



SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics



Arleta K-5

MS: Kellogg (beg. 2021) • HS: Franklin

2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
269	290	696	38.6%	41.7%	17.5%	4.8%	9.7%	33.1%	29.5%

Current enrollment profile: A small K-5 school, recently converted from K-8 and assigned to Kellogg MS and host to a Special Ed focus classroom. The Arleta attendance area is adjacent to other small K-5 schools, including Bridger, Creston and Woodmere.

Recommendation highlights: Four small areas would move from Arleta to Creston, Marysville, Woodstock and Woodmere, and two areas would move into Arleta from Bridger and Marysville. See map for details. The changes are expected to bring a slight increase to Arleta enrollment with little change in school demographics. Arleta remains assigned to Kellogg MS.

Estimated results of recommendation:

If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
250	277	696	35.9%	39.8%	18.0%	6.8%	7.6%	31.2%	29.4%

Fall 2023 Implementation Plans:

- Kindergartners who live in the boundary change areas will enroll at the new schools shown on the map unless they have older siblings remaining at the former boundary school or receive transfers to other schools. Students who live more than one mile from their new school will have access to bus service.
 - Students in other grades may remain in their current schools through 5th grade, but may also transfer into their new neighborhood schools beginning in the 2022-23 school year.





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SOUTHEAST GUIDING COALITION PHASE 2 DRAFT PROPOSAL F3 Grade K-5 Change Areas

ARLETA



Programs: Neighborhood

LEGEND

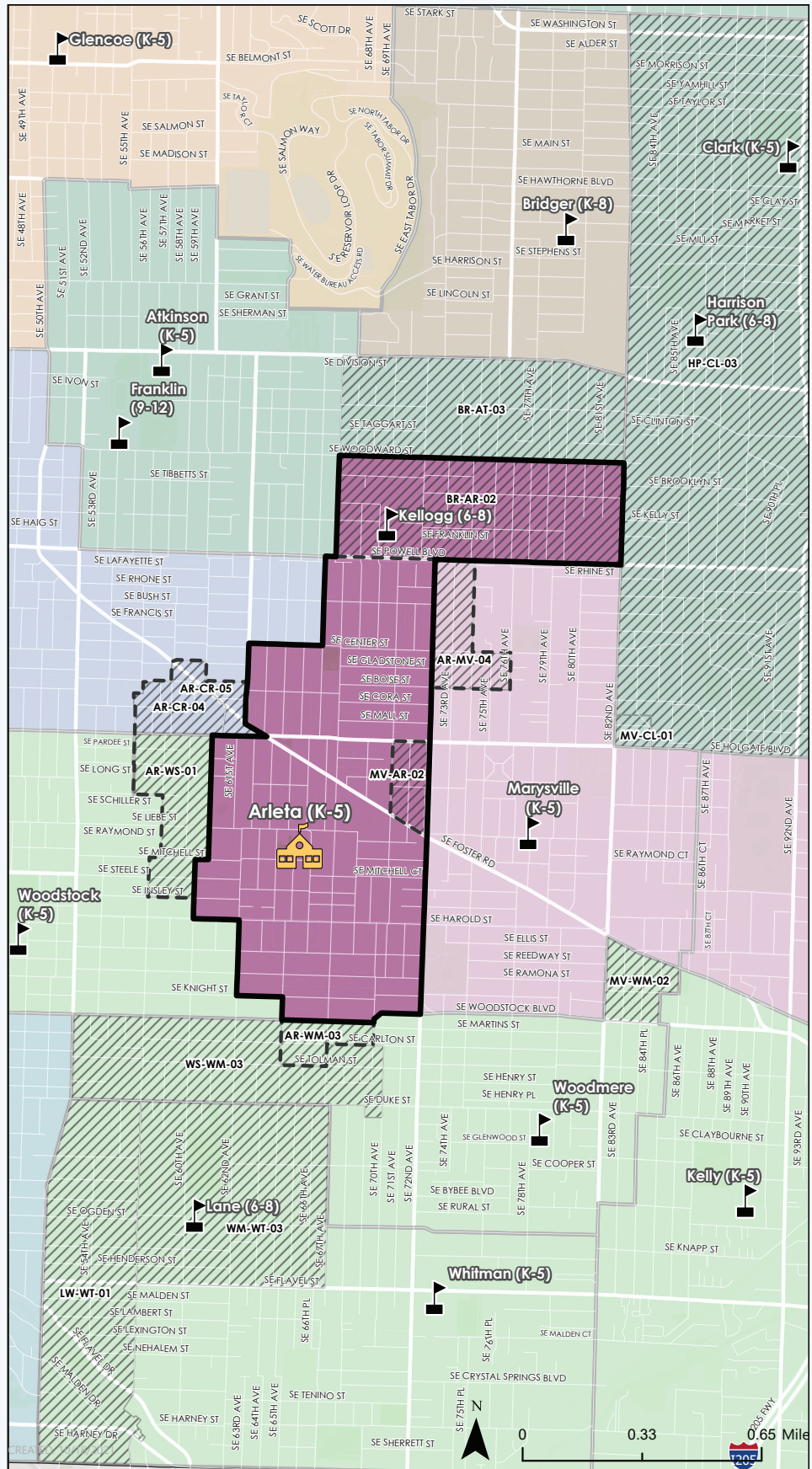
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- Other School Location
- This School's Attendance Area
- This School's Existing Attendance Area
- Change Area
- Other Elementary School Attendance Area
- Middle School Attendance Area: Bridger
- Middle School Attendance Area: Harrison Park
- Middle School Attendance Area: Hosford
- Middle School Attendance Area: Kellogg
- Middle School Attendance Area: Lane
- Middle School Attendance Area: Mt Tabor
- Middle School Attendance Area: Sellwood
- Middle School Attendance Area: Not Included in Study Area

Changes from Arleta K-5:

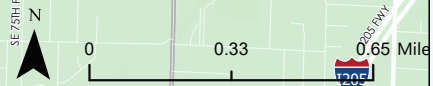
Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
AR-CR-04	7	1	1
AR-CR-05	2	1	0
AR-MV-04	14	4	0
AR-WM-03	7	0	0
AR-WS-01	23	2	0

Changes into Arleta K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
BR-AR-02	23	0	5
MV-AR-02	6	0	0



Affected students are based on 2021-22 student counts.





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Atkinson K-5

Neighborhood and Spanish DLI Programs

MS: Mt. Tabor • HS: Franklin

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Neighborhood	206	228	567	36.3%	40.2%	19.4%	1.0%	3.4%	12.1%	14.2%
Spanish DLI	136	126	567	24.0%	22.2%	11.8%	2.2%	22.8%	60.3%	24.3%
Total	342	354	567	60.3%	62.4%	16.4%	1.5%	11.1%	31.3%	17.9%

Current enrollment profile: Co-located structure of a single strand Spanish DLI program and a small two-strand neighborhood program; hosts Special Ed focus classrooms.

Recommendation highlights: A boundary change will add students to the small neighborhood program. Atkinson neighborhood students will go to Harrison Park Middle School while Atkinson Spanish Immersion students will go to Kellogg Middle school.

Estimated results of recommendation:

Program	If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Neighborhood	252	270	567	44.4%	47.6%	20.2%	4.4%	4.4%	17.5%	15.6%
Spanish DLI	136	126	567	24.0%	22.2%	11.8%	2.2%	22.8%	60.3%	19.9%
Total	388	396	567	68.4%	69.8%	17.3%	3.6%	10.8%	32.5%	17.1%

Fall 2023 Implementation Plans:

- Kindergartners who live in the Bridger boundary change area will enroll at Atkinson unless they have older siblings at Bridger or receive transfers to other schools. Students who live more than one mile from Atkinson will have access to bus service.
 - Students in other grades may remain at Bridger through 8th grade, but may also transfer into Atkinson or Harrison Park MS beginning in the 2022-23 school year.
- Students who completed 5th grade in the Atkinson Spanish Immersion program will go to Kellogg Middle School, along with students who completed grades 6-7 in the Mt. Tabor Spanish Immersion program.
 - Families of Spanish Immersion students may request early transfer into Kellogg for the 2022-23 school year or opt out of the program by requesting transfers back to their neighborhood schools. Please visit [pps.net/schoolchoice](https://www.pps.net/schoolchoice) for transfer information.





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SOUTHEAST GUIDING COALITION PHASE 2 DRAFT PROPOSAL F3 Grade K-5 Change Areas

ATKINSON



Programs:

Neighborhood, Spanish DLI

LEGEND

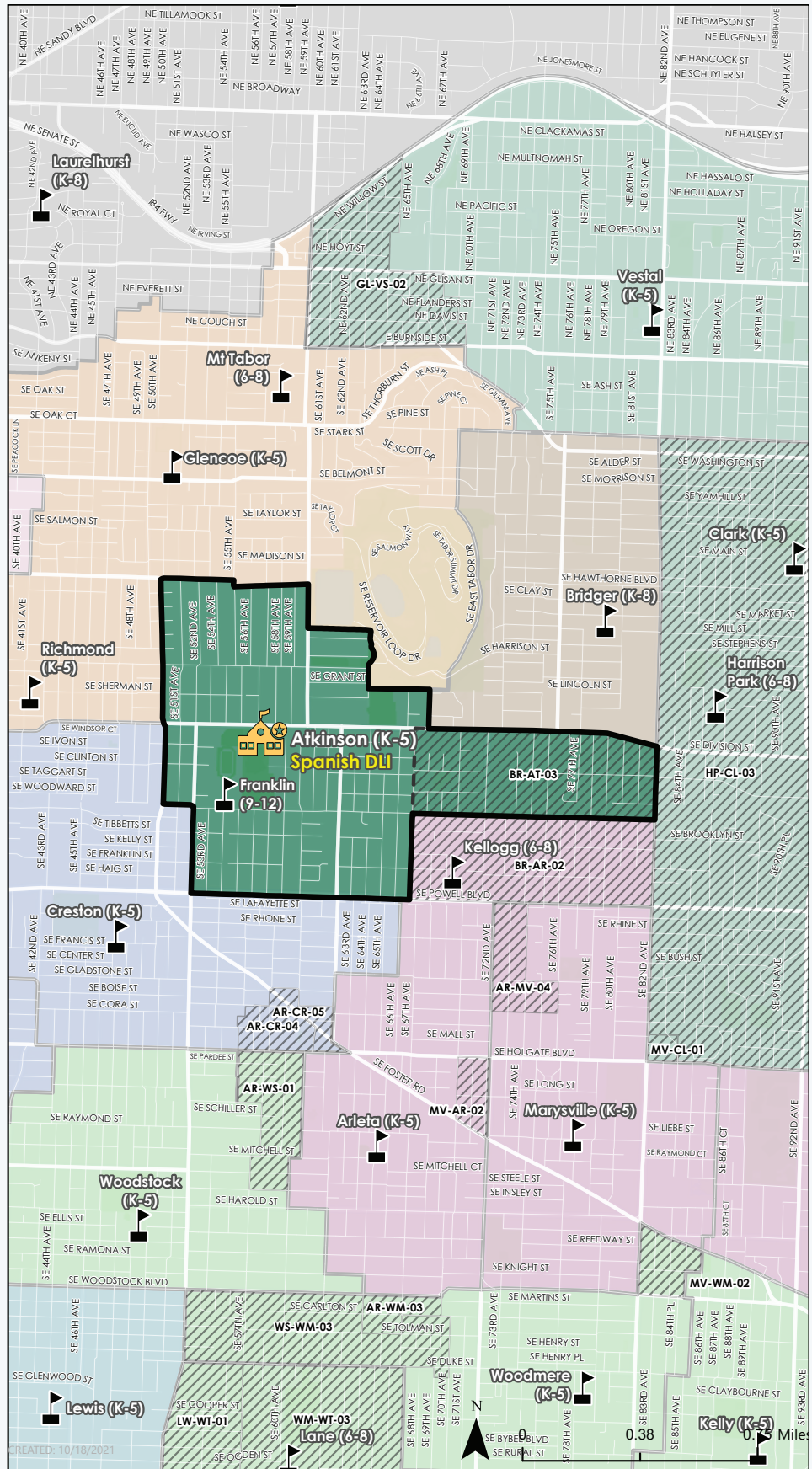
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- Harrison Park
- Hosford
- Kellogg
- Lane
- Mt Tabor
- Roseway Heights
- Sellwood
- Sunnyside
- Not Included in Study Area

Changes from Atkinson K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
BR-AT-03	52	4	9

Changes into Atkinson K-5:

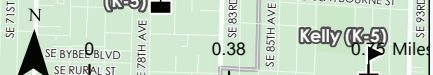
Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
BR-AT-03	52	4	9



Affected students are based on 2021-22 student counts.



CREATED: 10/18/2021





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Bridger K-5

Neighborhood and Spanish DLI Programs

MS: Neighborhood: Harrison Park, w/transfers to Kellogg, Spanish DLI: Kellogg • HS: Franklin

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Neighborhood	126	115	510	24.7%	22.5%	12.7%	16.7%	7.1%	42.1%	42.1%
Spanish DLI	211	223	510	41.4%	43.7%	12.3%	1.9%	22.7%	57.8%	57.8%
Total	337	338	510	66.1%	66.3%	12.4%	7.4%	16.9%	51.9%	51.9%

Current enrollment profile: Co-located structure with a small two-strand Spanish DLI program experiencing declining rates of native Spanish-speaking applicants and a single-strand neighborhood program. Bridger converted to a K-5 this year, with a default middle school assignment to Harrison Park and transfer preference to Kellogg, which is located on the southern edge of the Bridger boundary.

Recommendation highlights: Spanish DLI relocates to Lent; Bridger neighborhood program joins with Creative Science K-8. The boundary areas south of Division street are assigned to new middle and high schools.

