

Portland Public Schools Board of Education



2009-2010

Agenda

Regular Meeting
October 12, 2009

BOARD OF EDUCATION

Portland Public Schools
Regular Meeting
October 12, 2009

Board Auditorium

Blanchard Education Service Center
501 North Dixon Street
Portland, Oregon 97227

***Note:** Those wishing to speak before the School Board should sign the citizen comment sheet prior to the start of the regular meeting. No additional speakers will be accepted after the sign-in sheet is removed, but citizens are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All citizens must abide by the Board's Rules of Conduct for Board meetings.*

Citizen comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Citizen comment on all other matters will be heard during the "Remaining Citizen Comment" time.

This meeting may be taped and televised by the media.

AGENDA

1. **STUDENT TESTIMONY** 7:00 pm
2. **SUPERINTENDENT'S REPORT** 7:10 pm
3. **EXCELLENCE IN OPERATIONS AND SERVICES** 7:20 pm
 - New State Report Card Incorporating Individual Student Growth (*information item*)
 - Urban Renewal and Tax Increment Financing (*information item*)
4. **COMMITTEE REPORTS** 8:20 pm
 - Community and Student Affairs Committee
 - Finance, Audit and Operations Committee
 - Student Achievement Committee
5. **BUSINESS AGENDA** 8:35 pm
6. **OTHER BUSINESS** 8:45 pm
7. **CITIZEN COMMENT** 9:00 pm
8. **ADJOURN** 9:15 pm

The next regular meeting of the Board will be held on **October 26, 2009**, at 7 p.m. at the Blanchard Education Service Center.

NOTE: The Board's agendas are focused on the five strategic operatives of the District as found in the 2005-2010 Strategic Plan: Excellence in Teaching and Learning; Excellence in Operations and Services; Strong Partnerships with Families and Community; Leadership for Results; and Continuous Learning Ethic.

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. All individuals and groups shall be treated with fairness in all activities, programs and operations, without regard to age, color, creed, disability, marital status, national origin, race, religion, sex, or sexual orientation.

Board of Education Policy 1.80.020-P



PORTLAND PUBLIC SCHOOLS
P.O. Box 3107
Portland, OR 97208-3107

System Planning & Performance

September 25, 2009 (updated October 8, 2009)

MEMORANDUM

TO: PPS Board of Directors
FROM: Evelyn Brzezinski, Program Director for School & System Performance
SUBJECT: Significant Changes to the State Report Card

As you know, the Oregon Department of Education issues school report cards every year as a major part of their state accountability system. The report cards are separate from the federal AYP reports and pre-date AYP and No Child Left Behind. While there have been some relatively minor “tweaks” in the report card formulae over the nearly ten years of their existence to bring them more in line with AYP calculations, the model has stayed pretty much the same. That is changing for the 2008–09 report cards that will be released to the public in early November 2009.

There are several major changes. First, ODE is moving from a five-category rating system (Exceptional, Strong, Satisfactory, Low and Unacceptable) to a three-category system (Outstanding, Satisfactory, In Need of Improvement). Second, schools will profit in the calculations from increasing the test scores of Black, Hispanic, Native American and economically disadvantaged students, and from English language learners and students with disabilities. Formerly, all calculations were based on performance by the overall student group at a school.

Third, and probably most importantly, ODE is moving away from the definition of “improvement” as a look at schools’ performance from one year to the next, looking at different groups of students each year, to one that looks at individual student growth. Based on a fourth grader’s test score in 2008, for example, a 2009 growth target was calculated for that student (let’s call him Alex), tied to the distance Alex was from the cut score for future grades’ benchmarks. If Alex grows at least as much from 2008 to 2009 as his growth target, his school will receive the same points in the report card formula as a student who meets the fourth grade standard, even if that growth did not result in Alex achieving the required test score to meet the standard. Note that growth targets are calculated only for students in grades 4 through 8 who did not meet the grade-level standard their prior year in school.

Unfortunately, we did not receive anything from ODE showing us the growth targets for students during the 2008–09 school year, so these calculations are being done “after the fact.” We expect to receive growth targets for this year’s students from ODE at some point, so we will share those with schools when they are available.

