

Portland Public Schools Board of Education



2010-2011

Agenda

Regular Meeting
November 8, 2010

- Facilities Modernization Update • Hiring, Assignment and Transfer Update •

BOARD OF EDUCATION

Portland Public Schools
Regular Meeting
November 8, 2010

Board Auditorium

Blanchard Education Service Center
501 North Dixon Street
Portland, Oregon 97227

Note: Those wishing to speak before the School Board should sign the citizen comment sheet prior to the start of the regular meeting. No additional speakers will be accepted after the sign-in sheet is removed, but citizens are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All citizens must abide by the Board's Rules of Conduct for Board meetings.

Citizen comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Citizen comment on all other matters will be heard during the "Remaining Citizen Comment" time.

This meeting may be taped and televised by the media.

AGENDA

1. **STUDENT PERFORMANCE** 5:30 pm
 - Lincoln High School presents Shakespeare
2. **STUDENT TESTIMONY** 5:45 pm
3. **STUDENT REPRESENTATIVE'S REPORT** 6:00 pm
4. **SUPERINTENDENT'S REPORT** 6:10 pm
5. **EXCELLENCE IN OPERATIONS AND SERVICES** 6:15 pm
 - Facilities Modernization Update (*information item*)
 - Multnomah Education Service District Annual Report (*information item*)
6. **EXCELLENCE IN TEACHING AND LEARNING** 7:15 pm
 - Hiring, Assignment and Transfer Update (*information item*)
7. **BUSINESS AGENDA** 7:30 pm
8. **OTHER BUSINESS** 7:35 pm
9. **CITIZEN COMMENT** 7:45 pm
10. **ADJOURN** 8:15 pm

The next regular meeting of the Board will be held on **TUESDAY, November 30, 2010**, at 5:30 pm at the Blanchard Education Service Center.

NOTE: The Board's agendas are focused on the five strategic operatives of the District as found in the 2005-2010 Strategic Plan: Excellence in Teaching and Learning; Excellence in Operations and Services; Strong Partnerships with Families and Community; Leadership for Results; and Continuous Learning Ethic.

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex, or sexual orientation.

Board of Education Policy 1.80.020-P

Student Representative Report

SuperSAC had a great turn-out this Monday, with 10 students from around the District. The schools represented were: Wilson, Benson, Lincoln, Jefferson, Mt. Tabor, Sunnyside, and Grant. After being a member of SuperSAC for 3 years now, I can honestly say this was one of the most diverse groups.

The first topic we discussed was the biggest challenges students face today, and the most common challenges brought up were lack of motivation, class sizes, segregation, the grading system and inequity. Students also came up with solutions for these challenges. We said that we need more funding, without a doubt, before real, impactful change can be made on our educational system. The Wilson representative suggested that in order for more schools to gain more opportunities, that wealthier schools essentially need to spread the wealth. Other solutions, with or without funding, that need to be put in place were more outreach programs from businesses and organizations to inspire students to find a career they would be interested in. Other solutions brought up were more wrap-around-services, proficiency grading, and freshman academies.

One issue on everyone's mind was High School System Design. We all felt that during this process there was a lack of transparency of what exactly the proposal would do, and what the Board's vote on the resolutions actually meant. Students felt excluded from the community input process, because student input obviously did not make much of an impact on the Board's decision. The Benson students weighed in on the impact the proposal would have on their school: First, they don't understand how the Board could vote on a resolution as ambiguous as it was on declaring the changes that would be made to Benson. They pointed out that if the Board were to limit Benson to two "career strands" or majors, it would be taking away a majority of classes from Benson. Another part of the proposal that was met with skepticism was Jefferson becoming a middle college. The Jefferson representatives felt that it wouldn't change anything but only make Jefferson worse because it would be taking away their dance, and arts program. As one student pointed out, why should there be a middle college when you could put AP/IB classes in Jefferson, which are both college credits.

Equity was also a hot topic. One student said, "We all have the same vision; to go to a school that will take us where we want to go", but unfortunately not every school provides that vision. We reminisced the 1980's, where our teachers would talk about how every school had a magnet program, every school had opportunities another didn't and transferring was easy but done in a way so there was still diversity in every school. We wondered what changed, and we blame the lack of school funding. To deal with matters as they are, one student said that we need to take away from schools that have everything, in order to make all the schools equal. Just about everyone agreed.

On the topic of inequity, we agreed that the next SuperSAC meeting on December 6th will revolve around race, and the achievement gap where we plan on discussing in particular what the closure of Marshall will mean for students from lower-socio economics. SuperSAC will also be meeting a second time this month to plan a community meeting for students to learn more about the changes that will be made, be able to have a discussion, ask questions, and have the Superintendent, Chief of Staff Zeke Smith, and Board members present to hear their concerns and ideas on how to move forward.

As one of the Jefferson representatives said, we all have the same vision of going to a good school that will be a pathway for a good future. We see never-ending budget cuts, inequity among schools, the achievement gap and the lack of student voice in decision-making process obstacles to achieving that vision. To break that barrier, we plan on having the loudest voice this year, because as students, we live in our educational system every day, we know the challenges, and we know how to solve them. Thank you.

