

Code: DEDAdopted: 9/09/02Orig. Code: 7.10.020-P

7.10.020-P ~~Parent~~ ~~School-based~~ ~~Groups~~ ~~And~~ ~~and~~ ~~The~~ ~~Schools~~ ~~Fundraising in~~ ~~Portland~~ ~~Public~~ ~~Schools~~

~~Parent groups functioning in various support and communications capacities have made important contributions to Portland schools. The Board recognizes that the assistance of parent organizations in cooperation with the schools is necessary and desirable to achieve the goals established for the schools. The school principals, supervising administrators and the office of the superintendent shall regard as an important aspect of their work cooperation with parent organizations in order to assure the most effective liaison between such organizations and the schools in behalf of good education for Portland children.~~

The Board of Education recognizes that school-based groups make important contributions to PPS school communities, educators and students. It is important that these groups collaborate with the school administrator and the district when fundraising impacts the educational experience of students.

Rules Governing Fundraising at Portland Public Schools

Local School Foundations: The District Foundation shall oversee and serve as fiscal agent for the Local School Foundations (LSF), which are the only school-based fundraising groups that may pay for staff positions (FTE) and that must meet the following requirements, including:

- After the first \$10,000 raised annually, a minimum of 40% of the amount expended on staffing by the LSF shall be deposited into a fund held at the District Foundation, to be re-granted to schools based on a demographic formula, which is annually reviewed by the District Foundation's Board of Directors.
- A minimum of two parents/guardians shall serve as the LSF leaders, including a chair and treasurer.
- Work with school administrators and apply the Racial Equity and Social Justice lens to identify the position/s (FTE) that will increase educational equity in the school community. Provide opportunities for the whole school community to be part of these discussions, especially those whom the educational equity programs are meant to benefit. The school administrator has ultimate authority over all staffing decisions.
- Include all who wish to participate, regardless of ability to pay. If the group hosts paid events, they shall provide at least 10% of the total anticipated admission tickets free of charge to the school office for families who wish to attend but for whom the ticket price is a barrier.

Other School-Based Groups: All school-based groups that include fundraising as one of their activities (e.g., Portland Interscholastic League Foundation, Athletic Booster Clubs, PTAs, PTOs, DLI groups and other 501(c)(3) organizations) must register with the district by September 30 each year and provide an annual financial report to district staff by July 31 each school year. PPS staff will prepare an annual report for the Board of Education on fundraising activities by school-based groups in the fall quarter.

In recognition of the impact of school-based fundraising groups on the varied experiences of PPS students, school-based fundraising groups commit to:

- Work with the school administrator and apply the Racial Equity and Social Justice lens to identify how funds will be used to increase educational equity in the school community
- Include all who wish to participate, regardless of ability to pay. If the group hosts paid events, they shall provide at least 10% of the total anticipated admission tickets free of charge to the school office for families who wish to attend but for whom the ticket price is a barrier.
- Ensure the whole school community is included in the decision-making process, especially families for whom the educational equity programs are meant to benefit.
- Adhere to PPS policies, administrative directives and other requirements.

Legal Reference: ORS 332 \07

History: Adpt 6/7\; Amd 9/9/02; BA 2422; Amd _____/20 ____

