

**Portland Public Schools** 

## Fiscal Year 2021-22 Proposed Budget





May 11, 2021



# Quick Recap

## Proposed Investment Plan: FY2021-22 State Funding Levels

This year's budget coincides with the Oregon Legislature's biennial budget cycle for 2021-23. Portland Public Schools is using the following state funding levels to design its budget:

- \$9.3 billion State School Fund
- \$778.8 million Student Investment Account (SIA)
- \$318.0 million for the High School Success Fund

This translates to PPS proposing a budget of \$2.03 billion for the 2021-22 fiscal year. Our budget is available online at <a href="mailto:pps.net/Page/1403">pps.net/Page/1403</a>



## The Funds Behind the Budget

Type of Fund	What's it for?	Sources of Revenue?	How much for SY2021-22? (in thousands)
General Fund	The General Fund is the primary day-to-day operating fund of the District. The General Fund's resources are available to the District as needed, provided they are expended or transferred according to resolution or policy. Includes the fund balance (projected to be approximately \$74M). For additional details see pages 85 to 94 of the budget book volume 1	Primary funding source include: -State School Fund -Local property taxes -Local Option Levy -City of Portland Arts Tax -Multnomah Education Service District -Beginning Fund Balance	\$761,700
Special Revenue Fund	The Special Revenue Fund is dedicated revenues such as: Federal, State, Local Grants and Private Donations where the majority of these funds are restricted for specific uses. For additional details see pages 99 to 134 of the budget book volume 1	Primary funding source include: -Federal grants such as Title, IDEA & ESSER -Child Nutrition -Student Investment Account -High School Success (M98) -PERS Rate Stabilization Fund	\$286,245
Debt Service Funds	Accounts for the payment of principal and interest on long-term debt. For additional details see pages 135 to 190 of the budget book volume 1	Primary funding sources include: -Ad-valorem taxes -Other applicable levies	\$210,963
Capital Project Funds	Resources and expenditures used to finance acquisition of technology or construction or renovation of capital facilities. or additional details see pages 135 to 190 of the budget book volume 1	Primary funding sources include: -Proceeds from the sale of general obligation bonds -Construction excise tax -Transfers from other funds -Other revenues authorized for financing capital projects	\$762,605
Internal Service Fund	Accounts for services furnished by one department or agency to another on a cost-reimbursement basis. or additional details see pages 191 to 198 of the budget book volume 1	Primarily other existing funds via a cost-reimbursement basis	\$8,552
		TOTAL BUDGET =	\$2,030,065



### **Proposed FY2021-22 Investment Plan**

Leveraging all funding streams for a robust plan. Non-exhaustive list of examples of key investments:

#### Learning\*

(M = million)

- \$20M to address unfinished learning by more instructional specialists, social workers, special education staff, provide more time for professional development, expanding evening and virtual scholars programs and support a Saturday school.
- \$13M in the staffing plan equity allocation to support socio-economically disadvantaged and historically underserved students.
- \$10M to invest in a community-centered approach for summer enrichment and learning activities in order to provide safe, structured and engaging activities to enhance and expand the learning of our students.
- \$8M to enhance the learning environment by investing in class size stability, full implementation of MAP assessments and Successful Schools Survey, planning for boundary changes and aligning the arts pathway.
- \$7M in Title investments across schools to support early learning, Multi-Tier Support including direct allocations to schools to strengthen academic outcomes.
- \$5M to invest in extending summer access to childcare, extending contracts with SUN & RESJ partners (e.g. IRCO, SEI, Latino Network, NAYA, Indian Ed Summer Bridge) to support students over the summer.



### **Proposed FY2021-22 Investment Plan**

Leveraging all funding streams for a robust plan. Non-exhaustive list of examples of key investments:

#### Operations\*

(M = million)

- \$330M to continue the work in modernizing our high schools, including the investment towards our Center for Black Student Excellence plus investing in environmental health and safety updates.
- \$58M towards investing in our technology infrastructure, including device replacement and classroom modernization.
- \$15M budgeted for the continued efforts towards updating our curriculum across the various academic disciplines.
- \$5M to support COVID recovery, inclusive of serving meals in various learning modes, increased custodial FTEs, prepare for hybrid reversal (e.g. move furniture that was moved off site back into the buildings), continuation of COVID (CDC/ASHRAE) ventilation measures, hotspot coverage.

