

3.30.082-P ~~Environmentally Sustainable~~ ~~Business Practices~~ **Integrated Pest** **Management**

- (1) Children are particularly vulnerable to problems associated with pests (including asthma and allergic reactions) and the management of pests but also to including the effects of certain pesticides. To contribute to a clean environment while also maintaining the health and safety of students and staff through integrated pest management, the District will use best practices in the purchase, use, and disposal of materials in our pest management program. ~~and thriving economy for present and future generations, the district will establish business procedures that give a premium to environmentally sustainable practices.~~
- (2) Pests means:
- (a) An insect or other arthropod;
 - (b) A weed, moss, slime or mildew or a plant disease caused by a fungus, bacterium or virus;
 - (c) A nematode, snail, slug, rodent or predatory animal;
 - (d) A bacteria, spore, virus, fungus or other microorganism that is harmful to human health; or
 - (e) Other forms of plant or animal life that may infest or be detrimental to vegetation, humans, animals, structures, managed landscapes or other human environments.
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- (f) ~~Promoting an understanding of the importance of environmentally appropriate practices; and~~
 - (g) ~~Using best practices in the purchase, use and disposal of materials.~~
- (3) District staff will ~~operate~~ **implement** the following strategies where feasible:
- (a) ~~Reduce the waste of energy, water, paper, food and other resources by maintaining a resource conservation management program;¶~~
 - (b) ~~Use resources efficiently, recycle and work to reduce the demand for materials and resources like paper, energy and water;¶~~
 - (c) ~~Consider environmental impact and societal costs in decision making;¶~~
 - (d) ~~Purchase products based on long term environmental and operating costs and include environmental and social costs in short term prices;¶~~
 - (e) ~~Purchase products that are durable, reusable, made of recycled materials and non-toxic;¶~~
 - (f) ~~Plan preventive measures to avoid detrimental impacts on the environment;¶~~
 - (g) ~~Enlist schools, the community and business partners to develop~~

~~preventive strategies and measures;~~

- ~~(h) Encourage activities that will reduce air pollution such as public transportation, carpooling, bike riding, compressed workweek and telecommuting;~~
- ~~(i) Implement an integrated pest management program that includes the following practices:
 - (A) Reduce and eliminate where feasible, the use of chemical pesticides, including ~~restricting use of chemical pesticides to low-impact pesticides (not classified as human carcinogens by the EPA) and do not contain the signal words “warning” or “danger” on the label. warnings for use. Pesticides classified as Group A (known) or Group B (likely) carcinogens are prohibited.~~ Any pesticide used by the ~~d~~District must have a current EPA Registration and must be used in strict compliance with labeling information and EPA regulatory controls;~~

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- (B) Seek practical [and safe](#) alternatives to the use of pesticides;
- (C) Provide notice to the building principal of use seven to ten days before intended application of pesticide or herbicide, except in those instances where rodent or similar infestation creates an imminent risk of danger to students and staff;
 - (1) [The principal shall notify the school community by notice and posting both before and, for a reasonable period after, application;](#)
- (D) Report annually on practices;:-
- (E) ~~It is not a~~ District policy to ~~Apply herbicides for aesthetic purposes but~~ to prevent damage to grounds and buildings, ~~but not solely for aesthetic purposes;:-~~
- (F) Except for circumstances where the health or safety of the community or the integrity of physical structures or grounds are threatened, ~~the district will~~ [honor a school's request to designate part or all of the grounds as a pesticide-free zone on an annual basis.](#)
- (G) [Additional information on Integrated Pest Management Program Manual can be found here \(hyperlink\).](#)

~~Promote curriculum exploring the relationship of sustainable principles to the environment and economy.~~

Legal References: [ORS 634.700 – 634.750.](#)

History: Adpt 5/21/01, BA 1874, [Amd _/22](#)