

Portland Public Schools

Educational Suitability Presentation

MGT's Assessment for PPS

Agenda

1. WHY conduct an Assessment - Overview
2. WHAT was Assessed - Educational Suitability
3. WHO was Involved - Pre-planning and Collaboration
4. HOW was the Work Conducted - Process for the Assessments
5. Overview of Findings
6. Questions

Educational Suitability

- Learning Environment
- Size
- Location
- Storage and Fixed Equipment



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WHO – PPS Staff Engaged and Involved

PPS subject matter experts defined standards

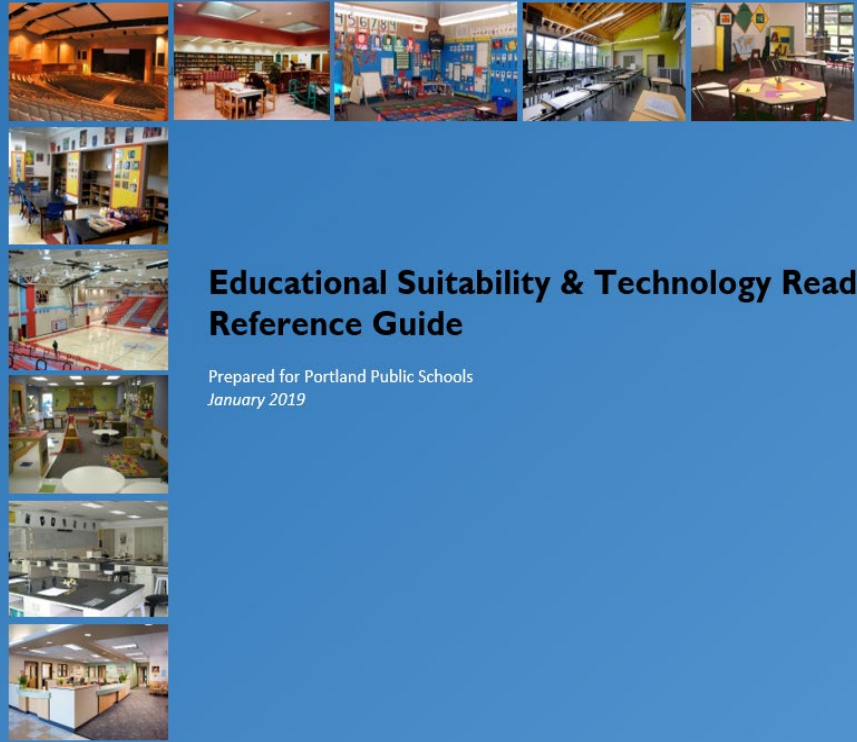
- Career and Technical Education
- Fine and performing arts
- Library/Media
- Physical education
- Science
- Student support
 - ESL
 - Special Education
- Technology support

Site administrators at each school



Educational Program Suitability

The Guide



Educational Suitability & Technology Readiness Reference Guide

Prepared for Portland Public Schools
January 2019

ART CLASSROOMS

Required, dedicated space at all levels K-5, K-8, MS and HS. If there is no space, score all components *Unsatisfactory*. If the program is in a portable the highest possible score is *Poor*.



System	Component	Description	What to Look For
Art	Environment	The room should provide an inviting and stimulating environment for learning.	Spatial Configuration: Does it support the instructional program? Lighting: Appropriate natural light/lighting levels? Acoustics: Are there impediments to hearing the teacher? Is there noise transfer between classrooms? HVAC/Temperature: Is there proper ventilation and consistent and adequate climate control? Aesthetics: Are the room finishes/equipment worn and/or dated?
	Size	The room should meet the square footage standards. All levels: 1,200 SF HS - Art room (3D): 1,500 SF HS - Supply/ Storage: 160 SF HS - Art Office(s): 120 SF	EXCEL: 90-100% of the room(s) meet standards GOOD: 80-89% of the room(s) meet standards FAIR: 65-79% of the room(s) meet standards POOR: 50-64% of the room(s) meet standards UNSAT: <50% of the room(s) meet standards or is a portable
	Location	The room should be appropriately located for the program.	Rooms should be located on an exterior wall with windows for natural light. If there are no windows, score as Fair. Outdoor access from the art room is desirable.
	Storage/Fixed Equip	The room should have adequate storage space and fixed equipment appropriate to the program.	Storage: K-5 and K-8: in-room have adequate permanent casework. MS/HS: separate storage rooms and project storage Fixed Equipment: All: There should be at least 1 sink; display space, hard surfaced flooring, easily cleanable surfaces, and technology equipment. All classrooms should include a Windows-based computer, a projector, and a document camera attached to a wheeled cart for use by teaching staff within a classroom. (See detailed list in TR.) Room(s) should have the capacity to be darkened. K-8, MS, and HS: clay trap, kiln room (optional so rate if there) w/appropriate ventilation including a clay throwing area.

