Instructional Resource Adoption

Prepared for: Bond Accountability Committee, 7/26/21

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Why is Curriculum Important?

Curriculum is a critical factor in student academic success.
A teacher's or district's choice of curriculum can substantially impact student learning, and that—as a result—the paucity of evidence upon which sound instructional, purchasing, and policy decisions can be made is a matter of deep concern and urgent need. (Steiner, 2017)

New Curriculum Supports Implementation of Standards Based Education
Recent national surveys indicate that approximately three quarters of teachers made substantial changes (half or more of their materials) to their curriculum material use as a result of the Common Core State Standards, (Kane et al., 2016)

All Students Interact with Curriculum
ATP data indicate 92% to 98% of teachers (depending on grade and subject) report using "materials developed and/or selected by [their] district." The majority of these (51% to 74%) report using those materials at least weekly. (Opfer et al., 2016)

Instructional Resources

EDUCATIONAL SYSTEM SHIFTS

EDUCATOR ESSENTIALS

GRADUATE PORTRAIT

Transformative Curriculum and Pedagogy

Instructional Resources

- Anthology Texts
- Digital Supports
- Interventions
- Curriculum
- Translated Materials
- Manipulatives
- Learning Management Systems
- Supplemental Materials

Adoption Process

Definition

Instructional Resource Adoption is an ongoing process that provides a systematic means for making decisions about curriculum review, revision, development, and adoption of practices and instructional resources in content and program areas. This cycle includes four phases: Define, Select, Implement, and Evaluate.

Why?

- No recent formalized process
- Examination through Racial Equity & Social Justice Lens (RESJ)
- Shift in prioritized educational standards
- Adoption of educational standards
- Increased availability of digital resources
- Provide up-to-date culturally relevant materials
- Increased availability/access to instructional resources that allow for differentiated of instruction
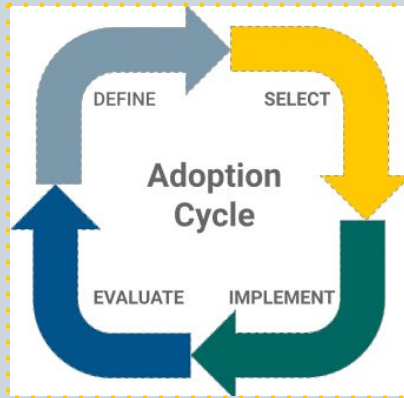- Availability of authentic and translated materials

Adoption Process

DEFINE
- Committee Engagement
- Plan Committee Meetings and Develop a Project Plan
- Determine Adoption Scope
- Create a Position Paper and Best Practices Paper
- Create an Evaluation Rubric

EVALUATE
- Internal Program Evaluation
- Vendor Solicitation and Field Test Vendor Selection
- Final Instructional Resource Selection
- Implementation Evaluation
- Evaluation of Instructional Resources

Adoption Cycle

DEFINE — SELECT — IMPLEMENT — EVALUATE

SELECT
- Vendor Solicitation
- Field Test Selection
- Field Test Recruitment
- Field Test Professional Development
- Observations
- Engagement
- Instructional Resource Curation
- Vendor Selection/Procurement