I will provide more information on the new state report card model at your meeting on October 12, 2009.

How Urban Renewal Works

(Materials excerpted from “An overview of Urban Renewal” (Tashman Johnson, 2000) and “Urban Renewal in Oregon” (Tashman Johnson, 2002))

How Urban Renewal works in Oregon is governed by Oregon Statutes, Department of Revenue administrative regulations, and how the courts have interpreted Oregon laws. Many of these legal requirements focus on when and how Tax Increment Financing (TIF) can be used for urban renewal.

What is urban renewal?

The purpose of urban renewal is to improve specific areas of a city that are poorly developed or underdeveloped. These areas can have old deteriorated buildings and bad streets and utilities or the areas can lack streets and utilities altogether.

Urban renewal provides three types of authority that are not otherwise available to local governments.

- First it allows for the use of TIF to finance improvement projects.
- Second, it allows for special powers to buy and assemble sites for development or redevelopment, if that is desired.
- And third, it allows for special flexibility in working with private parties to complete development projects.

For a city to use urban renewal, it must establish an urban renewal agency and it must adopt an urban renewal plan.

What is an urban renewal agency?

Urban renewal agencies are created by state law (ORS Chapter 457) but are specifically “activated” by the municipality’s governing body. The agencies are separate legal bodies, but in most cases in Oregon, members of the urban renewal board also are members of the governing body. However, there are expectations and the designation of an agency board is dictated by the particular circumstances of the municipality.

What is an urban renewal plan?

To undertake urban renewal projects with TIF, the projects must be authorized in an urban renewal plan. The plan applies to a specific geographic area of the municipality, which is called the urban renewal area. In adopting the plan, the municipality’s governing body must find that the area is eligible for urban renewal because of existing “blight,” which is defined as conditions such as deteriorated buildings and lack of adequate infrastructure.

The urban renewal plan is required by statute to contain goals and objectives, authorized urban renewal projects, a limit on the expenditures (excluding interest payments on debt), specific provisions regarding acquisitions and disposition of land (use of eminent domain), and provisions regarding how the plan may be amended in the future. An urban renewal plan is accompanied by an urban renewal report that documents the conditions of blight, provides detailed financing and scheduling information, and projects the impacts on overlapping taxing districts.

What can happen under an urban renewal plan?

Urban renewal agencies can do certain project or activities under an adopted urban renewal plan. These projects and activities include:

Construction or improvement of streets, utilities, and other public uses. The most common type of urban renewal project is infrastructure development, including streets and utilities. Urban renewal also commonly funds parks, plazas, and pedestrian facilities.

Rehabilitation or conservation of existing buildings. An urban renewal agency can assist in rehabilitation projects of any type (residential, commercial, industrial) typically through loans and grants to private property owners.

Acquisition and improvement of property. An urban renewal agency can acquire property, typically for resale for private or a combination of public/private development. The agency has the power of eminent domain (condemnation) for redevelopment purposes, which is not a power of cities or counties themselves. The agency must identify properties to be acquired in the urban renewal plan, which must be acquired at fair market value.

Once acquired, urban renewal agencies can clear and improve the properties prior to resale or lease. Any persons or businesses displaced by agency acquisitions are entitled to relocation assistance.

