood elementary and middle schools especially in low income neighborhoods such as the Harrison Park boundaries where many families have only 1 car and or 2 working parents.	Transportation and Safety		
SLOW DOWN	Timing		
Madison is NE. Why is it being included in the SE rebalance? Ridiculous not to include other NE schools then!	Timing		
Correct, no Glencoe representation, and minimal from MTMS.	Engagement		
There was so much emphasis on "stakeholders" yet Glencoe parents are huge stakeholders are are not invited to the table.	Engagement		

Creative Science is absolutely part of phase 1 if the current building needs to house another neighborhood program without a replacement building being offered in phase 1. Decisions will already be made in the first phase that will not be able to be part of the decision in phase 2. Plus we are all in a pandemic, fyi.	Timing		
Oldest Japanese DLI Program in the United states and you want to change it?	Community		
There is MTMS representation but NOT any parents who were Glencoe parents	Engagement		
Beaumont is closer then other middle schools to Madison. if you are truly wanting to diversify, bring Grant into this proposal. 25th school in the state, and 72% white.	Timing		
"Oldest Japanese DLI Program in the United states and you want to change it?" Right?! Indeed.			
Please explain why decision about the high schools needs to be made to hire teachers for Kellogg? This rushed process does not support meaningful discussion about how to reach the best outcomes for students over time.	Timing		
Madison is in NE	Timing		
Madison is in NE,	Timing		
Grant is NE. Madison is in NE.			
Madison is in NE.... Grant is in NE as well			
Yes, Madison is in NE!			
OMG slow down	Timing		
Madison is in NE!!!			
I am curious. In our MTMS "Tabor Talk" the feedback was collocated programs contribute to the diversity of the school. Where can I find the data where collocated programs inhibit diversity or inhibit District resource sharing	Co-location		
Shift Tabor to Grant, Beaumont to Madison!	Proposal		
Madison is not in SE.			
People literally move to PDX from across the nation and internationally specifically for this program the change is too drastic.	Proposal	Negative Response	
Madison is not in SE!			
Help us understand the Madison being considered SE	Timing		
This is frustrating. Glencoe is directly impacted by this, yet we were intentionally not invited to attend or participate. The large process doesn't make sense when you are taking students from SE to NE	Engagement		
Could you explain the equity portion of the proposal?	Equity		
Transportation to Madison from SE is a huge issue	Transportation and Safety		
This will not address the overcrowding at Franklin. The numbers will remainm the same!	Utilization		
Please explain how you are not looking at schools outside SE but you are moving significant amounts of students to NE	Timing		

Safe Routes to School would not support some of these changes	Transportation and Safety		
High school drivers accross town from SE to Madison.	Transportation and Safety		
Perhaps if Glencoe parents had been invited, you wouldn't be hearing this for the first time tonight, on a large zoom meeting with over 100 participants.	Engagement		
Phil - Hosford 8th Grade parent. If MIP moves to Franklin Cluster or Madison, Cleveland will be roughly 75% white. Please tell me how Cleveland will be more equitable?	Equity		
Moving Hosford/Cleveland MIP to NE is a huge burden to mixed families in SE. Madison is in NE. This is ridiculous.	Transportation and Safety		
When SE High Schools are overcrowded other neighboring schools were considered.	Utilization		
Explain geographic equity, what that means and how mt tabor to Madison helps this goal.	Equity		
Moving MIP from Cleveland will force students to choose between IB and MIP	Community		
Not happy with this, very frustrated by the lack of transparency thus far in the process.	Proposal	Negative Response	
I don't agree with splitting the Lane feeder, Whitman and Woodmere are part of the same community and should attend the same High School	Proposal	Negative Response	
The SE Guiding Coalition's phase 1 mandate was to enroll Kellogg Middle School, identify a second comprehensive middle school in Southeast, and convert current K-8			
Glencoe won't be involved until after key decisions are made. This is offensive.	Proposal	Negative Response	
The lack of transparency seems intentional at this point.	Engagement		
Cleveland also remains at about 80% utilization in 2024 and Franklin still overcrowded at over 100%	Utilization		
Go, Megan Ferris!			
This breakdown in both process and communication has created uncertainty and mistrust in PPS. This has been a rushed process in a time when families are already overwhelmed with distance learning, battling unemployment, political uncertainty and the pressure of a global pandemic.	Covid 19		
NO, then why is Madison part of the proposal?	Timing		
thank you Jeff, I couldn't agree more			
Bridger is a straight shot to Madison, Beaumont is also very close. Grant is closer to Tabor , seems like this all makes sense. keep Japanese program at Grant and move the rest to Grant. shift out Beaumont!	Proposal		
The coalition should stick to its original mandate and stop any reboundarying and feeder changes without first ensuring all impacted communities – including students – have a seat at the table.	Timing		
The process should be focused on helping all students, not imposing new stresses on parents and families	Timing		
the detail and sophistication of the presentation, despite CSS community objections, makes it clear the decision has already been made. What assurance do you have for us that this actually is an iterative process where community members feedback is heard?	Engagement		
GO MEGSAN FERRIS!			

You keep saying Glencoe is part of phase 2, but it's impacted by phase 1, because they feed to Tabor. You keep disregarding this question.	Timing		
Madison boundary goes all the way to Holgate currently			
PPS should publish data that clearly demonstrates how any decisions made by PPS's SE rebalancing efforts will optimize the use of school facilities and help achieve racial equity and social justice.PPS should publish data that clearly demonstrates how any decisions made by PPS's SE rebalancing efforts will optimize the use of school facilities and help achieve racial equity and social justice.	Data		
I have always been a public education supporter. This is so incredibly frustrating and concerning.	Proposal	Negative Response	
delayed due to pandemic? so digital and video conference means of sharing with busy parents wasn't a part of your original plan? you hoped for in-person attendance at station based evening events?	Covid 19		
This proposal does nothing to address overcrowding at Franklin, leaving it on pace to be at 116% capacity by 2024. There is no point in adopting sweeping changes that do not address this problem.	Utilization		
If PPS truly cares about a coalition, then need to start over and invite Glencoe to participate.	Engagement		
IMG_0621.JPG			
Could an IB program be added at Madison?			
Want to address the commenters- let's keep this constructive.			
where did you get data that there are more native speakers near harrison park? did that actually target families with school aged children or also include mostly elderly households without kids	Data		
please reshape the survey link, it was conveniently deleted during technical difficulties			
The proposed changes to the very established SE Mandarin MIP program are unacceptable and against all the participating families have communicated.	Proposal	Negative Response	
Phase 2 is a done deal if Phase 1 is adopted. It is a farce to claim Glencoe shouldn't be a part of Phase 1.	Timing		
well said			
SE Mandate is to send our Glencoe kids to NE schools. Doesn't make sense to me. Hopefully we can at least use the budgeted funds set aside for walking and biking programs to something more realistic.	Proposal	Negative Response	
If your child is currently in an immersion program, will they be able to continue on in that program even after the boundary changes?			
have to log off. Very disappointed in that the only response is "thank you for your feedback" to such valid concerns about the life changing decisions that appear to have already been made.	Engagement		
You have not adequately captured the concerns and questions of the attendees here tonight on your document.	Engagement		
You are doing great and we thank you for your volunteering.			

Natalie			
Won't phase 1 decisions narrow the options for phase 2?	Timing		
anecdotally there are similar number of chinese native speaker families near the Woodstock neighborhood vs harrison park neighborhood, perhaps more. the move harms a large contingency of native speakers that it's supposed to benefit	Community		
Natalie's iPhone please MUTE!			
Yes Lois			
Madison 59.3 %			
Madison 59.3% free lunch			
Repeating this question so it doesn't get lost: Won't phase 1 decisions narrow the options for phase 2?	Timing		
re-share survey link please			
which schools specifically are in concern of being overcrowded at this point	Utilization		
students should have been involved in all phases of this. students from ALL impacted schools.	Engagement		
Dylan Brent Amy			
The Glencoe issue is a real issue. This is not constructive if we are simply told to wait and see. Phase 2 is a done deal if you accept Phase 1.	Timing		
how will this help Woodstock school losing half their students and almost all diversity?	Equity		
my MTMS student is a 7 minute walk to Franklin. How is is logical to then switch it and have him take a tri met bus 45 mins to madison. Ridiculous idea!	Transportation and Safety		
OTIS MUTE PLEASE			
How does balancing reduced/free lunch numbers across schools correspond to OUTCOMES for these students?	Equity		
Kellogg is over-utilized and Lane is under. This should be addressed before a final recommendation is made. Franklin over-utilization is also an issue that should be resolved.	Utilization		
we're 1.5 blocks from Franklin campus but would attend Madison  	Transportation and Safety		
When will it be decided if MIP is moving?			
Current data shows Madison only has 60% of neighborhood kids attending the school. Is there a plan to support kids in attending that school rather than moving families that are closer to Franklin? This feels like the district is moving people around as numbers and not really looking to support the students and families.	Utilization		
Yes, Jeff Hoofard. Same concern for my daughter!			
anyone not muted please mute yourself.			

I understand this process is rooted in balancing to accommodate the opening of Kellogg and another MS, and that rebalancing for HS will come in Phase 2/3. However, there is already some re-balancing of HS in this proposal (i.e. SES to Cleveland rather than Franklin). Will there be further rebalancing discussions for HS in later phases, or would decisions of HS feeding made in Phase 1 be final? Thanks!	Timing		
Social equity and specific language immersion is a bit of an oxymoron.			
These phase one decisions severely limit phase 2 options.	Timing		
why is there only one scenario presented? I know the coalition review over a dozen. why is only one scenario present here?	Timing		
isolate the Kellogg matters of operational readiness and approach the balancing issues later. This process seems rushed, biased and uncoordinated	Timing		
phase one impacts phase 2. Not a good answer!	Timing		
I'm not hearing that from people on the coalition	Engagement		
OTIS			
why is there only 1 scenario presented?? why are we not open to other options for the SE schools??	Timing		
When will the decisions be finalized?			
This proposal would decimate Bridger as it is 100%. This is frustrating and screams of segregation for the Latinx community.	Segregation		
it is not only difficult for us- think about the kids who left abruptly in March and never go back			
As follow up to Glencoe question, if the focus is Kellogg, then why is Tabor feed to Madison even on the table?	Proposal	Negative Response	
you are definitely not doing right by communities of color with this proposal!	Equity		
Why is this affecting Bridger and not Atkinson? It just doesn't seem fair. We are a Latino family and I feel that we are being pushed out and segregated with this plan.	Segregation		
As a parent in the coalition and who presented this plan... I want to make sure and express that I believe that this is scenario is racist... segregationism and unequitable.	Segregation		
thank you Lesley! otherwise, why were we even invited to this?			
Will Franklin HS have an IB program?			
It seems like there is too much emphasis on individual schools feeding other schools rather than geography. I understand the need to put certain programs to certain schools, but neighborhood kids should be able to go to schools that are easy to get to. This aligns with the goal of limiting transportation impacts as well as strengthening neighbor connections (another stated goal)	Community		
Grant 12% free lunch Franklin 42.9% free lunch Madison 59.3% free lunch . Grant ranked 25th in state, Franklin 115th in state, Madison 186th in the state out of 266 students! why are we not doing what's best for our students and diversify our schools. I'm frustrated by the economic and racial inequalities that are so glaringly obvious!	Equity		

As people enter new chats they are unmuted. Please make sure you press mute as you come in.			
Phase I (Kellog) can't possibly be determined without considering which high school it feeds. It feels like the committee could be glossing over addressing this issue now during Phase I. As well a more definite answer on why NE schools aren't involved. Would love to hear the "why"	Timing		
I just don't know why all MIPs are pushed to deep SE Portland, the IB schools are all near the river, this is diversity and equity?	Equity		
REMINER Please Mute			
I still would like to see facts related to how co-located programs don't create diversity. As an Atkinson parent, they were 6 wonderful years attending and interacting with the Spanish DLI program	Co-location	Positive Response	
another problem is that you think those here, with 100+ families just in this chat room, make up "everyone"— if you REALLY want actual community involvement and family input from those who are going to be most impacted and whose voices need to be heard, y'all are going to need to make these discussions NOT just Zoom meetings. Which is another reason why most of these changes should not be happening at this time, when in person meetings and discussions cannot be safely done.	Engagement		
If this is only a SE proposal, why are we routing kids to NE school	Proposal		
Stop saying this is only for SE! shift Beaumont out of Grant to lessen the travel burden on SE families.			
Please delay any decisions until after the pandemic. Our children have had enough disruptions.	Covid 19		
re: the anti-racism question. People in the coalition are baffled at how these proposals are antiracist. Many people in BIPOC communities deeply object to the proposal currently on the table.	Equity		
Thank you Yukie. Being told to attend a zoom meeting to determine these huge issues during a pandemic automatically suppressed actual community input	Covid 19		
PLEASE address the fact that Madison is in NE. This undercuts entire argument in not considering Grant.			
I don't understand why we keep hearing this is about SE when Madison is in NE??	Timing		
Yes, Emily Lillywhite!			
why is reducing colocation a goal?!? what data is Pps using that says colocation is harmful for either neighborhood or dli programs	Co-location		
Insanely myopic to launch a SE guiding counsel to ensure diversity and educational equity and limit to SE. The WHOLE of PPS needs this effort and it's larger than your named coalition participants and their charter	Equity		
Several SE schools currently feed to Madison. Boundary goes to Holgate.			
why are neighborhood schools not a concern for PPS?? Franklin is our neighborhood school-our son has been playing basketball under the Franklin name for the past 5 years.	Community		
Thank you Jon. That is why this should be holistic. It has to involve all quadrants.			



How will the responses stating "thank you for the feedback" be addressed?	Engagement		
Yes, how will our specific concerns be responded to?			
f your child is currently in an immersion program, will they be able to continue on in that program even after the boundary changes?			
Another group Room 7			
but no doubt phase 1 informs and narrows the matters considered in phase 2 so that's silly	Timing		
<a href="https://pps-net.zoom.us/j/82674567625">https://pps-net.zoom.us/j/82674567625</a>			
why is creative sciences school to be closed/moved?	Timing		
How is our feedback and questions going to have any impact in the final decision? My experience in the past is it does not.	Engagement		
If PPS is trying to be equitable, what plan do you have for ensuring that those who do not have access to the internet or this information are heard?	Engagement		
Let's be honest here. Madison is not a good school and it's so far away for SE families.		Negative Response	
Clearly there needs to be additional representation. On the coalition. The comments here indicate that.	Engagement		
Could we hear from Michelle DePass?			
It may be important to look closely at why communities have an aversion to Madison HS?			
Let's not bash schools here. We all have pride for our local schools and please be respectful			
^^yes			
I would also like to hear from Michelle DePass.			
but you don't listen to the BIPOC voices on the coalition. they are silenced when communicating that the current proposal is not wanted and viewed as racists or segregation	Engagement		
Our aversion to Madison is that it is a 40 minute bus ride rather than a 5 minute walk to Franklin. I'm also concerned that my kid will be yanked from Franklin mid way through high school	Transportation and Safety		
I take no issue with Madison. 14 years ago I purchased a home closely located to Atkinson/Franklin and there's no logic in asking my child to attend a school 2 miles away	Transportation and Safety		
MIP needs to stay at CHS. High School is NOT the time to change schools.	Proposal	Negative Response	
Thank you Jon. Ditto.			
OTIS			
OTIS			
OTIS needs to be muted, please			
Mute OTIS			
Qing Tan			
ditto Brent!			

what do you mean "thank you" for that? are these questions actually going to make a difference???? THE SE coalition is considering a NE school for our kids. It has a HUGE impact on our family.	Engagement		
Also, if my kid IS going to end up at Madison, I'd rather they start there rather than switch schools midway. It's so disruptive. These kids have shown tremendous flexibility during this time, they should get a break	Timing		
Thank you for the feedback is not an answer. I am sorry, but this is why this is so concerning.			
Agee with Anne Mt Tabor/Franklin. commuting from Woodstock to Madison would be nearly an hour each way!	Transportation and Safety		
it's dismissive and frustrating but she can't answer			
so you are making a decision based on NO data ?!?!?	Data		
If there is no data to support that "reason", then WHY DO IT?!?	Data		
did I miss the survey link?!			
Madison is not in SE			
please preserve time to outline all manner of making our voices heard beyond tonight's digital disaster	Engagement		
Rather than just repeat the questions being asked, can we have more discussion on the issues these questions bring up?			
^^yes			
Madison is in the NE - this point keeps coming up because you keep saying Glance was not part of phase 1. But it IS given the Tabor > Madison proposal. I mean, please recognize this.	Proposal	Negative Response	
We all can read			
Yes, in what forum will our questions be answered. The process is lacking in transparency.	Engagement		
I must have missed the announcement but what is phase 1			
Thank you.			
The funding of teachers is based on numbers of enrolled students. This is complex and worth really looking into the complexities of school funding, teacher allocation and services provided for students	Utilization		
Is there a reason why it wasn't a more wholistic Eastside approach, with NE and SE. Was that just too amorphous?	Timing		
Perhaps another room is having discussion rather than just listening to questions being repeated to us.			
And Franklin was just remodeled a few years ago, yet still have crowding issues	Utilization		
The report out from Flo Analytics shares some of the reasoning behind eliminating co-located DLI programs			
<a href="https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/4/EnrollmentBalancing_08-11-2020.pdf">https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/4/EnrollmentBalancing_08-11-2020.pdf</a>			

Will our comments be provided to decision makers?			
As a POC, how is making Bridger “CHI only” and Lent “SPA only” not a version of “Separate but equal”	Segregation		
It's clear from these comments that the community feels left out of this process, and this open house has been a (frankly disastrous) first step in attempting to involve us. We desperately need conversations that are facilitated and use established protocols for decision making like this.	Engagement		
transportation is a really big issue that needs to be considered .. we are currently a 5 minute walk (3blocks) from FranklinX but with the Glencoe boundary changes, a switch to Madison changes to a a 40 minute bus ride one way with multiple transfers	Transportation and Safety		
Yes, there are many factors, which have not been considered or asked of the people the decisions affect. SLOW THE PROCESS	Timing		
Without information about how Woodstock>Hosford>Cleveland MIP kids will safely get to Harrison Park>Madison, while all the other students/siblings in their neighborhoods have bus options, this proposal is leaving an entire community hanging.	Transportation and Safety		
SLOW THE PROCESS	Timing		
#SLOWTHEPROCESS	Timing		
Your talking equity. Are you saying Madison need more asian americans??? Come on.	Equity		
SLOW THE PROCESS. Clearly from the amount of people and the comments on this meeting, people feels like this process is not equitable. Include Glencoe and START OVER	Timing		
#SLOWTHEPROCESS	Timing		
#SLOW THE PROCESS??? #STOP THE PROCESS	Timing		
The proposal was clearly misrepresented.	Equity		
#STARTOVER	Proposal	Negative Response	
<a href="https://www.pps.net/enrollmentbalancing">https://www.pps.net/enrollmentbalancing</a>			
Perhaps there are many ways to view what equity is referring to.	Equity		
Overcrowding at Franklin is NOT addressed by moving MTMS to Madison and moving Harrison Park to Franklin	Utilization		
It's clear what this plan is, they are moving DLI programs to schools that are underfunded/does not have accelerated programs (IB). Then, people will not go to those schools and the programs will be eliminated, with the excuse of “well people aren't going so let's eliminate it”. People are going to prioritize IB over DLI. All the good schools have no diversity and no second language immersion. I see that people who are benefiting like Harrison Park, Bridger and Madison parents are happy with the plan, but we should be looking at diversifying an already white city, and especially extremely white neighborhoods. This entire plan has been put out without input from the community and by third-party private companies.	Equity		
Emily Hosford - MIP kids from Woodstock would go to Franklin			
#FULLONRESET	Proposal	Negative Response	

Something strange happened at the end of October with this sudden proposal getting all of the attention from FLO facilitators, as people were specifically led to consider this proposal. Clearly big things happened in breakout rooms that have not been shared.	Engagement		
By the time the students get to high school, the MIP enrollment is small. Why disrupt it at this point?	Community		
What would be a solution to “diversifying” Cleveland?	Equity		
Note that some of us would rather keep our kids at overcrowded Franklin rather than wide open Madison because DISTANCE MATTERS	Transportation and Safety		
Will our specific comments be provided to the coalition?	Feedback		
Richmond - We need to organize and include other schools to oppose this.	Proposal	Negative Response	
again- will our input have an impact? PPS tends to pay lip service to parents in the past and this kind of feels the same way	Feedback		
Glencoe, we do as well.			
Ditto Jessica Young.			
Oh, except Glencoe is not allowed.	Engagement		
Climate change and environmental equity included in this discussion (i.e. ability to walk or bike to school).	Equity		
Richmond the JDLI program also did not have a seat at the table	Engagement		
why move Chinese a Spanish speaking kids to underserved areas of town!?	Proposal	Negative Response	
This assumes maintained enrollment — this will cripple Richmonds enrollment. I will pull out for sure.	Proposal	Negative Response	
Entire community includes Glencoe. Again, this is ridiculous.	Engagement		
Real answers please on if kids will get to stay in the school they start in and NOT be transferred....			
Are you over serving Grant students? it’s very clear to this Hispanic parent that money has something to do with this zoning process. Please tell me why shifting Grants zone to Madison and shifting SE to Grant? Shorter commute for everyone and really wanting to raise all the schools up, not shift us around making our lives more stressful. This will be hard on families. .	Proposal		
Exactly, Katie.			
What does Tabor > Madison have to do with Kellogg?	Proposal		
One of the presenters said that some people in the neighborhood program feel like “second class citizens”. Besides finding this statement offensive (since BIPOC have been made to feel that way our whole lives), can you explain why this is? And if it’s because of what she said (DLI programs enviable), your solution seems to be trying to make the DLI programs less enviable by segregating them. Also, why are their voices given priority and not BIPOC’s (I’ve watched the coalition meeting videos - this is pretty obviously happening).	Equity		



it's curious you mention other focus groups and forms of input. I heard about the SE guiding coalition THIS WEEK and have now attended two video calls on the topic. You need to revisit your comms plan stat	Engagement		
Do we have PPS assurance that if our child starts at one school next year they can stay at that school until the highest level of that same school. Can you please address how this has been handled historically at PPS?			Yes
To do this during a pandemic is entirely inequitable.	Covid 19		
This will be very hard on all families.			
BUT ALL ONLINE IS NOT EQUITABLE	Timing		
it took pandemic to open your eyes to working and busy parents and the need to document and provide digital means of engagement ♂□	Covid 19	Negative Response	
@Eddie Wang, thank you! Yes! Seems like this is a narrative a small group of folks are buying into but does not reflect reality.			
please do not segregate Chinese and Spanish dli. separate is never equal.	Segregation	Negative Response	
Amplifying argument that pushing DLI programs out of integrated schools works against equity, not for it. It feels like marginalizing/segregating BIPOC			
Kelly Yans comment is 100% accurate			
Distance learning has shown exactly how important schools are to our kids, families and communities. How can all these HUGE changes be made in the middle of a global pandemic? Neighborhood schools are IMPORTANT!!!!	Covid 19	Negative Response	
Pls tell us what are your next steps as parents?			
<a href="https://www.ppsenrollmentbalancing.com/#Comment">https://www.ppsenrollmentbalancing.com/#Comment</a>			
...what are our next steps as parents. Thank you.			
Laura Onstad mute			
. It feels very insensitive and NOT trauma informed in the slightest. To think of having to prepare children for a new school without any closure at the current school, goodbyes, or preparation breaks my whole heart. I know for my Black, girl, 3rd grader she works hard at online school but is always fueled by the hope of and excitement of returning eventually. This year we have already had to explain to our littles a deadly virus, pandemic, quarantine, school on a computer, not seeing family, not seeing friends, wearing masks, the murder of Black people by police, racism, an election, and now they what us to tell them they don't get to go back to their school they know and love. I'm worried about how much stress our kids p, particularly, young elem kids, can take this year. I want to see a trauma informed plan that postpones elem school until 2022.	Socio-Emotional health		
What else can we do to oppose these changes?			
We can leave the PPS program			
Thank you for answering my question and for volunteering your time.			
yes Jamila!			

Thank you Jamila. Yes, please reconsider these proposals with a trauma-informed lens.			
Agree, Jamila.			
did pps intend to engage the community at all? from this article it seems the school board is determined to go forward, opposition or not. we are treated like adversaries, not partners. <a href="https://www.oregonlive.com/education/2019/02/portland-school-board-members-tense-as-school-boundary-redraws-begin.html">https://www.oregonlive.com/education/2019/02/portland-school-board-members-tense-as-school-boundary-redraws-begin.html</a>	Engagement		
This affects our family somewhat negatively (changing campus and farther physical distance) but we're willing to sacrifice if PPS and consultants are confident that proposals address inequities.	Proposal	Positive Response	
Proposal maps/tables: <a href="https://www.ppsenrollmentbalancing.com/#Proposal">https://www.ppsenrollmentbalancing.com/#Proposal</a>			
Thanks, Jamila.			
Thanks Liz			
Yes, Liz. Same.			
Jamila, thanks for those insights my daughter feels similarly.			
i am not confident in PPS and consultants decisions actually impacting equity. PPS has a history of making short sighted decisions such as moving to k-8 schools that we are now having to correct.	Equity		
Please explain why this cannot be tabled until after the pandemic. There should be more discussion and research and most important, the students are the most important. Given the stress of distance learning, this should wait and involve far more input from families.	Covid 19	Negative Response	
@Liz, Jeff: I have seen no evidence that these proposals "address inequities" only data that shows racial segregation will increase, and concerns from BIPOC communities about their effect on children.	Equity		
Your answer to many questions is that it's a phase 2 issue. But then you agreed that phase 1 will limit options for phase 2—which makes your answer to the previous questions a non-answer.			
I agree Jeff. Who are the consultants? and why was there a specific decision not to involve impacted communities? On that basis I do not have faith in this process.			
please everyone do not dismiss Madison HS. full disclosure I am a parent of a past and current Grant HS students.			
Why were feeder schools to HS even addressed if Phase I was supposed to be limited to Kellog issue?	Timing		
Is FLO made up of local folks who have an understanding of our district/city - it's neighborhoods, geography? Feels very out of touch, data only with no context.	Engagement		Yes
Will you please create an option that involves Grant?	Proposal		
Focus groups? What efforts were made to engage all community members in that process?	Engagement		
Way too rushed especially in a pandemic!	Timing	Negative Response	
So there are 3 more meetings in which to fix all of the issues we are bringing up? #SLOWTHEPROCESS	Timing	Negative Response	

Grant def needs to be included in the high school scenarios	Timing		
December 17! That's not too far in the future. What type of discussions will occur in the interim??	Engagement		
Staffing and populating a school takes planning. The start of this conversation was relating to the opening of Kellog MS	Timing		
Agree Anne. Grant is closer to Madison.			
school board member Anthony said it best back in Feb, ""We have said for years that we have to look at the district comprehensively," board member Paul Anthony said. "We have to be dealing with the entire enchilada all at once."	Timing		
You cannot undertake a process like this and not involve the entire district.	Timing		
Sounds like there is a lot to be settled. Can all this be done with extensive community input by December 17??	Timing		
Expect to see a huge drop in K-12 completion.			
If equity is an issue, why not remap SE schools to Lincoln and Wilson and send Lincoln and Wilson to Franklin and Madison?	Equity		
The "focus" on SE is a basic flaw.			
Why is Madison considered if the coalition continues to claim this is SE rebalancing?	Proposal	Negative Response	Yes
We are leaving. You have failed us. Madison is waaaaaayyyy too far to travel daily.	Transportation and Safety		
they aren't going to cover all avenues for having your opinions heard beyond buried in this chat transcript. email the PPS Board! <a href="https://www.pps.net/Page/1788">https://www.pps.net/Page/1788</a>	Engagement		
phone calls and focus groups not attended by anyone in this chat room, nor earlier this week in Principal Arnold's "Tabor Talk" conference			
we should not be making decisions right now, my child has a hard enough time doing online schooling but to have to change schools too. this is hard enough for our children!!!	Socio-Emotional health		
there it is folks, ask your School Board what specific data, not anecdotes, drive the claim of inequity. I experienced a beautiful coexistence of DLI and Neighborhood School programs at Atkinson	Engagement		
@Jon - Yes! Please email the board, and anyone at PPS that's involved. We can also protest if this goes through. Anyone in?	Feedback		
I believe the proposals should be open and voted upon by the communities involved. Madison is in Northeast, so drawing from neighborhoods nearby will help strengthen community, vs breaking community and family support up. what do you have to say to a single mother, who chose her neighborhood based on her children's ability to walk to school? as a community we keep attempting to bridge gaps and create communities of support, how in the world does pulling kids from their communities help do either of these things?	Proposal	Negative Response	
Woodstock school both neighborhood and MIP value collocation	Co-location		
no, please elaborate. what is the "perfect number of students moving through a single strand" -- I do not understand	Single Strand DLI		Yes
Class size			

Eddie Wang- I will protest.	Feedback		
If someone started a petition I would sign...	Feedback		
Petitions!!!!!! Bring them!!!	Feedback		
was a specific School Board member responsible for the creation of the SE guiding coalition? did the entire Board approve their focus area and methods?	Engagement		
Could we hear from Michelle DePass?			
If that gets ignored and PPS goes through with plans despite the data, then yes, protest and petition. But right now, there just does not seem to be the correct level of community involvement and transparency for this to go forward	Engagement		
The first I heard of this was two days ago. Whatever process PPS was using to solicit community involvement, has failed.	Engagement		
those phone calls have been vague. They did not give us information about what was going on!			
Thanks Yukie. It helps to have information about the bigger picture. Would the JMP prefer to loose the location of Richmond or move together to another MS or HS. Consider the privilege of the JMP community.	Equity		
Still very unclear about ending co-location and why is it driving many of these proposals. There is no clear data.	Co-location	Negative Response	
you can sign this letter from concerned Woodstock parents <a href="https://bit.ly/WoodstockParentLetter">https://bit.ly/WoodstockParentLetter</a>			
Wanted to share my gratitude for all of those working towards a solution for SE families. Your dedication to this process through difficult emotions and tensions is admirable. Thank you, thank you, thank you!			
I also find it a glaring discrepancy that the JDLI program will be affected (in whatever phase), yet no Japanese-language specific chat	Proposal	Negative Response	
what was the supporting data behind all these and it seems like we aren't given an alternative. really seem to be a lack of effort and imagination from PPS	Proposal	Negative Response	
listen to Michelle please!			
We want what's best for the city. Why not spread it out? Especially when the privileged live closer then the not privileged!!! Your statement is not sensitive.	Equity		
Franklin is a diverse school. If this is truly about equity then ALL high schools need to be in this conversation.			
it's offensive to me that you keep claiming privilege bought this house			
racism and classism. just listen			
Privilege bought my house!			
Ms. DePass, If you are concerned about the process know that i for one think this is way too rushed and needs to be slowed down!	Timing		



with property areas making populations less diverse, why push populations of color to outer, less close in school areas?			
It was offensive to a lot of us, and it was ONE comment			
It's hard to feel involved in the process when some schools (Glencoe) were not alerted until after phase one.	Engagement		
How does merging 2 DLI programs into 1 school increase access?	Proposal	Negative Response	
so does it mean if css is moved does that mean my child whom is going to be fourth grade next year, be going to a new school and also will css keep its teachers?			
Your pointing out that we don like the school but its also that its so far away!	Transportation and Safety		
i would say I am completely willing to compromise and make hard decisions but there are many many parents both BIPOC and white that view the move to put all DLI Spanish and Chinese in separate schools is segregation. I would say segregation isn't something that is open to compromise. Let's consider other solutions.	Segregation	Negative Response	
I believe CSS (or other focus programs) would stay intact in community, just possibly not physical location.			
Has PPS looked into why only 60% of Madison zoned kids attend Madison High school? kids	Utilization		
again, I don't dislike Madison. I believe it's one of the better design campuses, were it not located along a very busy 82nd avenue and near some deadly intersections. Not to mention a 30 min public bus ride with transfer from my home	Transportation and Safety	Negative Response	
<a href="https://www.ppsenrollmentbalancing.com/#Comment">https://www.ppsenrollmentbalancing.com/#Comment</a>			
my child has been going to this school since kindergarten and has made many relationships with all the staff and children over his 3 and half years now!	Community		
I know that this is a difficult job that you all are doing as volunteers and no solution is going to please everyone. I get that. All I want to say is that when you talk about the right number of students in strands - these aren't just numbers. They are children. Please remember that really big sweeping changes like segregating all DLI students from neighborhood programs has a huge cost on these kids individually. Every school loves its community and kids who thought they were going back to their old school are going to be crushed. I just hope that's being weighed really heavily and mindfully. Thank you for hearing me.	Multiple Location DLI	Negative Response	
Can the Kellogg opening be delayed? If there's one thing we've learned this crazy year, it's that we have to be ready to change/delay plans. Especially with COVID numbers climbing, it seems rash to push forward	Timing	Negative Response	
The reason I support PPS is to encourage and develop and grow diversity and inclusion. But to be left out of a process that specifically and intentionally did not involve the Glencoe community is a significant concern.	Proposal	Negative Response	
it's really saddening to see how this process unfold	Proposal	Negative Response	
...except you'll just focus on SE  			

Is the entire current proposal being decided on in December? You keep saying only Kellogg feeders are being decided first. So this entire proposal is not being voted on? Or any mention of MTMS/Franklin/Madison will be removed before Dec decisions?	Timing		
I'm seeing a lot of the same types of feedback from a select group. Commenters- can we propose new feedback topics or leave space for other voices?	Feedback		
How can I feel good about my DLI Latino/Spanish speaking child being forced to attend Lent when it is an underperforming school, but yet we are being told this is supposed to address equity issues. This seems counter productive. Pushing BIPOC further East seems to only reinforce the segregation that exists in this city.	Segregation	Negative Response	
Right, but Beaumont is close to Madison and so is Bridger. Then Tabor to Grant. That's pulling about 1000 kids out of Franklin. Adding 700 plus to Grant, pulling 500 plus from Grant, and adding around 800 (from Beaumont & Bridger to Madison.			
Why is DLI the program targeted for PPS's rebalancing? Why not IB, or performing arts, or any number of other programs?	Proposal	Negative Response	Yes
How can we as community members come together to raise up all schools?	Proposal	Positive Response	Yes
Lilly, that involves asking all community members to participate			
I also want to point out how exclusive this decision feels in the middle of a pandemics. Parents and families are already completely stretched, many financially and also attempting to balance teaching our kids and work. the timing of this feels insensitive and even intentional. Please slow things down and open the dialogue to more input from communities.	Covid 19	Negative Response	
Yes Stephanie. It is hard to do anything right now, much less evaluate such a drastic change, at these times.	Covid 19		
When will the next iteration of the proposal be available?	Proposal		Yes
I really have to say in response to your answer that rebalancing and dli is complicated and they don't intend to segregate seems like gas lighting. how is it not obvious that putting all the kids who speak Spanish and Chinese in one separate school is NOT segregation. sorry if this is strong, but I bristle at the notion that this isn't segregation.	Segregation	Negative Response	
I'm sorry if I missed this being addressed, but how is climate change being figured into this? BIPOC bear the greatest burden of climate change.			
@Brent: I agree. The fact that many in the Spanish- and Chinese-speaking communities say that it is racial segregation cannot be ignored.	Segregation		
We were told in the BIPOC focused meeting last night that several community groups were contacted at the start of the conversation, but not included as part of the conversation by the SECG	Engagement		
It's important to acknowledge that the coalition website was only translated into Spanish this week. This week was also the first Spanish language focus group that I am aware of	Engagement		
Survey: <a href="https://www.ppsenrollmentbalancing.com/#Comment">https://www.ppsenrollmentbalancing.com/#Comment</a>			
Coalition members requested materials translation over a month ago to be able to facilitate more effective engagement with multi-lingual communities.	Engagement		

