



Exhibit A
Portland Public School
Student, Instructional, and Family Engagement Services Contracts:
Scope of Work and Performance Requirements
Summer Enrichment 2022
Self Enhancement Inc.

1. Synopsis of Contractor’s Work:

SEI will provide afternoon enrichment, social-emotional support, and age-appropriate community exploration and college/career exposure experiences for elementary, middle, and high school students, at partnering schools and at our Center for Self Enhancement. As in 2021, SEI will also host an initial “block party” and celebratory summer program kick-off at our Center headquarters (which includes ample space for activities in the adjacent park and parking lot, as well as in our gym, classrooms, studios, library, etc.). SEI will provide five weeks of afternoon enrichment, Monday-Friday, for 3-3.5 hours in afternoon (plus some weekend activities), aligned with the morning and evening academic programs that PPS will schedule at targeted sites. We will also collaborate with SUN Community Schools and with culturally specific/responsive community organizations to offer high-interest sports and sports leagues, and other activities related to interest areas (e.g., college/careers). Summer participants will benefit from access to high school and postsecondary students hired to serve as assistant instructors, coaches, and positive role models for younger students. The five-week program will be followed by two weeks of all-day (six hours) SEI basketball and other camps, using our “coaching for character” approach, which incorporates academics and social/life skills development.

RESJ Summer partner will attend all pre-planning meetings for information on invoicing, attendance tracking and reporting.

2. Performance Period/ Dates and Times of Service:

This Contract runs from May 10, 2022 – October 1, 2022
 June 15 - August 15, (Monday - Friday | 9am to 6pm)

3. Detailed Description of Goals and Activities:

Goal #1: Increased student access to positive adult & near-peer instructors, coaches, mentors able to deliver fun, safe, enriching culturally specific enrichment & support
<p><u>Activities designed to help achieve this goal:</u></p> <p>Academic Classes: Math & English,</p> <p>Enrichment Programming: Social Emotional Support classes, STEAM, Dance, Creative Interest Classes, Basketball Camps, Volleyball Camps, Middle School Summer League, Community Outreach, Exploring the NW, Bike Fundamentals, Cooking, Organized Recreation, Yoga, Prevention Classes, Summer Kick Off Event, End of the Summer Rally</p> <p>Work-based learning youth employment experiences: High school students work at Elementary sites, Post High work at Middle and High School sites</p>



Exhibit A
Portland Public School
Student, Instructional, and Family Engagement Services Contracts:
Scope of Work and Performance Requirements
Summer Enrichment 2022
Self Enhancement Inc.

Goal #2: Strengthened partner-ships and system of student and family support connecting schools, SEI (a culturally specific community-based organization), SUN Community Schools, other providers of free and safe summer enrichment
<u>Activities designed to help achieve this goal:</u> SEI In-school Programming and SEI SUN programs will be collaborating to provide wraparound summer programming. To include a full day (Academic and Enrichment) and family supports to assure student active participation. We will collaborate with our long-standing community partners to offer a rich, unique, and culturally specific/responsive programming. All of these activities are based on the SEI Relationship Model as a delivery method. In an effort to bridge the transitional gaps of 5th to 6th, 8th to 9th, and 12th into post secondary, we will offer a Leadership and Post High program via Work-based learning youth employment experiences.
•
Goal #3: Increased knowledge about delivery of safe and engaging programming for diverse student populations
<u>Activities designed to help achieve this goal:</u> SEI will collaborate with PPS to gather information and use the data to demonstrate how and why the Relationship Model is effective. Based upon our activities, services rendered, and collaborations SEI will demonstrate the impact and effectiveness of culturally specific/responsive programming when made available to underserved and underrepresented youth and families.
•

4. Contract Conclusion Performance Measures (submitted with final report):

Number of students served (total: per grade, per school)	
Youth Employment	
Staff Demographics	
Staff FTE	
What worked well?	[will provide at the end of programming]



Exhibit A
Portland Public School
Student, Instructional, and Family Engagement Services Contracts:
Scope of Work and Performance Requirements
Summer Enrichment 2022
Self Enhancement Inc.

What can be improved?	[will provide at the end of programming]
Provide final project artifacts (if applicable)	[will provide at the end of programming]

- 5. Payment:** See Contract Section 4(a) through 4(d). The total amount of this contract is **\$700,000.00** (not including in-kind contributions). Invoices for actual costs incurred will be submitted monthly. [Summer program invoicing/attendance tracking.Template](#)
- 6. Contractor Mandatory Training:** Contractors and staff who work directly with students must participate in mandatory training required based on the number of unsupervised hours spent with students. [Mandatory Contractor Training](#)