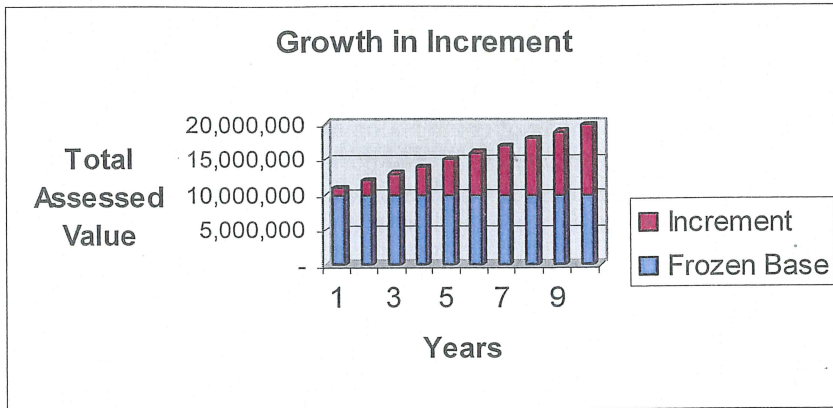
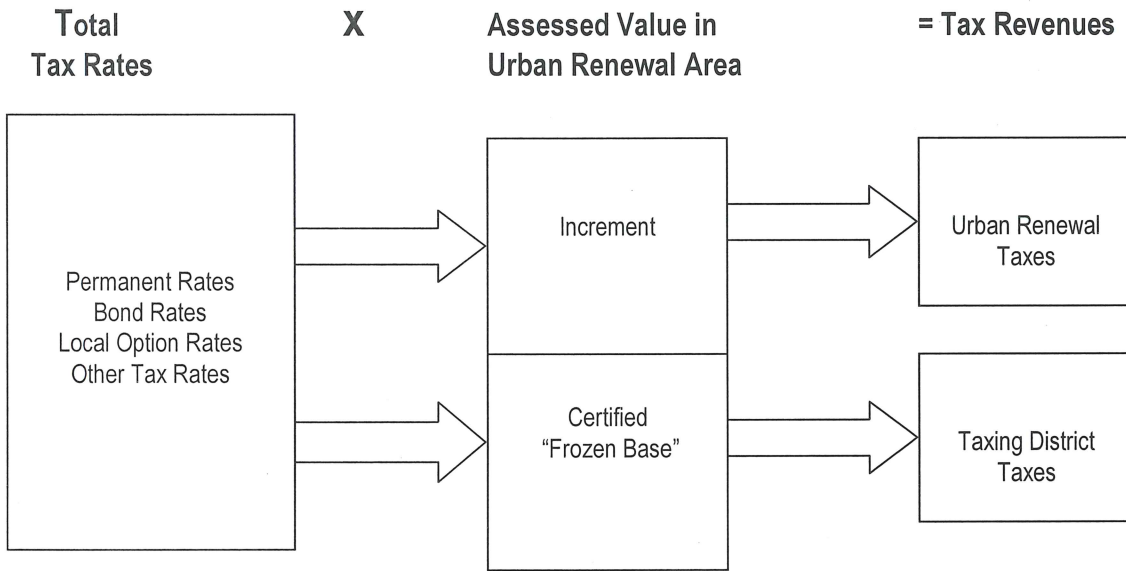
Because use of the power of eminent domain is controversial in some communities, an urban renewal plan can limit the authority of the agency to acquire property. For example, a plan may require a plan amendment for a specific acquisition or it may prohibit condemnation, allowing land acquisition only if there is a willing seller.

Resale or lease of property. An urban renewal agency can sell or lease property it owns for redevelopment. Unlike cities and counties, the agency can legally sell for less than fair market value. Property can be sold for its “fair reuse value” which takes into consideration restrictions on the use or types of uses that may be developed or redeveloped on the property and other limitations imposed by the urban renewal plan that may affect the property’s value. The developer is required to develop in accordance with the plan and within a reasonable period of time pursuant to a development agreement.

How are urban renewal plans financed?

Urban renewal is unique in that it can be financed by urban renewal taxes through TIF. Urban renewal taxes are generated by the *increase* in total assessed values in the urban renewal area from the time the urban renewal area is first established. The assessed value of an urban renewal area at the time the plan is adopted is called the “frozen base.” Growth above the base is called “increment” as illustrated in the following charts.

Urban Renewal Taxes for New Urban Renewal Plans



Why is urban renewal important to the school district?

This question will be the focus of the staff presentation and discussion with the Board at the regular meeting of October 12, 2009.