Estimated results of recommendation:

If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
312	318	510	61.2%	62.4%	19.4%	7.2%	4.4%	30.3%	20.0%

Fall 2023 Implementation Plans:

- Kindergartners who live in the boundary change area between Division St and Woodward St. will enroll at Atkinson and those who live between Woodward St. and Powell Blvd will enroll at Arleta, unless they have older siblings at Bridger or receive transfers to other schools. Students who live more than one mile from their new school will have access to bus service.
 - Students in other grades may remain at Bridger through 8th grade, but may also transfer into Atkinson or Harrison Park MS beginning in the 2022-23 school year.
- Grades K-5 of the Bridger Spanish Immersion program will relocate to Lent Elementary School. Bus service will be available from Bridger neighborhood to Lent to support the transition.
 - Families of Spanish Immersion students may request early transfer into Lent for the 2022-23 school year or opt out of the program by requesting transfers back to their neighborhood schools. Please visit [pps.net/schoolchoice](https://www.pps.net/schoolchoice) for transfer information.
- Grades K-8 of the Creative Science School will move to Bridger and become the instructional model for the combined Bridger and CSS student body.
 - The program will maintain a 2-section per grade level K-8 structure, with some grades having three sections of combined Bridger and CSS students.
 - New Bridger neighborhood students will be automatically enrolled in the Bridger Creative Science School, or can request transfer to a standard school.
 - Bridger neighborhood students already enrolled in other PPS schools have priority for available seats at CSS
 - Lottery transfers will be reduced to accommodate neighborhood students
- Community building efforts will begin this spring and extend through next year to ensure successful staff, student and family transition



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SOUTHEAST GUIDING COALITION PHASE 2 DRAFT PROPOSAL F3 Grade K-5 Change Areas

BRIDGER



Programs:
Creative Science

LEGEND

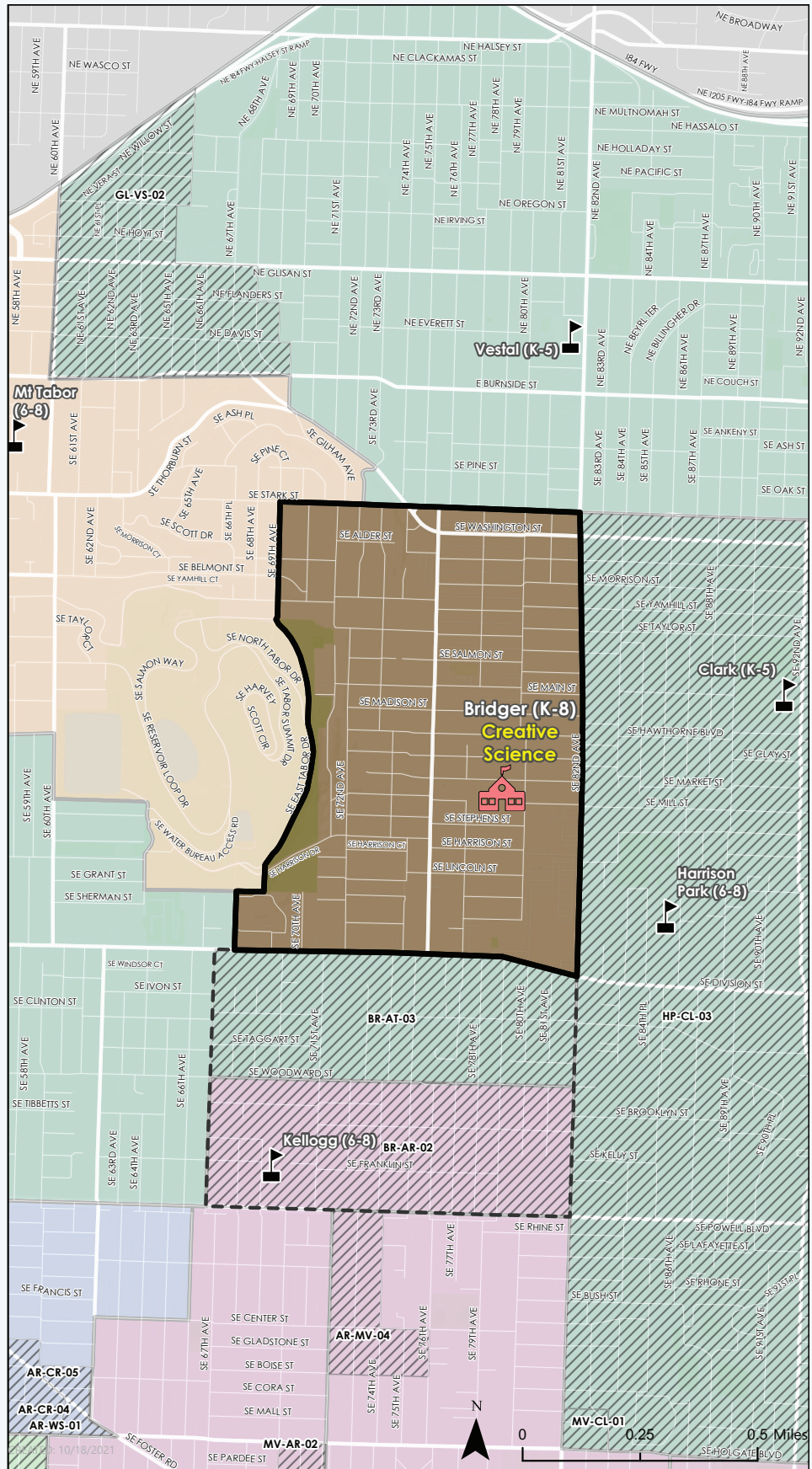
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- Hosford
- Kellogg
- Lane
- Mt Tabor
- Roseway Heights
- Not Included in Study Area

Changes from Bridger K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
BR-AR-02	23	0	5
BR-AT-03	52	4	9

Changes into Bridger K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
AR-MV-04			
AR-CR-05			
AR-CR-04			
AR-WS-01			



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10/18/2021



SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

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Creative Science K-8 School @Clark

MS: CSS • HS: Based on home address

2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
419	452	495	84.6%	91.3%	21.5%	4.3%	3.6%	26.7%	14.4%

Current enrollment profile: A K-8 focus option program that enrolls all students through the annual lottery and hardship petition process. The school has been located at the Clark building since 2008 and attracts and retains fewer BIPOC, English Learner and low income students than surrounding schools.

Recommendation highlights: Program relocates to Bridger and becomes the instructional model for the combined Bridger and Creative Science student body.

Estimated results of recommendation:

See Bridger table

Fall 2023 Implementation Plans:

- Grades K-8 of the Creative Science School will move to Bridger and become the instructional model for the combined Bridger and CSS student body.
- The program will maintain a 2-section per grade level K-8 structure, with some grades having three sections of combined Bridger and CSS students.
 - New Bridger neighborhood students will be automatically enrolled in the Bridger Creative Science School, or can request transfer to a standard school.
 - Bridger neighborhood students already enrolled in other PPS schools have priority for available seats at CSS
 - Lottery transfers will be reduced to accommodate neighborhood students
 - Current CSS students can request transfer to their neighborhood school or another PPS school instead of moving to Bridger.
- Community building efforts will begin this spring and extend through next year to ensure successful staff, student and family transitions.





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SOUTHEAST GUIDING COALITION PHASE 2 DRAFT PROPOSAL F3 Grade K-5 Change Areas

CLARK



Programs:

Neighborhood, Chinese DLI

LEGEND

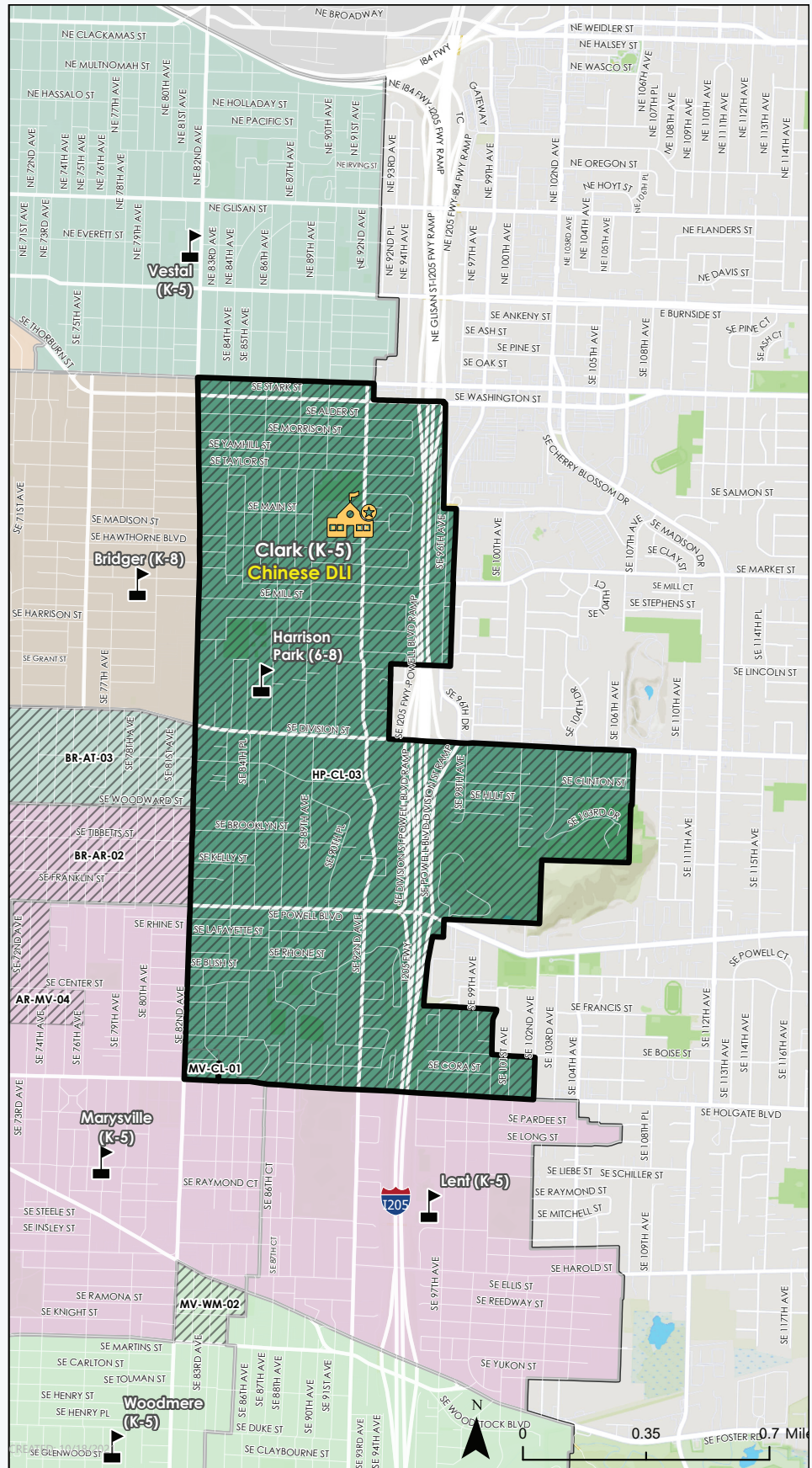
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- Lane
- Mt Tabor
- Roseway Heights
- Not Included in Study Area

Changes from Clark K-5:

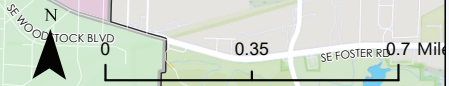
Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
BR-AT-03			
BR-AR-02			
AR-MV-04			

Changes into Clark K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
HP-CL-03	243	86	78



Affected students are based on 2021-22 student counts.





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Creston K-5

MS: Kellogg (beg. 2021) • HS: Franklin

2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
250	225	339	73.7%	66.4%	22.0%	3.2%	6.4%	27.6%	26.5%

Current enrollment profile: This small K-5 school converted from a K-8 this year, with MS students assigned to Kellogg. Creston hosts a Deaf and Hard of Hearing program and a Head Start program is located at the Creston Annex. Classrooms leased to partner programs have been removed from building capacity and utilization estimates, to reflect that the main Creston building is one of the smallest in the region. Creston is nearly surrounded by focus option and DLI programs, resulting in a low rate of neighborhood students enrolling at the neighborhood school.

Recommendation highlights: The Creston boundary will grow slightly through a boundary change with Arleta. Creston middle school students will go to Hosford MS.

Estimated results of recommendation:

If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
265	254	339	78.2%	74.9%	22.3%	3.4%	6.4%	27.9%	25.2%

Fall 2023 Implementation Plans:

- Kindergartners who live in the Arleta boundary change area will enroll at Creston, unless they have older siblings at Arleta or receive transfers to other schools. Students who live more than one mile from Creston will have access to bus service.
 - Students in other grades may remain at Arleta through 5th grade, but may also transfer into Creston beginning in the 2022-23 school year.





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SOUTHEAST GUIDING COALITION PHASE 2 DRAFT PROPOSAL F3 Grade K-5 Change Areas

CRESTON



Programs: Neighborhood

LEGEND

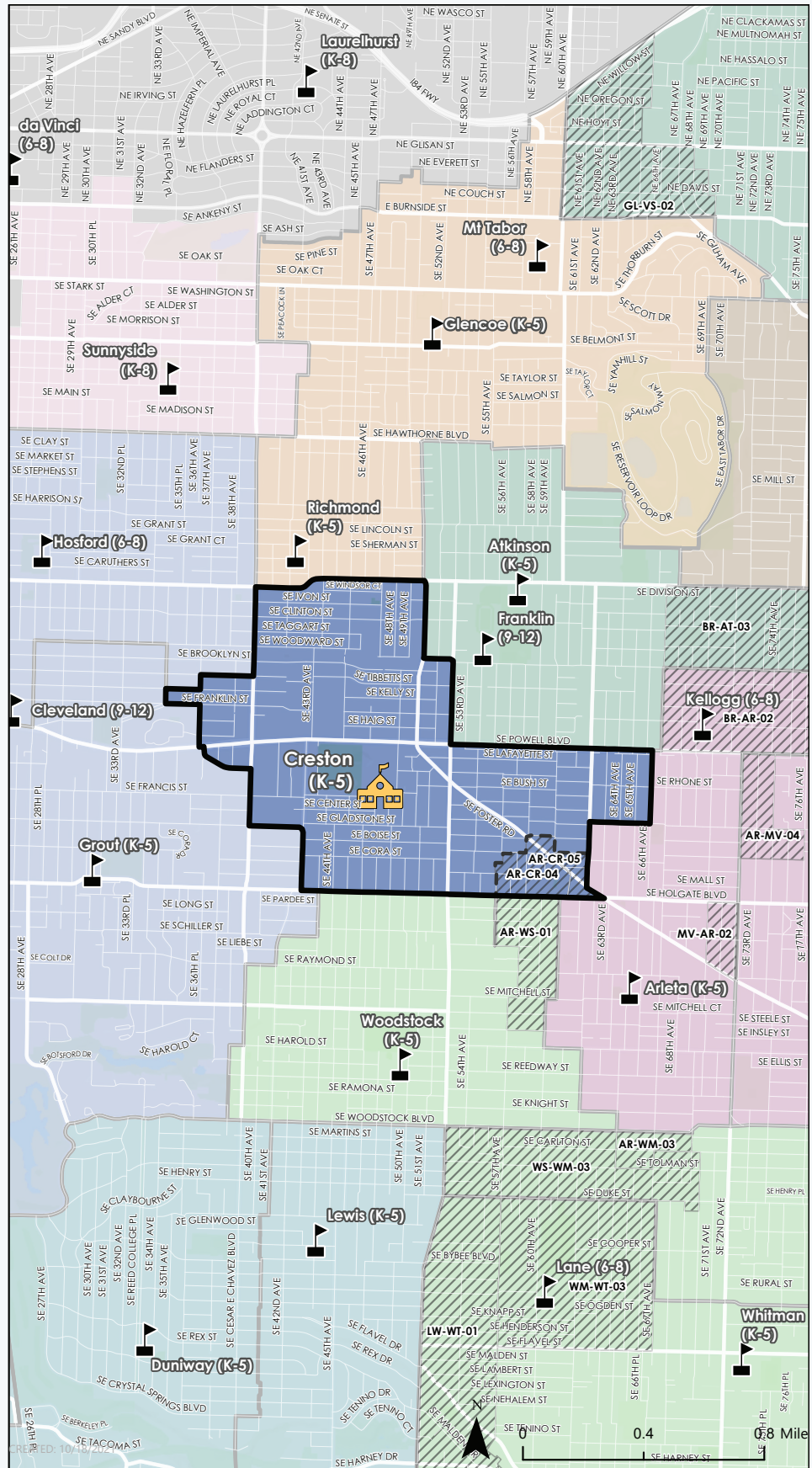
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- Sellwood
- Sunnyside
- Not Included in Study Area

Changes from Creston K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
AR-CR-04	7	1	1
AR-CR-05	2	1	0

Changes into Creston K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
AR-CR-04	7	1	1
AR-CR-05	2	1	0



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Glencoe K-5

MS: Mt. Tabor • HS: Franklin

2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
373	375	573	65.1%	65.4%	18.5%	2.9%	3.2%	20.6%	11.4%

Current enrollment profile: Glencoe has the largest resident K-5 enrollment in the region, but is located far from some of the smallest K-5 schools. It has had stable enrollment of about 3 strands per grade level.