Bridger has 16 classrooms. if all MIP programs are consolidated there, there will be 18 classrooms (2 per grade at Woodstock and 1 at Harrison park now). how is that going to phase out mobile classrooms?	Proposal	Negative Response	
The simple fact that you are horribly failing the multi lingual aspect of this. Proves you should not be redistricting DLI programs.	Engagement		
why is it time sensitive when everything even taxes were pushed back during this sensitive time for all in pps.	Timing	Negative Response	
Grateful to the Coalition for their work. Middle School students at Creston and other K-8 schools desperately need the resources and opportunities that a dedicated middle school - Kellogg - will offer.	Proposal		
yes why couldn't just the K-8 schools send their middle school kids to Kellogg?	Proposal		
re: more folks of color being in the proposed areas for DLI: at Atkinson, very few families (8 I think?) are actually in this area. Others will have further to travel.	Transportation and Safety		
Yes, only 8 out of 56 native speaking families at Atkinson live within a mile radius of Lent. At Bridger, only 12 out of 82 native speaking families live within a mile of Lent.	Transportation and Safety		
I agree. This was expressed by many Spanish speaking families as well at the Spanish Focus Group meeting			
Thank you Kristyn. This is a difficult conversation to moderate, and I appreciate your role in facilitating. I appreciate the parents who are here. Our kids are resilient; they will be alright. This *may* be what equity work looks like in practice. It feels like something is being taken away, and yet if the goal of the conversation is to increase outcomes for ALL kids, and we as a community care about all kids, tough conversations are necessary. Tough choices are necessary. What does it look like to center the voices of immigrants, refugees, and those who have fewer resources? Could we consider coming together to increase opportunity and outcomes for all Portland students, and how will we do this?			
Yes we feel the same at Atkinson. This community is strong and we support each other, please don't disrupt this	Community		
Nelly, thank you. what you are saying really resonates with me as the daughter of an immigrant. We've also heard from some of our BIPOC families who are enrolled in the neighborhood programs that having BIPOC teachers, even if they are in the DLI program is so important as is having other BIPOC students in the school as a whole.	Equity		
In a time where our country, our city, and our community has been so divided, shouldn't we be honoring the co-located programs? This is truly a strength and a gift to both communities. It creates bridges among different cultures and helps bring communities together. Separation is not the answer and it is really a step backwards in creating a more loving, inclusive community. Please don't separate us!!!	Segregation	Negative Response	
Really appreciate Michelle DePass being here and your skilled moderation, Kristyn.			
<a href="https://www.ppsenrollmentbalancing.com/#StayInvolved">https://www.ppsenrollmentbalancing.com/#StayInvolved</a>			

Thank you Michelle... I would like to chat more if possible. I represent Spanish DLI in the SE guiding coalition if you are open to it.	Feedback		
Is there another way to give feedback other than the survey?	Feedback		
Michelle that's a beautiful vision but separating the kids will achieve the opposite! please don't send the MIP programs out and make the kids feel like they don't belong in their schools and in the neighborhoods they live in	Community		
Thank you. Yes, this was also expressed during the Spanish language focus group as well. Parents were not feeling heard, not able to access information with enough time to process	Engagement		
I want to recognize that the district is on a strict timetable and have an incredibly complex process to get through. I respect the care you have been taking and wish the entire process well.	Timing		
This doesn't seem like Equity at all. Why is DLI redistribution Equity, when the general population do not speak these languages?	Equity		
I would like to see the SE Guiding Coalition process slowed down and supported in being able to support equitable decision-making. Having meetings every week will not allow time to revise scenarios, provide time for coalition members to review, and allow time to translate information.	Timing		
Will the focus group sessions material from other language groups be translated into English?	Engagement		

## Zoom Chat 2

	Theme	Positive or Negative Response	Q&A Document
I am very concerned about where CSS will be located	Transportation and Location		Yes
Hi. This is my 9th consecutive year as a Woodstock parent (neighborhood, not DLI), but I'm also a PPS employee at Scott in NE. My kids have been fortunate to have small class sizes-- as few as 18-19 kids lately-- while we have 30+ at Scott. I'd like to focus on balancing class sizes across the district.	Utilization		
Is the decision to remove DLI/neighborhood combination schools research based?	Co-location		
I believe the coalition should stick to its original mandate and stop any re-boundarying and feeder changes without first ensuring all impacted communities "including students" have a seat at the table.	Timing	Negative Response	
Will there be a recommendation in December regarding the Tabor->Madison feeder path?	Timing		
Thanks for all of the hard work for the coalition. Shu Ren expressed serious concerns on behalf of the Chinese native-speaking community "we would like to hear those addressed	Multiple Location DLI		
Glencoe: I'd like to understand why Glencoe was not included in the process and has had no opportunity to input when it is being directly impacted	Timing		
PPS should publish data that clearly demonstrates how any decisions made by PPS's SE rebalancing efforts will optimize the use of school facilities and help achieve racial equity and social justice.	Engagement		
What happens to the neighborhood kids at Woodstock if the Immersion program leaves?	Utilization		
Why hasn't there been surveys done with impacted families to ensure accurate forecast & utilization rates post rebalancing	Engagement		
Please prioritize BIPOC voices and questions tonight.	Engagement		
What consideration has been given to transportation issues?	Transportation and Safety		
If NE schools are solutions to SE's "rebalancing" efforts, then all Eastside schools should be part of the conversation. Why are Laurelhurst, Beaumont, Alameda, Sunnyside, Cleveland, Grant, etc. immune?	Timing		
why not create a lot more DLI programs since they are in high demand?	Multiple Location DLI		
Concern about putting all Spanish DLI programs in Lents	Multiple Location DLI		
With the proposed move of language programs to Madison, is there thought of the impact of languages being moved from Grant to Madison? (Grant will be left with just one world language)	Implementation		
How is the academic performance of schools being considered when moving from one school to another. can you predict a reduction in performance due to the moves?	Data		

Prospect of mid highschool switch of campuses is big concern!	Timing		
Response to Shu Ren's concerns that Chinese families were not included regarding Woodstock.	Multiple Location DLI		
It seems like PPS is trying to solve for lots of problems at once - Kellogg, colocation, DLI, over enrollment, under enrollment, equity between schools, etc. The proposed solution is seriously disruptive to most kids across SE, why not solve the most time sensitive ones first and think this through a little better?	Timing		
What will happen to current Franklin students who went to Mt. Tabor - would they be switched to Madison during their tenure?	Implementation		
Why was Glencoe not involved as part of the Guiding Coalition?	Timing		
Richmond parent - hoping to learn more about Mt Tabor feeder path and change for Japanese program going into high school	Multiple Location DLI		
Franklin feeder path (we're SO close and would be shipped miles away for high school)	Transportation and Safety		
Woodstock --we hope to save Woodstock English & Chinese immersion program. Can I say something?	Multiple Location DLI		
Has there been an analysis of the impacts to families who have to send their kids to school in new neighborhoods? Is such an analysis even possible?	Data		
Why was the Chinese native-speaking community not consulted at the outset of the process? They have serious concerns regarding the Mandarin DLI shift	Multiple Location DLI		
How can the coalition say they want to increase diversity and reduce transportation when Atkinson will lose diversity Lents will lose diversity, Cleveland will be 72% white and have half as many as free and reduces lunch than Franklin; transportation needs will INCREASE in most school populations.	Transportation and Safety diversity		
I would like to hear about the reasoning behind changing the catchment boundaries for Creston leaving us under enrolled.	Utilization		
We weren't aware of proposals 1-10 and now suddenly proposal 11 suddenly version 11 has us going to a different high school farther away. Why weren't we included in earlier discussions? (Glencoe)	Timing		
When looking at resolving inequities, it wasn't clear to me how moving to a single location for DLI solves this.	Multiple Location DLI		
Japanese DLI- concern around decision to move to Madison and reasons and decision making	Multiple Location DLI		
Why is SE figuring out enrollment for Madison without incorporating NE schools and Laurelhurst K8?	Timing		
Woodstock was not included in the phone survey. why?	Engagement		
Tracking of DLI programs, balancing, and tracking to different schools. Many unintended consequences.	Multiple Location DLI		
concerned about no representation on this committee of glencoe, grant or richmond;	Timing		
Bridger has born the brunt of PPS facilities issues for years, had our kinder split off, had two classrooms in gym, lost playground, and had new principal every 2 years. Despite that we've hung together as a resilient community. Why is Bridger now being totally dismantled? Who is that helping?	Community		

would like to know how this process was an antiracist one? How are you addressing folks' very legitimate concerns about segregation? How are you elevating and affirming our most marginalized community members?	Segregation		
Most of Mt. Tabor Middle School neighborhood students live within walking distance of Franklin High School. The proposal has Franklin students transitioning to Madison, which requires a 45-minute TriMet commute, including transfer. This goes counter to PPS's own assertion that "most students find their best fit close to home."	Transportation and Safety		
Why no Glencoe representation on GC? directly impacted.	Timing		
I'd like to understand why this coalition is not considering the district as a whole, or at least the East Side? You are redistricting feeders from SE to NE schools, which raises significant issues around safety and distance. I'm not sure how or why consideration of other schools would be excluded?	Timing		
Will you share data on the demographics of everyone who has had input or been consulted on this decision?	Data		
if we can't ask the how and why questions, when will that opportunity be presented? the whole conversation has appeared to happen on behalf of native speaking families, without their actual desires in mind.	Timing		
I have the same concerns as Matthew Packwood in regards to the letter from Shu Ren. I would also like to know why there isn't an effort to expand the Mandarin program at Harrison Park. My understanding is that their DLI doesn't accept students from other schools. It seems like there is a strong interest in the Mandarin program....should there be a consideration to open their DLI to the community before making changes to the program? As I was typing this, I'm hearing you say that Harrison Park will be closing to be turned into a middle school?	Multiple Location DLI		
Will Mandarin teachers at Woodstock transfer with the change?	Implementation		
How is shifting language programs out of neighborhoods where people can participate with minimal travel and into centralized language schools open to citywide enrollment reduce transportation burdens? This seems like a traffic disaster for both the neighborhoods affected and families!	Transportation and Safety		
One of the guiding coalition discussions was that non-DLI schools are meant to feel like second class citizens if their school does not have a DLI program. But shouldn't that be addressed by DLI program guidelines and not redistricting. Bottom line: How is moving DLI programs to a "separate but equal" building making things more fair?	Multiple Location DLI		
I am concerned that there has not been involvement of each of the communities. How have you ensured representation of voice during this time.	Timing		
My impression is that most families would love to stay at their current schools and ideally attend the schools closest to them. Why not leave programs where they are and adjust boundaries to nearest schools. Moving DLI programs and CC is going to create more problems than it helps.	Co-location		
Woodstock question - are plans in place for addressing the imbalance in diversity that could be created by moving the MIP students? I am the parent of a Black student and the school is very white without the immersion program. I'm very concerned about how kids of color become further isolated within the district. Is a plan in place to address this? - KyAnn, Woodstock & Hosford mom	Equity		

What specifically do the kids get from moving the DLI programs to non-neighborhood schools. Where are the details of the benefits	Multiple Location DLI		
How does single location DLI promote better equity? I didn't understand the motivation on why a single school location, instead of more diversity at more schools, is an improvement. Can you clarify some of this (Atkinson with son in kinder-DLI)?	Multiple Location DLI		
The transportation issue is extremely important! You are putting people on a multi-bus route who could normally walk 5-10 minutes	Transportation and Safety		
Increases carbon footprint	Transportation and Safety		
How were the different objectives prioritized? For example DLI feeder paths vs. neighborhood schools vs. equity vs. transportation issues?	Proposal		
Can you clarify when the decision about Mt. Tabor HS feeder will be decided. The slide in the open house indicated that was Phase 2, but it also seems like it is on the agenda now.	Timing		
if pps district combine Harrison Park and Woodstock to Bridger school, do you know how many families will drop out of the Chinese and English immersion program? We have concern about it	Multiple Location DLI		
YES. transportation is huge. quality of life and community inclusion and environmental stewardship and safety	Transportation and Safety		
i adamantly disagree with moving the Chinese DL program from Woodstock as a neighborhood enrollee in the Chinese DL program I will drop out of the program and I believe many other parents in my situation will do the same. How will PPS address lost of enrollment in this program if many families drop out? As it would be difficult to replace a student.	Multiple Location DLI		
please clarify whether immersion programs are lottery	Multiple Location DLI		
Is the board voting on fall 2022 changes at the same time as the Kellogg feeder plan? This seems rash in light of not having NE families heard and involved.	Timing		
For elementary and maybe middle school students, transportation is an issue. For high schoolers, it is part of their path toward independence to take the bus, even if it involves transfers.	Transportation and Safety		
that is the same for Richmond and mt tabor, many of us commute to these schools for the DLI and moving further is a hardship to families	Transportation and Safety		
Why is PPS moving so quickly to implement this plan when there is still so many issues to solve?	Timing		
Can you speak to how demographics affect the planning?	Proposal		
Kids are already under a lot of stress with Covid, could we not throw another change that will separate them with their friends?	Covid 19		
There is currently a JDLI and Neighborhood Japanese education strand sharing teachers at Grant. Is there a plan for how teaching staff would be split among these programs when you move JDLI to Madison? Would Grant lose all the Japanese language options? Concerned separating Grant and Richmond out of this discussion when these changes impact more programs outside of SE	Multiple Location DLI		



What happens to Woodstock school if significantly under enrolled? If MIP is moved?	Utilization		
We feel blindsided by this and like it is too late to make a change in the proposal.	Timing		
This meeting was for community engagement and hearing our concerns... feels like are concerns are being ignored	Community		
Has the coalition at all considered what the possible data and enrollment changes that will likely occur post pandemic? This coalition seems to need to slow to allow for people to catch up with the presented visions. We were just days ago made aware of the significant HS change for our children. Is there an idea of slowing the process and allowing more voices to be a part of this process so more people to be heard?	Timing		
Can you call on people in a way that supports equity? Let people of color speak first? Then 1 comment per school, around?	Equity		
From Hazel LaBrie : my high-school would spend 40 minutes each way on bus with transfer when he could walk in 10 minutes. I would prefer to find other ways for him to pave his independence than an extra hour of commuting.	Transportation and Safety		
I think child safety should be a deciding factor. Middle school children are just becoming independent enough to be able to get to school by themselves. Should we make that more difficult for them, there will be more problems. High school kids are much more independent and can travel farther without big worries.	Transportation and Safety		
I think you should acknowledge that this process has failed and meet individually with each school community. I think most of us have time and open schedules.	Community		
I am aware of the comprehensive Middle School survey, but given the huge impact on K-5 DLI programs, will a survey be carried out to capture direct feedback from DLI families “ especially given the dramatic change with shifting to a whole school DLI model.	Engagement		
I suggest we save all the comments and re-post in a chat room where a discussion can happen in writing over as much time as needed.	Engagement		
This process is moving too fast, especially during a pandemic.	Covid 19		
Moving kids and families around should be a last resort. Let's solve issues within school communities instead of reshuffling everything. Keep people at the schools closest to them and leave the DLI programs and CSS where they currently exist.	Timing		
It seems unreasonable to send all immersion students to outer SE schools. Increased burden on parents to travel further, and sends kids to area of town with fewer resources overall.	Transportation and Safety		
thank you Matthew. Shu Ren’s concerns are another reason to slow this process down	Timing		
Hi, I am more concerned about our kids' psychology. For many of them, school is/was the only stable thing left in their life. Life, as they knew, has changed drastically, they have to learn online schooling, many of them didn't see their friends many months and now we will have to explain to them even the school they knew has to change the top of that they may not see their friends, they may change the school because of distance or any other changes. How do you think these changes affect our kids? Why PPS is rushing to make changes?	Socio-Emotional health Timing		

This process needs to slow down so that there is more adequate and equitable opportunity for feedback.	Timing		
People need to be able to have their questions answered and be able to provide comments and input. This format was completely ineffective and you have not provided an opportunity for the community to provide guidance and input. You need to fix this and have additional open houses to be able to provide community input.	Engagement		
What about the community our students have. Shouldn't they return to in person school classrooms to the same community? It has a HUGE social emotional aspect. These changes will not be beneficial.	Socio-Emotional health		
I guess Lin's question is still outstanding " can someone clarify what the motivation/data is around improvement for consolidating DLI...?"	Multiple Location DLI		
How do you justify packing Chinese and Spanish DLI programs into buildings that require continued use of portables when so many buildings are UNDER utilized and other schools don't have to have portables? Why do communities of color have to be pushed to the periphery of the district -SEGREGATION- AND take the hit in this way? Many Atkinson Latinx and native Spanish speaking community have voiced that they do NOT want to be segregated at Lent. Also doing so would leave Atkinson enormously under-enrolled and it would be vulnerable to closing. This does not help with equity and it is not a wise use of facilities.	Utilization Segregation		
From g : there does not seem to be an understanding of the JDLI program on this committee, and it has not had a voice.	Timing		
There needs to be enough time/space/language accommodation for all parties. Even if the process is exhausting. all voices need to have a chance to be heard.	Engagement		
The frustrating thing about the "pink box" is the ripple effect it has on the other schools. It's not stand alone.	Timing		
magnet programs that pull from all over the city should sit more centered to allow for equitable access for people in all parts of the city- otherwise it becomes impossible for NW/west side/S.W. Portland to access these programs	Transportation and Location		
What. Is. The. Rush? The sense that this is being jammed in is pervasive.	Timing		
Mt. Tabor parents are waiting to speak!! Please allow them to speak up!			
We agree with Melissa Soll's comment, as parents of students at Atkinson.			
Yes, the neighborhood side of Mt. Tabor needs to speak. MTMS has the neighborhood side, Spanish DLI, the Japanese DLI and the Deaf and hard of hearing community. Each community should have time to speak. MTMS			
But the recommendation, even if implementation is happening in 2022, is the recommendation and decision happening for items outside the pink box happening in December/January?	Timing		
To echo: "I guess Lin's question is still outstanding " can someone clarify what the motivation/data is around improvement for consolidating DLI...?"	Multiple Location DLI		

I still haven't heard why there wasn't a plan for "refilling" Kellogg prior to this. Was the school built overnight? No. This is the type of irresponsible decision making that makes voters who support school bonds really frustrated. Misuse of funds and poor planning.	Timing		
I feel all people need to be able to have their voices heard. If there is not enough time in this meeting it's apparent that more meetings are needed before decisions are made.	Engagement		
I don't feel heard			
I agree with other parents that there are many concerns about this process and how it will redistribute or potentially eliminate some programs. At CSS in particular, there has been no focus school review and yet we would be kicked out of our existing building where we have been for 12 years which potentially destroys our school, displacing almost 400 children who currently attend there. I understand Harrison Park students need a location, but am not clear why keeping those children together is being prioritized over those at CSS or other schools. I see children at many other schools would be moved far away from their neighborhoods under this proposal. Clearly, considerably more time and thought needs to be spent on this process and finding reasonable solutions, including placements for all schools affected. The plan as proposed is unacceptable to most of the families affected.	Timing		
I'd like to know why there is such an urgency to make the 2022 decision now. Given the number of people who want to comment on this, it should be done at a time when everyone can be heard and when people are not already under the stress of a pandemic. What's the harm in waiting 8-12 months, then raising this issue again if it is still an issue. I'd ask that the decisions being made now focus solely on Kellog.	Covid 19 Timing		
There should be another open house with zoom rooms with specific school concerns. This is too chaotic.	Engagement		
I have a feeling that a lot of people from un-represented schools have not been sufficiently notified of this whole process	Engagement		
This process for rebalancing is being rushed without due process and needs to be slowed down so that all the stakeholders can participate.	Timing		
this is BANANAS. Another date, specific rooms for each school, surveys sent out ahead of time.	Engagement		
Glencoe had zero on the phone survey in addition to not being represented on the committee	Engagement		
Richmond, Glencoe, (Grant whom this effects) have not had representation on the committee	Timing		
Can PPS share how all of these concerns have been weighed? I am sure that most of the concerns people are voicing tonight are not new or unknowable.			
on the coalition; Tonya has kids there but her role was as Mt Tabor admin	Timing		
I have a student at Mt Tabor as well. I think that the reason our students have always gone to Franklin is because of transportation being easy and safe. Changing the feeder pattern to Madison is really a bad choice.	Transportation and Safety		

<p>this format fees very chaotic. iâ€™m having a hard time processing the various perspectives and concerns emerging. my greatest for my own family is that our proposed feeder high school would be over several miles away and we have a high school less than a mile from our home. i will take further concerns offline and follow passively. thanks to all coalition members for all their hard work and to the coolheaded and articulate moderator of this frenetic discussion!</p>	Transportation and Safety		
<p>I would like to know how the coalition justifies boundary lines where a current 5 minute walk to Franklin would end up being a 40 minute bus ride to Madison. This creates immense transportation challenges and multiple frustrations</p>	Transportation and Safety		
<p>From Isaac - Mt Tabor MS : This process is not an acceptable to method to gain public input on such a complex and multi-phased proposal that will impact so many people.</p>	Engagement		
<p>Even though Glencoe is 2nd phase, decisions are being made in phase 1 that will effect our options. Its disingenuous to imply that one doesnâ€™t effect the other</p>	Timing		
<p>The phases should be rolled-out so that no one has to change schools that they are already attended</p>	Timing		
<p>Spanish speaking parents in the DLI program at Atkinson are not all being heard. It was my understanding that the materials were only sent out in English. The process is moving too fast for this process to seem equitable</p>	Engagement Equity		
<p>There is currently a JDLI and Neighborhood Japanese education strand sharing teachers at Grant. Is there a plan for how teaching staff would be split among these programs when you move JDLI to Madison? Would Grant lose all the Japanese language options? Concerned separating Grant and Richmond out of this discussion when these changes impact more programs outside of SE...</p>	Multiple Location DLI		
<p>Transportation absolutely must be taken into account in these decisions. Kids crossing a major arterials like Powell or 82nd (both state highways controlled by ODOT) is not safe or acceptable.</p>	Transportation and Safety		
<p>Anything that affects MTMS affects Glencoe so we should have a say in what happens and we should have from the beginning</p>	Timing		
<p>From Devon Roulette - Atkinson DLI : what about siblings?</p>	Implementation		
<p>is the intent for the teachers to move to the new school to help our children in this transition?</p>	Implementation		
<p>I was at the Cantonese meeting earlier this week and there was no translator, the meeting was conducted in Mandarin and it appeared to have no participation or meeting notes taken by PPS. This is an example of inclusion in name only.</p>	Engagement		
<p>From michael.budds : So if Glencoe is not included, but the current proposal fundamentally changes which school Glencoe students would ultimately attend, how is that not a pressing issue for Glencoe students?</p>	Timing		
<p>I feel concerned that Woodstockâ€™s 2nd coalition member is representing as a parent, but is actually a teacher/staff- and I am concerned whether that person can approach this as a parent when they are on PPS payroll. how can you stay neutral in such a position? it does not seem fair to that representative as a parent or as a teacher.</p>	Engagement		
<p>There are so many virtual meetings this week - how are parents suppose to know about these meetings, track their kids parent/teach conferences and go to a Board meeting and watch YouTube meetings. This is a access issue.</p>	Engagement		
<p>I don't understand how Phase 1 can be decided independently from the impacts on the other schools</p>	Timing		

What if a neighborhood and DL immersion program share teachers? that happens at Grant and is not being addressed. Due to the lack of understanding of the JDLI program this seems to go unaddressed...	Multiple Location DLI		
I've heard that the proposed changes don't actually balance enrollment or address equity matters. Is that true?	Proposal equity		
Who at PPS are we to call and email with our concerns about how poorly this rebalancing is being considered?	Engagement		
I think we are confused as to why our kids will be moving to a NE school when we are located in the SE and NE school changes are not even being considered? What about Beaumont Middle School to Madison? I think that this is a very short-sided conversation when we aren't bringing more considerations related to the NE when part of the solution being proposed has our se kids going to the ne.	Timing		
has neighborhood students opting out of DLI in order to stay at neighborhood school been considered. DLI won't work for native speaking students without the English speaking peers?	Multiple Location DLI		
From Eric Schopmeyer : The first slide shown tonight outlining the goals of the changes highlighted transportation issues. Clearly this has been ignored in the proposal to send Mt. Tabor kids to Madion.	Transportation and Safety		
I REALLY do not understand what you said about Glencoe. Directly affected as per your flow chart and yet we aren't involved bc these changes aren't implemented first??	Timing		
The shielding of the Grant community from these changes is a glaring hypocrisy.	Timing		
If NE schools are solutions to SE's rebalancing efforts, then all Eastside schools should be part of the conversation. Why are Laurelhurst, Beaumont, Alameda, Sunnyside, Cleveland, Grant, etc. immune?	Timing		
I share Kate's point regarding equity. It seems to create an imbalance in equity, disproportionately affecting students of color in potentially negative ways.	Equity		
The social emotional impacts absolutely should be valid and considered greatly at this time.	Socio-Emotional health		
This proposal does nothing to address overcrowding at Franklin, leaving it on pace to be at 116% capacity by 2024. Why are we adopting sweeping changes that do not address this problem? Are we going to have to go through this again in 3-4 years?	Utilization		
Most parents of color have as their primary concern that their children receive a high-quality education, not that they attend a diverse school with white children.	Diversity		
how is moving all DL programs under single roofs creating equity for all student access??	Multiple Location DLI		
There is likely more possibility for a wide range of input into this process during Covid, because it allows parents who have child care and transportation issues more ability to attend meetings like these.	Covid 19		
Its not clear at all that all these changes benefit equity and diversity. Also, the unintended consequences of this are unfathomable.	Equity		

How over/under are these schools populated? Is anyone asking if these changes are worth the upheaval? Is this the right problem we should be solving right now? Shouldn't we be focusing on school and student performance? I question the benefits of all of this.	Utilization		
I feel greatly for the coalition. This is really difficult work but the district needs to slow this down.	Timing		
moving all DL programs into one corner does not speak to equity!	Equity		
Process-wise, compressing this from a 9 month process into a 3 month process is truly irresponsible especially now with the additional stress that covid has placed on the district.	Timing COVID-19		
If these changes are being made in the spirit of equity, could you please show us the data how moving the DLI out of the neighborhood schools, specifically the MIP is projected to increase equity. It will be a hardship to commute further to a non-neighborhood school, detrimental for the kids social emotional development especially given multiple pandemics where there is no clear benefits in terms of equity.	Socio-Emotional health Transportation Data		
The Southeast collisions phase 1 mandate was to enroll Kellogg middle school, identify a second comprehensive middle school in Southeast, and convert current k-8 schools to K-5. PPS communications on the coalitions work have consistently tied it to the reopening of Kellogg, concealing the true breath of change included in the collation's proposal. The current proposal drastically outsteps that mandate, by introducing the school boundary changes and altering feeder patterns without sufficient (and in some cases, any) input from each community impacted. The breakdown of this process and communication has created uncertainty and mistrust in PPS. This has been a rushed process at a time when families are already overwhelmed with distance-learning, battling unemployment, political to uncertainty and the pressure of a global pandemic. We request that the coalition slow down and stick to his original mandate and stop any reboundarying and feeder changes without first ensuring all impacted communities, including stud	Timing Proposal Covid-19		
How do you address the increasing the performance of under-performing schools, is increasing performance part of these proposals. And why would I want to move my child to an under-performing schools.	School performance		
From Kate Coats : Yes, I agree with Julianna			
I wonder how many families are coming to SE schools from other quadrants of the city that are impacting the SE enrollment and causing changes for neighborhood schools?	Data		
From alicia : @Julianna Machell: Agreed, there appears to be mission creep as priorities seem to be leaping over one another.	Timing		
From Tim Baker; Woodstock : Do the benefits of centralization of DLI students to single schools take into account changes to enrollment of English speakers who are less inclined to commute across town to a more underserved school?	Transportation and Safety		
Please show us the concerns from the focus groups. I was at a focus group and it was not conducted in the language (Cantonese) nor was there adequate PPS participation.	Engagement		

Since Woodstock already has a balanced DLI and neighborhood program why do you want to reduce equity and diversity there? Moving the program out of a balanced situation really starts to sound like segregation.	Segregation		
It seems like we are trying to fix too many things at the same time so it is causing even more complex issues. Why can't we focus on just balancing first and then minimize impact and make smaller changes over time.	Timing		
You say all schools have been invited to the focus groups this last week but Glencoe notified their parent community only 3 days ago regarding tonight's open house so there was no chance to participate in these focus groups.. we were not told about this in advance. Glencoe has really been left out of these conversations and it greatly affects us..	Engagement		
My child is in elementary school but we live in the neighborhood of MTMS. The traffic in this neighborhood has been intolerable since the school has hosted two DLI programs in addition to its neighborhood component. The traffic and the constant change of principals has made living here very difficult.	Transportation and Safety		
why not grow the DLI program opportunities instead of minimize them? why is PPS not proud of these programs such that they want to replicate them?	Multiple Location DLI		
Julianna's comment above is spot on. This effort has expanded into something that is much bigger. Phase 1 (2021) and Phase 2 (2022) are linked and boundary changes will be necessary to make this plan work. In addition, the undoing of the K8 mess and the lack of daylight on this planning and what it means (or does not mean) for schools in NE needs to be part of the process.	Timing		
I have to leave this meeting early, but I have transportation concerns about Atkinson routing to Harrison Park. (This is not even speaking to the issue of losing our Spanish immersion students, which I also oppose.) I'm an Atkinson neighborhood parent.	Transportation and Safety		
I understand there needs to be changes. but what I do not understand is why picking pandemic and rushing everything. it seems that people don't even get enough chance to speak and discuss all these massive changes.	Timing Covid		
If the problem is around unbalanced programs, why not look at just that problem instead of lumping balanced program schools together? One suggestion would be to invest in balancing those schools that are unbalanced. I'm still unclear on what the problem with unbalanced schools actually is though.	Timing		
If NE schools are being proposed as solutions to SE rebalancing efforts, then we request that all Eastside schools also be part of the conversation. To wit, why are Laurelhurst, Beaumont, Alameda, Grant, etc. not being considered?	Timing		
The transportation issue for Atkinson students being routed away from Kellogg is indefensible.	Transportation and Safety		
Would be curious to hear about demographic changes for schools across the proposal.	Proposal		
Thank you for pointing out the demographic info. stats for Atkinson for the record. The proposal is completely inequitable based on PPS' own stats.	Proposal Equity		
This proposal creates more segregation than equity.	Segregation Equity		
Similar problems with equity with moving Mt. Tabor/Franklin to Madison and not even considering Grant.	Equity		

We were just made aware of this information. How can we as parents digest the level of data and comment on it without having appropriate time to do so?	Engagement		
If the board is not looking at the numbers what goals are being used to show improvement?.. clearly diversity was not considered since the changes actually reduce diversity.	Diversity		
In order to get that data, I had to write to the board and superintendent. It is not accessible and does not include the formula that they use for the metrics.	Data		
if there isn't enough interest in the neighborhood program (all neighborhood students try to lottery in), make the whole school DLI like I think Rigler does.	Multiple Location DLI		
PPS need to listen to the coalition.			
Why doesn't PPS share research like Principle Fontana conducted?	Data		
Atkinson sent out an email with Principal Fontana's private, independent research (the coalition did not attempt to get this data). Perhaps her research could be shared with parents.	Data		
What seems clear is 3 more weeks until the coalition sends a resolution to the board is rushed and out of touch with reality.	Timing		
I have a clear, direct question - HOW IS THIS PROCESS EQUITABLE?	Equity		
The process is flawed and you should admit it to the board; we tell our kids to be honest and that failures are learning opportunities. please do not go in with such a poor product; you left out key constituents.	Timing		
there is no equity here. there is a bunch of bureaucracy and nice "equity words"	Equity		
I also went to the Spanish focus meeting last night, and parents feel like they are being segregated by going to an all DLI school. They are worried about losing the cross cultural experience that they are getting and their current schools.	Segregation		
It really seems like decisions have already been made and all this outreach is just for show.	Engagement		
How is this equitable?	Equity		
if it started last winter, I am surprised how late in the process that the information gets to affected people.	Timing		
This process has been racist - Judy - you say instructional strength is improved with whole focus schools but native speakers throughout southeast, and certainly at Atkinson, are saying they DO NOT WANT to be segregated to Lent.	Segregation		
Why are Laurelhurst and Grant not being considered in these changes?	Timing		
If Franklin is crowded, why move the Chinese Immersion program there?	Utilization		
Do you realize we bought our home so that our kids could walk to school and safely?	Transportation and Safety		
Moving Mt tabor over to Franklin does nothing to the density at Franklin. It goes from 108% to 107%.	Utilization		
yes, scenario 10 does NOT address overcrowding at Franklin.	Utilization		
It definitely seems like the high school overcrowding issue should include all the HS on the east side.	Utilization		



exactly Laura- we chose our home for the same reason.	Transportation and Safety		
What Julianna said - go back to the drawing board.	Proposal		
Easier for older kids to travel to school further away vs. younger kids in the elementary grades.	Transportation and Safety		
We have invested our lives, money and time and energy into our neighborhood school and now at a whim and without solid data and input the proposal pulls the rug out from under our feet. We do not have the ability to move from a financial standpoint.	Timing		
Moving Mt tabor over to Franklin does nothing to the density at Franklin. It goes from 108% to 107%	Utilization		
Yes, if we are going to make changes then let's actually take the time and do it all right.	Timing		
Tony, it should include all high schools. Trimet to Lincoln is shorter than Madison.	Transportation and Safety		
I'm hearing that other groups right now are talking deeply about the very problematic segregation with this plan.	Segregation		
It sure seems final. And this meeting seems like it is just for show.	Engagement		
This is too rushed, with community input not considered, goals & benefits not clearly explained, and all at a time when students are already traumatized. It doesn't matter what the former timeline was "the pandemic has changed that and the timeline needs to shift.	Timing Covid-19		
I agree with Kelli George's question about the DLI/MIP program. It is a highly successful program. What not expand it and replicate high performance at other schools? That seems consistent with equity value.	Multiple Location DLI		
If the changes aren't solving the density problem, why consider it? We are Mt Tabor neighborhood parents and see no net benefit to anything we've seen.	Utilization		
Just wanted to follow up on the well said comments from our Bridger parent/rep that while we understand there's going to be difficult changes for everyone all around, there are many Bridger families that are very upset with the potential of completely dismantling our school. We are strong advocates of supporting neighborhood schools and only decided to lottery in both of our kids into Spanish immersion because it was our local school. This plan would remove our neighborhood school which is completely unacceptable. In our experience, this school has thrived under the existing DLI structure and we disagree with the idea that whole school language programs are more productive replacement. Bridger school and the tight knit local community is thriving under this current arrangement. And perhaps most importantly, we've also heard from many in the latinx community in our school that they have felt left out of the process and that this proposal makes them feel segregated against. -Ryan Rasmussen "Bridger parent	Community segregation		
I've watched the previous guiding meetings and I haven't heard discussion about the ability to get to and from a location discussed. I have also witnessed the lack of consensus; however, Mt Tabor to Madison seems to be a point of agreement.	Transportation and Safety		
I think this decision has an un-mentioned effect on congestion throughout SE in regard to vehicle, bike, and pedestrian traffic (specifically 82nd & Division down to Foster.) Let's his get this right folks!	Transportation and Safety		

From Jiaxin Chen : The people of color do not like the change.	Engagement		
From k-Woodstock and Hosford : why is the Coalition not listening to our BIPOC community?	Engagement		
there were no native speakers last night at the Spanish focus group that felt good about the proposal. All comments pointed to parents feeling segregated.	Engagement		
From alicia : Priorities need to be narrowed and refocused, probably reduced.	Timing		
the coalition is missing the voices of Richmond, (Grant) Glencoe! unacceptable	Timing		
The plan is really hard to defend, and I think a lot of people are rightfully somewhere between anxious and very frustrated.	Proposal		
Please take into account that some schools are going to be disproportionate affected by all of the scenarios.	Utilization		
the coalition is missing the voices of Richmond, (Grant), Glencoe! unacceptable	Timing		
again, itâ€™s not right just to assume Chinese wants to learn Chinese at school. I donâ€™t need to be Chinese to learn Chinese	Multiple Location DLI		
why not add another MIP program in Harrison and leave the Woodstock MIP as is?!	Multiple Location DLI		
agreed, disenrollment would be significant and a big loss for everyone involved in those programs	Implementation		
There needs to be individual school invitations and outreach with the clear impacts to each school. That would be more effective in getting perspective and information culled.	Engagement		
this proposal restructures the Japanese language neighborhood program at grant. Why are neighborhood language study students at grant being left out of this conversation?	Timing		
It would be helpful to see the modeling on dis-enrollment prior to making any major changes. It doesnâ€™t make sense to do this modeling after the changes.	Data		
Judy - can you please make room for Black and brown families? Please ask if their are underrepresented community members who have something to share	Engagement		
Are 8th grade students at Mt Tabor still feeding to Franklin for 2021?	Implementation		
the proposal should be limited to Kellogg fall 2021	Engagement		
Of note, there were only 68 people at the Spanish focus group last night! The message did not get out to native speakers about the group!	Engagement		
Richmond Elementary is not on the survey	Engagement		
Richmond families are unaware of these changes as well. We have been left out of all of these conversations and lack representation.	Timing		
Creston is not on the survey, we had to select other.	Engagement		
Richmond Elementary is not on the survey	Engagement		