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE AGENDA
REGULAR BUSINESS MEETING

October 12, 2009

Board Action Number		Page
	<u>Purchases, Bids, Contracts</u>	
4157	Expenditure Contracts that Exceed \$25,000 Limit for Delegation of Authority.....	3
4158	Expenditure Contracts that Exceed \$25,000 Limit for Delegation of Authority Office of School Modernization Projects Fund.....	7

Purchases, Bids, Contracts

The Superintendent RECOMMENDS adoption of the following items:

Numbers 4157 and 4158

RESOLUTION No. 4157

Expenditure Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Board Policy 8.90.101-P, "Contracts," requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$25,000 or more annually per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount, Payment Total*	Responsible Administrator
Laura Bennett	09/21/09 through 10/31/10	Personal / Professional Services PS 57064	District-wide: Mental health support for Head Start students and families, including consultation with management and classroom staff.	Fund 205 Dept. 6303 Grant G1022 Grant G1023	\$34,430 \$4,318	D. Berry
Richard Colman	11/01/09 through 10/31/09	Personal / Professional Services PS 57065	District-wide: Mental health support for Head Start students and families, including consultation with management and classroom staff.	Fund 205 Dept. 6303 Grant G1022 Grant G1023	\$39,200 \$0	D. Berry
Benjamin Maurer	09/08/09 through 06/30/10	Personal / Professional Services PS 57067	Title I: Tutoring services in Math at St. Andrew Nativity School.	Fund 205 Dept. 6912 Grant G0987 Grant 1001	\$27,831 \$0	C. Brush
Leslie Chester	09/08/09 through 06/30/10	Personal / Professional Services PS 57071	Title I: Tutoring services in Literacy and Reading at Portland Opportunities Industry / Rosemary Anderson High School.	Fund 205 Dept. 6986 Grant G0987 Grant G1001	\$28,572 \$0	C. Brush
Re:think	09/08/09 through 08/31/10	Personal / Professional Services PS 57105	Title I: Tutoring services in Math and Language Arts at New Avenues for Youth, De Paul Youth and Family Center, Portland Youth Builders, Mt. Scott Learning Center, Portland International Community School,	Various Chartfields Grant G0987 Grant G1001	\$128,288 \$0	C. Brush

Catapult Learning, LLC	09/08/09 through 06/15/10	Personal / Professional Services PS 57096	Title I: Tutoring services at Archbishop Howard, Community Transitional School, Holy Cross School, Islamic School of Portland, St. Agatha School, St. Ignatius, St. Mary's Academy and St. Therese School.	Various Chartfields Grant G0987 Grant G1001	\$413,994 \$51,739	C. Brush
Jane Rake	09/01/09 through 06/30/10	Personal / Professional Services PS 57083	Columbia Regional Program: Create and disseminate surveys to determine transition services and supports, both needed and those in place, for secondary aged students on the autism spectrum.	Fund 205 Dept. 5433 Grant G1042	\$42,000 \$0	C. Hopson
Phyllis Coyne	09/01/09 through 06/30/10	Personal / Professional Services PS 57084	Columbia Regional Program: Create and disseminate surveys to determine transition services and supports, both needed and those in place, for secondary aged students on the autism spectrum.	Fund 205 Dept. 5433 Grant G1042	\$48,000 \$0	C. Hopson
Serendipity Center, Inc.	09/08/09 through 06/24/10	Personal / Professional Services PS 57088	District-wide: Academic classes, case management, psychiatric consultation and mental health support for Special Education Program.	Fund 101 Dept. 5414	\$49,132 \$0	J. Mabbott
Albina Fuel Company	07/01/09 through 03/12/10	Material Requirements MR 57113	District-wide: Heating fuel oil on as-needed basis.	Fund 105 Dept. 5595	\$2,600,000 \$19,707	T. Magliano
FutureWorks Consulting LLC	09/21/09 through 06/30/10	Personal/ Professional Services PS 57099	District-wide: Provide coaching, facilitation services and organization development consulting services to Facilities and Asset Management	Fund 101 Dept 5591	\$25,000 \$2,850	T. Magliano
Lauren Loos	009/01/09 through 06/30/10	Personal / Professional Services PS 57107	Columbia Regional Program: Implement consultation techniques for serving adult learners.	Fund 205 Dept. 5433 Grant 1042	\$45,000 \$0	J. Villano