Recommendation highlights: Part of the Glencoe boundary changes to Vestal Elementary School and Harrison Park Middle School.

Estimated results of recommendation:

If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
348	364	573	60.7%	63.5%	19.0%	3.2%	2.3%	19.5%	11.0%

Fall 2023 Implementation Plans:

- Kindergartners who live in the Glencoe boundary change area will enroll at Vestal, unless they have older siblings at Glencoe or receive transfers to other schools. Students who live more than one mile from Vestal will have access to bus service.
 - Students in other grades may remain at Glencoe through 5th grade, but may also transfer into Vestal beginning in the 2022-23 school year.



SOUTHEAST GUIDING COALITION PHASE 2
DRAFT PROPOSAL F3
 Grade K-5 Change Areas

GLENCOE



Programs:
 Neighborhood

LEGEND

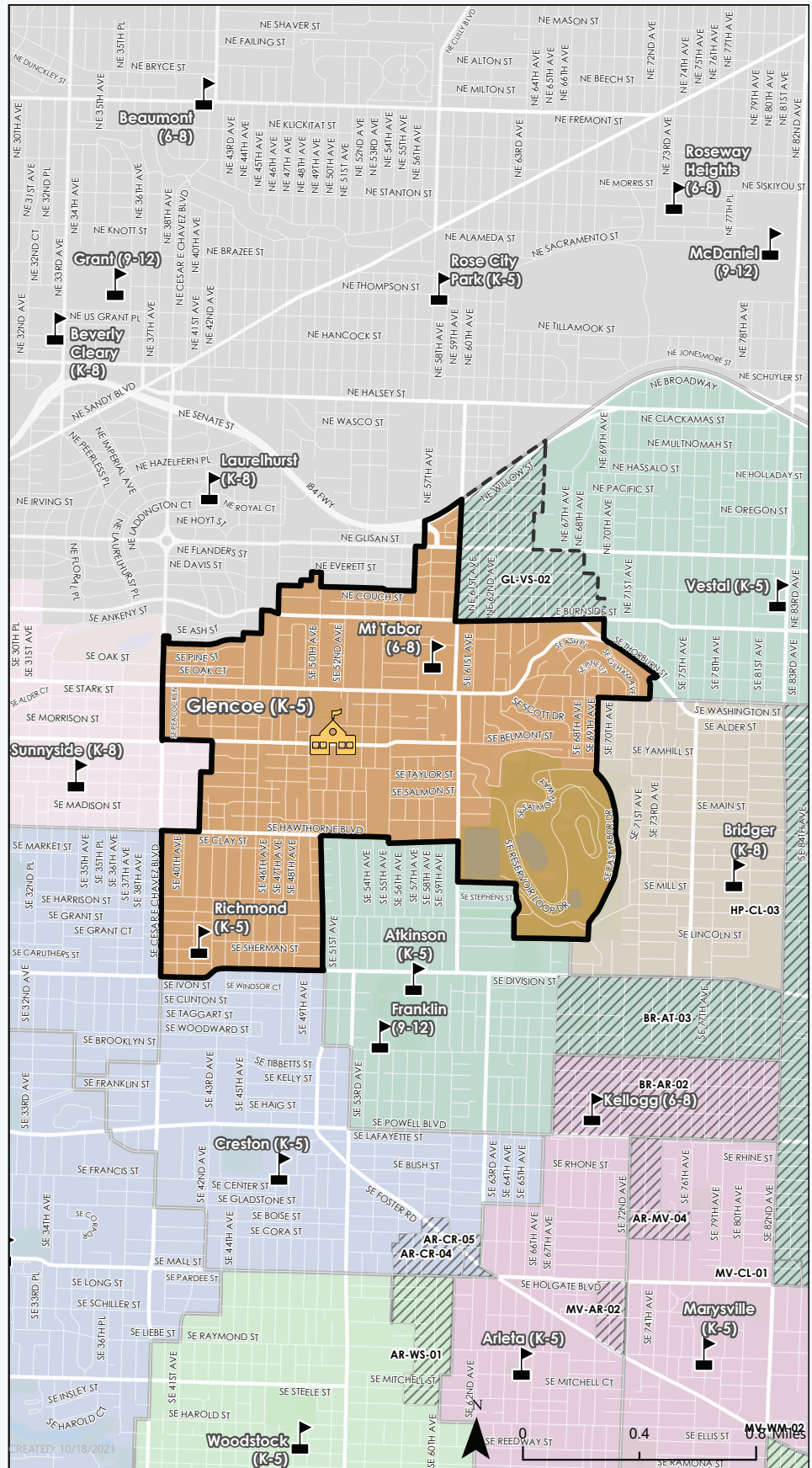
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- Roseway Heights
- Sunnyside
- Not Included in Study Area

Changes from Glencoe K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/ Native Students
GL-VS-02	41	4	0

Changes into Glencoe K-5:

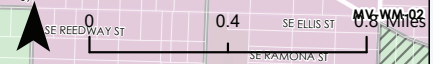
Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/ Native Students



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CREATED: 10/18/2021





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Harrison Park K-8

MS: Harrison Park • HS: McDaniel

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Chinese DLI	72	148	890	8.1%	16.6%	8.3%	4.2%	47.2%	75.0%	19.0%
Neighborhood	457	412	890	51.3%	46.3%	17.1%	28.4%	30.4%	77.7%	49.3%
Total	529	560	890	59.4%	62.9%	15.9%	25.1%	32.7%	77.3%	45.1%

Current enrollment profile: Harrison Park is the last neighborhood K-8 program in SE, and the PPS Board has designated it to convert to a middle school. It has the highest rate of BIPOC students of all SE schools, including a growing Chinese DLI program that serves only neighborhood students. The Harrison Park campus has the highest capacity of all schools in the region, not including high schools, and operated as a middle school until 2008 when it consolidated with Clark Elementary School. Bridger grade 6-8 students are currently assigned to Harrison Park for middle school.

Recommendation highlights: Harrison Park K-5 students, including Chinese Immersion, move to Clark. Grade 6-8 students are joined at Harrison Park by students from Atkinson and Vestal neighborhoods and Chinese Immersion students from Woodstock. The Woodstock program currently feeds to Hosford MS. A portion of the Bridger neighborhood stays in Harrison Park, while the southernmost part goes to Kellogg and the northernmost part returns to Bridger as part of the new Bridger Creative Science School.

Estimated results of recommendation:

CLARK K-5

Program	If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Chinese DLI	72	104	495	14.5%	21.0%	8.3%	4.2%	47.2%	75.0%	11.1%
Neighborhood	277	268	495	56.0%	54.1%	16.6%	29.2%	31.8%	71.5%	52.4%
Total	349	372	495	70.5%	75.2%	14.9%	24.1%	35.0%	72.2%	44.2%

HARRISON PARK MS

Program	If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Chinese DLI	116	168	890	13.0%	18.9%	5.2%	0.0%	4.3%	45.7%	6.9%
Neighborhood	442	420	890	49.7%	47.2%	19.2%	14.5%	12.4%	51.6%	30.6%
Total	558	588	890	62.7%	66.1%	16.3%	11.5%	10.8%	50.4%	25.7%





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Harrison Park K-8

MS: Harrison Park • HS: McDaniel

Fall 2023 Implementation Plans:

- Students enrolled in Harrison Park grades K-4 at the end of the 2022-23 school year, including students in Chinese Immersion, will move to Clark, along with new kindergartners from the Clark/Harrison Park neighborhood. Students who live more than one miles from Clark will have access to bus service.
- 6th graders who live in the Mt. Tabor and Roseway Heights boundary change areas will enroll at Harrison Park, unless they have older siblings at the current neighborhood school or receive transfers to other schools. Students who live more than one and a half miles from Harrison Park will have access to bus service.
 - Students in other grades may remain at their current schools through 8th grade, but may also transfer into Harrison Park beginning in the 2022-23 school year.
- Students currently enrolled in Harrison Park from the Bridger neighborhood may remain at Harrison Park through 8th grade or return to their newly designated transfer schools beginning in the 2022-23 school year.
- Students who completed 5th grade in the Woodstock Chinese Immersion program will go to Harrison Park Middle School, along with students who completed grades 6-7 in the Hosford Chinese Immersion program. Bus service will be available from Woodstock neighborhood to Harrison Park to support the transition.
 - Families of Chinese Immersion students may request early transfer into Harrison Park for the 2022-23 school year (6th grade only) or opt out of the program by requesting transfers back to their neighborhood schools. Please visit [pps.net/schoolchoice](https://www.pps.net/schoolchoice) for transfer information.
- Harrison Park will undergo facility renovations in the Summers of 2022 and 2023 to prepare to welcome new middle school students.
- Community building efforts will begin this spring and extend through next year to ensure successful staff, student and family transitions.





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SOUTHEAST GUIDING COALITION PHASE 2

DRAFT PROPOSAL F3 Grade 6-8 Change Areas

HARRISON PARK



Programs:

Neighborhood, Chinese DLI

Legend

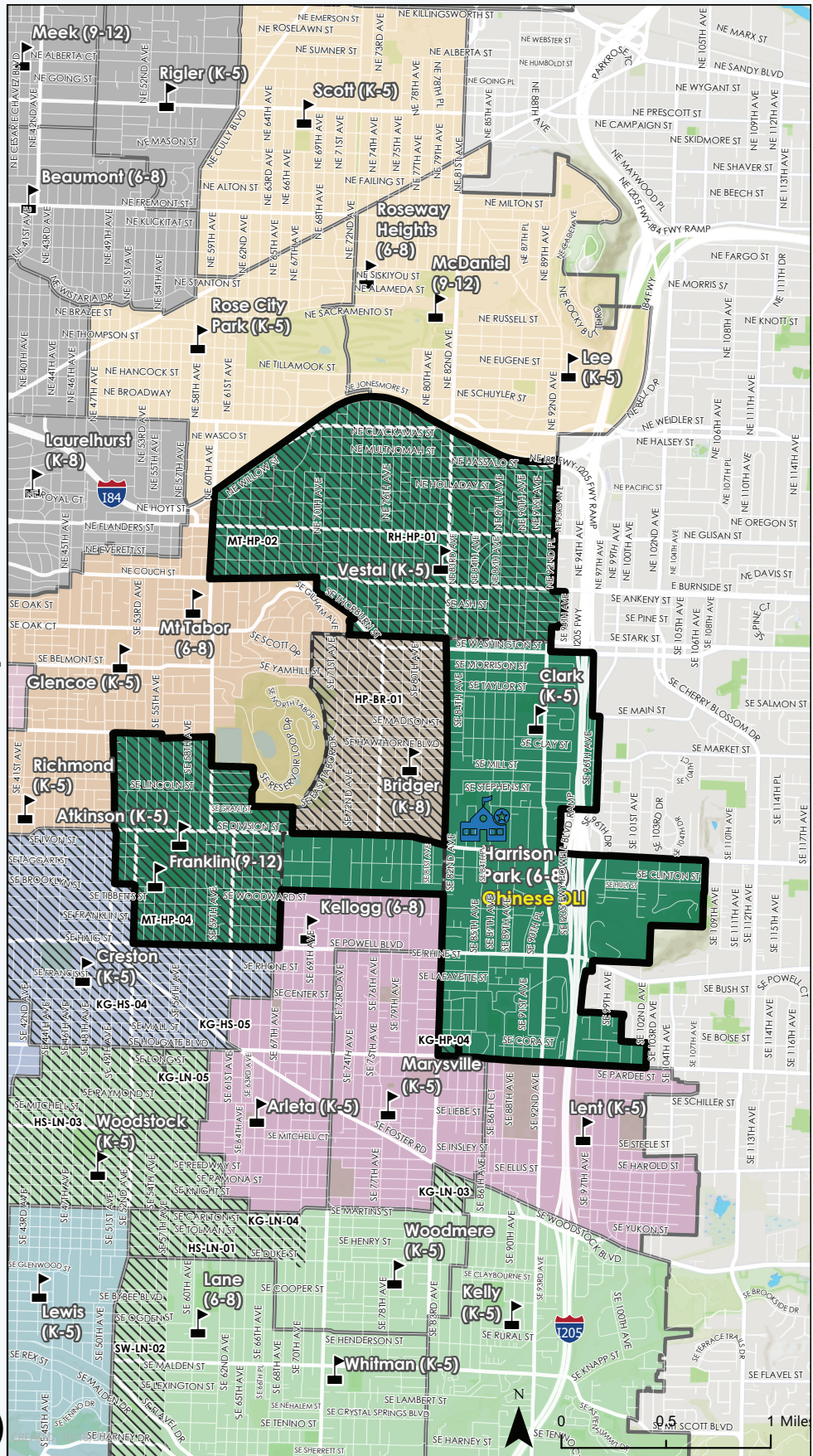
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- Sunnyside
- Not Included in Study Area

Changes from Harrison Park 6-8:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
HP-BR-01	10	2	3

Changes into Harrison Park 6-8:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
MT-HP-02	17	0	0
MT-HP-04	94	1	1
RH-HP-01	119	5	14



Affected students are based on 2021-22 student counts.





SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics



Hosford MS

Neighborhood and Chinese DLI programs

HS: Cleveland

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Chinese DLI	116	124	696	16.7%	17.8%	5.2%	0.0%	4.3%	45.7%	7.2%
Neighborhood	513	495	696	73.7%	71.1%	16.8%	6.0%	5.8%	26.7%	23.8%
Total	629	619	696	90.4%	88.9%	14.7%	4.9%	5.5%	30.2%	20.4%

Current enrollment profile: Hosford has seen enrollment near or above 100% of capacity in recent years. Neighborhood feeder schools are Abernethy, Buckman, Grout and Woodstock, as well as the Woodstock Chinese DLI program.