Filling a building should be the driving force here. It's misuse of voter funds not to have a plan for filling Kellogg prior to building it.	Utilization		
Focus on Kellog, not dismantling immersion programs	Timing		
Principal Fontana - could you post your study results to this chat or post a link to the study results. Thank you.	Data		
Kellogg should be able to sit empty so that time is appropriately given to make good decisions for ALL communities.	Timing		
This is all way too rushed!	Timing		
Yes Josh!!! It's nuts. I support better schools for kids. But this is a gross misuse of voter funds.	Timing		
leaving off schools like creston and Richmond on survey is already not equitable and a clear show that not all voices are at the table	Engagement		
It is concerning that any affected school (whether phase 1 or 2, etc) has been left off the GC and/or the survey.	Engagement		
leaving off schools like creston and Richmond on survey is already not equitable and a clear show that not all voices are at the table	Engagement		
Yes. I am new to area, but how long have they known when Kellogg is going to open and why is this so rushed? Why not started year or two ago?	Timing		
By not having those schools on the survey, you have effectively negated any feedback from the survey.	Engagement		
I am hoping that this process is not about loud white voices and those able to hire lawyers. I hope that equity does prevail. Please listen to the communities of color. Please listen to the historically underserved communities, they deserve to have their voices uplifted and in the forefront.	Equity		
Transparency is essential to trust.	Engagement		
the materials are lacking, confusing and often leave off schools and programs	Proposal		
It is the most puzzling part of the whole process. You limit voices by going forward in the middle of a pandemic.	Engagement Covid-19		
Showing the process isn't enough. People need a fair shot at participating in it and influencing it!	Engagement		
This process has to be about more than facilities and balancing and ideas about "instructional strength" - equity must lead	Equity		
Yes Chad - we need to be able to influence this process, not just be passive observers to it	Engagement		
You have not done a good enough job of reassuring us that all the voices will be heard, including speakers of languages other than English.	Engagement		
Every guiding meeting you vote on the proposed scenarios. Would it possible to do online polling between guiding meetings to get a snapshot of how the community feels?	Engagement		
you are moving DLI programs OUT of UNDERenrolled neighborhood areas! How does that make sense?	Co-location		

Iâ€™m just really confused why this conversation didnâ€™t happen over a year ago. I donâ€™t feel we have had an answer as to why this outreach has been left until the last possible moment.	Timing		
this is way too rushed and needed to be looked at way before thisâ€¦!	Timing		
members of DLI programs are ALSO neighborhood families that sometimes want more diversity, not less, in predominantly white schools!	Diversity		
The district will have a lot more buy-in if we understand better how these proposed changes will raise the greater good (and if they actually do).	Multiple Location DLI		
I don't think people in this room were talking about pulling out of PPS. They were talking about pulling out of the MIP.	Multiple Location DLI		
@Jackson , Thanks for your involvement in this process. It really means a lot to us parents to hear from such a well spoken advocate for our kids.	Engagement		
PPS has a responsibility for bussing folks. It should not land only on the parents.	Transportation and Safety		
Atkinson/Franklin students going to Kellogg will almost universally be able to bike or walk to middle school. To Harrison Park is likely to be very, very few.	Transportation and Safety		
Atkinson students going to Harrison Park DOES NOT make sense.	Transportation and Safety		
Why decimate co-located programs that are working? Just to segregate?	Segregation		
Scenario 9 was the one that my team wanted to move forward. (Many of the Woodstock folks)	Proposal		
They should not consolidate the DLI programs	Multiple Location DLI		
I am unsure how moving MTMS from Franklin will address equity and overcrowding. In looking at data these issues are NOT resolved. Instead, my son will have a 45 minute tri-met bus ride instead of a 7 minute walk to Franklin. This goes against the districtâ€™s safe routes to school emphasis.	Transportation and Safety		
DLI families lose diversity with consolidation	Diversity		
we wanted to bring both 9 and 10 to show the process and the challenges	Proposal		
Who decided that there should only be one proposal?	Proposal		
Agree, Barb Lee. There has not been clear response from PPS to make the case for not co-locating. Atkinson DLI works well and, though I'm willing to be flexible, the proposed change is not rationale. Nor is it equitable as many have noted above.	Multiple Location DLI		
Balancing can still happen without segregating our kids	Segregation		
There are programs not represented on this coalition: Richmond, Glencoe (and Grant whom this effects with the removal of their Japanese neighborhood teachers to Madison)	Timing		

Yes, Judy it is the scenario with the biggest amount of change that forces marginalized communities to take the hit! With portables and overcrowding ONLY FOR THE SCHOOLS THAT WILL HOUSE NATIVE SPEAKERS! Decimating long-standing DLI programs to try to deal with facilities issues is not okay. inequitably dosing the overcrowding to Lent and Bridger. It's just not okay.	Utilization		
we appreciate the multicultural nature the DLI brings to Atkinson that extends to the annual Lunar New Year celebration, etc.	Community Co-location		
Please do advocate for looking at others via the feedback emails/survey.	Engagement		
As you are all using your voices about your schools, please try to remember the greater good of SE as well.	Engagement		
yes- I can envision Bridger and Atkinson having a similar issue with losing their building. itâ€™s not just walls- itâ€™s walls built up from years of dedicated families creating a dual language environment	Community co-location		
From Kate Coats : Jackson do you feel your feedback is being heard by PPS?	Engagement		
Again, the proposal decrease diversity at many schools and increases commutes in most cases, is causing feelings of segregation in native speaking communities in the DLI programs.	Segregation		
Yes Jackson - We plead with the coalition to please reevaluate your goals around whole focus schools.	Multiple Location DLI		
@Kate, I serve on the district student council, and thus 3 different board committees. My voice has probably been heard more than most, but I still feel like in general that PPS has been dismissive towards students and their concerns, or just not involving them period.	Engagement		
Yes, Angela! I think there have to be better ways to rebalance Bridger without completely removing both the neighborhood school and the Spanish DLI program. In this scenario we lose out on a neighborhood option either way.	Co-location		
For the record I'd like to state that I feel like I can handle the role of coalition member, teacher, and parent.	Engagement		
we urge PPS to slow this process and listen to our BIPOC families and students	Timing equity		
Please be our advocate and take time to listen to the community.	Timing		
please advocate to keep MIP at Woodstock	Multiple Location DLI		
Japanese native speakers need a voice too	Engagement		

### Zoom Chat 3

	Theme	Positive or Negative Response	Q&A Document
Why are you considering a proposal that puts Bridger and Franklin at over 100% enrollment???	Utilization	Negative Response	
Lots of sweeping changes to Glencoe feeders without any Glencoe families and students in the discussion in Phase 1	Timing		
When will elementary schools shift? Fall 2021? Fall 2022?	Timing		
Is there another building available that could hold CSS's nearly 500 students?	Utilization		Yes
where can we find more informatoin about the research discussing the benefits of all immersion strands being in one school as opposed to a strand within a neighborhood school	Single Strand DLI		Yes
The movement of the DLI students create very white schools. If Racial equity is a focus why would you look at a proposal that creates less diversity at the inner SE schools.	Segregation	Negative Response	
Why does this proposal cram Spanish and Mandarin DLI in buildings that will require the use of portables and then leave Atkinson and Woodstock at about 33% utilization. How is this optimizing use of faciilites?	Utilization	Negative Response	
Why is DLI being included in phase 1, when that directive is to enroll Kellogg ?	Timing		
Identify 2nd comprehensive middle school in SE			
Convert of current K-8 schools to K-5			
Co-location as a detriment seems to be a premise of this plan. I understand that some schools or families feel that way anecdotally. But does your survey data actually bear out the supposed detriments of co-locating DLI programs?	Co-location		
I've been hearing that transportation has not been discussed yet? Our family is 15 minute walk to FHS and a 35 minute TriMet to Madison. Also, moving CDLI into an overcrowded FHS?	Transportation and Location	Negative Response	
sorry if this is a repeat of another topic mentioned, I got booted out.... but I'm very worried that removing the co-located DLI programs is being suggested to be for the benefit of the ESL families, but at least at the Woodstock school meeting our Mandarin-speaking families were very vocal AGAINST ending the co-locating (ie segregating)	Segregation	Negative Response	
Our children have been at colocated schools for over a decade. Though some families feel there is an imbalance many appreciate the richness of having different cultures and languages in building and community.	Co-location	Positive Response	
I'm also worried about making Woodstock ~90% White	Segregation	Negative Response	
There are studies/data forecasting a growth of incoming students, which explains why it makes sense for why some schools should be converted back to a elementary/middle school. There is no data justifying why Immersion programs should be pushed out of the inner east schools. What data is the district using to support that?	Data		Yes

I've seen several concerns expressed that these feeder changes for Franklin will make its student population more minority-based, and also lower the socio-economic profile. Not sure if these concerns are real, but am concerned about these implications for DEI at Franklin.	Segregation	Negative Response	
Some schools do not think that co-location is detrimental- we see it as a strength at Bridger. Also we are the most diverse school in SE (less than 50% white) and this plan decimates Bridger as we know it, moving both of our programs to other buildings.	Co-location	Positive Response	
Right, but neighborhood schools have very few world language options and when they do, classes are of 40+ kids	Co-location	Negative Response	
Dani was talking about "school within a school" but we don't see ourselves that way at Bridger, we see it as one school with 2 different modalities of learning.	Co-location	Positive Response	
Does that training benefit accrue when you are essentially co-locating different DLI programs into one building?	Single Strand DLI		
But PEOPLE are not data			
That is a non answer			
Oagree! not a "school within a school" at Woodstock either! both programs benefiting	Co-location	Positive Response	
And minorities are UNDERSERVED	Equity	Negative Response	
Yes, Michael, Bridger can only hold 2 strands in its building. Mandarin is 3 strands.	Utilization		
Bridger can hold 3 if you take our k-8 out!	Utilization		
DLI is a component of racial and cultural equity and lumping them together is pigeonholing and segregating groups	Segregation	Negative Response	
sorry, our 6-8			
The Bridger principal said it can only hold 2 strands.	Utilization		
In a city as white as Portland this is incredibly problematic	Segregation		
The problems that this balancing proposal tries to solve are not present at Woodstock. It is balanced between the two strands, and the sense of community there is strong. I believe in a previous meeting, you described Woodstock as having the preferred structure for co-located dual language programs.	Co-location		
where is the equity? there are literally no people in the zoom for people that speak Somali! there are very few people in the other Non-English speaking zooms. this is not equitable!	Equity	Negative Response	
Woodstock is a beautiful example of a successful co-location. Current utilization is 87%. If you take out MIP, utilization would be 37%. Does PPS have a plan to sell the land to a real estate developer or some other less than altruistic motive? As they say, "if it ain't broke. don't fix it." I understand if MIP consolidates at Harrison Park for Middle School, but Woodstock should not be touched.	Utilization		
What is the district's rationale for condensing the immersion programs specifically in light of recent suggestions that this qualifies as segregation?	Segregation	Negative Response	
Dana there is a Somali group			

<a href="https://pps-net.zoom.us/j/86841001013#success">https://pps-net.zoom.us/j/86841001013#success</a>			
It is clear you have a vision for moving students from other inner se schools into Woodstock and that is part of the decision to move DLI students. You are not sharing this.	Multiple Location DLI		
i could not get into room 4			
That is not true.			
You have only begun to this in the last week.			
I couldn't get back into room 4 either.			
This absolutely feels like segregation to move the DLI programs out of inner SE	Segregation	Negative Response	
Why are the wealthy schools in the Sellwood neighborhood untouched?	Segregation		
You have not created access before this at all. You should slow the process. You need to go the communities to get involvement.	Timing	Negative Response	
Well, Bridger has 3 strands now as a 1-8 (K is in another building currently). And yes, we are overcrowded, but if there are 24 classrooms and 3 strands of k-5 only need 18, so that still leaves plenty of room for specials. Plus we have 6 (!!!) portable classrooms! I don't know where she got that from...we just need our MS to move to KEllogg!	Utilization	Negative Response	
I beg to differ on community engagement.	Engagement	Negative Response	
Please look out routes and not just GIS pins from one building to another	Transportation and Safety		
I am concerned about the current split of Bridgers current 5-7 graders and that PPS wants to continue to split these students next year between kellogg and HP	Community	Negative Response	
The process seems so rushed and last-minute. Especially during a global pandemic where kids are reeling from loss of relationships.	Covid 19	Negative Response	
I am hearing that people in MIP are feeling voiceless and as an English Scholar parent I heard NOTHING regarding this matter outside of Shu Ren and friends in MIP. Otherwise I would have known nothing	Engagement	Negative Response	
If no schools are happy with this "scenario" and it doesn't solve the goals of reducing HS overcrowding, why pursue it??	Utilization	Negative Response	
You are controlling the conversation and manipulating the messaging to fit your vision.			
Maybe this is the "elephant in the room" so to speak - This is a radical set of shifts for many families in many programs. Why is this being addressed in a process during a year when parents and students are already experiencing unprecedented displacement?	Timing	Negative Response	
Thank you Jim!!!			
Yes, Jim!!!			
What would be the plan for Woodstock. Amber has a good point. Is the district planning to move other kids to Woodstock? Or is PPS planning on closing the school and selling the land to a real estate developer to raise funds?			



Excellent point, Jim!			
School boundaries are going to be the focus of phase 2	Timing		
I'll echo the question of why so much, now? During the pandemic doesn't seem like a good time to do this.	Covid 19	Negative Response	
This is making me incredibly uncomfortable and seems racist and opportunistic	Equity	Negative Response	
Jim, the reasoning that was given in the Coalition meetings is because Kellogg is opening next fall.	Timing		
Good point, Sondra. Phase 1 is shifting schools. Phase 2 is moving boundaries. Important to keep in mind that this is a two-phased process.	Timing		
Thank you Jade!!			
Thank you Jade			
Lent staff recently shared that Proud Boys have been using that school as a meeting place. There are concerns about schools being targeted, especially if they are seen as serving as an all Spanish DLI school. How would the district address this safety concern?	Transportation and Safety	Negative Response	
But decisions made in phase 1 effect those students and families. Once they are in motion they drive phase 2	Timing		
Bridger is not three strands			
PPS must have known Kellog was opening during this time. Planning should have happened years ago so we could prepare and plan for our families. Now with the pandemic, its chaos and adding so much unnecessary stress.	Covid 19	Negative Response	
just k-5			
Amber -exactly. And feeder changes are effectively boundary changes			
While that is true I wanted to clarify that we don't have any unspoken intentions for Woodstock from an SEGC perspective.			
Is Data more important than racial justice? Because in this very white city thats what im hearing in this proposal RE DLI	Equity	Negative Response	
Thank you Meisha. Understood, but solving the question of opening one school by disrupting plans for 8 or 9 still leaves me wondering why forging this during such a trying time,	Covid 19	Negative Response	
PPS posted data online showing ~300 DLI students at Woodstock and ~100 DLI at Harrison. How does it make sense to move more from Woodstock to Bridger which is closer to Harrison?	Utilization	Negative Response	
Is it possible to slow this whole process down?	Timing		
yes			
Yes, you can raise your hand.			
I want to know that too! This is happening way too fast and while parents and communities are already inundated with responsibilities with distance learning	Timing	Negative Response	
I am surprised that we have until just this Monday to provide our written feedback.	Timing		

Why would you disrupt these students when so much research has been done on the long lasting impacts of trauma. You are suggesting that students experience significant disruption in 2021 and 2022 during this unprecedented time.	Socio-Emotional health	Negative Response	
At the last coalition meeting, members were forced to vote on one proposal out of three. They were given 90 second to vote.	Timing	Negative Response	
And some coalition members wanted at least 2 scenarios presented tonight. PPS said no. Just 1.	Proposal	Negative Response	
Agreed!!			
SEGC requested that two plans be presented but we were not allowed that.	Proposal	Negative Response	
I should say "some members" requested that we present at least two plans and it should be noted that our most vocal BIPOC members expressed that desire.	Proposal	Negative Response	
Assuming that CSS does end moving, that would be our 4th location. CSS is willing to move, but would like to have a building identified for us to move to as a K-8. Also, if CSS is displaced, does that mean we would be displacing another school? That feels yucky to us as well...	Proposal	Negative Response	
Coalition members wanted to bring two. They were forced to bring one.	Proposal	Negative Response	
There was insufficient time to consider any of these proposals....please leave Woodstock alone as it will destroy something that has taken 20 years to build. Consolidate at the middle school and high school level.	Timing	Negative Response	
I may be wrong, but I think some of these decisions have to be made now to determine which schools will now feed into the new Kellogg.			
as a Chinese American I feel that PPS is segregating each community to outer SE, feels in equitable	Segregation	Negative Response	
I suspect they will be feeding to Woodstock. I have a feeling that is part of the complexity of the plan that keeps getting referenced.			
feels like discrimination	Equity	Negative Response	
Woodstock is a beautiful school.			
Is this the best use of PPS resources right now? Perhaps we should put more effort into distance learning instead of trying to re-balance schools at the moment. With the rest of the school year in limbo, we should ensure much of our available resources is focused on ensuring every child receives the proper access to education and our teachers have the proper tools to do their jobs. This does not need to be a rushed process. We are dealing with a world wide pandemic!	Covid 19	Negative Response	
There is a history of FO being located in SE to increase enrollment and now that we are overcrowded, neighborhood (0.5 miles for neighborhood school) are being displaced to schools in NE.	Utilization		
Agree, Susie.			
Phase One did not include a seat at the table for Glencoe to participate in discussions when so many changes are being made to our feeder path to high school. It also separates our students for MS programs which feels like it was an afterthought of this whole process	Timing	Negative Response	

why are DLP targeted to make these changes to accommodate PPS's agenda. To be equitable all programs should be considered.	Equity		
Why are the middle school grades from the k-8 schools that are changing not just being used to fill Kellog? especially schools in wealthier neighborhoods	Timing		
Many coalition members did not like any of the proposals that were allowed to move forward over the course of the process. We were not given the opportunity to do this work with data as we were trying to look at changes/shifts, we lacked community input, there were few people of color on the coalition, materials were not translated into different languages, we were given dumps of meeting info the day of or day before the meetings, little direction or feedback from PPS, and we were not given enough TIME to reach consensus.	Proposal	Negative Response	
Some coalition members quit the process due to inequity	Equity	Negative Response	
Agree Carissa.			
equity and diversity is not presented when the the plans include putting certain ethnic/people of color into the areas with higher numbers of those folks.	Equity	Negative Response	
its not just optics. Ive heard from BIPOC friends that they don't feel heard	Engagement	Negative Response	
Chinese DLI goes to the jade district?			
concerned about separating families and those in the neighborhood. seems unfair to not included duniway and Sellwood in addition to segregation as well	Community	Negative Response	
hank you, Jade! I've heard that from some Latinx families at Bridger as well.	Engagement		
wow. seems definitely not racial	Equity	Negative Response	
Go Jade!!!			
WHy can't we slow down this process- get better data, time to process and understand, information translated and interpreted, better involvement of all parties. Can the decision be made by spring instead of Dec/jJan?	Timing	Negative Response	
The letter from SHu Ren should be read aloud as a friend suggested	Engagement		
You are dodging, again.			
You didn't answer the question Mr. Bacon			
Thank you, Jade. So important to hold them accountable for this			
why were the Woodstock families excluded from the phone surveys	Engagement		
A reminder that we will save this chat and post to the enrollment balancing website			
agree! did any Woodstock families get the phone survey?	Engagement		
if a Shu Ren member has the letter please do read out loud			
Studies done for PPS shows forecasting data. No data justifying how you should keep immersion programs out of the inner east schools	Data	Negative Response	
Great info-- thank you, Martha!			

Thank you Martha!!!!			
Phone surveys were outsourced. So if you didn't answer a call from Spokane from an unknown number, you may have missed the survey. (Way to go, PPS.)	Engagement	Negative Response	
Another weak answer.. you will make the decision before surveying	Timing		
Who makes the decision as to which proposals are presented?			
I would fall if PPS will listen to parents. This was a waste of time.	Timing	Negative Response	
Exactly! Inner SE schools are WHITE and BIPOC are being pushed East. This happened in NYC too. Its a product of gentrification, racism and socioeconomics	Segregation	Negative Response	
But will you really take the feedback. People have been giving you a lot of feedback and you continue to dismiss it and forge ahead on a vision that was put in place before the coalition was formed.	Engagement		
this is a decision that will impact Portland families for many years in the future. It is being rammed through without having all the necessary information and stakeholders involvement. Time to slow things down. We are in a pandemic!	Covid 19	Negative Response	
CSS families feel the same way. While we are not a neighborhood school, maybe of our families live near the Clark building, and may not be able to continue at CSS if the new location is not nearby.	Transportation and Safety	Negative Response	
are these specific questions which will be addressed in phase 2? I 'm concerned that PPS is rushing phase 2 but dealing with who is going into middle school and the current over crowding at school isn't being discussed	Timing	Negative Response	
Is there a scenario where CSS would not have a building to move to?			
I personally plan to organize and march as an ally if this plan for DLI goes forward			
Is this process taking into account impact on neighborhood families or just DLI and FO families?	Community	Negative Response	
Prioritize the changeover from K-8 schools to K-5 and 6-8 and figure out those streams. It seems like Woodstock and Atkinson are good as is and should be left alone, not too mention that this is being done in the midst of a pandemic and our children (and parents and teachers) are going through a traumatic time.	Covid 19	Negative Response	
This is a massive amount of displacement both for BIPOC families and other families. It seems like it is addressing less than 50% of the goals into consideration - and that the driving goals are abstract and not very well documented. It seems unnecessary to go as far as this proposal does. It is as if too many priorities and outcomes are being gamed out and none of them very well.	Segregation	Negative Response	
Rachel what impact are you concerned about?			
Michael Bacon's slide deck that was presented to the SEGC doesn't appear to be on the site anymore--used to be here:			
<a href="https://www.pps.net/enrollmentbalancing">https://www.pps.net/enrollmentbalancing</a>			
Can that be reposted, please? It would help get people up to speed.			
ME TOO! I love it!			

If a co-located school feel there is inequity within that school, shouldn't PPS attempt to support that particular school, instead of making wide sweeping changes? Is this equitable?	Equity	Negative Response	
moving the language programs further easpt decreases diversity, feels like segregation and discrimination and promotes white supremacy	Equity	Negative Response	
agree with this speaker!!			
Amen Sophanna and well said Carissa			
I agree, Carissa — DLI at Atkinson is working well for all who attend the school.	Co-location	Positive Response	
yes! lots of good data support "mainstream" classrooms - would think for schools as well (ie having different students/programs together)			
Segregating all the programs is antithetical to all that PPS purports to stand for. Segregation, by definition, is unjust and leads to more injustice	Segregation	Negative Response	
I would love to hear from the native DLI families in the co-located programs for their perspective.	Co-location		
Are there any measurements of educational outcomes that accrue when so many students are forced to relocate to schools and away from their communities and social groups? Do we expect improved outcomes for the students who are already involved in the schools they are being moved out of?	Data		
Native speakers, to clarify			
Shu Ren feel they are not being listened to by school leadership is what I am hearing			
I'm concerned that right-sizing the district, especially for HS, can't be done quadrant by quadrant and needs to be looked at district wide. Deciding on feeder patterns piecemeal feels really shortsighted.	Utilization	Negative Response	
i am a Bridger parent. I had one student in neighborhood and one student in dli. I have been very grateful for the opportunity to have both kids in the same school and in different programs. Also when the dli merged with the neighborhood in middle school my daughter found some great friends from the dli program.	Multiple Location DLI	Positive Response	
Bridger has overcome so many challenges that have been thrown our way (principal/staff turnover, overcrowding, portables taking over playground, K in diff building) and as a result we have become a stronger, caring community and are the most diverse school in SE! And here we are the target yet again-- if this plan goes through our school will be decimated.	Community	Negative Response	
I have to go but I will be eating attention and I am vehemently opposed to this. Its a HUGE step backwards for racial and cultural justice and goes beyond optics and data	Equity	Negative Response	
re: Native speakers - Shu Ren drafted a beautiful letter supporting the co-located program.			
from all the comments both text and voice comments strongly oppose this proposal. We need to evaluate other options!!	Proposal	Negative Response	
Well said april			

As an Atkinson parent I support Carissa's statement. I think the interplay of different cultures, abilities and languages allows our children who benefit from membership in dominant culture to gain a more global perspective. I think it also benefits our BIPOC community to see their culture and the cultures of other historically under-resourced groups given equal value in the "neighborhood" school	Equity	Negative Response	
Yes, AMBER!!			
Yes Amber!			
agree!!!			
Very much agree, Amber.			
I agree with Amber on this - this is crazy esp in the middle of a pandemic.	Covid 19	Negative Response	
Very much agree Amber!			
Thank you Amber....			
Yes, Amber! Timing is terrible! And it is moving way too fast!	Timing	Negative Response	
Thank you Amber!			
Slow this down dramatically, please. Do nothing for at least another year.	Timing	Negative Response	
Did they not plan for opening Kellogg when they decided to build it?	Timing		
The proposal includes big impacts on schools not at the table in this coalition. PPS presented to families that this was to create Kellogg feeders.	Timing		
Especially for the kids			
yes jade			
Fill Kellogg with the 6-8s from the K-8 schools and that's			
Exactly, Jade!			
here here			
YES Jade!			
agree!!			
Yes Jade....			
yes jade!!!			
That was the goal and directive of the PPS board resolution.			
Doesn't the springboard proposal essentially maintain the status quo?			
feeder for HP can wait another year right? it won't be ready till 2022?	Timing	Negative Response	
Thank you Abby!			
YES! Just shift the 6-8 programs from the k-8 and call it a day, reassess after pandemic when better communication can happen IN person! Being all online also limits underserved community members from participating	Covid 19	Negative Response	

Here is the springboard proposal: <a href="https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/4/PPS%20SE%20Guiding%20Coalition%20-%20Springboard%20Proposal%20Packet%20-%20FINAL1.pdf">https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/4/PPS%20SE%20Guiding%20Coalition%20-%20Springboard%20Proposal%20Packet%20-%20FINAL1.pdf</a>			
No @Harmony, the springboard also dissolved Bridger as it currently stands.			
Yes Jade!			
oh right, it becomes Chinese immersion			
Think about this: if it weren't for the virtual mtgs and witnessing what happens in the SEGC workshops, would we be this clued in to this process?	Engagement		
I agree Jade - in some ways it is easier for so many people to engage			
Yes, look whose talking: primarily Woodstock families, we aren't hearing from Harrison Park, Lent, etc. Important that folks who aren't able to be present are considered equally.	Equity	Negative Response	
imagine if this was only in person meetings			
Will Franklin HS have an IB Program?			
Packing BESC speaks volumes. And we can't do that now.			
Testimony at board meetings is the next step communities need to take			
totally! maybe in future meetings should have both online and in person options to be more inclusive			
Bring this conversation to the ultimate decision-makers			
PPS controls MTMS enrollment through the lottery slots allowed to Richmond.			
moving the Chinese DLI from Hosford only removes 45 - 50 kids ... is that going to free up a ton of space? Is it really worth it?	Utilization		
Carissa, are you suggesting considering Richmond feed into another MS? Seems like that would help support the neighborhood programs. thank you for speaking up	Community		
If Mt Tabor JMP moves to Madison, will Madison lose other foreign languages? / If Grant JMP moves to Madison, will other foreign languages be added to Grant since neighborhood Grant kids will lose a foreign language?	Multiple Location DLI		
Ehren, each MIP class/grade at HMS is about 50 kids. That's 150.	Utilization		
Ah thank you, Jade (Caroline :))			
Chananda - I don't understand. MTMS has SDLI and JDLI yet the neighborhood kid only get to take Spanish. And that's if there is room.	Utilization	Negative Response	
@Abby I think that is something we need to bring back, will you make sure to write it in your survey.			
Link to survey?			
I believe the problem with moving the JDLI program to Kellogg or HP is that it is a large program, and will increase the overcrowding at Franklin and Cleveland.	Utilization	Negative Response	
Thank you, everyone, for a robust conversation.			

Yes, thank you Meisha!			
<a href="https://www.pps.net/enrollmentbalancing">https://www.pps.net/enrollmentbalancing</a>			
Thank you.			
language specific on the right hand side of the website.			
Thank you everyone for all of your hard work and the conversation.			
thanks Michael			
Then just do "the Kellogg thing." And leave everything else alone.	Timing	Negative Response	
is this the survey link? <a href="https://www.ppsenrollmentbalancing.com/#Comment">https://www.ppsenrollmentbalancing.com/#Comment</a>			
Can the public attend the remaining 3 coalition meetings by Zoom rather than YouTube - even if they are observers only?			
thank you all.			
Just doing the Kellogg thing will negatively impact EVERY school feeding into Kellogg	Timing	Negative Response	
Thank you.			
Thank you, Michael.			
Thank you Michael			
THank you.			
thank you!			
Thank you, Michael.			
thank you			
Thank you			
Thank you			
Michael, you have a very difficult job. I hope you are able to help with representing the community with our comments.			
Thank you			



## Zoom Chat 5

	Theme	Positive or Negative Response	Q&A Document
please mute yourselves!			
Is this room all about immersion?			
No			
No, I don't think			
If so it should have been indicated as so.			
Please expound on the comment you made earlier about Franklin being overcrowded with the current plan. How overcrowded, and how underutilized are the other high schools?	Utilization		
No, it is not immersion specific.			
I'm just wondering if transportations and safe routes to schools was even considered. My kids are currently an easy walk to all of their schools. With this new plan, they now would spend 2 hours a day on public transit getting to school. When families have chosen where to live based on walkability, and then that is taken away, it leaves us in a hard position.	Transportation and Location		
It might have been more effective to have breakout rooms set up for different schools.			
This doesn't see like a good way to actually hear parents opinions on this. Perhaps you should host meetings school by school. It creates more work for the district but it is so import to get feedback from each school community.	Engagement		
I have a css first grader im unsure about her future location			
Can you please discuss how families in Glencoe can become involved - this group has been left out in Phase 1 but are impacted	Engagement		
1 Abby - also what's the survey link?			
The host has the capability to mute members who aren't talking, fyi			
Why does this proposal move Glencoe from a walkable SE high school to a HS in NE that kids will need transportation to get to? I thought NE wasn't even being considered until later....why are some and not other NE schools pulled in at this time?	Transportation and Safety		
MUTE			
Host: please mute people			
Franklin has about 1,900 students, well over the 1,700 which is 100 percent utlitzation. Madison has about 1,300, and will reopen with 1,700 capacity.	Utilization		
Host MUTE, please!			

We are 1 mile from Franklin, but we'd be going to Madison, 5 miles away. 45 minute bus ride. How can you explain this	Transportation and Safety		
This proposal brings Franklin capacity from 108% to 107%	Utilization		
Tim- Many families have to cross powell to get to their neighborhood school already	Transportation and Safety		
Please mute!			
mute yourselves!			
The host usually has the power to mute everyone.			
It was mentioned in the presentation that this was not set in stone. What are the other plans?			
Hey folks, it would help a ton if you muted when not speaking!			
who is our host again? can you please introduce yourself in the chat?			
how does the Cleveland renovation fit into these considerations?	Timing		
But boundaries are implicated in this proposal. This is about boundaries			
how can we talk about this without thinking about geography?	Transportation and Safety		
I second Taryn's comment about transportation impacts. My child is in Bridger's neighborhood class. He would have to go to elementary school (at Clark?) across 82nd Ave, a state highway because Bridger would shut to neighborhood This is a high-crash corridor. People die here. Feeder patterns should consider transportation,	Transportation and Safety		
FYI - many of the other rooms are not open			
Five miles away			
It MIGHT impact you....in Phase 2 we will be looking at boundaries for adjustment.	Timing		
Beth, speaking, is not a district employee			
I have only ever seen the same proposal with the MIP. We've filled out surveys, attended meetings, but I have never seen an alternative option.	Engagement		
He is speaking about the boundary on Woodward!!			
It seems like many elementary schools will be under-enrolled to the point that at least one would need to close. It seems like that should be discussed at this point.	Utilization		
We relooking at phase 1 right now but the future impact of phase 2 needs to be considered	Timing		
We will be preserving all comments, so feel free to add comments as we won't have time for everyone to speak			
Woodward should NOT be divided	Proposal	Negative Response	
Correct, Beth is a coalition member, who has been doing this work (like me) alongside PPS staff.			

those are the boundaries that are not really the things to focus on quite this closely in phase 1--they will continue changing through phase 2 (I'm also a coalition member who happens to live in south tabor so I hear you)	Timing		
The scenario is packing the Chinese and Spanish DLI programs into buildings that will require the continued use of portables, something the district has said they want to phase out, and this is especially ridiculous given how much excess capacity there is in all these K-8 buildings that are turning to K-5, not to mention all the other under-utilized K-5 buildings. It does not optimize use of facilities, a main goal of this process.	Utilization	Negative Response	
Will the immersion faculty be moving to the new schools?	Proposal		
Agreed. Many schools are being negatively affected by these process	Proposal	Negative Response	
I agree, woodward street should not the dividing line!	Proposal	Negative Response	
We chose this neighborhood for the schools. What can you say to those of us who are extremely disappointed to have this choice taken from us?	Community	Negative Response	
And the fact that part of the process is to reduce overcrowding at Franklin, and yet this plan doesn't address that at all.	Utilization		
If MIP moves out of Woodstock, what happens to the neighborhood program at Woodstock? In this scenario, the school will be both vastly underutilized and lack diversity.	Community		
I have taught at several schools with co-located programs and at one where the entire school was DLI. Thanks for all the work to return to K-5 and to end co-location! I continue to be concerned about under-enrollment for Lane and hope that strong programs will provide more equity among our comprehensive middle schools. It might not be possible to make it happen, but it would be great if Lane students did not have to go to two different high schools. Also, what is the future location for Access?	Utilization		
Neighborhood is the keyword here. Schools designed as neighborhood schools and now suggesting juggling kids all over the place for arbitrary reasons.	Community		
Madison is the sixth furthest high school from us.	Transportation and Safety		
One of the stated principles is "limit transportation impacts." We should be talking about children's and families' safety in getting to school. Those without cars with have to cross 82nd Ave; more parents, if they can, will have to drive their children to school. Do we want that to happen?	Transportation and Safety		
Lincoln High School is closer than Madison	Transportation and Safety		
Phase 2 will address boundaries and also (I believe) program locations that would help with under-utilization at the newly K-5s.	Timing		
I hope Madison is ready for a bunch of 16 and 17 year old drivers.			
The program keeps referring to a mandarin immersion program, yet in high school it is not a program - it is one class, every other day. So, I don't see how the problems you are referring to (co-located programs) are applicable - it's not a program, it's a Chinese class?!?	Co-location		
I agree with Kelly!			

1 to what sarah said above			
I agree with Kelly too!			
While I understand why Harrison wants to keep together. We need to have a plan for CSS.			
These boundaries have not been a big focus of the coalitions work thus far	Timing		
Grant is closer than Madison, Lincoln is closer than Madison, etc et.	Transportation and Safety		
I'm not sure how you can determine the feeders without also discussing the boundaries at the same time.	Timing		
Questions for the person recording this transcript:			
* Can you explain how the goal of "reducing isolated neighborhood programs" is solved by ... isolating programs? What value is there in isolating a program, like DLI, to one school vs having both?	Segregation		
* How many native speaking families have contributed feedback so far?	Engagement		
* Will we all be able to review the proposal before it is sent to the Deputy Superintendent?	Engagement		
* In what way is the plan creating equity?	Equity		
* When will we know if the cohorts stay if/when moving to Lents?	Timing		
Thank you for speaking up, Kelly! I agree 1000%			
Thank you Kelly!			
AGREE!!!!			
here here			
Why are we doing this during the stress of Covid? Our families and kids do not have the bandwidth for this kind of drastic change.	Covid 19		
shipping students several miles away across busy streets is a barrier that many families will not be able to adapt to. What is being planned to help with this?	Transportation and Safety		
As a Bridger parent (neighborhood program), we are very sad to see the school closed to us under this proposal. We have spent years building community and that is unfortunate.	Community		
hy now? Just because Kellogg is ready? We are in the middle of a pandemic!!	Covid 19		
Yes, why now?	Timing		
1,000% !!!	Timing		
Thank you, Jody! This is such an important point to bring up.			
We need to open Kellogg in Fall 2021			
Exactly!			
Agreed, Jody!!			
We are busy teaching our children.	Timing		
If folks have the opportunity to listen to the "Nice White Parents" podcast, it is well worth the time.			