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Amendment Amount, Contract Total, Payment Total*	Responsible Administrator
Jan Howell-Spiesman Counseling & Consulting	09/17/09 through 01/29/10	Personal / Professional Services PS 55990 Amendment 3	Rosa Parks K-5: Additional funds for four (4) additional days of ENVoY coaching with specific focus on new teachers.	Fund 205 Dept. 1175	\$3,400 \$39,900 \$850	G. Baker
Wordstock, Inc.	10/06/10 through 12/15/10	Personal / Professional Services PS 56102 Amendment 1	Rosa Parks: Four (4) one-week residencies for each 4 th grade classroom; two (2) authors to teach 15 sessions of after-school Writing Club class for 4 th grade students.	Fund 205 Dept. 1175 Grant G0921	\$5,241 \$41,216 \$225	G. Baker
PBS Engineering and Environmental	10/12/09 through 06/30/10	Personal/ Professional Services PS 54464 Amendment 8	District-wide: Additional funds for continued environmental consulting services, as needed.	Fund 191 Dept 5597 Project F0121	\$75,000 \$450,000 \$ 102,591	T. Magliano
Floors and More Cleaning Services dba CleanDango.com	09/9/09 through 11/30/09	General Services GS 55979 Amendment 2	District-wide: Product, labor, and equipment to refinish gymnasium and stage floors.	Fund 101 Dept. 5593	\$30,000 \$504,000 \$217,261	T. Magliano
Total Mechanical, Inc.	09/17/09 through 12/312009	Construction Services C-56937 Change Order 1	Sellwood 6-8: Steam Line Replacement, add a stainless steel shroud, relocate exhaust fan	Fund 191 Dept 5597 Project F0126	\$4,148 \$101,972 \$0	T. Magliano

INTERGOVERNMENTAL AGREEMENTS (“IGAS”)

Contractor	Contract Term	Contract Type	Description of Services	Fund, Department, Grant/Project	Contract Amount	Responsible Administrator
Multnomah Education Service District	07/01/09 through 06/30/10	IGA 57063	District-wide: 1.2 FTE registered nurse services for Head Start Program.	Fund 205 Dept. 6303 Grant G1022 Grant G1023 Grant G1044	\$116,164	D. Berry
Multnomah Education Service District	07/01/09 through 06/30/10	IGA 57080	District-wide: Special needs registered nurse for Special Education Program.	Fund 101 Dept. 5414	\$94,688	J. Mabbott
Multnomah Education Service District	07/01/09 through 06/30/10	IGA 57086	Special Education Program: Licensed practical nurse for District student.	Fund 101 Dept. 5414	\$50,798	J. Mabbott

Oregon City School District	07/01/09 through 06/30/09	IGA 57106	Columbia Regional Program: 1.0 FTE Certified Autism Specialist for students with Autism Spectrum Disorder who are eligible for and enrolled in Columbia Regional Low Incidence Program.	Fund 205 Dept. 5433	\$115,200	J. Vllano
-----------------------------	---------------------------	-----------	---	---------------------	-----------	-----------

* "Payment Total" is the total amount actually paid to the vendor since July 1, 2009, and thus may be more or less than the "Contract / Amendment Amount" or "Contract Total." Payment Total is not included for IGAs.

M. Gunter

RESOLUTION No. 4158

Expenditure Contracts that Exceed \$25,000 Limit for Delegation of Authority
Office of School Modernization Projects Fund

RECITAL

Board Policy 8.90.101-P, "Contracts," requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount reaches \$25,000 or more annually per contractor. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter and execute agreements in a form approved by General Counsel for the District.

21st Century Program – Professional Services			Total Budget: \$1,050,000	
Contractor	Contract Terms	Project Number(s)	Description of Contract / Amendment	Previously Committed Amount / This Amendment Amount
Northwest Service Academy	09/09/09 through 09/09/10	C0100	BESC: Two Americorp P2 Green Schools Specialist to assist with school planning.	\$36,000
			Total Project Budget	\$1,050,000
			This Resolution Request	\$36,000
			Previously Committed Amount	<u>\$890,334</u>
			Remaining Budget	\$123,666

CJ Sylvester