IMPLEMENT
- Communication/Engagement
- Material ordering and Distribution
- Translations
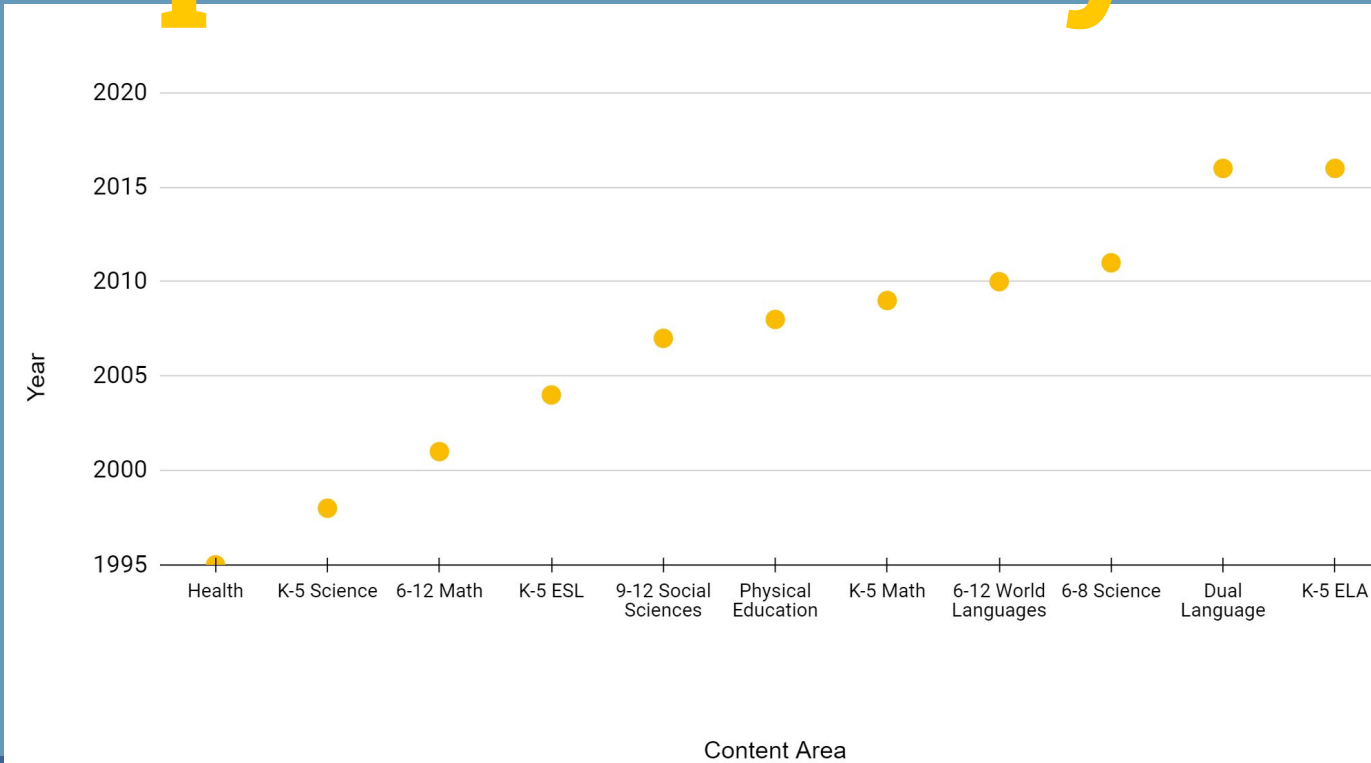- Professional Development
- Educator Support