My freshman will have this year online, next year at Franklin, and the final two years at Madison. So horrible	Community		
Yes, my 8 year old is crying in the other room			
Yes, lets foot the bill of an empty school and WAIT until COVID is over	Covid 19		
I am concerned with moving the DLI programs. This feels very much like Segregation not balance!	Segregation		
Yes, why now? This is adding so much extra stress onto families and students that NO ONE NEEDS!	Timing		
I agree, the timing is heartbreaking.	Timing		
YES! Why now?	Timing		
It sounds like so many neighborhoods are going to get split up into multiple schools. It doesn't make sense to divide the communities	Community		
It is not ideal, but a school will be opening and we need to know who will be attending it.	Timing		
Yes, to the Nice White parents podcast.			
yes! agree. bussing to a farther school during a pandemic?	Covid 19		
Why are the feeder proposal's and boundary discussions limited to SE? It seems like this needs to include the NE (i.e. the whole East side) and be discussed holistically as a whole.	Timing		
why house 3 DLI programs at Franklin, when it will push neighborhood kids out and it is bursting at the seams?	Utilization		
This process started before the pandemic.	Timing		
Is there a possibility for PPS to revise the lottery specifics so that geography can play a stronger role? We feel that if you live close to a school you should have a higher ability to lottery into it. Let's limit transportation!!	Transportation and Safety		
@jody I agree with you that the timing is not ideal, but the main motivator is that Kellogg is opening so feeder paths have to be established in time for the school to get up and running.	Timing		
what is the decision timeline for phase 2?	Timing		
I don't see equity as the framework. The proposal will take BIPOC away from Hosford and CHS, leaving those schools even more white.	Equity		
Everything else has paused for Covid, why not this?	Covid 19		
Bridger Parent: It's benefiting Bridger hopefully since our school literally doesn't fit in our building.	Utilization		
Kelly is correct. Glencoe/Mt Tabor Community has been blindsided. Franklin less than a mile away. Madison is 4.5 miles away in NE not SE Community	Transportation and Safety		
staying in neighborhoods seems so important. neighborhoods are so important.	Community		
Change is so hard - but these are really powerful goals you have chosen to pursue. Thank you!			

This is not going to be about equity. Families with the time and money to drive their kids will be driven. And lower SES kids will be taking the bus, spending 2 hours a day on the bus instead of walking, home, playing, doing homework, etc. This is not going to level the playing cards for our children.	Equity		
Definitely agree. Now is not a good time to shift what schools our children are going to.	Timing		
It's not benefiting Bridger. If you're in the neighborhood class, it certainly isn't	Community		
We NEED neighborhoods right now very badly	Community		
Is there a view of how many families support this vs those that do not?			
you cannot balance Pps equity issues in a SE vacuum. they need to overhaul all PpS to do that. one neighborhood moving out will not accomplish that end.	Equity		
Please limit scope to Kelly and pause the process	Timing		
I agree. We also chose our neighborhood for the school. We live in Woodstock and got into the immersion program. We love our neighborhood and love feeling part of the community. We don't want to be segregated out of our community	Community		
Why not build on Bridger?			
Glencoe parent here, totally blindsided. We moved here for the neighborhood schools.	Community		
Grant High School is over crowded and should shrink its boundaries to have some of its students attend Madison. Both schools are in NorthEast and share boundaries. This has not been mentioned I believe because PPS is too intimidated by Grants parents.	Utilization		
Lets move Bridger to Kellogg for now			
please prioritize neighborhood schools.	Community		
I feel like families are not really into this			
Please just focus on Kellogg right now and not make us going through this right now during the pandemic and everything else that is going on	Covid 19		
Is there a GOOD time to do this? I think that everyone with children, or that expect to have children considered that when purchasing their property. We just don't think that these micro scenarios should impact the whole process.	Timing		
Yes, please prioritize neighborhood schools so kids can goto the they live closest to.	Community		
moving th			
Moving Spanish DLIs to the boundaries of PPS is NOT equitable. It disproportionately affects minorities and POC.	Equity		
Please please leave the chinese immersion program alone, or add another separate one! It is a successful program and should be added to, not decimated.			
Measure the potential impact on families, students, teachers, ?? Is there projected data on this? Economically, socially, etc?	Data		

They aren't micro scenarios. These are our lives.	Community		
Kids want to be able to walk and bike to school. Shouldn't decisions be based on what is best for students????? How is shipping kids 4 miles away better for students and families??	Transportation and Safety		
Yes - Summie. The BIPOC families' voices should stay front and center in this conversation.	Engagement		
00:13:17 Stephanie Dazer: moving the Chinese program out of woodstock doesn't seem to make sense.	Multiple Location DLI		
Thank you for speaking up about that Summie, it seems like a huge burden to make kids travel to access those programs.	Transportation and Safety		
Thank you, Summie. The Atkinson Spanish speaking families feel the same way.	Multiple Location DLI		
we've had very strong representation from the Woodstock MIP perspective on the coalition, in my opinion, for what it's worth			
If the goal is to fix imbalanced co-located programs, why does the proposal include Woodstock, which has a balanced co-located program?	Co-location		
If the goal is to increase equity at PPS, moving minorities as far away as possible from the center of PPS is not the solution	Equity		
There is never going to be a good time to do this but this is not a new discussion. The discussion began around 7 years ago.	Timing		
I am looking for clarification on wanting to reduce the number of co-located programs. My two kids attend Woodstock and are in the neighborhood program. We love Woodstock as a DLI school!! It seems that most parents in DLI want it to stay at Woodstock.	Co-location		
I'm questing the "socio-economic diversity" when schools like Duniway, Lewis, and Llewelyn are left untouched.	Equity		
We need Glencoe and MTMS representation at these meetings!	Engagement		
Thank you Summie. Woodstock parents in the neighborhood program and also the MIP have not been consulted	Engagement		
@Jeaden, are you speaking only of the Woodstock/Hosford/Cleveland Chinese immersion program? Or also the Harrison Park program?			
Thank you for sharing your experience, Summie.			
Yes, Diller! Minorities are being disproportionately affected	Equity		
moving to single language only schools is segregation. it removes the diversity in many of our schools and creates barriers to attendance for populations that already face barriers to education equity.	Segregation		
I have two students at Atkinson's neighborhood program and we love our DLI school! Why fix it if it ain't broke??	Multiple Location DLI		
I agree, Dawn			
i'd like to hear about the equity component and really hope the group will elevate that.	Equity		

yes. thank you Joy			
Yes to what Joy is saying. If I would have known they were going to destroy neighborhoods schools I would have thought twice about voting for bonds.	Community		
is there another school for about 500 students at creative science to go to??			
Yes Dawn! Totally agree. Consolidating DLI programs is not equitable!	Single Strand DLI	Negative Response	
let's think beyond our own personal scenarios and do what's best for all the kids at PPS			
has anyone considered that people have bought houses in neighborhoods to be part of the school they want. and now you want to change it all. we cant just buy a different house. we made a decision on where to buy based on school!!	Community		
here here			
Yes Joy!!!!			
Highly recommend folks rename themselves with their first name + school affiliation.			
2 more hours of travel for kids is insane.	Transportation and Safety		
The closest parts of the suggested Harrison Park boundary is as close or closer to Franklin than the Mt. Tabor area.	Transportation and Safety		
I bought my house and run a storefront in S.E. plus another business all in Multnomah county, when my students are in school I not only take my children ,but also other students to and from school. Going across town is creating a total hardship for me and my ability to help other families in my community.	Transportation and Safety		
Want to repost John's questions for the transcript:			
* Can you explain how the goal of "reducing isolated neighborhood programs" is solved by ... isolating programs? What value is there in isolating a program, like DLI, to one school vs having both? * How many native speaking families have contributed feedback so far? * Will we all be able to review the proposal before it is sent to the Deputy Superintendent? * In what way is the plan creating equity? * When will we know if the cohorts stay if/when moving to Lents?	Equity		
If many of us are concerned about the quality of education they might get at Madison can't we all join together and help improve the quality of education at those schools?	Community		
this whole plan is not thought through			
Katie, there will be a lot of available space in SE after Kellogg opens, although I agree that if this way of using Clark moves forward we need to prioritize finding possible locations for CSS	Utilization		
OK, but when a WHOLE bunch of kids are in this scenario, this isn't good for everyone			
Given the feedback from neighborhood communities, I think we should all request PPS make more DLI feeder streams through more local elementary and middle schools rather than centralize them all into a few schools, which then locks neighbors out of close schools. Plus, by trying to rearrange the entire feeder network PPS will force families to split their schools and commute long distances twice a day.	Community		
it's not segregation when half the kids are non-minority English speakers	Segregation		



where is the scientific literature that supports ending co-location vs. segregated DLI progrmas	Data		
Yes, I have the same question, Emily! * Can you explain how the goal of “reducing isolated neighborhood programs” is solved by ... isolating programs? What value is there in isolating a program, like DLI, to one school vs having both?	Segregation		
Maps showing where dual language programs don't show whole pps area, act as if families only from se			
No plan will be good for 'everyone'. In fact I think we all will have to compromise. The things being factored are much bigger than any one family or neighborhood.			
where is the scientific literature that supports ending co-location vs. segregated DLI progrmas	Data		
Please look at this change through a Social Justice and Racial Equity lens.			
Jamie, EXACTLY.			
Need to redistrict all of East side together, if you're planning on moving SE kids to NE kids			
Yes, Jen!			
Perhaps this process "decision" can pause and focus on how to gain better community, neighborhood/parents, school administration and teacher involvement.	Timing		
Thanks you Jaime			
Agreed...Bridger is a working school and none of the kids that go there now will go there in 2 years under the current proposal. Very disruptive to everyone.	Community		
Jamie- absolutely. Why should Madison students receive a lesser educational opportunity? All schools should be on a level playing field. That is why boundary changes are necessary. Under enrollment is not acceptable at Madison just to maintain everyone else's comfort level.	Community	Positive Response	
We *must* think about the entire community as a whole for the future	Community		
what Jamie said			
I understand that Kellogg will open next year and needs to be filled. I also understand that Harrison Park will not open until the following year and will keep its students for a year while the middle school is prepared. I also understand that Bridger is overcrowded relying on a second site and portables (and that is why the urgency for changes), but I wonder if there is any possibility that the immersion programs and all K-5 impacts could be left for another year and only move the middle school students who would go to Kellogg?	Timing		
I agree Meggan. please pause this process. Too may families disrupted	Timing		
No existing school wants or should ever be asked to give up their school building for CSS to move into			
How many teachers were a part of the coalition?			
PSU does the census for the region			
Are all high schools getting the same funding? Should supplemental funding be addressed?	Utilization		
In addition to the proposal to move the CSS school, does it also change to a k-5 school as opposed to K-8?	K-8 to K-5		
hy didnt they just make kellog a k-8.	K-8 to K-5		

it does not, mary			
Yes, Karen, I agree * I wonder if there is any possibility that the immersion programs and all K-5 impacts could be left for another year and only move the middle school students who would go to Kellogg?	Timing		
A couple notes on Atkinson shift:			
@Mary-Rain it is not proposed to change CSS's configuration			
: the bulk of Mt Tabor students live south of the school, unlike Harrison park boundary. and keeping Chinese immersion at Cleveland would ,earn that there would potentially be room at Franklin for both HP and Tabor at Franklin (at least at current proposal levels)	Utilization		
I am not thrilled with the idea of having my kids have to travel far from Bridger neighborhood to Lents. I love our school community, and our school community will be completely dismantled. However, how far are students traveling now? From what I understand, many. Can we discuss the positive impact for those students and how they might be historically underserved?	Transportation and Safety		
Removing the DLI programs from neighborhood schools and isolating those programs into a single school robs neighborhoo program students of diverse cultural experiences that will help grown them into anti-racist adults. Disrupting neighborhood schools increases transportation burdens on families.	Community		
All high schools should get the same funding and students should have the same opportunity.	Utilization		
Thank you Suzanne!			
do the heat maps support these proposed changes?	Data		
There is not room at Franklin for all students who live closest to that school to go there.	Utilization		
has anyone poled parents to see if they even want seperate middle schools. i know i personally prefer a k-8 model	K-8 to K-5	Negative Response	
Why can't this be done in phases? Make changes at K, 6th and 9th grade - not in the middle of pandemic	Covid 19		
Thank you Mark Halpern!			
Is there no grandfathering?			
Some of what we've discussed as a coalition: Creating dedicated immersion schools can create very robust programs where teachers have far better professional development specific to immersion, and the opportunity to work alongside Master teachers, helping to create better opportunities for students (this comes from multiple principals who we have worked with and had input from who have overseen co-located DLI/neighborhood programs).	Co-location		
Yes, this timing is terrible and it all feels much too rushed. We need more time for feedback, and to work out all of these glaring problems!!	Timing		
Sarah C that is a school board decision			
agree Mark, wrong to do this to kids right now	Timing		
Grandfathering would ease many anxieties			

Key comment, assuming retention of families if make these changes. As seen by families moving kids out when high schools moved to Marshall for reconstruction.	Community		
is there a plan where no students are effected?!	Proposal		
Think about the children!!!!!!!!!!	Proposal		
Timing is tone deaf. Whether this discussion started 7 years ago or not, what is going on right now is unprecedented and should be taken into account as we look at uprooting families.	Timing		
What would happen to high school kids who are already at Franklin?	Timing		
Thanks Mark!			
Wouldn't it be great if you knew how schools would be redistricted like 10 years before?!?			
agree with jamie			
if bridger is going to remain an immersion school, why uproot the language program that is already there? Just to replace it with another language program?	Co-location		
Thank you Mark!			
It's hard to contemplate giving up our very functional space at CSS when it seems like no one is happy with this proposal.	Utilization		
The capacity and diversity data is very clearly presented on the website.	Utilization		
Other than K-5, the DLI is NOT a program - it is a couple of classes in middle school (and counts toward their elective) and one class in high school. That isn't a program, and so doesn't create the 'split' that the coalition is concerned about	Co-location		
Or NE			
These poor kids			
Rachel, I agree with that, it's not a program, it's a class or maybe two.			
Can you help us understand why schools in NE, like Madison, are included in this plan, while schools in SE, like Sunnyside, are not?	Timing		
Presumptuous to make decisions for communities based on restorative justice without really getting input from those communities.	Engagement		
Why are we having this meetings just a few weeks before the proposal is presented to the Board?	Timing		
my kids are gonna lose all of their friends	Community		
Middle school co-location is different because it is a larger population. When multiple strands of DLI come together at a middle school, scheduling is much easier than a single (or even sometimes double) strand.	Multiple Location DLI		
s there a way for us to find out what this change in school would be like for our children? We have a child in Woodstock MIP and in this scenario she would change schools for her last year. Wow, it would sure make us feel more comfortable knowing what this transition might be like before we support this type of change. Thanks	Engagement		

Jacob- please mute			
A policy of prioritizing affecting the fewest number of students in enrollment balancing has resulted in a high cost of historically underserved families.	Equity		
@jamie any changes to Woodstock would be implemented in the fall of 2022.			
Consider: Social Justice and Racial Equity.	Equity		
Ironic, that big goal to take care of overcrowding, but most overcrowded school, Franklin is not helped by this plan. In fact, put a third immersion program in the school.	Utilization		
If you stick with the scenario of relocating CSS I would ask that specific criteria for selecting our new space are included in the proposal. Especially keeping the elementary and mid-level programs together and keeping our connection to our community by staying in SE, NE, or East Portland.	Community		
I don't understand how the DLI program that was highly sought after and requires lottery entry is now so deeply flawed that the only solution is to ship the kids to other schools?	Transportation and Safety		
I feel its completely irresponsible to present such a plan with no solution for CSS.			
Yes Ivy!			
the following letter was also sent to members of the coalition, principals of the schools where signers are, and region 6 and 7 school board members: <a href="https://docs.google.com/document/d/1KikbHyj-Px3mGFz7_AJ0S4JBrwz4d0B_rOcAqFSOxW8/edit?usp=sharing">https://docs.google.com/document/d/1KikbHyj-Px3mGFz7_AJ0S4JBrwz4d0B_rOcAqFSOxW8/edit?usp=sharing</a>			
Some notes on demographic shifts based on Flo data:	Data		
Lent gets more crowded, latino demographic is consolidated, other minorities are pushed out of their neighborhood school. - 96.4% utilization w/o modulars, 85.4% with modulars - white demographic from up to 20.4% up to 33.8% - latino demographic from 50.7% up to 58.5% - asian white from 1.1% up to 2.5% - black demographic drops from 9.1% to 2.5% - Atkinson, shifts demographic making it a much less diverse school - white demographic from 62.4% up to 74.1% - latino demographic from 25.8% down to 8.3% - Minorities are being pushed away to the borders of PPS - Keeping the DLI program alongside the neighborhood program at atkinson is a net positive for diversity of schools. - 96.4% utilization w/o modulars, 85.4% with modulars	Equity		
- Keeping the DLI program alongside the neighborhood program at atkinson is a net positive for diversity of schools.	Multiple Location DLI	Positive Response	
thank you for reading this Livia			
I've requested IT to provide Kathleen and I an ability to mute.			

@jody CSS would be a part of what is addressed in Phase 2.	Timing		
it's pps directive policy to disrupt the least amount of kids and to assess transportation costs but they are not even giving evaluation data for this!	Data		
thank you Jody! how can this be proposed without even a thought of a physical space for CSS?	Utilization		
Would you please put the map up again, or tell me where I can find it (post a link).			
@mark <a href="https://www.ppsenrollmentbalancing.com/#Proposal">https://www.ppsenrollmentbalancing.com/#Proposal</a>			
Yes Livia!!!! Same with Spanish DLI			
0 <a href="https://irp-cdn.multiscreensite.com/f78e1648/files/uploaded/PPS%20SE%20Guiding%20Coalition%20-%20Proposal%20Map.pdf">https://irp-cdn.multiscreensite.com/f78e1648/files/uploaded/PPS%20SE%20Guiding%20Coalition%20-%20Proposal%20Map.pdf</a>			
This feels like the worst possible time to be breaking up strong existing school communities & intentionally decreasing diversity within our schools, which is exactly what happens to Woodstock if MIP is moved. From a practical perspective: the existing neighborhood students put the campus at 34% of capacity...I understand that elementary school boundaries are being considered in the next phase, but how can Woodstock survive as a school with so few students? Or how many more hundreds of families would be impacted by moving them to Woodstock? Are surrounding schools over capacity, or would we all be underutilized? From a more emotional perspective: MIP isn't a program housed at our school. It is OUR school. The students go to Friday morning meeting together, they have recess together, they perform in plays together, they're classmates & friends & neighbors.	Timing		
Working in higher education we have had to create short term solutions due to COIVD and get innovative for the future. I can't imagine doing this to K-12. My son is in Kinder with Atkinson (remotely) and feel future planning needs to be extremely thoughtful, meaningful and strategic to benefit the most students with the least amount of negative impact possible. I learned about all of this last week due to a neighbor who also attends Atkinsons.	Covid 19		
here is pps balancing directive policy			
<a href="https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/4814/4.10.049-AD.pdf">https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/4814/4.10.049-AD.pdf</a>			
This ultimately is going to cause more disruption for all kids. We need to be grounding and creating stability for students and families not developing a proposal that moves kids three times, separates siblings, and moves kids away from their neighborhoods - which is their whole world right now.	Community		
Yes, I agree, Michelle. The MIP and neighborhood programs ARE the school at Woodstock; TOGETHER!!!	Multiple Location DLI		
Thank you Livia!			
I have logged into most of the rooms looking for a conversation about how CCS is being removed from a neighborhood that it has been part of for 26 years.	Timing		
Why is this not a topic of conversation?			
Does ANYONE like these proposals? Just curious.	Proposal		
Hooray Livia!!			

The 30 minute open house that had tech issues for half of the time....and then kicked out of discussion rooms after they got underway...			
Thank you, Livia!!!!			
@SEGC represen.... We are aware of that. One of our students will complete the program at Woodstock and one will complete all but their last year. We are looking at these changes and thinking... Will it be better for them to stay at the same school for the last year or change and "follow" the immersion program. There doesn't seem to be any way for parents to know what a transition like this is like. What will the new program look like? What will classes look like? Is there expected to be a significant drop in immersion program enrollment at first? What challenges do you expect and how do you plan to address them, or what should we be doing to address them.	Proposal		Yes
PPS needs to show us the data and the outreach to non-English speaking families if they are going to convince us that this is for the best. It does feel dangerously like segregation, but that is not my call to make.	Data		
Seriously, who supports this?	Proposal	Negative Response	
Thank you Livia, I hope they reconsider for your family			
how can we not take a minute to honor the courage of Livia sharing that story. It is unconscionable to solicit feedback from community members and then not be prepared to hear it. Thank you Livia we appreciate you!	Engagement		
and please present data for why its supported	Data		
exactly, Jonathan.			
EXACTLY!!			
Exactly!			
Thank you Jonathan.			
Social JUSTICE!!!!!!!!!!	Equity		
YES! Thank you Jonathan!			
Guess what? We do in the Grant neighborhood. They don't host districtwide programs and their boundaries are protective of their SES			
these programs are intended to help some the most underprivileged in our community	Equity		
Their neighborhood schools may as well be fortresses	Community		
Thank you Jonathan. I went to private school and drove 13 miles to school every day. I chose this neighborhood so my kids could walk/bike to school.	Transportation and Safety		
It seems more equitable to allow families to choose or reselect schools from a selection instead of en mass moving cohorts. This would allow families more control into the decision. Perhaps a one time lottery.	Equity		
Jonathan, immersion program families selected their neighborhoods for their schools also. i don't want to be kicked out of my neighborhood community	Community		

Franklin is a VERY diverse high school, both economically (42% free/reduced lunch) and racially (it's just 50% white). I'm not sure everyone understands that. People think they're taking higher SES kids away from a high SES school. They're not.	Data		
Yes, please note Jonathan's points and support of his points in the record. Thanks!			
Jonathan, Madison has several other feeders from NE Portland, including Roseway Heights middle school along with others			
A lot of other students will be at Madison. It has other feeders, just not ones mentioned in these plans.			
Grant and Cleveland are high SES and waaaay less diverse	Equity		
Thanks Kelly,			
I want to support the point that we moved to Woodstock not just for the MIP, but for the neighborhood.	Community		
Thank you Johnathan.			
But you should be considering NE schools	Timing		
There seems to be too much disruption to neighborhood schools and the special programs with this plan	Community		
Thank you, Allison!			
You're kidding, materials weren't even translated before? That is totally unacceptable!	Engagement		
I appreciate the intent of the redistricting but if other adjacent neighborhoods based on arbitrary boundaries aren't considered, it seems myopic and may only increase inequity	Equity		
Yes Allison!			
Thank you Allison!!!			
Thank you, Allison. Appreciate your voice.			
It feels like these decisions and considerations cannot be done by section of town (i.e. NE, SE, N, SW) but should be looked at as a whole. I worry that you will make changes now and then make them again when looking at NE and N Portland boundaries and schools.	Timing		
Lent sometimes feels like a separate world (and I live in Lent)			
Thank you Allison			
Thanks Allison!!!			
Thank you, Allison!			
Thank you, Allison!			
thanks allision!			
If the coalition looked at their small survey (335 people), all the Dual Language programs families noted that they didn't want their programs moved.	Multiple Location DLI		
It is presumptuous that minorities don't care to be in good neighborhoods or feed into good schools.			
Thank you again, Allison!			

What impact is this expected to have on the immersion programs in middle and high school in the short term? It seems like there will be a lot of families questioning the challenge of supporting their kids through the program with these changes. Don't get me wrong, from the big picture perspective I wholly support stepping back and addressing these issues as we see inequalities developing. It takes time and you need to constantly make adjustments, sometimes you have to make larger adjustments to have the appropriate impact. However, I don't feel that I have a way to know that my concerns are being addressed.	Equity		
If Kelly middle school opening has to wait in order for pps to take the time to get this right, I think that should be considered.	Timing		
yes!!!			
thank you!			
Yes!			
well.said Alison!			
yes			
yes			
Yes, Ivy! Kelly has been in the works for years. Waiting until now to make last-minute decisions seems negligent.	Timing		
Yes! We need to bring the boundaries into the discussion now, not later.	Timing		
i am 5 minutes from walking distance to Atkinson... the new boundary would require my family to cross highway 26 and foster and numerous strip clubs	Transportation and Safety		
THIS ^^^^			
Two students spoke at the School Board Meeting this week against the move of the Mt. Tabor neighborhood students to Madison and they brought up the emissions problem from all the increased driving vs the walking they do now.	Transportation and Safety		
We live across the street from Bridger and in this proposal, Bridger would no longer be our elementary school.	Community		
Same for Woodstock, Diana! We have worked hard at uniting our student body.	Community		
I would like to see more of the transportation data and how the proposal affects all	Transportation and Safety		
what is the plan for getting answers to all of us asking questions verbally and in writing? how can we be assured our voices are heard before the decision is made?			
This is completely against what our students have said they want for climate goals.			
Yes to Omar's comment only the other direction, crossing both 9nd and 8nd. How are families supposed to do that when in outer SE we are facing low socioeconomics.	Transportation and Safety		
But is anybody happy?	Proposal		



Moving forward, the communication about this process and decisions made need to be made far, far more transparent to families. Many of us learned about this from other parents or even on social media. Principals and other PPS reps need to share info, rather than post links to confusing and complicated websites.	Engagement		
Can we hear from somebody who supports this then?	Proposal		
Not Glencoe			
Thanks, Diana! As a current Atkinson parent I also appreciate the cross-cultural opportunities that occur at our school.			
Can we hear from someone in support of this?	Proposal		
I haven't heard that tonight.			
crickets			
Our experience in a split neighborhood/DLI school (Bridger) has been extremely positive, and we don't want to see our school split into pieces. Why split up schools that are already functioning well (if middle school is moved out, there would be room for 2 strands of DLI and 2 of neighborhood).	Multiple Location DLI	Positive Response	
yeah who is happy! ZERO			
Where is Harrison Park in the existing feeder program?			
Yes, Meggan!			
I agree with Diana about the fundraising benefits of having a DLI program at a co-located school	Co-location		
@Mark Halpern Harrison Park feeds to Franklin			
I calculated Trimet time from the southwestern (new) border of Glencoe today, a kid living at SE 40th and Madison would have to leave home at 7:20 to get to school with enough time to go to locker and be ready for 8:15 start time. It takes almost an hour to get home from there after. At least one bus transfer is required.	Transportation and Safety		
in my experience, neighborhood program families are much less happy with collocation.	Co-location	Negative Response	
I don't need to be happy...I need to see data/logic for why this "makes sense"	Data		
Yes, I agree, why does this make sense?	Proposal	Negative Response	
@Kelly do you have a sense of what the time would be for the students from the SW corner of the proposed Harrison Park boundary to Madison?	Transportation and Safety		
I am really glad that Bridger and South Tabor no longer feed into Madison and I think it is much more equitable than the first plan	Equity	Positive Response	
ditto on Sionainn's comment			
We would support this if we knew what the transitions would be like and how the short term discomfort is offset by long term benefits.	Timing		
My kids are 8 & 5			
I don't think that people who are happy who be here. People who are not happy are here to make their case.			

i haven't checked, I know from HP itself it's a straight shot up 82nd on the 72 but I haven't done it from the corner. I will check it though!	Transportation and Safety		
What are the long term benefits? Are there other ways of achieving them without using our kids?	Data		
We picked CSS partially because it is K-8 and we like the interaction between the levels.	Transportation and Safety		
I agree with Althea. The plans have been improving with each version I see. Perfect no, but heading the right direction.	Proposal		
Bridger has six portable classrooms and the kindergarten still had to move off campus. The school NEEDS rebalancing to happen. The other elementary schools are way underenrolled compared to Bridger.	Utilization		
Thank you, Lisa.			
Lisa noted the positives of Middle Schools, but anyone have support for plans to consolidate DLI programs?	Multiple Location DLI		
Is it possible to interstate Creston and part of Atkinson students to Kellogg?	Proposal		
Harrison Park is also a straight shorter shot up division to Franklin. HP used to go to Marshall.			
yes			
As an elementary parent, I do NOT like K-8.	K-8 to K-5		
please show ius how it achieves this			
SPEAK!!!!!!			
Thank you Lisa! Kellogg is going to be beautiful, and it should be opened on time and immediately!			
Yes, Lisa, thank you!			
Integrate Creston and Atkinson middle school students to Kellogg	Proposal		
not everyone does live in s.e.	Transportation and Safety		
thank you lisa			
Lisa, I appreciate your speaking up when you were sort of put on the spot there (not saying that to take a side here, but just to note it)			
How about 6-8 from Creston, Bridger, Harison Park to Kellogg?	Proposal		
Not all our families live in SE Portland.	Transportation and Safety		
Yes the kids that get to go to Kellogg will be happy.	Proposal		
so again just move 6-8 (from k-8) to Kellogg and call it done	K-8 to K-5		
Equity seems to mean whatever folks want it to mean. What is equity here and how does this new structure reflect equity?	Equity		
45 minute drive	Transportation and Safety		
^^			
This is what needs to be explained.			

Please explain what you mean when you say Equity	Equity		
The middle school dialogue is a fair one. Blowing up immersion programs and not including our Chinese families or any other families of color is problematic.	Equity		
distinctly missing from this conversation is Grant/Laurelhurst/Beverly Cleary	Timing		
This is the beginning - they are moving the balancing to the other Portland neighborhoods after this. N, NE, etc.	Timing		
I agree. I worked on the bond committee to build Kellogg			
Grant is all in group 1	Timing		
Equity seems to be a reason to hide behind. Please explain. Make it more than a righteous buzz word	Equity		
we just re-built franklin why didn't we build it big enough for our population	Utilization		
Yes, move to middle schools is fantastic! Other positive is moving Sunnyside to Cleveland to alleviate FHS crowding. Cleveland move isn't a great distance for that neighborhood. Probably why not hearing complaints from that sector.	Utilization		
and how soon will Kellogg be overpopulated with this scenario?	Utilization		
We need to be aware who is not in these meetings. 40%+ of Harrison Park families are dual language, and many do not speak English. It is 100% free and reduced. Many families only walk and do not have transportation. They absolutely need a neighborhood school. That is equity.	Equity		
I have the same question. Why wasn't Franklin built for a larger population	Utilization		
Also, Richmond Japanese program has not been considered. Somehow this program has been protected.			
Good question, Mark *What is equity here and how does this new structure reflect equity?* Dividing schools to reduce co-located programs without getting input from families of color who are in the programs doesn't seem equitable.	Equity		
I agree, Kelley. it's a shame that Franklin was not built large enough to o fit it's neighborhood.	Utilization		
help us here with details			
Thank you Jessica!!!			
Thank you!			
Thank you, Jessica!!			
I agree Jessica, but pps needs to be reaching out to those families--we can't decide what is right for them.	Engagement		
But how do we know they are serving those people??	Engagement		
Sure, like native speakers in our kid's class			
You take on faith PPS is doing the "equitable" thing?	Equity	Negative Response	
Exactly. If everyone refuses change because it affects them personally, nothing will change and nothing will happen.	Proposal		

Please explain why this is the right thing to do.	Proposal		
(In response to comment... There are many fewer 20 something? in the Spanish group)	Engagement		
agreed Jessica! we need the transparency from all groups			
Thank you Lisa, Jonathan, Summie, Suzanne, and Allison!!			
It's hard for me to sympathize with PPS when they let people lottery out of Roosevelt and Jefferson schools for so long, just for one example. They are always dealing with poor prior decisions. I have little faith in their efforts toward equity.	Equity	Negative Response	
audio cut out			
Good point, CCorbett			
Thank you Leah! I am seriously concerned about how I will get my children to school if there is not a neighborhood option. Most of our families have only one car and or 2 working parents leaving kids to walk to school.	Transportation and Safety		
Yes, Jessica! I really want to hear from communities of color in the DLI programs especially about what they want. I can definitely get behind a plan that is supported by a large coalition of families of color.	Engagement		
It feels like this solution tips the scales from one community (who cross Powell, etc, who don't have a feeder pattern to a MS) and then pushes it into another (who then have to cross Powell, etc). I don't agree that this solution is the right choice for EVERYONE.	Proposal		
No solution will be right for everyone			
just so I am clear, will Kellogg have Spanish immersion?			
@Jody in this proposal, yes.			
Then why do it?			
The data for demographic shifts and enrollment shifts is real hard to find currently. If you are interested in seeing the data regarding how this scenario affects diversity and enrollment, here is the spreadsheet: <a href="https://drive.google.com/file/d/1dNNSendsgrjvPX22qRJx8icwLGLbnxKL/view">https://drive.google.com/file/d/1dNNSendsgrjvPX22qRJx8icwLGLbnxKL/view</a>	Data		
Instead of limiting the DLI programs and making parents fight to win the lotteries, why not expand the DLI programs to have more feeder schools?	Multiple Location DLI		
Will Franklin HS have an IB program?			
the timeline specifically only affect STARTING grades, K,6,9			
@Abby that would be a school board decision			
@kim i'm not sure that's true			
what i've seen is that they are talking about letting kids go one more year if they are entering their final year			
Being close to ones school is very nice. For many families the we are required to travel to our schools. And for many the school program, or co-hort is more important. For that reason if possible please keep current student co-horts together as much as possible and transition slowly as possible to the new configuration.	Community		

but anyone earlier would switch			
Safe routes to school - are they being included?	Transportation and Safety		
Fantastic point Kim.			
Busing for K-5 starts at 1 mile, for middle school it is 1.5 miles	Transportation and Safety		
But that's not what they are saying for Bridger. I heard that the change would impact all of Bridger next year, as well as the Mandarin immersion.	Proposal		
and phase in/out solutions likely don't apply to dli programs where faculty has to shift	Timing		
@Karen, the DLI Middle School kids would go to Kellog next year.			
BTW: for the Roseway K-8 change, PPS didn't follow through with their promise to the neighborhood to keep siblings in the same schools as their already-enrolled siblings. Families split in half because PPS couldn't keep their promise, right after splitting the neighborhood in half.			
@Sionainn that's correct, if a DLI program moves it would be all at once, because of staffing.			
correct when it's a program change (DLI) it's the whole program moves no matter grade			
Kim, you're question about distance/transportation is good. We live 0.7 miles from Harrison Park but my son certainly wouldn't be able to walk and cross division and 82nd, And he has 2 working parents who can't transport him.	Transportation and Safety		
And we live 3 blocks form Kellogg so this proposal is heart wrenching.	Transportation and Safety		
If there is real interest in change to improve equity, we need to address equity district-wide. We need to balance equity with closer-in SE and NE schools at the same time, or it really doesnt work, and is not worth all the affect on kids and families.	Timing		
Can someone speak to why some SE and NE schools are included in this work and others are not?	Timing		
Yes Magda!			
@Betsy I can tell you that transportation has been a big topic of conversation in the coalition meetings and I'm sure will continue to be based on some of this feedback	Transportation and Safety		
N and NE are next after this	Timing		
There are five high schools closer to us than Madison. On the face of it, sending our kids there is absurd.	Transportation and Safety		
Franklin, Cleveland, Grant, Benson and Marshall are all closer public high schools to our house than Madison. It seems truly unreasonable and unsustainable to bus kids to the sixth closest high school in town.	Transportation and Safety		
This isn't the end - this is the beginning	Timing		
YES TKasten!! Us too			
Marshall right now is housing high schools that are closing for reno, so it doesn't have any of its own students			
Oh and PPS doesn't provide buses for high school, they give them TriMet passes	Transportation and Safety		
The issue is that marginalized communities are not being herard	Engagement		

why not start with S.W if this is about diversity?	Equity		
Thank you Angela!			
So it is not increasing diversity	Equity		
again I ask how do we know these proposed changes will support your idea of equity?	Equity		
Yes Angela!!			
What would she be saying if Richmond was being disrupted?			
yes Mark			
So Richmond is supposed to be going to Madison with MTMS is my understanding	Proposal		
Richmond is being disrupted....we committed to a k-12 path	Proposal		
I was very happy Richmond was not disturbed.	Proposal		
Equity involves listening to those most affected, including non-dominant English speakers, which have not been a part of this process.	Equity	Negative Response	
Thank you Heather. It makes no sense!			
Explain k-12 path			
: from that same meeting, multiple BIPOC speakers expressed that they did not feel heard in the decisions	Engagement -SEGC		
Consider what the impacts of each decision are. It is very complex	Proposal		
So is Richmond removing all non DIL students to turn into a k-12 school?	Proposal		
If the focus is equity, why not focus on the wealthiest schools, the inequitable foundation schools, especially ones who are overcrowded? Why is there no changes for Sellwood, for Duniway, for all the others we know that would benefit the community as a whole.	Equity		
Yes Angela, this is bigger picture than just us individually	Proposal		
Yes, Sarah2 - this sentiment is being expressed widely by BIPOC families.	Equity		
Richmond does not have non DLI students			
Yes, how does this plan support equity? This is still not clear. And as Livia stated, marginalized communities are not being consulted in a meaningful way.	Equity		
I would like to hear from the Guidance Committee why this scenario is best, what the trade offs are, and the same evaluation of the other scenarios.	Engagement		
An important question is who are the decision makers in this?	Engagement		
Is it communities of color?	Engagement		
Then Richmond is not being effected. They are not having to move children out of their cohort			
Thank you Angela!			