<sup>\*</sup>These are budgeted amounts and final amounts may depend on adopted budget and actual expenditures

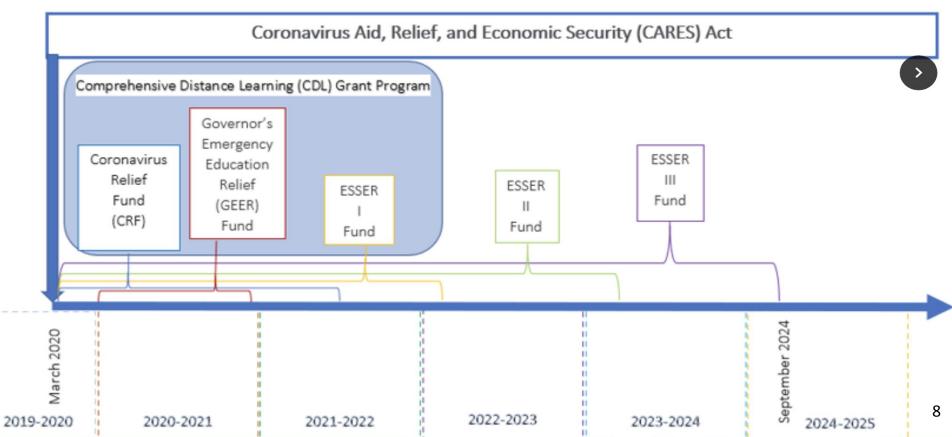


## Follow-Ups



#### Overview of Federal Stimulus Funds: Elementary and Secondary Emergency Relief (ESSER)

Assessing the lifespan of the ESSER funds to build a strategic & sustainable plan



#### The Elementary and Secondary Emergency Relief (ESSER I/II/III) Funds

U.S. Congressional Action	About How Much for Portland Public Schools?*	Must be Spent /Obligated By	Projected Spend in Current Year FY2020-21**	Examples of Budgeted Investments During the Current Year (FY20-21)**	Projected Spend Between FY2021-22 (next year) and expiration date of funds**	Examples of Continuing Investments**
CARES Act (Coronavirus Aid, Relief, and Economic Security Act, ESSER I Mar-2020)	\$7 million	Sep-2022	\$7M	-\$8.5M to address immediate and urgent needs to get schools ready for in-person learning such as air filtration units & HVAC needs, prepping for hybrid, building/room space modifications prep -\$2.3M in comprehensive distance learning software -\$2.4M in additional supports for Title I schools \$1.8M to support child nutrition services -\$1M to support childcare stipends -\$600k in PPE, cleaning and health	\$0 <sup>†</sup>	Anticipate spending down ESSER I in current year (FY20-21)
CRRS Act (Coronavirus Response and Relief Supplemental Appropriations Act, ESSER II Dec-2020)	\$30 million	Sept-2023	\$11.5M		\$18.5M	Between ESSER II & III Continued focus on safety and preparing for students' needs:  -\$10M Address student learning needs (e.g. Saturday school, credit recovery, maintain class sizes, professional development, social workers and wraparound supports as examples) -\$3M continued support for child nutrition -\$1.5 for utilities and ventilation needs  Although not all funds have been appropriated, we have until September-2024 to invest, however,
American Rescue Plan Act (ESSER III Mar-2021)	\$62 million	Sept-2024	\$0	For ESSER III, current year investment dependant ESSER I/II spending actuals	\$62M	these funds will support our plans to to offer a virtual option for families and our expectation that we will fully reopen for five days a week of in-person instruction this coming fall.

<sup>\*\*</sup>Projected estimates as of April-2021; we expect ESSER adjustments pending approval of FEMA reimbursements, State Summer Program & actual expenditures



### **FY2021-22 Budget Planning Timeline**

DATE	UPCOMING KEY ACTIVITIES		
April 15	CBRC work session on the proposed budget		
April 27	Superintendent's Proposed Budget Message to the Board CBRC in attendance		
April 29	CBRC Work session on the proposed budget		
May 4	School Board work-session Community Update & Public Comment on the Budget		
May 11	CBRC Presents Proposed Budget Report to the Board		
May 25	Approved Budget to the Board		
June 15	Adopted Budget to Board & TSCC Hearing		



## **Board Discussion**