

**School District No. 1J, Multnomah County, Oregon
Board Work Session of September 11, 2018**

INFORMAL MINUTES

A Work Session of the Board of Directors came to order at 6:01pm at the call of Chair Rita Moore in the Wy'east Conference Room at the Blanchard Education Service Center, 501 N. Dixon Street, Portland, Oregon, 97227.

There were present:

Board of Directors:

Rita Moore, Chair
Julie Esparza Brown, Vice-Chair - *absent*
Julia Brim-Edwards
Am Kohnstamm
Paul Anthony
Scott Bailey
Mike Rosen
Nick Paesler, Student Representative

Staff:

Guadalupe Guerrero, Superintendent
Liz Large, Interim General Counsel
Claire Hertz, Deputy Superintendent Business and Operations
Yvonne Curtis Deputy Superintendent, Instruction and School Communities
Luis Valentino, Chief Academic Officer
Stephanie Cameron, Senior Director of Communications
Harry Esteve, Director of Strategic Communications
Joe LaFontaine, Area Assistant Superintendent
Joe Suggs, Manager Systems Planning and Performance
Kregg Cuellar, Chief of Schools
Sarah Davis, Senior Director STEM
Rosanne Powell, Board Office Manager
Caren Huson-Quiniones, Board Clerk

ESSA ACCOUNTABILITY AND STATE REPORT CARD

Mr. Suggs walked the Board through a PowerPoint presentation. The purpose of the presentation was to provide an overview of the new accountability rules for Oregon and the presentation of data in the new State Report Card formats. The new Oregon State Report Card under ESSA has three components: At-A-Glance, Report Card Detail, and On-line Dashboard. For K-8 schools, the Report Card will show: school demographics, school environment, academic progress, academic success achievement on SBA, statement of state goals, staffing data, disaggregated outcomes, and school narratives. The high school Report Card will include: school demographics, school environment, academic progress, academic success, statement of state goals, school narratives, staffing data, and disaggregated outcomes. There is no longer a single overall report card rating. There will be separate ratings for 9 indicators. Levels are calculated for each of the student groups for each of the 9 indicators. Groups must have at least 20 students in either the most recent year or combined 3-years of data in a given indicator to receive a rating. The federal and state expectation for participation in statewide assessments is that at least 94.5% of eligible students participate. Mr. Suggs reviewed Comprehensive Supports and Interventions and Targeted Supports and Interventions.

Director Bailey stated that it was distressing that CTE and advanced coursework just sustains the same separation; he views CTE work as pretty advanced coursework.

Chair Moore asked what it meant if a school received a TSI or CSI. Mr. Suggs responded that the intent is to do something productive. Resources would be available, including funding from the state. Mr. Cuellar added that the District will have supports in place and will be ready to go for those schools requiring them. Ms. Davis added that the District will use supports it currently has, but expand them district-wide as needed. Staff was working hard to lay the foundations and was making significant progress. We would like to see math specialists across the District. Mr. Cuellar commented that senior directors were now instructional leaders at least 80% of the time, instead of the previous 80% managerial work and 20% instructional. Superintendent Guerrero mentioned that principals and teachers were looking forward to direction and a robust Professional Development is in the works.

Director Bailey stated that there were two different ways of measuring progress and asked what the District would be measuring for. Mr. Suggs responded that the District will be measuring for student achievement. We will rank the four indicators, get a median, sum that up to the school's level, and compare the school median profile to other schools around the state.

Director Brim-Edwards questioned how we will make the State Report Card understandable for families and how will we communicate it. Superintendent Guerrero responded that that is the challenge; some training will have to be done at the school level, ODE needs to think about tools to make available for districts to use, and a lot of it will be performed in some data evenings with families and information we might post, or host sessions about. One needs to be walked through it to understand it.

Chair Moore indicated that she would like a primer on ESSA as there must be other things the Board needs to know about.

BUDGET PROCESS OVERVIEW

Ms. Hertz asked Board members to answer a couple questions about last year's budget process. Highlights of the 2018-19 budget included integration and articulation of the different staffing formula, and more information was available to the Board and earlier than in years past. In terms of what parts of the process needed to be improved, the Board requested that information be provided earlier, that it be transparent, actionable, and that the Board make decisions with adequate information. The Board would like to receive a marginal analysis; a set of choice points in every department.

Ms. Hertz provided a very draft budget calendar for 2019-2020. Chair Moore stated that the current budget book was impenetrable and asked if there was some way to get a budget document that made sense, and instead of using budget codes, could the budget be by department. Ms. Hertz responded that the Budget Book must be done by using codes per state law, but it will be a different document than what the Board has seen in the past. Director Brim-Edwards mentioned that there was no way to tell whether the budget was up or down from the previous year and it was unclear what decisions the Board was making. Director Kohnstamm added that she would like to know the priorities of each budget holder and their considerations when submitting their proposals. Director Bailey suggested differentiated outreach besides just holding public hearings, such as Town Hall meetings.

Director Brim-Edwards stated that the Board would be looking at a levy on the May ballot, and if so, we need to think of what that would inform in the budget process. Superintendent Guerrero commented that it would really change the game plan if we did not have the levy funds. We need to remind people of what we have right now; we would look different if we did not have that supplemental funding. Director Brim-Edwards commented that we need to be clear of the items

we receive from the levy funds, and also need an accountability piece to it and information on how we plan to spend the money. Director Anthony requested more information on the Forecast5 Analytics software program.

CONSTRUCTION EXCISE TAX

Ms. Hertz reviewed the Capital Asset Renewal Plan and Resolution 4539 which was passed in 2011-2012. Ms. Hertz stated that she would like to align revenue to their original intent. The District has a lot of small debt and she would like to see that going away over time, and she will provide the Board with a list of the debt that she would like to see paid off. Leases on some District buildings will end in 2021 and 2022, and she suggested that Construction Excise Tax (CET) funds be available for when buildings need to be refurbished. Currently, a Facilities Condition Index (FCI) was being prepared and we should have the Index by spring of 2019. She would like to use some of the CET funds for health and safety in schools, e.g., vestibule at the entry of every school. Technology infrastructure also needs to be funded, and the General Fund will not be able to provide that funding. In addition, we are currently \$130 million short from the 2017 bond and Benson High School needs to be completed. Ms. Hertz asked the board to consider a resolution for funding middle school conversion from the CET instead of the bond. The Board supported moving \$11.5 million from the CET to the middle school conversion.

Ms. Hertz stated that after she receives the FCI in the spring, she would like to come back to the Board on how to maintain buildings and provide projections. Director Brim-Edwards stated that staff should start working on the projections now; Director Kohnstamm concurred.

PUBLIC COMMENT

Steve Buel: the District is using SBAC and seems to be doubling down, yet the SBAC test gives us nothing. The District should de-emphasize the amount of time they spend on it; just have students take the test. Mr. Buel noted that the District's multi-cultural website was not funded this year, and in the main budget document, conscious shifts should be made in spending. Will we equalize programs in K-8s? What does that statement mean? Will you develop special interventions and programs that will be allocated by need? Who is doing this and what is the timeline to finish this?

ADJOURN

Chair Moore adjourned the Work Session at 8:46pm.

Submitted by:

Caren Huson-Quiniones, Board Clerk
PPS Board of Education