and to piggyback on that, I'd encourage people to spend some time thinking through solutions to challenges you're identifying here--as those of us who've spent many hours on this can attest, there are layers and layers of ripple effects with any changes. (and if you find a good idea, share it with us!)	Engagement		
Yes, communities of color need to be the decision makers!!	Engagement		
I am 50% Panamanian, my husband is Klamath native American. I think this is stressful no matter what	Timing		
I'm not sure you can talk about how far you have to go when you're Japanese immersion, you're not a neighborhood school			
I think that's what a lot of us are asking for...pleas show us the "good" with something more specific	Proposal		
THANK YOU, Angela			
FYI... Only 8 Spanish speaking families in Atkinson live within 1 mile radios of Lent, Only 12 Spanish speaking families from Bridger leave within 1 mile radius of Lent.	Transportation and Safety		
I'm mostly concerned that my children's school is being displaced without an offered replacement, that my neighborhood school is becoming a full DLI school, and thus I have ZERO idea where my children would go. So its not just that I'm unhappy about the change, I can't even consider what the change means for us. The 700 kids at CSS are being told to consider during this pandemic, sorry, you're school isn't there anymore.	Covid 19		
Can someone on the panel please explain why Grant (which is in the middle of Madison and Cleveland) is not included in the study. Please clarify this for us.	Timing		
Data was gather from Jed from FLO alanytics...	Data		
sending neighborhoods to their first or second nearest school is reasonable. the fourth or fifth is not. many neighborhood families never consider DLI because of livability and transportation issues.	Transportation and Safety		
Someone explain why Vestal staying at Roseway Heights was not an option in any of the scenarios considered?	Proposal		
when will there be a final decision?	Timing		
I also watched the meeting last week. POC reps from the DLI programs requested repeatedly (as did other coalition reps) to bring more than one scenario forth. They were dismissed and silenced.	Engagement - SEGC	Negative Response	
@ Joy Poole, yes, we are aware of those issues.			
In the 10/29 the Vestal principal asked PPS for an answer about that. They said "it's a possibility" then when she pointed out it wasn't an option in any of the scenarios they could choose she was told "I appreciate your question."			
So PPS is making certain decisions behind scenes then putting constraints on the coalition's process	Engagement - SEGC	Negative Response	
the limited input we have seen from BIPOC families indicates they do not support the elimination of co-located program.	Engagement		
For those who are on the committee, thank you for your continued commitment to this. In the midst of a pandemic, your efforts in this arena haven't gone unnoticed.	Engagement - SEGC	Positive Response	

This is what happens when consultants (FLO Analytics) end up having an outside voice in these scenarios. I present the Interstate bridge debacle as an example.	Proposal		
outsized			
I can't imagine how I would feel to see an official proposal that says there is no location for my current community (@CSS)	Proposal	Negative Response	
@Suzanne Thank you! Appreciate that.			
YES			
thank you Diana			
thank you.			
Yes Diana!			
Yes!			
not having materials translated is outrageous.	Engagement	Negative Response	
Yes, Diana!			
Personally, my bigger concern with all Spanish DLI at Lent is that the neighborhood students in Lents who do not access DLI will need to cross I-205 and 82nd avenue to get to their next nearest neighborhood school.	Transportation and Safety	Negative Response	
zero transparency on the data taxpayer dollars were spent to gather	Engagement	Negative Response	
Mostly low income neighborhoods are ever asked to "sacrifice" historically in PPS, or families on the outer margins of wealthier neighborhoods. This scenario does not address real equity.	Equity	Negative Response	
well said Diana			
stated goals of equity do not seem to be achieved by this	Equity	Negative Response	
thank you.			
absolutely christinecorbett. they are not equity experts, but rather folks who can make maps with GIS.	Equity	Negative Response	
Thank you, Diana			
yes @magda			
I would like to understand how this scenario is thoughtful about equity. Please explain.	Equity	Negative Response	
Vestal students were just moved to Roseway Heights - are there any parents here that can speak to whether this new move serves them?	Timing		
@Ren did you see my comment above? The coalition wasn't allowed to even consider any proposals that would have kept Vestal at RH	Engagement- SEGC	Negative Response	
I understood that Lent was chosen for its location near the native Spanish speaking population -- the population that DLI is intended to serve. Same with the move of Chinese out of Woodstock closer to 82nd.	Transportation and Safety		
Though PPS refused to commit to that as an actual decision	Proposal		



According to Principal Smith from Lent the Lent Spanish immersion is currently 90% latino. Which does not meet the diversity the programs are supposed to meet.	Equity		
@Althea that is the rationale, yes. And the fact that there is an existing Spanish Immersion program co-located in that building.			
Food for thought (to give some idea of what the coalition has to weigh)...if families are against moving away from co-located DLI programs, what does that mean? Does the Chinese DLI program feeding up from Woodstock fully include funding to the newer Harrison Park program? Do the Harrison Park kids also end up traveling internationally in high school? How do we find equity? If we want to lean into co-located DLI programs, does Richmond become a co-located Japanese and neighborhood school?	Equity	Negative Response	
There is nothing resembling a neighborhood school in moving my kids from Franklin to Madison.	Community	Negative Response	
is there a plan to have a balance neighborhood and DLI programs at schools to allow greater diversity and collocating/ knowledge sharing?	Equity		
Where are the neighborhood Lents kids supposed to go?			
it is an incredibly inconvenient move for my family to travel our DLI student to Lent, but if that is the situation that best serves the native-speaking population we are willing to do it. so long as there is bussing	Transportation and Safety		
@Heather the Lents boundary is mostly assigned to Marysville			
Heather, The plan says Marysville, across 92nd, 205, 82nd			
Interesting.			
Yes Jeff			
what the problem is and how this solves it	Proposal		
My hand has been raised for 10 minutes			
@Althea and in addition, we heard a presentation from PPS about the importance of ensuring DLI programs serve their primary purpose of helping native speakers catch up to their native English speaking peers (so that's potentially a rationale for locating programs closer to the highest concentration of native speakers, although as many have pointed out, there are tradeoffs with any decision)	Equity	Positive Response	
The travel program for the Hosford /Cleveland families is supported by those families. Every student in the school can participate regardless of ability to pay.	Transportation and Safety		
It seems like the only demographic data they have is based off the last census, so it's outdated. 10 years ago our neighborhoods looked a lot different than now	Data		
It's hard to argue with "equity" and "social justice." But no one is defining it or explaining how this will solve it.	Equity		
This table shows the expected demographic changes based on the scenario <a href="https://irp-cdn.multiscreensite.com/f78e1648/files/uploaded/PPS%20SE%20Guiding%20Coalition%20-%20Proposal%20Summary%20Statistics%20-%20Socioeconomic.pdf">https://irp-cdn.multiscreensite.com/f78e1648/files/uploaded/PPS%20SE%20Guiding%20Coalition%20-%20Proposal%20Summary%20Statistics%20-%20Socioeconomic.pdf</a>	Data		
hmmm do neighborhood program kids get to travel internationally??			

It seems like if a 800 person MS is opening (Kellogg), there will be under-enrollment at multiple elementary schools. It seems that one of those might house CSS. And of course, figuring that out will be difficult as well but it feels like it should be part of the conversation now.	Transportation and Safety		
definitely agree with the importance being placed on the language programs. at the expense of local neighborhoods regular program schools.	Co-location		
There is equity when middle school students have a middle school to attend, vs. a K-8 program. Two middle schools will be opening to give many students a middle school program for the first time in over a decade.	K-8 to K-5		
Yes!			
If anyone has more to say after this meeting ends, here's a fb group designed for that: <a href="https://www.facebook.com/groups/1090949388003744/events">https://www.facebook.com/groups/1090949388003744/events</a>			
coalition members have been getting summaries of all the feedback that's coming in, and I assume/expect that will continue with feedback from all the meetings this week and today	Engagement		
Bridger is overcrowded. At one point we had two classrooms in our gymnasium while waiting for a portable to be built. Our kinders had to go to another location last year. We've built a strong community as we've dealt with these issues. Sad to dismantle Bridger completely. Feels like all our work doesn't mean anything. But... if moving bridger DLI actually does benefit the native speakers, and helps them, then i'm open to hearing more about that. But if it's not what the native speakers want, then we should also hear their voices.	Utilization		
Yes Allison			
Thank you			
Thank you Allison!!!			
I really don't think losing a HIGH demand FOCUS option school in our community is a good idea(CSS). We have no idea where CSS will end up. I just cant believe this option is even being considered without CSS having a place to go. We also need to expand DLI options not move them to one specific location away from native speakers who need it most. The only pros for this plan seemed to be people who were on the team to decide this or a few people who benefited which is not a lot. I am really disappointed. Please all board members listen to Allison comments. They are so true and I think you are missing her point.	Proposal	Negative Response	
@Allison Thank you for speaking to this. I'm a coalition member and the lack of input from our BIPOC families has been alarming.	Engagement	Negative Response	
Thank you Allison !			
@Lisa I lived through a K5 shifting to K-8 and now K-8 to K-5....it will always move like a pendulum based on who lives where.	K-8 to K-5		
We are leaving behind an entire group of our 6-8 graders who haven't had a middle school. When we give them that opportunity and open two new schools, we need to make sure they are right sized. This means making changes to boundaries to do that.	Proposal	Negative Response	
Thank you Allison!			

Good question @Christina, I don't know what the enrollment requirements would be for new standalone schools			
Good question Christine- will it be neighborhood or like Richmond?			
Thank you Michelle			
Where are CSS students going to go? I feel that no other focus programs are in the same position of likely losing their physical school much less their entire program.			
This would also create more car congestion.			
I support the district making adjustments that solve problems as they arise, and make needed improvements for families. It's very, very frightening as a CSS parent to see the inertia towards a proposal that leaves that entire school without a building.	Proposal	Negative Response	
Yes Christina, you are not building community			
I'm concerned that DLI programs (which are lottery options) are being prioritized over focus options (also lotteried). Unfortunately, my understanding is that if a non-native speaker drops out of DLI, that space can't be back-filled unless its with a native language speaker. Doesn't this leave DLI program classrooms in older grades smaller than regular classrooms? Is that equitable? I'm not sure if this is true, but I'd like to see that data.	Multiple Location DLI		
it is nice to see that there are so many people willing to share their thoughts.			
Creston Community Priorities: Keeping the Creston Community together and feeding to Kellogg/Franklin. This includes a need to advocate for families who are now outside the proposed Creston boundary to the East.	Engagement		
Maintaining and building our school's diversity. We are concerned about losing racial and socio-economic diversity. The Summary Stats document shows a decrease in all racial and ethnic groups except for Asian-White and White. There is also a decrease in free and reduced lunch, special education, and English language learner percentages.	Equity		
Enrollment numbers to support the viability of the school. If our enrollment is too low, we lose teachers and staff, including specials such as library, music, PE, counseling, reading support, etc.	Utilization		
I'm a CSS parent. It hurts to be called out as inequitable, when very wealthy neighborhood schools are not part of this discussion, nor are very wealthy DLI schools. (We're not a wealthy school. We provide a sought-out educational philosophy that doesn't cost any extra.) CSS fully understands that it may be most equitable to cede our building to the neighborhood, but we'd like to be understood and respected. It seems unlikely that the district will find room for us elsewhere. Best case scenario we'll be both split (K-5 and 6-8) and co-located. Anyway, I REALLY feel for all school communities disrupted. PPS should not have left this process until the last minute, right before they want to open Kellogg.	Proposal	Negative Response	
PPS needs to identify our new site before considering moving us. It's absolutely shameful to consider the proposal without a new home.	Proposal	Negative Response	

@ Ursula... I just want to share that as a coalition member I am disappointed in this scenario and want to make sure that student from CSS have a school that they can call their home... and that is myself as a DLI parent. If anything DLI parents have been bringing up this issue constantly as we understand what displacement looks like and feels like.	Proposal	Negative Response	
how do we get invite to the next meeting so we can see how our input is used	Engagement		
Thank you to everyone working on this extremely hard, but necessary task. Opening the middle schools is a priority that many have been waiting for a long time.	Engagement-SEGC	Positive Response	
@michelle they're streamed live on youtube			
and archived			
I agree with Christina and Alison. This is the same for Woodstock. Collocation creates balance and harmony in the neighborhood.			
As a CSS parent, will we be relocated in SE?			
no child should have to ride tri met			
My kids have gone to Atkinson neighborhood program. We have benefitted greatly of being in the same community as the Spanish Immersion community. We would miss the diversity that we now enjoy.	Community		
How does this affect families that start out DLI and need to leave the program? Does this mean that one sibling would be at DLI and the other sibling would go to another school?	Timing		
My child would have to ride tri met 45 min each way	Transportation and Safety		
his is going to be hard for my children and the other families I help with transportation	Transportation and Safety		
wouldn't it be best to open new immersion programs so others have access to them rather than consolidating them?	Multiple Location DLI		
Good luck - only three more meetings until board vote. Don't know how you'll do it.			
Kathleen did an amazing job holding space for all the participants who spoke tonight.	Engagement	Positive Response	
As a parent of Richmond child, I live in Brentwood Darlington neighborhood. A lot of parents are not in the Richmond neighborhood and we all have a great strong community. Its what you make of it. So walkability is nice, sure but community can be built without that as well.	Community		
* What value is there in isolating a program, like DLI, to one school vs having both in one school?	Multiple Location DLI		
please keep diversity in our neighborhood schools.	Equity		
Let's thank the Coalition who does this work unpaid to work towards a better future for SE.	Engagement- SEGC	Positive Response	
eah, I'd like to see numbers that the DLI schools will reach as much of the ELL population as we can	Multiple Location DLI		
Agreed - thank you, Kathleen!	Engagement- SEGC	Positive Response	
Yes, thank you coalition members. Hard, long work	Engagement- SEGC	Positive Response	
Also thankless! It really is. This is hard stuff.	Engagement- SEGC	Positive Response	

es, thank you! A good reminder that they are all volunteers.	Engagement- SEGC	Positive Response	
having DLI alongside neighborhood programs increases diversity at the school and brings cultures together!	Co-location	Positive Response	
Pls gather more feedback from ALL impacted communities to better inform the decision (retention, fest enrollments, utilization)	Engagement		
Thank you, coalition members, and Yes, Suzanne!	Engagement- SEGC		
*forecasted enrollments	Engagement- SEGC	Positive Response	
I got a text from a Vietnamese native speaker who couldn't understand the audio in that room	Engagement	Negative Response	
I just want to know that if data is being used to justify these moves, that ALL the data is being used, not just cherry picked (Franklin diversity, e.g.).	Data		
Will updates be made to Harrison Park as it converts to a middle school?	Engagement		
Thank you again committee members!			
we need to hear these voices,	Engagement		
it's important to listen to all affected communities, especially the DLI families that have little resources.	Engagement		
Forcing elementary school children living north to Powell to cross it, creates safety hazard, it doesn't have anything to do with equity.	Transportation and Safety		
I too would like to see some actual data about benefits of separating the DLI and the neighborhood programs.	Data		
many neighborhood family wanted a DLI, but there were not enough spots. There is a need for additional DLI openings, but now the proposal segregates them further reducing opportunities for cultural engagement.,	Segregation	Negative Response	
so people understand why you are not hearing more from Bridger -- we are all very sad about the change and disruption to the community . but, the pta has taken a position of equity and trying to listen to the most disenfranchised in our community. we don't want change. but if change is in the best interest for the most disenfranchised, that is the way.	Equity	Positive Response	
please share all responses from those communities	Engagement		
Thanks everyone			
Thank you Kathleen!			
dress stunts education	Socio-Emotional health		
Yes, I want data regarding why its important to split dli from neighborhoods	Data		
thank you Kathleen!			
this should be whole district process	Timing		
I would really appreciate knowing what choices we'll have regarding boundary options in Fall 2022... It looks like Bridger kiddos will be split between Atkinson, Clark and Arleta. My daughter (currently in 1st) and her best buddies will be split between those three schools, which makes me sad. Thank you for all of your work!!!	Timing		

and thank you to everyone for all the seriously hard work			
@ Kelly! I agree!!!!			
Kellwood@pps.net			
Can someone please post the link to the feedback survey again? I can't find it, or missed where it was posted			
Survey: <a href="https://irp-cdn.multiscreensite.com/f78e1648/files/uploaded/PPS%20SE%20Guiding%20Coalition%20-%20Proposal%20Summary%20Statistics%20-%20Socioeconomic.pdf">https://irp-cdn.multiscreensite.com/f78e1648/files/uploaded/PPS%20SE%20Guiding%20Coalition%20-%20Proposal%20Summary%20Statistics%20-%20Socioeconomic.pdf</a>			
Thanks, that looks like the proposal? I thought there was going to be live link with an opportunity offer feedback. this is just a document to view, not a survey to offer feedback			
Oh weird, it copied the wrong thing— <a href="https://www.ppsenrollmentbalancing.com/#Comment">https://www.ppsenrollmentbalancing.com/#Comment</a>			
That's what I was trying to copy!			
That's it, thank-you			
I copied and downloaded. I'll send to Meaghan			

## Zoom Chat 6

	Theme	Positive or Negative Response	Q&A Document
<b>Positive or Negative Response</b>			
Adding back Hanna's question about why all Eastside schools aren't involved in this process: why not Grant and Cleveland feeder patterns?	Timing		
I would like to know why Glencoe parents were not included in this coalition, especially when it directly affects Glencoe students?	Timing		
I would like to say in record that PPS has to put our kids first! This action would be callous toward children who are already traumatized and isolated from their social networks. It would be unconscionable to add the trauma of displacement. Shame on you. These poor kids have been traumatized by being apart and alone for almost a year now. Please don't make it worse by fast tracking this plan. I appreciate that you are talking to parents but what about the kids? i believe so strongly that they deserve a voice and they deserve to be taken into consideration. Our kids are disconnected and isolated and this burdens is too much.	Socio-Emotional health		
If NE schools are solutions to SE's "rebalancing" efforts, then all Eastside schools should be part of the conversation. Why are Laurelhurst, Beaumont, Alameda, Sunnyside, Cleveland, Grant, etc. immune?	Timing		
agreed -- PPS is moving too fast!!!!	Timing		
The coalition should stick to its original mandate and stop any re-boundarying and feeder changes without first ensuring all impacted communities – including students – have a seat at the table.			
Agree with Ayl6p1			
Agree with Talie Smith...			
agree Alle			
This proposal does nothing to address overcrowding at Franklin, leaving it on pace to be at 116% capacity by 2024. There is no point in adopting sweeping changes that do not address this problem.	Utilization	Negative Response	
Will you be addressing questions in chat, or prefer verbally?			
How can you call this a SE rebalancing plan and move kids to NE but don't include the NE schools? It feels like the usual privilege of Laurelhurst, Irvington, Grant	Timing		
The proposal has Franklin students going to Madison - this is a major hardship for families in terms of transportation. a short walk or bike ride vs. a 45 minute Trimet ride! A huge change.	Transportation and Safety		
Agree that it is shortsighted to not include NE schools in the restructuring	Timing		
Most of Mt. Tabor Middle School neighborhood students live within walking distance of Franklin High School. The proposal has Franklin students transitioning to Madison, which requires a 45-minute TriMet commute, including transfer. This goes counter to PPS's own assertion that "most students find their best fit close to home."	Transportation and Safety	Negative Response	

Elisa, you have said nothing is set yet, however, the three proposed options...and in all options, Tabor Middle School kids would no longer go to Franklin. This means that a 5-15 minute walk for kids to franklin now means a long bus ride(s) out to Madison. And it is away from their neighborhood...and we can all appreciate how important schools are to a community.	Transportation and Safety	Negative Response	
agree with Tallie and ALY above. good points and questions			
I'm very opposed to busing my kids for 30 minutes each way rather than having them go to one of the two schools they could walk to. I am extremely opposed to this plan	Transportation and Safety	Negative Response	
I agree Chuck.			
Please take the questions from the chat - it's more efficient with managing the meeting			
people buy homes with an expectation for where their students will feed into MS & HS	Community		
Hi, can you elaborate (and be specific) on how this proposal by the committee moves PPS toward equitable outcomes (vs. status quo or other options).	Equity		
Why not have all magnet programs on the table for balancing?			
Why is there a reliance on feeder patterns instead of geographic proximity - this proposal seems to prioritize elementary school communities over neighborhoods. South Tabor is broken up into four elementary schools	Community		
For us at 65th and Glisen both our elementary and high school changed, and only our middle school remained the same. Meaning 10 out of 13 years of our child's schooling is affected and all to lower rated school. For most others the impact is less severe. Was magnitude of change taken into consideration?	Community		
Agree with Rebecca Eaton			
Were any of the options that lowered FHS over enrollment?			
I agree with T Smith...Kids don't only go to school for academics, but also for social and emotional learning, and when you bus kids in, you're losing the close connection of a community. You're actually creating a further gap in physical distance and inequity within the local community.	Community		
We're also concerned about unnecessary travel for Mt. Tabor	Transportation and Safety		
PPS must prioritize the social-emotional health of students in Japanese Language track. It would be very upsetting for these students who have devoted so much time and energy to learning Japanese to have to leave the program because they can't commute to Madison. Madison is too far away from west side of Portland. Japanese Immersion students come from all parts of Portland.	Socio-Emotional health		
I understand the need to address equity in the district. What I don't understand is why, if a program like CSS is successful, why we want to dismantle it to create equity. Why not integrate the aspects of CSS that make it successful into other neighborhood schools and work from that angle? Destroying a functional model seems like a quick means of destroying a community. This should be the conversation, not the conversation that is being held.	Equity	Negative Response	
I agree with Talie Smith's and Hannah's comments as well.			
What stands out to me: How little communication and notice parents have received relative to the vast and sweeping changes that affect so many	Engagement	Negative Response	



DLI programs serve students from all over the district. Madison is much further from the core than Grant for JMP. We are coming from SW to be part of the Program and now it's much further away	Transportation and Safety		
It seems some of the "themes considered" bring some of the underlying goals into question. For example, there is a goal stating that having language programs and neighborhood programs in the same building was something to be avoided to minimize "schools within schools". However, it seems there are multiple perspectives indicating that having these programs side by side can actually be beneficial. Is revisiting this interpretation of the underlying goal still on the table for discussion?	Co-location		
1) Neighborhood programs should prioritize ties to existing communities 2) the timelines are very confusing - we don't know who is impacted when	Community		
in general kids should be going to schools that are close to their homes and schools should be serving kids within an immediate geographic radius	Community		
If your address is on a boarder, is the boarder running down middle of the street?			
If focus/magnet options are so appealing, why not have more of them? Get rid of the tiered systems in PPS.			
My children are currently in the Japanese immersion program and therefore in Tabor. If we drop out of the immersion program, would they funnel back to their normal high school (Franklin)?			
this is important environmentally and for their ability to learn (waking up earlier to commute doesn't help cognitive function)			
Can you let us know what communities and constituencies are represented in the coalition? I hear a lot of discussion of impacts to DLI programs, but not so much relative to impacts to regular neighborhood students.	Engagement		
Are there any plans to open up Marshall to help with the overcrowding of high schools?			
JDLI program slated to move from Grant to Madison. Transportation and logistic issue. If a family has kids in high school and middle school/elementary school then coordinating pickups would be challenging if not impossible. Some families come from SW and other distance areas. Current locations for our program has hs/ms/elementary in close proximity.	Transportation and Safety	Negative Response	
Thanks Talie! I was thinking the same thing			
We didn't sign up for transporting our kids - DLI and magnet programs bring in kids from all over and those families might expect to travel to their program	Transportation and Safety		
@Amanda great question. Wish there were more conversation about increasing Focus Option programs if they are as in-demand as we often hear			
What is the possibility, as others have asked, that this whole process could be postponed for a year, until the pandemic is over? There's just too much anxiety and tension in the world at the moment.	Covid 19		
JMP students at Grant will have to switch to Madison shortly after they have returned to school following the pandemic. This is terribly disruptive to students. Students are desperate to return to high school and see their friends and community of teachers. To think that this is not an option for these students is a shame.	Socio-Emotional health		

Agree - franklin is in the mt.tabor neighborhood so why is mt tabor middle school funneling all the way to madison?	Transportation and Safety		
The presentation mentioned the value and importance of multi lingual schools. But how would segregating language programs away from neighborhood programs help with that? Also I'm wondering how the consensus that stand programs are feeling "isolated" was gathered. Can parents see that data and how it was collected? Could professional development between stand programs b done virtually to address those needs rather than breaking up schools?	Segregation		
There are forecasted to be more K-5 Chinese DLI students than Bridger can hold without portables and this is supposedly going to help alleviate overcrowding and reduce reliance on portables?	Utilization		
How many years does the population data project into the future for this restructuring ?	Data		
well said Talie.			
Agree with Leah Fisher's question			
Cleveland must be a part of this rebalancing or this is not an equitable process.	Timing		
What were the grade schools that feed into Kellogg when it was open?	Timing		
"If NE schools are solutions to SE's "rebalancing" efforts, then all Eastside schools should be part of the conversation." Shouldn't they?	Timing		
I would love to hear more about what is actually being done to improve the curriculum at Madison which has a very poor collegiate readiness rate. I would love to hear the points of your plan to improve collegiate readiness there. Or is this just about making your numbers look better without actually doing anything?		Negative Response	
The current proposal leaves nearly all of the SE elementary schools significantly underenrolled suggesting that one of these schools would need to be closed. A repetition of what happened 10 years ago when the district went from middle schools to K-8 and closing/disruption of school communities.	Utilization		
^^^^			
same. Richmond was also not included in this conversation, and will affect us as well as the feeder changes at high school with this proposal	Timing		
we just started DLI at Woodstock. half the kids are neighborhood kids. People make decisions based on certain assumptions around well established programs. These potential changes would be happening very soon and be very disruptive for many people.	Co-location		
I agree that feeder changes are boundary changes. We can pretend the boundary changes are for a future decision, but the boundaries will be impacted (and seriously constrained) by the feeder changes.	Proposal	Negative Response	
yes, changing feeder program is when we signed up our kids from kindergarten, we enter an agreement to agree to go Woodstock to Hosford to Cleveland. Now PPS is changing... this is called "bait and switch"	Proposal	Negative Response	
Chuck has a good point "curriculum at Madison which has a very poor collegiate readiness rate" how is Madison going to change their Academics?		Negative Response	
Yes Talie! This Phase I / Phase II stuff hasn't been transparent	Engagement		

I agree with Rosemary. We have one child in DLI mandarin, and one in neighbourhood. Woodstock is balancing the two very well a the moment.	Balancing	Positive Response	
agree Alexis			
Is there any historic data about the effect of lottery programs on enrollment? It seems having lottery programs dispersed across multiple schools could provide some predictability and stability in enrollment (a good thing!)	Data		
How did the coalition use a RESJ lens to reach a majority agreement for Lentz and Bridger students to be displaced?	Equity		
Good Q above			
it is being fast tracked and taking away the option for our kids to walk or bike to school. I have a child at Mt Tabor and a one currently at Franklin. Forcing our kids to Madison puts unnecessary burden on them and changes our boundaries. This will result in our property values going down as well. Its absurd that we are hearing about this only now.	Transportation and Safety		
agree. slow down PPS	Timing		
@Lea - they probably wrote the letters RESJ at the top of the page and called it good	Equity	Negative Response	
I completely agree with what Stephanie is saying			
I understand PPS is trying to fill Kellog... Who went to Kellog before the renovation?			
agree Benjamin			
My JMP daughter who is a sophomore at Grant will be forced to go to Madison her senior year. If she can't do this because of the long commute (we live on the west side of Portland), she'll have to leave the language program she's been a part of for 11 years. PPS should be doing everything they can to retain dual language learners who contribute to the reputation and success of PPS.	Transportation and Safety		
The movement of all language immersion programs to the same school is basically segregation which is truly shameful. Some of the beauty of the neighborhood schools having these programs is the diversity in the neighborhood schools (despite the fact that there isn't as much diversity in our neighborhoods). These language programs are extremely popular. Rather than ship these programs to outer neighborhoods which truly isolates these communities, increase these DLI programs so there are more opportunities for all students in neighborhood schools who want access to these sought after programs.	Segregation		
Not including NE in a decision process that greatly affects them is not ok.	Timing		
if rebalancing is a part of the overall goal why is SE happening separately from NE, specifically why would Mt Tabor go to Madison rather than looking at rebalancing to include NE schools	Timing		
Having multiple geographic locations for DLI programs makes it more likely they can serve native language speakers around SE. Instead, this very clearly looks like segregation of our Latinx and Chinese populations.	Multiple Location DLI		
The map shows that half of Mt Tabor would go to Franklin and half to Madison. That is very disruptive to school communities and relationships in the transition to high school.	Community		
mt. Tabor to Madison is clearly problematic	Proposal	Negative Response	

Also, as we understand it, the coalition itself was not really an equitable process. I've heard that many people on the coalition tried to block some of the final proposals but were essentially thanked but dismissed. It sounds like they were just checking a box.	Engagement-SEGC	Negative Response	
Agree with Sonia, especially for families that are in the further edges of inner SE	Transportation and Safety		
agree with Tallie -- I watched the videos of the meetings			
#ERROR!			
Is there any background on how #3 (on the Program Goals on the screen right now) became a goal? It seems like that goal is written as a proposed solution			
The			
The past four years have been so stressful because every immigrants group has been targeted and now PPS is moving schools and it feels like immigrants are getting targeted again.	Equity		
I thought that PPS wants to decentering whiteness and promote diversity. However, taking MIP out of Woodstock and putting them together with another MIP is not going to decentering whiteness in Woodstock. It's opposite to make Woodstock more white population. So how is this forward moving?	Equity		
Having co-located schools contributes to the diversity and community of schools in a very positive manner. To do away with co-location takes away from the community and life of the school.	Co-location	Positive Response	
Splitting up co-located programs will segregate communities and at the same time remove neighborhood schools for certain neighborhoods (Bridger and Lents will be DLI only in this scenario). Also, what data show that co-located programs at the elementary level shouldn't be together and single-strand are better for the students and families?	Segregation		
I agree with Ryan.			
Agree, it would be great to have more DLI programs. There is such a high demand for them.	Multiple Location DLI	Positive Response	
How do you find it ethical to tell an entire school community of 480 students (Creative Science) they have to leave their building and not give them any reassurances they will have a place to go?	Equity		
Instead of increasing DLI programs that are supposed to be so good, perhaps provide language to all students, not just those lucky enough to win a lottery spot.	Multiple Location DLI		
I believe strongly in Constructivism as a way to build educational equity. I know that most CSS families would love to keep the K-8 community United. However, is there a way to grow CSS to incorporate neighborhood kids? possibly using Clark as a K-4 and Harrison Park as a 5-8?? a way to grow	Equity		
Is there a way to focus on the immediate need to open the new Kellogg Middle School and slow down the process of completely restructure the rest of SE schools	Timing		
please let's have more co-located programs in all our schools	Multiple Location DLI	Positive Response	
diversity is super important for our kids. Don't put all DLI together.	Multiple Location DLI	Positive Response	
Agree, so many terms and acronyms that are used at this meeting that I and others may not be familiar with			
The most important goal is keeping kids close to neighborhood schools and making every school meet their needs	Community		

Emee captured our sentiments well. It seems Tabor has been brought forward for a possible change late in the process. We aren't necessarily against the changes or the goals - but it does feel sudden and important.	Timing		
What is behind the PPS assumption that co-located programs don't work?	Co-location		
Removing the DLI program that exists at Grant (the Japanese program) would limit Grant to offering only Spanish as an alternate language, severely limiting the language and cultural diversity available at Grant.	Co-location		
PPS needs to expand focus option programs to all schools and offer DLI for parents and students who want it.	Multiple Location DLI		
My concern with the current proposal is that it isn't complete without a home for CSS. Moving into Phase 2 the district will have to adjust boundaries to carve out a building. This will cause problems for everyone who gets the boundary shifted on them during phase 2. So put in place a target location now, to avoid more disruption later.	Timing		
I agree with Emee!			
Yes @Amanda Bird! I was on the BIPOC call last night and I heard from a lot of BIPOC DLI parents that they LIKE being co-located	Co-location	Positive Response	
agree with Hannah Kramer			
That's what I hear @emee! (And hi!!)			
Agreed, more DLI programs, not segregating them.			
Same question about co-locating.			
yes Jay, what's the plan for CSS?	Proposal		
South Tabor neighborhood is slated to be split into 3 different elementary schools. How are we supposed to harbor relationships for our children when our neighbors don't even go to school with us?	Community		
Yes, PPS seems to want to get rid of focus on neighborhood schools.	Community		
What other options are being explored so MTMS stays at Franklin or potentially goes to Grant?	Community		
PPS should publish data that clearly demonstrates how any decisions made by PPS's SE rebalancing efforts will optimize the use of school facilities and help achieve racial equity and social justice.	Equity		
@Beth & Dragon South Tabor will go to 4 elementary schools!	Proposal		
I agree that this process feels rushed, especially during a time when all communication and ability to build consensus is happening slower than usual	Timing		
four?! We can't keep up.			
I know			
The most important goal is keeping kids close to neighborhood schools and making every school meet their needs the parents in these communities spend so much of their time filling in the gaps and now PPS is going to break apart the neighborhood schools and send kids into feeder schools out of area just counterproductive!	Community		

PPS says it values walkability for the health of students! +1 Rebecca!	Transportation and Safety		
Agreed -- thank you Rebecca for what you're saying right now.			
Yes Mark Rachford!			
Agree with Mark R!			
All families in CSS and Bridger have to leave their schools? How is that justified? I also agree with prioritizing neighborhoods. Working parents need safe walk/ride routes for their students.	Community		
Consider this: families have arranged their lives with intention around school. Families have established community around school. People have moved their lives and made major life decisions because of school. Now decisions are being made to disrupt the entire basis upon which people have established their roots; yet there is no clear description of why this is necessary beyond umbrella terms. It feels that decisions are being made with maps and sharpies, not with families and children in mind.	Community		
Also, I want PPS to know that if this changes gets pushed without a good solution, many parents will take their children out of DLI program specially from middle and high school because of longer commute. This will destroy DLI program.	Multiple Location DLI		
And — what are the ways to approach this now? Given the need to fill Kellogg and make adjustments that do have cascading effects. We can't just delay a year. It hasn't been done with enough dialogue. What's best now?	Proposal		
Madison is located in the North East. Why should any of our kids go to a North East school at all? If any of us wanted to have our kids at a North East school, we would move there.	Transportation and Safety		
Thanks @Hollie Nine			
exactly Rebecca! Agreed. Great spoken comments just now.			
YES! We bought our home for walkable schools and feeder pattern as well.	Transportation and Safety		
If much of this is being done in the name of equity, please first listen to the voices of minorities who are clearly saying this is overt segregation.	Equity		
Where can we find the other options? One that doesn't feed Mt. Tabor to Madison?	Proposal	Negative Response	
Hello all, respectfully we have a different perspective from many of the comments. Our child is in the Bridger neighborhood strand and will be shifted to a new school - which will be further from our home. Still, we recognize the need reorganize across SE to support equity and better outcomes for the entire SE and PDX community.	Balancing	Positive Response	
The closing of Marshall plays a role in the continuous displacement of students out of their neighborhoods.			
Japanese has been taught at Grant since 1969. JMP has been at Grant since 1989. Grant Japanese teachers and Grant principal should be a part of any discussion that involves moving the Japanese Language Program to Madison. It takes time and dedication to build an entire language program. Moving the Japanese Language Program to Madison will be destabilizing. All stakeholders should be a part of this decision.	Engagement		
all options had Mt Tabor going to Madison	Proposal		