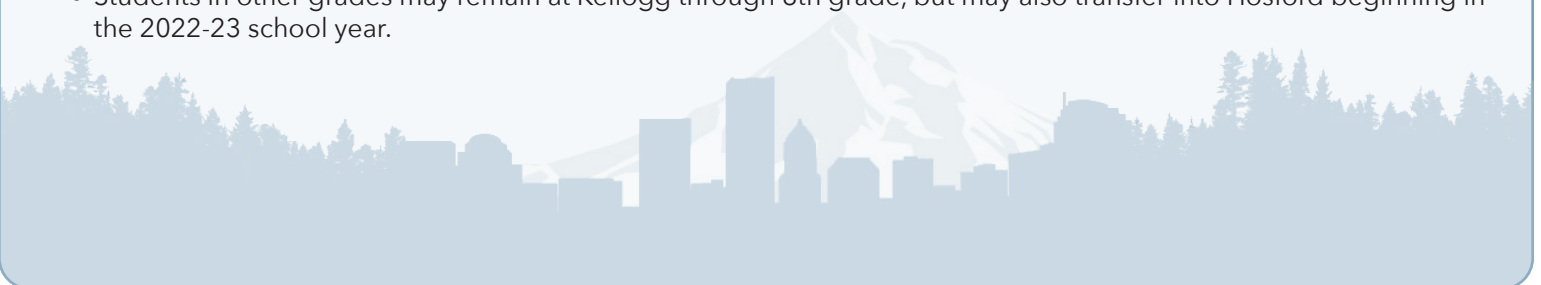
Recommendation highlights: The Woodstock neighborhood program will move to Lane MS and the Woodstock Chinese Immersion program will move to Harrison Park MS. Additionally, there will be a small boundary change from Kellogg MS to Hosford.

Estimated results of recommendation:

Program	If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Neighborhood	536	479	696	77.0%	68.8%	17.0%	5.6%	6.7%	28.5%	22.3%

Fall 2023 Implementation Plans:

- Students who completed grades 6-7 in the Hosford Chinese Immersion program will go to Harrison Park MS. Bus service will be available from Woodstock neighborhood to Harrison Park to support the transition.
 - Families of Chinese Immersion students may request early transfer into Harrison Park for the 2022-23 school year (6th grade only) or opt out of the program by requesting transfers back to their neighborhood schools. Please visit [pps.net/schoolchoice](https://www.pps.net/schoolchoice) for transfer information.
- 6th graders who live in the Hosford boundary change areas will enroll at Lane, unless they have older siblings at Hosford or receive transfers to other schools. Students who live more than one and a half miles from Lane will have access to bus service.
 - Students in other grades may remain at Hosford through 8th grade, but may also transfer into Lane beginning in the 2022-23 school year.
- 6th graders who live in the Kellogg boundary change areas will enroll at Hosford, unless they have older siblings at Kellogg or receive transfers to other schools. Students who live more than one and a half miles from Hosford will have access to bus service.
 - Students in other grades may remain at Kellogg through 8th grade, but may also transfer into Hosford beginning in the 2022-23 school year.





SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics

SOUTHEAST GUIDING COALITION PHASE 2

DRAFT PROPOSAL F3 Grade 6-8 Change Areas

HOSFORD



Programs:
Neighborhood

Legend

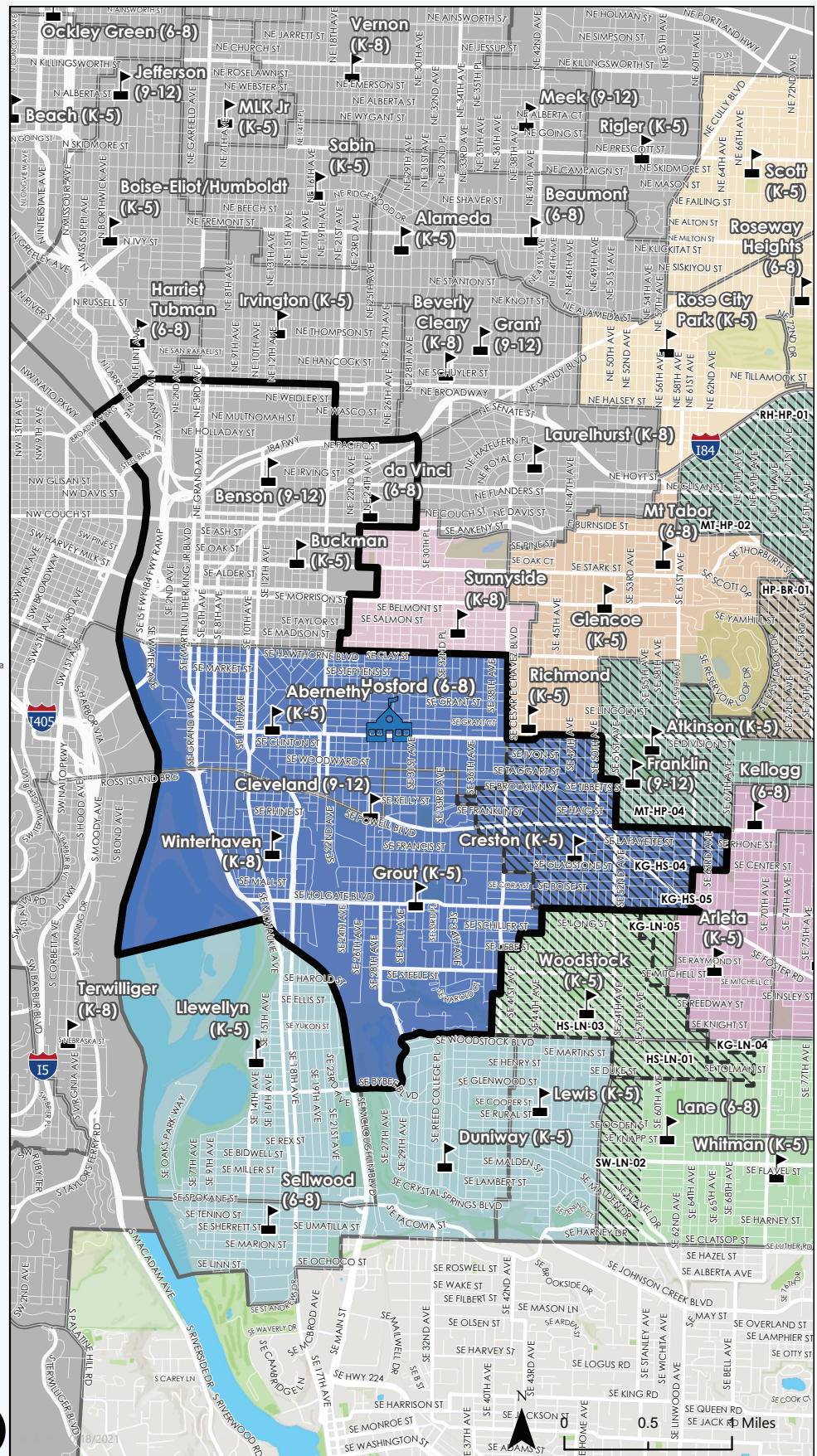
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- This School's Attendance Area
- This School's Existing Attendance Area
- Change Area
- Elementary School Attendance Area
- Bridger
- Harrison Park
- Hosford
- Kellogg
- Lane
- Mt Tabor
- Roseway Heights
- Sellwood
- Sunnyside
- Not Included in Study Area

Changes from Hosford 6-8:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
HS-LN-01	22	0	4
HS-LN-03	60	0	1

Changes into Hosford 6-8:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
KG-HS-04	98	6	4



Affected students are based on 2021-22 student counts.



0.5 Miles



SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics



Kellogg MS

Neighborhood and Spanish DLI programs

HS: Franklin

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Neighborhood	533	572	778	68.5%	73.5%	19.7%	6.6%	9.8%	49.2%	32.6%
Spanish DLI	151	155	778	19.4%	19.9%	15.9%	4.6%	20.5%	76.2%	17.9%
Total	684	727	778	87.9%	93.4%	18.9%	6.2%	12.2%	55.2%	29.6%

Current enrollment profile: Kellogg opened this year, with neighborhood feeder schools Arleta, Creston, Lent and Marysville, along with Spanish DLI from Bridger and Lent. The Kellogg building is not located within its own attendance area, so Bridger (Harrison Park) neighborhood students who live closest to the school were allowed priority transfers. Kellogg enrollment is above the target of 80% utilization.

Recommendation highlights: The Spanish Immersion program at Mt. Tabor will move to Kellogg, so all SE Spanish Immersion programs will be at the same middle school. To offset this increase, the Creston neighborhood along with a small portion of the Arleta neighborhood will move to Hosford. A boundary change with Harrison Park will result in the Kellogg building being within its attendance area.

Estimated results of recommendation:

Program	If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Neighborhood	439	472	778	56.4%	60.7%	20.5%	6.8%	10.3%	52.2%	36.2%
Spanish DLI	220	222	778	28.3%	28.5%	15.5%	3.2%	20.0%	71.4%	22.3%
Total	659	694	778	84.7%	89.2%	18.8%	5.6%	13.5%	58.6%	31.6%

Fall 2023 Implementation Plans:

- Students who completed 5th grade in the Atkinson Spanish Immersion program will go to Kellogg Middle School, along with students who completed grades 6-7 in the Mt. Tabor Spanish Immersion program.
 - Families of Spanish Immersion students may request early transfer into Kellogg for the 2022-23 school year or opt out of the program by requesting transfers back to their neighborhood schools. Please visit pps.net/schoolchoice for transfer information.
- 6th graders who live in the boundary change areas will enroll at Hosford, unless they have older siblings at Kellogg or receive transfers to other schools. Students who live more than one and a half miles from Hosford will have access to bus service.
 - Students in other grades may remain at Kellogg through 8th grade, but may also transfer into Hosford beginning in the 2022-23 school year.





SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics



Kelly K-5

Neighborhood and Russian DLI programs

MS: Lane • HS: Franklin

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Neighborhood	238	231	670	35.5%	34.5%	22.3%	19.7%	27.7%	71.8%	53.1%
Russian DLI	134	214	670	20.0%	31.9%	6.0%	0.0%	78.4%	9.7%	37.5%
Total	372	445	670	55.5%	66.4%	16.4%	12.6%	46.0%	49.4%	46.5%

Current enrollment profile: Kelly neighborhood program has one of the highest concentrations of BIPOC students in the region. The Russian DLI program serves mostly students who live outside PPS, and has been shrinking from two-to-one strand per grade level.

Estimated results of recommendation:

No changes proposed for Kelly.





SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics

SOUTHEAST GUIDING COALITION PHASE 2 DRAFT PROPOSAL F3 Grade K-5 Change Areas

KELLY



Programs:

Neighborhood, Russian DLI

LEGEND

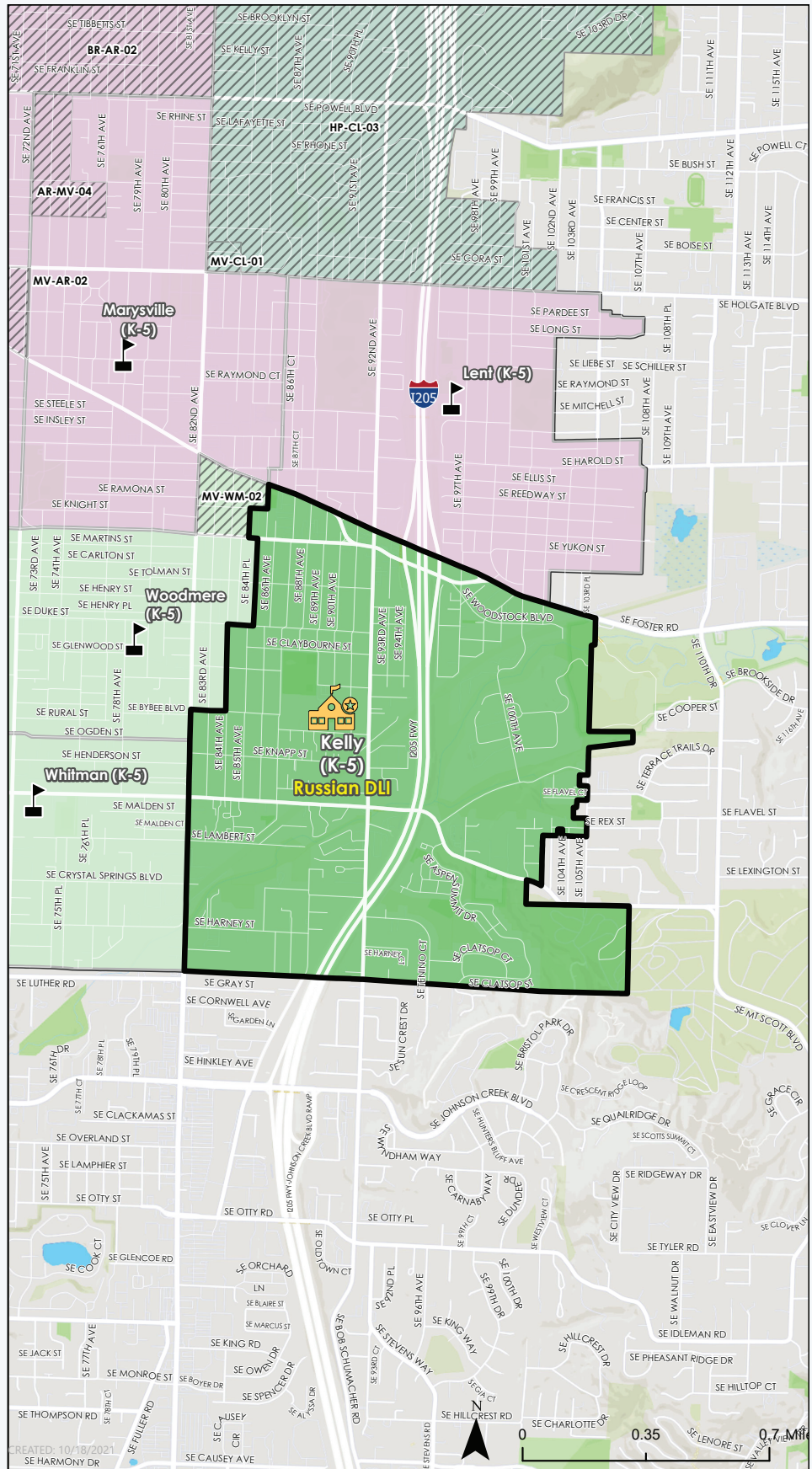
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- Change Area
- Other Elementary School Attendance Area
- Middle School Attendance Area
- Harrison Park
- Kellogg
- Lane
- Not Included in Study Area

Changes from Kelly K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students

Changes into Kelly K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students



Affected students are based on 2021-22 student counts.



CREATED: 10/18/2021
SE HARMONY DR



0 0.35 0.7 Miles



SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics

Lane MS

Neighborhood and Russian DLI programs

HS: Cleveland, Franklin

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Neighborhood	322	308	770	41.8%	40.0%	22.7%	13.4%	17.7%	68.3%	47.1%
Russian DLI	41	55	770	5.3%	7.1%	9.8%	4.9%	39.0%	4.9%	26.5%
Total	363	363	770	47.1%	47.1%	21.2%	12.4%	20.1%	61.1%	44.7%

Current enrollment profile: Lane has the smallest resident student population of all the SE middle schools. The majority of students from Kelly Russian DLI return to their home districts for middle school. Lane hosts the district's ACCESS Academy, grade 6-8, which will be moving to a new location next year. Lane students feed to two high schools: students from the smallest of its neighborhood feeders, Whitman, go to Cleveland, while Kelly, Woodmere and Russian DLI students go to Franklin.