Examples of art classrooms:



HOW – Facility Assessment

Overview

- MGT gathered Suitability data at each school
- Data based on defined standards
- Standards developed with PPS

Kristen Brayson, Arts

Marshall Haskins, Athletics

Robert Cantwell, Special Programs, Headstart

Mark Lancaster, Information Technology

Sarah Davis, STEM

Mary Mertz, Special Education

Carolyn Drake, Arts

Aurora Terry, College & Career Readiness

Whitney Ellersick, Nutrition Services

Jenny Withycombe, Health/PE

Jeffrey Erdman, Athletics

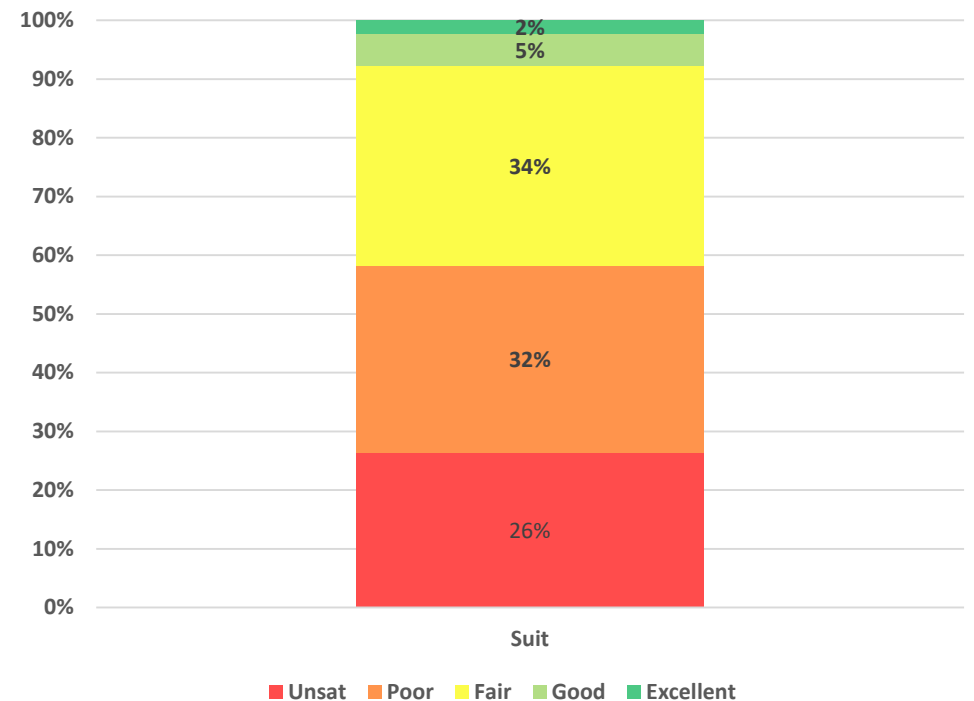
- PPS principals participated in each site visit
- Site visit data reviewed for accuracy/completeness

Overview of Findings

Suitability Scores

The suitability scores in PPS vary widely:
By grade level, by program, by year
of construction