Decision-making has been rushed, leading to exclusion of voices in this process and the increased distances from schools does not engender community.	Timing		
Scenario 4 had MTMS stay at Franklin.	Proposal		
The springboard proposal doesn't have Mt. Tabor going to Madison I don't think	Proposal		
transportation issues can have severe impact on language programs	Transportation and Safety		
It seems having every child have the ability to have a safe walk/bike to school is the most equitable. Increasing (not decreasing) the number of schools with DLI programs increases the number of kids that can walk to school	Transportation and Safety		
The SE Guiding Coalition's phase 1 mandate was to enroll Kellogg Middle School, identify a second comprehensive middle school in Southeast, and convert current K-8 schools to K-5. PPS communications on the Coalition's work have consistently tied it to the reopening of Kellogg, concealing the true breadth of change included in the Coalition's proposal. The current proposal vastly outsteps that mandate, by introducing school boundary changes and altering feeder patterns without input from each community impacted.	Proposal		
Yes @Angela Fischer. Cohorts are important			
Thanks Harmony, I will take a closer look.			
Thanks Tallie			
This proposal does nothing to address overcrowding at Franklin, leaving it on pace to be at 116% capacity by 2024. There is no point in adopting sweeping changes that do not address this problem.	Utilization	Negative Response	
Most of Mt. Tabor Middle School neighborhood students live within walking distance of Franklin High School. The proposal has Franklin students transitioning to Madison, which requires a 45-minute TriMet commute, including transfer. This goes counter to PPS's own assertion that "most students find their best fit close to home."	Transportation and Safety	Negative Response	
Walkability is an environmental, social and academic issue. Mt. Tabor to Madison is bad for the environment, community and for the students and their ability to be mentally prepared for school.	Transportation and Safety	Negative Response	
Of Program Goals I think #1 and #2 make the most sense. I agree with many comments who question why co-locating is bad? It would be great to have more info on what challenges co-locating causes for principals, students and parents.	Co-location		
Changing the boundary line for the Glencoe neighborhood to separate our elementary students and feed into different MS programs is what is most frustrating at a time of distance learning. Please reconsider the disruption that this change will have on our neighborhood school. We need a seat at the table.	Community		
Great points Angela.			
I know change has to happen sometime, but my biggest worry is about the social and emotional wellbeing of the kids who are squeezed by these changes. My son started HS this year in quarantine; under this proposal he will go to Grant for 1 year and then be transferred to Madison. For students who want to be involved in athletics, clubs, etc. plus the "regular" social connections for adolescents, this is really going to be a challenge.	Socio-Emotional health		

MIP program has been around 20 years that is really successful. Don't ruin it	Community		
Does this plan consider our cities carbon footprint ?Moving away from a model where children/families can walk or bike to schools	Transportation and Safety	Negative Response	
This sounds like about making numbers look better without spending money			
I agree - why potentially break the language programs - they are working!	Multiple Location DLI		
at Woodstock elementary			
agree about the current students. so often we make decisions and consider the current students collateral damage. how do you mitigate the impacts on students and consider a timeline that support social emotional health.	Socio-Emotional health		
Agree,why mess up a successful program - Mandarin Immersion - fix the ones that don't work!	Community		
Agree with @Ryan about Japanese program at Grant. a long-standing well established program. All stakeholders need to be included. This has not been done. .	Community		
Was magnitude of change considered? 10 out of 13 years of school is impacted for us, while others only 1 school was impacted.	Timing		
If all the language programs are put into Madison, it will take away from the diversity of these other highschools.	Multiple Location DLI	Negative Response	
Where is the financing for renovating Harrison Park? It is not clearly laid out in the bond proposal. And is 2 months of a summer enough time to do the massive amount of work required to make Harrison Park an equitable middle school solution?	Utilization		
Bridger elementary will be completely DECIMATED.	Proposal	Negative Response	
Historical locations of programs are not as important as equity.	Equity		
figure out the schools and students who can fill Kellogg period.	Timing		
Woodstock will be closed.	Proposal		
It sounds like DLI isn't working at Bridger (from the youtube presentation at the start) But it IS working at Woodstock and Atkinson	Multiple Location DLI		
Harrison Park becomes a middle school is 2022.			
@Sunny, the DLI at Bridger is working quite well	Multiple Location DLI		
Bridger DLI is working great! who says it isn't? I have two successful kids in it.	Multiple Location DLI		
"Taking away diversity from our schools does not improve diversity" whoever said that is right on	Equity		
That is the unspoken part, there is a phase 2 for Woodstock that isn't getting addressed.	Timing		
#ERROR!			
The parents in the coalition seemed to feel like it was putting the non-DLI against the DLI groups	Proposal		
Elizabeth, great point about getting a greater level of youth involvement.	Engagement		
It certainly feels like that to the parents learning this. THIS IS NOT WHAT THE BRIDGER COMMUNITY WANTS	Proposal	Negative Response	



Some of us are both Dli and Neighbourhood	Multiple Location DLI		
This process is too rushed for the magnitude of changes proposed, and it seems disingenuous to say that Phase 1 is only focused on Kellogg.	Timing		
The DLI program does work at Bridger, but the building constraints are very challenging, as it is a K8.	Utilization		
I think there are many solutions to collocated programs that don't include eliminating them; hiring TOSAs to mentor teachers and facilitate collaboration across schools, adding more virtual professional development, allowing for teachers to observe teachers at other schools, etc. This seems like a failure of imagination at best and segregation at worst.	Co-location		
@Korin--that's good to know I'm not a Bridger parent and my kids aren't involved in DLI\			
@Korin Rasmussen: It seems that the neighborhood side is having a problem with the Bridger Spanish program. That was the impressing I've been getting from watching the weekly meetings.			
it is definitely segregation	Segregation		
-> Creston / Kellogg / Franklin <- And please dont make Creston's boundaries any smaller.	Proposal		
YES! Segregation!	Segregation		
PPS needs to stop everything and listen to the communities that say they feel this is segregation	Segregation		
Great point!			
we chose DLI because our neighborhood school had it. with this plan we will have neither choice.	Proposal	Negative Response	
Great point!			
@stephanie really interesting question			
The process started out as an activity to address the enrollment at Kellog and turned into a boundary exercise around Franklin - this feels disengenous	Proposal	Negative Response	
Has anyone taken this to the media yet?		Negative Response	
Historical locations of programs are very important. The historical locations of the school matter because they represent years and years of relationship building.	Community		
YES! My nephew who is not in the dual language program at Atkinson is learning SO MUCH SPANISH from his friends who ARE in that program	Multiple Location DLI	Positive Response	
The Oregonian was at the BIPOC and Spanish focus sessions last night	Engagement		
@Benjamin Rodriguez: Tell them!			
go Benjamin!			
The Atkinson DLI and neighborhood programs have seen more separation over the past three years. Not sure why and it's disappointing. I'm a parent in the neighborhood programm.	Co-location		
My child in neighborhood definitely benefits from exposure to the DLI program	Co-location		
Wow, incredible point Benjamin. Thank you.			
and Angela.			

thank you Benjamin. same questions!			
My kids aren't involved in DLI but I sympathize with what Benjamin Rodriguez is saying right now.			
Can Franklin be expanded now until Marshall opens 6 years from now?	Utilization		
As Bridger neighborhood parents, we feel it's an advantage have the Spanish DLI at our school.	Multiple Location DLI	Positive Response	
DLI program and neighborhood program together also allows children to be open and accepting to another culture. This creating diversity at early age to be open and accepting to different culture!	Multiple Location DLI	Positive Response	
How does PPS define "equity"? Ideally all schools have immersion programs. Ideally kids can walk safely to their neighborhood school. Splitting neighborhoods and segregating communities isn't the answer	Equity		
Yes! It's a society issue...and this makes it even worse.			
Such a good point Alexis.			
Great point, Harmony.			
I agree with Harmony that you can't solve gentrification with boundary changes.	Equity		
I agree with Harmony			
agreed			
yes, and PPS schools are segregated now. That is a problem that is actually intensified here.	Segregation		
Agree with Harmony!			
@Alexis I totally agree. This makes schools better for our children.			
Agree with Wendy N.			
nicely put.			
What is CSS			
It would be helpful to have a larger vision for the school district and for kids and community in Portland - with these shifts flowing from that vision. In Pittsburgh they have spent a decade thinking about how to make it "Kidsburgh". We do have to make these kind of hard choices but it would be nice if rooted to a core set of principles or vision. All of Portland won't agree. No process is perfect. But trust, good community engagement, centering equity, advancing a rich learning environment in every school - could help us focus on the right things.	Engagement		
creative science			
thanks!			
I still don't understand what are the problems of co-location	Co-location		
yes henry!!!			
CSS is creative science school, it's a K8			
YES! Henry.			

@Emee there was research mentioned in one of the meeting videos that said that co-location can be bad for the non-DLI students			
yes Henry. It's the magic word "equity".	Equity		
Co-location seems very positive for everyone.			
agreed, the community does not understand the problem with co-location	Co-location		
Ryan,			
I completely agree with Henry. Why isn't Portland investing our tax dollars in improving the other schools rather than doing this. That would be equity	Equity		
@Hollie, PPS has it's new Graduate Portrait which lays out the descriptions of goals and visions for PPS graduates.			
Yes. Well said. It's what I'm wondering: I want PPS to PROVE to us how they're solving equity and social/racial justice with these proposals.	Equity		
Agree with Henry Mardon!			
Thank you Henry. Building on successes is a good foundation we don't want to lose.			
Ryan, only if the school focuses on integrating the two programs.			
Henry, Emee, and Taile for office.			
These programs are so popular and wonderful! PPS should implement more of these programs across the district. Not blow up what is working and further divide communities.	Multiple Location DLI		
what is the clark school			
These plans will push parents to send there kids to private schools and pull out of PPS all together. This is what happened in Chicago School systems in the 1970s	Proposal	Negative Response	
Can someone explain why co-location is being avoided?	Co-location		
Look forward to reading the ongoing discussion from this and the other groups. Huge gratitude to everyone who is contributing to this conversation, and to the coalition members who are bravely leading the meetings. Hope we can make progress and keep our kids centered.	Engagement		
I worry about overcrowding with Franklin and while I hear folks don't want to go to Madison, someone has to and I'm wondering what other solutions folks have to address the overcrowding?	Utilization		
Is there a grandfathering, if you will? Like, will my junior at Franklin be asked to go to Cleveland next year?	Timing		
salreda, you read my mind!			
There's board policy that says there is some amount of grandfathering that is allowed			
many PPS families will do just that!			
These plans will push parents to send their kids to private schools and PPS will lose students.	Proposal	Negative Response	
Thanks Harmony			

Feeder pathways = boundary changes. REMEMBER THIS!	Proposal		
Growing up in Chicago they wanted to do what PPS wants to do and it failed.			
YES- salreda- This will cause a further public/private divide and not actually address educational equity.	Equity		
we are lacking input from BIPOC voices	Equity		
But many of us can't pay for private. What will we be left with? Not to mention that we need to support public schools	Equity		
That'll end up being a TON of grandfathering...			
So if the SE Coalition is feeling agreement and is wanting to slow things down and calling for more input — what or who is driving the process forward besides the real constraint of decisions needing to be made for Kellogg?	Timing		
Increase programs across all schools and students so all students have access to an enriching educational experience.			
Amen Monica. This process has felt far from equitable.	Equity		
Another voice in favor of celebrating the success of the DLI programs in PPS and advocating for adding *more* to schools that don't have them, rather than shunting the existing DLIs away from the schools / communities where they've taken root and flourished.	Multiple Location DLI		
I believe in public school. I believe in equity, inclusion, and community. I want to see PPS run this process aligned to those values.	Equity		
here is a link to the board policy about 'grandfathering' (student assignment to neighborhood schools). this could also change but as it stands now students who start at a school can finish there <a href="https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/4814/4.10.045-P.pdf">https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/4814/4.10.045-P.pdf</a>			
And thank you for your service on the SE coalition and your candor here			
I still don't understand the reliance on feeder patterns OVER geography, why does it matter that all kids in one elementary school go to the same middle school? or all kids in one middle school go to the same high school?			
we want to go to Madison! My kids are excited to attend the most racially diverse school!			
This will also cause a huge divide with rich and poor with parents who can go private and parents that cant	Equity		
Agree with maggie			
who used to go to Kellog?			
The native Chinese speaking community absolutely wants to stay with Woodstock. There is multi-cultural frustration with that choice among parents.	Community		
Creston used to go to Kellog			
before the renovation?			
we also want to stay in Woodstock MIP			

great point -- would love to see the winnowing process			
I think the solution is local community local schools.	Community		
Cleveland and Grant must be included in this process. There's no way around it with Madison and Franklin involved!	Timing		
Has PPS done an assessment of what it would cost to create more DLI and CSS programs across the district that gets closer to reaching the demand?			
Agree with Harmony about the feeder pattern situation.			
The wrong thing is asking all the Bridger families to leave their neighborhood. Every single family.	Community		
Thank you Elizabeth			
My understanding is there was not a set and documented process for coming up with a preferred alternative.			
Well put Elizabeth!			
PPS is putting on this whole thing as a show. They've already decided what they want to do and they don't really care what parents/kids want		Negative Response	
I second that - local schools are so important to a community	Community		
how do we give feedback after tonight? where is the online survey?			
This really feels like segregation to me. I find it scary. I'm not afraid of moving schools, I'm afraid of shutting down great programs and schools	Proposal	Negative Response	
@Leah, the district is constantly working to train and hire more DLI teachers... there are a variety of limiting factors, but there is not enough supply of teachers to meet the demand.	Multiple Location DLI		
How can Kellogg be so close to Atkinson but no students go there?	Transportation and Safety		
It's astounding that those in the coalition are as in the dark as we are!			
for a committee member to say they have not been participating in a process that allows for thoughtful analysis is horrifying!	Proposal	Negative Response	
so why is this huge changes affecting so many school to fill a Kellog?	Timing		
Is the NE schools working with the SE coalition?	Timing		
Lea, we too prioritize diversity. We find Franklin to also be quite diverse. For Sunnyside, which finally made the graphics this week, they are moving my 8th grader to Cleveland, which as I understand it is not very diverse.	Equity		
We are not thinking of the children's well being with the distances travel and sleep patterns due to traveling	Transportation and Safety		
SOUNDS GREAT			
Yes that sounds great for the feeder schools to Kellogg!			
please name the four schools feeding to kellog?			
Arleta, Creston, Marysville, Lent			

It's unfortunate that individuals schools didn't have their own outreach. HP school did a great job to inform all the families about these changes and get input from the DLI families as well. Many of the native Chinese families here are immigrant families who are low income, keeping them close at Clark or Bridger is in their best interest. The DLI families are ok with co-locating at Clark because we take pride in the diversity of families at HP, instead of going to Bridger.	Engagement		
I don't understand what happens next. what is the path from this proposal to recommendation to implementation and at what times do we get to weigh in?	Timing		
Arleta, Creston, Lent, and Marysville to Kellogg			
I'm a parent at Aktinson and sending my kids across Tabor and down division for middle school, instead of going to a MS that has a safe and established walk and bike route is not acceptable.	Transportation and Safety		
thank you			
I thought there were 3 proposals winnowed to 1, all had Mt Tabor going to Madison	Proposal		
I agree with @Elizabeth Kennedy-Wong, the process is too fast. How can we help Kellogg community without implementing a poorly-thought-out plan? Can we refocus and "shrink" the scope of this project just to deal with Kellogg first without changing K>>12 feeder boundaries	Timing		
We need to be able to walk and bike to our schools. If you choose to be in DLI, that may not be possible. But there should be a local school option.	Transportation and Safety		
@Kristin Prukop This is the only time the public gets to voice our opinion. There were supposed to have two open houses. decision will be made by the end of this year.	Engagement		
Yes, Hannah!			
A larger perspective of including NE as well as other factors is shortsighted with major consequences	Timing		
@Hannah I agree: proximity priority should be for neighborhood programs	Community		
The locations of building built in the 30's-50's does not necessarily match where people live today.	Community		
What does imbalanced co-located programs mean?	Co-location		
yes this open house got pushed back several weeks.	Engagement		
What is the measure			
We ONLY chose DLI because it was in our neighborhood school. Now, we would have neither option, unless my kids switched from Spanish to mandarin	Co-location		
Not having to cross major roads to get to school	Transportation and Safety		
Franklin is overcrowded and something needs to be done	Utilization		
I totally agree. Geography should be the factor of where kids got to school.	Community		
Why aren't portable classrooms on the table?	Utilization		
Transportation and valuing diversity in schools sound prominent.	Transportation and Safety		
I agree with an earlier comment of Harmony's: I still don't understand the reliance on feeder patterns OVER geography, why does it matter that all kids in one elementary school go to the same middle school? or all kids in one middle school go to the same high school?	Community		

Will there be more opportunities (for elementary, MS, HS, and programs in multiple languages)to vote and share opinions and thoughts with ample time for all families to respond ? When does this need to be finalized and what further steps will be taken prior to make this decision to listen to all families?	Engagement		
Kids don't only go to school for academics, but also for social and emotional learning, and when you bus kids in, you're losing the close connection of a community. You're actually creating a further gap in physical distance and inequity within the local community.	Community		
what is wrong with portables? that also is not explained.	Utilization		
Agree! We cannot just look at the SE schools without also addressing the NE schools- we are one district! With 2 High schools in SE and 4 High schools in NE	Timing		
imbalanced co-located programs is like at Bridger where there is 2 DLI, and only 1 neighborhood strand	Co-location		
Ideally DLI should be available across the city. Grant is more central to students across Portland in comparison to Madison that is much farther east. Colocation, walkability, community, history of a program in a school are all very important and should be valued.	Multiple Location DLI		
Thank you Talie			
transportation and community. there are already so many stresses on the modern family the further their school is from	Transportation and Safety		
Thank you Talie			
thank you Talie, agreed			
YES!			
Transportation is huge			
do you really think PPS cares about parent involvement? I've never seen their actions align with that idea.	Engagement	Negative Response	
I agree with Tallie we need to think about local community and how it really affects our kids			
It isn't just taking the DLI out of Bridger. It's kicking everyone out of Bridger and we weren't even aware of this until the last couple days. All communication was either "There's a meeting" or "We're considering the impacts of Kellogg." Not "Everyone at Bridger is going to be moved to other schools"	Community		
here here			
here here			
Exactly Daniel!			
Again, the decision to keep Marshall closed plays a huge role in the continued displacement of families.			
Portables would help overcrowding right? And help keep the immersion programs in place.	Utilization		
The Kellogg decision relies on Phase 2 since there are so many K-8 schools in the SE quadrant of SE	Timing		

thank you Daniel!			
Agree with Talie, do not see these proposals improving social equity across the schools. And most parents on this call seem very unhappy with the proposals; the winnowing process used to arrive at current option(s); and the aggressive timeframe. Does not make sense, does not enhance well-being of our children or communities.	Equity		
PPS can't solve the city's equity issues. We applaud that changes in school population can help in some ways, but I think the scope of this needs to be reduced to Kellogg and then address the other school pathways, particularly for high schools, for the entire east side together.	Timing		
Yes! Danie!			
Marshall should be open!			
Marshall is being used for the schools being worked on, so that's not even in place for years out			
I agree with Daniel...thank you			
Yes Daniel had a VERY good point earlier with his data about where different language speakers are in the city vs where they would be re-located - it doesn't make sense	Data		
We were informed that the cost and trying to find teachers to support a K-12 language track is high and hard. TO have multiple programs is a challenge to the schools and often times families slowly drop out of DLI programs as the grades increase. Not sure if that is what PPS has stated, it doesn't seem to have been brought up in these presentations or meetings.	Multiple Location DLI		
Language programs should not be segregated.	Segregation		
Thank you Daniel, this does not address overcrowding at Franklin.	Utilization		
the only thing that will address overcrowding is investing in new infrastructure	Utilization		
Yes @Mark			
good point Nancy/Brian			
Exactly Daniel!			
Thank you Daniel.			
Agree with Daniel. Excellent points and reveals the flaws of the proposal when considering their goals.	Proposal		
exactly			
Yes what are the implications of the bus and commute traffic in the neighborhoods that are being divided and have students that now have to go miles in another direction to get to school?	Transportation and Safety		
thank you Daniel. it has seemed to me that killing DLIs ever since we've been in one!			
it will destroy MIP if it gets move out of Woodstock			
I would prefer portable schools over a school 4 miles away or my child not being our community school.	Community		
Madison is not convenient for enough students since it's on the edge of the district - why does it HAVE to strive for 1700 students? Make the more centrally located high schools larger.	Transportation and Safety		
agreed Gina!			



Frustrating also to learn that PPS created this coalition and then to hear that the scenarios keep changing at the last minute.	Proposal		
many parents says they will take their kids out of the program due to hardship of transporting their kids	Transportation and Safety		
what's the point of the coalition then!!!!?????			
So why are we wanting to avoid portable classrooms? Sorry if I missed the rational.	Utilization		
Madison's enrollment will increase when it is remodeled - similar to Grant and Franklin.	Utilization		
Checking boxes			
transportation: Middle School and High school ends about 3:30 to 3:45. If they have to take a bus, it will take them over 30 minutes to get home. And for students to go to Madison on a Trimet..how many buses would they need to take and how long will it take for them to go home or commute to school. Whoever is putting Madison as a high school does not live in the SE.	Transportation and Safety		
Echoing others, here are my priorities: clearer communication (with jargon defined) from pps about what specific problems we're trying to solve and how the proposals actually do that; keeping families in their neighborhood schools; and specifically for our school, holding onto our eastern boundary/ not losing our numbers/maintaining our feed pattern	Engagement		
And why is NE and SE not working together on this problem?	Timing		
Don't kill DLI. It is a great opportunity for the students able to be a part of it. But don't take the program out of the schools where it benefits all of the students.	Multiple Location DLI		
Thank you for your honesty.			
Andrew - how do we see the old proposal maps? The Enrollment map only shows the current proposal.			
Alenna, Talia, Emee, Mark, Daniel (et al!?) . . . hearing alignment on re-narrowing the charge to focus on getting Kellogg off to strong start and then taking all of this sudden engagement to really be a beginning to better understand community feedback and need and go back to work/drawing board with more time and intention to plan and work through the larger direction on feeders and designs. There is so much to think about regarding the future of PPS in the wake of COVID - this can be a good time to re-center and support a larger round of dialogue to a next set of proposals.	Covid 19		
FYI - my husband taught in a portable for years, while they may seem unsightly form the outside, there is nothing inherently wrong with using portables. So, I agree with earlier comment that the fear of using portables is driving this effort that will result in kids going to school miles away.	Utilization		
Thank you Andrew for being on the committee.			
I would have my child in a portable classroom if it meant staying in my neighborhood school. I had a portable classroom growing up and I loved it because was in my neighborhood school.	Utilization		
Great point Rebecca!			
yeah... I teach in a portable!			
Thank you Henry!			
We're Portland, we can make portables cool.			

Dual language program is not available to anyone in PPS	Multiple Location DLI		
#ERROR!			
There's nothing wrong with them, really. In actuality, we have our own little community out there!			
Andrew, it really seems like you are hearing a lot of what the parents are saying, please carry that empathy back with you to the guiding coalition meetings.			
Thank you Andrew for your work and your honesty			
I agree Tammy. DLI programs have students from all over Portland. It is important for them to be centrally located.	Multiple Location DLI		
Yes, thank you Andrew.			
Thank you Andrew			
Do teachers favor moving to a single immersion location?			
Creston is a great school.			
We might be reassigned to Creston from Glencoe—I'd be happy to join you all.			
DLI programs are the most portable - those parents signed up not necessarily to be in their neighborhood school so they could experience the benefits of DLI. It makes sense that they would be more flexibly located	Multiple Location DLI		
I just want to say one more time on top of all these above issue. Please think how this change will impact on our children's mental stability. our children need stability and familiarity in the mist of Covid pandemic. This is an unusual time and terrible time to push this huge change when they need stability and familiarity when they can return to school! I implore all PPS board of directors to hear us.	Covid 19		
@Hannah agreed			
Good synopsis, Hollie. Will this information actually be taken back to PPS? What are the next steps and how can parents continue to be involved in the ongoing conversations?	Engagement		
Creston, more like BESTon			
Geography needs to be a priority. Don't lose neighborhood schools.			
Also, please do not use Woodward as a boundary. This is a neighborhood. Community is important to students and families!!!! Kids WANT to go to their neighborhood school, they grow up going to those schools to play in the playground with their friends. THAT is community, that is healthy and safe for kids. Thank you.	Community		
My understanding is that the administrators at the district level in DLI are pushing for no co-location. the idea I have heard is that multiple teachers at a grade level can collaborate better.	Proposal		
how will all this info be taken back to PPS and do we have a chance to review what will be taken back to see if it accurately represents our points?	Engagement		
I agree. We are so happy at Creston			
Can you reassure us that this chat will be saved and shared back to the committee? I know we should submit "official" feedback in the survey. But there are a lot of good comments in here.	Engagement		

someone please answer Becky's question -- really important			
<a href="https://www.ppsenrollmentbalancing.com/#Comment">https://www.ppsenrollmentbalancing.com/#Comment</a>			
portable classrooms don't solve overcrowding. main building only has so many bathrooms, auditorium space, cafeteria space, etc. adding students in portables means these other spaces are overcrowded	Utilization		
Also, why are we doing massive changes during a global pandemic. Kellogg, is the answer. I know. But is that best for our city? Also, we are having these meetings just a few weeks before a proposal is presented to the Board?	Covid 19		
The survey does not include Richmond or other schools that feed into impacted schools. These students and families deserved to be heard as well as they will be impacted.	Timing		
It's so much to come up to speed on. To hear that Cleveland is underenrolled? while Franklin will be overenrolled even after the proposed rebounding? Am I hearing this correctly?	Utilization		
Yes, Eme.			
YES!!!!			
Survey: <a href="https://www.ppsenrollmentbalancing.com/#Comment">https://www.ppsenrollmentbalancing.com/#Comment</a>			
Great to hear from a student!!			
Thank you Lucy!!			
Yes before we end this eve , please let us know how this chat and this discussion will be shared with the committee	Engagement		
Yes let's hear from students!			
Agree, let's hear from students!			
Click on the 3 dots in your chat window and you can Save Chat			
As Becky asked - will what is in this chat be shared or summarized to inform the next round of decision making?	Engagement		
@Gina, this chat is being saved and will be uploaded to our district website and shared with the Guiding Coalition			
thank you			
Thank you			
thank you			
agree with Benjamin			
agreed.			
I was also told that from other parents who went through this type of changes.			

trying to do the survey, looks like you have to have a google account - how can parents complete the survey electronically w/o having to sign into a google account?			
can we slow this process down??			
PPS don't really hear us... unfortunately... this is just a show... I really hope not...	Engagement		
I'm a public school teacher and really believe in public school and my husband and I started discussing our private school options today	Proposal		
SEGC: "We heard you need to enroll Kellogg, so we're going to segregate the DLIs, take away neighborhood schools, make it harder and more dangerous for students to get to school, take CSS out of Clark and not have a new place for it, and keep the overcrowding problems at Franklin...oh and there will probably be students at Kellogg."		Negative Response	
I agree with Benjamin too. And this is such a devastating time to have to think about more instability	Covid 19		
As we transition through COVID, our children and families are the one thing we can control and take care of.	Covid 19		
Yes Daniel			
I agree with Benjamin and Talie...we have considered moving as well. We bought our house and never thought we would leave.	Community		
what can we do to slow it down -- nothing should be voted on right now	Timing		
a good life can't happen at Madison? I worry about how we are othering certain neighborhoods. we are all ONE community. don't criminalize the Madison community.		Positive Response	
Creston parent here that agrees with the feeder pattern to Kellogg and Franklin but want to make sure our boundary for Creston does NOT change. I'm very worried about over enrollment at Franklin and hope that is better addressed. I value walkability/biking to schools but also know that doesn't take into account diversity for the school then, which is a high priority for me. I think these proposals have butchered the language immersion programs and that part I don't agree with at all and need to take into account the families that go there.	Proposal	Negative Response	
yes, Jamila. thank you.			
do the right thing PPS -- for once.			
agree with Benjamin. I can see considering moving if Mt. Tabor is made to feed Madison. The idea that this proposal is already so close to being passed is frightening given the lack of information and lack of attention to the community on the part of PPS.	Proposal	Negative Response	
Is anyone in favor?			
agree with Jamila as well.			
I just want PPS to know that we pay our property tax that eventually pays PPS... please work for us and work for our children.			
know that this is a tough ask - but if there are folks out there who have differing perspectives - I would love to hear and understand them	Engagement		

Why can't the proposal focus on how to enroll Kellogg and postpone the downstream consequences? (the phase 1 focus)	Timing		
Everyone in this meeting all agree that PPS isn't being equity and all this is too fast and someone has an agenda that doesn't make sense to the rest of us.	Timing		
They just fixed the google survey to allow everyone to access			
It's not about criminalizing other neighborhoods, its about being a part of our own neighborhood, we bought our house in south tabor 10 years ago knowing our future kids would be able to walk to their schools and live among their school mates. That is what I want. I don't want my kids traveling far for school when there are 3 great schools within 3 blocks of us	Community		
This document was shared in a different room, just sharing here: <a href="https://docs.google.com/spreadsheets/d/1mbQspRzgAKhSi8pBSUPdS0iWGwhT1F_1Zc3DT3uU7HY/edit#gid=2019824713">https://docs.google.com/spreadsheets/d/1mbQspRzgAKhSi8pBSUPdS0iWGwhT1F_1Zc3DT3uU7HY/edit#gid=2019824713</a>			
I agree w/Jennifer that it seems like we could just open Kellogg first and then have more time to consider all the options for high school and language immersion schools	Timing		
Equity is not equality. There are many needs that families have in Portland and there is a need to rebalance resources. I am really bothered by how much we aren't centering non white voices. Equity for BIPOC families may feel uncomfortable.	Equity		
Jamila, I agree. For me it is the transportation part I can't have my student traveling alone 4 miles to school each day . That is a big part for me and not being in his community that gives him a sense of safety. .	Transportation and Safety		
Mt Tabor family. While I agree with people about their concerns about the commute to Madison, I do feel like we need to support PPS in their attempts to make racial/socio-economic equity in the schools. If we support equity, I feel that we should put our money where our mouth is let PPS send our well-off white kids to Madison.	Equity		
Please if you are in favor - speak up. I would love to hear differing perspectives.			
Jamila you are completely correct. Which is why every neighborhood should have the same successful programs.			
Not segregate programs so there is further divide.	Segregation		
I agree Katie.			
thank you Janet Buskirk			
@Janet well said, I agree			
@ Janet Respectfully speak for yourself.			
We agree that this is moving fast, but I think it's important to also consider the other end of the spectrum. People with young children who are just starting school have not even been given a real opportunity to connect with their cohort - especially with a pandemic year in the mix. So, sitting around waiting to find out where our kids will continue to go/begin school, is really stressful. We want our kids to have the opportunity to make real and lasting relationships and this redrawing of boundaries process is completely pausing our lives.			Positive Response

If the board is wanting to be inclusive and acknowledges that the current process isn't inclusive, what is actually going to change to make it inclusive?	Engagement		
anscott@pps.net			
Not wanting Mt. Tabor to go to Madison has nothing to do with the quality of school that Madison is. The issue is transportation. It makes no sense to be increasing traffic, environmental problems, decreasing safety and all the rest...	Transportation and Safety		
As a focus option principal, I do really agree that it would be nice if there was an asset based, curiosity around our focus option school curriculum and enrollment, rather than assumptions being made about them. We did have an ed options review a few years ago and there are many, many practices in these schools that could be easily replicated and shared. Pitting schools against one another always feels really terrible, personally speaking.	Community		
Yes. Agree. That is exactly the problem Sonia.			
Appreciate your presence and comments, Andrew. Thank you.			
easy to say there will be winners and losers if you HAVE NO SKIN IN THE GAME.		Negative Response	
I am hearing priorities from the community that weren't on the district list of values. Things like safe routes to schools and diversity in schools were significant themes and community values.	Equity		
Moving Japanese Immersion Program to Madison will disenfranchise any students who are not living in SE/NE close to Madison.	Transportation and Safety		
And the transportation issues	Transportation and Safety		
great point well said!			
The Language Programs are strong in the schools where they are currently housed.	Multiple Location DLI	Positive Response	
Woodstock MIP has two strand at Woodstock	Multiple Location DLI		
At Bridger we are one strand neighborhood and 2 strand DLI .This means that all but 5-6 students in the neighborhood try to get into the DLI, those that don't end up in one class which they have for 9 years. This can be enrolled from 15 students up to 35 students in one class. There is no way there can be a consistent community school if it continues this way. Also there literally is not enough space in the school to house the current programming. I don't feel part of a neighborhood school because the DLI program is so much larger than the neighborhood program. I can also walk to Bridger, 2 blocks from our house. With the current proposal this will stop being our neighborhood school or it will continue to be a split programming school. We want to support what ever works best for the district and want to support BIPOC voices and our public school. We would just like a neighborhood school that we don't feel marginalized in.	Community		
Challenging tensions to confront: anchoring schools to cultural and community centers (less extractive), centering students and families of color (margin to center), powerful learning for everyone (targeted universalism), integration and inclusion (richness of diverse and larger community fabric)	Engagement		
what can't we have multiple DLI programs in a single language? Portland needs to expand its global perspective	Multiple Location DLI		

Originally the process kicked off in 2/2019 with initial data work and policies that school year. Board approved this scope of work to start on 2/2020, with the Coalition work in April-May of 2020, which was paused due to the pandemic.			
This is the kind of information PPS needs to share so we know the why behind these decisions			
@Holly---yes! Well said. Thank you.			
Janet Buskirk and Jamila, I am appreciating your comments and would like too hear more of your perspectives			
Thanks Elisa			
Thank you for hearing that!			
All urban families deserve an accessible neighborhood school. That is how parent and family involvement can happen across all groups.	Community		
I exported the chat and didn't find answers to any of the questions I posed @ anscott@pps.net			
YES!			
I wonder if to mitigate valid concerns about transportation, commute times, environmental factors if people who live in a certain proximity to school buildings could have the option of attending the closer school even if it weren't part of the feeder pattern for the school they have attended? So if we were at Glencoe but live closer to Franklin, we would have the option of attending Franklin? Would something like that help give people more options?	Transportation and Safety		
Many of us have deplored Mr Trump's racist views, and we have supported much of the Black Lives Matter movement. Now, PPS is trying to balance the socio-economics of their student body at Franklin and Madison. Are we willing to walk our talk, and send our kids to Madison? I think we owe it to the world.	Equity	Positive Response	
Research that shows parent and family involvement in schools is critical.	Community		
I hear that all urban families deserve that but then that continues the outer schools being underfunded and undervalued because of socio-economic neighborhoods.	Equity		
please someone correct me, if you have a kid that is in the neighborhood school, doesn't the PPS have to enroll the kid into neighborhood school?	Community		
Please make sure you fill out the comment survey: <a href="https://www.ppsenrollmentbalancing.com/#Comment">https://www.ppsenrollmentbalancing.com/#Comment</a>			
Janet: in the proposals they've put forth it's not clear how the change actually does achieve that balance. Franklin is very diverse as well. It's my understanding that the change is more about overcrowding at Franklin.	Utilization		

I feel there is a difference for DLI support between native speakers- families who are immigrants- and those who are non-native speakers families who want their child to learn a different language. At HP, the immigrant families do rely on the opportunity for their children to learn in Chinese. They also appreciate the neighborhood diversity of so many other race and ethnicities.	Multiple Location DLI		
For me it's about an inclusive process, walkability and safe routes	Transportation and Safety		
I'm concerned that the primary goal in located language programs together is because studies show that students test better in their own language. it feels like a very disruptive ploy to just improve test scores. most Portland families do not care about test scores.	Multiple Location DLI		
I agree Mirra, which is why I do think DLI and other focus options can help. Just thinking about families who need kids to get back and forth on their own, and that can participate in the evenings because of proximity.	Transportation and Safety		
I'm also very concerned about moving forward with a lab to move 500 student from Creative Science school without a building to move them to. we saw with Access that such a building does not exist.	Timing		
Alexis, yes. you always have access to the neighborhood school, but many would be changing here.	Community		
plan=lab			
agree! well sai			
said			
It would help me to hear from parents in schools where things aren't working for them and they are not currently satisfied or feel their children are not being set up for success	Engagement		
Yes to more district (CSS/DLI, etc..) programs, not less. Clearly there is a lot of demand from parents!	Multiple Location DLI		
I agree with Mo! More of the good stuff in more places!			
agree with Mo!			
Yes!!			
yes, Mo! Instead of tearing apart programs PPS needs to embrace these awesome programs and replicate them in other schools.	Multiple Location DLI		
Why can't Marshall open after Madison is complete? Displacement from south to north is in part because of this combined with overcrowding at Franklin.			
PPS is putting us into a scarcity mentality, where we end up fighting with each other over scarce resources			
right!! let's replicate and expand Creative Science school. All students can flourish under this model. Make Harrison Park a Constructivist middle school And Clark a constructivist grade school!!			
From student - I would like to know that I have representation in the decision-making and I want to have confidence that those who are in charge responsible for making decisions understand what they are doing and the impacts of their decisions	Engagement		
I think this all started for filling Kellog			
yes. please think about stability and familiarity when you make this huge impact on our kids.			



completely agree with prior comments about equity as a goal and not adverse to attending Madison but want to make sure the proposal truly addresses equity. Makes sense that NE and SE changes should be considered simultaneously. What will be done to make sure families are attending their neighborhood school? How many families “cheat” to access new schools? How will we know this won’t happen at Madison? If you are interested in hearing more about equity in public schools and how parents play a role, I suggest this podcast: <a href="https://podcasts.apple.com/us/podcast/nice-white-parents/id1524080195">https://podcasts.apple.com/us/podcast/nice-white-parents/id1524080195</a>	Equity		
more than an extra half mile.			
an extra 3.5 miles			
It is about the students. Let’s give our kids consistent and predictable experience following this pandemic. Children feel isolated from their school communities, further disrupting their school lives is really sad.	Socio-Emotional health		
Wow.			
there is a map? where is the map?			
Of course we have to give a little, but some are being asked to give a lot			
from 1 mile to 4 miles.... <a href="https://apps.flo-analytics.com/PPS_SE_Guiding_Coalition/?fbclid=IwAR2jiRxDptRPTXhE2polFvmVbUQWBm-V2Yi2_f2L1lvaH-PxlQA2V37Dt5U">https://apps.flo-analytics.com/PPS_SE_Guiding_Coalition/?fbclid=IwAR2jiRxDptRPTXhE2polFvmVbUQWBm-V2Yi2_f2L1lvaH-PxlQA2V37Dt5U</a>	Transportation and Safety		
How does making kids wake up an hour or more earlier to go to a much farther school is good for them?	Transportation and Safety		
Madison is an amazing community.		Positive Response	
Transportation is major issue.	Transportation and Safety		
Yes, Mirra. Thank you for thinking beyond your front door.			
Thank you for speaking Mirra.			
I appreciate your perspective Mirra			
it’s true! I am a middle class family and have a good support network - Our children will do great wherever we end up going.		Positive Response	
Do they have to go down 82nd?	Transportation and Safety		
We’re going to be ok. AND we can help improve education for all of our students.		Positive Response	
Speak your truth Mirra.			
Sorry Mirra, but the entirety of Bridger will have to split up to go to different schools. The DLI students will have to go nearly 3 miles to Lent. The non-DLI students will get split to two different schools. This isn’t just a minor inconvenience for some parents	Community		
Please consider some priorities that directly serve students and families. Consider a few priorities that focus on needs presented tonight. That is partnership with families.	Community		
Thank you Elisa and Andrew appreciate your efforts in this conversation and process.			

