



**Exhibit A**  
**Portland Public School**  
**Student, Instructional, and Family Engagement Services Contracts:**  
**Scope of Work and Performance Requirements**  
**Summer Enrichment 2022**  
**Feed The Mass / Building Blocks 2 Success**

**1. Synopsis of Contractor's Work:**

**Proposal 1**

Feed The Mass and Building Blocks 2 Success have teamed up to deliver our Science of Life program to students and their families through the Portland Public School Summer Enrichment, Engagement, and Safety Program. This collaboration brings a combination of science-based life skills education and practical real world STEM-based science education.

The program is designed to provide quality learning experiences that engage students in the collaborative process of learning new skills together, and exploring their individual interests and abilities. Workshops encourage organic natural learning experiences, introducing approachable opportunities for problem solving, critical reflection, and creative adaptability that will translate as skills into other areas of everyday life. Classes are specifically designed to support a variety of learning styles through a relaxed yet adventurous environment that involves all five senses and helps each participant find a helping role.

By making learning fun, active, and tangibly rewarding, they hope to engage and support kids who may be struggling in a standard school setting and empower them to take this confidence back into the classroom. Students will be guided to reflect on their increased level of confidence and self efficacy as they gain new knowledge and skills. Equipping students with the skills to contribute tangibly to their own and others' wellbeing promotes positive identity formation, pride in their accomplishments, and empowerment as active, productive members of their community.

Feed The Mass brings a holistic, multi-disciplinary education initiative in support of long term solutions to food insecurity and wellness-based health inequity. Each discipline focuses on a discrete element of health competency, which builds on and integrates with the components of the other disciplines to create a spectrum of empowerment. Programming seeks to equip students and their families with a holistic set of ideas and behaviors by strengthening their knowledge and skills at each of several key functional root causes of suboptimal health. We've focused on some of the most common causes of health inequity, and will educate and support students in each practice. The featured disciplines include: food education (nutrition, cooking, and urban agriculture), fitness education with an emphasis on low impact movement, financial literacy, and mental wellness with an emphasis on overcoming and healing from social inequity.

Building Blocks 2 Success brings a STEM focused robotics program that teaches a fundamental set of skills that promote lifelong science learning through hands-on STEM-based activities. Classes develop and support critical thinking, problem solving, and teambuilding skills through a series of fun and educational challenges that require students to apply math and science concepts to the exciting world of robot building and programming. We strive to enhance personal and academic success by using STEM as a motivational tool to advance educational and



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intellectual achievement. Our programming provides connections to local science leaders and bridges to post-secondary opportunities in the STEM field.

Feed The Mass and Building Blocks 2 Success is prepared to provide programming for 140 and plans to hire 10 students.

**Proposal 2**

Feed The Mass is offering opportunities for young people to gain valuable workforce experience over the summer. We are looking for 8 paid interns to train in our commercial kitchen. Programming is designed to equip interns with the vital knowledge, skills, and experience they'll need to succeed in high level jobs in the hospitality industry. Our powerful dual approach to workforce development considers both the high current industry demand for skilled restaurant/kitchen staff, and the need for good job opportunities within priority and underserved populations. By closing the skills gap we hope to increase career opportunity equity and expand diversity in local employment. We'll connect our interns with job opportunities where their experience will be valued and they'll have continued opportunity for upward mobility.

RESJ Summer partner will attend all pre-planning meetings for information on invoicing, attendance tracking and reporting.

**2. Performance Period/ Dates and Times of Service:**

Proposal #1  
 This Contract runs from May 10, 2022 – October 1, 2022  
 Program Duration: 6/21/22 to 7/29/22

**Proposal #2**

Program Schedule: Shifts are available Monday - Friday, 10AM - 4PM  
 Morning Cohort: 10AM - 2PM  
 Afternoon Cohort: 1PM - 4PM

**3. Detailed Description of Goals and Activities:**

- Goal: Students experience a diverse spectrum of knowledge and skill building in an organic, holistic, and cohesive format to:**
- **Become informed consumers and learn to plan & budget;**
  - **Learn physical fitness basics;**
  - **Learn about multicultural agriculture systems;**
  - **Learn to recognize mental/emotional patterns and acquire adaptive coping strategies/positive behaviors;**



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<ul style="list-style-type: none"> <li>● <b>Have opportunities to learn classroom management, team building, organizational skills, and collaborative problem solving; and</b></li> <li>● <b>Gain familiarity with basic programming, and experience with cutting-edge technology</b></li> </ul>
<u>Activities designed to help achieve this goal:</u>
<p>Classes in:</p> <ul style="list-style-type: none"> <li>● Food education &amp; urban agriculture;</li> <li>● Fitness Education classes;</li> <li>● Mental &amp; Emotional Wellness;</li> <li>● Financial Literacy; and</li> <li>● Lego Robotics Program &amp; Internship opportunities</li> </ul>

**4. Contract Conclusion Performance Measures (submitted with final report):**

Number of students served (total: per grade, per school)	PROJECTED: Proposal 1: 20 students per class cohort, AM & PM, for a total of 40 students served per day, up to 240 students served for program duration; Proposal 2: up to 8 students served
Youth Employment	PROJECTED: <b>Up to 27 interns, all programs</b>
Staff Demographics	
Staff FTE	
What worked well?	<b>[will provide at the end of programming]</b>
What can be improved?	<b>[will provide at the end of programming]</b>
Provide final project artifacts (if applicable)	<b>[will provide at the end of programming]</b>

**5. Payment:** See Contract Section 4(a) through 4(d). The total amount of this contract is **\$619,737.00** (not including in-kind contributions). Invoices for actual costs incurred will be submitted monthly. [Summer program invoicing/attendance tracking.Template](#)

**6. Contractor Mandatory Training:** Contractors and staff who work directly with students must participate in mandatory training required based on the number of unsupervised hours spent with students. [Mandatory Contractor Training](#)