Dina Yazdani

Report

Expenditure Contracts Exceeding \$25,000

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Superintendent to submit to the Board of Education (“Board”) at the Board’s monthly business meeting a list of all contracts in amounts over \$25,000 and up to \$150,000 approved by the Superintendent or designees within the preceding 30-day period under the Superintendent’s delegated authority. Contracts meeting this criterion are listed below.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Passport to Language	11/15/10 through 11/15/11	Personal / Professional Services PS 57954	District-wide: Interpretation and translation services, as needed.	\$50,000	J. Brennan Fund 101 Dept. 5406
Robert Half International, Inc.	09/24/10 through 09/23/11	Personal / Professional Services PS 57846	District-wide: Hourly professional services of an IT planning and administration analyst.	\$72,800	N. Jwayad Fund 101 Dept. 5581
Boys and Girls Club of Portland Metro	07/01/10 through 06/30/11	Personal / Professional Services PS 57930	Rosa Parks K-5: Extended day/year before- and after-school academic and enrichment programming for students and parents.	\$45,000	L. Poe Fund 205 Dept. 5406 Grant G1143
Impact Northwest	07/01/10 through 06/30/11	Personal / Professional Services PS 57931	Kelly K-5 and Woodmere PK-7: Before- and after-school academic and enrichment classes.	\$50,000	L. Poe Fund 205 Dept. 5406 Grant G1140
Impact Northwest	07/01/10 through 06/30/11	Personal / Professional Services PS 57937	Kelly K-5, Lane 6-8, Lent K-7, and Woodmere PK-7: Provision of four 0.5 FTE family engagement specialists to support SUN Community School programs at above sites.	\$84,212	L. Poe Fund 205 Dept. 5406 Grant G1142
Impact Northwest	07/01/10 through 06/30/11	Personal / Professional Services PS 57938	Scott K-7: Implementation of SUN Community Schools model.	\$116,000	L. Poe Fund 205 Dept. 1282 Grant G1140
Self Enhancement, Inc.	07/01/10 through 06/30/11	Personal / Professional Services PS 57939	Boise-Eliot PK-7: Implementation of SUN Community Schools model.	\$116,000	L. Poe Fund 205 Dept. 1141 Grant G1143
Self Enhancement, Inc.	07/01/10 through 06/30/11	Personal / Professional Services PS 57940	Vernon PK-8: Implementation of SUN Community Schools model.	\$106,000	L. Poe Fund 205 Dept. 1284 Grant G1143

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Portland Arena Management, LLC	11/01/10 through 10/31/12	Lease Agreement LA 54837 Amendment 2	BESC: Two-year extension of contract for 125 parking lot spaces.	\$12,480 \$35,320	T. Magliano Fund 101 Dept. 5591

INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah Education Service District	08/15/10 through 08/14/11	IGA 57907	MESD will provide licensed practical nurse services to a particular District student.	\$50,768	J. Mabbott Fund 101 Dept. 5414
Multnomah Education Service District	08/15/10 through 08/14/11	IGA 57858	MESD will provide licensed practical nurse services to a particular District student.	\$54,745	J. Mabbott Fund 101 Dept. 5414
Multnomah Education Service District	08/15/10 through 08/14/11	IGA 57890	MESD will provide registered nurse services to a particular District student.	\$35,889	J. Mabbott Fund 101 Dept. 5414
Multnomah Education Service District	08/15/10 through 08/14/11	IGA 57919	MESD will provide registered nurse services to a particular District student.	\$67,293	J. Mabbott Fund 101 Dept. 5414
Multnomah Education Service District	08/15/10 through 08/14/11	IGA 57922	MESD will provide registered nurse services to a particular District student.	\$89,724	J. Mabbott Fund 101 Dept. 5414

* The total listed here represents the total amount actually paid to the vendor since July 1, 2010, and thus may be more or less than the “Contract / Amendment Amount” or “Contract Total.” Total Payments are not included for IGAs.

N. Sullivan

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following item:

Number 4367

RESOLUTION No. 4367

Personal / Professional Services, Goods, and Services Expenditure Contracts
Exceeding \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$150,000 or more per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Open Meadow Alternative Schools	07/01/10 through 06/30/11	Personal / Professional Services PS 57941	Biz Tech HS: Personalized academic support services for 36 9th grade students for SY 2010-11.	\$158,400	L. Poe Fund 205 Dept. 5406 Grant G1142

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

INTERGOVERNMENTAL AGREEMENTS (“IGAS”)

No Intergovernmental Agreements

* The total listed here represents the total amount actually paid to the vendor since July 1, 2010, and thus may be more or less than the “Contract / Amendment Amount” or “Contract Total.” Total Payments are not included for IGAs.

N. Sullivan

Other Matters Requiring Board Action

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4368 through 4371

RESOLUTION No. 4368

2009 – 2011 Agreement between Amalgamated Transit Union and
School District No. 1, Multnomah County, Oregon

RESOLUTION

The Chairperson of the Board of Education and the Executive Director of Human Resources are authorized and directed to execute the 2010 – 2012 Agreement between the Amalgamated Transit Union, representing Bus Drivers and School District No. 1, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.

H. Harris / B. Logan

RESOLUTION No. 4369

2010 – 2012 Agreement between the District Council Unions
and School District No. 1, Multnomah County, Oregon

RESOLUTION

The Chairperson of the Board of Education and the Executive Director of Human Resources are authorized and directed to execute the 2010 – 2012 Agreement (Memorandum of Agreement) between the District Council Unions, representing trades workers and laborers, and School District No. 1, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.

H. Harris / B. Logan

RESOLUTION No. 4370

2010 – 2012 Agreement between Service Employees International Union
Local 503 and School District No. 1, Multnomah County, Oregon

RESOLUTION

The Chairperson of the Board of Education and the Executive Director of Human Resources are authorized and directed to execute the 2010 – 2012 Agreement between the Service Employees International Union, Local 503, representing Custodial and Nutrition Services employees and School District No. 1, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.

H. Harris / B. Logan

RESOLUTION No. 4371

Settlement Agreement

RESOLUTION

1. The authority to pay \$38,908 is granted in a settlement agreement for Employee M.M. to resolve claims brought under Workers' Compensation.
2. This expenditure will be charged to the District's self-insurance fund.

J. Patterson / B. Meyers