We are in the Madison school district (which travels up and down 82nd) and my child will have to take two busses as well. They will be fine and learn good skills from this	Transportation and Safety		
There has to be trust from families. Through trust we create the teamwork.	Community		
I would love to hear from families that feel this is a good plan and that would help me know I am partnering with families that are requesting change.	Engagement		
I have really appreciated hearing from everyone tonight. This is what I want: an inclusive, open process so that we can listen to each other. Some great ideas and thoughts came up from all sides of the issue that I'm open to. What I am opposed to is how PPS has kept us all in the dark.	Engagement		
Please consider portable classrooms. Let's get creative here. With all the development companies sucking up all the extra space everywhere, PPS should be able to maximize their real estate, and partner to source intelligent designs to address overcrowding issues and student safety in a post-pandemic era.	Utilization		
@Daniel, again, I totally disagree with switching up the DLI schools!			
Yes @Talie			
thank you Talie			
My wife was in other chat room and they feel the same as us.			
@Mirra it's not just about the DLI. Making Bridger the Chinese DLI makes the non-DLI students have to go to different schools as well			
portable classrooms are not the answer. I've been teaching in one for years and there are many issues with them. no bathrooms, unsecure campus, etc.	Utilization		
See you all soon!			
Merge Chinese DLI at Middle or High school			
I'll be baaacckkkk			
thank you			
Thanks all			
THanks Andrew for your time			
Thank you!			
Thank you!			
Thank you.			
Thank you			
Thank you			
It's good to Kellogg ;)			
Keep JMP at Grant.			
thank you all for your honest feedback			

thank you for all the work you put in to this!!!			
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## Zoom Chat 7

	Theme	Positive or Negative Response	Q&A Document
mute settings got changed, everyone please mute!			
that glitch was system wide			
all the rooms got booted			
some rooms having trouble getting back up so good job!			
We are in! A couple more seconds for sure			
The SE Guiding Coalition's phase 1 mandate was to enroll Kellogg Middle School, identify a second comprehensive middle school in Southeast, and convert current K-8 schools to K-5. PPS communications on the Coalition's work have consistently tied it to the reopening of Kellogg, concealing the true breadth of change included in the Coalition's proposal. The current proposal vastly outsteps that mandate, by introducing school boundary changes and altering feeder patterns without input from each community impacted. How will this be rectified?	Proposal	Negative Response	
Please comment at the bottom of this page: <a href="https://www.ppsenrollmentbalancing.com/">https://www.ppsenrollmentbalancing.com/</a>			
Jed-I quick fired a heap of questions at the begining of the session and got dropped out - where you able to capture them, or should I retype them?			
Lent/Harrison Park: They were captured, Jeff			
They were captured, Jeff.			
Instead of high schools being determined by what middle school a kid goes to, can they be decided by where kids live so that we are not subject to a materially longer commute?	Transportation and Safety		
How is "equity" defined in the goal of equity?	Equity		
How is the data pulled? Growing up here in Portland it doesn't seem the data that is being Pulled by FLO is accurate. Also is this looking at families with children? Or just demographics of racial background in general. A lot of the older generation live in outer SE not necessary families	Data		
Any reason why Laurelhurst is not in the potential mix for impact?	Timing		
maybe because Laurlhurst is technically in NE?			
True but Marshall HS is in the potential mix and that is NE			
How are 8th graders supposed to plan for high school when they don't know if they will be pulled from their school? If they knew the plan, they might want to apply to private or other public schools. They are really in limbo.	Timing		
Several NE schools are "solutions" for this SE rebalancing. To me, the entire Eastside should be part of this conversation, including Grant, Alameda, Cleveland, Laurelhurst, etc. Especially because these schools are among the lowest on the diversity scale.	Timing		

Why are such drastic changes happening during a Global pandemic? Seems that equity is far from the goal when so many that will be affected are not able to be fully engaged in this very important process because of the pandemic.	Covid 19		
why is reducing co-location a goal?			
In the pre-amble by PPS tonight, the recurring word I heard was “complicated” and so, if this process is complicated, and i believe the addition of re-boundarying further complicates and then add COVID and parents learning how to homeschool and the challenge of access, how can this process maintain its projected velocity???	Covid 19		
Reducing co-location is a short sighted goal. There is a great deal of benefit to having the neighborhood schools and DLI exposed to each other and co-located.	Co-location	Positive Response	
What was the evidence/data that co-location is not a good thing?	Data		
So many changes were proposed that disrupt many different communities. This seems inefficient and unnecessary.	Community	Negative Response	
Seems like the decisions made in Phase 1 will greatly impact Phase 2. Which means *all* future impacted schools should be represented, and they were not.	Timing		
Why is this happening during a pandemic when our children already can't physically be at school and now the fact for them to return to a different school and community that they had left	Covid 19		
Because Kellogg is opening in the fall	Timing		
Ironically, currently no schools are open...			
Transportation impact, reduced walkability and disrupting the neighborhood community are all huge concerns with these changes. This process feels very rushed considering how big the impact will be to families in SE Portland.	Transportation and Safety		
totally agree with the immersion program needing to be in all schools!	Multiple Location DLI		
Do DLI and focus school teachers/staff have input into this process?	Engagement		
This proposal decreases enrollment in many k-5 schools, including Creston. What is the plan to ensure these schools do not lose support that higher enrollment numbers receive?	Utilization		
how were representatives from the DLI programs integrated into the conversation? while a change of high school location changes things for the schools currently at that school, it also effects children and families as far as kindergarten and even younger when considering siblings.	Engagement		
Maintaining co-location of programs is a large positive toward the equity goal, which is critical to this process. It seems counter-productive to disrupt co-located programs that are already working. And for those co-located programs that are struggling, more resources should be put into these communities, expanding the DLI programs if desired, and keeping communities intact as much as able. There is quite a bit of community disruption in this plan. In addition the neighborhood disruptions caused by putting boundaries right in the middle of neighborhoods is substantial.	Co-location	Positive Response	

Also are principal's suppose to reach out to our community as a whole? Our principal has been very hands off and we are learning our neighborhood program is not notified as well as our Chinese speaking families.	Engagement		
We all understand that Kellog is opening. This is a much more complex process than jumping on it during a pandemic. This should be a very thoughtful process when the discussion can be inclusive of all families affected, and there are parents that are unable to participate in this process because of the pandemic and their personal situations.	Timing		
dan, not all dli program have representation on the coalition. Also, not all dli representatives are native speakers.			
The last things our kids need right now in the midst of this pandemic is to be torn away from their friends and made to go to a completely new school in a different neighborhood.	Covid 19		
A couple questions about Creative Science School's future/lack of a dedicated building... What options exist that could house the 400-500 K-8 students in SE or NE? What would change in Phase 2 that will offer site options that can't be designated now?	Utilization		
My understanding is that the larger issue is single strand neighborhood programs because it is difficult to balance enrollment. In some schools, single strand DLI programs are working well.	Co-location		
I am also concerned about students losing connections to their community and support systems. How does this proposal ensure that this will not happen?	Community		
As a teacher, I can second that. I had heard once it became reported in the news.			
will 2021-22 freshmen be effected?	Timing		
Mt. Tabor is closer to Madison than Harrison Park, especially when you look at how far south HP pulls from. That's what spurred the change of Mt. Tabor to Madison and HP to Franklin, since that seems to be a common theme.	Transportation and Safety		
Agreed. Being told at the last minute that these changes will impact our kids is quite unreasonable.	Timing		
Also agree. Why was Glencoe not represented?	Timing		
This sentiment is felt in the JDLI community as well.			
Sounds like there is a common theme of people not knowing that this process was taking place. What steps did PPS take to inform the larger community about this process?	Engagement		
PPS has a commitment to racial equity and social justice; however, this proposal decreases racial equity in many SE elementary schools. What is the plan to ensure PPS's commitment is maintained in these proposals?	Equity		
The insistence by PPS that the proposed changes occur in SE Portland yet push students to NE Portland High Schools is an unsound proposition. If PPS considered the entire eastside, or entire district, then the proposed re-balancing would take on a vastly different solution. What is the point of not including the NE schools into the proposal? How manufactured is this proposed outcome?	Engagement		

If we are wanting equity, we need to be elevating the students from the SES schools, not the students who have parents who are advocating for them.	Equity		
I absolutely agree with this comment about big decisions being made without representing large parts of the communities that will be impacted.	Engagement		
Lower SES schools should have priority	Equity		
@Logan. I think that's a faulty assumption. Mt. Tabor (the building) is 3.3 miles from Madison, but majority of its students live south and west of the school. Harrison is 3.5 miles from Madison and a straight shot up 82nd (one bus trip). MTMS kids will have to transfer. The commute would add about 90 min to their days. When many of us can literally *see* Franklin from our houses.	Transportation and Safety		
Ellie Russell, I agree completely.			
How can the decision for phase 1 not greatly impact phase 2?	Timing		
My child will start at Franklin next year. With the boundary changes will she then be required to transfer? Was that impact on the student's psyche and learning? What about program offerings that will be different, and how will that be addressed if my student is on a track?	Socio-Emotional health		
Gabriana, yes!			
Agreed, Gabriela. I don't know how we can look at one without the other.			
we're a Mt Tabor family, and we want to keep the tradition of going to Franklin. our son can walk to Franklin; through the park.	Community		
Yes, Gabriela.			
What is the plan for students who are currently in one school and will be moved to another due to boundary changes?	Timing		
Yes! Mental health is so critical and these changes will negatively impact the children with long term consequences	Socio-Emotional health		
Thank you Sean. Kids mental health is top priority. We are seeing it daily in classrooms. Is PPS caring for all the kids by pushing this through at such a rate?	Socio-Emotional health		
Shaun, well said..			
Well said, Sean!			
Thank you Sean			
well said Sean.			
Thank you Sean!			
Thank you Sean-well said! Kellogg has been in the works for years and the decision shouldn't be made in a month with under-representation	Engagement	Negative Response	

We all want our kids to have continuity. I, along with many Bridger families, am absolutely devastated that our school will be completely dismantled under this plan, but what was the feedback from historically oppressed groups? Shouldn't their voices finally be taken into account?	Engagement	Negative Response	
Would you speak to the equity and social justice aspects that have been mentioned and how that pertains to the Lent community?	Equity		
Thank you Ellie!			
Thank you Ellie.			
Yes! Thank you Ellie!			
Agreed Ellie			
I agree, Ellie!			
Thank you Ellie			
I would like to understand how the proposal achieves racial equity and social justice.	Equity		
Thank you Ellie. Much appreciated.			
Agreed			
Thank you Ellie!			
Thanks Ellie!			
Here is a link to the phone survey results: <a href="https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/265/PPS%20SE%20Middle%20Grades%20Phone%20Survey%202020.pdf">https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/265/PPS%20SE%20Middle%20Grades%20Phone%20Survey%202020.pdf</a>			
How well attended were the community specific focus groups this week?	Engagement		
That's very similar to the Atkinson community. There was a HUGE increase in engagement once we heard about these recent proposals that would split up the school	Engagement		
Yes deb. I am concerned that two neighborhood schools are going away. That is a huge loss for their neighborhood.	Community		
Many of our native speaker (Spanish speaking) families at Bridger are feeling like they are going to be experiencing segregation by being made to go to Lents/Kellogg and taking them out of school where they feel like their kids are flourishing.	Segregation		
Thank you, Deb. YES			
The purposal has been a fluid document and is changing all the time. Theree is no way people could know about it since the coalition is still meeting weekly and discussing options.	Engagement		
Glencoe & Mt. Tabor: Hear, Hear!			
Yes! Ellie. thank you for advocating for our communities of color.			
Thank you Deb!			
Agreed, Deb! Thank you.			



it feels like a lot of these proposals are broadly and wildly unpopular; there is very little positive feed back --> probably suggests something is amiss and people haven't been heard	Proposal	Negative Response	
@Libby, we have heard the same from Latinx members of our Atkinson DLI program as well.			
Other native speakers that have been forced out of the district in terms of cost of housing but are still a part of the DLI system are tired from having their kids take the time to travel to school. These are what we are hearing from Native Spanish speakers at least	Segregation		
no one likes change and change has to occur to be progressive.			
We moved to the neighborhood in large part due to the school progression pattern. Our children have grown up with this plan and expectation. Our youngest is now quite upset because she sees this change coming and will not be able to follow the same path as older sibling.	Community		
Yes I have heard this about Atkinson as well			
Yes Deb! I heard about this via a Facebook parent group, I'm pretty sure we shouldn't be getting news about our children's education from facebook.	Engagement	Negative Response	
thank you Deb, as a parent at Richmond we just heard about the changes to the trajectory of our children in the Japanese immersion last week. I'd definitely like to know how dual-immersion program representatives were involved in the process, and how the continuation of these programs was considered in decision making.	Engagement	Negative Response	
Why is there not an overall eastside evaluation if Madison, a NE school, is part of this proposal?	Timing		
You did			
I think some hands are still up.			
Thank you Ron!			
Agreed Ron.			
Thank you Ron!			
Absolutely, elevate Lent voices!!			
Is ANYONE happy?			
teacher Ron! woot woot!			
I feel for all families. It doesn't sound like anyone is happy.	Proposal	Negative Response	
We also do not currently have a DLI member representing Lent.	Engagement		
We do not have any current Lent parents, actually. We have a principal, and a staff member/former parent, and myself, a teacher.	Engagement		
We are also greatly lacking in student representation on this coalition.	Engagement		
Glencoe does not have representation either.	Engagement		
Thank you Logan. Did Emily step down?			
Thank you Ron!			

Emily is a Lent staff member and her children are currently no attending Lent.			
Thank you Ron!			
I do want to say that I think the Coalition was presented with a losing task. The opening of Kellogg will inherently require change and some shifting. It is clear that the shifting needs to be as minimally disruptive as possible.	Engagement	Negative Response	
Having looked at the data and the hands up 0-5 process, it didn't seem like the coalition really agreed on a solution they liked. The current proposal seems like the best worst option, vs existing conditions.	Proposal	Negative Response	
Thank you Ron!			
Thanks for clarifying Logan.			
Yes, Sheilagh. Student voices are needed throughout these phases.	Utilization		
ongoing complaint that lack of teacher input as well!!	Engagement		
It already feels like the phase 1 decision has already been made - because a few weeks ago was the very first time we heard about this dramatic movement of the neighborhood program - unfortunately it seems that PPS has done this same type of thing in the past where they ask for feedback but have already made up their mind about systematic changes. I want to say this has a big impact on families and connection to schools.	Engagement	Negative Response	
Yes, Ingrid! I agree- this DOES NOT need to impact the elementary school level!	Timing		
Agreed!			
Yes Ingrid I totally agree especially during a pandemic	Covid 19		
Absolutely agree, Ingrid!			
@Libby agreed! We need more teachers who are representing on the coalition.	Engagement	Negative Response	
Many K8 schools have to be converted to K5 schools. So this is effecting the elementary level.	Timing		
Agreed Ingrid!			
I totally agree! As much as I would like CCS to be K-8 I REALLY don't want to change my kids school	Proposal	Negative Response	
To make these drastic changes that will affect PPS families and neighborhoods for decades, during a pandemic when decision makers cannot visit schools, families... when we can't gather or meet or seek out BIPOC voices that need to be uplifted.... just seems inherently problematic. I concur with Ingrid.	Covid 19		
The K-5 building can't be left half empty when it's 6-8 goes elsewhere.	K-8 to K-5		
*its			
lots of parental anxiety expressed to Bridger PTA regarding stress involved for younger students in current conditions and climate and these additional changes at this time	Socio-Emotional health		
Compressing what was supposed to be a 9 month process into 3 months is totally irresponsible—especially now with covid placing a great deal of additional stress on the entire PPS community	Covid 19		
having our entire school in its current form being on the chopping block by the initial proposal			

@Libby, yes, Bridger has been one of the most impacted schools from the beginning. Creative Science School as well, especially without a designated building. Thank you for speaking up for Bridger, Libby.			
Steven, could you please summarize the top three or five takeaways you are getting out of this exchange? I think that would be cool to see how this feedback is being coalesced into “input” for the process.	Engagement		
Harrison Park and Lent are also greatly impacted and some of our schools with highest BIPOC populations.	Equity		
Thank you Sheilagh			
Agreed Sheilagh!			
Thanx Rachel, yep some families are barely getting by and this brings stress that they are not able to address themselves at this time. Also, Considering social and racial justice issues that have been ongoing in this school district for a long time.	Socio-Emotional health		
i would hope that changes are still possible for phase 1 now, especially considering how far we are into the school year and how much time is left to consider alternative choices	Timing		
Going forward, will scenario (s) be translated to other languages on a timely fashion (weekly) to make sure all the communities are engaged and can provide the feedback because that is very important for coalition members to know.	Engagement		
I understand that there are three more meetings before the proposal is submitted on dec. 17. I'd like the coalition to make the breakout groups — not just the meetings — available for public.	Engagement		
Is this timeline set in stone?	Timing		
Surveys will need to be translated too.	Engagement		
great question Bonnie			
@Min. Yes! this has been a huge barrier, especially because so many families that are being moved in these scenarios may speak multiple languages and english only materials are a huge barrier.	Engagement		
Why not move NE schools that are closer to Madison — Franklin is already very diverse.	Equity		
Did I see Jessica Hansen with a hand up?			
Also, are we talking about diversity? Or equity? We need to make existing schools better, not just shuttling people around.	Equity		
I know I heard early on that Lents school was not being provided with translated materials as well	Engagement		
Can we talk about busing? Will there be more comprehensive busing for students who would now need to travel much further, for instance Bridger DLI to Lents or Woodstock to Bridger?	Transportation and Safety		
in the Chinese/Vietnamese/Spanish languages that they were needing			
Amy! yes that's important			
Agree with your point, Jessica!			

I agree Deb! Many Grant neighborhoods are closer to Madison.	Transportation and Safety		
Yes, but why divert Mt. Tabor from Franklin to Madison when it makes much more sense to look at diverting kids from Grant to Madison since it's geographically closer and Grant is much less diverse (one of the least diverse in the district) than Franklin. Seems to me like another classic example of PPS shielding the most affluent communities from drastic change.	Transportation and Safety		
There is so much research out there that proves "bussing" just doesn't work to create equity — in fact, it can *deepen* racial divides.	Transportation and Safety		
The district needs to do better in relation to its communications about this process and not once the decision has been made	Engagement		
Yes Libby, I'm also not aware of current outreach to Russian speaking communities.	Engagement		
Exactly @eric			
I think they have dropped the ball even though they have translators at their fingertips	Engagement		
@Amy - moving Woodstock Chinese DLI to Bridger will actually make most of the Chinese speaking families commute farther.- in contrary to what many people think.	Transportation and Safety		
yes, we've been asking for translation since early October.	Engagement		
debatable whether or not they are communicating enough in English as well	Engagement		
I think the thought process is around equity and make room for Harrison Park to go to Franklin instead of Madison.	Equity		
Sheilagh what school are at?			
Totally Libby			
Atkinson.			
will abernathy or buckman be effected?			
Yes Jeff. At Marysville the MS specials are very limited to include art, spanish, and PE.			
Yeah for me they should be sending mailers out to peoples homes in the appropriate language they have a print shop	Engagement		
That's one of the worst parts of a K-8	K-8 to K-5		
@Min I was just referring to whether or not the district would provide busing for our kids so that they did not need to consider withdrawing due to hardship.	Transportation and Safety		
it seems like Bridger and Atkinson are in the same position since we both have DLI	Multiple Location DLI		
for Spanish			
Now, Franklin is at 116% capacity. Under the new proposal, it's EXACTLY the same. The proposal doesn't move the needle on overcrowding AT ALL. At least at Franklin.	Utilization		
Bussing is intended for k-8 students	Transportation and Safety		

as a part of their plan but not for high school			
Even when they are no longer at their neighborhood schools?			
My understanding is that PPS provides K-8 buses if you live more than 1.5mi from the neighborhood school. HS students get free Trimet.	Transportation and Safety		
Excellent point being made. I understand needing to balance overcrowded schools and populate other schools, but it is unclear to me why we need to break up co-located DLI and Neighborhood schools.	Utilization		
Please leave Lent-K8 as it is. Neighborhood school meant to be for neighbors.	Community		
we were told that they are anticipating enrollment dropping overall for the upcoming years	Utilization		
@Joe. Agreed. especially when many families in co-located programs have requested maintaining those programs. Also, this allows for continued neighborhood programming for families who choose not to enroll in DLI programs.	Co-location		
It has been discussed a lot			
Yes Dan. Neighborhood schools are meant neighborhood kids.	Community		
Some of the off balance of schools comes from years of marginalizing certain schools - Historically Lent has been one of the lowest performing in the district - Do the demographics of the school enrollment match the diversity of the neighborhood? (No - many of my white neighbors move out the neighborhood or send their students to other schools) I've been a big proponent that the way for building a school that reflects the neighborhoods isn't to just ship students away to another school - How can we make a plan that builds community? Please consider that in this process!	Equity		
	1.5		
Also would like to voice my concern about the distance issue for send the Mt. Tabor kids up to Madison. That is a lot farther, and much more of an indirect route than the current commute to Franklin.	Transportation and Safety		
@Amy yes to building up schools!			
I agree with you Amy!			
Agreed about the commute to franklin for Glencoe students	Transportation and Safety		
what data is driving the reduction of colocation?	Data		
I would propose the following for PPS, initial focus on re-boundary, and then balance and enrollment based on data, then look at how to build excellent programming based on existing excellent programs across PPS so that everyone wants to go everywhere.	Proposal		
transportation is a big deal especially being located off of 82nd and Division/Powell as many families are for Bridger	Transportation and Safety		
Thank you Steven. This is not easy.			
Thank you!			
Excellent question! I'll reiterate it - what data is driving the reduction of co-location?	Data		

I thought transportation is not given to students who opt into a focus/DLI school....with the changes proposed, will this change?	Transportation and Safety		
I think something that really needs to be addressed is the PPS policy for switching kids from schools they are already attending.	Policy		
Thank you Steven.			
I agree Gabriel			
This conversation was even more constructive based on feedback from some of the other rooms...			
Where can we find the survey			
<a href="https://www.ppsenrollmentbalancing.com/#Proposal">https://www.ppsenrollmentbalancing.com/#Proposal</a>			
room 5 was a disaster			
@Gabriel W —yes—moving kids from schools they are currently attending —not ideal.	Community		
Survey is on this page			
Thank you Steven for facilitating.			
Yes Brett! One bus to Franklin that comes every 18 minutes vs a bus with a transfer that comes every 35 minutes to Madison is huge. Chaging to Madison from Franklin is a massive inconvenience.	Transportation and Safety		
I heard 'equity' and 'social justice' used a lot. Is there a working definition the coalition is using for these terms?	Equity		
ありがとう			
Thank you!			
Thank you Steven			
Thank you!			

## Zoom Chat 8

	Theme	Positive or Negative Response	Q&A Document
Do you know if MTMS kids who are currently 8th graders will start at Franklin OR Madison this Fall of 2021?	Community		Yes
Why is overcrowding only taking place at Franklin	Utilization		Yes
If we are still working through A LOT of tensions in the guiding coalition why are there only 3 more meetings?	Timing	Negative Response	Yes
They were proposing Woodstock going to Madison, so Glenco is much closer.			
I would agree with the last Glencoe parent regarding the transportation as we are closer to 3 other high schools than the new proposed change			
I am a high school counselor at Cleveland and am concerned about the impact to a successful, intact Mandarin immersion program at Woodstock.	Community		Yes
Atkinson's colocated program is going very well, has there been consideration in focusing on improvements in leaving co-located programs	Co-location		Yes
This is the first we have heard that the Mandarin Immersion Program will go to Franklin. My child already received a letter for 2021 to go to Cleveland. What is going on with that?	Co-location	Negative Response	Yes
This extends to the high school level and impacts long-term, K-12 programs, including student access to IB connected to their Mandarin immersion commitment.			
How will this chat be captured given we will all not have time to speak or have concerns responded to?			
Hi, this is Dee, a coalition member - wanted to address a part of the questions from the CSS program - Harrison Park is an original middle school for that area and outer SE needs 2 middles schools to be able to eliminate the K8s			
I am still not clear on the disadvantages of co-located programs. Can anyone explain what the arguments are against co-location?	Co-location		Yes
Creston- Teresa Barsotti: I have a 101-level question I guess. What is a co-located program?	Co-location		Yes
Shanice Clarke: Program Co-location: The presence of multiple programs in the same building, such as Dual Language Immersion and a neighborhood program.			
Colocation means more than one program at one school - like a DLI and an English-only			
Thank you			
We will be keeping the chat's suggestions and questions.			
Thanks			
Thanks			
I asked Michael Bacon about this - he's the director of DLI. The data show that colocated programs mean lower student outcomes for those in the English (non-DLI) program.			

I agree with Nancy. But Balance isn't just about numbers. How can we have some schools that score a 5/10 and others that score a 9/10 just miles away from each other? That doesn't seem equitable.	Equity		
From an equity standpoint, how does combining Spanish programs to Lents affect non native english speakers	Equity		
another challenge of co-location is with staffing. unless there is two strands of a program, teachers can essentially be on their own (I am a Woodstock teacher)	Co-location		
Issues that administrators have brought up with co-located programs, particularly ones that are unbalanced that if there is a single strand kids have to be in the same class with the same kids for their entire k5 tenure. This makes it hard to balance classrooms. Professional development options can also be limited with only one strand in a school	Co-location		
A co-located program is a focus program (like spanish immersion within a neighborhood school) Basically, some families go to their neighborhood school, others lottery in to the special program. For Spanish Dual Language school, some classrooms are in Spanish (the focus program) some are in English			
The native speakers are Cantonese in Harrison Park, not Mandarin.			
I agree, we're asking too many families to travel longer distances.	Transportation and Safety		
+1 to Laura, Mandarin and Cantonese are different languages and Cantonese speakers are underserved.	Equity		
Amanda Weber-Welch (she/ her): I am concerned that this adjustment could result in a less diversity at Cleveland High School. There is one IB program on the eastside, and I think that this will impact student access to a program like this, which emphasizes the value of an International Baccalaureate world-language focused opportunity.	Equity		
laura bilyeu she/her: I agree with you, Rachel.			
Shawn Vuksich: There are many families that appreciate and love their k-8. Why should we abandon k-8 just to fill Kellogg?	K-8 to K-5		
Stacey Daley: I am a Bridger parent and my concern is taking neighborhood schools out of our neighborhood. The neighborhood school provides a platform for our children to build relationships with their own community, to build a sense of pride in where they live. If we ship our children into other communities they will loose that connection.	Community		
Jamie Harvie (she/her): I have seen numbers that disagree with what Kerri is saying. I have heard from the Coalition's Chinese DLI representative that there are many native Chinese speaking families in Woodstock, even more than Bridger catchment.	Multiple Location DLI		
Yes! Co-location is very successful at Atkinson too.			
Agreed, Leslie & Rachel!			
@rkrill, does PPS do PLCs amongst teachers who teach similar programs in different schools? That would be awesome to support those who teach solo and need a team!			



co-location allows non native speakers to have a full immersive experience and fully involved within their community	Co-location		
I agree with Janine			
If Woodstock is no longer co-located, not just the student body but the staff would be almost all white. For a school with anti-racism in its mission statement, that's a real problem in terms of representation and understanding that authority figures don't come in just one shade	Segregation		
I also have an objection to the process thus far. Glencoe and Richmond weren't included in earlier discussions, yet those two schools (and vestal) are getting moved to Madison for HS. It makes it hard to trust the transparency of this process.	Timing		
Agreed, Stacey. For Atkinson, here.			
I would welcome the data that Jamie has to share on this.	Data		
Why is this process moving so fast- only 3 more meetings!	Timing		
They have to staff Kellogg.			
Maybe the issue of co-location cannot be addressed with a one size fits all solution. Where it's working well - leave it intact.	Co-location		
Then why didn't this process start sooner!	Timing		
It was going to, but Covid happened.	Covid 19		
@maren - PPS PLC's are at a school level unless you are a specialist (PE, music, etc) - then it is district wide			
I have also seen numbers of the distance of native Spanish speaking families from Lent. The vast majority of native Spanish Speaking families in Atkinson and Bridger live closer to Atkinson and Bridger and further from Lent.	Transportation and Safety		
and yet here we are making it work virtually..			
Huge decisions, wayyyy to fast...in an already disturbing time for all (kids!)...I only heard about this 1 week ago. Awful.	Timing		
co-location school give our children to learn and respect other race and diversity, it is important to have more love than hate/racism in this world	Co-location	Positive Response	
I'm concerned about the MIP being moved from Cleveland. the school			
Kerri - I will request and send.			
I hear that one of the options moves all of the Spanish immersion programs to one location, that isolates those communities and others lose the exposure to those communities. What about diversity of culture? I couldn't get my kids into the immersion programs, but I sure would like my children to have exposure to other latinx.	Segregation		
Interesting.			
Atkinson would also be under enrolled I have heard..	Utilization		

Phase 2 will take into account under enrollment	Utilization		
My husband was bussed across town to a science school in Philadelphia. He specifically did not want our kids to go out of neighborhood for this experience, as he wanted our kids to have a strong bond with the other neighborhood kids.	Transportation and Safety		
That's shortsighted- don't create a problem and then work to address it	Timing		
I'm really interested in this conversation. I thought I was the only one who liked the benefits of colocated programs.	Co-location	Positive Response	
Atkinson loves our co-located programs	Co-location	Positive Response	
Many of the DLI students at Woodstock are neighborhood kids as well!	Co-location	Positive Response	
Then focus on solutions for those- don't create bigger problems just trying to move them			
In response to kids being shipped to other neighborhoods and fear of not having connection - I'd like to share that we have been in the JMP program for 10 years and with kids coming from all over the city, it has become part of what I love.. that my daughter's friends are from many different neighborhoods and communities. It's really great! Aside from driving around to see her friends, there's been more upsides to it than downsides. I support JMP moving locations if it improves diversity/equity for the whole of PPS schools in the longer term.	Co-location	Positive Response	
Shanice, if all of MIP moves to Bridger, will Woodstock and the other neighborhood schools close?	Timing		
Until recently Woodstock was not 1/2 immersion and 1/2 neighborhood so the school had a lot of friction between immersion and neighborhood. there was a feeling of one program being better than the other	Co-location	Negative Response	
Do the DLI programs give preference to children who come from families who speak the language? I was under the impression that they are all lottery.			
happens to ISC strands? Why are we not being discussed too? Please Comment			Yes
There is a preference if you are native speaking family			
What is the diversity makeup of each DLI program. What is the percentage native language speaking students in each program?	Data		
Crawh: yes. The lotteries are weighted to give native speakers preference.			
I am a parent of 2 from Atkinson's & my daughter is in Spanish immersion. My son is in 4th grade & used to be. We feel it is segregation to transfer all of Spanish immersion to Lents. We also fear that Atkinsons will be less diverse & my son will be one of the few Latinx child left. Gentrification already caused us not to live in our old neighborhood. We at least want our children to go to school there. We applied for school choice to do Atkinsons, to Mt Tabor to Franklin. We already commute far from Cully to attend Atkinsons and Lents would be a farther commute for us. Also it will cause two commutes for our family & cause sibling seperation. I'll have to commute farther & commute to two different schools to drop mg 2 kids off. Also our current neighborhood is low-income like Lents & so that defeats the purpose of school choice. Thats taking Spanish immersion to lower income & thats segregation of classes, language, & race & that's not equitable.	Segregation		
Woodstock is 50% native speaker family 50% isn't			

I would like to hear what consideration was given to isolating the language programs as segregation. It seems co-location provides diversity and exposure for all children in predominantly-white Portland to different cultures.	Segregation		
Is there any consideration to push the deadline given how far you are from consensus amongst the coalition?	Timing		
thanks Skye			
are these recommendations based on cas studies or formed opinions?	Data		
+1 Kate Moore			
How much input has been received from native speakers? Materials were only just recently released in multiple languages? How are those communities really being involved?	Engagement		
Are there any Woodstock parents here who aren't in the DLI program?			
To echo Jamie - it is important to note that the vast majority of native Spanish speakers that attend Atkinson live much closer to Atkinson than to Lent. Some native Spanish speaking Atkinson families will likely be unable to transport their children all the way to Lent and will effectively be dropped from the program if these changes happen.	Transportation and Safety		
I am a Woodstock parent not in DLI			
Shane Lee, that is a good question. it seems when people are speaking of diversity, we need to know exact numbers.	Data		
Marilyn Monica Rios: & Atkinsons would be under-enrolled & less diverse. My son would be seperated from his sister who is in immersion & be in a less diverse school. My son transfered from Spanish immersion due to learning disabilities & he has a team helping him at Atkinsons & then it could close.	Equity		
@rkrill do you agree with the sentiment being share?			
We moved 1 year ago. A huge pull was the elementary school 2 blocks away. Under this proposal, we would be commuting, and our new neighborhood of friends would be carved into 4 schools! Seems absurd when the elementary school we were banking on is a stone's throw away. Environmentally, traffic congestion, and community-wise, this proposal is bunk!	Community		
Same here			
This kind of upheaval feels really insensitive coming in the midst of a pandemic.	Covid 19		
Agree about the upheaval during pandemic.	Covid 19		
What about students who are in schools currently? Will kids be transferred for their last year or middle of elementary school career?	Timing		
Agreed, Leslie			
yup			
This is not equitable, good for mental health, transportation, & during a pandemic bad timing.	Covid 19		

There are 1427 kids at Cleveland. Cleveland is 72% white. 133 kids at Cleveland are MIP. You will be making Cleveland somewhere in the neighborhood of 80-85% white if you move the MIP kids. You will also be disenfranchising them, as these BIPOC kids will no longer have access to the IB Program.	Equity		
Yes Marily			
I think the proposal has the Japanese program moving to Madison in Fall of 2022. What happens to the kids that have already started JMP at Grant?	Timing		
It is much better now, but when my oldest was there (now in MS) it was not a good experience for us being in the neighborhood program. We experienced parents being out right rude to us when we shared we were not in DLI. I do feel it is better now that the school is almost 1/2 immersion and 1/2 neighborhood. As a non DLI parent though I don't feel there is a lot of crossover between the programs. My kids don't really know the kids in the immersion program	Co-location	Negative Response	
It's REally hard to find qualified immersion teachers			
Jamie Harvie (she/her): I attended the Spanish language focus group last night. There was overwhelming feedback that moving all Spanish DLI programs to Lent feels like segregation and not inclusion. I have heard the same from Atkinson's Latinx community.	Segregation		
Sad I went to Cleveland & Franklin & it was more diverse then			
Has there been any thoughts as to how student mobility will affect our student learning, as studies have shown student mobility impacts their learning?	Transportation and Safety		
I'd like to see International Baccalaureate across all of the high schools.			
I am an Atkinson and Tabor parent and I teach at CSS. Why is there not a plan for CSS? It seems like a pretty big error to leave that many families in the lurch. It also seem extremely awkward to move everyone that is in DLI to one building. That would seem to lessen diversity. Growing up in the south, the goal of diversity was to include as many different people in one place, not segregate them. -Rawls Moore	Segregation		
The community message seems pretty clear....			
In the Chinese meeting the talk was also about this type of Chinese DLI move is actually segregating the Chinese native speakers	Segregation		
I appreciate the desire to utilize under enrolled schools, however maybe the focus should be on why those schools are under enrolled instead of uprooting programs to fill the space.	Utilization		
My sons are among the very few Black students at Woodstock and are in MIP. If it moves out of our neighborhood, they are not likely to shift with it. So they will be in a school environment with extremely little diversity. I love that right now their classmates come from varied backgrounds and so do their teachers.	Equity		
moving JMP to Madison will decrease diversity at Grant where Asian population is currently 4% and 71% white. shifting Japanese program is moving in the wrong direction. I don't understand why we can't discuss shifting boundaries to madison of parts of Laurelhurst? what's the deal with Laurelhurst? will they stay K-8	Equity		
@rkrill Thanks for sharing your perspective. I' also wonder about class sizes. I've heard that class sizes are limited in DLI programs, but there's been overcrowding in the neighborhood program. Is that true?	Utilization		

That has finally changed			
Harder to recruit and retain - a kind of cost			
My child has 42 kids in his Mandarin class now. 42.			
Yes, when my oldest was at Woodstock that was the case and definitely created some of the feeling of division. Woodstock has worked really hard to be more balanced and is finally at that place			
Yes - diversity has many facets.			
JMP has 4th and 5th grade classes at 35 + 36 this year			
Our classes are the exact same size at woodstock			
If we want to increase access to Spanish DLI at Lent could we create additional strands there while leaving programs that are succeeding intact? What do families at Lent want?	Engagement		
I believe that - rather than consolidating DLI programs all into one school - PPS should invest in its DLI teachers by providing more (paid) time for collaboration.	Multiple Location DLI		
This is segregating the LatinX & Chinese communities	Segregation		
Yes!			
Yes! very hastily			
Woodstock is doing it well, class sizes are very balanced right now	Utilization	Positive Response	
Agreed!			
Agreed!			
agreed			
agreed			
This feels so unbelievably haphazard. This can't possibly result in a decision that fairly represents the will of the people — I am repeatedly left feeling like these kinds of meetings are just to create the illusion that we are being given the opportunity to weigh in on decisions.	Engagement	Negative Response	
Agreed			
Yep yep			
agreed Mishel!			
agress			
yes - feels very hasty			
It's been going on for a few months, and it's urgent because they need to open Kellogg in the fall.	Timing		
agreed			
agree			
Mishel, agreed. It's reprehensible.			