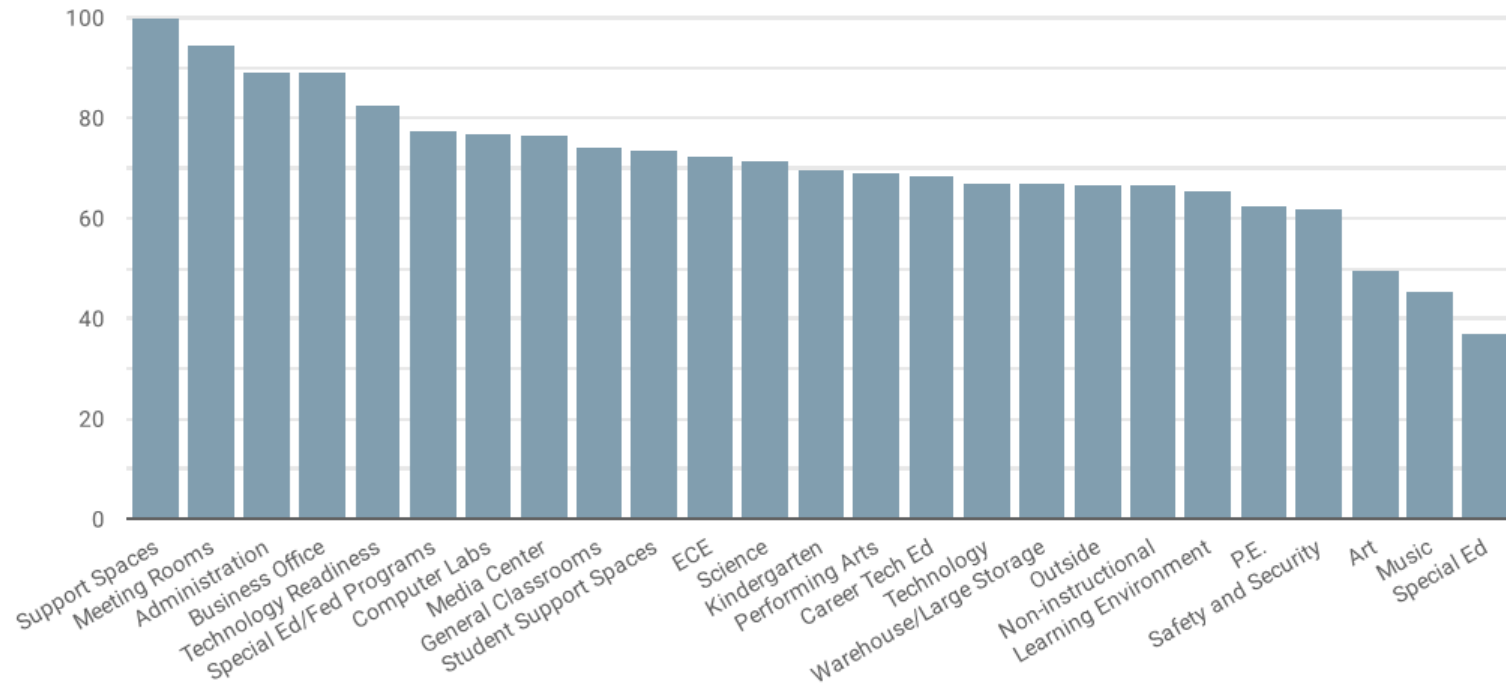
District Summary
Percent of Schools by Assessment Type



Portland Public Schools Instructional Group Scores Across Configuration

INSTRUCTIONAL GROUPS

- Art Classrooms
- Career + Technical Education
- Computer Labs
- Early Childhood Education
- General Classrooms
- Learning Environment
- Library Media Center
- Music
- Non-Instruction Spaces
- Outside Spaces
- Performing Arts
- Physical Education
- Safety + Security
- Special Education
- Science
- Student Support Spaces



Overview of Findings

Suitability

SITE TYPE	SUITABILITY SCORE RANGE		AVERAGE
	LOW	HIGH	
Elementary Schools	52	86	66
K-8 Schools	52	92	65
Middle Schools	62	81	71
High Schools	57	85	71
Other Facilities	43	100	64

Overview of Findings

Items of Note

- Age and design of PPS schools
- Programs housed in schools
 - K-8 schools tend to have lower Suitability scores than other grade types
 - MS have the highest average scores
 - HS scores range widely based on recent renovations, but...
 - Some areas identified:
 - Art and music spaces
 - Career and Technical Education spaces
 - Physical Education spaces
 - Special Education spaces



THANK YOU