Recommendation highlights: The Lane boundary grows by adding Woodstock as a feeder school from Hosford, a portion of the Lewis area from Sellwood, and parts of the Arleta and Marysville areas from Kellogg.

Estimated results of recommendation:

Program	If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Neighborhood	472	543	770	61.3%	70.5%	22.0%	11.2%	12.3%	55.5%	36.4%
Russian DLI	41	55	770	5.3%	7.1%	9.8%	4.9%	39.0%	4.9%	26.8%
Total	513	598	770	66.6%	77.7%	21.1%	10.7%	14.4%	51.5%	35.7%

Fall 2023 Implementation Plans:

- 6th graders who live in the boundary change areas will enroll at Lane unless they have older siblings remaining at the former boundary schools or receive transfers to other schools. Students who live more than one and a half miles from Lane will have access to bus service.
 - Students in other grades may remain in their current schools through 8th grade, but may also transfer into Lane beginning in the 2022-23 school year.





SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics

SOUTHEAST GUIDING COALITION PHASE 2

DRAFT PROPOSAL F3 Grade 6-8 Change Areas

LANE



Programs:

Neighborhood, Russian DLI

Legend

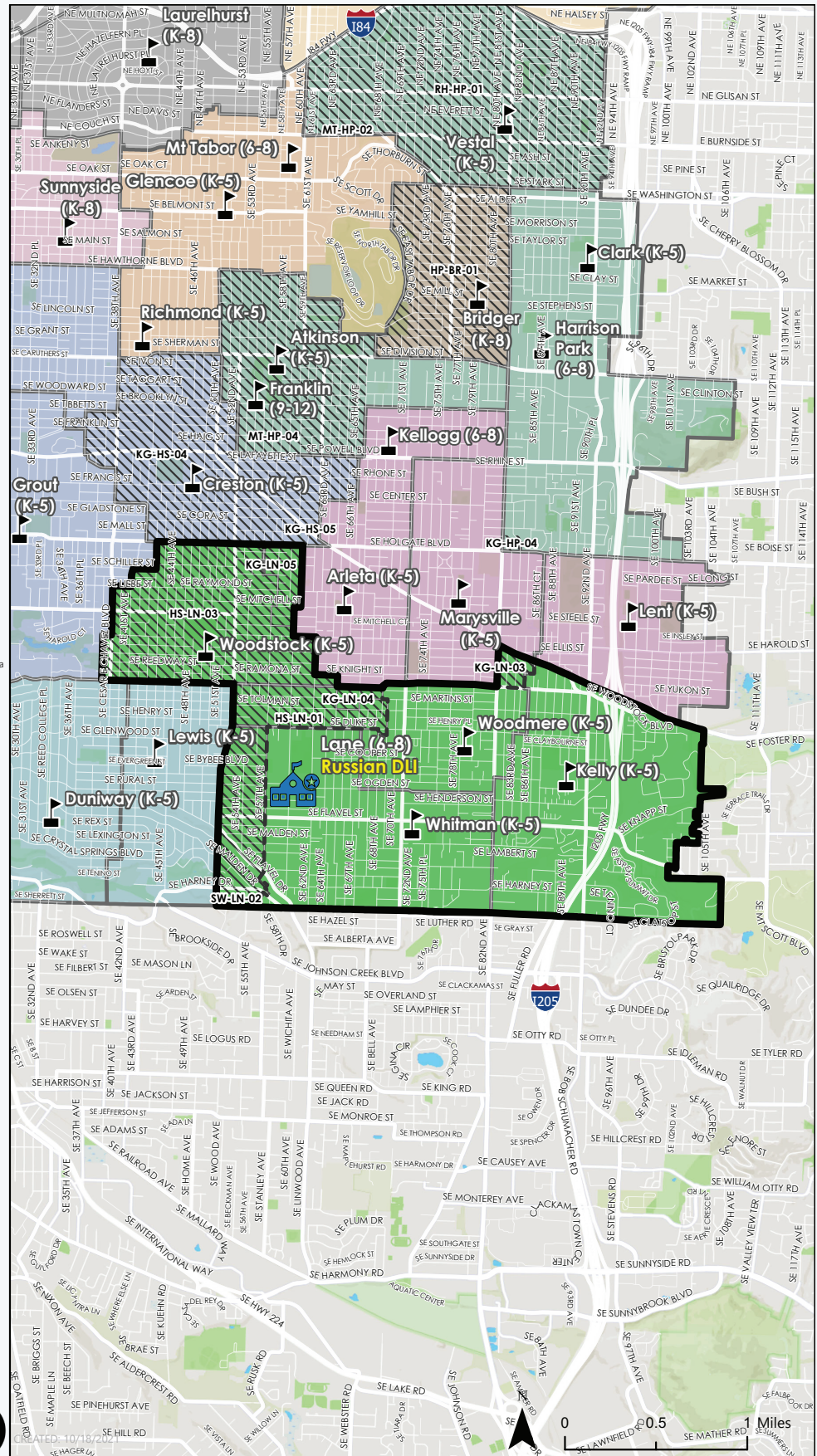
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- Hosford
- Kellogg
- Lane
- Mt Tabor
- Roseway Heights
- Sellwood
- Sunnyside
- Not Included in Study Area

Changes from Lane 6-8:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/ Native Students

Changes into Lane 6-8:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/ Native Students
HS-LN-01	22	0	4
HS-LN-03	60	0	1
KG-LN-03	9	1	1
KG-LN-04	1	0	0
KG-LN-05	9	0	0
SW-LN-02	32	0	3



Affected students are based on 2021-22 student counts.



CREATED: 10/10/2021



SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics



Lent K-5

Neighborhood and Spanish DLI Programs

MS: Kellogg • HS: Franklin

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Neighborhood	151	154	632	23.9%	24.4%	11.9%	13.9%	27.2%	64.9%	55.0%
Spanish DLI	126	123	632	19.9%	19.5%	19.0%	2.4%	54.0%	73.8%	36.7%
Total	277	277	632	43.8%	43.8%	15.1%	8.7%	39.4%	68.9%	46.5%

Current enrollment profile: Co-located structure with a single-strand neighborhood program and a single strand Spanish DLI program. One of the most racially and ethnically diverse schools in the southeast. Enrollment has declined over the past several years.

Recommendation highlights: Lent will convert to a whole-Spanish school with the addition of two strands of Spanish Immersion from Bridger. Lent neighborhood kindergarten students will have the choice of enrolling in Spanish Immersion at Lent or at Marysville. Current Lent students who are not in Spanish DLI will move to Marysville. Both Spanish Immersion and students from Lent who go to Marysville remain assigned to Kellogg.

Estimated results of recommendation:

Program	If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Neighborhood	157	181	632	24.8%	28.6%	11.5%	14.0%	27.4%	68.2%	58.6%
Spanish DLI	396	346	632	62.7%	54.7%	14.6%	1.8%	30.8%	60.4%	24.0%
Total	553	527	632	87.5%	83.4%	13.7%	5.2%	29.8%	62.6%	35.3%

Fall 2023 Implementation Plans:

- Grades K-5 of the Bridger Spanish Immersion program will relocate to Lent Elementary School. Bus service will be available from Bridger neighborhood to Lent to support the transition.
 - Families of Bridger Spanish Immersion students may request early transfer into Lent for the 2022-23 school year or opt out of the program by requesting transfers back to their neighborhood schools. Please visit [pps.net/schoolchoice](https://www.pps.net/schoolchoice) for transfer information.
- Students enrolled in the Lent English program grades K-4 at the end of the 2022-23 school year will move to Marysville, Students who live more than one mile from Marysville will have access to bus service.
- Lent neighborhood kindergarteners and other new students who speak Spanish at home may automatically enroll in Lent Spanish Immersion, and will be eligible for bus service if they live more than one mile from Lent.
 - Future new students who move into the Lent neighborhood will be assigned to Marysville, or may request transfer to another school.
- Community building efforts will begin this spring and extend through next year to ensure successful staff, student and family transitions.



SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics

SOUTHEAST GUIDING COALITION PHASE 2 DRAFT PROPOSAL F3 Grade K-5 Change Areas

LENT



Programs: Spanish DLI

LEGEND

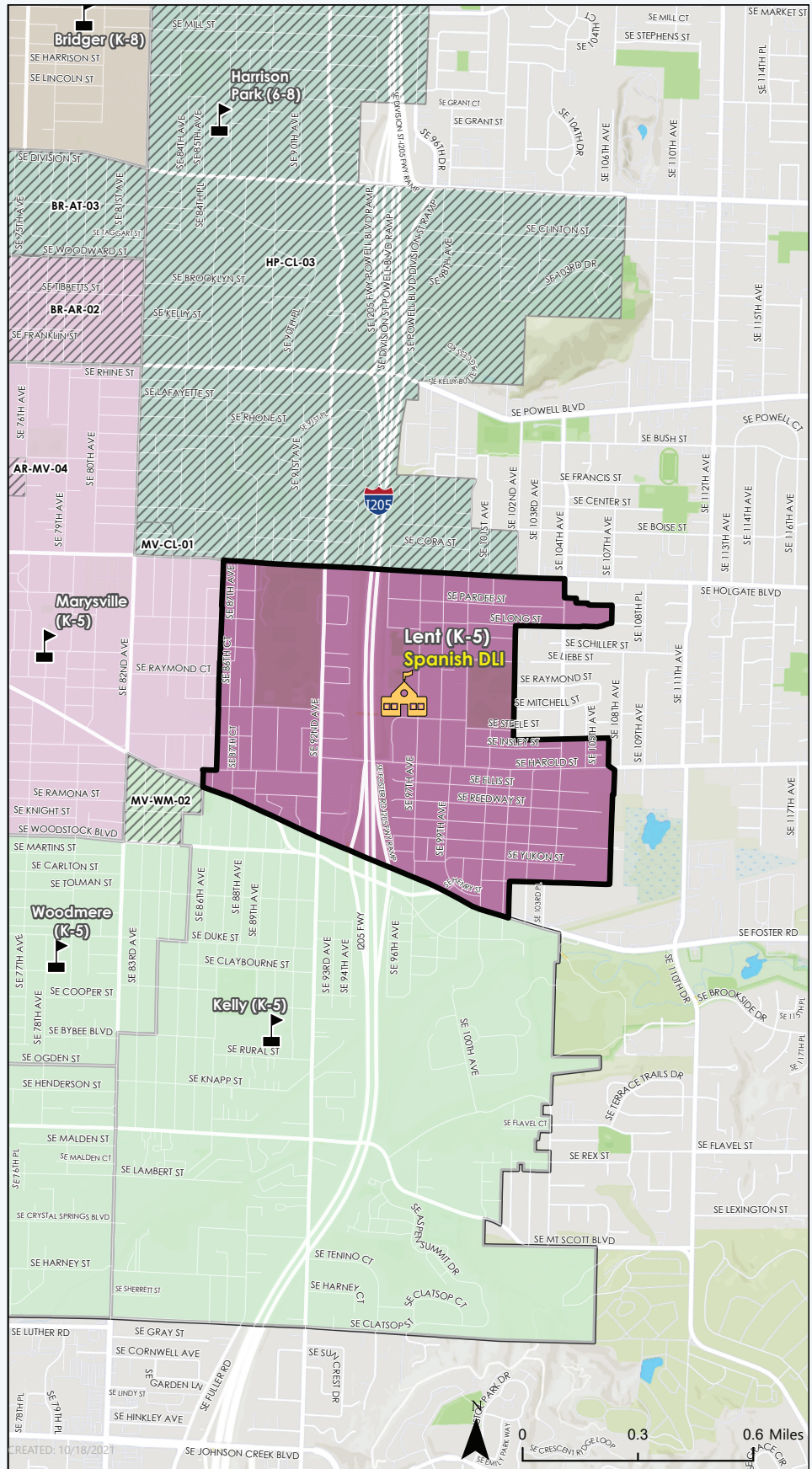
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- Other Elementary School Attendance Area
- Middle School Attendance Area
- Bridger
- Harrison Park
- Kellogg
- Lane
- Not Included in Study Area

Changes from Lent K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
AR-MV-04			
MV-WM-02			

Changes into Lent K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
HP-CL-03			
BR-AT-03			
BR-AR-02			



Affected students are based on 2021-22 student counts.



CREATED: 10/18/2021





SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics



Lewis K-5

MS: Sellwood • HS: Cleveland

2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
337	358	444	75.9%	80.6%	18.7%	1.2%	2.1%	19.0%	15.5%

Current enrollment profile: Lewis enrollment has exceeded target utilization of 80% in recent years. The school hosts two Special Ed focus classrooms.

Recommendation highlights: The eastern portion of the Lewis neighborhood will move to Whitman.

Estimated results of recommendation:

If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
286	281	444	64.4%	63.3%	18.2%	0.7%	2.4%	19.9%	12.6%

Fall 2023 Implementation Plans:

- Kindergartners who live in the Lewis boundary change area will enroll at Whitman, unless they have older siblings at Lewis or receive transfers to other schools. Students who live more than one mile from Whitman will have access to bus service.
 - Students in other grades may remain at Lewis through 5th grade, but may also transfer into Whitman beginning in the 2022-23 school year.





SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics

SOUTHEAST GUIDING COALITION PHASE 2 DRAFT PROPOSAL F3 Grade K-5 Change Areas

LEWIS



Programs:
Neighborhood

LEGEND

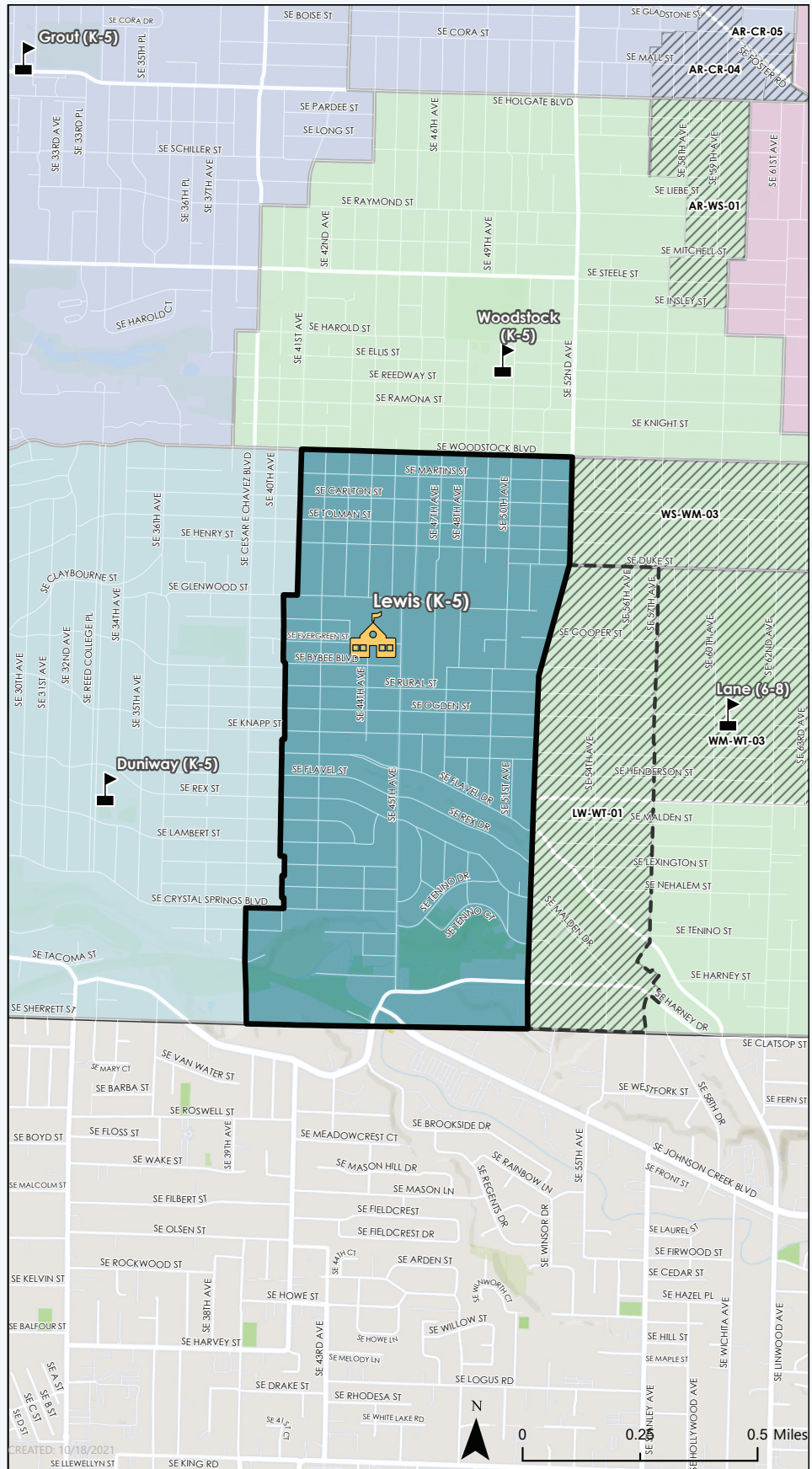
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- Other Elementary School Attendance Area
- Middle School Attendance Area
- Hosford
- Kellogg
- Lane
- Sellwood
- Not Included in Study Area

Changes from Lewis K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
LW-WT-01	54	2	2

Changes into Lewis K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students



Affected students are based on 2021-22 student counts.



CREATED: 10/18/2021





SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics



Marysville K-5

MS: Kellogg (beg. 2021) • HS: Franklin

2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
248	246	533	46.5%	46.2%	19.8%	5.6%	14.9%	50.0%	47.5%

Current enrollment profile: Marysville converted to a K-5 this year, with MS students assigned to Kellogg. It is a small K-5 school and hosts a Special Ed focus classroom and PK program.

Recommendation highlights: Boundary changes with Arleta and Woodmere will result in a small net enrollment increase. Beginning in 2023, Marysville will receive students from the Lent neighborhood as that school converts to an all-Immersion structure. The estimated results below do not include Lent students.

Estimated results of recommendation:

If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
260	281	533	48.8%	52.7%	20.8%	5.4%	16.2%	50.4%	46.7%

Fall 2023 Implementation Plans:

- Kindergartners who live in the boundary change areas will enroll at the new schools shown on the map unless they have older siblings remaining at the former boundary school or receive transfers to other schools. Students who live more than one mile from their new school will have access to bus service.
 - Students in other grades may remain in their current schools through 5th grade, but may also transfer into their new neighborhood schools beginning in the 2022-23 school year.
- Community building efforts will begin this spring and extend through next year to ensure successful staff, student and family transitions.





SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics

SOUTHEAST GUIDING COALITION PHASE 2 DRAFT PROPOSAL F3 Grade K-5 Change Areas MARYSVILLE



Programs: Neighborhood

LEGEND

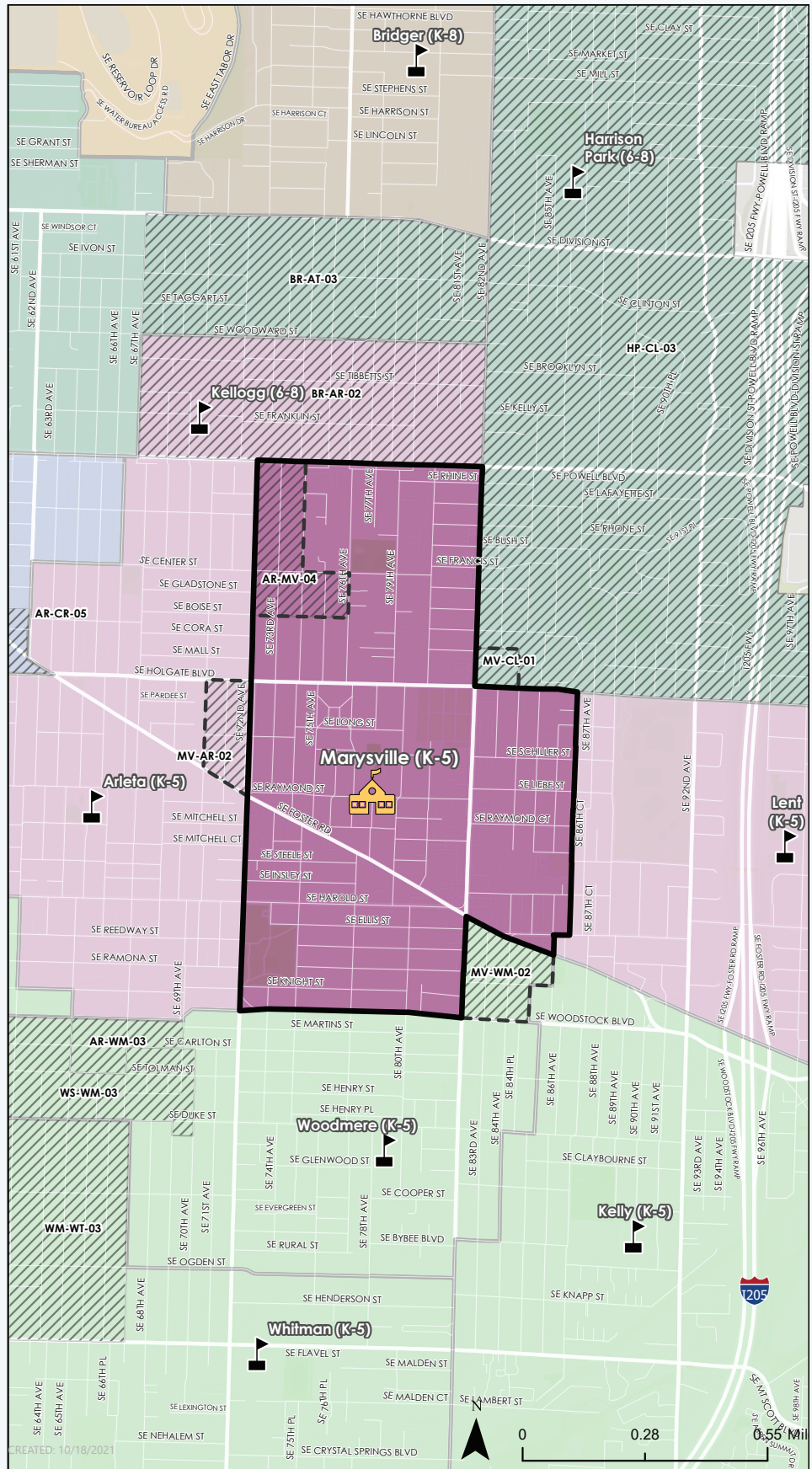
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- Middle School Attendance Area
- Bridger
- Harrison Park
- Hosford
- Kellogg
- Lane
- Mt Tabor
- Not Included in Study Area

Changes from Marysville K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
MV-AR-02	6	0	0
MV-WM-02	6	0	1

Changes into Marysville K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
AR-MV-04	14	4	0



Affected students are based on 2021-22 student counts.



CREATED: 10/18/2021



0 0.28 0.55 Miles



SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics



Mt. Tabor MS

Neighborhood, Japanese and Spanish DLI programs

HS: Franklin and Grant

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Japanese DLI	249	273	682	36.5%	40.0%	8.8%	0.4%	2.4%	14.1%	4.4%
Neighborhood	327	320	682	47.9%	46.9%	21.1%	2.1%	2.8%	22.3%	10.8%
Spanish DLI	69	67	682	10.1%	9.8%	14.5%	0.0%	18.8%	60.9%	21.8%
Total	645	660	682	94.6%	96.8%	15.6%	1.2%	4.4%	23.3%	9.6%

Current enrollment profile: The school has operated at or above 100% utilization for several years. It houses several programs that feed to two different high schools: Atkinson and Glencoe neighborhood programs and Atkinson Spanish DLI articulate to Franklin HS, while Richmond Japanese DLI and the Creston Deaf and Hard of Hearing program articulate to Grant. It is adjacent to K-8 schools in NE, so will be part of the next phase of enrollment balancing.

Recommendation highlights: The Atkinson neighborhood program will move to Harrison Park MS and the Atkinson Spanish Immersion program will move to Kellogg MS. Additionally, there will be a boundary change from Mt. Tabor to Harrison Park.

Estimated results of recommendation:

Program	If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Japanese DLI	252	273	682	37.0%	40.0%	8.7%	0.4%	2.4%	13.9%	3.6%
Neighborhood	227	183	682	33.3%	26.8%	22.5%	2.6%	3.5%	25.1%	11.5%
Total	479	456	682	70.2%	66.9%	15.2%	1.5%	2.9%	19.2%	7.4%

Fall 2023 Implementation Plans:

- Students who completed grades 6-7 in the Mt. Tabor Spanish Immersion program will go to Kellogg MS.
 - Families of Spanish Immersion students may request early transfer into Kellogg for the 2022-23 school year or opt out of the program by requesting transfers back to their neighborhood schools. Please visit [pps.net/schoolchoice](https://www.pps.net/schoolchoice) for transfer information.
- 6th graders who live in the Mt. Tabor boundary change areas will enroll at Harrison Park, unless they have older siblings at Mt. Tabor or receive transfers to other schools. Students who live more than one and a half miles from Harrison Park will have access to bus service.
 - Students in other grades may remain at Mt. Tabor through 8th grade, but may also transfer into Harrison Park beginning in the 2022-23 school year.





SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics

SOUTHEAST GUIDING COALITION PHASE 2 DRAFT PROPOSAL F3 Grade 6-8 Change Areas

MT TABOR



Programs:

Neighborhood, Japanese DLI

Legend

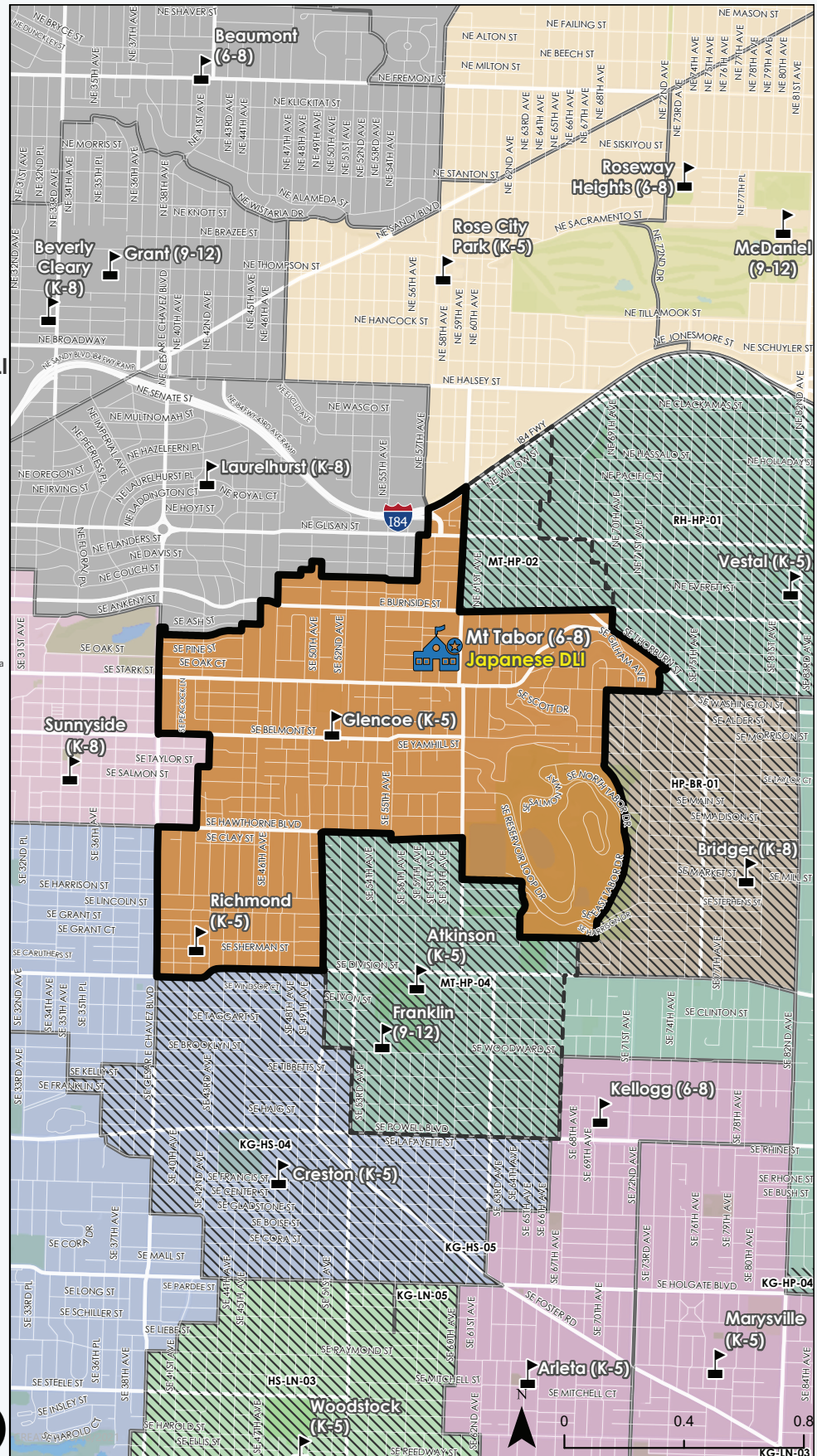
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- Other School Location
- This School's Attendance Area
- This School's Existing Attendance Area
- Change Area
- Elementary School Attendance Area
- Bridger
- Harrison Park
- Hosford
- Kellogg
- Lane
- Mt Tabor
- Roseway Heights
- Sellwood
- Sunnyside
- Not Included in Study Area

Changes from Mt Tabor 6-8:

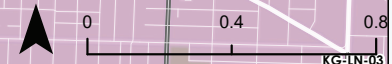
Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
MT-HP-02	17	0	0
MT-HP-04	94	1	1

Changes into Mt Tabor 6-8:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
MT-HP-02	17	0	0
MT-HP-04	94	1	1



Affected students are based on 2021-22 student counts.





SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics



Roseway Heights

Neighborhood, Spanish and Vietnamese DLI programs

HS: McDaniel

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Neighborhood	483	479	803	60.1%	59.7%	15.9%	14.5%	8.1%	48.7%	36.0%
Spanish DLI	106	82	803	13.2%	10.2%	18.9%	4.7%	36.8%	81.1%	39.8%
Vietnamese DLI	15	81	803	1.9%	10.1%	13.3%	0.0%	20.0%	93.3%	33.3%
Total	604	642	803	75.2%	80.0%	16.4%	12.4%	13.4%	55.5%	36.6%

Current enrollment profile: Roseway Heights opened in 2018 with Lee, Scott, Rose City Park and Vestal feeder schools, along with the Spanish Immersion program (from Scott) and the Vietnamese Immersion program (from Rose City Park). It is adjacent to K-8 schools in NE, so will be part of the next phase of enrollment balancing.

Recommendation highlights: The Vestal neighborhood will move to Harrison Park MS.

Estimated results of recommendation:

Program	If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Neighborhood	402	388	803	50.1%	48.3%	15.7%	14.2%	8.5%	49.0%	31.8%
Spanish DLI	107	82	803	13.3%	10.2%	19.6%	4.7%	37.4%	81.3%	39.6%
Vietnamese DLI	15	81	803	1.9%	10.1%	13.3%	0.0%	20.0%	93.3%	33.3%
Total	524	551	803	65.3%	68.6%	16.4%	11.8%	14.7%	56.9%	33.5%

Fall 2023 Implementation Plans:

- 6th graders who live in the Roseway Heights boundary change areas will enroll at Harrison Park, unless they have older siblings at the current neighborhood school or receive transfers to other schools. Students who live more than one and a half miles from Harrison Park will have access to bus service.
 - Students in other grades may remain at Roseway Heights through 8th grade, but may also transfer into Harrison Park beginning in the 2022-23 school year.





SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics

SOUTHEAST GUIDING COALITION PHASE 2

DRAFT PROPOSAL F3 Grade 6-8 Change Areas

ROSEWAY HEIGHTS



Programs:

Neighborhood, Spanish DLI, Vietnamese DLI

Legend

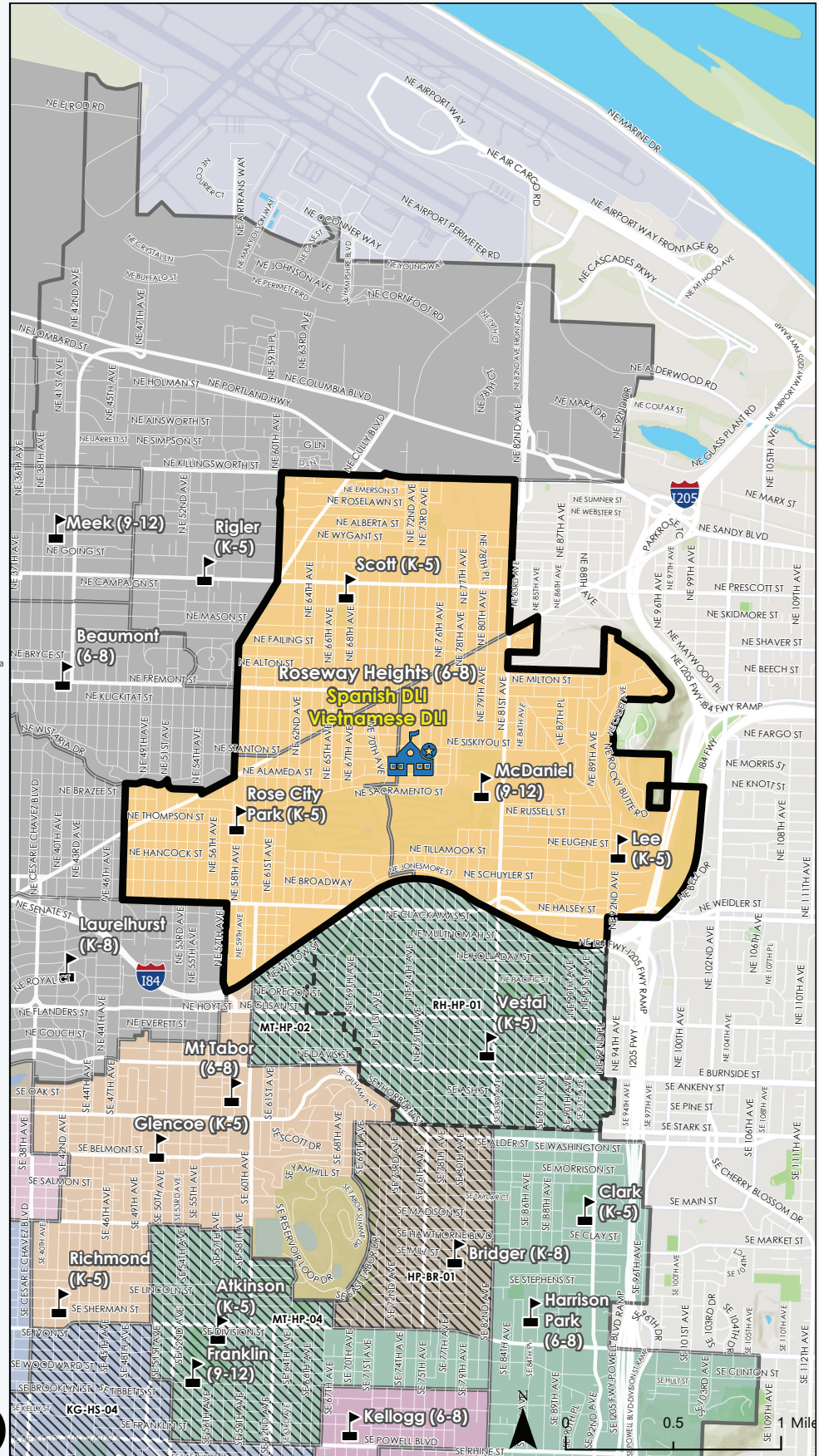
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- Kellogg
- Lane
- Mt Tabor
- Roseway Heights
- Sellwood
- Sunnyside
- Not Included in Study Area

Changes from Roseway Heights 6-8:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
RH-HP-01	119	5	14

Changes into Roseway Heights 6-8:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
MT-HP-02			
HP-BR-01			
MT-HP-04			
KG-HS-04			



Affected students are based on 2021-22 student counts.



0.5 1 Mile



SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics



Vestal K-5

MS: Roseway Heights • HS: McDaniel

2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
207	205	481	43.0%	42.6%	20.8%	12.1%	10.6%	52.2%	44.7%

Current enrollment profile: Vestal is one of the smallest K-5 schools in the region. It hosts both a Special Ed focus classroom and the district’s ACCESS Academy grades 1-5, which will be moving to a new location next year.

Recommendation highlights: The Vestal neighborhood will grow through a boundary change with Glencoe. Both the current and new parts of the Vestal neighborhood will go to Harrison Park MS.

Estimated results of recommendation:

If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
271	274	554	56.3%	57.0%	20.3%	11.1%	10.0%	46.9%	34.7%

Fall 2023 Implementation Plans:

- Kindergartners who live in the Glencoe boundary change area will enroll at Vestal, unless they have older siblings at Glencoe or receive transfers to other schools. Students who live more than one mile from Vestal will have access to bus service.
 - Students in other grades may remain at Glencoe through 5th grade, but may also transfer into Vestal beginning in the 2022-23 school year.



**SOUTHEAST GUIDING COALITION PHASE 2
DRAFT PROPOSAL F3
Grade K-5 Change Areas**

VESTAL



**Programs:
Neighborhood**

LEGEND

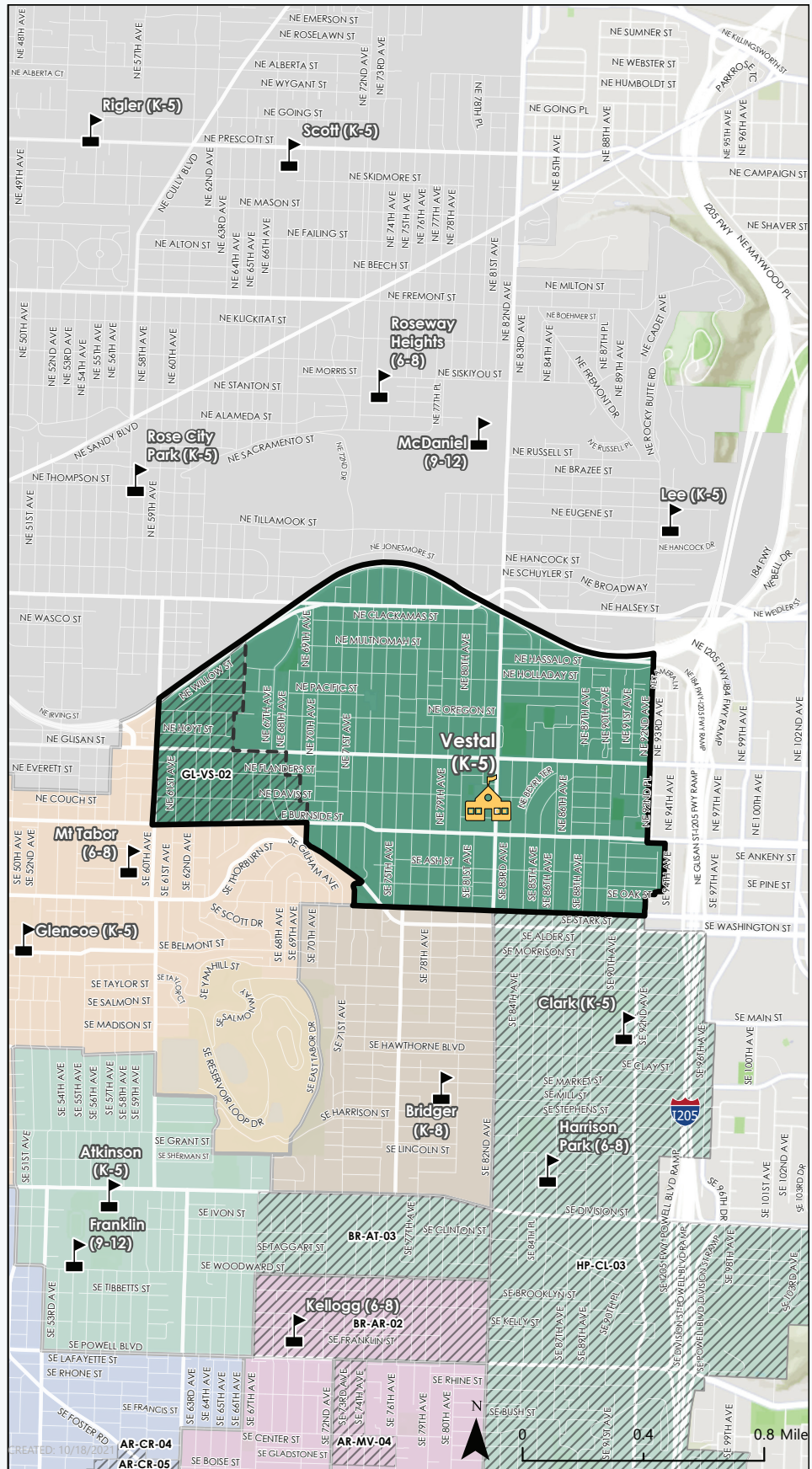
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- Hosford
- Kellogg
- Mt Tabor
- Roseway Heights
- Not Included in Study Area

Changes from Vestal K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/ Native Students
GL-VS-02	41	4	0

Changes into Vestal K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/ Native Students
GL-VS-02	41	4	0



Affected students are based on 2021-22 student counts.



CREATED: 10/18/2022

AR-CR-04
AR-CR-05

SE BOISE ST
SE GLADSTONE ST
SE CENTER ST

SE 72ND AVE
SE 74TH AVE
SE 76TH AVE
SE 78TH AVE
SE 80TH AVE

SE RHINE ST
SE BUSH ST

SE 91ST AVE
SE 93RD AVE
SE 95TH AVE
SE 97TH AVE
SE 99TH AVE

SE 101ST AVE
SE 103RD AVE
SE 105TH AVE
SE 107TH AVE
SE 109TH AVE

SE 111TH AVE
SE 113TH AVE
SE 115TH AVE
SE 117TH AVE
SE 119TH AVE

SE 121ST AVE
SE 123RD AVE
SE 125TH AVE
SE 127TH AVE
SE 129TH AVE

SE 131ST AVE
SE 133RD AVE
SE 135TH AVE
SE 137TH AVE
SE 139TH AVE

SE 141ST AVE
SE 143RD AVE
SE 145TH AVE
SE 147TH AVE
SE 149TH AVE

SE 151ST AVE
SE 153RD AVE
SE 155TH AVE
SE 157TH AVE
SE 159TH AVE





SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics



Whitman K-5

MS: Lane • HS: Cleveland

2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
152	189	493	30.8%	38.3%	16.4%	9.9%	23.0%	62.5%	45.9%

Current enrollment profile: Whitman has the smallest resident K-5 population in the region.

Recommendation highlights: The Whitman neighborhood will grow through boundary changes from Lewis and Woodmere.

Estimated results of recommendation:

If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
261	303	493	52.9%	61.5%	18.8%	7.7%	18.8%	51.7%	36.8%

Fall 2023 Implementation Plans:

- Kindergartners who live in the Lewis and Woodmere boundary change area will enroll at Whitman, unless they have older siblings at their current boundary school or receive transfers to other schools. Students who live more than one mile from Whitman will have access to bus service.
 - Students in other grades may remain at their current schools through 5th grade, but may also transfer into Whitman beginning in the 2022-23 school year.





SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics

SOUTHEAST GUIDING COALITION PHASE 2 DRAFT PROPOSAL F3 Grade K-5 Change Areas **WHITMAN**



Programs: Neighborhood

LEGEND

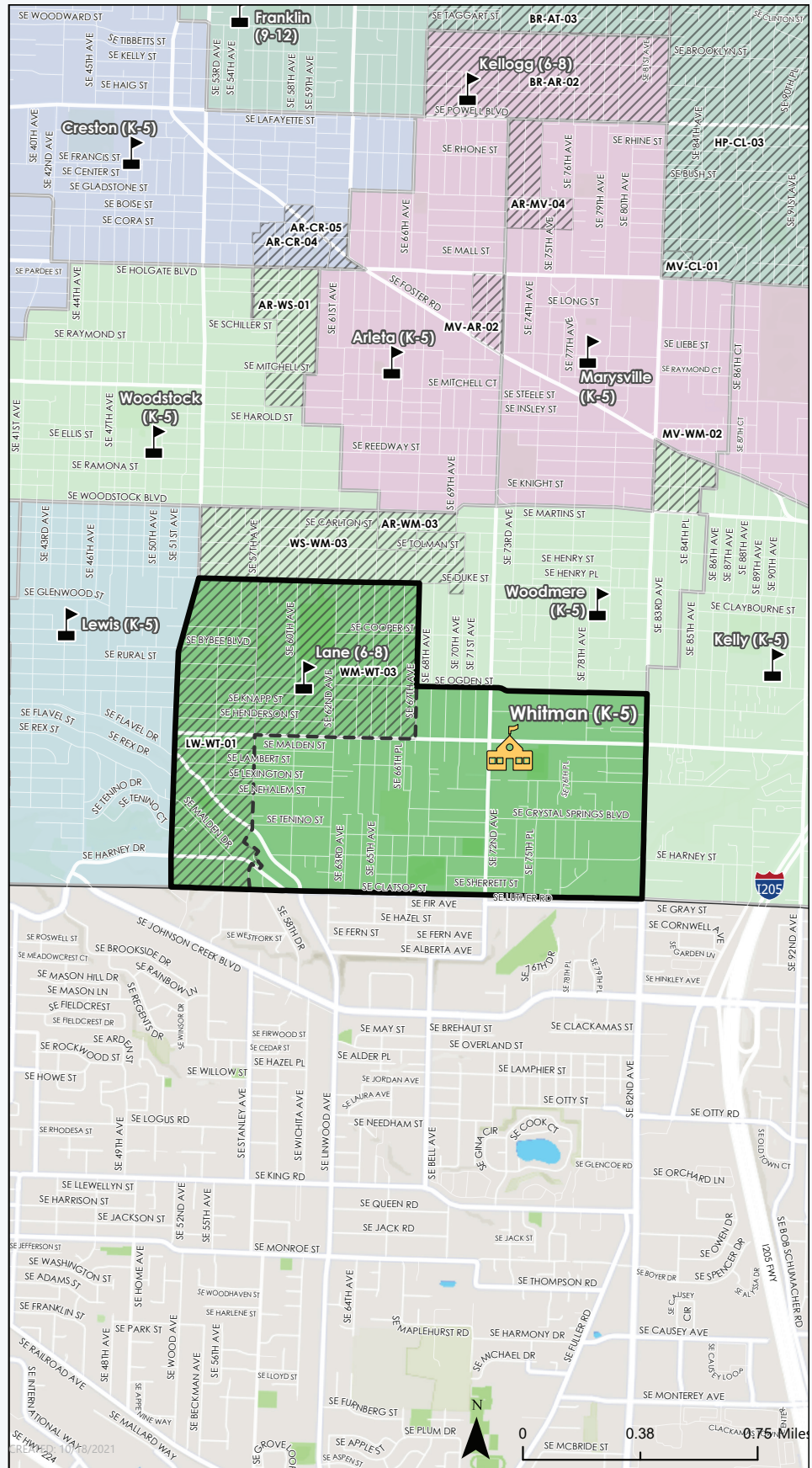
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- Kellogg
- Lane
- Sellwood
- Not Included in Study Area

Changes from Whitman K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
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Changes into Whitman K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
LW-WT-01	54	2	2
WM-WT-03	51	12	3



Affected students are based on 2021-22 student counts.



0 0.38 0.75 Miles



SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics



Woodmere K-5

MS: Lane • HS: Franklin

2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
253	247	381	66.4%	64.8%	23.3%	11.9%	21.7%	58.5%	50.2%

Current enrollment profile: Woodmere is a small school which hosts a Special Ed focus classroom and a PK program.

Recommendation highlights: Woodmere will grow through boundary changes with Arleta, Marysville and Woodstock, but the southern part of the boundary will move into Whitman. See map for details. The changes are expected to bring a moderate increase to Woodmere enrollment.

Estimated results of recommendation:

If in place in 2021	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
263	298	381	69.0%	78.2%	20.5%	10.6%	17.5%	54.0%	42.5%

Fall 2023 Implementation Plans:

- Kindergartners who live in the boundary change areas will enroll at their new schools, unless they have older siblings at their current boundary school or receive transfers to other schools. Students who live more than one mile from their new schools will have access to bus service.
 - Students in other grades may remain at their current schools through 5th grade, but may also transfer into their new schools beginning in the 2022-23 school year.





SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics

SOUTHEAST GUIDING COALITION PHASE 2 DRAFT PROPOSAL F3 Grade K-5 Change Areas

WOODMERE



Programs: Neighborhood

LEGEND

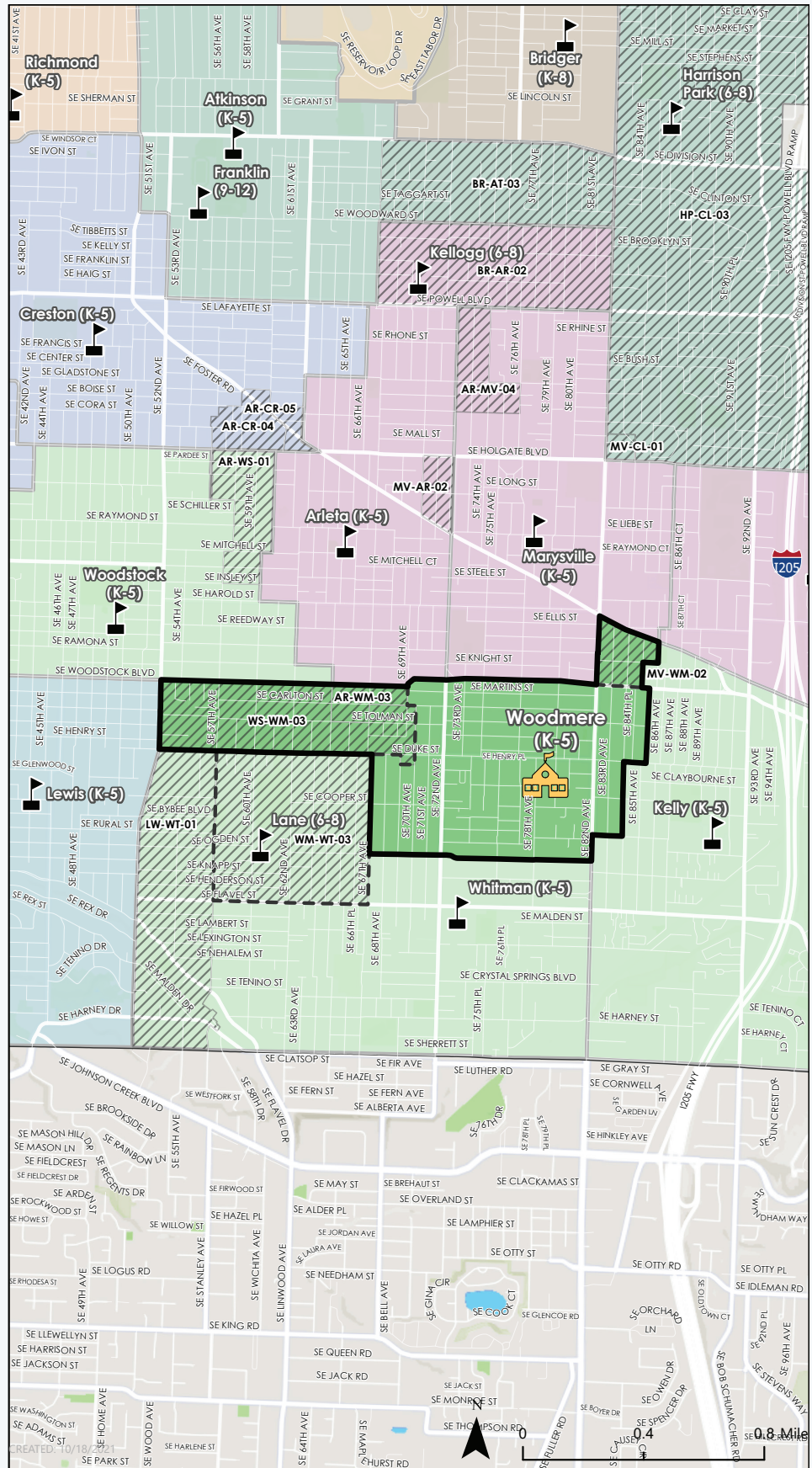
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- Kellogg
- Lane
- Mt Tabor
- Sellwood
- Not Included in Study Area

Changes from Woodmere K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
WM-WT-03	51	12	3

Changes into Woodmere K-5:

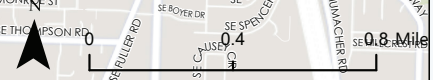
Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/Native Students
AR-WM-03	7	0	0
MV-WM-02	6	0	1
WS-WM-03	40	3	0



Affected students are based on 2021-22 student counts.



CREATED: 10/18/2021





SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics



Woodstock K-5

Neighborhood and Chinese DLI Programs

MS: Hosford • HS: Cleveland

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Chinese DLI	255	288	648	39.4%	44.4%	7.1%	0.0%	27.5%	46.7%	12.7%
Neighborhood	224	227	648	34.6%	35.0%	13.4%	0.9%	3.6%	14.7%	15.3%
Total	479	515	648	73.9%	79.5%	10.0%	0.4%	16.3%	31.7%	13.9%

Current enrollment profile: Woodstock is the most balanced of co-located neighborhood/DLI schools in the region, with two strands of neighborhood and two strands of Chinese DLI.

Recommendation highlights: Boundary changes from Woodstock to Woodmere and from Arleta to Woodstock will result in slightly lower neighborhood enrollment. Woodstock neighborhood students will go to Lane Middle School while Woodstock Chinese Immersion students will go to Harrison Park Middle school.

Estimated results of recommendation:

Program	2021 Enrollment	2025 Forecast	Building Capacity*	2021 Est Utilization	2025 Est Utilization	Special ED	Black & Indigenous	English Learners	All BIPOC	Low Income
Chinese DLI	256	288	648	39.5%	44.4%	7.0%	0.0%	27.3%	46.5%	12.5%
Neighborhood	214	204	648	33.0%	31.5%	14.0%	0.9%	3.7%	15.0%	13.1%
Total	482	502	648	74.4%	77.5%	10.2%	0.4%	16.6%	32.2%	12.8%

2023 Implementation Plans:

- Kindergartners who live in the boundary change areas will enroll at their new schools, unless they have older siblings at their current boundary school or receive transfers to other schools. Students who live more than one mile from their new schools will have access to bus service.
 - Students in other grades may remain at their current schools through 5th grade, but may also transfer into their new schools beginning in the 2022-23 school year.





SE Enrollment and Program Balancing Phase 2 School-by-School Impact Analysis

Enrollment data and demographic data: PPS School Profiles, <https://www.pps.net/Page/942>, as reported by FLO Analytics

SOUTHEAST GUIDING COALITION PHASE 2 DRAFT PROPOSAL F3 Grade K-5 Change Areas **WOODSTOCK**



Programs:

Neighborhood, Chinese DLI

LEGEND

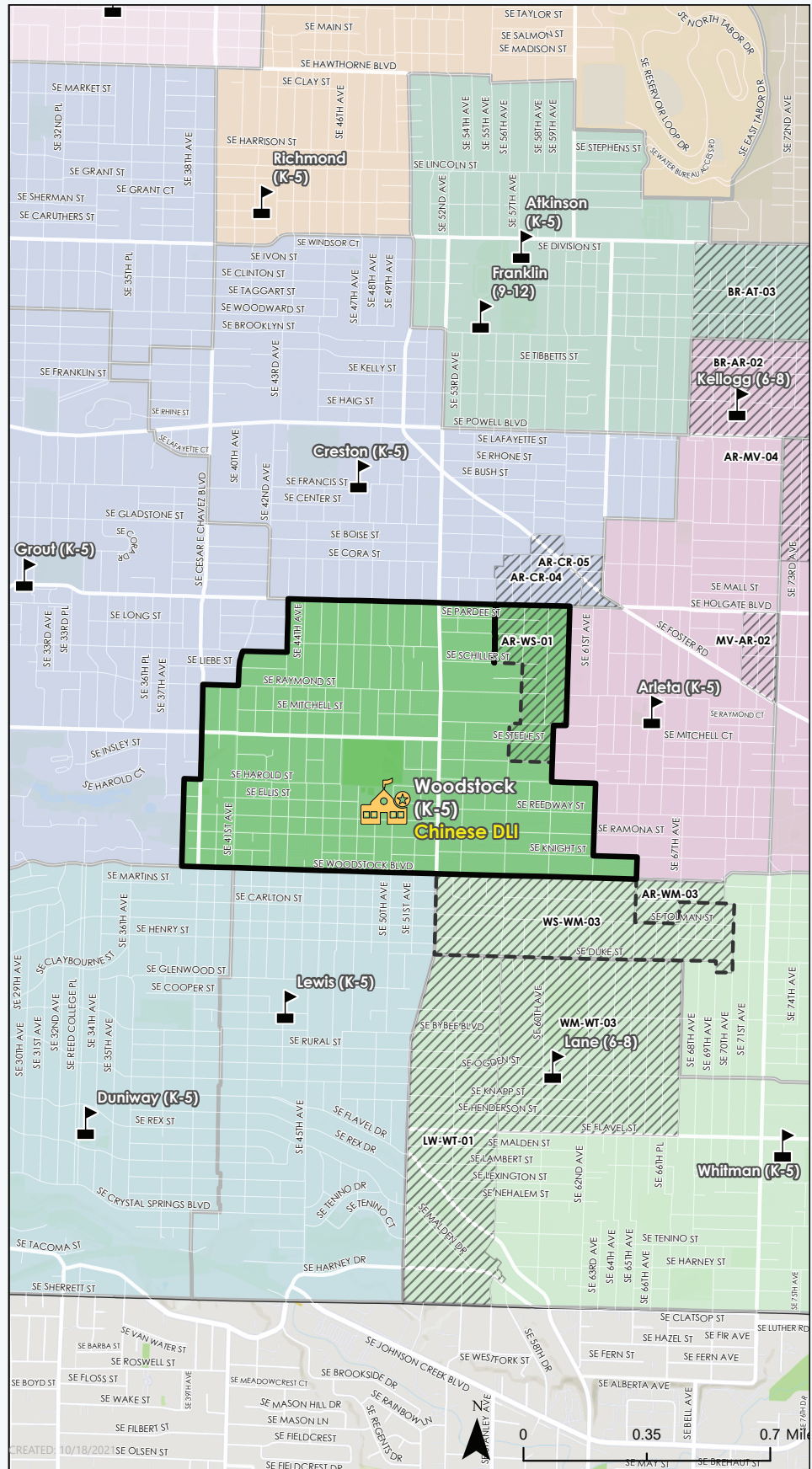
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- Mt Tabor
- Sellwood
- Sunnyside
- Not Included in Study Area

Changes from Woodstock K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/ Native Students
WS-WM-03	40	3	0

Changes into Woodstock K-5:

Change Code	Total N-hood Program Students	N-hood Program ELL Students	N-hood Program Black/ Native Students
AR-WS-01	23	2	0



Affected students are based on 2021-22 student counts.



CREATED: 10/18/2022