Adoption Statuses

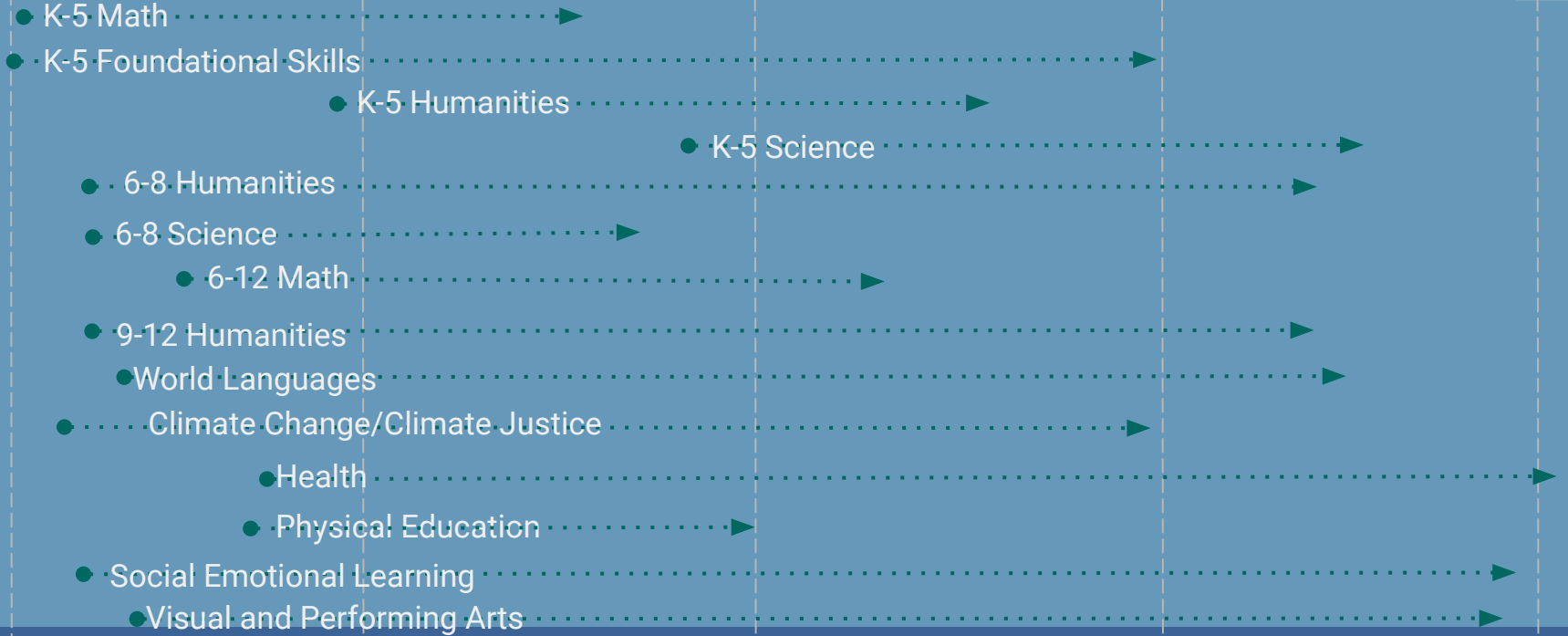| Adoption	Define	Select	Implementation & Evaluation	Current Status
K-5 Math	Complete	Complete	In-Progress	PD on Materials
6-8 Science	Complete	Complete	In-Progress	PD on Materials
Foundational Skills	Complete	Complete	In-Progress	PD on Materials
World Languages	Complete	In-Progress		Spanish DLI is Adopting New Materials, Other Languages are Beginning Field Tests in Fall 2021
6-8 Humanities	Complete	In-Progress		Field Tests Begin in Fall 2021
Social Emotional Learning	Complete	In-Progress		Field Tests will Begin in 21/22
Climate Change/Climate Justice	Complete	In-Progress		
6-12 Math	Complete	In-Progress		Field Tests Begin in Fall 2021
* Visual and Performing Arts, Health, Physical Education, K-5 Science and 9-12 Humanities are all in the define phase.				

Adoption History

Adoptions

20/21   21/22   22/23   23/24   24/25

- K-5 Math
- K-5 Foundational Skills
- K-5 Humanities
- K-5 Science
- 6-8 Humanities
- 6-8 Science
- 6-12 Math
- 9-12 Humanities
- World Languages
- Climate Change/Climate Justice
- Health
- Physical Education
- Social Emotional Learning
- Visual and Performing Arts

Funding Picture

Adoption	Bond Funding
Math- 5564	$6,558,247
Curriculum Program Admin- 5560	$9,453,065
Climate Change- 5568	$950,000
Health- 5566	$1,281,170
Humanities- 5561	$13,100,000
Physical Education- 5567	$2,534,5800
Science- 5563	$6,788,592
Social Emotional Learning- 5562	$1,054,500
Visual and Performing Arts- 5565	$6,123,847
Digital Toolkit- 5683	$4,800,000
TOTAL	$53,444,000

Other Funding Sources Leveraged:

- General Funds
- SIA
- Title IV

Non-Compensable Adoption Expenses Include:

- Professional Development
- Field Test Materials
- Supplies
- Student Materials/Workbooks
- Professional Services
- Extended Hours for Teachers

School Year	Non-Bond Funding Needed
20/21	$5,162,370.00
21/22	$4,960,417.00
22/23	$4,382,020.00
23/24	$3,571,675.00

Questions?