I share your feelings			
Ageeed Shannon			
agree			
yes			
I agree with Mischel			
Because they built Kellogg and have to fill it.			
agree			
Thanks Mischel			
We had a meeting with Chinese speakers on Tuesday, and most of them still were not sure what the options being considered were	Engagement		
It feels like something went off the rails with the initial intent: How to appropriately move to K-5s and open middle schools?	K-8 to K-5		
Exactly			
Bridger feels the same!			
They have not had good communication to non-native speakers	Engagement		
I agree with Mischell			
The coalition start was delayed because of the pandemic.			
As an educator, I bet the DLI teachers are stressed and admin have to juggle the "2 schools"...they need more support, more opportunities to team up with other teachers in their situation. That would not be enough reason to crush the programs completely.	Co-location		
very difficult to communicate			
We have a letter dated 11/20 that says our assigned school is Franklin, and now we're being told it's not? Very frustrating the lack of proactive communication	Engagement		
That should be the focus, not moving programs and high-school issues. This does Nothing to help franklin's overcrowding.	Utilization		
Support the programs- don't move them!			
the coalition website was translated into Spanish just this week	Engagement		
Anything this scale should be a decided on and carried out on 5-10 year scale given families have multiple children of different ages and the huge impact this will cause for the neighborhood.	Timing		
It feels like the whole eastside needs to be addressed. N/NE is still having difficulty.	Timing		
@Julia- yes! marginalized communities are being left out	Engagement	Negative Response	
I also heard in yesterday mtgs...the Japanese immersion program had no mtgs with translating.	Engagement		
Yes! We need to balance the Whole district, not just these little tweaks in one section.	Timing		

Our school straddles both NE/SE and our current MS isn't even in the plan to be considered.	Timing		
At Bridger in DLI, and it in now way feels like 2 programs in one building. I feel like they do a great job at making it feel like one whole (over-crowded) community.	Co-location		
It has been the Parent groups (PTA and Shu-Ren) who have been doing most of the translation into Chinese	Engagement		
Any ideas when these changes are happening?			
Agreed! I'm half a block from NE boundary. Are we going to get moved again when we get around to N/NE?	Timing		
<a href="https://www.ppsenrollmentbalancing.com/">https://www.ppsenrollmentbalancing.com/</a>			
Please fill out the surveys.... With your thoughts and opinions.			
elementary changes and opening Kellogg August 2021. Other things 2022			
will the surveys give room for open-ended feedback?			
I think it is really hard to reassure parents about phase I without phase II. Is there a reason why we can't address what will happen to CSS and neighborhood schools before committing to phase I?	Timing		
Bridger has banded together through overcrowding now to be shattered through this plan.	Community		
This would be so destabilizing for children who have been deeply destabilized already. Taking away and segregating our community.	Segregation		
Yes, Larkin & Piper			
I am a parent of a student who attends Lent. I think that having more teachers at each grade level will create a stronger program for the whole DLI. it is unfortunate that it would mean that students will have to be shifted in order to strengthen programs across the district.	Co-location		
Agree with Skye, these shuffling of schools does nothing to fix the overcrowding at Franklin.	Utilization		
We have one child at Glencoe and one at Mt. Tabor and anticipated both of our children would attend Franklin. Based on an anticipated return to brick and mortar school we have planned for childcare and transportation based on Franklin. If they were moved to Madison this becomes a virtual impossibility, and creates a HUGE disadvantage to our family, and we strongly oppose these decisions, and are gravely disappointed at the lack of proactive communication about these proposed changes that have significant impact on our family.	Transportation and Safety		
I was under the impression Kinder enrollment is as soon as Feb 2021. What does this mean for Kinder enrollment? This is too rushed, especially in this traumatic, confusing time, for sure! Additionally, I wouldn't want this to be happening (again) and pull kids out of their known school a few years down the line...	Timing		
I want to know how to best have my voice heard, and while I appreciate this discussion, I want to assure my concerns are directed to the appropriate deciding body, who can I direct my concerns to?	Engagement		
There are nearly 500 families at CSS. Instead of possibly putting it in a terrible situation, is there a way to grow the amazing program to take on neighborhood kids too. Possibly k-4 at Clark and 5-8 at Harrison Park?	Proposal		

I am a parent of 2 from Atkinson's & my daughter is in Spanish immersion. My son is in 4th grade & used to be. We feel it is segregation to transfer all of Spanish immersion to Lents. We also fear that Atkinson's will be less diverse & my son will be one of the few Latinx child left. Gentrification already caused us not to live in our old neighborhood. We at least want our children to go to school there. We applied for school choice to do Atkinson's, to Mt Tabor to Franklin. We already commute far from Cully to attend Atkinson's and Lents would be a farther commute for us. Also it will cause two commutes for our family & cause sibling separation. I'll have to commute farther & commute to two different schools to drop my 2 kids off. Also our current neighborhood is low-income like Lents & so that defeats the purpose of school choice. That's taking Spanish immersion to lower income & that's segregation of classes, language, & race & that's not equitable.	Segregation		
so we have phase 1 then in a year phase 2 will change everything again?	Timing		
Segregating DLI programs into a single location is not equity focused. Having multiple geographic locations for DLI programs makes it more likely they can serve native language speakers around the SE. If they need more Spanish DLI capacity around Lents elementary, PPS should add strands. They should not remove existing and successful programs.	Segregation		
FYI. Has anyone else had trouble accessing the survey? I have clicked on the link multiple times without success. It keeps asking me to sign in, but I'm unable to do that.			
Agreed Jamie!			
I also am very curious/concerned as Franklin was just completely refurbished, and it appears from these discussions it is still inadequate to serve the current population that will attend the school? I continue to vote for school bonds, but it makes me concerned how these funds are being allocated and utilized.	Utilization		
As a Rigler parent who sends my children to other Portland quadrants to school, I really feel that this plan needs to coordinate NE and SE so out historically underserved students don't have to be moved multiple times	Timing		
I agree with the comment about the longer term planning to make these kinds of big decisions. My family has made many big life decisions based on what schools we thought our children were going to be attending through their Japanese immersion program. This will have a big impact to my middle school and high school children if the JMP program is moved from Grant to Madison.	Timing		
Do teachers and parents favor the 1 location model? Have you surveyed teachers? What are their thoughts on this?	Engagement		
Just go to the Coalition link on the PPS website and you'll see the survey on the top right.			
Excuse me who is "them"?			
I know there is an urgency to open Kellog in 2021 but if things are slowed down to or expanded to give time to include North and North East in planning and giving everything a holistic look worth slowing down the opening of Kellog?	Timing		
Yes Jamie!			



Also concerns about connecting with FUTURE families, thought with young children. These changes have a huge impact.	Timing		
great question			
The HS remodels are primarily targeted at 1700-1800 student schools, purposely "limiting" the number, but with things only partially done across the district it has resulted in overcrowding at each completed so far.	Utilization		
This is a great idea, Shawn V. "There are nearly 500 families at CSS. Instead of possibly putting it in a terrible situation, is there a way to grow the amazing program to take on neighborhood kids too. Possibly k-4 at Clark and 5-8 at Harrison Park?"	Proposal		
I don't think my Mic is working. I am a Chinese American with a kid in Woodstock already, and another incoming the next school year. I grew up in Chicago and have witnessed the effects of segregation. its taking decades, and the feel of segregation is still present. This is very frustrating to me. what you are proposing is essentially pushing all the minority programs outside of the 82nd. This is the beginning of segregation, and if not stopped can lead to some serious problems in the future of Portland.	Segregation		
How many people received a phone call? I don't know anyone who has received a phone call.			
Will the SpEd ISC/Focused Class programs follow the strands as well? In all of these proposed strands? They too should be considered in the right to stay in their school community throughout their years of education.			Yes
At Bridger, I am under the impression that grade level teachers meet regardless if they are DLI or Neighborhood. My impression is that there is unity regardless of language.	Co-location	Positive Response	
I'm a parent to two kids in Bridger DLI. I agree the process seems rushed and narrow. These changes have huge effects. Related, the two phases seem to obfuscate outcomes - how do we evaluate the program changes if PPS changes school boundaries the year after? These decisions appear to be inseparable if we're going to achieve the 3 goals. My family is happy to make changes like get another car IF the results for our communities are good and these goals around crowding, transport and equity are met.	Timing		
Yes & taking all LatinX communities out of a nice neighborhood & away from a nice Mt Tabor area away from neighborhood English is not equitable it's segregation.	Segregation		
There are several coalition members in this and each chat. We are here and listening.			
@ Jackie - there is.			
Once Madison reopens and is finished being remodeled the enrollment should rise based on the increase of enrollment experienced at Franklin when it was finished being remodeled.	Utilization		
I just wanted to weigh in on the chat about Creston. My son is a 7th grader and has been with his small community since kindergarten. I'd like to ask how the proposal ensures students keep their social supports and connections especially during this challenging time. Historically, Creston has fed to Kellogg and Franklin. This is what we have been expecting and hope PPS will uphold its commitment to this historic feeder pattern.	Community		
Some of the schools that are being discussed are in NE, but not all NE schools are being considered. That doesn't sound like balance.	Timing		

In addition, I'm very concerned that consolidating DLI programs into a single school and removing neighborhood tracks could make those schools targets for racially motivated hate crimes.	Single Strand DLI		
all the parents I talked to at woodstock , no one has received such phone called			
I agree, Jamie H. "Segregating DLI programs into a single location is not equity focused. Having multiple geographic locations for DLI programs makes it more likely they can serve native language speakers around the SE. If they need more Spanish DLI capacity around Lent elementary, PPS should add strands. They should not remove existing and successful programs."	Segregation		
@adampearlman this is not the right time	Timing		
Yes Jamie!			
Yes Jamie.			
PPS is committed to opening Kellogg Fall 2021.	Timing		
Re building utilization: Overall there is actually excess capacity at all grade levels, but the current school boundaries are not correctly filling the schools	Utilization		
Latin X commubity opinion			
Concerns over moving away from neighborhood schools ( including neighboring DLI): Portland is a very walkable city with neighborhoods. There are efforts for Safe Routes to Schools. Moving students by bus/commute goes against ecological efforts, pedestrian infrastructure. and safety. HUGE concerns for students.	Transportation and Safety		
LatinX community opinion am a parent of 2 from Atkinsons & my daughter is in Spanish immersion. My son is in 4th grade & used to be. We feel it is segregation to transfer all of Spanish immersion to lents. We also fear that Atkinsons will be less diverse & my son will be one of the few Latinx child left. Gentrification already caused us not to live in our old neighborhood. We at least want our children to go to school there. We applied for school choice to do Atkinsons, to Mt Tabor to Franklin. We already commute far from Cully to attend Atkinsons and Lents would be a farther commute for us. Also it will cause two commutes for our family & cause sibling seperation. I'll have to commute farther & commute to two different schools to drop mg 2 kids off. Also our current neighborhood is low-income like Lents & so that defeats the purpose of school choice. Thats taking Spanish immersion to lower income & thats segregation of classes, language, & race & that's not equitable.	Segregation		
Will the SpEd ISC/Focused Class programs follow the strands as well? In all of these proposed strands? They too should be considered in the right to stay in their school community throughout their years of education. I agree Kristy!	Community		
This feels a bit inevitable, thanks for asking that question Jamie			
agree @ larkin & piper.			
Are there plans to update Harrison Park? How will that happen and what will that look like if middle school student would begin there in 2022?			
@Eileen HP will be updated during the 2021-22 year			

Yes - there was money in the Kellogg bond to make improvements at Harrison Park prior to it's opening			
I agree Larkin & Piper, "Concerns over moving away from neighborhood schools ( including neighboring DLI): Portland is a very walkable city with neighborhoods. There are efforts for Safe Routes to Schools. Moving students by bus/commute goes against ecological efforts, pedestrian infrastructure. and safety. HUGE concerns for students."	Transportation and Safety		
Both Spanish DLI and Chinese DLI programs would be stuck with Portables	Utilization		
Latin X community opinion....segregation	Segregation		
Thanks for raising this, Julia			
That is an immense problem that needs to be addressed			
@krill will there still be students there during that time?			
this process is stressful and less that ideal. But the parents in this group are awesome. Thanks for being here.			
Just a reminder that the chat will be public record posted on our website.			
Yes Julia! Thank you!			
Thank you Julia!			
Thank you for addressing this, Julia. I have also heard that clearly from Atkinson's Latinx community and from the Spanish language focus group yesterday.			
CSS has been a program since 1998 and has a long history. I'd still like to push for more information on what happens with CSS. It seems like poor planning to not have a plan and to push it off to the next phase.	Timing		
Thank you Julia for advocating for us			
Thank you @Woodstock Elementary for speaking to that component			
agreed			
thank you Julia- I am hearing similar feedback from Native speaking families. I also don't understand how PPS is so behind in translating meetings and information. The priorities motivating this process seem to largely be PPS priorities, not the priorities of families.	Engagement		
00:43:41 lesliebarnardbooth: I hope this message is coming across as a major theme: segregation.	Segregation		
Exactly - not the priorities of families.			
Yes.			
Yes!			
Yes			
Why segregate?	Segregation		
Totally agree that these proposals to move and concentrate language-specific programs to where native speakers live is more a step towards segregation versus integration of communities and cultures.	Segregation		

Can folks not speaking please mute their audio? some background noise making it tough to hear			
Can Marily be muted by the organizer? Or mute themselves?			
Latin X community opinion...segregation & sibling seperation. & I would have to commute to two schools! & commute farther. We live in Cully a marginalized community due to gentrification & applied for school choice to attend our old nerighborhood...why would we go to another...marginalized community Lents!	Segregation		
YES, we don't want to segregate language programs. What about expanding them to more schools?	Segregation		
Right! Good point Rachel			
Latin X community opinion...segregation & sibling seperation. & I would have to commute to two schools! & commute farther. We live in Cully a marginalized community due to gentrification & applied for school choice to attend our old nerighborhood...why would we go to another...marginalized community Lents!	Segregation		
Expand them to more schools and support their educators/admin!! Make it a districtwide "team" for collaboration and support (also called PLCs)	Timing		
I believe the phone calls (surveys) were only for middle school parents...			
Yes Maren! Now that would be an exciting change!			
Yes @Maren! Support the DLI programs don't just push them all together	Multiple Location DLI		
Overcrowded classrooms are not acceptable	Utilization		
Well said Heather!			
Logistics would be tough, but it is possible, and district can make time and figure it out!			
The results of the phone interviews reported echo these concerns about the lack of engagement, and non-english speaking families not being aware of these changes.	Engagement		
well said			
Maximum classroom sizes I thought were standard throughout the district?	Utilization		
In terms of the Woodstock DLI though, classrooms are equal. So sending it off makes no sense. It is trying to solve a problem which does not exist for Woodstock	Utilization		
lesliebarnardbooth: Yes agreed Jordan			
LatinX opinion & my son transfered out of Spanish immersion because of learning disabilities & Atkinsons could be underenrolled & he could lose support & it will be less diverse for him & his sister in immersion would be seperated from him. We would have to commute to two schools & farther.	Equity		
Thanks Jordan			
agreed			
Latin X community opinion...segregation & sibling seperation. & I would have to commute to two schools! & commute farther. We live in Cully a marginalized community due to gentrification & applied for school choice to attend our old nerighborhood...why would we go to another...marginalized community Lents!	Equity		
Agree - thank you Jordan			

Thanks Jordan agreed as another Atkinson parent			
I feel like the number of ELD is only going to rise. Every school will need strands for their language learners, so putting home all into single schools is short sighted.	Multiple Location DLI		
The rationale for moving Mt. Tabor to Madison was that it is located closer to Madison than Harrison Park is, and HP families have transportation and economic barriers to traveling farther to school. This was a recommendation the coalition made based on the racial equity and social justice lens.	Proposal	Positive Response	
Homes are advertised/promoted with the schools in the neighborhood. A big pull for buyers who's kids are now being moved/uprooted to schools farther away...	Transportation and Safety		
Agreed Shawn, especially since both of the DLI facilities will be overcrowded from day one			
I am a Vietnamese woman my kids are mixed race (Viet and White) at Atkinson + Mt Tabor. It's important to our family's sense of safety to see diversity and walkability / bike ability. I feel a sense of emotional anxiety to hear the word SEGREGATION and to see evidence that this is being overlooked by concentrating DLI programs and separating from neighborhood—is EXTREMELY concerning. And not Okay. I also want to express that the lack of transparency, community dialogue, False Urgency, confusing information during an already stressful pandemic feels like bullying tactics meant to cause overwhelm. I am not okay with this.	Segregation		
Yes, Jordan. MTMS here too, my son's friend will be the only one going to Franklin under the latest proposal while his 4 best friends go to Madison. Pretty heart breaking for that child.	Community		
With only 3 meetings planned before making a recommendation, all of these “taste tests” feel ridiculously rushed and inconsiderate ... not the coalition's issue that they've been given so little time, but now their responsibility.	Timing		
Marisa can we talk more about the timeline for the Mt Tabor to Madison change?	Timing		
Thanks for listening to the community's perspectives.			
Thank you Van Cooley.			
@van I feel the same as a parent of mixed kids at woodstock. thanks for sharing!			
Is there clarification regarding when this would take place for students who are currently in Mandarin Immersion at Cleveland High School? Students who have made this commitment are stressed about whether they may need to abandon it midway through high school. Would they be allowed to complete their (often) IB diploma work AND their DIL commitment?	Timing		
Sorry y'all, Madison is a cool school that is awesomely diverse, has great teachers, and will have brand new facilities. I think some of y'all are afraid of 82nd Avenue		Positive Response	
agreed			
Shanice, you're taking this like a champ!			
Also the prospect of children going to Franklin for the first year and then going to a different school sophomore year seems very disruptive.	Community		
Trusting analytics instead of people in the neighborhoods	Data		

Another aspect that I haven't heard addressed is the breakup of Atkinson students to Kellog and Mt. Tabor. It felt like a carving knife was taken to our neighborhood where our friends just houses away will now be at different schools.	Community		
To make such sweeping and rushed changes in the midst of a pandemic that will have huge impacts on students — academic, mental health, social/emotional — this is impossible to get behind	Timing		
100% agree with Amelia Abreu			
I think If you begin at Franklin, you get to stay there. Anyone?			
Yes Shannon completely agree			
@Amelia Abreu Thanks for sharing that!			
I would also like to express concern about the decision-making process. At the last SE Coalition meeting, decisions were made by a simple majority vote. Is this how decisions will be made going forward? If so, the District needs to reconsider the representation in the Coalition. It does not have adequate representation from communities of color, and also lacks DLI representation from Lent and Harrison Park. It also does not include representation from DLI teachers.	Engagement - SEGC	Negative Response	
It should be unacceptable that there is this level of dissatisfaction with only 3 meetings left	Timing		
I feel like moving neighborhood K-8 back to K-5 - to a Kellogg Middle School is not even the topic of conversation. The DLI issue and HS should be a separate topic...	K-8 to K-5		
Rachel: yes			
Thank you Anne			
Great points Jamie.			
I saw Teresas comment my mic is showing muted. I had it muted upon entering & checked it a couple other times. Not sure what happened.			
Yes Marisa, I understand the rationale for why we are considering moving to Madison from Mt. Tabor. However, Franklin HS is the same (familiar) neighborhood as Atkinson Elem for us. It's a very different consideration to go to Madison, which is so far away. It's not our neighborhood school, and that is very frustrating for us. We would have to drive her to school, rather than her independently riding her bike. She would also not know anyone at Madison. It would break her up from her entire community. That would be very difficult, especially when not by choice. -Jamie B.	Transportation and Safety		
My question is just if kids will start at Franklin then go to Madison for sophomore year? Honestly I'd rather just have kids start at one school and stay there than start at Franklin then go to Madison... I don't have a problem w Madison and several of our friends are happy to have our kids go to Madison ... I'm happy to go wherever if my kid is with their MTMS community	Community		
Thank you, Anne. This has not been presented as a "Taste Test".			
Regarding questions about the timeline of changes and whether the PPS policy of finishing at your current school up to the highest grade level— those decisions will be made by the school board, not the coalition.			

yeah Christine!			
I am in South Tabor and scenario 10 splits our neighborhood up into four different elementary schools, two middle schools, and displaces creative science- is that same level or shake up happening in every neighborhood?	Timing		
(DLI specific moves aside)			
Thank you for the equity reminder Christine.			
I completely appreciate your perspective here.			
Madison was great at the open house yesterday. Besides the 45 minute commute, I think it could be great, but one year at Franklin and then moving to Madison is suboptimal.	Community		
Those voices are also saying these things though			
I think we need to look at elementary school and high school a little separately. In the sense that HS have broader/large catchman areas and that HS kids can take city transportation to any school. I'd be fine with my kid going to a different HS. It is specifically elementary, and to a certain degree middle school, that becomes an issue.	Timing		
Thanks a million to Shanice Clark for facilitating! Have to leave now but thanks for all of the input everyone! Hope you and your families stay healthy and well.			
Christine-- I appreciate what you are saying. Madison is and will be a great school.			
agree			
Shanice- I appreciate your facilitation role tonight.			
Yes beatrix. It's patronizing			
If you haven't watched or read about all the meetings so far, everyone should know that all these concerns have been raised by great principals and parent members for weeks. Thousands of kids and families will be uprooted.	Community		
As someone who is in all of the meetings with Chinese speakers I highly disagree			
Shanice, I appreciate your role too			
Yes, Beatrix			
I agree Beatrix!			
thank you beatrix,			
Not just about DLI...neighborhood schools count and we are ignored. You can't adjust HS without engaging elementary.	Engagement		
Janine Shockley: Thank you Beatrix			
Do our Analytics separate Cantonese or Mandarin speakers, or is it just "Chinese"?			
Thank you Mishel			

One thing I would like to point out is that even in the *best possible scenario* this process privileges affluent homeowners who have the resources to be squeaky wheels. The current situation exacerbates this problem, and it is troubling that this planning process is moving forward this way.	Equity		
Thank you Mishel. Such an important point			
Thank you Mishel! (and others who continue to speak for marginalized communities that feel left behind)			
Thank you Mishel			
Examination of DLI programs should be a separate process that centers of the voices of those most impacted.	Engagement		
I guess what I mean is that the decisions for Japanese or Chinese or Russian or Spanish DLI programs have impacts far beyond those communities. Particularly families struggling socioeconomically, or Black and indigenous populations, for whom there are no DLI programs.	Engagement		
Thank you for making their voice heard			
Thank you Laura.			
Thank you Laura			
so not new			
If we want to make a transparent and equitable decision, there must be a clear and objective criteria-based process. I want to ask PPS to clarify exactly what is the final decision-making process. This is essential to de-centering privileged voices.	Engagement		Yes
Hi Johanna!!!			
Yes Jamie, I feel as though this process is not fully transparent.	Engagement		
Yes, thank you Shanice.			
Thx Fon Zhang and Mishel			
Thanks @Woodstock Elementary for speaking out for us ( Chinese group). I am one those parents of kids who are in Chinese learning program and attended the meeting on Tuesday night. I feel that all of us are worried about all these segregation, racism, physical and social emotional effects. The most important thing is that we (All Mandarin immersion program parents) worry rather PPS school district is hearing our concerns.	Segregation		
I'm not sure I have heard this addressed much- but this plan seems to bring huge transportation issues. How is that a goal if we are uprooting communities and presuming that students will now trek outside their neighborhoods	Transportation and Safety		
Thank you Shanice for facilitating this. I hope we have many more opportunities to chat.			
If there isn't transparency how would we know it isn't about segregation and racism?	Segregation		
Will there be more session like this?			



I fret that all of these concerns are going to be ignored and this absurdity will continue to be pushed forward hastily...at the expense of our children. From what I hear, the coalition themselves, did not have much of a say...	Timing		
Janine, I share this concern.			
Thank you Shanice for facilitating! You have been an amazing listener!			
Thank you, Shanice			
Appreciate that, Shanice.			
Yes, thanks Shanice. I know this is hard, long work.			
Thabk you Shanice Clark for your facilitation and listening.			
Thank you Shanice for leading a productive session, it is very applciated			
Thank you Shanice			
Thank you, Shanice			
Thank you so much for your work, Shanice			
Thank you, Shanice			
Thank you, Ms. Clarke, for facilitating and listening and everyone for sharing your input.			
thanks ms clarke			
Shanice Clarke: <a href="https://www.ppsenrollmentbalancing.com/#StayInvolved">https://www.ppsenrollmentbalancing.com/#StayInvolved</a>			
THAMKS			
I ma concerned that even though there are so many important concerns the brakes won't be put on the process to address them and things will just keep rolling ahead.	Timing		
Eileen, agreed			
Yes agreed Brian! Thank you!			
What else can we do aside from filling out the survey and spreading the word?			
Yes! I have huge concerns about transportation and safety	Transportation and Safety		
The proposal to move Lent to full-class Spanish immersion is a great and I think that's a proposal that should move forward. Thank you PPS!	Proposal		
Yes Brian. Crossing I-84.	Transportation and Safety		
yes			
Yes Brian!			
And those littles from Harrison Park having to cross 82nd to get to atkinson	Transportation and Safety		
Agreed Brian!			

yes, yes, yes!!! if you have a school 4 blocks from your home, your kids should go to that school. pretty simple formula	Community		
Well stated Brian.			
And littles from Atkinson having to cross Powell and Foster to get to Arleta			
Yes @buenoh			
And asking Bridger kids to go across 82nd too.			
Harrison Park littles are already crossing Division to get to school			
agreed, Atkinson kids should not have to cross 82nd to go to middle school when Kellogg is right here	Transportation and Safety		
It is my understanding that a bus must be provided to elementary and middle school neighborhood schools are more than 1.5 miles from families.	Transportation and Safety		
Crossing Powell to get to Creston for littles seems very unsafe.			
As a parent of two young kids a Creative Science School my question is where is CSS going to go? Having the label in this scenario "Creative Science-new location established in Phase 2" is concerning. It does not seem like there is a lot of space for 480 kids anywhere. There have been reassurances that the goal is not to disband CSS but it seems it could be a casualty in all of this and that is unacceptable and does not feel like a priority at all.	Timing		
Eileen— Division and Powell. The Harrison Park boundary goes down to Holgate and these students are sent to Madison.			
Does anyone know if a child starts at a high school, will they be able to finish at the same school?			
Thanks again for letting me speak. I just want to reiterate here in the chat that kids in neighborhoods where a Middle School exists (i.e. Kellogg) should be able to attend that school via walking and biking. It goes against District policy to ask kids to drive/bus to middle school when a walking/biking option exists safely, less than 1/4 mile from the student's home. Again, boundaries are imperfect, but this feels like an obvious miss from the current proposal.	Transportation and Safety		
Yes!			
Thanks!			
Thank you Brian for addressing			
This integration issue really reminds me of the 1960's when school systems thought it would be good to place all kids with learning disabilities in a single class or school vs mainstreaming. I think we need to look at lessons learned back then.	Segregation		
boundaries will be adjusted in phase 2 starting in January.	Timing		
MusikHaus: <a href="https://www.softneighborhoodmodel.org">https://www.softneighborhoodmodel.org</a>			
Are there thoughts for updating Marshall? There are 2 HS in SE and 5 HS in NE.			
We agree that South Tabor is getting broken apart	Community		

Creston students currently have to cross Powell, C Chavez, 52nd and Foster. Safety is hugely important, but a lot of schools are already dealing with this!	Transportation and Safety		
Thank you, Brian from another South Tabor parent!			
Marshall is occupied for the next 10+ years to accommodate other high school renovations.			
Marshall is "in use" for location of other programs through the next 6 (possibly longer, I'd have to look it up) years			
MusikHaus: the soft neighborhood model came up quite a bit during NE enrollment balancing conversation - it's an alternative to get around hard boundaries	Timing		
MusikHaus: <a href="https://www.softneighborhoodmodel.org">https://www.softneighborhoodmodel.org</a>			
Lots of children all over Portland successfully manage to cross major roads. For example, there are children east of 82nd who attend Marysville or kids from south of Powell who attend Harrison Park. Vestal students cross 82nd. There's no good way to make sure no child avoids crossing every major street.	Transportation and Safety		
I think all families will have to be surveyed to see if they plan to stay with their program if it moves.	Engagement		
As a CSS parent I am also concerned about the displacement or having to have the school colocated with another elementary school nada middle school. Where will a school to hold all of CSS be found. My gear is that CSS would end up being co located with K-5 and 6-7 in separate schools. Part of why CSS is such an important program is it gives a small middle school option for kids who may struggle with larger school.	Timing		
When there are easy alternatives it seems an unneeded hardship			
6 years? yikes.			
Thanks for pointing out those problems, Nick. Pretty good argument for not repeating that issue when it's clearly not necessary.			
Schools being farther away from homes reduces parent involvement and weakens the academic community.	Community		
It is a problem for kids to cross those major/dangerous roads when the neighborhood school is down the street.	Transportation and Safety		
We made a commitment to getting our kids to school, but the schools specified at the time are much closer (within walking distance) and that was a decision point when deciding to enroll or not.	Transportation and Safety		
Like kids crossing to Creston when Richmond is down the street.			
Larken and Piper- agreed with all you have said in the chat this eve. Thanks!			
L&P - you literally live across from Bridger.			
@Rachel Chang, I agree that probably there will be people leaving DLI for many reasons with this proposal.	Proposal	Negative Response	
<a href="https://www.ppsenrollmentbalancing.com/#StayInvolved">https://www.ppsenrollmentbalancing.com/#StayInvolved</a>			
Thank you Shanice			
Good point about people leaving DLI if programs move, Rachel.			

Wanted to get this on the chat, but I am a Glencoe parent and we are not happy with the possible change of Mt. Tabor to Madison. We specifically moved to our neighborhood so our kids would go to Glencoe, Tabor and then Franklin HS Its frustrating that such a sweeping change would be made that we never expected when we moved to our neighborhood	Community		
What is our next step as parents?			
Thank you Shanice			
thank you so much, shanice			
Scarce@pps.net			
We did not commit to a DLI... but a neighborhood school and now that is going to be completely changed. So I'm annoyed about the emphasis on the DLI. We didn't "sign up" for anything other than a robust neighborhood school.	Community		
sclarke@pps.net			
We were talking about neighborhood programs. DLI is a choice, but if the neighborhood school is more than 1.5 miles away, PPS has provided bus service. But PPS cannot hire enough bus drivers with the current boundaries. These splits are moving neighborhoods even farther away.	Community		
Yes Nancy!			
Take good care, and thank you.			
Please consider slowing down and spacing out the Coalition meetings. There is no way to revise proposals, provide enough time for Coalition member review, and TRANSLATE information with only one week between meetings.	Timing		
That voice is important			
It would be great to see a presentation from PPS addressing why / how this proposal addresses issues of equity in the school district. I think that would be really useful and helpful.	Equity		
Why was a school torn down and a new one built without a plan in place? This feels like a mad scramble now. I agree it also feels like you are segregating non-English speaking communities	Timing		
Thank you, Shanice!			
Thanks Shanice and folks in the advisory coalition for your work			
Thanks again Shanice!			
Thanks all			
Thank you			